

Research Outcome Results Report 2016-2017

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Business Administration - MBA {2016-2017}	Students in the MBA program will research and synthesize information on a variety of current business topics throughout the MBA curriculum.	2.1 (RO)	The students will be able to conduct and synthesize research on current business topics.	75% of sampled students will score 75 or higher on a final research topic paper in CORE MBA courses.	Target Met	83% of sampled students earned 19 or more points based on rubric scoring (25 possible points).
Program - Creative Writing - MFA {2016-2017}	Students will demonstrate an understanding of the contemporary and historical conventions in different genres through research into literary forms and texts.	2.1 (RO & SLO)	Students will conduct research in literary scholarship, pedagogy, or the craft of writing and produce essays or other projects based on that research.	Students will achieve on their Forms and Literature project an average of at least 80% on the MFA Research Skills Rubric.	Target Not Met	Of the 44 students assessed, 31 met our target of 80% on the rubric, 2 earned 70%, and 11 earned 60%. None were below 60%. Additionally, there was significant improvement between Fall and Spring semesters, with 10 students ranked lower than 80% in the Fall and only 3 in the Spring. This suggests that students improved after their second semester. However, there were more students in research based classes in the fall (26) than in the Spring (18), which may account for some of the change between semesters. Nonetheless 38% of students in the Fall did not meet our goal, and only 17% of students in the Spring did not meet our goal.
		2.1 (RO & SLO)	Students will conduct research in literary scholarship, pedagogy, or the craft of writing and produce essays or other projects based on that research.	Students will achieve on their Thesis Bibliographies an average of at least 88% on the MFA Research Skills Rubric.	Target Met	2 students completed theses in 2016-2017. Both were rated higher than 88% on the MFA Research Skills Rubric with scores of 15 and 14 out of 15 on the rubric.
Program - Educational Leadership - ME {2016-2017}	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of educational leadership.	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in	Target Met	All candidates met the 86% on the research project unit.

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Educational Leadership - ME {2016-2017}	specialization so that learning and development opportunities for all P-12 students are enhanced (Council of Accreditation for Educator Preparation, CAEP 1.1).	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of educational leadership.	the field of educational leadership by scoring an average of 86% or higher on the Research Project Rubric in ED 600, Leadership through Action Research.	Target Met	All candidates met the 86% on the research project unit.
Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	Prepare advanced practice nurses who demonstrate mastery of expected national competencies including the abilities to assess, diagnose, and manage a broad scope of acute and chronic health issues in primary care.	1.2 (RO & SLO)	Conduct, apply, and disseminate research to resolve practice problems and effect positive change based on evidence.	At least 90% of students who complete the Family Nurse Clinician-MSN program will have completed a faculty approved research/evidence based project with a minimum grade of B according to the project guidelines.	Target Met	100% (34 of 34) MSN students completed a faculty approved research/evidence based project with a minimum grade of B
Program - Gifted Studies (including Certificate) - ME {2016-2017}	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced (Council of Accreditation for Educator Preparation, CAEP 1.1).	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of gifted studies.	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of gifted studies by scoring an average of 86% or higher on the Research Project Rubric in ED 500, Educational Research.	Target Met	91% of candidates scored 86% or above on the research project presentation.

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Health Education - MS {2016-2017}	MSHE students will disseminate research findings.	4.1 (RO)	MSHE students in HED 599 will competently communicate their research findings in a presentation to the departmental faculty.	70% of students will earn a score of competent (3) on their Oral Presentations based on their scores on the Departmental Rubric.	Target Met	Four students completed Thesis projects. All the students provided an oral presentation and poster presentation of their research findings.
Program - Nursing Practice - (DNP) {2016-2017}	Produce Nurse Practitioner leaders who will utilize the theoretical and scientific underpinnings for nurse practitioner practice to provide acute and chronic health care that is ethical, safe, evidence-based, culturally sensitive, interdisciplinary, technically sagacious, and appropriate for a diverse range of individuals and aggregates.	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	Target Met	100% of DNP students slated to graduate May 2017 have completed their faculty approved research/evidence based DNP project with a minimum grade of B
Program - Physical Theatre (including Certificate) - MFA {2016-2017}	Students will exhibit research skills developed throughout the two years of coursework upon completion of the degree.	3.1 (SAO & RO)	Students will complete MFA Degree with a written thesis.	75% of students who complete the two years of coursework will submit a completed thesis within 5 years of entering the program (2.5 years after final coursework).	Target Met	87% of the students who have enrolled in thesis course and have had the full 5 years to complete the thesis have completed .
Program - Reading/Literacy (including Certificate) - ME {2016-2017}	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of reading literacy.	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of reading literacy by scoring an average of 86% or higher on the Research Project Rubric in	Target Met	91% of candidates scored an 86% or above on the research project rubric.

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Reading/Literacy (including Certificate) - ME {2016-2017}	opportunities for all P-12 students are enhanced (Council of Accreditation for Educator Preparation, CAEP 1.1).	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in the field of reading literacy.	ED 500, Educational Research.	Target Met	91% of candidates scored an 86% or above on the research project rubric.
Program - Secondary Teacher Education - MAT {2016-2017}	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced (Council of Accreditation for Educator Preparation, CAEP 1.1).	3.1 (RO & SLO)	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in their area of expertise.	Candidates will demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 students are enhanced through the development of a research study in their area of expertise by scoring an average of 86% or higher on the Research Project Rubric in ED 500, Educational Research.	Inconclusive	No students enrolled. No data collected.
Program - Speech Language Pathology - MS {2016-2017}	The speech-language pathology graduate student will demonstrate knowledge of basic communication and swallowing processes and associated disorders.	1.5 (RO)	Graduate students in speech-language pathology will successfully complete research projects for oral presentation to ASN students.	90% of students will earn a grade of "B"/80% or better on the scoring rubric.	Target Met	Fourth semester graduate students enrolled in SPA 522 Dysphagia prepared and presented information relating to communication/swallowing/feeding and associated medical issues to ASN students at least 90% earning a score of 80% or better.
Program - Women's Leadership - MA {2016-2017}	The students will demonstrate their understanding of past and current issues dealing with the status of	1.1 (RO)	Through finding, examining and analyzing primary and secondary sources, the students will practice graduate level research skills on both assigned and self-generated topics on women's leadership.	In a sample set of at least three annotated bibliographies from either WS 500 or WS 502 sections, each of the essays will earn an average score of 3.5 or higher on the AAC&U Rubric on Information	Target Not Met	In academic year five graduate students completed WS 500, the "gateway" course for the MA in Women's Leadership. All five of them earned point scores which earned them at least an A- (90 points) on

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
Program - Women's Leadership - MA {2016-2017}	women as leaders.	1.1 (RO)	Through finding, examining and analyzing primary and secondary sources, the students will practice graduate level research skills on both assigned and self-generated topics on women's leadership.	Literacy.	Target Not Met	their Annotated Bibliography Assignment (see attached assignment document which also includes the class rubric for the assignment). The AAC&U Value Rubric in Information Literacy was applied to these same five completed assignments and the scores were as follows: Student 1 - 4; Student 2 - 3.8; student 3 - 4; Student 4 - 3.2; Student 5 - 4. All of the students met the target of 3.5 or higher on this Value Rubric (see attached IL Value Rubric) except one. This student Four is actually a graduate student in another program at MUW, but is considering adding the MA in WL as a second degree. Although she scored below the Achievement Target, she is very capable of moving further in our program.
		1.2 (SLO & RO)	Through analysis of secondary sources the students will learn to assess the quality of secondary research on both assigned and self-generated topics in women's leadership.	Each of the students completing the assignment for "Article Review II" in the graduate course WS 500 or any of the article review or critique assignments in WS: 502 will average at least a 3.5 using the AAC&U VALUE Rubric for Inquiry and Analysis.	Target Not Met	In academic year five graduate students completed WS 500, the "gateway" course for the MA in Women's Leadership. All five of them earned point scores which earned them at least an A- (90 points) on their Annotated Bibliography Assignment (see attached assignment document which includes the class rubric for the annotated bibliography assignment). The AAC&U Value Rubric in Inquiry and Analysis was applied to these same five completed assignments and the scores were as follows: Student 1 - 4; Student 2 - 4; student 3 - 4; Student 4 - 3; Student 5 - 3.8. All of the students met the target of 3.5 or higher on this Value Rubric (see attached IL Value Rubric) except one. This student Four is actually a graduate student in another program at MUW, but is considering adding the MA in WL as a second degree. Although she scored below

Unit Name	Goal	Outcome Name	Outcome	Achievement Target	Result Type	Result and Analysis
		1.2 (SLO & RO)	Through analysis of secondary sources the students will learn to assess the quality of secondary research on both assigned and self-generated topics in women's leadership.	Each of the students completing the assignment for "Article Review II" in the graduate course WS 500 or any of the article review or critique assignments in WS: 502 will average at least a 3.5 using the AAC&U VALUE Rubric for Inquiry and Analysis.	Target Not Met	the Achievement Target, she is very capable of moving further in our program.
		1.3 (SLO & RO)	The student will produce a master's level project/thesis with a review of relevant literature and analysis of primary and secondary sources, based on an original idea connected with the development of leadership in women and girls.	A student's WS 512 Capstone/Thesis project will score an average of no less than 3.5 on the AAC&U VALUE RUBRIC on Integrative Learning.	Target Met	In the 2016-17 academic year, the first person completed her WS Capstone Thesis Project, successfully defended it to her committee, and was granted the MA in Women's Leadership. Her thesis title was Development of a Curriculum Guide for Young Women's Leadership Program. It included a thorough review of literature and primary source examples, including interviews with directors of similar programs. She used all of this information, integrated it into her own new ideas for a curriculum, and succeeded in creating an original curriculum. She earned an A from her Thesis Committee, and a 3.8 score on the Value Rubric in Integrative Learning.