

Research Outcome Results Report 2022-2023

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis																								
Program - Business Administration - MBA {2016-2017}	Students in the MBA program will research and synthesize information on a variety of current business topics throughout the MBA curriculum.	2.1 (SLO, RO)	The students will be able to conduct and synthesize research on current business topics.	75% of sampled students will score 75 or higher on a final research topic paper in a MBA course.	Target Met	<div>MGT 570 - 100% scored 75 or higher on the final research paper. MGT 510 – 100% scored 75 or higher on the final research paper. MKT 523 - 100% scored 75 or higher on the final research paper.</div> <table><tr><td>Semester</td><td>Course</td><td>Total N</td></tr><tr><td># Met Target</td><td># Target not met</td><td></td></tr><tr><td>Summer 2012</td><td>MGT 570</td><td>19</td></tr><tr><td>19</td><td>0</td><td></td></tr><tr><td>Fall 2022</td><td>MGT 510</td><td>16</td></tr><tr><td>16</td><td>0</td><td></td></tr><tr><td>Spring 2023</td><td>MKT 523</td><td>11</td></tr><tr><td>11</td><td>0</td><td></td></tr></table>	Semester	Course	Total N	# Met Target	# Target not met		Summer 2012	MGT 570	19	19	0		Fall 2022	MGT 510	16	16	0		Spring 2023	MKT 523	11	11	0	
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Program - Creative Writing - MFA {2016-2017}	Students will demonstrate an understanding of the contemporary and historical conventions in different genres through research into literary forms and texts.	2.1 (RO & SLO)	Students will conduct research in literary scholarship, pedagogy, or the craft of writing and produce essays or other projects based on that research.	80% of students assessed will achieve on their Forms and Literature project an average of 80% on the MFA Research Skills Rubric.	Target Met	Students were assessed using the MFA Research Skills Rubric 40 times in their Forms or Literature classes. They met the target 38 times, for a success rate of 95%. The range of scores was 8, 11, 12, 13, 14 (x4), and 15 (x 32). The range of scores suggests that most students are able to conduct research very well, and that those who struggle in their first forms or literature class will likely improve. The test of that will be in the Thesis.																								
		2.1 (RO & SLO)	Students will conduct research in literary scholarship, pedagogy, or the craft of writing and produce essays or other projects based on that research.	Students will achieve on their Thesis Bibliographies an average of at least 88% on the MFA Research Skills Rubric.	Target Not Met	Though 11 students met the target of scoring 88% or higher, 3 students did not. The range of scores was 10, 12, 13, 14, 15 (x7). We can be proud that the majority of students scored a perfect score, but there are still some who do not meet our expectations on their thesis. It is reasonable to set the target that all students meet the target, however, since that gives us something to strive for.																								
Program - Education - (including Gifted Studies and	Students will demonstrate their proficiencies to	1.1 (SLO & RO)	Students will be able to demonstrate the use of research and evidence to develop an understanding of the teaching	Students will be able to demonstrate the use of research and evidence to develop an	Target Met	FA22-ED500: of 11 students who submitted research assignments in Watermark system, 9 met or																								

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Reading/Literacy Certificates) - ME {2018-2019}	understand and apply knowledge and skills appropriate to the Master's of Education in Education so that professional development of those individuals will provide opportunities for P-12 students (Council of Accreditation for Educator Preparation, CAEP 1.1).	1.1 (SLO & RO)	profession and use both to measure their P-12 students' progress and their own professional practice (Critical Thinking/Research).	understanding of the teaching profession by scoring on average a 3 ("Milestones") or above on the AACU Inquiry and Analysis Value Rubric.	Target Met	<p>exceeded the threshold FA22-ED592: of 2 students who submitted research assignments in Watermark system, 2 met or exceeded the threshold</p> <p>SP23-ED500: of 5 students who submitted research assignments in Watermark system, 4 met or exceeded the threshold</p> <p>SP23-ED592: of 12 students who submitted research assignments in Watermark system, 12 met or exceeded the threshold</p>
Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	Prepare advanced practice nurses who demonstrate mastery of expected national competencies including the abilities to assess, diagnose, and manage a broad scope of acute and chronic health issues in primary care.	1.2 (RO & SLO)	Conduct, apply, and disseminate research to resolve practice problems and effect positive change based on evidence.	At least 90% of students who complete the Family Nurse Clinician-MSN program will have completed a faculty approved research/evidence based project with a minimum grade of B according to the project guidelines.	Target Met	100% completed a Faculty approved research/evidence based project with a minimum grade of B, 22 students completed.
Program - Nursing Practice - DNP {2016-2017}	Produce Nurse Practitioner leaders who will utilize the theoretical and scientific underpinnings for nurse practitioner practice to provide acute and chronic health care that is ethical, safe, evidence-based, culturally sensitive,	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	Target Met	100% has completed their faculty approved research/evidence-based DNP project with a minimum of grade of a B.

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Program - Nursing Practice - DNP {2016-2017}	interdisciplinary, technically sagacious, and appropriate for a diverse range of individuals and aggregates.	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	Target Met	100% has completed their faculty approved research/evidence-based DNP project with a minimum of grade of a B.	
Program - Public Health - MPH {2016-2017}	The research goal of the Master of Public Health program is to engage in evidence-based applications that advance public health knowledge and community practice.	3.1 (RO)	Students will communicate the findings of their applied practice experience (capstone research or evaluation) in a presentation to the departmental faculty.	100% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	Target Met	All (8) the students that attempted the assessment met or exceeded the target. One student did not attempt the assessment. Five (5) students met the target, and three (3)exceeded the target.	
Program - Secondary Teacher Education - MAT {2016-2017}	Candidates demonstrate an understanding of and are able to apply knowledge and skills specific to their discipline (Council of Accreditation for Educator Preparation, CAEP 1.1).	1.1 (SLO & RO)	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice (Critical Thinking/Research).	Candidates will be able to demonstrate the use of research and evidence to develop an understanding of the teaching profession and use both to measure their students' progress and their own professional practice by successfully teaching secondary education students through scoring on average a 2 (acceptable) or above on items 1, 7 and 8 of the TIAI (Research and Evidence).	Inconclusive	ED 697-Phase 1 <div> <div># of students in section</div> <div>Overall TIAI Scores</div> <div>FA22-ED 69716</div> <div>1.35</div> <div>SP23-ED 6971</div> <div>2.2</div> <div>17</div> <div>1.78</div> <div>Totals17</div> <div>Overall Average1.78</div> </div> <div> <div># of Students Assessed17</div> <div># Students Met Target1</div> </div> ED697-Phase 2 <div> <div># of students in section</div> <div>Overall TIAI Scores</div> <div>FA22-ED 6972</div> <div>2.10</div> <div>SP23-ED 69718</div> </div>	

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		2.3 (RO)	literature, genres, styles and history at the K-12 level.	Survey	Target Met	survey and not mandatory so very few students could be bothered to review the lesson plans and submit the survey, particularly at the end of the semester. IU am hesitant to make this mandatory because it could be unnecessarily burdensome. We believe the peer review to be a good indicator of teaching skills but still need to find a method that will allow more students to participate. The related document is the same as the TH 620 online survey attached to SLO 1.2
Program - Women's Leadership - MA {2016-2017}	The students will demonstrate their understanding of past and current issues dealing with the status of women as leaders.	1.1 (RO)	Through finding, examining and analyzing primary and secondary sources, the students will practice graduate level research skills on both assigned and self-generated topics on women’s leadership.	In a sample set of at least three annotated bibliographies from either WS 500 or WS 501 sections, each of the essays will earn an average score of 3.5 or higher on the AAC&U Rubric on Information Literacy.	Target Met	For this target, 4 sample assignments were collected and the AAC &U Value Rubric was applied to the Annotated Bibliography assignment. The medium of the assignments was both written and digital. I have recorded the written results for this target. The results were as follows: 3.0 written 3.0 written 3.0 written 3.0 written
		1.2 (SLO & RO)	Through analysis of secondary sources the students will learn to assess the quality of secondary research on both assigned and self-generated topics in women’s leadership.	Each of the students completing the assignment for “Article Review II” in the graduate course WS 500 or any of the article review or critique assignments in WS 501 will average at least a 3.5 using the AAC&U VALUE Rubric for Inquiry and Analysis.	Target Met	Three essays were collected and analyzed for the article review assignment. The average results are as follows: 3.0 3.0 3.0
		1.3 (SLO & RO)	The student will produce a master’s level project/thesis with a review of relevant literature and analysis of primary and secondary sources, based on an original idea connected with the development of leadership in women and girls.	A student’s WS 512 Capstone/Thesis project will score an average of no less than 3.5 on the AAC&U VALUE RUBRIC on Integrative Learning.	Target Met	Two students completed the Women's Leadership Thesis requirement, and the AAC&U Value Rubric on Integrative Learning was applied to the thesis. The average scores for both theses are as follows: 3.8 3.6