

# Academic SPG Report with Results 2024-25 final

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
(A.1.) Academic Excellence: Provide a comprehensive academic experience	Program - Art (including Graphic Design and Studio Art Minors; formerly Fine Arts) - BFA {2016-2017}	5.1 (SAO & SPG A.1)	Students successfully complete the capstone Senior Exhibition.	75% of participating students will score “Satisfied” on the Senior Exit Survey.	The students participating in senior exhibition and doing the senior survey met the target; they averaged "satisfied" or above on every question. The lowest scores were for Question #4 (on ART 100), Question #11 (on attending conferences), and Question #15 (on preparation for employment). These low scores were 4s (which means "more than satisfied"). The rest of the scores were 5s (which means very satisfied).	Target Met
				The average score of students assessed will be at least 4 “meets expectations” out of the six total areas using the departmental Senior Exhibition Review rubric.	Assessing the 8 students participating in senior exhibition in the fall and spring, the students met the target; the average score was a 2.59, strongly above the goal of 2.0. The average for each criteria was also above the target. The lowest averages were for Q#1 (application of design), 2.435, and Q#5 (artist's portfolio), 2.44. The highest averages were for Q#3 (professional body of work), 2.75, and Q#4 (exhibition statement), 2.7.	Target Met
					Seven of the eight students scored with an average over 2. One student averaged 1.9. Six of the students averaged a 2.6 or higher- 2 students scored a perfect 3.	
	Program - Art History - Minor {2019-2020}	3.1 (SAO & SPG A.1)	Students will successfully complete the minor course requirements.	80% of the students will have an average minor GPA of 2.5	Low enrollment year 2, 2024-2025. We were unable to collect data due to no enrolled students in the art history minor	Inconclusive
	Program - English (including Minor and Secondary Education Certification, Minor in Creative Writing, and TESL Certification) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality English education meeting students' expectations satisfactorily.	80% of students participating in the EN 499 Capstone course evaluations will indicate a “somewhat satisfied” or “very satisfied” satisfaction level reflective of the English department’s curriculum and instruction	87.5% answered Very Satisfied or Somewhat Satisfied 4 out of 8 (50%) Students answered Very Satisfied 3 out of 8 (37.5%) of students answered Somewhat Satisfied 1 out of 8 (12.5% of students answered Neither Satisfied nor Dissatisfied	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - English (including Minor and Secondary Education Certification, Minor in Creative Writing, and TESL Certification) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality English education meeting students' expectations satisfactorily.	quality.	87.5% answered Very Satisfied or Somewhat Satisfied 4 out of 8 (50%) Students answered Very Satisfied 3 out of 8 (37.5%) of students answered Somewhat Satisfied 1 out of 8 (12.5% of students answered Neither Satisfied nor Dissatisfied	Target Met
	Program - Foreign Language (Minor) {2022-23}	2.2 (SPG A.1)	The completion of four semesters of a language will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a “global perspective” and to prepare “them for the global workforce of the future,” the Spanish program will actively seek to increase interest and enrollment in the Spanish minor and major.	An increase in minors over the next three years, a total of 5 students.	Low-Enrolled Year 3 2024-2025 (Previous years carried over from French Minor)  The most recent list of minors lists 4 Foreign Languages minors Emmalee Harmon, Kayla Jefferson, Abby Romig, Amberianna Shorter We were close to meeting our goal of 5 students enrolled in the minor.	Target Not Met
	Program - Interdisciplinary Studies (incl. American, International, Medieval/Renaissance, and Social Studies Minors) - BA, BS {2016-2017}	4.1 (SAO & SPG A.1)	Students enrolled in IS 499 will successfully complete their Capstone project, which involves collaborating with faculty from multiple academic disciplines in order to intentionally combine those fields into a significant research project focused on the student’s interests and academic needs.	100% of students enrolled in IS 499 Capstone will pass the course.	In AY 2024-25, there was one senior student who completed the IS 499 Capstone. That student passed the class with an A and graduated.	Target Met
	Program - Music (including Minor) - BA, BM {2016-2017}	2.1 (SPG A.1)	Students will compose musical works using music notation software (Sibelius or Finale).	90% of the students will score at least an 85 (on the 1-100 scale used in the “MUS 102 Final Project Rubric”).	There were four students in MUS 102. They received the following grades: 95, 78, 52, 0. (one student dropped out of school the last two weeks of class and did not submit an assignment)	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Nursing - ASN {2016-2017}	2.1 (SPG A.1)	ASN students will be satisfied with the ASN plan of study.	At least 90% of students participating in the Program Satisfaction Survey will indicate satisfaction with program of study at time of graduation.	<p>97.7 percent of students indicated satisfaction with the program of study at time of graduation. The information was shared with total faculty on 5-12-2025. Faculty discussed the report and will continue to monitor the results. . No further recommendations at this time.</p> <p>Program Satisfaction</p> <p>13 – satisfied</p> <p>1 – dissatisfied</p> <p>30 – very satisfied</p>	Target Met
	Program - Nursing - BSN {2016-2017}	2.1 (SPG A.1)	BSN students will be satisfied with the BSN plan of study.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	55 BSN students indicated they were extremely satisfied with the program of learning and 5 students indicated they were somewhat satisfied. Therefore, 100% indicated they were satisfied or higher with the program of learning.	Target Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	2.1 (SAO & SPG A.1)	Because studying philosophy is enriching both for one’s personal and academic life, the philosophy program will seek to increase enrollment in the philosophy minor and the certificate program in applied and professional ethics.	An increase in students pursuing the Applied and Professional Ethics Certificate from 5 to 7 over the next three years.	<p>[Actual Minors are Low-Enrolled Year 3 2024-2025.]</p> <p>5 students actively pursued the Certificate in AY24-25, and one additional student has expressed interest. This falls short of our achievement target of 7 students. Additionally, one student graduated with their certificate in December 2024, and two graduated in May 2025. This means it will be important to continue recruiting students into the certificate program, especially from the professional programs on campus.</p>	Target Not Met
				An increase in students pursuing the philosophy minor from 4 to 6 over the next three years.	<p>[Actual Minors are Low-Enrolled Year 3 2024-2025.]</p> <p>During AY24-25, there were 8 total minors. This exceeds our goal achievement target of 6. However, 3 minors graduated in December 2024 and 3 graduated in May 2025. So while our efforts at recruitment have been</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				An increase in students pursuing the philosophy minor from 4 to 6 over the next three years.	successful, we will need to keep up these efforts in AY 25-26.	Target Met
	Program - Public Health - MPH {2016-2017}	1.3 (SPG A.1)	Students will be satisfied or very satisfied with the quality of the MPH courses as measured on the MPH exit survey.	80% of students completing the survey will report being satisfied or very satisfied with courses in the MPH program.	To assess the goal “Students will be satisfied or very satisfied with the quality of the MPH courses,” students completing the MPH Exit Survey rated their satisfaction using a 5-point Likert scale ranging from Very Dissatisfied to Very Satisfied. In the most recent assessment cycle, 100% of respondents indicated that they were either Satisfied or Very Satisfied with the quality of the MPH courses. These results reflect high student satisfaction and suggest that the curriculum meets student expectations and program goals.	Target Met
	Program - Spanish (including Minor and K-12 Certification) - BA {2016-2017}	2.3 (SPG A.1)	The completion of four semesters of Spanish will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a “global perspective” and to prepare “them for the global workforce of the future,” the Spanish program will actively seek to increase interest and enrollment in the Spanish minor and major.	An increase in majors over the next three years, a total of 3 students.	Low Enrolled Year 3 2024-25 6 majors (in BA or Spanish Teaching)	Target Met
				An increase in minors over the next three years, a total of 5 students.	Low Enrolled Year 3 2024-25 5 declared minors 2 undeclared	Target Met
	Program - University Studies (C2C) - {2019-2020}	4.1 (SPG A.1)	Students will demonstrate that they value the program’s design and are satisfied with the culmination of their	80% of students will indicate that they understand the culmination of their undergraduate academic preparation after completion	Program remains below 5 students enrolled; too low for reporting purposes. # Students Assessed: 0 # Students Met Target: 0	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - University Studies (C2C) - {2019-2020}	4.1 (SPG A.1)	undergraduate academic preparation through the University Studies – C2C program’s design.	of the final project in PRO 490 on 80% (4) of related binary (yes/no) survey items.	Program remains below 5 students enrolled; too low for reporting purposes. # Students Assessed: 0 # Students Met Target: 0	Inconclusive
	Program - Women's Gender, and Sexuality Studies (including Minor) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality women’s studies education.	100% of all WS Capstone students will average a score of at least a 3 (upper level milestone) or higher on all three AAC&U VALUE rubrics applied to their final projects. An average of the faculty scores will be used to determine the students’ final scores.	Low-Enrolled Year 3 2024-2025. There were no Senior Capstone students to present final projects, so there is no data to assess at this time	Inconclusive
				90% of students participating in the Capstone Survey will indicate a “somewhat satisfied” or “very satisfied” satisfaction level reflective of the women’s studies curriculum, hands-on learning opportunities and quality of instruction.	Low-Enrolled Year 3 2024-2025. There were no Senior Capstone students, so this course was not offered, and there is no data to assess at this time	Inconclusive
	Program - Women's Leadership - MA {2016-2017}	3.1 (SPG A.1)	Students will take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature.	100% of MA in Women’s Leadership graduates will complete graduate level coursework in at least three other areas with prefixes other than WS.	Students have continued to show engaged participation and enrollment in a variety of offerings in the Women's Leadership Program. Our enrollment is steady, and our graduation rate is as well. Our international student interest is still significant, but there are some concerns that fewer of them are getting through the Visa process for face to face study. So, those enrolled online from their home countries need additional support. Students are responding well to offerings inside the department as well as the options in other departments. This makes our interdisciplinary program appealing to a range of students. Our rotating offerings are still doing well with enrollment in the Women's Leadership program as well as graduate students in other departments like Education,	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Women's Leadership - MA {2016-2017}	3.1 (SPG A.1)	Students will take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature.	100% of MA in Women's Leadership graduates will complete graduate level coursework in at least three other areas with prefixes other than WS.	Business, and Health. Offering a range of courses also creates more opportunities for thesis-level students to find second readers in related disciplines	Target Met
		3.2 (SPG A.1)	Students who take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature will complete papers or projects in those classes with either a direct or indirect focus on women's issues or women's leadership.	The program director will collect a sample set of at least five papers from at least three graduate level courses taken in other disciplines by program students over the academic year, and using a simple check off method (1. Paper or project DOES MEET the women's issues content expectations of the MS in Women's Leadership Program or 2. Paper or Project DOES NOT meet the women's issues content expectations), 90 % of students in the program will produce papers or projects which DO MEET the content expectation.	Five papers were collected across three courses. Those papers were assessed with a simple check off rubric to determine if students were meeting the expectations of the Women's Leadership Master's program. The results of that rubric are as follows: DOES MEET DOES MEET DOES MEET DOES MEET DOES MEET All student papers meet the expected requirements of the program	Target Met
		4.1 (SPG A.1)	Students will receive a quality women's studies education.	100% of students completing WS 512: Capstone/Thesis will average least a 3.5 (upper level milestone) score or higher on all three AAU&C VALUE rubrics applied to their final projects. An average of the faculty committee's scores will be used to determine the students' final scores.	Two students completed and defended their thesis projects in May 2025. After completing the defenses, both students were assessed using the Rubric. The average results are as follows: Range: 3.6-3.8 Mean: 3.7  3.6 written 3.8 written	Target Met
				90% of the students completing the survey will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of	The written exit survey was created and sent via email to recent completers of the program. Two students were sent surveys, and they were returned by the time of this report. The results	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				the women’s leadership curriculum, learning opportunities, and quality of instruction.	of the survey are as follows: 1. Very satisfied 2. Very satisfied  The students who returned the survey were the last two graduates of the program, and they all had positive things to say about their time in the program and their prospects since completing it	Target Met
(A.2.) Academic Excellence: Prepare students to be life-long learners and contributing members of today’s global economy	Program - Digital Studies - Minor {2019-2020}	1.2 (SPG A.2)	Students will adapt to emerging technologies by interacting with digital tools that foster the 21st century learning environment.	Students will upload selected course artifact(s) to an individual (external) website, an MUW website, or the AthenaCommons, the Institutional repository.	Low enrolled year 2. Next year (Spring 2026) will be low enrolled year 3, and cumulative data will be collected and analyzed.	Inconclusive
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.1 (SPG A.2)	Prepare students to be life-long learners and contributing members of today’s global economy	70% of graduates over a two year period* will earn at least their provisional** CFLE credential.	No graduates (n = 15) over the past two years have become provisional CFLEs.	Target Not Met
	Program - Public Health Education (including Minor) - BS, BAS {2016-2017}	1.3 (SPG A.2)	Students will self-report readiness to plan a health education intervention.	80% of students completing the survey will self-report agreeing or strongly agreeing to all questions addressing their readiness to plan a health education intervention.	The students enrolled in HED 450 completed a self-reported survey indicating their level of readiness/confidence specific to their readiness to plan a health education intervention. A total of 20 students were given the assessment. Of all students completing the assessment, 18 students (90%) reported that they were confident that they were ready to plan a health education intervention.	Target Met
(B.2.) Advancement Excellence: Foster pride in the university and its programs	Program - Culinary Arts (including Minors: Culinary Arts, Culinary Mgt, Nutrition, and Pastry Arts; also includes students in the Bus. Admin - Culinary Arts	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	100% of students evaluated scored 80% or higher on the finals dinner project.	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
(B.2.) Advancement Excellence: Foster pride in the university and its programs	concentration) - BS, BAS {2016-2017}	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	100% of students evaluated scored 80% or higher on the finals dinner project.	Target Met
(B.5.) Advancement Excellence: Enhance services to shape career-ready graduates	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy ) - BA {2016-2017}	3.2 (SPG B.5)	Students completing internships, fellowships, and similar opportunities will feel prepared for these experiences by coursework and supported in these positions by advisors.	Among students completing the Internship Survey, the mean response will be at least “4.0,” or “agree” on a 1-5 Likert scale for questions assessing the degree to which they felt prepared and supported.	One of the three students who completed POL 490 Internship/Practicum in 2024-2025 submitted an evaluation of the experience. The student strongly agreed that POL courses had helped prepare them for their internship and that they felt supported in the internship by their POL 490 instructor. In open comments, the student said that their POL 490 instructor “was extremely helpful in ensuring that I succeeded.”  UPDATE - May 29, 2025 After emailing students again to ask that they complete the internship survey, an additional response was received. This student also strongly agreed with both statements.	Target Met
(C.1.) Community Connections: Cultivate collaborations to create healthy and vibrant communities.	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.1 (SPG C.1)	Students will actively engage in local K – 12 school events that provide real-life experiences for students.	100% of the PS 313 students evaluated in the program will do K-12 outreach and score at least a “2” on the 0 – 3 Professional Development Module Scoring Rubric (placed in documents folder).	Low-Enrolled Year 2. We had 0 students, so we continue recruitment efforts at college fairs and recruitment events.	Inconclusive
	Program - Theatre Education (MFA) {2020-2021}	3.2 (SPG C.1)	Create lesson plans at the K-12 level on critical analysis and interpretation of Drama that adheres to state and national standards.	75% of students must score an “80” or above on the Unit Creation Rubric	96% of students met the threshold with an average score of 92.1% across all classes.	Target Met
				75% of students must score an “80” or above on the Unit	96% of the students met the threshold for an average score of 93.8% across all	Target Met



Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
(C.2.) Community Connections: Provide outreach to underserved and diverse populations of our communities				Creation Rubric	classes.	Target Met
	Program - Chemistry (including Minor) - BS {2016-2017}	4.1 (SPG C.2)	Chemistry majors will participate in activities that serve diverse populations of our communities.	100% of Exit Survey participants (Chemistry majors) will participate in at least one outreach activity.	I was told not to complete this part of the report because the word "diverse" is in the goal.	Inconclusive
	Program - Mathematics (including Minor and Secondary Education Certification) - BA, BS {2016-2017}	3.1 (SPG C.2)	The program will participate in outreach events for K-12 students.	Host at least two outreach events during the academic year.	1. Sonya Kovalevsky High School Mathematics Day, August 30, 2024. 35 young women and 3 teachers participated in the day's events, representing Pontotoc High School. The day included a keynote speaker, a competition exam for MUW scholarships, small group hands-on sessions, and lunch in the cafeteria. 2. Mississippi Regional Science Bowl, February 21, 2025. We had 28 teams from 14 schools compete with teams of four students in this quiz bowl formatted competition. The competition was an in-person on-campus event. 112 students and their associated coaches participated.	Target Met
		3.2 (SPG C.2)	Mathematics majors will participate in community outreach and service opportunities.	100% of graduates surveyed will indicate on the Departmental Exit Survey that they have participated in some community outreach and/or service opportunities while at MUW.	There were no Mathematics or Mathematics with Teacher Certification graduates in 2024-2025.	Inconclusive
	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.2 (SPG C.3)	Students will participate in university or community activities that strengthen and expand K-12 partnership.	100% of the PS 313 students participating in the Exit Survey will report that they participated in at least one outreach activity.	Low-Enrolled Year 2. We had 0 students, so we continue recruitment efforts at college fairs and recruitment events.	Inconclusive
(C.3.) Community Connections: Forge	Program - Biology (including Minor and Secondary Education Certification) - BS	2.3 (SPG C.3)	In keeping with the University Strategic Priority and Goal C.3 of forging “meaningful and	More than 75% of the students participating in the Exit Interview Survey will have participated in at least	Target not met.  36% (5/14) of the seniors surveyed participated in two or more service	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
meaningful and engaged partnerships that provide real-life experiences for students	{2016-2017}	2.3 (SPG C.3)	engaged partnerships that provide real-life experiences for students”, the student will participate in community service opportunities while enrolled in the department.	two different types of community service activities.	<p>activities. 36% (5/14) had a single service activity. 28% (4/14) had no service activities. The four students scored as having no service activities did not fill out this section of the Exit Interview form.</p> <p>The percentage of students meeting the assessment goal was down almost 50% from last year (36% vs. 67%.) A persistent problem with achieving this assessment goal is that most (although not all) service activities happen off-campus outside of instruction hours. A significant number of our students take on part-time work, which limits their opportunities (or desire, in a lot of cases) to participate in the service activities, even when they are aware of them. The number of biology majors with part-time jobs fluctuates every year, and this well may the cause for the fluctuation downward of our participation rate.</p> <p>A graph of student performance on this assessment since 2017 is provided in the file BioAssessment_2.3_Survey of Seniors_Trends_2025 excel file.</p>	Target Not Met
	Program - Communication (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	Students will engage in meaningful, real-life experiences within the Communication field.	At least 85 percent of students participating in the Exit Survey will rate their internship experience positively as defined by a score of 4 or greater, on a scale of 1-7.	Students enrolled in COM 460 (Internship) were asked to evaluate their internship experience at the end of the course. On a scale of 1 - 7, with 1 being least positive and 7 being most positive, 100 percent of students rated their internship experience 4 or greater, with a mean of 6.8 (n = 5). This is above the target threshold of 85 percent rating the internship experience 4 or greater. Data includes Fall and Spring enrollments.	Target Met
	Program - Education - (including Gifted Studies and Reading/Literacy	1.2 (SPG C.3)	Partners will co-construct mutually beneficial P-12 school and community arrangements, including	The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board	The School of Education held surveys and conversations with clinical partnerships during the 24-25 school year. The conversations revolved	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Certificates) - ME {2018-2019}	1.2 (SPG C.3)	technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation.	meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	around upcoming recruitment events, as well as feedback regarding technology and diverse learning experiences. # Students Assessed: 0 # Students Met Target: --	Target Met
	Program - Elementary Education - BS {2016-2017}	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners will co-construct mutually beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation .	The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	Feedback was gathered from clinical partnerships via surveys and informal conversations. Due to the restructuring of the CAEP process, we did not hold formal meetings during the 24-25 school year.	Target Met
	Program - History (including Minor and Secondary Education Certification in History and Social Studies) - BA {2016-2017}	6.1 (SPG C.3)	History majors will complete an internship or study abroad program before graduating.	70 percent of History majors who graduated in the previous year will have completed an internship or study abroad program.	Eight students graduated in August, December, or May 2024-25 with a history degree. Six had 3 or more hours in internship and/or study abroad and some had more than 3 hours.  Student 1: HIS 401, and Honors Study Abroad S2: HIS 464 and HIS 401 - Summer Scholars S3: No internship or study abroad S4: HIS 464 and HIS 401 S5: HIS 401 - Summer Scholars S6: HIS 409 S7: No Internship or study abroad S8: HIS 401, Study Abroad	Target Met
	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	Sixteen Exercise Science students were placed at the following internship sites, accumulating a minimum of 4518.25 regional service hours during the summer and fall 2024, and spring 2025 terms. Students completed their internships at eight different sites in six different Exercise Science related settings including physical therapy,	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	practitioners.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	occupational therapy, athletic training, strength and conditioning, and college athletics. The breakdown is as follows: 1. Capital Orthro Physical Therapy: Jackson, MS (250.3 hours) 2. Elite Physical Therapy: Brooksville, MS (241 hours) 3. Elite Physical Therapy: Columbus, MS (805.25 hours) 4. Mississippi University for Women - Athletic Training: Columbus, MS (1218 hours) 5. Mississippi University for Women – Men’s Basketball Team: Columbus, MS (289.5 hours) 6. Mississippi University for Women – Women’s Soccer Team: Columbus, MS (244 hours) 7. Mississippi University for Women - Stark Recreation Center: Columbus, MS (485.25 hours) 8. Performance Therapy: Philadelphia, MS (252 hours) 9. Sims Physical Therapy & Balance Center: Amory, MS (612 hours) 10. Windsor Place Skilled Nursing & Rehabilitation Center, (240 hours) # Students Assessed: 16 # Students Met Target: 16	Target Met
	Program - Legal Studies (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	To provide program opportunities and forge engage partnerships that provide real life experience for students.	75% of student interns will score 80 or above from the cumulative scores of the employer surveys, legal internship placement and intern evaluations determined from Placement Evaluation Survey.	Six (6) students were enrolled in PLG 440 Practical Legal Lab in 2024-25. One (1) student in Fall 2024, and five students in Spring 2025. Three (3) students, 50%, had a traditional internship placement and evaluations were received. Those students scored well above 80. Three (3) students worked under program faculty and no evaluation completed.	Target Not Met
	Program - Nursing - ASN {2016-2017}	1.2 (GEO 5.a, SPG C.3)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	At least 90% of graduating ASN students will receive a 2 (or the minimum value assigned) required for the Teamwork and Collaboration	91 percent of graduating ASN students received a meets expectations required for the Teamwork and Collaboration portion of the NU 235 preceptorship experience	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Nursing - ASN {2016-2017}	1.2 (GEO 5.a, SPG C.3)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	portion of the NU 235 preceptorship experience.	91 percent of graduating ASN students received a meets expectations required for the Teamwork and Collaboration portion of the NU 235 preceptorship experience	Target Met
				The average score that the sophomore ASN students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork Value Rubric during the NU 216 team project.	The average score of the peer review rubric value 4.9. 93.6 percent of students achieved the target level. [less]	Target Met
	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy ) - BA {2016-2017}	3.1 (SPG C.3)	Students will gain “real world” experiences (through internships, fellowships, and similar opportunities) that are valuable for their personal and professional development.	Among students completing the Internship Survey, the mean response will be at least “4.0” on a 1-5 Likert scale for questions assessing the degree to which they experienced personal growth and professional development.	One of the three students who completed POL 490 Internship/Practicum in 2024-2025 submitted an evaluation of the experience. The student strongly agreed (score of 5.0) that the experience was valuable and contributed to their personal growth and that it provided professional development that left them feeling more prepared for their career. In open comments, the student said that their POL 490 instructor provided “valuable feedback and encouragement that promoted [the student’s] flourishing.” This submission is likely from one of the two students who completed their internship at the Center for Women’s Research and Public Policy (CWRPP), which means that their POL 490 Instructor was also their internship supervisor (Dr. Rainey teaches POL 490 and is the CWRPP Director).  UPDATE - May 29, 2025 After emailing students again to ask that they complete the internship survey, an additional response was received. This student also strongly agreed with both statements.	Target Met
	Program - Secondary Teacher Education - MAT {2016-2017}	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners will co-construct mutually	The Education Department will hold 2 CPC meetings and the School of Education will	The committees held surveys during the 24-25 school year to receive feedback.	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Secondary Teacher Education - MAT {2016-2017}	1.2 (SPG C.3)	beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation (Council of Accreditation for Educator Preparation, CAEP 2.1).	hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	The committees held surveys during the 24-25 school year to receive feedback.	Target Met
	Program - Theatre - BA (including minor) {2016-2017}	2.1 (GEO 5.a., SPG C.3, SAO)	Students will increase their skills of professionalism and work ethics by performing assigned tasks with diligence, reliability, and punctuality.	75% of students participating in the Survey will state that their goal upon graduating the Theatre program is to have the skillset to gain employment or a long-term internship in theatre or a related field.	Low-Enrolled Year 1 2024-2025. 1 out of 1 (100%) answered questions #3 and #4 satisfactorily, showing an understanding of the importance of acquiring the necessary skills to pursue a career in Theatre or Theatre Education. Please see the related document on Student responses	Target Met
				It is expected that 70% of freshmen, sophomores, first year transfers, juniors and seniors participating in the major semester productions will meet proficiency on the AAC&U Creative Thinking VALUE Rubric. Proficiency is defined by achieving a score of “3” in at least 4 categories for freshmen, sophomores, first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	Low-Enrolled Year 1 2024-2025. One freshman, one junior and one transfer were evaluated for an average score of 3.25.	Target Met
				It is expected that the freshmen, sophomores, first year transfers, juniors and seniors participating in TH 400 will meet proficiency on the AAC&U Teamwork VALUE Rubric. Proficiency is defined by averaging a score of “3” in at least 4 categories for freshmen, sophomores,	Low-Enrolled Year 1 2024-2025. 1 freshmen, 1 transfer and 1 junior were evaluated for an average grade of 3.5	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	Low-Enrolled Year 1 2024-2025. 1 freshmen, 1 transfer and 1 junior were evaluated for an average grade of 3.5	Target Met
				The collective average of all TH 360 students' final grades will be 90%.	Low-Enrolled Year 1 2024-2025. There were no students enrolled in TH 360 or ED 407 to evaluate.	Inconclusive
				60% of Sophomores should demonstrate proficiency in this area. Proficiency for Sophomores is defined as scoring at least a 90 in two categories and no lower than a 80 (B-) in the other two categories on the Creative Project Grading Rubric.	Low-Enrolled Year 1 2024-2025. No sophomores were available for assessment	Inconclusive
				90% of graduating Seniors should demonstrate proficiency in this area. Proficiency for graduating seniors in this area is defined as scoring at least a 90 (A-) in at least three categories and no lower than an 80 (B-) in the one other category on the Creative Project Grading Rubric.	Low-Enrolled Year 1 2024-2025. One graduating senior reached the minimum threshold, scoring a 90 in three categories and an 82 in the fourth.	Target Met
	Program - Theatre Education (MFA) {2020-2021}	3.1 (SPG C.3)	Create lesson plans at the K-12 level on practical skills and techniques that adhere to state and national standards.	75% of students must score an “80” or above on both the Lesson Plan Rubric	100% of students met the threshold. The average score across all classes was 92.7%	Target Met
				75% of students must score an “80” or above on the Lesson Plan Rubric	100% of the students met the threshold. The average score across all classes was 89.2%. This is a slightly lower yjsm the previous outcome, mainly due to the fact that two of these courses are Theatre History courses which tend to be a bit more challenging.	Target Met
(C.4.) Community Connections:	Program - Creative Writing - MFA {2016-2017}	3.1 (SAO & SPG C.4)	Students will publish their work in appropriate publications for their	90% of students participating in the Master’s Thesis Survey will report that by the time	Of the six students who completed the Thesis Survey, 5 reported that they had published work prior to graduation.	Target Not Met
07/16/2025 2:59				Page 15 of		

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
Contribute to the cultural enrichment of our communities	Program - Creative Writing - MFA {2016-2017}	3.1 (SAO & SPG C.4)	genres.	they defend their thesis they have published at least one work in a literary journal or had a play published or produced or had their writing published in another outlet appropriate to the genre.	The one student who reported that they had not published, indicated that they had been diligently submitting their work, but had not placed it yet.	Target Not Met
(D.2.) Degree Completion: Provide equal access to advising, mentoring, and support services to all students	Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	2.1 (SPG D.2)	MSN students will be satisfied with the MSN plan of study.	Through appropriate and affective student advising and ongoing mentoring in the Family Nurse Clinician-MSN program, at least 90% of all participating MSN students will be satisfied with the Family Nurse Clinician-MSN Plan of Study.	100% of participating MSN students were satisfied with the MSN plan of study	Target Met
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>16 of the 17 students (94%) who entered the Residential Honors Program in Fall 2024 will continue in the program into Fall 2025. One student dropped as a result of insufficient grade point average. This student had two personal difficulties that made focusing on academics especially challenging. The Honors Director met multiple times with the student to try to find solutions, but in the end the student decided that they didn't want to continue with the increased demands of the honors curriculum.</p> <p>One student who began Fall 2024 as a transfer honors student was successfully retained (100%).</p> <p>Overall, this gives a retention rate of 17 out of 18, or 94%.</p> <p>Efforts to support retention included multiple one-on-one advising meetings with the Honors Director, a Geeks and Sweets event at the beginning of Fall 2024 to build community, peer</p>	Target Met



Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	mentors who checked in with incoming students at least twice during Fall 2024, and an end-of-year karaoke party, again to build community among honors students.	Target Met
	Program - Nursing Practice - DNP {2016-2017}	2.1 (SPG D.2)	DNP students will be satisfied with the DNP plan of study.	Through appropriate and effective student advising and ongoing mentoring in the DNP program, at least 90% of all participating DNP students will be satisfied with the DNP Plan of Study.	100% of students who completed the survey were satisfied with the Plan of Study.	Target Met
	Program - Pre-Law - Minor {2019-2020}	2.2 (SPG D.2)	The program will contribute to the University's retention, completion and student success by providing pre-law advising, mentoring, and support services to all students in the pre-law minor.	At least 70% of the IS 101 students completing the Pre-Law Advising Survey will "agree" or "strongly agree " that they feel supported and confident in their ability to navigate the law school admissions process.	Low-Enrolled Year 2 2024-2025. Because of low-enrollment, this program will analyze results every three years. To document data for this year:  One of the three students completing IS 101 in the 2024-2025 AY responded to the course survey. The student successfully identified Wesley Garrett as one of the LSAC advisors and strongly agreed that they felt supported and confident in their ability to gain admission to law school programs.	Target Met
				At least 70% of the IS 101 students completing the survey will be able to name one of the University's official LSAC advisors as their personal pre-law advisor.	Low-Enrolled Year 2 2024-2025. Because of low-enrollment, this program will analyze results every three years. To document data for this year:  One of the three students completing IS 101 in the 2024-2025 AY responded to the course survey. The student successfully identified Wesley Garrett as one of the LSAC advisors and strongly agreed that they felt	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				At least 70% of the IS 101 students completing the survey will be able to name one of the University's official LSAC advisors as their personal pre-law advisor.	supported and confident in their ability to gain admission to law school. In fact, the student--a May graduate--also shared that they had already gained admission to the schools of law at the University of Alabama, University of Mississippi, and Stanford University. They plan to attend the University of Alabama, where they will have the benefit of in-state tuition and a \$9,000 tuition scholarship. A reminder was sent to the other two students as well, and this assessment will be updated if they submit responses.	Target Met
	Program - Religious Studies - Minor {2016-2017}	3.1 (SAO & SPG D.2)	Religious studies minors will receive advising in the minor each semester to ensure the successful completion of the minor's requirements.	100% of students will attend an advising session each semester with the Lead Faculty in Religious Studies and receive a copy of his/her internal audit sheet.	Low-Enrolled Year 3 2024-2025. Because of low enrollment, this program will analyze results every three years. The religious studies minor had no students this year, and no REL courses with cross-listed sections were taught. There was therefore no data available to collect for current or revised goals.	Inconclusive
				90% of students will attend a final audit confirming that all requirements of the minor have been met and will graduate with the minor.	Low-Enrolled Year 3 2024-2025. Because of low enrollment, this program will analyze results every three years. The religious studies minor had no students this year, and no REL courses with cross-listed sections were taught. There was therefore no data available to collect for current or revised goals.	Inconclusive
(D.4.) Degree Completion: Support students through degree completion and into their careers	Program - Business Administration (including Minors and Certificates) - BBA, BAS {2016-2017}	5.1 (SAO, SPG D.4)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	75% of capstone students participating in the Exit Questionnaire will state that their education adequately prepared them for employment and/or graduate school.	85.7% of the students in Fall 2024 and Spring 2025 semesters in the senior capstone courses (BU 460 and MGT 497) either agreed or strongly agreed that their education adequately prepared them for employment and/or graduate school.	Target Met
				75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the	86 students in Fall 2024 and Spring 2025 semesters in the senior capstone courses (BU 460 and MGT 497) completed the Exit Questionnaire. 100% of the students stated they have	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	<p>plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.</p> <p>I will be continuing with the same job I currently hold. 21 students  I will be promoted to a new job with the same company in which I am currently employed. 13 students  I have already accepted new full-time employment following graduation. 4 students  I am currently searching for a full-time position. 25 students  I will begin searching for a position after graduation. 14 students  I intend to continue my education in graduate school. 9 students</p>	Target Met
	Program - Business Administration - MBA {2016-2017}	4.1 (SPG D.4)	Students graduating from the MBA will obtain one of the following upon graduation: job promotion as a result of degree or gainful employment as a result of degree.	75% of students participating in the MBA Exit Questionnaire will state that their education adequately prepared them for employment.	<p>100% of students that participated in the MBA Exit Questionnaire stated that their education adequately prepared them for employment.</p> <p>Summer 2024 - 4 Strongly Agreed, 2 Agreed  Fall 2024 - 4 Strongly Agreed, 2 Agreed  Spring 2025 - 2 Strongly Agreed, 2 Agreed</p>	Target Met
				75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment inn their chosen career/field of study immediately upon graduation.	<p>53.8% of students that participated in the MBA Exit Questionnaire indicated they have secured a promotion or other employment immediately upon graduation</p> <p>Summer 2024 - 2 students have secured a job/promotion; 1 student is searching  Fall 2024 - 1 student will be continuing current job, 1 student will be promoted, 1 accepted a new job, 3 are still searching  Spring 2025 - 2 students will be continuing current job, 2 are currently</p>	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.	searching	Target Not Met
	Program - Early Childhood Development - BS {2019-2020}	4.1 (SPG D.4)	Students will demonstrate that they value the program's design and are satisfied with the culmination of their undergraduate academic preparation through the Early Childhood Development program's design.	80% of students will indicate that they understand the culmination of their undergraduate academic preparation after completion of the final portfolio project in ED 404 on 80% (4) of related binary (yes/no) survey items.	Four completers in ED 404 during the 24-25 school year.	Target Met
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.2 (SPG D.4)	Support students through degree completion and into their careers	The average score on the FLEA for graduating seniors in the FSC program will be 70% (reflecting the pass score for the CFLE exam).	The FLEA was not given this spring term of 2025 as the exam was discontinued by NCFR	Inconclusive
	Program - Gerontology - Minor {2018-2019}	3.1 (SPG D.4)	After completing HED 301 Aging and Public Health, students will get interested in the gerontology discipline and gerontology related jobs.	70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in related jobs.	<p>HED 301 Survey Sp 2025: 88% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the jobs.</p> <p>- Throughout this course, I become more aware of that there are various jobs to improve the quality of older adult life.</p> <p>- This course prepares me to work with the elderly population more professionally.</p>	Target Met
				70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in the discipline.	<p>HED 301 Survey Sp 2025: 85% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the discipline.</p> <p>- Throughout this course, I have become more knowledgeable about the elderly population.</p> <p>- Throughout this course, I learn that</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in the discipline.	MUW offers Gerontology program as a minor. - This course prepares me to get more confident in taking about the elderly population.	Target Met
	Program - Honors College {2016-2017}	3.2 (SPG D.4)	Members of the Honors College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	80% of Honors students will graduate with Honors in the major area of study.	<p>The class of 2025 had 21 students enrolled in Fall 2021 but 15 by Fall 2024. Three (3) of the four (4) general honors students dropped the honors program by Fall 2022, but all 17 of the Residential Honors Program (RHP) students remained enrolled by Fall 2022. Three (3) RHP students then dropped by the beginning of their junior year, Fall 2023. Additionally, one more RHP student dropped during Fall 2024, so that 15 total four-year students graduated with honors in Spring 2025.</p> <p>It is common for general honors students to drop the program because they are asked to fulfill similar curricular requirements without the scholarship afforded to RHP students. Still, 3 of 4 students dropping out of the program in the first year is high. Perhaps something could be done to ask for a more solid commitment from general honors students.</p> <p>Of the RHP students, two students dropped for personal (not academic) reasons, and the other two transferred. Students in the RHP go through an interview process meant to determine, in part, their interest in and motivation to complete the program. It's not clear to the current Director what more could be done to support students or select only the most dedicated students for the RHP. This is something to discuss with the Honors Faculty Committee.</p>	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.2 (SPG D.4)	Members of the Honors College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	80% of Honors students will graduate with Honors in the major area of study.	Two (2) transfer students began the transfer honors curriculum in Fall 2023. One of those students graduated with honors in Spring 2025.	Target Not Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	1.3 (SAO & SPG D.4)	The philosophy department will support students in successfully completing philosophy courses to fulfill the critical thinking general education requirement.	Of students who complete philosophy classes, 17% or fewer will receive a grade of D or F.	<p>[Actual Minors are Low-Enrolled Year 3 2024-2025.]</p> <p>Of 227 students who completed PHL courses in AY24-25, 17 (7.5%) earned either a D or an F. This is better than our achievement target of 17% or less. It is also better than AY23-24 (8.5%).</p> <p>Of 13 PHL classes offered in AY24-25, 12 (92.3%) met the achievement target.</p> <p>This suggests that our program does a good job of supporting students toward completing their critical thinking requirement for the core curriculum. It may also be the case that the effects of the pandemic on study skills and preparedness are slowly diminishing.</p>	Target Met
	Program - Professional Studies - BPS {2018-2019}	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	<p>Fall 2024 3/4 indicated full-time employment and 0/4 intended to progress to graduate school.</p> <p>Spring 2025 4/8 indicated full-time employment and 5/8 intended to progress to graduate school.</p> <p>58% of the students indicated they were employed full-time and 41.6% indicated that they plan to proceed to graduate school. This is a degree completion program.</p>	Target Not Met
	Program - Psychology (including Minor) -	2.2 (SPG D.4)	The psychology program will prepare students for	At least 75% of graduating seniors in psychology who	Graduation survey results are not broken down by major and we are	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	BA, BS {2016-2017}	2.2 (SPG D.4)	the job market by training them in skills that prepare them for their chosen careers.	complete the MUW Graduation Survey will indicate MUW's effectiveness at providing preparation for employment as either excellent or good.	unable to conduct this particular assessment. We intend to replace this target in next year's plan. Discussion of related items is provided under Action.	Target Not Met
	Program - Speech Language Pathology - BS {2016-2017}	2.1 (SPG D.4)	Graduating SLP students will express satisfaction with the undergraduate curriculum.	80% of participating graduating undergraduate students will express satisfaction with the undergraduate curriculum as documented by a rating of 3.0 or above on the SLP Undergraduate Program Exit Survey.	Of the 17 students who completed and submitted the SLP Undergraduate Program Exit Survey, all 17 reported the academic program met their expectations. Eleven students shared they were 'very satisfied' with the program and six stated they were 'satisfied' with the program. 100% of the students expressed satisfaction as documented by their responses on the SLP Undergraduate Program Exit Survey.	Target Met
	Program - Speech Language Pathology - MS {2016-2017}	2.1 (SPG D.4)	Students completing the M.S. degree in speech-language pathology will express an "overall" satisfaction with the academic and clinical programs.	80% of students graduating with the M.S. degree in speech-language pathology participating in the SLP Graduate Exit Survey will respond positively to the question regarding overall satisfaction with the academic and clinical program.	Of the 19 students who completed and submitted the SLP Graduate Program Exit Survey, all 19 reported the academic and clinical programs met their expectations. Of the completed and submitted surveys, 100% of the students expressed 'overall' satisfaction as documented by their responses on the SLP Graduate Program Exit Survey.	Target Met
(E.4.) Diversity, Equity & Inclusion: Capture, promote and enhance overall curriculum and programming that enhances multicultural awareness and understanding	Program - Film Studies - Minor {2016-2017}	2.3 (SPG E.4)	The program will offer courses that enhance cultural awareness by featuring films that encompass a broad range of cultures.	The program will report the range of cultures represented by films included in relevant courses. At least 30 percent of tabulated films will represent diverse cultures.	Low-Enrolled Year 3 2024-2025. Coordinator did not provide for the second year in a row (admin).	Inconclusive
	Program - Human Geography - Minor {2019-2020}	4.1 (SPG E.4)	Students will indicate that they have a greater interest in the field of geography and the study	The overall average goal for students in an upper-level GEO class completing survey will be no lower than a "3.0"	N/A	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Human Geography - Minor {2019-2020}	4.1 (SPG E.4)	of spatial relationships and cultural similarities and differences around the world as a result of geography coursework.	on a 1-5 Likert scale, with no neutral or “N.A” categories	N/A	Inconclusive
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	3.1 (SPG E.4)	Students in philosophy courses will demonstrate an understanding of diverse authors, issues, and/or perspectives.	80% of submissions will receive a passing grade.	N/A	Inconclusive