The W™

Mississippi University for Women

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2025-26 Fact Book

Mississippi University for Women
2025-26 Fact Book

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Mississippi University for Women
2025-26 Fact Book

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Board of Trustees

Commissioner of Higher Education

University President

Executive Assistant to the President

Faculty Athletics Rep

Internal Audit

Provost/Exec.VP for Academic Affairs

Vice President for Operations/Chief Financial Officer

Vice President for Student Affairs

General Counsel (Vacant)

Executive Director, Development and Alumni Relations

Executive Director, Enrollment Management

Executive Director, University Relations

7/31/2025

Provost / Executive Vice President for Academic Affairs

Provost/EVP for Academic Affairs

- **Dean, College of Arts and Sciences**
  - Dept. Chairs: Art & Design
  - Communication
  - Hist., Pol Sci., & Geo
  - Lang., Lit, &Phil.
  - Music
  - Psychology & Family Science
  - Science & Math
  - Theatre

- **Dean, College of Business and Professional Studies**
  - Dept. Chairs: Business
  - Culinary Arts Institute (Director)
  - Legal Studies (Director)

- **Dean, School of Education**
  - Dept. Chair: Education
  - Director, Center for Education Support
  - Director, Child Parent Development Center

- **Dean, Bill & Jo-Ann Vandergriff College of Nursing and Health Sciences**
  - Dept. Chairs: ASN Nursing
  - BSN Nursing
  - Graduate Nursing
  - Health and Kinesiology
  - Speech-Language & Pathology (Director)

- **Dean, Library Services**

- **Sr. Associate VP for Academic Affairs**
  - Director, Ina E. Gordy Honors College
  - Director, Women's College
  - Director, Student Success Center
  - Director, Sponsored & Collaborative Projects
  - Director, Center for Women's Research and Public Policy
  - Coordinator, Study Abroad

- **Associate VP for Academic Affairs**
  - Director, Graduate Studies
  - Director, Kossen Center for Teaching and Learning

- **Registrar**
  - Director, QEP
  - Enlight Core Curriculum Coordinator

7/31/2025

Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

Mississippi University for Women provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs while maintaining its historic commitment to academic and leadership development for women. Emphasizing a personalized learning experience, the University engages in a variety of instructional methodologies to provide educational opportunities in a welcoming environment. The institution promotes research, scholarship, and creativity to enhance student development and achievement as a platform for lifelong education and growth.

Revised March 3, 2025

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Mississippi University for Women

Strategic Priorities and Goals 2021 – 2026

These are currently under revision.

MUW Accolades & Achievements

- U.S. News & World Report (*U.S. News & World Report* is a multifaceted digital media company that uses world-class data and technology to publish independent reporting and rankings.)
    - Ranked 3rd as Best Value among Public Southern Regional Universities
    - Ranked 9th as Best Value among Southern Regional Universities.
    - Tied 15th as Top Public University among Southern Regional Universities.
    - Tied 33rd Overall among Southern Regional Universities
    - Tied 16th as Best Colleges for Veterans among Southern Regional Universities.
    - Tied 13th as Best Colleges for Veterans among Public Southern Regional Universities.
    - Tied 8th in Top Performers on Social Mobility among Public Southern Regional Universities.
    - Tied 21st in Top Performers on Social Mobility among Southern Regional Universities.
- The Chronicle of Higher Education (*The Chronicle of Higher Education* is the nation's largest newsroom dedicated to covering colleges and universities.)
    - For the thirteenth consecutive year, MUW was recognized as a Great College to Work For, earning honors in Supervisor/Department Chair Effectiveness, Professional Development, Faculty Experience, Mission & Pride, and Shared Governance, Faculty & Staff Well-being.
    - MUW was selected for the honor roll this year. This is our ninth selection in thirteen years.
- Washington Monthly (*Washington Monthly ranks four-year schools based on their contribution to the public good in three broad categories. Those categories: Social Mobility, Research, and Service*).
    - 16th in the Best Bang for the Buck – South category.
    - 31st Best Public Master's Universities (National)
- Additional Honors
    - Top 4% of US Nursing Schools- Niche.com
    - Ranked 1st in Best RN Programs in Mississippi – RegisteredNursing.org, 2024
    - The W leads the state's public university system with the highest degree completion rate at 33.3 undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment. The IHL System average is 23.9

MUW Employees

MUW has approximately 344 full-time employees.

- Approximately 68% of full-time employees are female.
- Approximately 32% of full-time employees are male.
- Approximately 25% of full-time employees are minorities.

MUW has approximately 114 part-time employees.

Student Fees Per Semester: Academic Year 2025-2026

Undergraduate Tuition	Tuition	Capital Improvement Fee	Total
Full Time (12-19 credits)	$4,323.50	$50.00	$4,373.50
Per Credit Hour	$360.30	$4.17	$364.47
Graduate Tuition			
Full Time (9-13 credits)	$4,323.50	$50.00	$4,373.50
Per Credit Hour	$480.39	$5.56	$485.95

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Fall 2025 Profile

Fall 2025	Fall 2024	% Change	Category - University
2,371	2,193	8.1%	Total Unduplicated Headcount
1,928	1,817	6.1%	Total FTE
1,700	1,598	6.4%	Full-time
671	595	12.8%	Part-time
1,818	1,687	7.8%	Gender: female
553	506	9.3%	Gender: male
861	785	9.7%	Race/Ethnic: African-American/black
1,305	1,241	5.2%	Race/Ethnic: white
205	167	22.8%	Race/Ethnic: other
2,075	1,895	9.5%	Citz/Residency: domestic/MS
74	78	-5.1%	*MS Counties Represented*
269	280	-3.9%	Citz/Residency: domestic/US States (Non MS)
34	34	0.0%	*US States Represented (Non MS)*
27	18	50.0%	Citz: International
16	13	23.1%	*Countries Represented*
783	766	2.2%	Online Enrollment (Only)
737	609	21.0%	Face-to-Face Enrollment (Only)
851	818	4.0%	Mixed Enrollment
1,720	1,588	8.3%	Age: Traditional <= 24
651	605	7.6%	Age: Non-Traditional >=25
24.0	24.5	-2.0%	Age: Average
2,122	1,962	8.2%	Undergraduate Headcount
249	231	7.8%	Graduate Headcount
350	359	-2.5%	College: Arts & Sciences
436	377	15.6%	College: Business & Professional Studies
939	946	-0.7%	College: Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences
162	144	12.5%	College: School of Education
484	367	31.9%	College: University
423	400	5.8%	Dorm
1,948	1,793	8.6%	Commuter

Fall 2024 to Fall 2025	Fall 2023 to Fall 2024	Category - FT-FT Bachelor's Retention
73.3% (126 of 172)	67.3% (105 of 156)	1 Year Retention Rate - FT-FT, Bach. Freshmen
82.8% (360 of 435)	83.6% (363 of 434)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
46.4% (202)	49.5% (215)	1 Year Retention Rate - FT-FT, Bach. Transfer
36.3% (158)	34.1% (148)	1 Year Grad Rate - FT-FT, Bach. Transfer

Fall 2019 to Fall 2025	Fall 2018 to Fall 2024	Category - FT-FT Bachelor's Graduation
52.9% (90 of 170)	46.8% (87 of 186)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
83.1% (555 of 668)	79.0% (462 of 585)	6 Year Graduation Rate - FT-FT, Bach. Transfer

Fall 2025 Profile

Fall 2025	Fall 2024	% Change	Category - New Students
685	665	3.0%	New Students (Freshman & Transfer)
165	**174**	**-5%**	**Freshman Cohort Total**
7%	*8%*		*Percent of Total Headcount*
159	172	-7.6%	FT-FT, FR Bachelor's Degree Seeking
1	1	0.0%	FT-PT, FR Bachelor's Degree Seeking
5	1	400.0%	FT-FT, FR Other Degree Seeking
0	0	-	FT-PT, FR Other Degree Seeking
165	174	-5.2%	Freshman Cohort Citizenship: Domestic
0	0	-	Freshman Cohort Citizenship: International
20.3	20.5	-1.0%	FT-FT, FR Bachelor's - ACT Composite Average
20.4	20.4	0.0%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
520	**490**	**6%**	**Transfer Cohort Total**
22%	*22%*		*Percent of Total Headcount*
466	435	7.1%	FT-FT, TR Bachelor's Degree Seeking
23	30	-23.3%	FT-PT, TR Bachelor's Degree Seeking
30	25	20.0%	FT-FT, TR Other Degree Seeking
1	0	-	FT-PT, TR Other Degree Seeking
215	208	3.4%	Transfer Cohort Major: RN/BSN Tupelo

AY 2025	AY 2024	% Change	Category - Degrees Awarded
713	**793**	**-10.1%**	**Total Degrees Awarded**
44	40	10.0%	Degrees Awarded: ASN
565	637	-11.3%	Degrees Awarded: BACH
101	109	-7.3%	Degrees Awarded: MASTER
3	7	-57.1%	Degrees Awarded: DNP

FY 2025	FY 2024	% Change	Category - IPEDS HC & FTE
2,764	**2,841**	**-2.7%**	**12-Month IPEDS Headcount**
2,422	2,507	-3.4%	Undergraduate Headcount
342	334	2.4%	Graduate Headcount
2,071	**2,074**	**-0.1%**	**12-Month IPEDS FTE**
1,839	1,844	-0.3%	Undergraduate FTE
232	230	0.9%	Graduate FTE

Fall 2025	Fall 2024		Category - IPEDS Student Faculty Ratio
11 to 1	10 to 1		Student to Faculty FTE Ratio

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2023-24
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,849		11,014	
Undergraduate	2,514	88.2%	8,458	76.8%
Graduate & Professional	335	11.8%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	2,074		8,936	
Undergraduate	1,844	88.9%	7,217	80.8%
Graduate & Professional	230	11.1%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	769	30.6%	2,681	31.7%
Entering Freshmen	169	6.7%	1,658	19.6%
Entering Transfers - MS Community Colleges	474	18.9%	652	7.7%
Entering Transfers - All Other Institutions	126	5.0%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	871	34.6%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	82	3.3%	2,298	27.2%
Education (Including Non-Teaching Areas)	38	1.5%	516	6.1%
Nursing (All Undergraduate Levels)	751	29.9%	415	4.9%

	This Institution		University System Average	
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.3	--	23.9	--
Total Degrees Awarded	794		2,413	
Certificate	1	0.1%	37	1.5%
Associate	40	5.0%	9	0.4%
Baccalaureate	637	80.2%	1,648	68.3%
Graduate and Professional	116	14.6%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	22	3.2%	408	24.1%
Education (Including Non-Teaching Areas)	23	3.4%	128	7.6%
Nursing (All Undergraduate Levels)	353	52.1%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	140	19.4%

	This Institution		University System Average	
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	20.6	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	91		429	
Students enrolled in intermediate math during first year	47	51.6%	208	48.5%
Students enrolled in intermediate English/reading during first year	15	16.5%	102	23.8%
Students enrolled in both math and English/reading during first year	29	31.9%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	35.1%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	56.0%	--	73.9%

	This Institution		University System Average	
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.9%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	37.2%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	71.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	278		1,483	
Cohort students graduating within 4 years (100% of normal time)	80	28.8%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	104	37.4%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	107	38.5%	865	58.4%

	This Institution		University System Average	
Research				
External Research Dollars – All Sources (in Millions)	$5.8	--	$91.3	--
Percent of External Research from Federal Sources	1.6%	--	82.9%	--
Number of Research Projects Supported	10	--	284	--

	This Institution		University System Average	
Other University Variables				
Percent of median family income required to cover tuition and fees	30.0%	--	34.4%	--
Total state expenditures per total FTE student	$19,049	--	$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	68.6%	--	79.9%	--

First-Time Freshman	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr %Ch
Applicants	422	450	553	557	594	172	41%
Admit Rate from application to admission	*99%*	*99%*	*100%*	*90%*	*100%*		
Admitted	419	446	553	503	593	174	42%
Yield rate from admission to enrollment	*41%*	*28%*	*29%*	*35%*	*28%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	165	120	156	172	159	-6	-4%
First-time, Part-time Bachelor's Degree Seeking	3	3	2	1	1	-2	-67%
First-time, Full-time Other Degree Seeking	2	1	1	1	5	3	150%
First-time, Part-time Other Degree Seeking	1	1	0	0	0	-1	-100%
Total Enrolled Degree Seeking Freshmen	171	125	159	174	165	-6	-4%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

Beginning Fall 2025, Accepted applicant data is run from Banner, and Denials are run from Slate.

First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2
Fall 2016 - 2025
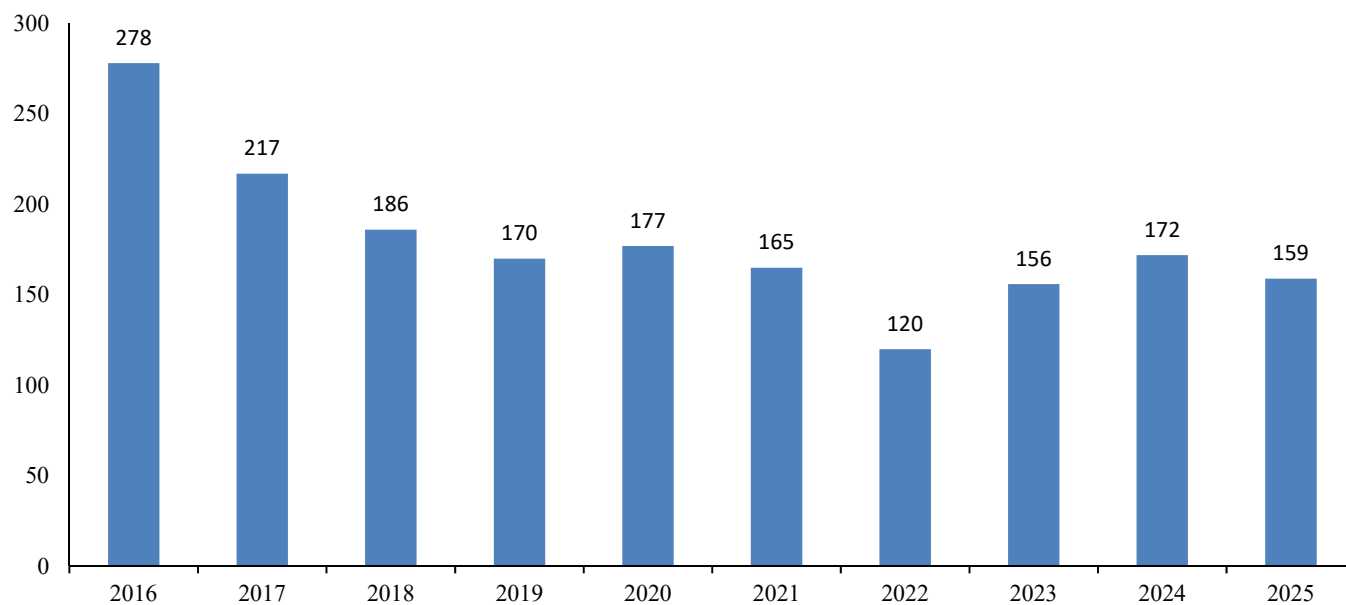
The freshman cohort totals include the students excluded from retention.

First-Time Transfer	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr %Ch
Applicants	946	945	862	734	993	47	5%
Admit Rate from application to admission	*100%*	*98%*	*96%*	*96%*	*96%*		
Admitted	942	924	830	706	957	15	2%
Yield rate from admission to enrollment	*57%*	*56%*	*59%*	*69%*	*54%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	468	457	434	435	466	-2	0%
First-time, Part-time Bachelor's Degree Seeking	34	30	24	30	23	-11	-32%
First-time, Full-time Other Degree Seeking	31	25	32	25	30	-1	-3%
First-time, Part-time Other Degree Seeking	7	3	3	0	1	-6	-86%
Total Enrolled Degree Seeking Transfers	540	515	493	490	520	-20	-4%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

Beginning Fall 2025, Accepted applicant data is run from Banner, and Denials are run from Slate.

First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4

Fall 2016 - 2025
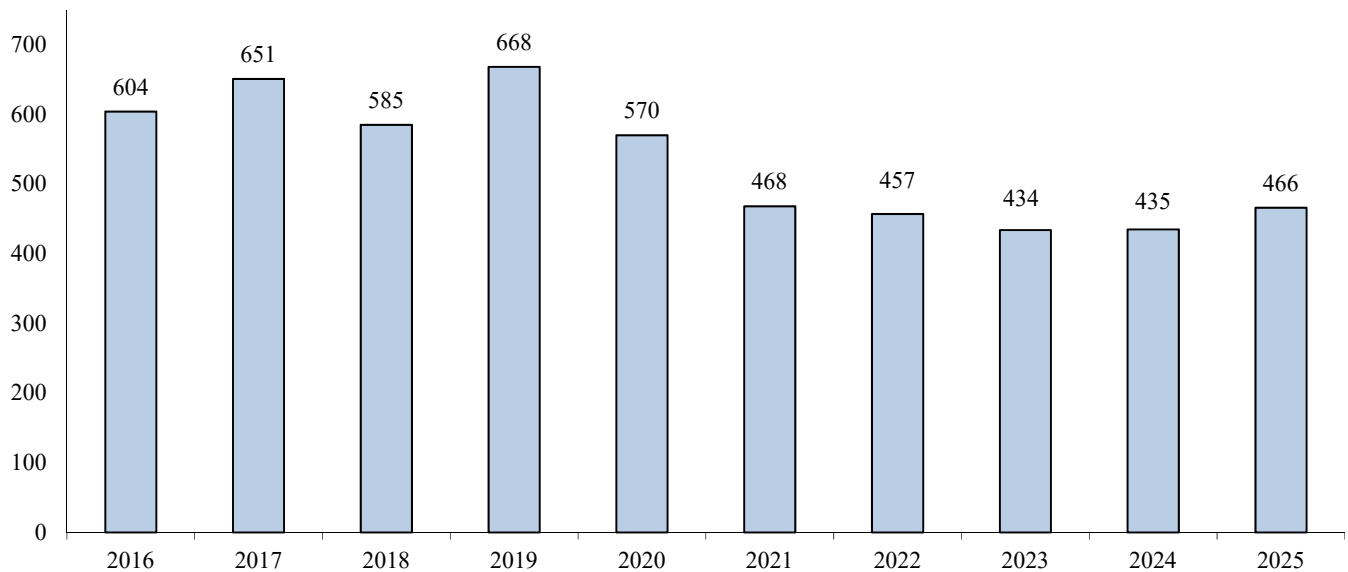
The transfer cohort totals include the students excluded from retention.

Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

Fall 2021 ACT	Comp	Math	English	Reading	Science		Fall 2021 ACT & SAT	ACT & Conv SAT Comp[1]
25th percentile	18	16	16	18	17		25th percentile	18
50th percentile	20	18	20	21	20		50th percentile	20
75th percentile	24	23	24	26	23		75th percentile	24
Average	20.7	19.2	20.6	21.9	20.4		Average	20.7
Minimum	11	12	6	10	10		Minimum	11
Maximum	33	31	36	35	33		Maximum	33

Fall 2022 ACT	Comp	Math	English	Reading	Science		Fall 2022 ACT & SAT	ACT & Conv SAT Comp[1]
25th percentile	17	16	16	17	18		25th percentile	17
50th percentile	20	18	20	21	20		50th percentile	20
75th percentile	23	20	24	24	23		75th percentile	23
Average	20.4	18.5	20.2	21.5	20.6		Average	20.5
Minimum	12	9	10	11	10		Minimum	12
Maximum	33	28	35	36	33		Maximum	33

Fall 2023 ACT	Comp	Math	English	Reading	Science		Fall 2023 ACT & SAT	ACT & Conv SAT Comp[1]
25th percentile	18	16	17	18	18		25th percentile	18
50th percentile	20	18	20	21	20		50th percentile	20
75th percentile	23	22	23	25	23		75th percentile	23
Average	20.7	19.4	20.1	21.9	20.5		Average	20.6
Minimum	12	13	10	11	10		Minimum	12
Maximum	33	32	35	36	36		Maximum	33

Fall 2024 ACT	Comp	Math	English	Reading	Science		Fall 2024 ACT & SAT	ACT & Conv SAT Comp[1]
25th percentile	17	16	16	18	18		25th percentile	17
50th percentile	21	18	20	22	21		50th percentile	20
75th percentile	24	23	23	25	23		75th percentile	24
Average	20.5	19.2	20.0	21.9	20.3		Average	20.4
Minimum	10	12	9	7	10		Minimum	10
Maximum	33	29	35	35	33		Maximum	33

Fall 2025 ACT	Comp	Math	English	Reading	Science		Fall 2025 ACT & SAT	ACT & Conv SAT Comp[1]
25th percentile	17	16	15	18	17		25th percentile	17
50th percentile	20	17	20	22	20		50th percentile	20
75th percentile	23	22	23	26	23		75th percentile	23
Average	20.3	18.8	19.9	22.0	20.3		Average	20.3
Minimum	12	12	8	10	7		Minimum	12
Maximum	31	31	36	36	31		Maximum	31

[1]Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.

Fall 2017 Cohort	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Enrolled	217		136	62.7%	110	50.7%	94	43.3%	32	14.7%	13	6.0%	5	2.3%	3	1.4%	2	0.9%
Graduated			0	0.0%	1	0.5%	5	2.3%	53	24.4%	75	34.6%	81	37.3%	85	39.2%	87	40.1%
Total	217		136	62.7%	111	51.2%	99	45.6%	85	39.2%	88	40.6%	86	39.6%	88	40.6%	89	41.0%

Fall 2018 Cohort	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026	
Enrolled	186		140	75.3%	110	59.1%	89	47.8%	31	16.7%	9	4.8%	5	2.7%	0	0.0%		
Graduated			0	0.0%	1	0.5%	7	3.8%	61	32.8%	79	42.5%	87	46.8%	92	49.5%		
Total	186		140	75.3%	111	59.7%	96	51.6%	92	49.5%	88	47.3%	92	49.5%	92	49.5%		

Fall 2019 Cohort	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
Enrolled	170		134	78.8%	104	61.2%	79	46.5%	32	18.8%	3	1.8%	2	1.2%				
Graduated			0	0.0%	1	0.6%	12	7.1%	57	33.5%	85	50.0%	90	52.9%				
Total	170		134	78.8%	105	61.8%	91	53.5%	89	52.4%	88	51.8%	92	54.1%				

Fall 2020 Cohort	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028	
Enrolled	177		133	75.1%	112	63.3%	88	49.7%	27	15.3%	8	4.5%						
Graduated			0	0.0%	0	0.0%	11	6.2%	74	41.8%	91	51.4%						
Total	177		133	75.1%	112	63.3%	99	55.9%	101	57.1%	99	55.9%						

Fall 2021 Cohort	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029	
Enrolled	165		121	73.3%	100	60.6%	81	49.1%	26	15.8%								
Graduated			0	0.0%	4	2.4%	16	9.7%	72	43.6%								
Total	165		121	73.3%	104	63.0%	97	58.8%	98	59.4%								

Fall 2022 Cohort	Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030	
Enrolled	120		86	71.7%	70	58.3%	61	50.8%										
Graduated			0	0.0%	1	0.8%	9	7.5%										
Total	120		86	71.7%	71	59.2%	70	58.3%										

Fall 2023 Cohort	Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031	
Enrolled	156		105	67.3%	84	53.8%												
Graduated			0	0.0%	1	0.6%												
Total	156		105	67.3%	85	54.5%												

Fall 2024 Cohort	Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031		Fall 2032	
Enrolled	172		126	73.3%														
Graduated			0	0.0%														
Total	172		126	73.3%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

Fall 2017 Cohort	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Enrolled	651	302	46.4%	131	20.1%	37	5.7%	11	1.7%	6	0.9%	1	0.2%	4	0.6%	5	0.8%
Graduated		223	34.3%	378	58.1%	463	71.1%	495	76.0%	505	77.6%	508	78.0%	511	78.5%	511	78.5%
Total	651	525	80.6%	509	78.2%	500	76.8%	506	77.7%	511	78.5%	509	78.2%	515	79.1%	516	79.3%

Fall 2018 Cohort	Fall 2018	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026	
Enrolled	585	259	44.3%	104	17.8%	26	4.4%	6	1.0%	5	0.9%	2	0.3%	2	0.3%		
Graduated		225	38.5%	362	61.9%	434	74.2%	455	77.8%	460	78.6%	462	79.0%	462	79.0%		
Total	585	484	82.7%	466	79.7%	460	78.6%	461	78.8%	465	79.5%	464	79.3%	464	79.3%		

Fall 2019 Cohort	Fall 2019	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
Enrolled	668	295	44.2%	131	19.6%	41	6.1%	10	1.5%	3	0.4%	3	0.4%				
Graduated		286	42.8%	430	64.4%	515	77.1%	541	81.0%	553	82.8%	555	83.1%				
Total	668	581	87.0%	561	84.0%	556	83.2%	551	82.5%	556	83.2%	558	83.5%				

Fall 2020 Cohort	Fall 2020	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028	
Enrolled	570	222	38.9%	91	16.0%	25	4.4%	9	1.6%	5	0.9%						
Graduated		251	44.0%	372	65.3%	440	77.2%	455	79.8%	460	80.7%						
Total	570	473	83.0%	463	81.2%	465	81.6%	464	81.4%	465	81.6%						

Fall 2021 Cohort	Fall 2021	Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029	
Enrolled	465	204	43.9%	67	14.4%	18	3.9%	5	1.1%								
Graduated		204	43.9%	325	69.9%	376	80.9%	387	83.2%								
Total	465	408	87.7%	392	84.3%	394	84.7%	392	84.3%								

Fall 2022 Cohort	Fall 2022	Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030	
Enrolled	457	203	44.4%	76	16.6%	26	5.7%										
Graduated		182	39.8%	299	65.4%	351	76.8%										
Total	457	385	84.2%	375	82.1%	377	82.5%										

Fall 2023 Cohort	Fall 2023	Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031	
Enrolled	434	215	49.5%	74	17.1%												
Graduated		148	34.1%	279	64.3%												
Total	434	363	83.6%	353	81.3%												

Fall 2024 Cohort	Fall 2024	Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031		Fall 2032	
Enrolled	435	202	46.4%														
Graduated		158	36.3%														
Total	435	360	82.8%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2021 - 3 students.

Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1
Fall 2016 - 2025

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Fall 2016	2,956	-	36,708	-	2,479	-
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%
Fall 2020	2,704	-3.81%	33,377	-4.91%	2,265	-4.56%
Fall 2021	2,477	-8.39%	29,296	-12.23%	1,995	-11.92%
Fall 2022	2,339	-5.57%	27,859	-4.91%	1,892	-5.15%
Fall 2023	2,227	-4.79%	26,604	-4.50%	1,806	-4.55%
Fall 2024	2,193	-1.53%	26,756	0.57%	1,817	0.61%
Fall 2025	2,371	8.12%	28,378	6.06%	1,928	6.11%

Source: Fall enrollment archived on the official census date.

Duplicated Campus Headcount | Table 2.2
Fall 2021 - 2025

	Main Campus Headcount	Tupelo Campus Headcount	Other Locations Campus Headcount	Total Duplicated Headcount	# Ch Yr Ago	% Ch Yr Ago
Fall 2021	2,113	410	104	2,627	-	-
Fall 2022	1,971	423	115	2,509	-118	-4.49%
Fall 2023	1,903	366	101	2,370	-139	-5.54%
Fall 2024	1,917	414	34	2,365	-5	-0.21%
Fall 2025	1,941	408	166	2,515	150	6.34%

Source: Fall enrollment archived on the official census date.
Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and/or Other Locations and vice versa.

Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3
Spring 2017 - 2026

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Spring 2017	2,718	-	33,326	-	2,251	-
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%
Spring 2021	2,478	-7.64%	31,129	-6.31%	2,114	-5.90%
Spring 2022	2,362	-4.68%	28,232	-9.31%	1,924	-9.01%
Spring 2023	2,162	-8.47%	25,749	-8.79%	1,751	-8.99%
Spring 2024	2,128	-1.57%	25,381	-1.43%	1,726	-1.42%
Spring 2025	2,131	0.14%	25,822	1.74%	1,755	1.68%
Spring 2026		-100.00%		-100.00%		-100.00%

Source: Spring enrollment archived on the official census date.
Once Spring 2026 numbers are finalized with IHL, the table will be updated.

Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4
Summer 2016 - 2025

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Summer 2016	1,177	-	10,593	-	729	-
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%
Summer 2020	1,022	-2.67%	10,647	9.65%	731	10.17%
Summer 2021	1,079	5.58%	10,287	-3.38%	713	-2.50%
Summer 2022	1,074	-0.46%	9,772	-5.01%	675	-5.28%
Summer 2023	979	-8.85%	8,508	-12.93%	588	-12.93%
Summer 2024	888	-9.30%	7,820	-8.09%	543	-7.64%
Summer 2025	993	11.82%	8,529	9.07%	592	9.02%

Source: Combined summer enrollment archived on the official census date for each summer term.

	Female			Male			Total	
Fall	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% Ch Yr Ago**
2016	2,401	81.2%	-	555	18.8%	-	2,956	-
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%
2020	2,172	80.3%	-3.2%	532	19.7%	-6.3%	2,704	-3.8%
2021	1,971	79.6%	-9.3%	506	20.4%	-4.9%	2,477	-8.4%
2022	1,821	77.9%	-7.6%	518	22.1%	2.4%	2,339	-5.6%
2023	1,732	77.8%	-4.9%	495	22.2%	-4.4%	2,227	-4.8%
2024	1,687	76.9%	-2.6%	506	23.1%	2.2%	2,193	-1.5%
2025	1,818	76.7%	7.8%	553	23.3%	9.3%	2,371	8.1%

	White			Black/ African-American			Other			Did Not Report		Total
Fall	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**Total**
2016	1,721	58.2%	-	998	33.8%	-	237	8.0%	-	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.3%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	36.8%	7.9%	150	5.3%	2.0%	0	0.0%	2,811
2020	1,553	57.4%	-4.5%	1,008	35.4%	-2.5%	143	5.3%	-4.7%	0	0.0%	2,704
2021	1,460	58.9%	-6.0%	884	35.7%	-12.3%	133	5.4%	-7.0%	0	0.0%	2,477
2022	1,385	59.2%	-5.1%	821	35.1%	-7.1%	133	5.7%	0.0%	0	0.0%	2,339
2023	1,339	60.1%	-3.3%	741	33.3%	-9.7%	147	6.6%	10.5%	0	0.0%	2,227
2024	1,241	56.6%	-7.3%	785	35.8%	5.9%	167	7.6%	13.6%	0	0.0%	2,193
2025	1,305	55.0%	5.2%	861	36.3%	9.7%	205	8.6%	22.8%	0	0.0%	2,371

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Full-Time Status

	Black/African American			Other			White			Full-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2021	596	94	690	50	18	68	835	209	1,044	1,481	321	1,802
Fall 2022	556	84	640	52	17	69	761	197	958	1,369	298	1,667
Fall 2023	504	74	578	51	21	72	749	202	951	1,304	297	1,601
Fall 2024	534	92	626	65	22	87	686	199	885	1,285	313	1,598
Fall 2025	586	89	675	97	37	134	700	191	891	1,383	317	1,700

Part-Time Status

	Black/African American			Other			White			Part-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2021	164	30	194	35	30	65	291	125	416	490	185	675
Fall 2022	142	39	181	33	31	64	277	150	427	452	220	672
Fall 2023	121	42	163	42	33	75	265	123	388	428	198	626
Fall 2024	125	34	159	47	33	80	230	126	356	402	193	595
Fall 2025	144	42	186	40	31	71	251	163	414	435	236	671

University Total

	Black/African American			Other			White			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2021	760	124	884	85	48	133	1,126	334	1,460	1,971	506	2,477
Fall 2022	698	123	821	85	48	133	1,038	347	1,385	1,821	518	2,339
Fall 2023	625	116	741	93	54	147	1,014	325	1,339	1,732	495	2,227
Fall 2024	659	126	785	112	55	167	916	325	1,241	1,687	506	2,193
Fall 2025	730	131	861	137	68	205	951	354	1,305	1,818	553	2,371

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Fall Enrollment

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2016	2,116	72%	126	4%	2,242	629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230	464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109	503	19%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171	568	20%	72	3%	640	2,811
2020	1,835	68%	165	6%	2,000	583	22%	121	4%	704	2,704
2021	1,627	66%	175	7%	1,802	551	22%	124	5%	675	2,477
2022	1,528	65%	139	6%	1,667	552	24%	120	5%	672	2,339
2023	1,460	66%	141	6%	1,601	535	24%	91	4%	626	2,227
2024	1,454	66%	144	7%	1,598	508	23%	87	4%	595	2,193
2025	1,547	65%	153	6%	1,700	575	24%	96	4%	671	2,371

Fall Credit Hours by Student Level

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2016	31,867	87%	1,420	4%	33,287	2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780	2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051	2,629	8%	548	2%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895	2,848	8%	358	1%	3,206	35,101
2020	27,533	82%	1,763	5%	29,296	3,478	10%	603	2%	4,081	33,377
2021	24,110	82%	1,864	6%	25,974	2,687	9%	635	2%	3,322	29,296
2022	22,878	82%	1,464	5%	24,342	2,914	10%	603	2%	3,517	27,859
2023	21,767	82%	1,486	6%	23,253	2,868	11%	483	2%	3,351	26,604
2024	21,697	81%	1,519	6%	23,216	3,071	11%	469	2%	3,540	26,756
2025	22,970	81%	1,657	6%	24,627	3,246	11%	505	2%	3,751	28,378

Source: Fall enrollment archived on the official census date.
Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.
Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate Total	2745	2577	2505	2594	2418	2178	2080	1995	1962	2122
Freshman	794	565	550	572	536	539	535	566	553	650
Sophomore	348	397	332	383	330	252	235	200	236	300
Junior	715	745	707	714	660	580	535	496	477	486
Senior	888	870	916	925	892	807	775	733	696	686
Graduate Total	211	212	206	217	286	299	259	232	231	249
Enrollment Total	2956	2789	2711	2811	2704	2477	2339	2227	2193	2371

Source: Fall enrollment archived on the official census date.

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
Undergraduate Total	2511	2441	2385	2449	2191	2052	1895	1872	1866	0
Freshman	616	485	467	519	415	482	457	500	449	
Sophomore	243	224	221	221	178	172	136	130	189	
Junior	479	571	508	491	425	362	349	348	346	
Senior	1173	1161	1189	1218	1173	1036	953	894	882	
Graduate Total	207	207	210	234	287	310	267	256	265	
Enrollment Total	2718	2648	2595	2683	2478	2362	2162	2128	2131	0

Source: Spring enrollment archived on the official census date.

Once Spring 2026 numbers are finalized with IHL, the table will be updated.

Sem. Hours	Freshman		Sophomore		Junior		Senior		Graduate		Grand Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	10	0.7	0	0.0	0	0.0	4	0.3	0	0.0	14	0.9
2	0	0.0	0	0.0	0	0.0	4	0.5	4	0.7	8	1.2
3	166	33.2	5	1.0	2	0.4	16	3.2	20	5.0	209	42.8
4	47	12.5	2	0.5	0	0.0	3	0.8	1	0.3	53	14.2
5	3	1.0	1	0.3	0	0.0	1	0.3	0	0.0	5	1.7
6	44	17.6	17	6.8	9	3.6	27	10.8	66	33.0	163	71.8
7	51	23.8	1	0.5	2	0.9	4	1.9	3	1.8	61	28.8
8	44	23.5	0	0.0	0	0.0	4	2.1	2	1.3	50	26.9
9	11	6.6	5	3.0	6	3.6	33	19.8	67	50.3	122	83.3
10	12	8.0	0	0.0	6	4.0	8	5.3	2	1.7	28	19.0
11	22	16.1	1	0.7	2	1.5	2	1.5	8	7.3	35	27.1
12	36	28.8	35	28.0	79	63.2	133	106.4	42	42.0	325	268.4
13	40	34.7	33	28.6	42	36.4	63	54.6	34	36.8	212	191.1
14	21	19.6	5	4.7	11	10.3	8	7.5	0	0.0	45	42.0
15	47	47.0	89	89.0	201	201.0	183	183.0	0	0.0	520	520.0
16	51	54.4	53	56.5	55	58.7	103	109.9	0	0.0	262	279.5
17	27	30.6	18	20.4	14	15.9	18	20.4	0	0.0	77	87.3
18	13	15.6	28	33.6	45	54.0	56	67.2	0	0.0	142	170.4
19	4	5.1	7	8.9	10	12.7	12	15.2	0	0.0	33	41.8
20	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0	1	1.3
21	1	1.4	0	0.0	2	2.8	3	4.2	0	0.0	6	8.4
22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Grand Total	650	380.1	300	282.5	486	468.9	686	616.2	249	180.2	2371	1927.9

Source: Fall enrollment archived on the official census date.

FTE totals may vary slightly from other fact book tables due to rounding.

	2019-20	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2020 - 2025**	
							# Ch	**% Ch**
Undergraduate Headcount	3,194	3,083	2,834	2,610	2,507	2,422	-772	-24%
Undergraduate FTE	2,446	2,325	2,050	1,926	1,844	1,839	-607	-25%
Graduate Headcount	303	370	406	363	334	342	39	13%
Graduate FTE	202	252	277	244	230	232	30	15%
Total Headcount	**3,497**	**3,453**	**3,240**	**2,973**	**2,841**	**2,764**	**-733**	**-21%**
Total FTE	**2,648**	**2,577**	**2,327**	**2,170**	**2,074**	**2,071**	**-577**	**-22%**

Total Headcount vs Total FTE
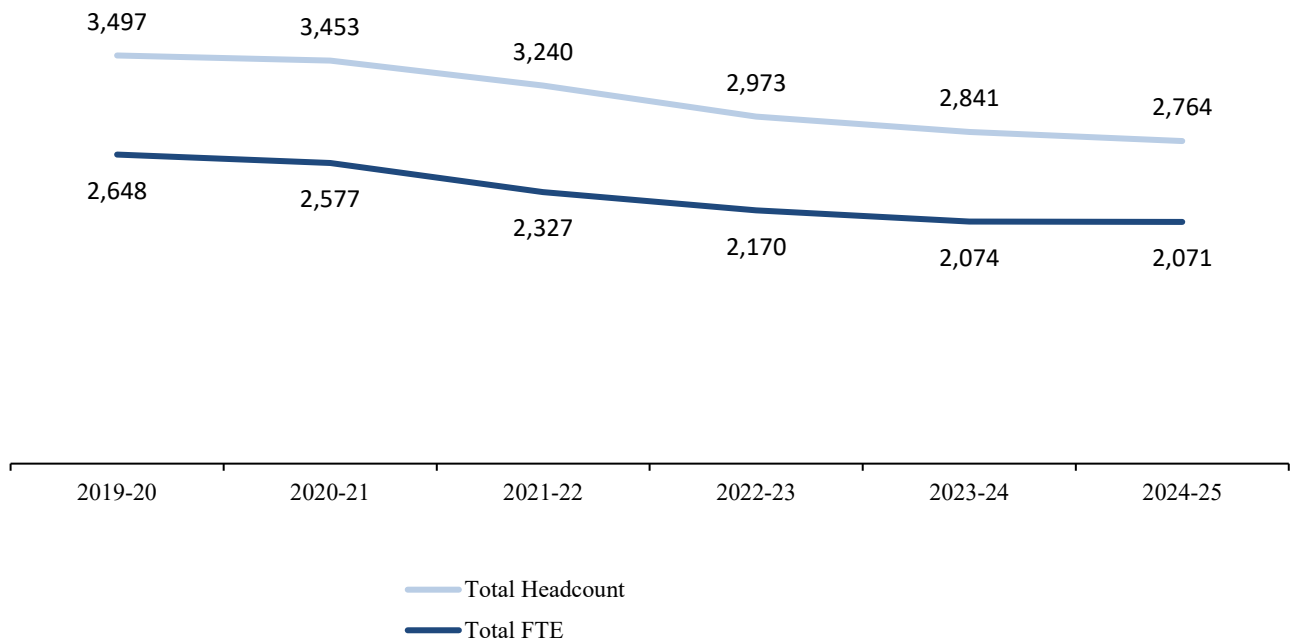
Source: IPEDS 12-month Enrollment survey

*Methodology was updated in 2019-20 due to IPEDS requirement that the Outcome Measures Survey balance with the 12-Month Enrollment Survey.

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 25	FA 24	FA 25	FA 24	FA 25	FA 24	FA 25	FA 24	FA 25	FA 24	FA 25	FA 24
Under 18	356	262	3	1	0	0	0	0	0	0	359	263
18 and 19	230	222	82	77	45	22	5	5	0	0	362	326
20 and 21	44	47	106	71	217	228	190	191	5	6	562	543
22 to 24	11	9	39	34	82	98	230	241	75	74	437	456
25 to 29	4	4	24	18	51	47	105	98	60	43	244	210
30 to 34	0	1	21	10	32	36	53	62	26	21	132	130
35 to 39	3	3	14	9	27	22	49	25	25	19	118	78
40 to 49	2	2	10	14	24	18	32	43	29	45	97	122
50 to 64	0	2	1	1	7	6	14	22	25	20	47	51
65 and Over	0	1	0	1	1	0	8	9	4	3	13	14
Total	**650**	**553**	**300**	**236**	**486**	**477**	**686**	**696**	**249**	**231**	**2371**	**2193**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Average Age	24.7	24.6	24.5	24.5	24.6	24.3	24.2	24.5	24.0
Average Age Men	22.9	22.8	22.8	22.9	23.0	22.4	22.2	22.1	21.5
Average Age Women	25.1	25.1	25.0	24.9	25.0	24.8	24.8	25.2	24.8

Source: Fall enrollment archived on the official census date.

| Fall | Non-traditional | | | | | | Traditional | | | | | | Total |
| | Full-Time | | Part-Time | | Non-Trad. Total | | Full-Time | | Part-Time | | Trad. Total | | |
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
2016	683	23.1%	250	8.5%	933	31.6%	1,559	52.7%	464	15.7%	2,023	68.4%	**2,956**
2017	600	21.5%	245	8.8%	845	30.3%	1,630	58.4%	314	11.3%	1,944	69.7%	**2,789**
2018	569	21.0%	221	8.2%	790	29.1%	1,540	56.8%	381	14.1%	1,921	70.9%	**2,711**
2019	592	21.1%	202	7.2%	794	28.2%	1,579	56.2%	438	15.6%	2,017	71.8%	**2,811**
2020	539	19.9%	241	8.9%	780	28.8%	1,461	54.0%	463	17.1%	1,924	71.2%	**2,704**
2021	471	19.0%	224	9.0%	695	28.1%	1,331	53.7%	451	18.2%	1,782	71.9%	**2,477**
2022	417	17.8%	205	8.8%	622	26.6%	1,250	53.4%	467	20.0%	1,717	73.4%	**2,339**
2023	396	17.8%	184	8.3%	580	26.0%	1,205	54.1%	442	19.8%	1,647	74.0%	**2,227**
2024	410	18.7%	195	8.9%	605	27.6%	1,188	54.2%	400	18.2%	1,588	72.4%	**2,193**
2025	466	19.7%	185	7.8%	651	27.5%	1,234	52.0%	486	20.5%	1,720	72.5%	**2,371**

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Residence Hall	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Callaway	113	118	108	107	65	96	86	87	105	119
Columbus	45	44	48	46	32	37	35	33	50	51
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	44	42	43	40	0	40	40	40	37	41
Hastings-Simmons	42	44	41	39	31	43	34	35	40	41
Jones	148	155	132	123	96	74	99	123	0	0
Kincannon	159	166	174	138	95	110	87	107	168	171
Total	**551**	**569**	**546**	**493**	**319**	**400**	**381**	**425**	**400**	**423**

Residence Hall Enrollment by Ethnicity and Gender
Fall 2025

Residence Hall	Black	Other	White	Total
Callaway	80	5	34	119
Columbus	21	4	26	51
Grossnickle	8	6	27	41
Hastings-Simmons	24	5	12	41
Jones	0	0	0	0
Kincannon	100	20	51	171
Total	**233**	**40**	**150**	**423**

Residence Hall	Men	Women	Total
Callaway	0	119	119
Columbus	51	0	51
Grossnickle	5	36	41
Hastings-Simmons	0	41	41
Jones	0	0	0
Kincannon	42	129	171
Total	**98**	**325**	**423**

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Fall	Residence Hall Students				Commuter Students			Total
	#	% of Total	% Ch Yr Ago		#	% of Total	% Ch Yr Ago	
2016	551	18.6%	-		2,405	81.4%	-	2,956
2017	569	20.4%	3.27%		2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%		2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%		2,318	82.5%	7.07%	2,811
2020	319	11.8%	-35.29%		2,385	88.2%	2.89%	2,704
2021	400	16.1%	25.39%		2,077	83.9%	-12.91%	2,477
2022	381	16.3%	-4.75%		1,958	83.7%	-5.73%	2,339
2023	425	19.1%	11.55%		1,802	80.9%	-7.97%	2,227
2024	400	18.2%	-5.88%		1,793	81.8%	-0.50%	2,193
2025	423	17.8%	5.75%		1,948	82.2%	8.64%	2,371
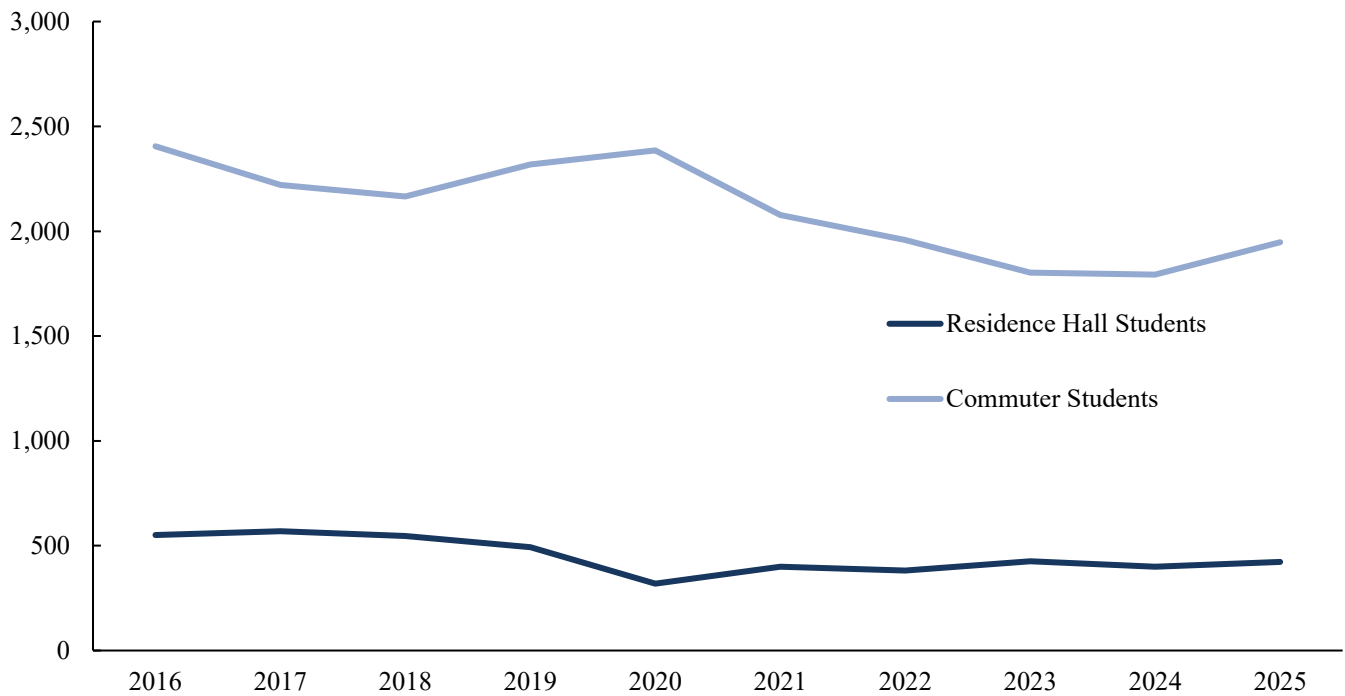
Source: Fall enrollment archived on the official census date.

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2016	853	28.9%		1,173	39.7%		930	31.5%		2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	39.0%	3.4%	2,811
Fall 2020	1,496	55.3%	61.4%	459	17.0%	-41.8%	749	27.7%	-31.6%	2,704
Fall 2021	874	35.3%	-41.6%	605	24.4%	31.8%	998	40.3%	33.2%	2,477
Fall 2022	826	35.3%	-5.5%	710	30.4%	17.4%	803	34.3%	-19.5%	2,339
Fall 2023	723	32.5%	-12.5%	958	43.0%	34.9%	546	24.5%	-32.0%	2,227
Fall 2024	766	35.0%	5.9%	607	27.7%	-36.6%	818	37.3%	49.8%	2,191
Fall 2025	783	33.0%	2.2%	737	31.1%	21.4%	851	35.9%	4.0%	2,371
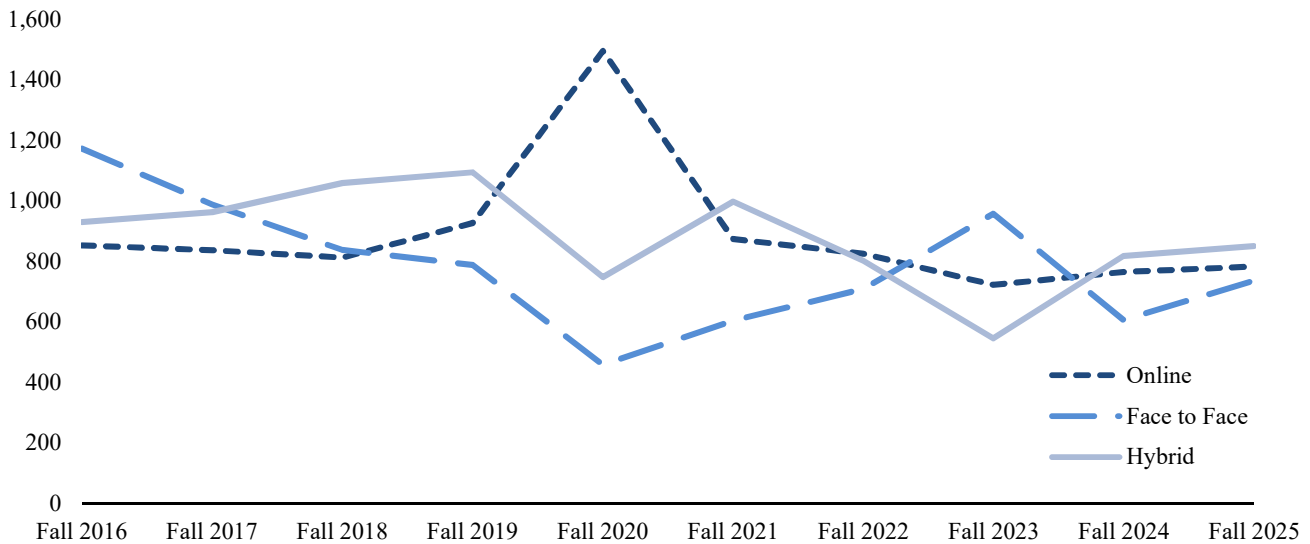
Source: Fall enrollment archived on the official census date.
An online student is enrolled in only online courses.
A face-to-face student is enrolled in only face-to-face courses.
A hybrid student is enrolled in both online and face-to-face courses.
Due to Covid 19, many Fall 2020 classes moved online resulting in an increase in online credit hours.

State	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
Alabama	162	146	121	123	118	-44
Alaska	0	0	1	1	0	0
Arizona	0	0	2	3	2	2
Arkansas	6	7	7	5	5	-1
California	10	10	6	4	4	-6
Colorado	2	1	3	6	5	3
Connecticut	0	1	1	2	2	2
Delaware	0	0	1	1	0	0
District of Columbia	0	0	0	0	0	0
Florida	10	13	11	8	12	2
Georgia	10	3	7	12	15	5
Hawaii	0	0	0	0	0	0
Idaho	0	0	0	0	0	0
Illinois	3	4	4	6	2	-1
Indiana	6	3	3	3	1	-5
Iowa	1	0	0	0	1	0
Kansas	2	2	2	0	0	-2
Kentucky	1	1	0	1	2	1
Louisiana	17	11	21	20	17	0
Maine	1	1	2	1	0	-1
Maryland	2	2	2	2	2	0
Massachusetts	0	0	0	2	1	1
Michigan	1	3	3	1	0	-1
Minnesota	0	0	1	0	1	1
Mississippi	2131	2024	1920	1895	2075	-56
Missouri	7	8	6	6	8	1
Montana	0	0	0	0	0	0
Nebraska	2	1	1	0	0	-2
Nevada	1	1	2	1	0	-1
New Hampshire	0	1	0	0	0	0
New Jersey	3	4	7	7	5	2

State	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
New Mexico	1	1	1	1	1	0
New York	1	1	2	3	3	2
North Carolina	4	3	4	5	4	0
North Dakota	0	0	0	0	0	0
Ohio	1	1	2	1	1	0
Oklahoma	0	0	1	1	1	1
Oregon	0	2	1	2	1	1
Pennsylvania	4	5	4	3	2	-2
Puerto Rico	0	0	0	0	1	1
Rhode Island	0	0	0	0	1	1
South Carolina	5	2	0	0	0	-5
South Dakota	0	0	0	0	0	0
Tennessee	37	33	28	31	31	-6
Texas	13	16	17	12	14	1
Utah	2	1	0	0	1	-1
Vermont	0	0	1	0	0	0
Virgin Islands of the United States	0	0	0	0	0	0
Virginia	3	6	5	3	1	-2
Washington	1	1	1	1	1	0
West Virginia	0	1	1	1	1	1
Wisconsin	0	0	1	1	2	2
Wyoming	0	0	0	0	0	0
Total U.S. Enrollment	**2450**	**2320**	**2203**	**2175**	**2344**	**-106**

Source: Fall enrollment archived on the official census date.

Country	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
Australia	0	0	1	0	1	1
Bangladesh	0	0	0	0	1	1
Brazil	6	4	0	0	0	-6
Bosnia-Hercegovina	0	0	1	0	0	0
Cameroon	0	0	0	1	0	0
Canada	0	2	2	1	3	3
China	1	1	2	1	0	-1
Dominican Republic	0	0	1	1	1	1
Egypt	1	0	0	0	0	-1
El Salvador	0	0	0	0	1	1
France	0	1	0	0	1	1
Germany	1	0	0	0	0	-1
India	0	0	0	1	3	3
Italy	1	0	0	0	0	-1
Kenya	0	0	0	0	0	0
Liberia	0	0	0	1	0	0
Malaysia	0	0	1	1	0	0
Mexico	2	0	0	1	1	-1
Nepal	5	3	4	3	6	1
Nigeria	3	4	3	2	2	-1
Peru	1	0	0	0	1	0
Romania	0	0	1	1	1	1
Saudi Arabia	0	0	1	1	0	0
Serbia	1	1	0	0	0	-1
Spain	0	0	1	0	0	0
Swaziland	0	0	0	0	1	1
Thailand	0	0	0	0	1	1
Turkey	0	0	1	0	1	1
United Arab Emirates	1	0	0	0	0	-1
United Kingdom	4	2	5	3	2	-2
Zimbabwe (Rhodesia)	0	1	1	0	0	0
Total Foreign Students	**27**	**19**	**25**	**18**	**27**	
Countries Represented	**12**	**9**	**14**	**13**	**16**	

Source: Fall enrollment archived on the official census date.

County	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
Adams	8	6	6	8	6	-2
Alcorn	21	20	29	25	28	7
Amite	2	2	0	0	2	0
Attala	19	18	17	19	15	-4
Benton	3	3	2	3	3	0
Bolivar	28	29	28	24	23	-5
Calhoun	12	15	18	18	15	3
Carroll	3	7	7	7	5	2
Chickasaw	34	28	26	24	29	-5
Choctaw	11	16	15	14	8	-3
Claiborne	2	1	1	0	0	-2
Clarke	8	8	6	6	9	1
Clay	78	61	67	69	67	-11
Coahoma	7	6	6	11	10	3
Copiah	15	12	16	14	12	-3
Covington	1	3	4	1	3	2
DeSoto	71	77	84	75	65	-6
Forrest	21	15	12	15	12	-9
Franklin	7	3	3	3	6	-1
George	4	3	4	2	1	-3
Greene	3	3	4	2	0	-3
Grenada	8	12	11	10	15	7
Hancock	6	7	9	8	6	0
Harrison	50	52	43	45	37	-13
Hinds	72	63	50	64	55	-17
Holmes	11	12	12	10	9	-2
Humphreys	7	3	3	3	2	-5
Issaquena	1	1	1	0	0	-1
Itawamba	23	16	15	11	8	-15
Jackson	25	26	29	28	32	7
Jasper	5	6	9	1	2	-3

County	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
Jefferson	2	2	0	2	2	0
Jefferson Davis	2	3	1	0	0	-2
Jones	13	12	11	15	12	-1
Kemper	10	11	8	4	9	-1
Lafayette	28	17	22	25	24	-4
Lamar	7	8	5	8	16	9
Lauderdale	52	53	44	44	47	-5
Lawrence	5	7	4	5	5	0
Leake	14	12	14	10	10	-4
Lee	97	78	79	98	95	-2
Leflore	28	31	26	28	21	-7
Lincoln	21	19	22	17	14	-7
Lowndes	476	450	413	423	589	113
Madison	61	53	52	51	50	-11
Marion	1	2	0	2	2	1
Marshall	22	17	9	9	11	-11
Monroe	81	76	91	104	113	32
Montgomery	13	12	14	10	14	1
Neshoba	27	31	29	20	25	-2
Newton	11	18	12	9	7	-4
Noxubee	29	25	27	28	32	3
Oktibbeha	185	173	175	120	114	-71
Panola	16	18	21	26	22	6
Pearl River	13	10	7	9	14	1
Perry	1	2	1	1	0	-1
Pike	5	8	10	8	8	3
Pontotoc	30	33	27	28	22	-8
Prentiss	10	14	13	18	29	19
Quitman	0	3	1	1	2	2
Rankin	58	58	51	51	69	11
Scott	13	20	11	13	16	3

County	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr # Ch
Sharkey	2	4	2	2	0	-2
Simpson	5	6	9	6	8	3
Smith	4	5	1	1	1	-3
Stone	3	5	4	2	0	-3
Sunflower	17	15	13	10	9	-8
Tallahatchie	5	4	3	2	3	-2
Tate	13	10	5	9	8	-5
Tippah	14	13	9	14	14	0
Tishomingo	12	11	8	9	13	1
Tunica	2	1	2	1	0	-2
Union	20	15	22	26	23	3
Walthall	0	1	1	1	2	2
Warren	23	27	25	14	15	-8
Washington	39	38	35	30	32	-7
Wayne	6	6	2	3	4	-2
Webster	22	14	12	10	11	-11
Wilkinson	1	1	1	1	1	0
Winston	24	24	22	37	42	18
Yalobusha	8	5	2	5	4	-4
Yazoo	14	9	5	5	6	-8
Total MS Enrollment	**2131**	**2024**	**1920**	**1895**	**2075**	**-56**
MS Counties Represented	**80**	**82**	**79**	**78**	**74**	**-6**

Source: Fall enrollment archived on the official census date.

Associate of Science		**110**
513801	Nursing	110
Bachelor of Applied Science		**63**
520201	Business Administration	61
512207	Public Health Education	2
Bachelor of Arts		**86**
090101	Communication	7
230101	English	16
540101	History	19
309999	Interdisciplinary Studies	0
220302	Legal Studies	10
270101	Mathematics	0
500901	Music	12
420101	Psychology	11
160905	Spanish	5
500101	Theatre	6
50207	Women's, Gender & Sexuality Studies	0
Bachelor of Business Administraton		**250**
520201	Business Administration	250
Bachelor of Fine Arts		**39**
500101	Art	39
Bachelor of Music		**13**
500901	Music	13
Bachelor of Professional Studies		**14**
240199	Professional Studies	14
Bachelor of Science		**624**
260101	Biology	62
400501	Chemistry	8
090101	Communication	7
120599	Culinary Arts	49
190706	Early Childhood Development	11
131210	Early Childhood Education	6
131202	Elementary Education	118
190101	Family Science	27
309999	Interdisciplinary Studies	1
310501	Kinesiology	55
220302	Legal Studies	12

Bachelor of Science (Cont.)		
270101	Mathematics	7
400101	Physical Sciences	0
451001	Political Science	8
420101	Psychology	34
512207	Public Health Education	155
510203	Speech Pathology	64
Bachelor of Science in Nursing		**436**
513801	Nursing	436
Bachelor of University Studies		**3**
240102	University Studies	3
Master of Arts		**4**
050207	Women's Leadership	4
Master of Arts in Teaching		**9**
131205	Secondary Teacher Education	9
Master of Business Administration		**34**
520201	Business Administration	34
Master of Education		**8**
130101	Education	8
Master of Fine Arts		**64**
231302	Creative Writing	24
500506	Theatre Education	40
Master of Public Health		**24**
512201	Public Health	24
Master of Science		**44**
120599	Culinary and Hospitality Education	1
510203	Speech-Language Pathology	43
Master of Science in Nursing		**36**
513899	Family Nurse Clinician	36
Doctor of Nursing Practice		**11**
513818	Nursing Practice	11
Undeclared		**498**
	Unclassified - Graduate	14
	Undeclared - Degree Seeking	9
	Undeclared - Non-Degree Seeking	475
Certificate Programs		**1**
513805	Post-Graduate Advanced-Practice Registered Nurse	1

Total Enrollment		**2371**

Source: Fall enrollment archived on the official census date.

Associate of Science		**0**
513801 Nursing		0
Bachelor of Applied Science		**0**
520201 Business Administration		0
512207 Public Health Education		0
Bachelor of Arts		**0**
090101 Communication		0
230101 English		0
540101 History		0
309999 Interdisciplinary Studies		0
220302 Legal Studies		0
270101 Mathematics		0
500901 Music		0
420101 Psychology		0
160905 Spanish		0
500101 Theatre		0
050207 Women's, Gender & Sexuality Stud		0
Bachelor of Business Administraton		**0**
520201 Business Administration		0
Bachelor of Fine Arts		**0**
500101 Fine Arts		0
Bachelor of Music		**0**
500901 Music		0
Bachelor of Professional Studies		**0**
240199 Professional Studies		0
Bachelor of Science		**0**
260101 Biology		0
400501 Chemistry		0
090101 Communication		0
120599 Culinary Arts		0
190706 Early Childhood Development		0
131202 Elementary Education		0
190101 Family Science		0
309999 Interdisciplinary Studies		0
310501 Kinesiology		0
220302 Legal Studies		0

Bachelor of Science (Cont.)		
270101 Mathematics		0
400101 Physical Sciences		0
451001 Political Science		0
420101 Psychology		0
512207 Public Health Education		0
510203 Speech Pathology		0
Bachelor of Science in Nursing		**0**
513801 Nursing		0
Bachelor of University Studies		**0**
240102 University Studies		0
Master of Arts		**0**
050207 Women's Leadership		0
Master of Arts in Teaching		**0**
131205 Secondary Teacher Education		0
Master of Business Administration		**0**
520201 Business Administration		0
Master of Education		**0**
130101 Education		0
Master of Fine Arts		**0**
231302 Creative Writing		0
500506 Theatre Education		0
Master of Public Health		**0**
512201 Public Health		0
Master of Science		**0**
510203 Speech-Language Pathology		0
Master of Science in Nursing		**0**
513899 Family Nurse Practitioner		0
Doctor of Nursing Practice		**0**
513818 Nursing Practice		0
Undeclared		**0**
	Unclassified - Graduate	0
	Undeclared - Degree Seeking	0
	Undeclared - Non-Degree Seeking	0
Certificate Programs		**0**
513805 Post-Graduate Advanced-Practice Registered Nurse		0

Total Enrollment	**0**

[1]These programs are being phased out.
Source: Spring enrollment archived on the official census date.
Once Spring 2026 numbers are finalized with IHL, the table will be updated.

College / Department	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Total Fall Enrollment	**2,477**	**2,339**	**2,227**	**2,193**	**2,371**	**-106**	**-4%**
College of Arts & Sciences	**383**	**381**	**356**	**359**	**350**	**-33**	**-9%**
Art & Design	24	28	33	33	39	15	63%
Communication	19	14	15	18	14	-5	-26%
History, Political Science, and Geography	37	39	37	36	28	-9	-24%
Languages, Literature, & Philosophy	70	68	62	63	49	-21	-30%
Music	19	22	25	19	25	6	32%
Psychology & Family Science	77	75	63	68	72	-5	-6%
Sciences & Mathematics	95	82	73	75	77	-18	-19%
Theatre	42	53	48	47	46	4	10%
College of Business & Professional Studies	**458**	**418**	**365**	**377**	**436**	**-22**	**-5%**
Business	395	362	316	317	363	-32	-8%
Culinary Arts	40	36	34	44	51	11	28%
Legal Studies	23	20	15	16	22	-1	-4%
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences	**1,075**	**992**	**950**	**946**	**939**	**-136**	**-13%**
Associate Nursing	93	90	106	102	110	17	18%
Baccalaureate Nursing	434	444	406	425	436	2	0%
Graduate Nursing	45	36	38	38	48	3	7%
Health & Kinesiology	370	291	284	279	238	-132	-36%
Speech-Language Pathology	133	131	116	102	107	-26	-20%
School of Education	**194**	**152**	**143**	**144**	**162**	**-32**	**-16%**
Education	194	152	143	144	162	-32	-16%
University	**367**	**396**	**413**	**367**	**484**	**117**	**32%**

Source: Fall enrollment archived on the official census date.

For detailed changes, see Appendix A: Endnotes.

College/ Department	Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**383**	**381**	**356**	**359**	**350**	**-33**	**-9%**
Art & Design	Art-Studio Art	BFA	0	0	0	7	13	13	-
	Art-Studio-Graphic	BFA	0	0	0	5	17	17	-
	Fine Arts - Studio Art[2]	BFA	10	12	15	13	7	-3	-30%
	Fine Arts - Studio - Graphic[2]	BFA	14	16	18	8	2	-12	-86%
	Department Total		**24**	**28**	**33**	**33**	**39**	**15**	**63%**
Communication	Comm-Documentary Studies	BA, BS	0	0	0	1	1	1	-
	Communication	BA, BS	19	14	15	17	13	-6	-32%
	Department Total		**19**	**14**	**15**	**18**	**14**	**-5**	**-26%**
History, Political Science, & Geography	History	BA	11	9	14	10	12	1	9%
	History - Public History	BA	4	6	4	3	1	-3	-75%
	History - Teacher Certification	BA	4	2	3	9	6	2	50%
	Interdisciplinary Studies[2]	BA, BS	1	3	2	2	1	0	0%
	Political Science	BA, BS	5	6	6	5	3	-2	-40%
	Pol Sci - Social Studies	BS	10	10	7	6	3	-7	-70%
	Pol Sci - Nonprofit Advocacy	BS	2	3	1	1	0	-2	-100%
	Pol Sci - Criminal Justice Plcy	BS	0	0	0	0	2	2	-
	Department Total		**37**	**39**	**37**	**36**	**28**	**-9**	**-24%**
Languages, Literature, & Philosophy	Creative Writing	MFA	36	29	27	24	24	-12	-33%
	English	BA	6	6	2	0	0	-6	-100%
	English - Creative Writing	BA	11	9	6	12	6	-5	-45%
	English - Literature	BA	0	3	6	7	8	8	-
	English - Professional Writing	BA	0	0	2	1	1	1	-
	English - Teacher Certification	BA	6	9	8	7	1	-5	-83%
	Spanish	BA	1	1	3	3	2	1	100%
	Spanish - Teacher Certification	BA	0	0	1	1	3	3	-
	Women's Leadership	MA	10	11	7	7	4	-6	-60%
	Women's, Gender and Sexuality Studies[2]	BA	0	0	0	1	0	0	-
	Department Total		**70**	**68**	**62**	**63**	**49**	**-21**	**-30%**

College/ Department	Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Music	Music	BA	1	2	3	2	4	3	300%
	Music - Composition	BA	1	3	4	1	3	2	200%
	Music - Music Education	BM	8	6	7	8	6	-2	-25%
	Music - Music Therapy	BM	8	8	5	4	7	-1	-13%
	Music - Performance	BA	1	3	6	4	5	4	400%
	Department Total		**19**	**22**	**25**	**19**	**25**	**6**	**32%**
Psychology & Family Science[2]	Family Science	BS	30	26	21	27	27	-3	-10%
	Psychology	BA	47	49	42	41	45	-2	-4%
	Department Total		**77**	**75**	**63**	**68**	**72**	**-5**	**-6%**
Sciences & Mathematics	Biology	BS	73	63	56	64	61	-12	-16%
	Biology-Teacher Certification	BA, BS	2	2	2	1	1	-1	-50%
	Chemistry	BS	4	5	3	4	8	4	100%
	Mathematics	BA, BS	6	6	5	1	1	-5	-83%
	Mathematics - Teacher Cert	BA, BS	10	6	7	5	6	-4	-40%
	Physical Science - Teacher Cert	BS	0	0	0	0	0	0	-
	Department Total		**95**	**82**	**73**	**75**	**77**	**-18**	**-19%**
Theatre	Theatre	BA	3	4	2	1	3	0	0%
	Theatre - Theatre Education	BA	3	2	1	1	3	0	0%
	Theatre Education	MFA	36	47	45	45	40	4	11%
	Department Total		**42**	**53**	**48**	**47**	**46**	**4**	**10%**
College of Business & Professional Studies			**458**	**418**	**365**	**377**	**436**	**-22**	**-5%**
Business	Accounting[1,2]	BS	2	1	0	0	0	-2	-100%
	Business Administration[2]	MBA	27	17	22	35	34	7	26%
	Business Admin - Accounting[2]	BBA	35	33	29	30	32	-3	-9%
	Business Admin - Cul Art - Main	BAS	9	16	14	11	10	1	11%
	Business Admin - General Bus	BAS, BBA, & BS[1]	97	90	87	88	101	4	4%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS[1]	61	53	41	37	35	-26	-43%
	Business Admin - Human Res Mgt	BAS, BBA, & BS[1]	36	32	16	18	24	-12	-33%
	Bus Admin - Legal Admin	BAS	7	7	5	4	1	-6	-86%

College/ Department	Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
	Business Admin - Management	BAS, BBA, & BS[1]	37	29	31	23	31	-6	-16%
	Business Admin - Marketing	BBA, BS[1]	21	18	15	22	29	8	38%
	Business Admin - MIS	BAS, BBA, & BS[1]	30	24	20	14	21	-9	-30%
	Bus Admin - Nonprofit Mgt	BBA, BAS	2	1	0	1	1	-1	-50%
Business (Cont.)	Bus Adm - Sports Mgt	BBA	14	24	18	20	26	12	86%
	Professional Studies	BPS	17	17	15	13	14	-3	-18%
	Unclassified - Graduate	O	0	0	3	1	4	4	-
	Department Total		**395**	**362**	**316**	**317**	**363**	**-32**	**-8%**
Culinary Arts	Culinary Arts	BS	40	36	34	44	49	9	23%
	Culinary and Hospitality Edu	MS	0	0	0	0	1	1	-
	Unclassified - Graduate	O	0	0	0	0	1	1	-
	Department Total		**40**	**36**	**34**	**44**	**51**	**11**	**28%**
Legal Studies	Legal Studies	BA, BS	23	20	15	16	22	-1	-4%
	Department Total		**23**	**20**	**15**	**16**	**22**	**-1**	**-4%**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**1,075**	**992**	**950**	**946**	**939**	**-136**	**-13%**
Associate Nursing	Associate of Science Nursing	ASN	93	90	106	102	110	17	18%
	Department Total		**93**	**90**	**106**	**102**	**110**	**17**	**18%**
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	138	161	159	136	138	0	0%
	Nursing - BSN - Tupelo	BSN	296	283	247	289	298	2	1%
	Department Total		**434**	**444**	**406**	**425**	**436**	**2**	**0%**
Graduate Nursing	Family Nurse Practitioner	MSN	26	22	27	32	36	10	38%
	Nursing Practice	DNP	19	14	10	6	11	-8	-42%
	Post-Graduate Adv Pr Reg Nurse	PMC	0	0	1	0	1	1	-
	Department Total		**45**	**36**	**38**	**38**	**48**	**3**	**7%**

College/ Department	Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Health & Kinesiology	Kinesiology - Exercise Science[2]	BS	73	57	59	58	53	-20	-27%
	Kinesiology - Exer Sci - Hlth Prof [2]	BS	0	0	1	2	1	1	-
	Kinesiology - Exer Sci - Phys Ther[1, 2]	BS	43	39	21	8	1	-42	-98%
	Public Health[2]	MPH	41	25	17	25	24	-17	-41%
	Pub Health Edu-Healthcare Nav	BS	0	0	0	2	1	1	-
	Public Health Education	BAS, BS	213	170	186	184	156	-57	-27%
	Unclassified - Graduate	O	0	0	0	0	2	2	-
	Department Total		**370**	**291**	**284**	**279**	**238**	**-132**	**-36%**
Speech-Language Pathology	Speech/Language Pathology	BS	86	79	70	63	64	-22	-26%
	Speech-Language Pathology	MS	47	52	46	39	43	-4	-9%
	Department Total		**133**	**131**	**116**	**102**	**107**	**-26**	**-20%**
School of Education			**194**	**152**	**143**	**144**	**162**	**-32**	**-16%**
Education	Early Childhood Development	BS	98	85	89	101	11	-87	-89%
	Early Childhood Education	BS	0	0	0	0	6	6	-
	Education[2]	MEd	8	10	7	6	8	0	0%
	Elementary Education[2]	BS	35	23	26	24	118	83	237%
	Secondary Teacher Ed (Alt Rte)[2]	MAT	49	32	20	11	9	-40	-82%
	University Studies[2]	BUS	4	2	1	2	3	-1	-25%
	Unclassified - Graduate	O	0	0	0	0	7	7	-
	Department Total		**194**	**152**	**143**	**144**	**162**	**-32**	**-16%**
University			**367**	**396**	**413**	**367**	**484**	**117**	**32%**
University	Undeclared - Undergraduate	BS, O	367	396	413	367	484	117	32%
	Unclassified - Graduate	O	0	0	0	0	0	0	-
	Department Total		**367**	**396**	**413**	**367**	**484**	**117**	**32%**
Total Enrollment			**2,477**	**2,339**	**2,227**	**2,193**	**2,371**	**-106**	**-4%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

College/ Department	Minor Description	Minor Code	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**78**	**54**	**73**	**72**	**84**	**6**	**8%**
Art & Design	Art History	AH	1	0	1	0	0	-1	-100%
	Graphic Design	GRA	0	0	1	3	2	2	-
	Studio Art	SA	2	1	3	2	0	-2	-100%
	Department Total		**3**	**1**	**5**	**5**	**2**	**-1**	**-33%**
Communication	Communication	COM	2	0	1	1	0	-2	-100%
	Comm-Documentary Studies	CODO	0	0	0	1	0	0	-
	Film Studies	FILM	4	3	3	3	6	2	50%
	Department Total		**6**	**3**	**4**	**5**	**6**	**0**	**0%**
History, Political Science, & Geography	History	HIS	3	1	4	2	0	-3	-100%
	Human Geography	HG	1	1	0	0	4	3	300%
	IS-International Studies[3]	INTL	0	0	1	0	0	0	-
	IS-Medieval & Ren Studies[3]	MRS	0	0	1	1	0	0	-
	IS-Social Studies[3]	SOCS	0	0	4	2	3	3	-
	Nonprofit Advocacy	PSNA	0	0	0	0	1	1	-
	Political Science	POL	1	0	0	3	2	1	100%
	Pre-Law	PL	3	2	0	3	3	0	0%
	Department Total		**8**	**4**	**10**	**11**	**13**	**5**	**63%**
Languages, Literature, & Philosophy	English	ENG	4	1	1	0	1	-3	-75%
	English - Creative Writing	ENCW	1	2	3	3	2	1	100%
	Foreign Language[2]	FORL	0	0	9	4	4	4	-
	French[1]	FRN	0	1	0	0	0	0	-
	Philosophy	PHL	1	5	7	7	4	3	300%
	Religious Studies	RELS	0	0	0	0	0	0	-
	Spanish[1]	SPN	7	6	1	0	0	-7	-100%
	Women's, Gender and Sexuality Studies[2]	WS, WGS	1	1	3	2	3	2	200%
	Department Total		**14**	**16**	**24**	**16**	**14**	**0**	**0%**
Music	Music	MUS	3	1	0	4	3	0	0%
	Department Total		**3**	**1**	**0**	**4**	**3**	**0**	**0%**

College/ Department	Minor Description	Minor Code	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Psychology & Family Science[2]	Family Science	FS	4	3	5	6	7	3	75%
	Gerontology	GRN	3	2	0	0	0	-3	-100%
	Psychology	PSY	28	17	10	13	18	-10	-36%
	Department Total		**35**	**22**	**15**	**19**	**25**	**-10**	**-29%**
Sciences & Mathematics	Biology	BSB	2	1	2	3	10	8	400%
	Chemistry	PSC	7	5	12	7	7	0	0%
	Mathematics	MA	0	0	0	0	2	2	-
	Department Total		**9**	**6**	**14**	**10**	**19**	**10**	**111%**
Theatre	Theatre	THEA	0	1	1	2	2	2	-
	Department Total		**0**	**1**	**1**	**2**	**2**	**2**	**-**
College of Business & Professional Studies			**34**	**44**	**57**	**88**	**84**	**50**	**147%**
Business	Accounting	ACC	0	1	0	0	0	0	-
	Bus Admin - Health Care Mgt	HCM	3	2	1	5	1	-2	-67%
	Bus Admin-Nonprofit Mgt	BANM	0	0	0	0	1	1	-
	Business Admin - Accounting	ACT	0	0	2	1	0	0	-
	Business Admin - General Bus	GB	7	4	4	5	4	-3	-43%
	Business Admin - Human Res Mgt	HRM	0	1	1	5	1	1	-
	Business Admin - Management	MGT	2	3	3	7	5	3	150%
	Business Admin - Marketing	MKT	9	6	5	7	6	-3	-33%
	Business Admin - MIS	MIS	4	5	3	3	5	1	25%
	Business Admin - Sports Mgt	BASM	0	0	1	1	0	0	-
	Nonprofit Mgt[1,2]	NM	1	2	0	0	0	-1	-100%
	Sports Mgt[1,2]	BASM	4	3	0	0	0	-4	-100%
	Department Total		**30**	**27**	**20**	**34**	**23**	**-7**	**-23%**
Culinary Arts	Culinary Arts	CA	2	1	2	1	1	-1	-50%
	Culinary Management	CMGT	0	7	18	20	19	19	-
	Nutrition[2]	NUTR	0	3	4	10	15	15	-
	Nutrition and Health[1,2]	NHLT	1	0	0	0	0	-1	-100%
	Pastry Arts	CPST	0	3	9	18	22	22	-
	Department Total		**3**	**14**	**33**	**49**	**57**	**54**	**1800%**

College/ Department	Minor Description	Minor Code	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Legal Studies	Legal Studies	LGS	1	3	4	5	4	3	300%
	Department Total		**1**	**3**	**4**	**5**	**4**	**3**	**300%**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**27**	**20**	**7**	**4**	**6**	**-21**	**-78%**
Health & Kinesiology	Kinesiology - Exercise Science	HKX	1	3	1	0	2	1	100%
	Public Health Education	PHE	25	16	6	4	4	-21	-84%
Health & Kinesiology Cont.	Sexual Health[1]	SH	1	1	0	0	0	-1	-100%
	Department Total		**27**	**20**	**7**	**4**	**6**	**-21**	**-78%**
Library			**1**	**0**	**1**	**2**	**2**	**1**	**100%**
Library	Digital Studies	DGST	1	0	1	2	2	1	100%
	Department Total		**1**	**0**	**1**	**2**	**2**	**1**	**100%**
School of Education			**0**	**0**	**0**	**0**	**0**	**0**	**-**
Total Minors			**140**	**118**	**138**	**166**	**176**	**36**	**26%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

[3]The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

College/ Department	Second Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**7**	**3**	**6**	**6**	**6**	**-1**	**-14%**
Art & Design	Art-Studio Art	BFA	0	0	0	0	1	1	-
	Department Total		**0**	**0**	**0**	**0**	**1**	**1**	**-**
Communication	Communication	BA, BS	0	0	0	0	1	1	-
	Department Total		**0**	**0**	**0**	**0**	**1**	**1**	**-**
History, Political Science, & Geography	History	BA, BS	2	1	3	1	1	-1	-50%
	History-Public History	BA	0	0	0	1	1	1	-
	Department Total		**2**	**1**	**3**	**2**	**2**	**0**	**0%**
Languages, Literature, & Philosophy	English	BA	1	0	0	0	0	-1	-100%
	English - Literature	BA	0	0	0	1	0	0	-
	English - Professional Writing	BA	0	0	0	0	1	1	-
	Spanish	BA	1	0	0	1	0	-1	-100%
	Department Total		**2**	**0**	**0**	**2**	**1**	**-1**	**-50%**
Psychology & Family Science[2]	Family Science	BS	1	0	1	1	0	-1	-100%
	Psychology	BA	1	0	1	0	0	-1	-100%
	Department Total		**2**	**0**	**2**	**1**	**0**	**-2**	**-100%**
Sciences & Mathematics	Biology	BA, BS	0	1	0	0	0	0	-
	Chemistry	BS	1	1	1	1	1	0	0%
	Department Total		**1**	**2**	**1**	**1**	**1**	**0**	**0%**
College of Business & Professional Studies			**4**	**3**	**4**	**3**	**1**	**-3**	**-75%**
Business	Business Admin - Accounting	BBA, BS[1]	1	0	0	0	0	-1	-100%
	Business Admin - General Bus	BBA, BS[1]	1	0	0	0	0	-1	-100%
	Business Admin - Marketing	BBA, BS[1]	0	0	2	1	0	0	-
	Business Admin - MIS	BBA, BS[1]	0	1	1	1	0	0	-
	Department Total		**2**	**1**	**3**	**2**	**0**	**-2**	**-100%**
Legal Studies	Legal Studies	BA, BS	2	2	1	1	1	-1	-50%
	Department Total		**2**	**2**	**1**	**1**	**1**	**-1**	**-50%**

College/ Department	Second Major/Concentration	Degree	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**3**	**2**	**0**	**0**	**0**	**-3**	**-100%**
Health & Kinesiology[2]	Kinesiology - Exercise Science	BS	2	1	0	0	0	-2	-100%
	Public Health Education	BS	1	1	0	0	0	-1	-100%
	Department Total		**3**	**2**	**0**	**0**	**0**	**-3**	**-100%**
School of Education			**0**	**0**	**1**	**3**	**0**	**0**	**-**
Education[2]	Early Childhood Development	BS	0	0	1	2	0	0	-
	Education	MED	0	0	0	1	0	0	-
	Department Total		**0**	**0**	**1**	**3**	**0**	**0**	**-**
Total Enrollment			**14**	**8**	**11**	**12**	**7**	**-7**	**-50%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

College/ Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025			
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
College of Arts & Sciences																
Art & Design	87	474	430	991	75	507	513	1,095	93	529	480	1,102	111	11.2%	60	607
Communication	69	499	253	821	75	562	295	932	57	500	377	934	113	13.8%	102	542
History, Political Science, & Geography	173	838	592	1,603	159	815	798	1,772	129	951	792	1,872	269	16.8%	171	1,040
Languages, Literature, & Philosophy	536	2,797	2,524	5,857	549	2,896	2,588	6,033	458	2,894	2,514	5,866	9	0.2%	484	3,085
Music	59	367	252	678	44	425	303	772	48	380	366	794	116	17.1%	54	467
Psychology & Family Science	99	940	896	1,935	108	730	805	1,643	102	718	820	1,640	-295	-15.2%	112	774
Science & Mathematics	505	3,096	2,522	6,123	357	2,735	2,494	5,586	301	3,169	2,833	6,303	180	2.9%	493	3,328
Theatre	198	441	420	1,059	216	417	437	1,070	183	487	499	1,169	110	10.4%	180	461
Total	**1,726**	**9,452**	**7,889**	**19,067**	**1,583**	**9,087**	**8,233**	**18,903**	**1,371**	**9,628**	**8,681**	**19,680**	**613**	**3.2%**	**1,656**	**10,304**
College of Business & Professional Studies																
Business	747	3,964	3,536	8,247	656	3,450	3,287	7,393	577	3,271	3,457	7,305	-942	-11.4%	683	3,707
Culinary Arts	66	549	526	1,141	93	544	576	1,213	45	741	639	1,425	284	24.9%	72	663
Legal Studies	60	351	420	831	75	303	339	717	0	357	417	774	-57	-6.9%	0	390
Total	**873**	**4,864**	**4,482**	**10,219**	**824**	**4,297**	**4,202**	**9,323**	**622**	**4,369**	**4,513**	**9,504**	**-715**	**-7.0%**	**755**	**4,760**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Associate of Science in Nursing	64	1,022	744	1,830	56	1,280	906	2,242	0	1,233	934	2,167	337	18.4%	80	1,381
Bachelor of Science in Nursing	5,047	6,521	6,301	17,869	4,214	5,842	6,091	16,147	4,110	5,985	5,875	15,970	-1,899	-10.6%	4,105	6,278

College/Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025			
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Graduate Nursing	203	383	502	1,088	171	444	546	1,161	209	436	561	1,206	118	10.8%	204	548
Health & Kinesiology	513	1,963	2,148	4,624	393	1,951	1,852	4,196	434	1,537	1,720	3,691	-933	-20.2%	430	1,363
Nursing	459	582	736	1,777	461	588	753	1,802	480	619	701	1,800	23	1.3%	519	497
Speech-Language Pathology	234	1,392	1,311	2,937	234	1,329	1,197	2,760	180	1,158	1,035	2,373	-564	-19.2%	171	1,308
Total	**6,520**	**11,863**	**11,742**	**30,125**	**5,529**	**11,434**	**11,345**	**28,308**	**5,413**	**10,968**	**10,826**	**27,207**	**-2,918**	**-9.7%**	**5,509**	**11,375**
Library																
Library	0	3	6	9	0	134	0	134	0	15	0	15	6	66.7%	0	0
Total	**0**	**3**	**6**	**9**	**0**	**134**	**0**	**134**	**0**	**15**	**0**	**15**	**6**	**66.7%**	**0**	**0**
School of Education																
Education	297	1,425	1,461	3,183	156	1,467	1,314	2,937	81	1,402	1,303	2,786	-397	-12.5%	186	1,494
Total	**297**	**1,425**	**1,461**	**3,183**	**156**	**1,467**	**1,314**	**2,937**	**81**	**1,402**	**1,303**	**2,786**	**-397**	**-12.5%**	**186**	**1,494**
University Classes and Honors																
University Classes	15	303	135	453	3	326	275	604	24	520	369	913	460	101.5%	6	511
Honors	248	77	83	408	298	102	96	496	275	75	78	428	20	4.9%	259	85
Total	**263**	**380**	**218**	**861**	**301**	**428**	**371**	**1,100**	**299**	**595**	**447**	**1,341**	**480**	**55.7%**	**265**	**596**

College/ Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025			
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
Women's College																
Women's College	0	0	0	0	0	0	0	0	0	0	4	4	4	-	0	9
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4**	**4**	**4**	**-**	**0**	**9**
University Totals																
Totals	**9,679**	**27,987**	**25,798**	**63,464**	**8,393**	**26,847**	**25,465**	**60,705**	**7,786**	**26,977**	**25,774**	**60,537**	**-2,927**	**-4.6%**	**8,371**	**28,538**

Source: IHL Course Files (ROTC Classes are excluded)

College/ Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025				
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
College of Arts &Sciences																
Art & Design	54	0	1	55	66	0	0	66	84	0	18	102	47	85.5%	54	0
Communication	69	262	148	479	75	244	160	479	54	242	173	469	-10	-2.1%	102	305
History, Political Science, & Geography	144	457	446	1,047	132	392	549	1,073	90	506	502	1,098	51	4.9%	141	548
Languages, Literature, & Philosophy	497	1,006	1,069	2,572	432	1,000	1,089	2,521	411	1,026	1,006	2,443	-129	-5.0%	437	1,111
Music	54	57	0	111	42	60	0	102	48	60	69	177	66	59.5%	54	60
Psychology & Family Science	99	524	623	1,246	102	607	528	1,237	72	486	538	1,096	-150	-12.0%	87	470
Science & Mathematics	448	729	448	1,625	329	455	501	1,285	286	569	601	1,456	-169	-10.4%	440	554
Theatre	36	396	378	810	36	378	360	774	27	429	426	882	72	8.9%	42	399
Total	**1,401**	**3,431**	**3,113**	**7,945**	**1,214**	**3,136**	**3,187**	**7,537**	**1,072**	**3,318**	**3,333**	**7,723**	**-222**	**-2.8%**	**1,357**	**3,447**
College of Business & Professional Studies																
Business	747	3,217	2,939	6,903	656	2,748	2,711	6,115	577	2,695	2,884	6,156	-747	-10.8%	683	2,855
Culinary Arts	66	330	231	627	93	267	294	654	33	354	249	636	9	1.4%	54	321
Legal Studies	60	252	285	597	75	231	204	510	0	300	339	639	42	7.0%	0	294
Total	**873**	**3,799**	**3,455**	**8,127**	**824**	**3,246**	**3,209**	**7,279**	**610**	**3,349**	**3,472**	**7,431**	**-696**	**-8.6%**	**737**	**3,470**

College/Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025		SU 25	FA 25
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Associate of Science in Nursing	0	81	9	90	0	99	10	109	0	96	7	103	13	14.4%	0	198
Bachelor of Science in Nursing	4,543	4,266	4,068	12,877	3,770	3,859	3,927	11,556	3,708	4,342	3981	12,031	-846	-6.6%	3,697	4,559
Graduate Nursing	15	0	90	105	22	0	75	97	24	0	21	45	-60	-57.1%	12	0
Health & Kinesiology	477	1,609	1,779	3,865	387	1,604	1,531	3,522	428	1,340	1538	3,306	-559	-14.5%	412	1,232
Nursing	165	453	678	1,296	149	462	663	1,274	141	504	624	1,269	-27	-2.1%	216	381
Speech-Language Pathology	0	531	339	870	26	423	276	725	20	363	246	629	-241	-27.7%	19	429
Total	**5,200**	**6,940**	**6,963**	**19,103**	**4,354**	**6,447**	**6,482**	**17,283**	**4,321**	**6,645**	**6,417**	**17,383**	**-1,720**	**-9.0%**	**4,356**	**6,799**
School of Education																
Education	297	1,125	1,065	2,487	156	1,107	945	2,208	81	942	855	1,878	-609	-24.5%	186	1,176
Total	**297**	**1,125**	**1,065**	**2,487**	**156**	**1,107**	**945**	**2,208**	**81**	**942**	**855**	**1,878**	**-609**	**-24.5%**	**186**	**1,176**
Library																
Library	0	0	0	0	0	134	0	134	0	0	0	0	0	-	0	0
Total	**0**	**0**	**0**	**0**	**0**	**134**	**0**	**134**	**0**	**0**	**0**	**0**	**0**	**-**	**0**	**0**
University Classes and Honors																
University Classes	15	39	56	110	3	27	44	74	24	39	105	168	58	52.7%	6	33
Honors	68	0	0	68	100	0	0	100	64	0	0	64	-4	-5.9%	24	0
Total	**83**	**39**	**56**	**178**	**103**	**27**	**44**	**174**	**88**	**39**	**105**	**232**	**54**	**30.3%**	**30**	**33**

College/Department	Academic Year 2023				Academic Year 2024				Academic Year 2025				2023 - 2025				
	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	SU 24	FA 24	SP 25	AY Total	3 AY # Ch	3 AY % Ch	SU 25	FA 25
Women's College																
Women's College	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**-**	**-**	**0**	**0**
University Totals																
Totals	**7,854**	**15,334**	**14,652**	**37,840**	**6,651**	**14,097**	**13,867**	**34,615**	**6,172**	**14,293**	**14,182**	**34,647**	**-3,193**	**-8.4%**	**6,666**	**14,925**

Source: IHL Course Files (ROTC Classes are excluded)

Associate of Science	**44**
513801 Nursing	44
Bachelor of Applied Science	**23**
520201 Business Administration	22
512207 Public Health Education	1
Bachelor of Arts	**22**
090101 Communications	1
230101 English	9
540101 History	8
309999 Interdisciplinary Studies	0
220302 Legal Studies	0
270101 Mathematics	0
500901 Music	0
420101 Psychology	3
160905 Spanish	1
500101 Theatre	0
050207 Women's, Gender & Sexuality Studies	0
Bachelor of Business Administration	**55**
520201 Business Administration	55
Bachelor of Fine Arts	**8**
500101 Fine Arts	8
Bachelor of Music	**2**
500901 Music	2
Bachelor of Professional Studies	**9**
240199 Professional Studies	9
Bachelor of Science	**152**
260101 Biology	12
400501 Chemistry	0
090101 Communications	5
120599 Culinary Arts	7
190706 Early Childhood Development	4
131202 Elementary Education	25
190101 Family Science	6
309999 Interdisciplinary Studies	1
310501 Kinesiology	19
220302 Legal Studies	6
270101 Mathematics	1

Bachelor of Science (Cont.)	
400101 Physical Sciences	0
451001 Political Science	6
420101 Psychology	8
512207 Public Health Education	29
510203 Speech Pathology	23
Bachelor of Science in Nursing	**292**
513801 Nursing	292
Bachelor of University Studies	**2**
240102 University Studies	2
Master of Arts	**2**
050207 Women's Leadership	2
Master of Arts in Teaching	**8**
131205 Secondary Teacher Education	8
Master of Business Administration	**19**
520201 Business Administration	19
Master of Education	**3**
130101 Education	3
Master of Fine Arts	**20**
231302 Creative Writing	8
500506 Theatre Education	12
Master of Public Health	**7**
512201 Public Health	7
Master of Science	**20**
510203 Speech-Language Pathology	20
Master of Science in Nursing	**22**
513899 Family Nurse Clinician	22
Doctor of Nursing Practice	**3**
513818 Nursing Practice	3
Total Degrees Awarded	**713**
Certificate Programs	**0**
513805 Post-Graduate Advanced-Practice Registered Nurse	0
Total Degrees/Certificates Awarded	**713**

Source: IHL Degree Files

Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.8
Academic Year 2024-2025

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
College of Arts & Sciences Total		93	1	0	1	1	17	2	2	0	0	0	0	1	1	0	55	12
050207	Women's, Gender & Sexuality Studies |BA|	0																
	Women's Leadership |MA|	2					1	0							1	0		
090101	Communication |BA|	1					1	0										
	Communication |BS|	5			0	1	1	0									1	2
160905	Spanish |BA|	1											0	1				
190101	Family Science |BS|	6			1	0	1	0									4	0
230101	English |BA|	0																
	English - Creative Writing |BA|	1															1	0
	English - Literature |BA|	5	1	0													4	0
	English-Teacher Certification |BA|	3															2	1
231302	Creative Writing |MFA|	8					1	0									6	1
260101	Biology |BS|	12					3	0									9	0
	Biology-Teacher Certification |BS|	0																
270101	Mathematics |BS|	0																
	Mathematics-Teacher Certification |BS|	1															1	0
309999	Interdisciplinary Studies |BA|	0																
	Interdisciplinary Studies |BS|	1															1	0
400501	Chemistry |BS|	0																
420101	Psychology |BA|	3					1	0									2	0
	Psychology |BS|	8					3	0	1	0							3	1

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	Political Science |BS|	3							1	0							1	1
451001	Pol Sci-NonProfit Advocacy |BS|	1															1	0
	Pol Sci-Social Studies |BS|	2															0	2
	Art-Studio Art |BFA|	1															1	0
	Fine Arts-Studio Art |BFA|	5					1	1									3	0
500101	Fine Arts-Studio-Graphic |BFA|	2					2	0										
	Theatre |BA|	0																
	Theatre-Theatre Education |BA|	0																
500506	Theatre Education |MFA|	12					1	0									8	3
	Music |BA|	0																
	Music-Composition |BA|	0																
500901	Music - Music Education |BM|	1					0	1										
	Music-Music Therapy |BM|	1															1	0
	Music-Performance |BA|	0																
	History |BA|	5					1	0									3	1
540101	History-Public History |BA|	2															2	0
	History-Teacher Certification |BA|	1															1	0

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
College of Business & Professional Studies Total		118	3	0	0	0	34	4	0	1	0	0	0	0	0	0	39	37
120599	Culinary Arts |BS|	7					1	1									3	2
220302	Legal Studies |BA|	0																
	Legal Studies |BS|	6					1	0									3	2
240199	Professional Studies |BPS|	9					4	0									3	2
520201	Bus Adm - Sports Mgt |BBA|	4															1	3
	Bus Admin - Cul Art - Main |BAS|	3					1	0	0	1							1	0
	Bus Admin - Legal Admin |BAS|	2	1	0													0	1
	Bus Admin-Health Care Mgt |BAS|	6	1	0			3	0									2	0
	Bus Admin-Health Care Mgt |BBA|	10					5	0									4	1
	Bus Admin-Nonprofit Mgt |BBA|	1															0	1
	Business Admin-Accounting |BBA|	9					1	1									4	3
	Business Admin - General Bus |BAS|	7					4	0									3	0
	Business Admin - General Bus |BBA|	17					3	1									3	10
	Business Admin - Human Res Mgt |BAS|	1															1	0
	Business Admin - Human Res Mgt |BBA|	2					1	0									1	0
	Business Admin - Management |BAS|	0																

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
520201 (cont.)	Business Admin - Management |BBA|	7															1	6
	Business Admin - Marketing |BAS|	0																
	Business Admin - Marketing |BBA|	5					1	0									2	2
	Business Admin - MIS |BAS|	3					1	0									1	1
	Business Admin - MIS |BBA|	0																
	Business Administration |MBA|	19	1	0			8	1									6	3
	Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total	**460**	**1**	**0**	**2**	**1**	**172**	**13**	**7**	**0**	**3**	**0**	**0**	**0**	**1**	**0**	**223**	**37**
310501	Kinesiology-Exer Sci-Hlth Prof |BS|	1															1	0
	Kinesiology-Exer Sci-Phys Ther |BS|	5					1	0									3	1
	Kinesiology-Exercise Science |BS|	13					3	1							1	0	5	3
510203	Speech/Language Pathology |BS|	23					3	0									20	0
	Speech-Language Pathology |MS|	20					1	0									19	0
512201	Public Health |MPH|	7					3	1									1	2
512207	Public Health Education |BAS|	1															0	1
	Public Health Education - Healthcare Nav |BS|	1					1	0										
	Public Health Education |BS|	28	1	0			18	3			1	0					3	2

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
513801	Associate of Science Nursing |ASN|	44					17	2	1	0							18	6
	Bachelor of Science Nursing |BSN|	59			2	0	12	2	2	0							34	7
	Nursing - BSN - Tupelo |BSN|	233			0	1	104	4	4	0	2	0					104	14
513805	Post-Graduate Adv Pr Reg Nurse |PMC|	0																
513818	Nursing Practice |DNP|	3															3	0
513899	Family Nurse Practitioner |MSN|	22					9	0									12	1
School of Education Total		42	0	0	0	0	8	0	0	0	0	0	0	0	0	0	31	3
130101	Education |MED|	3					3	0										
131202	Elementary Education |BS|	25					2	0									22	1
131205	Secondary Teacher Ed (Alt Rte) |MAT|	8					1	0									5	2
190706	Early Childhood Development |BS|	4					1	0									3	0
240102	University Studies |BUS|	2					1	0									1	0
Grand Total		713	5	0	3	2	231	19	9	1	3	0	0	1	2	0	348	89

Source: IHL Degree Files and Internal Degree Files

Degrees Awarded by Level

ASN
6.2%

Master's
14.2%

DNP
0.4%

PMC
0.0%
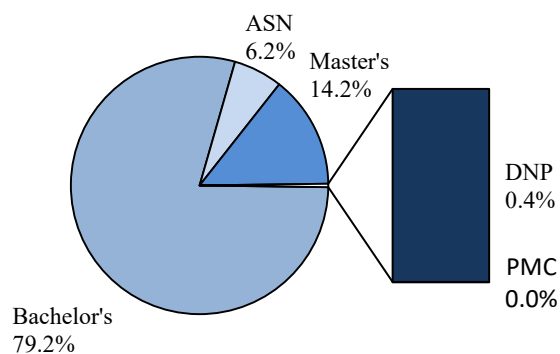
Bachelor's
79.2%

Bachelor's Degrees Awarded by College

School of
Education
5.89%

Bill & Jo-
Ann
Vandergriff
Nursing &
Health
Sciences
64.52%

Arts & Sciences
13.04%

Business & Professional
Studies
16.55%
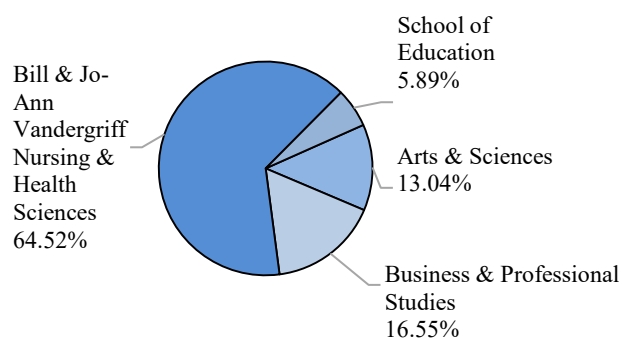
Most Popular Bachelor's Degrees by CIP Code and IHL Program Title

Program	Percentage (Count)
Nursing BSN |513801|	51.7% (292)
Other Bachelor Degrees	17.5% (99)
Business Admin |520201|	13.6% (77)
Public Health Education |512207|	5.3% (30)
Elementary Education |131202|	4.4% (25)
Speech/Language Pathology |510203|	4.1% (23)
Kinesiology |310501|	3.4% (19)
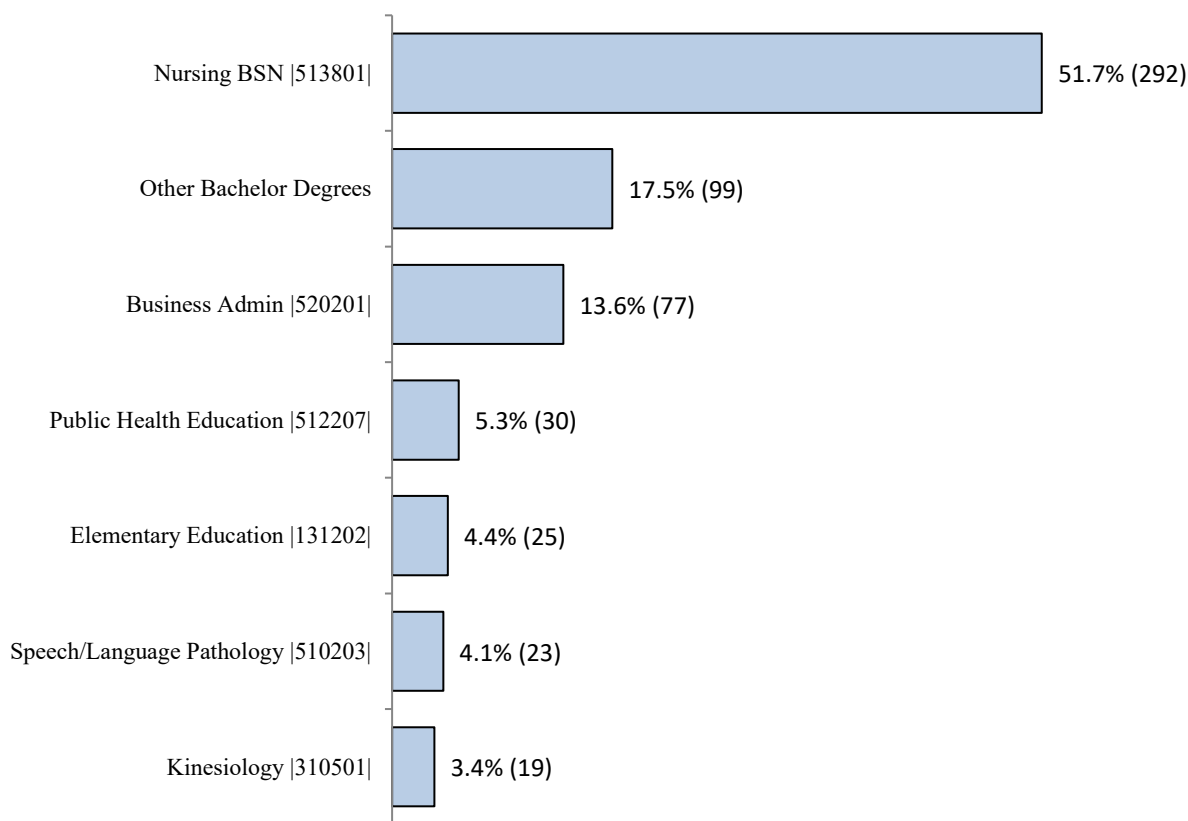
Source: IHL Degree Files
Other Bachelor's Degrees include all Bachelor's programs with 15 or less degrees awarded.

College / Program	CIP	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences Total		105	105	104	108	93	-12	-11%
Art	500101	0	0	0	0	1	1	100%
Biology	260101	22	25	10	18	12	-10	-45%
Chemistry	400501	0	0	2	1	0	0	0%
Communication	090101	6	8	4	6	6	0	0%
Creative Writing - Master's	231302	10	13	13	9	8	-2	-20%
English	230101	8	6	10	9	9	1	13%
Family Science	190101	10	7	7	4	6	-4	-40%
Fine Arts	500101	4	3	6	12	7	3	75%
History	540101	12	7	6	4	8	-4	-33%
Interdisciplinary Studies	309999	1	1	1	1	1	0	0%
Mathematics	270101	2	2	3	3	1	-1	-50%
Music	500901	7	5	5	4	2	-5	-71%
Physical Sciences	400101	0	0	0	0	0	0	0%
Physical Theatre - Master's	500506	3	0	0	0	0	-3	-100%
Political Science	451001	2	7	5	6	6	4	200%
Psychology	420101	13	11	15	13	11	-2	-15%
Spanish	160905	3	1	1	1	1	-2	-67%
Theatre	500101	0	1	1	2	0	0	0%
Theatre Education - Master's	500506	0	7	13	12	12	12	100%
Women's Leadership - Master's	050207	2	1	2	3	2	0	0%
Women's, Gender & Sexuality Studies	050207	0	0	0	0	0	0	0%
College of Business & Professional Studies Total		165	162	179	138	118	-47	-28%
Accounting	520301	1	0	0	0	0	-1	-100%
Business Administration	520201	109	111	129	96	77	-32	-29%
Business Administration - Master's	520201	10	19	18	16	19	9	90%
Culinary Arts	120599	15	12	9	8	7	-8	-53%
General Studies	240101	1	0	0	0	0	-1	-100%
Legal Studies	220302	14	5	9	7	6	-8	-57%
Professional Studies	240199	15	15	14	11	9	-6	-40%

College / Program	CIP	2021	2022	2023	2024	2025	5 Yr # Ch	5 Yr % Ch
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total		658	594	539	505	460	-198	-30%
Doctor of Nursing Practice	513818	2	12	6	7	3	1	50%
Family Nurse Clinician - Master's	513899	33	26	19	19	22	-11	-33%
Kinesiology	310501	25	36	25	21	19	-6	-24%
Nursing - ASN	513801	49	35	37	40	44	-5	-10%
Nursing - BSN	513801	441	379	357	312	292	-149	-34%
Post-Graduate Adv Pr Reg Nurse	513805	0	0	0	1	0	0	0%
Public Health - Master's	512201	12	25	8	6	7	-5	-42%
Public Health Education	512207	55	28	27	43	30	-25	-45%
Speech-Langauge Pathology	510203	23	32	34	30	23	0	0%
Speech-Language Pathology - Master's	510203	18	21	26	26	20	2	11%
School of Education Total		63	66	48	43	42	-21	-33%
Early Childhood Development	190706	3	7	2	1	4	1	33%
Education - Master's	130101	10	6	5	6	3	-7	-70%
Elementary Education	131202	42	33	22	23	25	-17	-40%
Secondary Teacher Education - Master's	131205	6	16	18	12	8	2	33%
University Studies	240102	2	4	1	1	2	0	0%
Grand Total		991	927	870	794	713	-278	-28%

Source: IHL Degree Files

College / Program	CIP	2021 F	2021 M	2022 F	2022 M	2023 F	2023 M	2024 F	2024 M	2025 F	2025 M	Total
College of Arts & Sciences Total		81	24	90	15	80	24	79	29	77	16	515
Art	500101	-	-	-	-	-	-	-	-	1	0	1
Biology	260101	15	7	22	3	6	4	12	6	12	0	87
Chemistry	400501	0	0	0	0	1	1	1	0	0	0	3
Communication	090101	5	1	6	2	3	1	2	4	3	3	30
Creative Writing - Master's	231302	7	3	12	1	12	1	7	2	7	1	53
English	230101	7	1	6	0	9	1	7	2	8	1	42
Family Science	190101	9	1	6	1	7	0	4	0	6	0	34
Fine Arts	500101	4	0	2	1	2	4	9	3	6	1	32
History	540101	4	8	7	0	3	3	1	3	7	1	37
Interdisciplinary Studies	309999	1	0	1	0	1	0	1	0	1	0	5
Mathematics	270101	2	0	2	0	3	0	2	1	1	0	11
Music	500901	6	1	4	1	3	2	3	1	1	1	23
Physical Sciences	400101	0	0	0	0	0	0	0	0	0	0	0
Physical Theatre - Master's	500506	3	0	-	-	-	-	-	-	-	-	3
Political Science	451001	1	1	3	4	3	2	4	2	3	3	26
Psychology	420101	12	1	9	2	15	0	11	2	10	1	63
Spanish	160905	3	0	1	0	1	0	1	0	0	1	7
Theatre	500101	0	0	1	0	0	1	2	0	0	0	1
Theatre Education - Master's	500506	-	-	7	0	9	4	9	3	9	3	44
Women's Leadership - Master's	050207	2	0	1	0	2	0	3	0	2	0	10
Women's, Gender & Sexuality Studies	050207	0	0	0	0	0	0	0	0	0	0	0
College of Business & Professional Studies Total		115	50	113	49	130	49	92	46	76	42	762
Accounting	520301	0	1	-	-	-	-	-	-	-	-	1
Business Administration	520201	73	36	73	38	93	36	62	34	46	31	522
Business Administration - Master's	520201	7	3	14	5	11	7	10	6	15	4	82
Culinary Arts	120599	13	2	9	3	6	3	7	1	4	3	51
General Studies	240101	1	0	-	-	-	-	-	-	-	-	1
Legal Studies	220302	13	1	4	1	7	2	6	1	4	2	41
Professional Studies	240199	8	7	13	2	13	1	7	4	7	2	64

College / Program	CIP	2021		2022		2023		2024		2025		Total
		F	M	F	M	F	M	F	M	F	M	
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total		597	61	532	62	491	48	455	50	409	51	2,756
Doctor of Nursing Practice	513818	2	0	12	0	6	0	7	0	3	0	30
Family Nurse Clinician - Master's	513899	32	1	25	1	16	3	18	1	21	1	119
Kinesiology	310501	20	5	27	9	16	9	15	6	14	5	126
Nursing - ASN	513801	45	4	33	2	33	4	35	5	36	8	205
Nursing - BSN	513801	401	40	340	39	326	31	283	29	264	28	1,781
Post-Graduate Adv Pr Reg Nurse	513805	0	0	0	0	0	0	1	0	0	0	1
Public Health - Master's	512201	9	3	20	5	8	0	3	3	4	3	58
Public Health Education	512207	47	8	24	4	26	1	39	4	24	6	183
Speech Pathology	510203	23	0	32	0	34	0	28	2	23	0	142
Speech-Language Pathology - Master's	510203	18	0	19	2	26	0	26	0	20	0	111
School of Education Total		58	5	57	9	43	5	39	4	39	3	262
Early Childhood Development	190706	3	0	7	0	2	0	1	0	4	0	17
Education - Master's	130101	9	1	6	0	5	0	5	1	3	0	30
Elementary Education	131202	40	2	30	3	22	0	23	0	24	1	145
Secondary Teacher Education - Master's	131205	4	2	11	5	13	5	9	3	6	2	60
University Studies	240102	2	0	3	1	1	0	1	0	2	0	10
Grand Total		851	140	792	135	744	126	665	129	601	112	4,295

Source: IHL Degree Files

Top 10 Bachelor's Degrees Awarded in the Last 5 Years

1	Nursing - BSN	1,781	51%		6	Kinesiology	126	4%
2	Business Administration	522	15%		7	Biology	87	2%
3	Public Health Education	183	5%		8	Professional Studies	64	2%
4	Elementary Education	145	4%		9	Psychology	63	2%
5	Speech Pathology	142	4%		10	Culinary Arts	51	1%

Graduate Degrees Awarded in the Last 5 Years
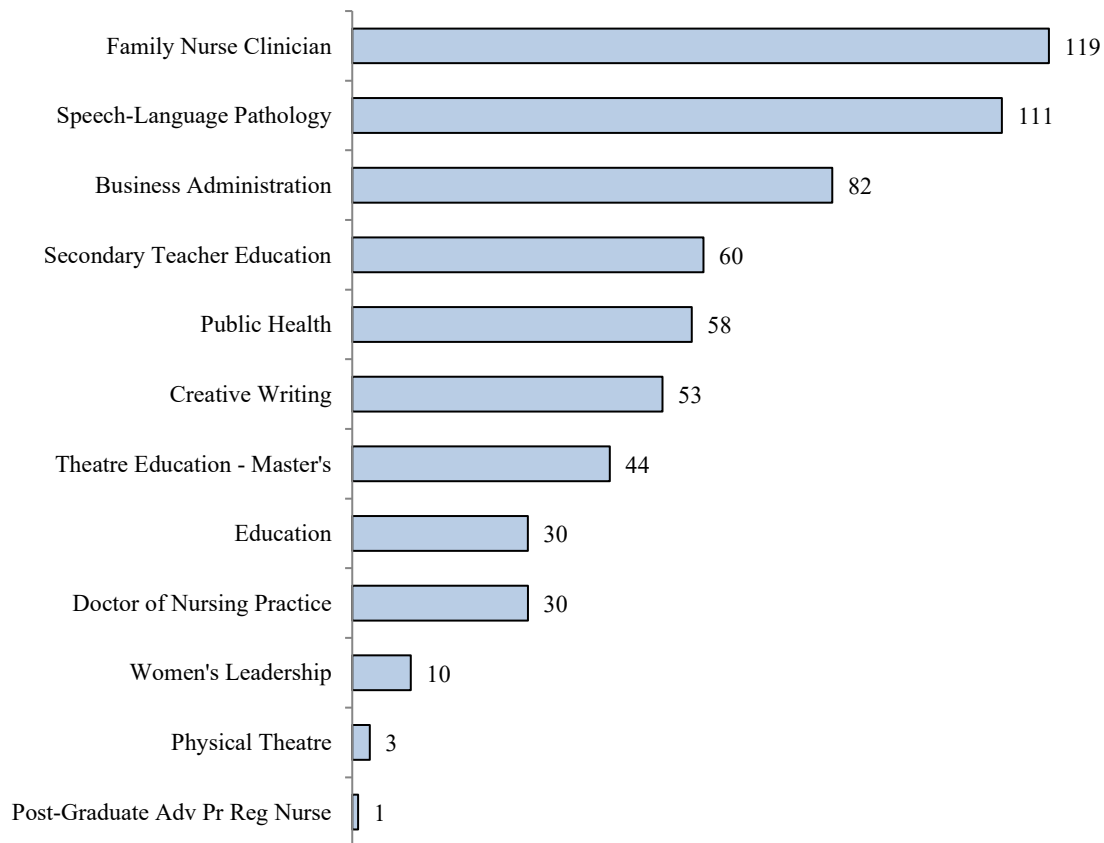
Degree	Number
Family Nurse Clinician	119
Speech-Language Pathology	111
Business Administration	82
Secondary Teacher Education	60
Public Health	58
Creative Writing	53
Theatre Education - Master's	44
Education	30
Doctor of Nursing Practice	30
Women's Leadership	10
Physical Theatre	3
Post-Graduate Adv Pr Reg Nurse	1

Source: IHL Degree Files

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2021	**2022**	**2023**	**2024**	**2025**			
ASN	49	35	37	40	44	205	-5	-10%
Bachelor's	836	746	705	637	565	3,489	-271	-32%
Master's	104	134	122	109	101	570	-3	-3%
DNP	2	12	6	7	3	30	1	50%
Total	991	927	870	793	713	4,294	-278	-28%

Total Degrees Awarded
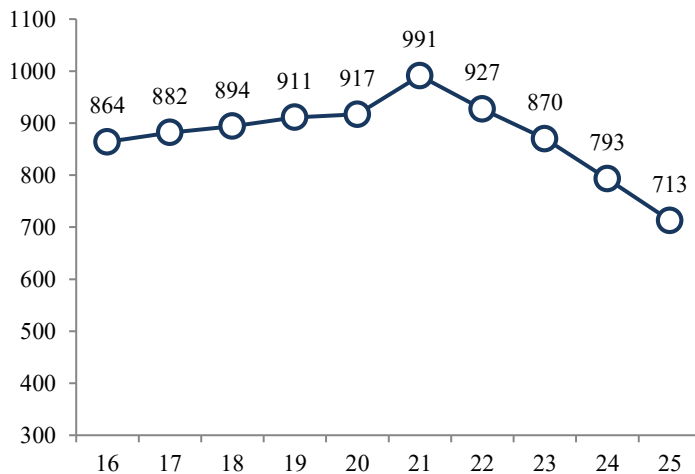
Bachelor's Degrees Awarded
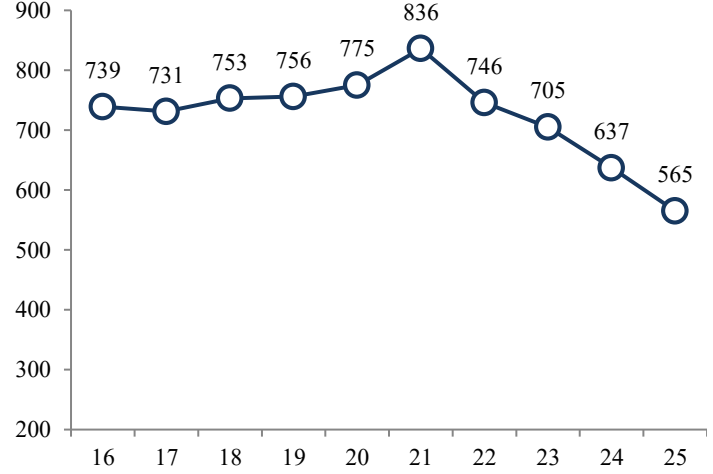
Graduate Degrees Awarded[1]
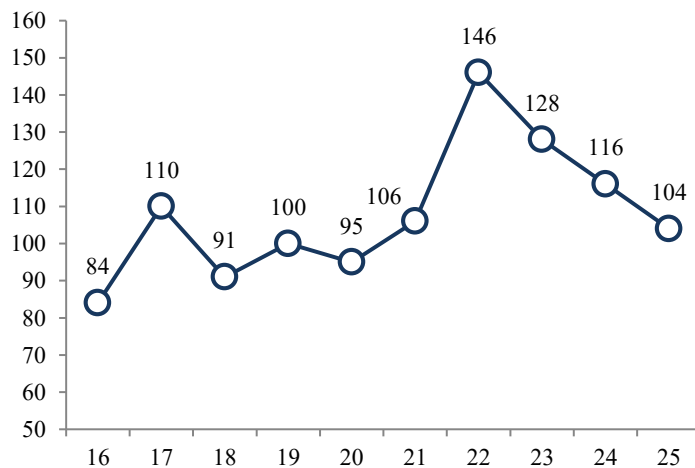
ASN Degrees Awarded
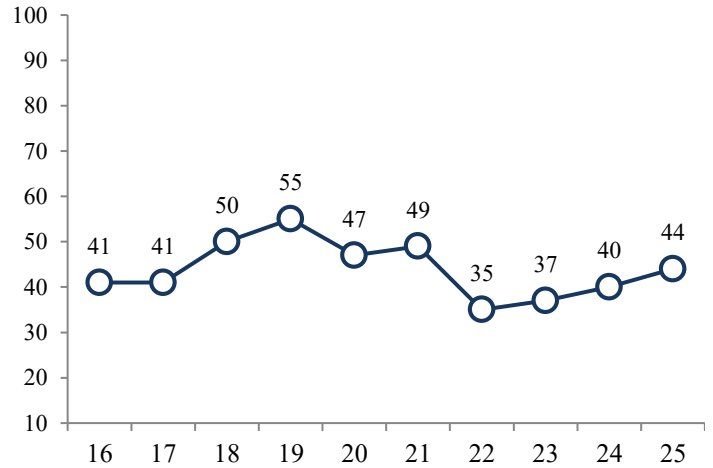
Source: IHL Degree Files

[1] Includes DNP Degrees

[2] PMC's are not included in Table 3.14. In AY 2024, one PMC was awarded.

College/ Department	CIP	Major/Concentration	Degree	2021	2022	2023	2024	2025	Grand Total
College of Arts & Sciences Total				**105**	**105**	**104**	**108**	**93**	**515**
Art & Design		Art-Studio Art	BFA	0	0	0	0	1	1
	500101	Fine Arts - Studio Art	BFA	2	0	6	4	5	17
		Fine Arts - Studio - Graphic	BFA	2	3	0	8	2	15
	Department Total			**4**	**3**	**6**	**12**	**8**	**33**
Communication	090101	Communication	BA	2	5	1	3	1	12
			BS	4	3	3	3	5	18
	Department Total			**6**	**8**	**4**	**6**	**6**	**30**
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA	1	0	0	0	0	1
			BS	0	1	1	1	1	4
		Political Science	BS	0	1	0	2	3	6
	451001	Political Science - Nonprofit Advocacy	BS	0	0	1	0	1	2
		Political Science - Social Studies	BS	2	6	4	4	2	18
		History	BA	12	5	1	3	5	26
	540101	History - Public History	BA	0	1	4	1	2	8
		History - Teacher Certification	BA	0	1	1	0	1	3
	Department Total			**15**	**15**	**12**	**11**	**15**	**68**
Languages, Literature, & Philosophy	050207	Women's Leadership	MA	2	1	2	3	2	10
		Women's, Gender & Sexuality Studies	BA	0	0	0	0	0	0
	160905	Spanish	BA	3	1	1	1	1	7
		English	BA	4	2	4	0	0	10
	230101	English - Creative Writing	BA	3	2	4	4	1	14
		English - Literature	BA	0	0	2	3	5	10
		English - Teacher Certification	BA	1	2	0	2	3	8
	231302	Creative Writing	MFA	10	13	13	9	8	53
	Department Total			**23**	**21**	**26**	**22**	**20**	**112**
Music		Music	BA	2	0	0	0	0	2
		Music - Composition	BA	0	0	0	1	0	1
	500901	Music - Music Education	BM	1	1	3	1	1	7
		Music - Music Therapy	BM	4	3	2	0	1	10
		Music - Performance	BA	0	1	0	2	0	3
	Department Total			**7**	**5**	**5**	**4**	**2**	**23**
Psychology & Family Science	190101	Family Science	BS	10	7	7	4	6	34
	420101	Psychology	BA	13	8	5	2	3	31
			BS	0	3	10	11	8	32
	Department Total			**23**	**18**	**22**	**17**	**17**	**97**
Sciences & Mathematics	260101	Biology	BS	20	25	10	18	12	85
		Biology - Teacher Certification	BS	2	0	0	0	0	2
	270101	Mathematics	BS	1	2	2	2	0	7
		Mathematics - Teacher Certification	BS	1	0	1	1	1	4
	400101	Physical Science - Teacher Certification	BS	0	0	0	0	0	0
	400501	Chemistry	BS	0	0	2	1	0	3
	Department Total			**24**	**27**	**15**	**22**	**13**	**101**
Theatre	500101	Theatre	BA	0	0	1	1	0	2
		Theatre - Theatre Education	BA	0	1	0	1	0	2
	500506	Physical Theatre	MFA	3	0	0	0	0	3
		Theatre Education	MFA	0	7	13	12	12	44
	Department Total			**3**	**8**	**14**	**14**	**12**	**51**

College/Department	CIP	Major/Concentration	Degree	2021	2022	2023	2024	2025	Grand Total
College of Business & Professional Studies Total				**165**	**162**	**179**	**138**	**118**	**762**
Business	240101	General Studies	BS	1	0	0	0	0	1
	240199	Professional Studies	BPS	15	15	14	11	9	64
		Business Admin - Culin Art - Main	BAS	2	4	6	6	3	21
		Business Admin - General Business	BAS	5	6	7	11	7	36
		Business Admin - Health Care Mgt	BAS	7	5	5	3	6	26
		Business Admin - Human Res Mgt	BAS	4	7	9	3	1	24
		Business Admin - Legal Admin	BAS	3	1	3	3	2	12
		Business Admin - Management	BAS	0	4	4	1	0	9
		Business Admin - Marketing	BAS	3	2	2	0	0	7
		Business Admin - MIS	BAS	8	7	5	4	3	27
		Business Admin - Accounting	BBA	12	9	16	11	9	57
		Business Admin - General Business	BBA	16	20	26	18	17	97
		Business Admin - Health Care Mgt	BBA	20	14	13	13	10	70
		Business Admin - Human Res Mgt	BBA	7	10	11	3	2	33
		Business Admin - Management	BBA	10	9	7	9	7	42
		Business Admin - Marketing	BBA	5	4	5	4	5	23
		Business Admin - MIS	BBA	3	5	5	3	0	16
		Business Admin - Nonprofit Mgt	BBA	0	1	0	0	1	2
		Business Admin - Sports Mgt	BBA	0	1	5	4	4	14
		Business Admin - General Business	BS	0	1	0	0	0	1
		Business Admin - Health Care Mgt	BS	2	1	0	0	0	3
		Business Admin - Human Res Mgt	BS	0	0	0	0	0	0
		Business Admin - Management	BS	1	0	0	0	0	1
		Business Admin - Marketing	BS	1	0	0	0	0	1
		Business Admin - MIS	BS	0	0	0	0	0	0
	520201	Business Administration	MBA	10	19	18	16	19	82
	520301	Accounting	BS	1	0	0	0	0	1
	Department Total			**136**	**145**	**161**	**123**	**105**	**670**
Culinary Arts	120599	Culinary Arts	BS	15	12	9	8	7	51
	Department Total			**15**	**12**	**9**	**8**	**7**	**51**
Legal Studies	220302	Legal Studies	BA	2	1	1	1	0	5
			BS	12	4	8	6	6	36
	Department Total			**14**	**5**	**9**	**7**	**6**	**41**

College/ Department	CIP	Major/Concentration	Degree	2021	2022	2023	2024	2025	Grand Total
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total				**658**	**594**	**539**	**505**	**460**	**2756**
Associate Nursing	513801	Associate of Science Nursing	ASN	49	35	37	40	44	205
		Department Total		**49**	**35**	**37**	**40**	**44**	**205**
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	64	50	66	82	59	321
		Nursing - BSN - Tupelo	BSN	377	329	291	230	233	1460
		Department Total		**441**	**379**	**357**	**312**	**292**	**1781**
Graduate Nursing	513805	Post-Graduate Adv Pr Reg Nurse	PMC	0	0	0	1	0	1
	513818	Doctor of Nursing Practice	DNP	2	12	6	7	3	30
	513899	Family Nurse Practitioner	MSN	33	26	19	19	22	119
		Department Total		**35**	**38**	**25**	**27**	**25**	**150**
Health & Kinesiology		Kinesiology-Exer Sci-Hlth Prof	BS	0	0	0	0	1	1
	310501	Kinesiology - Exer Sci - Phys Ther	BS	11	13	5	10	5	44
		Kinesiology - Exercise Science	BS	14	23	20	11	13	81
	512201	Public Health	MPH	12	25	8	6	7	58
		Public Health Education-Healthcare Nav	BS	0	0	0	0	1	1
	512207	Public Health Education	BAS	4	3	1	6	1	15
			BS	51	25	26	37	28	167
		Department Total		**92**	**89**	**60**	**70**	**56**	**367**
Speech-Language Pathology	510203	Speech-Language Pathology	BS	23	32	34	30	23	142
		Speech-Language Pathology	MS	18	21	26	26	20	111
		Department Total		**41**	**53**	**60**	**56**	**43**	**253**
School of Education Total				**63**	**66**	**48**	**43**	**42**	**262**
Education	190706	Early Childhood Development	BS	3	7	2	1	4	17
	130101	Education	MED	10	6	5	6	3	30
	131202	Elementary Education	BS	42	33	22	23	25	145
	131205	Secondary Teacher Ed (Alt Rte)	MAT	6	16	18	12	8	60
	240102	University Studies	BUS	2	4	1	1	2	10
		Department Total		**63**	**66**	**48**	**43**	**42**	**262**
Total Degrees Awarded				**991**	**927**	**870**	**794**	**713**	**4295**

Source: IHL Degree Files and Internal Degree Files

College / Second Major	2021	2022	2023	2024	2025	Total
College of Arts & Sciences Total	2	1	2	0	1	6
Chemistry	0	0	1	0	0	1
History	1	0	1	0	0	2
Political Science	1	0	0	0	0	1
Spanish	0	1	0	0	1	2
College of Business & Professional Studies Total	0	0	1	1	2	4
Business Admin - Marketing	0	0	0	1	1	2
Business Admin - MIS	0	0	0	0	1	1
Business Admin - Nonprofit Mgt	0	0	1	0	0	1
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total	0	0	0	1	0	1
Kinesiology-Exercise Science	0	0	0	1	0	1
School of Education Total	1	0	0	0	0	1
Elementary Education	1	0	0	0	0	1
Grand Total	3	1	3	2	3	12

Source: Internal Degree Files

As of AY 2017, second majors are reported to IPEDS. They are currently not reported to IHL.

Faculty

Fall Sem.	Full-time	Part-time	Total
2016	142	75	217
2017	140	68	208
2018	141	74	215
2019	140	80	220
2020	143	78	221
2021	141	77	218
2022	138	84	222
2023	137	85	222
2024	142	72	214
2025	138	85	223

Full-time Faculty

Fall Sem.	Rank				Degree				Contract	
	Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad	Fiscal
2016	34	26	40	42	96	0	45	1	109	33
2017	35	27	38	40	95	1	43	1	107	33
2018	36	27	36	42	94	1	45	1	107	34
2019	42	26	34	38	94	1	45	0	121	19
2020	41	21	41	40	100	1	42	0	121	22
2021	42	18	41	40	97	1	43	0	124	17
2022	46	20	32	40	95	0	43	0	123	15
2023	43	22	31	41	92	0	45	0	106	31
2024	41	27	31	43	95	0	47	0	110	32
2025	44	28	30	36	86	0	51	1	105	33

Full-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8
2020	45	98	11	123	9
2021	41	100	13	116	12
2022	44	94	14	115	9
2023	43	94	13	115	9
2024	44	98	15	118	9
2025	40	98	15	115	8

Part-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2021	21	56	9	65	3
2022	18	66	11	71	2
2023	21	64	10	73	2
2024	21	51	8	62	2
2025	20	65	8	75	2

Total Faculty Headcount
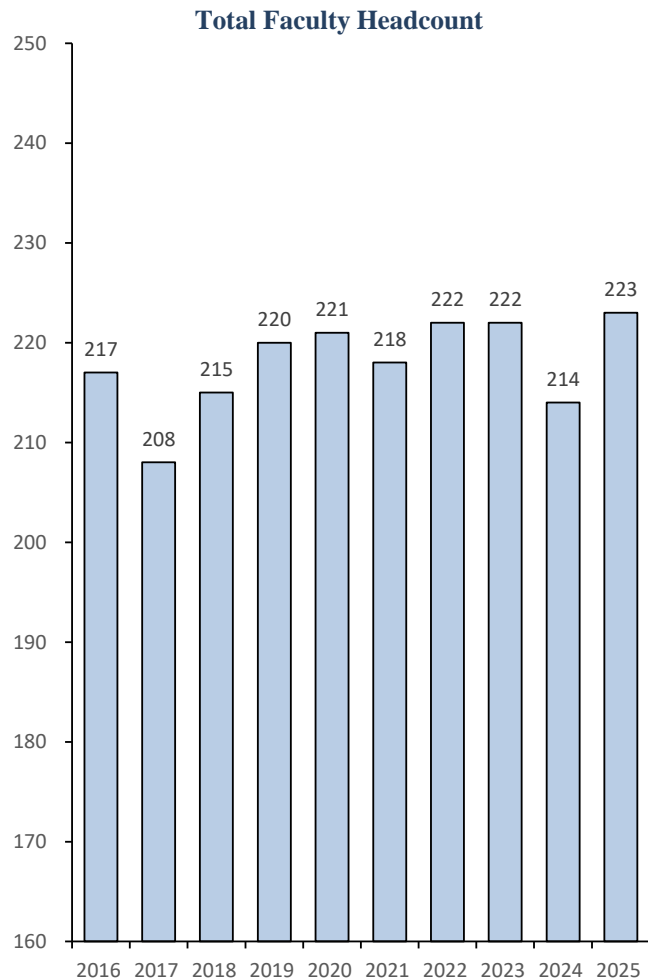
Source: IHL Employee and Instructional Files

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Fall 2024 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,476	4,875	1,730	14,081
Non-Terminal Degrees	6,005	6,579	318	12,902
TOTAL	**13,481**	**11,454**	**2,048**	**26,983**

Fall 2025 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,951	4,772	1,895	14,618
Non-Terminal Degrees	6,787	6,830	303	13,920
TOTAL	**14,738**	**11,602**	**2,198**	**28,538**

Fall 2024 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	10,069	10,292	1,682	22,043
Part-time Faculty	3,412	1,162	366	4,940
TOTAL	**13,481**	**11,454**	**2,048**	**26,983**

Fall 2025 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	10,358	10,319	1,904	22,581
Part-time Faculty	4,380	1,283	294	5,957
TOTAL	**14,738**	**11,602**	**2,198**	**28,538**

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2022	21	13	94	44	51	22	5	9	42	2	0	7	14	17	341
Fall 2023	20	11	94	43	49	22	4	11	42	1	0	5	19	15	336
Fall 2024	24	14	98	44	54	22	4	10	44	0	0	8	21	15	358
Fall 2025	20	14	98	40	53	20	4	10	40	1	0	10	19	15	344

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2022	4	29	1	14	115	9	11	59	3	2	12	0	12	32	0	0	7	0	20	11	0	341
Fall 2023	4	26	1	13	115	9	14	54	3	2	13	0	15	28	0	0	5	0	23	11	0	336
Fall 2024	4	32	2	15	118	9	15	59	2	1	13	0	15	29	0	2	6	0	24	11	1	358
Fall 2025	4	28	2	15	115	8	15	57	1	1	12	1	14	27	0	0	10	0	25	8	1	344

Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2022	0	0	66	18	13	3	0	1	5	3	0	0	3	1	113
Fall 2023	0	0	64	21	12	4	0	1	5	0	0	0	2	6	115
Fall 2024	0	0	51	21	9	5	0	1	2	1	0	0	4	5	99
Fall 2025	0	0	65	20	9	3	0	1	4	2	0	0	6	4	114

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2022	0	0	0	11	71	2	4	12	0	0	1	0	3	5	0	0	0	0	1	2	1	113
Fall 2023	0	0	0	10	73	2	4	12	0	0	1	0	1	4	0	0	0	0	3	4	1	115
Fall 2024	0	0	0	8	62	2	4	10	0	0	1	0	1	2	0	0	0	0	3	5	1	99
Fall 2025	0	0	0	8	75	2	2	10	0	0	1	0	2	4	0	0	0	0	5	4	1	114

Source: IHL Employee Files

Facilities Management/Physical Plant in FY 2023 was no longer outsourced. This change resulted in increases in various EEOC categories.

		2025-26			2024-25	
CURRENT FUND REVENUES						
Tuition and Fees	$	22,682,385	51.29%	$	22,582,485	51.06%
State Govt. Appropriations						
General Support	$	16,052,616	36.30%	$	16,221,110	36.68%
Washington Scholarship	$	12,857	0.03%	$	12,857	0.03%
Interest Funds	$	9,389	0.03%	$	9,389	0.03%
MS Gov. School	$	145,000	0.33%	$	145,000	0.33%
Education Enhancement Fund	$	3,318,786	7.50%	$	3,318,786	7.50%
Educ. Enhance. Fund-Capital Purposes	$	-	0.00%	$	-	0.00%
Capital Projects	$	-	0.00%	$	-	0.00%
Funding for Efficiencies	$	15,625	0.04%	$	15,625	0.04%
Geospatial Licenses	$	23,951	0.05%	$	23,951	0.05%
Reappropriated Funds	$	-	0.00%	$	-	0.00%
SB3045-HB 1353 Replace Bond Bill Funds	$	-	0.00%	$	-	0.00%
Sub-Total	$	19,578,224	44.27%	$	19,746,718	44.65%
Local Govt. Appropriations	$	-	0.00%	$	-	0.00%
Total Govt. Appropriations	$	19,578,224	44.27%	$	19,746,718	44.65%
Grants and Contracts						
Federal Grants and Contracts	$	20,000	0.05%	$	10,000	0.02%
State Grants and Contracts	$	230,000	0.52%	$	200,000	0.45%
Other Grants and Contracts	$	655,000	1.48%	$	675,000	1.53%
Sub-Total	$	905,000	2.05%	$	885,000	2.00%
Sales and Services	$	273,400	0.62%	$	187,800	0.42%
Other Sources	$	788,560	1.78%	$	484,280	1.09%
TOTAL CURRENT REVENUES	$	44,227,569	100.00%	$	43,886,281	99.23%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	$	17,103,444	38.67%	$	17,540,066	39.66%
Research	$	14,000	0.03%	$	14,000	0.03%
Public Service	$	249,643	0.56%	$	252,833	0.57%
Academic Support	$	4,997,880	11.30%	$	5,207,228	11.77%
Student Services	$	5,142,851	11.63%	$	5,160,016	11.67%
Institutional Support	$	6,100,270	13.79%	$	6,237,807	14.10%
Operations & Maintenance	$	6,513,774	14.73%	$	5,359,628	12.12%
Scholarships & Fellowships	$	4,105,705	9.28%	$	4,114,705	9.30%
Mandatory Transfers	$	-	0.00%	$	-	0.00%
Non-Mandatory Transfers	$	-	0.00%	$	-	0.00%
TOTAL CURRENT EXPENDITURES	$	44,227,570	100.00%	$	43,886,281	99.23%

Source: MUW General Fund Budgets

*Total Current Revenues & Expenditures for FY 2024-25 & 2025-26 are rounded to match the MUW Budget Book.

MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity
2025 - 26

Academic Support
11.30%

Operations &
Maintenance
14.73%

Student Services
11.63%

Scholarships &
Fellowships
9.28%

Institutional Support
13.79%

Public Service
0.56%

Research
0.03%

Total Instructional Cost
38.67%

MUW General Fund Budget
Percent of Total E&G Revenues by Budget Entity
2025 - 26

State Appropriations
44.3%

Grants and Contracts
2.0%

Sales and Services
0.6%

Other Sources
1.8%

Tuition and Fees
51.3%
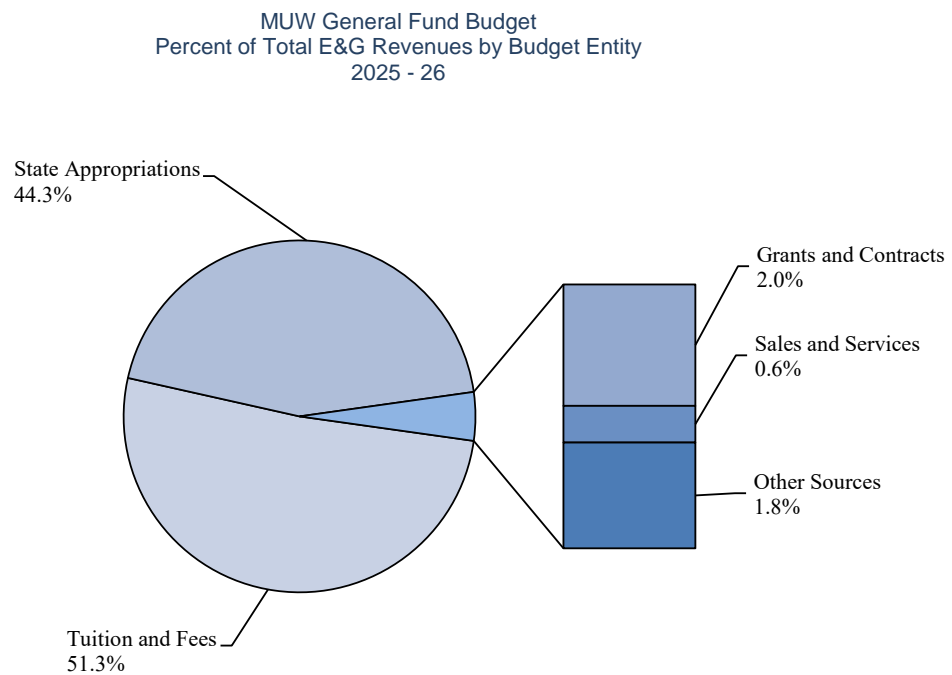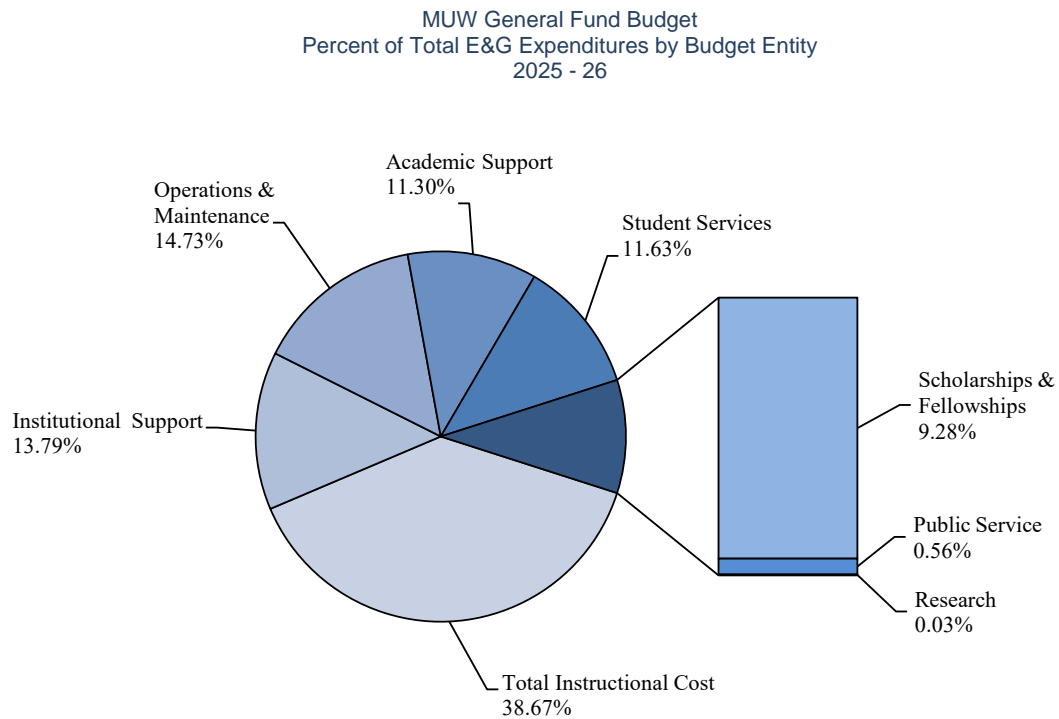
Source: MUW General Fund Budgets

Percentages may not add up to 100% due to rounding

Authorization of Capital Improvement Funding for IHL - FY 2005-2006 through FY 2024-2025
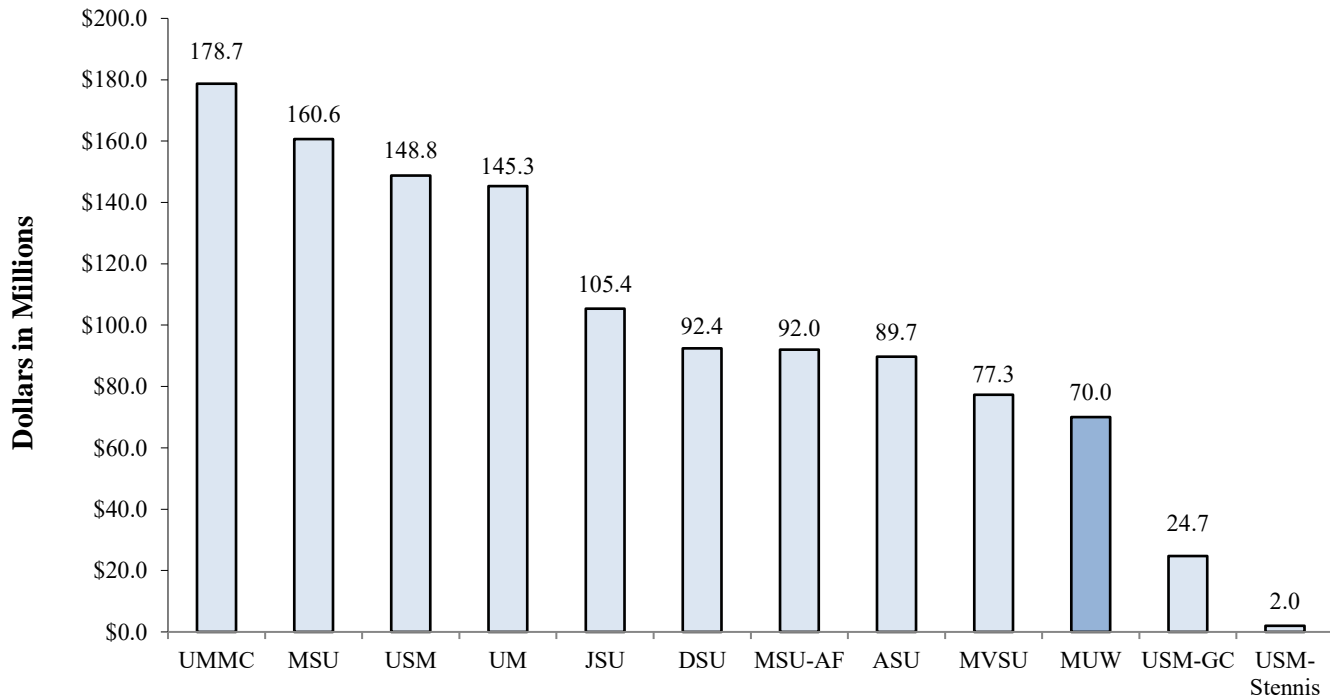
Authorization of Capital Improvement Funding for MUW - FY 2005-2006 through FY 2024-2025

Source: State General Obligation Bonds

For Fiscal Years 2021-2022, 2022-2023 & 2023-24 the legislature appropriated capital funds in lieu of bonds.

The $35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

Mississississippi University for Women
Accreditation Information (Updated 3.27.2025)

Mississississippi University for women (MUW) is accreditated by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liason. For additional information: http://sacscoc.org/institutions/

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Brandy Larmon and Dr. Mary Helen Ruffin	1. Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	Fall 2021	Fall 2029	Continuing accreditation for the maximum allowed, 8 years
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Fall 2021	Fall 2029	Next visit scheduled Fall 2029
Bachelor of Science in Nursing	Dr. Brandy Larmon and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Nursing	Dr. Brandy Larmon and Dr. Shonda Phelon	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Speech-Language Pathology	Dr. Brandy Larmon	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	caa.asha.org	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.
Doctor of Nursing Practice and Post Graduate APRN Certificate Program	Dr. Brandy Larmon and Dr. Shonda Phelon	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Bachelor of Business Administration	Kelly Woodford, J.D. and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Fall 2021	Fall 2031	Continuing accreditation for the max allowed, 10 yrs BBA with concentrations in Accounting, General Business, Management, Health Care Management, Human Resources Management, Marketing, and Management Information Systems Quality Assurance Report due September 25, 2025
Bachelor of Arts in Music Bachelor of Music in Music	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	Fall 2024	AY 2033-2034	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Fine Arts	Alex Stelioes-Wills	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2023	AY 2032-2033	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/paralegals.html	Spring 2024	Spring 2030	Granted Reapproval by the House of Delegates for a period of seven years, beginning February 2023 and ending February 2030.
All teacher education programs	Dr. Martin Hatton	1. Council for Accreditation for Educator Preparation (CAEP)	http://caepnet.org/	Fall 2022	Fall 2026	Accreditation is granted at the initial-licensure level. Accreditation status is effective between Spring 2023-Spring 2027
		2. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2024	Spring 2027	Accreditation status is effective between Spring 2023-Spring 2027

Appendix A: Endnotes

Percentages in charts / tables may not exactly equal 100% due to rounding.

All data prior to Fall 2020 have been updated to reflect the Fall 2020 college, department, and program structure. Beginning Fall 2020, the School of Education which contains the Education Department was established. Since the Education Department was moved from the College of Arts, Sciences, & Education in Fall 2020, this college was renamed the College of Arts & Sciences. The Psychology & Family Studies Department was renamed the Psychology & Family Science Department in Fall 2020 to reflect the restructuring of the major from Family Studies to Family Science with a change in CIP Code from 190704 to 190101.

Between Fall 2017 and Summer 2020, the College of Arts & Sciences was coded as the College of Arts, Sciences, & Education. Prior to Fall 2017, the college was referred to as the College of Arts & Sciences.

Prior to Fall 2017, the College of Nursing & Health Sciences was coded as the College of Nursing & Speech Language Pathology. The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Health & Kinesiology Department was moved to the College of Nursing & Health Sciences.

Changes within the College of Arts & Sciences

Department of Art & Design
- The Art Education [BFA] and Fine Art [BA] programs are inactive programs.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre- Fine Arts majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].
- Beginning Fall 2024, Fine Arts major has been renamed Art. It will have the same CIP Code. Students will be allowed to finish the old program.

Department of History, Political Science & Geography
- Social Sciences [BA, BS] is an inactive program.
- Between Fall 2017 and Summer 2019, the pre-Elementary Education majors were coded within the Interdisciplinary Studies [BS] program.

Department of Languages, Literature, & Philosophy
- In September 2022, the Women's Studies [WO STU, BA] major was renamed to Women's, Gender and Sexuality Studies [WO STUD, BA], and the Women's Studies [WS] minor was renamed to Women's, Gender and Sexuality Studies [WGS].

Department of Sciences & Mathematics
- No current changes.

Department of Theatre
- Physical Theatre [MFA] at Italy is an inactive program.

Changes within the College of Business & Professional Studies

Department of Business
- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Fall 2018 forward, the Business Administration program began transitioning from a BS degree to a BBA degree. The BS is now an inactive program.
- The Accounting [BS] major was discontinued and restructured to a concentration within Business Administration [BBA]. The BS in Accounting is now inactive.
- General Studies [BS] was phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- Fall 2016 forward, the Business Administration programs/concentrations contained both the BAS and BS degree programs. Now, they contain both the BAS and BBA options, with the BS now inactive.
- Public-Safety Administration [BA, BS] is an inactive program.

Department of Culinary Arts
- In September 2022, the Pastry Arts [CPST] minor and the Culinary Management [CMGT] minor were created under the Culinary Arts Department.
- In September 2022, the Nutrition and Health [NHLT] and Nutrition/Wellness [NWEL] minors were phased out and replaced by the newly created Nutrition [NUTR] minor.
- In Spring 2025, IHL approved the Master's in Culinary and Hospitality Education.

Changes within the College of Nursing & Health Sciences

College of Nursing & Health Sciences was renamed the Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences as of Fall 2023.

Department of Associate Nursing
- Fall 2017 forward, all pre-majors were coded in a degree program. Pre-Nursing ASN majors are now coded in Public Health Education [BS].

Department of Baccalaureate Nursing
- Fall 2017 forward, all pre-majors were coded in a degree program. Pre-Nursing BSN majors are now coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

Department of Graduate Nursing
- The Post Masters Certificate Nursing [PMC] was discontinued and restructured/renamed to Post Graduate Adv Pr Reg Nurse [PMC].
- In Spring 2025, IHL approved a Post-Graduate Nurse Educator Post Master's Certificate (PMC).

Department of Health & Kinesiology
- The General Studies program was moved to the Department of Business in Fall 2017.
- The Health Education [MS] program was discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

Changes within the Library College

Department of Library

- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

Changes within the School of Education

Department of Education

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020. Beginning Fall 2025, the program is phasing out.
- Between Fall 2017 and Summer 2019, pre-Elementary Education majors were coded in the Interdisciplinary Studies (BS) program within the Department of History, Political Science, & Geography. Beginning Fall 2019, these students are now coded within the Early Childhood Development program within the Education Department. Beginning Fall 2025, the department is no longer req
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].
- In Spring 2025, IHL approved two new master's programs: Multiple Exceptionalities and Elementary Education.
- In Spring 2025, the Early Childhood Development BS program began the phasing out process. It will be replaced by Early Childhood Education BS. Students currently in the older program will be allowed to finish in it or move to the new program.
- Beginning Fall 2025, students will no longer be placed in the Pre-Elementary Education program track within Early Childhood Development. Due to changes within the department and state-level licensing, students will either be directly admitted into Early Childhood Education or Elementary Education.

Changes within the Women's College

- In AY 2024-25, the Women's College began offering courses.

Appendix B: Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2025-2026 refers to Summer 2025, Fall 2025, and Spring 2026.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

Census Date is the official reporting date of a semester. For AY 2025-2026, the census date is November 1st for the Fall 2025 semester and April 1st for Spring 2026 semester. Prior to AY 2018-19, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2018-19. Summer enrollment is created by combining the census enrollment for individual parts of term.

CTP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2020 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2025.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2025 - 2026 (FY 2026) extends from July 1, 2025 through June 30, 2026.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IHL Course File documents credit hour production by academic level and discipline for an academic term.

IHL Degree File contains the students receiving an IHL approved degree and/or certificate during an academic year.

IHL Employee File contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

IHL Instructional File contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

IHL Student File includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001

Freshmen - Students who have completed less than 30 semester hours.

Sophomores - Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors - Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors - Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level - Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's - Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist - Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral - Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's degree.

Unclassified Post-baccalaureate - Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to "special" and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional - Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman –

➤ (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

- As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.
- *Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.*

Unusual Examples of First-time Freshman:
- A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.
- All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.
- A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.
- A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*
- A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level).

Returning Undergraduate Student - An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student - An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*
- Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

➢ Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as summer first-time freshmen are also first-time freshmen in the fall).

*Unusual Examples of First-time Transfers***:**
➢ A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).
➢ A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students - A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student - A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine).

Transient Student - A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses - A student who is still in high school but has special permission to take a college level course.

Non-formula Students 2I and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student - A new graduate student. One who has not been registered previously as a graduate student.

Other - A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant - A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Other).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center

Barbara Garrett Tennis Facility	56	Marie Charlotte Stark Recreation Building	59
Barrow Hall and Physical Plant	54	Martin Hall	7
Callaway Hall	26	Mary Wilson Home	18
Carrier Chapel	22	McDevitt Hall	36
Child/Parent Development Center	49	Motor Pool	47
Columbus Hall	28	Nancy Harris Hogarth Cafeteria	37
Cromwell Communications Center	51	Orr Annex	24
Culinary Arts Building	68	Orr Building	25
Eckford Building (Health Center)	8	Painter Hall	5
Education & Human Sciences	48	Parkinson Hall	6
Emma Ody Pohl Physical Education Building	58	Peyton Hall	35
Eudora Welty Hall	23	Pohl Recreation	21
Facilities Maintenance Shop	66	Poindexter Hall	30
Fant Hall	20	President's Home	55
Fant Memorial Library	15	Puckett House	2
Franklin House	31	Reneau Hall	17
Frazer Hall	13	Soccer Field	45
Goen Hall	14	Shackleford Hall	42
Greenspace	52	Shattuck Hall	32
Grossnickle Hall	4	Stovall House (Welcome Center)	3
Grounds Maintenance & Automotive Building	46	Summer Hall	10
Hastings-Simmons Hall	29	Support Building	57
Hogarth Student Union	38	Support Building	67
Hooper Science Hall	16	Thad & Rose Cochran Hall	27
Jones Hall	12	Turner Hall	9
Kincannon Hall	11	University Apartment Bld. 3	60
Legacy Garden	19	University Apartment Bld. 1	61
MSMS Performing Arts Center	44	University Apartment Bld. 2	62
MSMS Student Services	43	University Apartment Bld. 4	63
MUW Counseling Center	50	University Apartment Bld. 5	64
		University Apartment Bld. 6	65
		Whitfield Hall	1

Administrative

Academic

Residential

Support

MSMS

Decommissioned

N

87