

To: Dr. Scott Tollison  
Provost and Vice-President for Academic Affairs

From: Kimberly Dorsey, Ph.D.  
Chair, Undergraduate Curriculum Council

Date: December 1, 2025

Re: UCC Curricular Recommendations (All proposals presented within these recommendations are requested to take effect in Spring 2026.)

*Recommend for  
Approval  
CST \*  
118 126  
Approved  
pending  
Committee  
process for  
Enlight  
Core  
NRM  
1/9/26*

On November 7<sup>th</sup> 2025, the Undergraduate Curriculum Council met and reviewed proposals submitted by the College of Arts and Sciences and the Student Success Center and Academic Affairs. The UCC took the following actions:

#### A. COLLEGE OF ARTS AND SCIENCES

1. Create a New Course – HIS 111: Introduction to African American History and add it to the Enlight Core Curriculum (Dept of History, Political Science, & Geography)

**Description of Change:** Create HIS 111 Introduction to African American History to provide a survey-level course in this important area of study.

**Rationale:** Having a 100-level history course focusing on African Americans will expand the course options for students, and with the intention to add it to the Enlight Core Curriculum, it will give our students more course options, and also better align with transfer students who take African American history courses prior to coming to MUW.

**Action/Outcome:** The UCC unanimously approved the creation of the course and also unanimously voted in favor of adding the course to the Enlight Core Curriculum whenever the request is brought before the campus committees.

2. Modify an Existing Curriculum – American Studies Minor (Dept of History, Political Science, & Geography)

**Description of Change:** Modify the minor in American Studies curriculum to make it more flexible so students can complete the requirements in a timely manner.

*\* HIS may be placed in Bulletin, but must follow  
committee process for being added to Enlight Core.*

**Rationale:** Changing the requirements will give students a more flexible minor. Many of the courses are taught infrequently, so by adding more specific History, English, and Political Science requirements, and less specific Electives, students will be able to complete the minor in a timely fashion

**Action/Outcome:** The UCC approved this proposal unanimously.

**B. STUDENT SUCCESS CENTER AND ACADEMIC AFFAIRS (jointly)**

1. Create a New Course – UN 300 Leadership Development for Orientation Leaders

**Description of Change:** This proposal is to create a two-credit hour class for the leadership development for Orientation Leaders.

**Rationale:** The course will provide Orientation Leaders with essential knowledge, skills, best practices, and experiences to represent the university to new students and their guest, while building their cohort as a team and providing individual leadership development, along with other skills beneficial to the university community.

**Action/Outcome:** The UCC approved this proposal unanimously.

2. Create a New Course – UN 302 Orientation Leader Internship

**Description of Change:** This proposal is to create a one-credit hour internship for Orientation Leaders after they have completed UN 300.

**Rationale:** This course formalizes and documents the on-the-job experience of the Orientation Leaders.

**Action/Outcome:** The UCC approved this proposal unanimously.

3. Create a New Course – UN 310 Community-Engaged Internship

**Description of Change:** Create a course suitable to the mission and implementation of the Nancy Yates Community Engagement Program.

**Rationale:** This course originated in the Honors College due to the Nancy Yates Fellowship and has now been expanded to include various other community service internships. The course is now housed in Academic Affairs.

**Action/Outcome:** The UCC approved this proposal unanimously.

Respectfully submitted,



Kimberly Dorsey, UCC Chair 2025-2026

Professor of Management

Department of Business

College of Business & Professional Studies