

Research Outcome Results Report 2023-2024

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Business Administration - MBA {2016-2017}	Students in the MBA program will research and synthesize information on a variety of current business topics throughout the MBA curriculum.	2.1 (SLO, RO)	The students will be able to conduct and synthesize research on current business topics.	75% of sampled students will score 75 or higher on a final research topic paper in a MBA course.	Target Met	MGT 570 - 100% scored 75 or higher on the final research paper. MGT 510 – 100% scored 75 or higher on the final research paper. MKT 523 - 95.4% scored 75 or higher on the final research paper.
						Semester
						# Met Target
						Fall 2023
						18
						Summer 2023
Program - Creative Writing - MFA {2016-2017}	Students will demonstrate an understanding of the contemporary and historical conventions in different genres through research into literary forms and texts.	2.1 (RO & SLO)	Students will conduct research in literary scholarship, pedagogy, or the craft of writing and produce essays or other projects based on that research.	80% of students assessed will achieve on their Forms and Literature project an average of 80% on the MFA Research Skills Rubric.	Target Met	Students were assessed 47 times for their research skills. Most students were assessed more than once over two semesters. 40 student assessments were 12 (80%) or higher, and 7 were below the target, for an average of 85%. In the fall 3 scores were below 12, and in the spring 4 scores were below 12. This may be because there were more sections of Forms or Literature classes or because different students took those classes in the spring.
						Course
						# Target not met
						MGT 510
						18
						0
Program - Education - (including Gifted Studies and Reading/Literacy	Students will demonstrate their proficiencies to understand and	1.1 (SLO & RO)	Students will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure	Students will be able to demonstrate the use of research and evidence to develop an understanding of the teaching	Target Met	FA23-ED500: of 7 students who submitted research assignments in Watermark system, 7 met or exceeded the threshold
						21
						0
						21
						22
						1

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Certificates) - ME {2018-2019}	apply knowledge and skills appropriate to the Master's of Education in Education so that professional development of those individuals will provide opportunities for P-12 students (Council of Accreditation for Educator Preparation, CAEP 1.1).	1.1 (SLO & RO)	their P-12 students' progress and their own professional practice (Critical Thinking/Research).	profession by scoring on average a 3 ("Milestones") or above on the AACU Inquiry and Analysis Value Rubric.	Target Met	<p>FA23-ED592: of 4 students who submitted research assignments in Watermark system, 4 met or exceeded the threshold</p> <p>SP24-ED500: of 6 students who submitted research assignments in Watermark system, 6 met or exceeded the threshold</p> <p>SP24-ED592: of 8 students who submitted research assignments in Watermark system, 8 met or exceeded the threshold [less]</p> <p># Students Assessed: 25</p> <p># Students Met Target: 25</p> <p>Notes: 100% of students assessed met or exceeded the threshold. Importantly, in ED 500 a research project is proposed that will be developed during the program and will be concluded in ED 592; growth should be expected and is demonstrated through the results reported here.</p>
Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	Prepare advanced practice nurses who demonstrate mastery of expected national competencies including the abilities to assess, diagnose, and manage a broad scope of acute and chronic health issues in primary care.	1.2 (RO & SLO)	Conduct, apply, and disseminate research to resolve practice problems and effect positive change based on evidence.	At least 90% of students who complete the Family Nurse Clinician-MSN program will have completed a faculty approved research/evidence based project with a minimum grade of B according to the project guidelines.	Target Met	Target met 100% completed a faculty approved research/evidence based project with a minimum grade of B. 19 students completed.
Program - Nursing Practice - DNP {2016-2017}	Produce Nurse Practitioner leaders who will utilize the theoretical and scientific underpinnings for nurse practitioner	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	Target Met	100% have completed a faculty approved research/evidence based DNP project with a grade of B or higher.

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Program - Nursing Practice - DNP {2016-2017}	practice to provide acute and chronic health care that is ethical, safe, evidence-based, culturally sensitive, interdisciplinary, technically sagacious, and appropriate for a diverse range of individuals and aggregates.	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	Target Met	100% have completed a faculty approved research/evidence based DNP project with a grade of B or higher.
Program - Public Health - MPH {2016-2017}	The research goal of the Master of Public Health program is to engage in evidence-based applications that advance public health knowledge and community practice.	3.1 (RO)	Students will communicate the findings of their applied practice experience (capstone research or evaluation) in a presentation to the departmental faculty.	100% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	Target Met	Six (6) students completed the oral presentation as an elevator speech using Zoom. All six students exceeded target (2) when scored on the Oral Presentation of Capstone Project rubric.
Program - Secondary Teacher Education - MAT {2016-2017}	Candidates demonstrate an understanding of and are able to apply knowledge and skills specific to their discipline (Council of Accreditation for Educator Preparation, CAEP 1.1).	1.1 (SLO & RO)	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice (Critical Thinking/Research).	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their students' progress and their own professional practice by successfully teaching secondary education students through scoring on average a 2 (acceptable) or above on items 1, 7 and 8 of the TIAI (Research and Evidence).	Target Met	ED 697-Phase 1 <div># of students in section</div> <div>Overall TIAI Scores</div> <div>FA23-ED 697 12</div> <div>2.45</div> <div>SP24-ED 697 2</div> <div>1.82</div> <div>14</div> <div>2.14</div> <div>Totals 14</div> <div>Overall Average 2.14</div> <div># of Students Assessed 14</div> <div># Students Met Target 13</div> ED697-Phase 2

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Program - Secondary Teacher Education - MAT {2016-2017}	Candidates demonstrate an understanding of and are able to apply knowledge and skills specific to their discipline (Council of Accreditation for Educator Preparation, CAEP 1.1).	1.1 (SLO & RO)	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice (Critical Thinking/Research).	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their students' progress and their own professional practice by successfully teaching secondary education students through scoring on average a 2 (acceptable) or above on items 1, 7 and 8 of the TIAI (Research and Evidence).	Target Met	<div> # of students in section Overall TIAI Scores FA23-ED 697 1 2.75 SP24-ED 697 10 2.29 11 2.52 Totals: 11 Overall Average 2.52 # of Students Assessed 11 # Students Met Target 11 </div>
Program - Speech Language Pathology - MS {2016-2017}	The speech-language pathology graduate student will demonstrate knowledge of basic communication and swallowing processes and associated disorders.	1.5 (RO)	Graduate students in speech-language pathology will successfully complete research projects for oral presentation.	80% of students will earn a grade of "B"/80% or better on the scoring rubric.	Target Met	In the spring of 2024, the second-year graduate students completed a research project in SPA 500. All 26 graduate students earned full credit for the project
Program - Theatre Education (MFA) {2020-2021}	Develop advanced skills in critical thinking, analyses and interpretation of dramatic literature, genres, styles and periods of Theatre History	2.1 (RO)	Demonstrate the ability to analyze and interpret dramatic literature, styles and literary genres.	75% of students must make a total score of "15 on the AAC&U Written Communication Rubric.	Target Met	92% of the students met the threshold. The average score across all classes was 17.3.
		2.3 (RO)	Develop effective methods for the teaching of critical analysis of dramatic literature, genres, styles and history at the K-12 level.	50% of peer respondents must answer the question "Were you satisfied with the presentation?" with "Yes".	Target Met	100% of students reached this benchmark.
		2.3 (RO)	Develop effective methods for the teaching of critical analysis of dramatic literature, genres, styles and history at the K-12 level.	75% of students must have an average score of "80" or higher for each class.	Target Met	97% of students met the threshold. The average score was 17,5
		2.3 (RO)	Develop effective methods for the teaching of critical analysis of dramatic literature, genres, styles and history at	Each student must have an average score of "4" on the Peer Review Survey	Target Met	100% of students met the threshold. We're happy with these results.

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		2.3 (RO)	the K-12 level.	Each student must have an average score of “4” on the Peer Review Survey	Target Met	100% of students met the threshold. We're happy with these results.
Program - Women's Leadership - MA {2016-2017}	The students will demonstrate their understanding of past and current issues dealing with the status of women as leaders.	1.1 (RO)	Through finding, examining and analyzing primary and secondary sources, the students will practice graduate level research skills on both assigned and self-generated topics on women’s leadership.	In a sample set of at least three annotated bibliographies from either WS 500 or WS 501 sections, each of the essays will earn an average score of 3.5 or higher on the AAC&U Rubric on Information Literacy.	Target Met	For this target, 2 sample assignments were collected and the AAC &U Value Rubric was applied to the Annotated Bibliography assignment. The medium of the assignments was both written and digital. I have recorded the written results for this target. The results were as follows: 3.5 written 3.5 written
		1.2 (SLO & RO)	Through analysis of secondary sources the students will learn to assess the quality of secondary research on both assigned and self-generated topics in women’s leadership.	Each of the students completing the assignment for “Article Review II” in the graduate course WS 500 or any of the article review or critique assignments in WS 501 will average at least a 3.5 using the AAC&U VALUE Rubric for Inquiry and Analysis.	Target Not Met	Two essays were collected and analyzed for the article review assignment. The average results are as follows: 3.0 2.0
		1.3 (SLO & RO)	The student will produce a master’s level project/thesis with a review of relevant literature and analysis of primary and secondary sources, based on an original idea connected with the development of leadership in women and girls.	A student’s WS 512 Capstone/Thesis project will score an average of no less than 3.5 on the AAC&U VALUE RUBRIC on Integrative Learning.	Target Met	Three students completed the Women's Leadership Thesis requirement, and the AAC&U Value Rubric on Integrative Learning was applied to the thesis. The average scores for the theses are as follows: 3.8 3.8 3.8