

## Academic SPG Report with Results 2023-24 final

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
(A.1.) Academic Excellence: Provide a comprehensive academic experience	Program - Art History - Minor {2019-2020}	3.1 (SAO & SPG A.1)	Students will successfully complete the minor course requirements.	80% of the students will have an average minor GPA of 2.5	We were unable to collect data due to no enrolled students	Inconclusive
	Program - English (including Minor and Secondary Education Certification, Minor in Creative Writing, and TESL Certification) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality English education meeting students' expectations satisfactorily.	80% of students participating in the EN 499 Capstone course evaluations will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the English department's curriculum and instruction quality.	10 out of 12 students in EN 499 English Capstone completed the course evaluation survey. Of these, 8 indicated that they were very satisfied with the English curriculum and 2 indicated they were somewhat satisfied.	Target Met
	Program - Fine Arts (including Graphic Design and Studio Art Minors) - BFA {2016-2017}	5.1 (SAO & SPG A.1)	Students successfully complete the capstone Senior Exhibition.	75% of participating students will score "Satisfied" on the Senior Exit Survey.	<p>All 4 participants average score was More than Satisfied for each question.</p> <p>Question 15 saw improvement from last year's assessment- being equipped and prepared for life after graduation and enter any field of art. We have made efforts to address professional practice and life as an artist, with the creation of a new seminar course and concerted efforts to devote class time to open discussions and sharing information.</p>	Target Met
				<p>The average score of students assessed will be at least 4 "meets expectations" out of the six total areas using the departmental Senior Exhibition Review rubric.</p> <p>The overall average score was a 2.32, scoring over the target of 2/3. The average for each criteria was also over the 2/3 benchmark.</p> <p>Nine students out of 10 scored at least a 2 (meets expectations) on at least 4 out of the 5 criteria. Eight out of the 10 averaged above a 2/3.</p> <p>The highest student average was student #1 from the spring semester who averaged a 3.0. The lowest</p>	Target Met	

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				The average score of students assessed will be at least 4 “meets expectations” out of the six total areas using the departmental Senior Exhibition Review rubric.	average was also from the spring; student #7 averaged a 1.2.  The averages for the different criteria were very similar (from 2.25 to 2.4). The high score was for criteria 4 (statement demonstrates clear goals); this is probably not significant. The low score was for criteria #1 (body of work demonstrates design); this may reflect that this criteria (or the way the criteria is interpreted) is not fully appropriate for senior exhibitions.	Target Met
	Program - Foreign Language (Minor) {2022-23}	2.2 (SPG A.1)	The completion of four semesters of a language will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a “global perspective” and to prepare “them for the global workforce of the future,” the Spanish program will actively seek to increase interest and enrollment in the Spanish minor and major.	An increase in minors over the next three years, a total of 5 students.	6 declared minors 2 undeclared	Target Met
	Program - Interdisciplinary Studies (incl. American, International, Medieval/Renaissance, and Social Studies Minors) - BA, BS {2016-2017}	4.1 (SAO & SPG A.1)	Students enrolled in IS 499 will successfully complete their Capstone project, which involves collaborating with faculty from multiple academic disciplines in order to intentionally combine those fields into a significant research project focused on the student’s interests and academic needs.	100% of students enrolled in IS 499 Capstone will pass the course.	In AY 203-24, there was one senior student who completed the IS 499 Capstone. That student passed the class with an A and graduated.	Target Met
	Program - Music (including Minor) -	2.1 (SPG A.1)	Students will compose musical works using music	90% of the students will score at least an 85 (on the	There were 6 students enrolled in MUS 102. They were required to	Target Not Met

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	BA, BM {2016-2017}	2.1 (SPG A.1)	notation software (Sibelius or Finale).	1-100 scale used in the “MUS 102 Final Project Rubric”).	compose a short work and use a music notation software. The scores were as following: 96,79,78,73,42,40.	Target Not Met
	Program - Nursing - ASN {2016-2017}	2.1 (SPG A.1)	ASN students will be satisfied with the ASN plan of study.	At least 90% of students participating in the Program Satisfaction Survey will indicate satisfaction with program of study at time of graduation.	95 percent of students indicated satisfaction with the program of study at time of graduation. The information was shared with total faculty on 5-8-2024. Faculty discussed the report and will continue to monitor the results. Faculty noted that there were students who had indicated verbally that were unhappy with decisions and grades given despite the student not appropriately demonstrating the competency. No further recommendations at this time.  38 students indicated satisfied/highly satisfied 2 students indicated dissatisfaction	Target Met
	Program - Nursing - BSN {2016-2017}	2.1 (SPG A.1)	BSN students will be satisfied with the BSN plan of study.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	NU 457 Results (84%-extremely satisfied; 15%-somewhat satisfied; 1% somewhat dissatisfied	Target Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	2.1 (SAO & SPG A.1)	Because studying philosophy is enriching both for one’s personal and academic life, the philosophy program will seek to increase enrollment in the philosophy minor and the certificate program in applied and professional ethics.	An increase in students pursuing the Applied and Professional Ethics Certificate from 5 to 7 over the next three years.	Seven (7) students actively pursued the certificate during the 2023-2024 school year. This meets our target. However, one (1) student graduated in December of 2023, one (1) graduated in May, and another (1) will graduate in August. This means we will start the 2024-2025 academic year with four (4) students pursuing the certificate.	Target Met
				An increase in students pursuing the philosophy minor from 4 to 6 over the next three years.	A total of seven (7) students actively pursued the minor during the 2022-2023 academic year. This exceeds our target of 6 minors.	Target Met

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				An increase in students pursuing the philosophy minor from 4 to 6 over the next three years.	However, two (2) of those students graduate in either May or August of 2024, so we will begin the next academic year with five (5) minors.	Target Met
	Program - Public Health - MPH {2016-2017}	1.3 (SPG A.1)	Students will be satisfied or very satisfied with the quality of the MPH courses as measured on the MPH exit survey.	80% of students completing the survey will report being satisfied or very satisfied with courses in the MPH program.	Six (6 ) students completed the Exist survey and reported that they were very satisfied or satisfied with the MPH program coursework (5 very satisfied, 1 satisfied).	Target Met
	Program - Spanish (including Minor and K-12 Certification) - BA {2016-2017}	2.3 (SPG A.1)	The completion of four semesters of Spanish will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a “global perspective” and to prepare “them for the global workforce of the future,” the Spanish program will actively seek to increase interest and enrollment in the Spanish minor and major.	An increase in majors over the next three years, a total of 3 students.	[Major Low-Enrolled Year 2 2023-2024. Overall program is not low-enrolled.] 5 majors	Target Met
				An increase in minors over the next three years, a total of 5 students.	[Major Low-Enrolled Year 2 2023-2024. Overall program is not low-enrolled.] 6 declared minors 2 undeclared	Target Met
	Program - University Studies (C2C) - {2019-2020}	4.1 (SPG A.1)	Students will demonstrate that they value the program’s design and are satisfied with the culmination of their undergraduate academic preparation through the University Studies – C2C program’s design.	80% of students will indicate that they understand the culmination of their undergraduate academic preparation after completion of the final project in PRO 490 on 80% (4) of related binary (yes/no) survey items.	Program remains below 5 students enrolled; too low for reporting purposes. Low enrolled year 2.	Inconclusive
	Program - Women's Gender, and Sexuality Studies (including Minor) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality women’s studies education.	100% of all WS Capstone students will average a score of at least a 3 (upper level milestone) or higher on all three AAC&U VALUE rubrics	Low-Enrolled Year 2023-2024 Because of low-enrollment, this program will analyze results every three years.] The capstone survey was not circulated because there were no students	Inconclusive

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	Program - Women's Gender, and Sexuality Studies (including Minor) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality women's studies education.	applied to their final projects. An average of the faculty scores will be used to determine the students' final scores.	presenting Capstone presentations.	Inconclusive
				90% of students participating in the Capstone Survey will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the women's studies curriculum, hands-on learning opportunities and quality of instruction.	[Low-Enrolled Year 2023-2024 Because of low-enrollment, this program will analyze results every three years.] There were no Senior Capstone students, so this course was not offered, and there is no data to assess at this time	Inconclusive
	Program - Women's Leadership - MA {2016-2017}	3.1 (SPG A.1)	Students will take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature.	100% of MA in Women's Leadership graduates will complete graduate level coursework in at least three other areas with prefixes other than WS.	Students have continued to show engaged participation and enrollment in a variety of offerings in the Women's Leadership Program. Our enrollment is steady, and our graduation rate is as well. We have also seen a marked increase in international student applications and acceptance rates. This semester we added offerings with a Philosophy focus, while also bringing in a new professor to the program. Students reacted well and did well in the course. Our rotating offerings are still doing well with enrollment in the Women's Leadership program as well as graduate students in other departments like Education, Business, and Health. Offering a range of courses also creates more opportunities for thesis-level students to find second readers in related disciplines.	Target Met
		3.2 (SPG A.1)	Students who take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature will complete papers or projects in those classes with either a direct	The program director will collect a sample set of at least five papers from at least three graduate level courses taken in other disciplines by program students over the academic year, and using a simple check off method (1. Paper or project DOES MEET the	Five papers were collected across two courses. Those papers were accessed with a simple check off rubric to determine if students were meeting the expectations of the Women's Leadership Master's program. The results of that rubric are as follows: DOES MEET DOES MEET DOES MEET	Target Met

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		3.2 (SPG A.1)	or indirect focus on women's issues or women's leadership.	women's issues content expectations of the MS in Women's Leadership Program or 2. Paper or Project DOES NOT meet the women's issues content expectations), 90 % of students in the program will produce papers or projects which DO MEET the content expectation.	DOES MEET DOES MEET All student papers meet the expected requirements of the program	Target Met
		4.1 (SPG A.1)	Students will receive a quality women's studies education.	100% of students completing WS 512: Capstone/Thesis will average least a 3.5 (upper level milestone) score or higher on all three AAU&C VALUE rubrics applied to their final projects. An average of the faculty committee's scores will be used to determine the students' final scores.	One student successfully completed and defended her thesis in April 2023. Two students successfully completed and defended their thesis projects in December 2023. After completing the defenses, both students were assessed using the Rubric. The average results are as follows: 3.6 3.6 3.8	Target Met
				90% of the students completing the survey will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the women's leadership curriculum, learning opportunities, and quality of instruction.	A new written exit survey was created and sent via email to recent completers of the program. Of the 3 surveys that were sent, 3 surveys were returned by the time of this report. The results of the survey are as follows: 1. Very satisfied 2. Very satisfied 3. Very satisfied.	Target Met
					The students who returned the survey were the last three graduates of the program, and they all had positive things to say about their time in the program and their prospects since completing it.	
(A.2.) Academic Excellence: Prepare students to be life-long learners and contributing	Program - Digital Studies - Minor {2019-2020}	1.2 (SPG A.2)	Students will adapt to emerging technologies by interacting with digital tools that foster the 21st century learning environment.	Students will upload selected course artifact(s) to an individual (external) website, an MUW website, or the AthenaCommons, the Institutional repository.	Low-enrolled year 1. No additional minors declared after distribution of emails and campus flyers. Data will not be collected/analyzed until year 3.	Inconclusive

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members of today's global economy	Program - Digital Studies - Minor {2019-2020}	1.2 (SPG A.2)	Students will adapt to emerging technologies by interacting with digital tools that foster the 21st century learning environment.	Students will upload selected course artifact(s) to an individual (external) website, an MUW website, or the AthenaCommons, the Institutional repository.	Low-enrolled year 1. No additional minors declared after distribution of emails and campus flyers. Data will not be collected/analyzed until year 3.	Inconclusive
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.1 (SPG A.2)	Prepare students to be life-long learners and contributing members of today's global economy	70% of graduates over a two year period* will earn at least their provisional** CFLE credential.	Only one of nine students who graduated with a FSC degree over the past two years earned at least their provisional CFLE credential; thus, the target was not met.	Target Not Met
	Program - Public Health Education (including Minor) - BS, BAS {2016-2017}	1.3 (SPG A.2)	Students will self-report readiness to plan a health education intervention.	80% of students completing the survey will self-report agreeing or strongly agreeing to all questions addressing their readiness to plan a health education intervention.	The students enrolled in HED 450 completed a self-reported survey indicating their level of readiness/confidence specific to their readiness to plan a health education intervention. A total of 18 students were given the assessment. Of all students completing the assessment, 14 students (77%) reported agreed or strongly agreed that they were confident that they were ready to plan a health education intervention.	Target Not Met
(B.2.) Advancement Excellence: Foster pride in the university and its programs	Program - Culinary Arts (including Minors: Culinary Arts, Culinary Mgt, Nutrition, and Pastry Arts; also includes students in the Bus. Admin - Culinary Arts concentration) - BS, BAS {2016-2017}	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	Of the 10 students enrolled in Prep III in the spring semester, 10 students (100%) earned a grade of 80% or higher on the finals dinner project.	Target Met
(B.5.) Advancement Excellence: Enhance services to shape career-ready graduates	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy ) - BA {2016-2017}	3.2 (SPG B.5)	Students completing internships, fellowships, and similar opportunities will feel prepared for these experiences by coursework and supported in these positions by advisors.	Among students completing the Internship Survey, the mean response will be at least "4.0," or "agree" on a 1-5 Likert scale for questions assessing the degree to which they felt prepared and supported.	One student completed POL 490 Internship during his last semester, the Summer 2023 term. He completed the survey on May 10, 2024 and "strongly agree[d]" that courses in the political science program provided knowledge and skills that helped him succeed in the internship and that he felt supported by his POL 490 Instructor. "Strongly Agreed" is a 5 on the Likert scale (1=Strongly Disagreed), so the	Target Met

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(B.5.) Advancement Excellence: Enhance services to shape career- ready graduates	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy ) - BA {2016-2017}	3.2 (SPG B.5)	Students completing internships, fellowships, and similar opportunities will feel prepared for these experiences by coursework and supported in these positions by advisors.	Among students completing the Internship Survey, the mean response will be at least “4.0,” or “agree” on a 1-5 Likert scale for questions assessing the degree to which they felt prepared and supported.	target was exceeded. In the open- ended survey question asking whether "there [is] anything else [the intern] would like the department to know about [their] internship experience," he wrote that he "had an amazing supervisor. She was always available when I had questions regarding the work."	Target Met
(C.1.) Community Connections: Cultivate collaborations to create healthy and vibrant communities.	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.1 (SPG C.1)	Students will actively engage in local K – 12 school events that provide real-life experiences for students.	100% of the PS 313 students evaluated in the program will do K-12 outreach and score at least a “2” on the 0 – 3 Professional Development Module Scoring Rubric (placed in documents folder).	Low enrollment program. 1st year. Data will be entered in year 3.	Inconclusive
	Program - Theatre Education (MFA) {2020-2021}	3.2 (SPG C.1)	Create lesson plans at the K-12 level on critical analysis and interpretation of Drama that adheres to state and national standards.	75% of students must score an “80” or above on the Unit Creation Rubric	93% of students met the threshold. The average score was 92.5	Target Met
(C.2.) Community Connections: Provide outreach to underserved and diverse populations of our communities	Program - Chemistry (including Minor) - BS {2016-2017}	4.1 (SPG C.2)	Chemistry majors will participate in activities that serve diverse populations of our communities.	75% of students must score an “80” or above on the Unit Creation Rubric	97% of students met the threshold. The average score was 91.2	Target Met
				100% of Exit Survey participants (Chemistry majors) will participate in at least one outreach activity.	There was one graduating chemistry major in 2024. This student participated in several outreach activities. Target was met.	Target Met
	Program - Mathematics (including Minor and Secondary Education Certification) - BA, BS {2016-2017}	3.1 (SPG C.2)	The program will participate in outreach events for K-12 students.	Host at least two outreach events during the academic year.	1. Sonya Kovalevsky High School Mathematics Day, October 3, 2023. 15 young women and 2 teachers participated in the day's events, representing Pontotoc High School. The day included a key note speaker, a competition exam for MUW	Target Met



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(C.3.) Community Connections: Forge meaningful and engaged partnerships that provide real-life experiences for students	Program - Mathematics (including Minor and Secondary Education Certification) - BA, BS {2016-2017}	3.1 (SPG C.2)	The program will participate in outreach events for K-12 students.	Host at least two outreach events during the academic year.	scholarships, small group hands-on sessions, and lunch in the cafeteria. 2. Mississippi Regional Science Bowl, February 23, 2024. We had 9 teams from 5 schools compete with teams of four students in this quiz bowl formatted competition. The competition was an in-person on-campus event. 44 students and their associated coaches participated.	Target Met
		3.2 (SPG C.2)	Mathematics majors will participate in community outreach and service opportunities.	100% of graduates surveyed will indicate on the Departmental Exit Survey that they have participated in some community outreach and/or service opportunities while at MUW.	100% of graduates participated in community outreach and/or service opportunities.	Target Met
	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.2 (SPG C.3)	Students will participate in university or community activities that strengthen and expand K-12 partnership.	100% of the PS 313 students participating in the Exit Survey will report that they participated in at least one outreach activity.	Low enrollment program. 1st year. Data will be entered in year 3.	Inconclusive
	Program - Biology (including Minor and Secondary Education Certification) - BS {2016-2017}	2.3 (SPG C.3)	In keeping with the University Strategic Priority and Goal C.3 of forging “meaningful and engaged partnerships that provide real-life experiences for students”, the student will participate in community service opportunities while enrolled in the department.	More than 75% of the students participating in the Exit Interview Survey will have participated in at least two different types of community service activities.	Target was not met. 67% of the seniors (6/9) participated in at least two different types of community service activities. 33% of the seniors (3/9) participated in one type of activity. 0% of the seniors did not participate in any service activities at all. Trends in the assessment over the last seven years are shown in the graph BioAssessments_2.3_Survey of Seniors_Trends.	Target Not Met
	Program - Communication (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	Students will engage in meaningful, real-life experiences within the Communication field.	At least 85 percent of students participating in the Exit Survey will rate their internship experience positively as defined by a score of 4 or greater, on a scale of 1-7.	Coordinator did not enter.	Inconclusive
	Program - Education - (including Gifted Studies and	1.2 (SPG C.3)	Partners will co-construct mutually beneficial P-12 school and community	The Education Department will hold 2 CPC meetings and the School of Education will	The School of Education's Advisory Board and the Clinical partnership Committee (CPC) both met on	Target Met

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	Reading/Literacy Certificates) - ME {2018-2019}	1.2 (SPG C.3)	arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation.	hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	November 8th. Discussed in the meeting were upcoming recruitment events, as well as feedback regarding technology and diverse learning experiences. # Students Assessed: 0 # Students Met Target: -- Notes: The department recognizes that each external partnership is most effective primarily as guides for program growth in fall discussions, adding strength to the validity of the use of program results, and as important checks for the reliability of instrumentation development and again for validity of new assessment results, each spring.	Target Met
	Program - Elementary Education - BS {2016-2017}	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners will co-construct mutually beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation .	The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	The clinical partnership and advisory board both met on November 8th. In addition, new representatives were added to the clinical partnership committee.	Target Met
	Program - History (including Minor and Secondary Education Certification in History and Social Studies) - BA {2016-2017}	6.1 (SPG C.3)	History majors will complete an internship or study abroad program before graduating.	70 percent of History majors who graduated in the previous year will have completed an internship or study abroad program.	Three students graduated in August, December, or May 2021 with a history degree. Two had 3 or more hours in internship and/or study abroad and some had more than 3 hours.  Student 1: HIS 401 (History Internship), Study Abroad to France S2: HIS 401 (History Internship) S3: No internship or study abroad	Target Not Met
	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring	Twenty-one Exercise Science students were placed at the following internship sites, accumulating a minimum of 5089.3 regional service hours during the fall 2023, and spring 2024 terms. Students completed their internships	Target Met

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	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	observation and/or hands-on experience with local and regional allied health practitioners.	semesters of each academic year.	<p>at 12 different sites in six different Exercise Science related settings including cardiac rehabilitation, physical therapy, occupational therapy, athletic training, strength and conditioning, nutrition and supplementation, and health and wellness.</p> <p>The breakdown is as follows:</p> <ol style="list-style-type: none"> <li>1. Baptist Memorial Hospital Cardiac Rehab: Columbus, MS (250.3 hours)</li> <li>2. Columbus Orthopedic Clinic: Columbus, MS (350 hours)</li> <li>3. Elite Physical Therapy: Brooksville, MS (240 hours)</li> <li>4. Elite Physical Therapy: Columbus, MS (1225 hours)</li> <li>5. Encore Rehabilitation, Inc.: Columbus, MS (240 hours)</li> <li>6. Encore Rehabilitation, Inc.: Gordo, AL (269 hours)</li> <li>7. Hanger Clinic: Tupelo &amp; Starkville, MS (240.5 hours)</li> <li>8. Magic City Physical Therapy: Hoover, AL (249.5 hours)</li> <li>9. Max Muscle Nutrition: Columbus, MS (325 hours)</li> <li>10. Mississippi University for Women - Athletic Training: Columbus, MS (731.75 hours)</li> <li>11. Mississippi University for Women – Softball Team: Columbus, MS (243 hours)</li> <li>12. Mississippi University for Women - Stark Recreation Center: Columbus, MS (485.25 hours)</li> </ol>	Target Met
	Program - Legal Studies (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	To provide program opportunities and forge engage partnerships that provide real life experience for students.	75% of student interns will score 80 or above from the cumulative scores of the employer surveys, legal internship placement and intern evaluations determined from Placement	Five (5) students were enrolled in PLG 440 Practical Legal Lab in 2023-24. One (1) student in Fall 2023, and four (4) students in Spring 2024. Two (2) students, 40%, had a traditional internship placement and evaluations were received. Those students scored	Target Not Met

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	Program - Legal Studies (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	To provide program opportunities and forge engage partnerships that provide real life experience for students.	Evaluation Survey.	well above the goal. Three (3) students worked under program faculty and no evaluation completed.	Target Not Met
	Program - Nursing - ASN {2016-2017}	1.2 (GEO 5.a, SPG C.3)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	At least 90% of graduating ASN students will receive a 2 (or the minimum value assigned) required for the Teamwork and Collaboration portion of the NU 235 preceptorship experience.	90% of students received a (meets expectations) in the area of Teamwork/Collaboration portion of the NU 235 preceptorship experience.	Target Met
				The average score that the sophomore ASN students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork Value Rubric during the NU 216 team project.	The average score of the peer review rubric value 4.8 91 percent of students achieved the target level.	Target Met
	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy ) - BA {2016-2017}	3.1 (SPG C.3)	Students will gain “real world” experiences (through internships, fellowships, and similar opportunities) that are valuable for their personal and professional development.	Among students completing the Internship Survey, the mean response will be at least “4.0” on a 1-5 Likert scale for questions assessing the degree to which they experienced personal growth and professional development.	One student completed POL 490 Internship during his last semester, the Summer 2023 term. He completed the survey on May 10, 2024 and "strongly agree[d]" that the experience contributed to his personal growth and provided professional development that made him feel more prepared to begin his career. "Strongly Agreed" is a 5 on the Likert scale (1=Strongly Disagreed), so the target was exceeded. In the open-ended survey question asking whether "there [is] anything else [the intern] would like the department to know about [their] internship experience," he wrote the following: "I enjoyed the opportunity to work for the Center of Women’s Research and Public Policy. My experience greatly helped my transition into the work I am doing now."	Target Met
	Program - Secondary Teacher Education -	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners	The Education Department will hold 2 CPC meetings and	The committees met once during the 23-24 school year to receive feedback.	Target Met

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	MAT {2016-2017}	1.2 (SPG C.3)	will co-construct mutually beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation (Council of Accreditation for Educator Preparation, CAEP 2.1).	the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	The committees met once during the 23-24 school year to receive feedback.	Target Met
	Program - Theatre - BA (including minor) {2016-2017}	2.1 (GEO 5.a., SPG C.3, SAO)	Students will increase their skills of professionalism and work ethics by performing assigned tasks with diligence, reliability, and punctuality.	75% of students participating in the Survey will state that their goal upon graduating the Theatre program is to have the skillset to gain employment or a long-term internship in theatre or a related field.	No sophomores to assess.	Inconclusive
				It is expected that 70% of freshmen, sophomores, first year transfers, juniors and seniors participating in the major semester productions will meet proficiency on the AAC&U Creative Thinking VALUE Rubric. Proficiency is defined by achieving a score of “3” in at least 4 categories for freshmen, sophomores, first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	2 students, 1 senior and 1 freshmen, both met the criteria, with an average grade of 3.5.	Target Met
				It is expected that the freshmen, sophomores, first year transfers, juniors and seniors participating in TH 400 will meet proficiency on the AAC&U Teamwork VALUE Rubric. Proficiency is defined by averaging a score of “3” in at least 4 categories	One freshman and one graduating senior were assessed, for an average score of 3.5. 100% met the threshold.	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				for freshmen, sophomores, first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	One freshman and one graduating senior were assessed, for an average score of 3.5. 100% met the threshold.	Target Met
				The collective average of all TH 360 students' final grades will be 90%.	One student enrolled in ED 407 (Student teaching) received a 95% final grade, so 100% of students met the threshold.	Target Met
		2.2 (SLO & SPG C.3)	Students will develop an accountable character by demonstrating the ability to manage their own time effectively, as well as work well with others in collaborative projects, and to serve as leaders of peer groups.	60% of Sophomores should demonstrate proficiency in this area. Proficiency for Sophomores is defined as scoring at least a 90 in two categories and no lower than a 80 (B-) in the other two categories on the Creative Project Grading Rubric.	No sophomores were available, so results for this year are inconclusive.	Inconclusive
				90% of graduating Seniors should demonstrate proficiency in this area. Proficiency for graduating seniors in this area is defined as scoring at least a 90 (A-) in at least three categories and no lower than an 80 (B-) in the one other category on the Creative Project Grading Rubric.	One graduating senior scored a 95% on the rubric so 100% of the students met the threshold.	Target Met
	Program - Theatre Education (MFA) {2020-2021}	3.1 (SPG C.3)	Create lesson plans at the K-12 level on practical skills and techniques that adhere to state and national standards.	75% of students must score an “80” or above on both the Lesson Plan Rubric	100% Of students met this threshold! The average score was 93.5	Target Met
				75% of students must score an “80” or above on the Lesson Plan Rubric	Again, 100% of students have met the threshold; using this rubric.	Target Met
(C.4.) Community Connections: Contribute to the cultural enrichment of	Program - Creative Writing - MFA {2016-2017}	3.1 (SAO & SPG C.4)	Students will publish their work in appropriate publications for their genres.	90% of students participating in the Master’s Thesis Survey will report that by the time they defend their thesis they have published at least one work in a literary journal or	8 out of 9 students completed the Thesis survey. Of these, 6 reported that they had published work by the time they defended their thesis and 2 reported that they had not. Though our goal is that all students would publish	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
our communities	Program - Creative Writing - MFA {2016-2017}	3.1 (SAO & SPG C.4)	Students will publish their work in appropriate publications for their genres.	had a play published or produced or had their writing published in another outlet appropriate to the genre.	are least one piece in a journal of some kind, we often fall short of this goal. It is still an appropriate goal to have, though we might consider revising the percentage of students who achieve the goal to be more in line with the number of graduating students. 80% or 85% might be a more achievable goal when 90% is impossible if we have fewer than 10 respondents. In order to achieve 90% of fewer than 10 students, we would need 100%. Nonetheless, we would not have met a lower goal.	Target Not Met
(D.2.) Degree Completion: Provide equal access to advising, mentoring, and support services to all students	Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	2.1 (SPG D.2)	MSN students will be satisfied with the MSN plan of study.	Through appropriate and affective student advising and ongoing mentoring in the Family Nurse Clinician-MSN program, at least 90% of all participating MSN students will be satisfied with the Family Nurse Clinician-MSN Plan of Study.	100% of participating MSN students noted they were satisfied with the program.	Target Met
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>In fall semester 2023, junior and senior members of the Honors College once again trained and acted as Peer Mentors for the freshman cohort of the Residential Honors Program (17), other freshman honors students (1), and transfer honors students (3). These Honors Peer Mentors provided academic and personal support throughout the semester, reported any issues of concern, and submitted final reports on students' status at the end of the semester.</p> <p>As in the past, the Honors College hosted its annual Geeks and Sweets Trivia Night during Blues Week, at which many Peer Mentors met their Mentees for the first time. Peer Mentors were eager to participate and meet their Mentees, while most of the incoming freshmen and transfers seemed very engaged as well. A late</p>	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>fall semester social event hosted by the Honors Student Council was also offered to bring older students and first-years together.</p> <p>At mid-semester, Peer Mentors reported engagement and growing academic confidence among most freshmen in the RHP. However, issues with retention began to appear to Peer Mentors, Honors Mentors (Resident Assistants) in Grossnickle, and the Honors Director late in the fall semester, with numerous students reporting issues: an unprecedented number of three planning to transfer at the end of the fall semester (low affinity for the university and lack of interaction with classmates and campus involvement), one planning to transfer at the end of the freshman year (dissatisfaction with a university athletic program), and one having serious academic difficulties. Academic preparation largely met normal expectations in this cohort; rather, the issues in retention related more to students' lack of engagement with classmates and student organizations and their general lack of affinity for the university. While lack of academic preparation seemed a challenge for the previous freshman cohort, with some students continuing to struggle through their sophomore year, the challenge for this cohort seemed of a different nature but also likely related to deficits in motivation and socialization during the pandemic and uncertainties among students about how to persist.</p> <p>As a result of this cohort's academic struggles, the retention rate at the end of fall 2023 was only 82% (14 of 17), with the threat of losing two or three</p>	Target Not Met



Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>more students at the end of the spring semester. The Honors Director thus requested and received permission to re-award the three related scholarships by January to maintain the cohort's strength (important especially for the study abroad experience), and three new students were added to return the total to 17. However, at the end of the spring semester, the student planning to transfer at the end of the year did so and the student experiencing academic difficulties was dismissed from the Honors College based on GPA. One of the three students added in January also dropped from the program, so the final cohort total was 14 (82% of 17 total spots). This is the lowest year-to-year freshman to sophomore retention rate in the Honors College since the assessment goal of 90% was instituted and would be lower if the cohort was not shored up with the re-awarding of some scholarships.</p> <p>Retention of the one non-RHP student was strong as they accepted a scholarship re-award and are now a member of the RHP.</p> <p>Retention of transfer students was stronger than in some years but continues to be cause for concern and perhaps cause for a review of our transfer curriculum for ways to streamline and make it more achievable in two years when students must concentrate on their majors.</p>	Target Not Met
	Program - Nursing Practice - DNP {2016-2017}	2.1 (SPG D.2)	DNP students will be satisfied with the DNP plan of study.	Through appropriate and effective student advising and ongoing mentoring in the DNP program, at least 90% of all participating DNP students will be satisfied with the DNP Plan of Study.	100% of students participating in the End of Program Satisfaction Survey were satisfied with their plan of study. Students assessed 6	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Pre-Law - Minor {2019-2020}	2.2 (SPG D.2)	The program will contribute to the University's retention, completion and student success by providing pre-law advising, mentoring, and support services to all students in the pre-law minor.	At least 70% of the IS 101 students completing the Pre-Law Advising Survey will "agree" or "strongly agree " that they feel supported and confident in their ability to navigate the law school admissions process.	Inconclusive. We were not able to conduct this part of the assessment because IS 101 Law School Preparation was not taught in 2023-2024.	Inconclusive
				At least 70% of the IS 101 students completing the survey will be able to name one of the University's official LSAC advisors as their personal pre-law advisor.	Inconclusive. We were not able to conduct this part of the assessment because IS 101 Law School Preparation was not taught in 2023-2024.	Inconclusive
	Program - Religious Studies - Minor {2016-2017}	3.1 (SAO & SPG D.2)	Religious studies minors will receive advising in the minor each semester to ensure the successful completion of the minor's requirements.	100% of students will attend an advising session each semester with the Lead Faculty in Religious Studies and receive a copy of his/her internal audit sheet.	The religious studies minor had no students during this year. There was therefore no data available to collect.	Inconclusive
				90% of students will attend a final audit confirming that all requirements of the minor have been met and will graduate with the minor.	The religious studies minor had no students during this year. There was therefore no data available to collect.	Inconclusive
(D.4.) Degree Completion: Support students through degree completion and into their careers	Program - Business Administration (including Minors and Certificates) - BBA, BAS {2016-2017}	5.1 (SAO, SPG D.4)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	75% of capstone students participating in the Exit Questionnaire will state that their education adequately prepared them for employment and/or graduate school.	147 students in Fall 2023 and Spring 2024 semesters in the senior capstone courses (BU 460 and MGT 497) completed the Exit Questionnaire. 136 students either agreed or strongly agreed that their education adequately prepared them for employment and/or graduate school.	Target Met
				75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	147 students in Fall 2023 and Spring 2024 semesters in the senior capstone courses (BU 460 and MGT 497) completed the Exit Questionnaire. 147 students stated they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	I will be continuing with the same job I currently hold. 49 students I will be promoted to a new job with the same company in which I am currently employed. 17 students I have already accepted new full-time employment following graduation. 6 students I am currently searching for a full-time position. 29 students I will begin searching for a position after graduation. 27 students I intend to continue my education in graduate school. 19 students	Target Met
	Program - Business Administration - MBA {2016-2017}	4.1 (SPG D.4)	Students graduating from the MBA will obtain one of the following upon graduation: job promotion as a result of degree or gainful employment as a result of degree.	75% of students participating in the MBA Exit Questionnaire will state that their education adequately prepared them for employment.	90.9% of students that participated in the MBA Exit Questionnaire stated that their education adequately prepared them for employment.	Target Met
				75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.	63.6% of students that participated in the MBA Exit Questionnaire stated that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.  6 students- I will be continuing with the same job I currently hold 1 student - I will be promoted to a new job with the same company in which I am currently employed 0 students - I have already accepted new full-time employment following graduation 2 students - I am currently searching for a full-time position 1 student - I will begin searching for a position after graduation 1 student - I intend to continue my education 0 students - I do not plan to work or	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.	further my education	Target Not Met
	Program - Early Childhood Development - BS {2019-2020}	4.1 (SPG D.4)	Students will demonstrate that they value the program's design and are satisfied with the culmination of their undergraduate academic preparation through the Early Childhood Development program's design.	80% of students will indicate that they understand the culmination of their undergraduate academic preparation after completion of the final portfolio project in ED 404 on 80% (4) of related binary (yes/no) survey items.	The new CPDC Director/ECD Faculty member will be leading early childhood recruitment and program development efforts. The new Center for Education Support will be engaged with the Education Department in efforts to increase ECD enrollment.	Target Met
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.2 (SPG D.4)	Support students through degree completion and into their careers	The average score on the FLEA for graduating seniors in the FSC program will be 70% (reflecting the pass score for the CFLE exam).	The average score of FSC 465 students (n = 7) was 61%; thus, the target was not met.	Target Not Met
	Program - Gerontology - Minor {2018-2019}	3.1 (SPG D.4)	After completing HED 301 Aging and Public Health, students will get interested in the gerontology discipline and gerontology related jobs.	70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in related jobs.	<p>HED 301 Survey Sp 2024: 94% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the jobs.</p> <p>- Throughout this course, I become more aware of that there are various jobs to improve the quality of older adult life.</p> <p>- This course prepares me to work with the elderly population more professionally.</p>	Target Met
				70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in the discipline.	<p>HED 301 Survey Sp 2024: 79% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the discipline.</p> <p>- Throughout this course, I have become more knowledgeable about the elderly population.</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in the discipline.	<p>- Throughout this course, I learn that MUW offers Gerontology program as a minor.</p> <p>- This course prepares me to get more confident in taking about the elderly population.</p>	Target Met
	Program - Honors College {2016-2017}	3.2 (SPG D.4)	Members of the Honors College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	80% of Honors students will graduate with Honors in the major area of study.	<p>In 2023-2024, 19 students reached the senior thesis stage and enrolled in HO 401, while one student completed HO 401 in spring 2023 and HO 402 in fall 2023, for a total of 20 in the 2023-2024 year. One of these students had gone through BSN retention, entered the fifth year without an honors scholarship, and did not complete the process, while one other who had gone through BSN retention did complete the research process successfully. The group also included one transfer student and one student who entered the Honors College in her sophomore year. The remaining 16 were members of the four-year cohort that originally totaled 18.</p> <p>Overall, the research process completion rate for the group was 19 of 20 (95%) for those who were eligible and entered HO 401 and 16 of 18 (88.9%) for all students who entered in fall 2020 and were scheduled to graduate in spring 2024.</p> <p>This is a dramatic contrast to the retention rates for the previous year's senior class and especially its four-year cohort, which was very negatively affected by the pandemic experience. Exceptionally notable is the way this four-year cohort--the class of 2024--persevered. This group enrolled as first-year students in fall 2020 when pandemic restrictions were at their height (and honors students were one of few student groups allowed to</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.2 (SPG D.4)	Members of the Honors College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	80% of Honors students will graduate with Honors in the major area of study.	<p>reside on campus) and yet they persisted and by junior year benefitted from our full return to our pre-pandemic practices. Most took advantage of the Honors Study Abroad experience (though allowed to waive it), and by senior year, the group overall progressed seemingly unscathed. Within this cohort, the Residential Honors Program also fared very well, with a graduation rate of 88% (15 of 17 students), and both students who did not complete left the Honors College/university after the pandemic and due to documented health crises.</p> <p>All of these seniors had regular advising about their honors curriculum completion and the senior research process late in the sophomore and through the junior year.</p>	Target Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	1.3 (SAO & SPG D.4)	The philosophy department will support students in successfully completing philosophy courses to fulfill the critical thinking general education requirement.	Of students who complete philosophy classes, 17% or fewer will receive a grade of D or F.	Out of 212 students who completed philosophy classes without withdrawing in the 2023-2024 academic year, 18 (8.5%) earned either a D or an F. This is better than our Achievement Target of 17% and a significant improvement over last year's DF rate of 13%. This suggests that our program is successfully supporting students in completing philosophy classes to meet the critical thinking general education requirement.	Target Met
	Program - Professional Studies - BPS {2018-2019}	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	<p>Fall 2023 3/5 indicated full-time employment and 1/5 intended to progress to graduate school.</p> <p>Spring 2024 3/3 indicated full-time employment and 1/3 intended to progress to graduate school.</p>	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Professional Studies - BPS {2018-2019}	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	75% of the students indicated they were employed full-time and 25% indicated that they plan to proceed to graduate school. This is a degree completion program.	Inconclusive
	Program - Psychology (including Minor) - BA, BS {2016-2017}	2.2 (SPG D.4)	The psychology program will prepare students for the job market by training them in skills that prepare them for their chosen careers.	At least 75% of graduating seniors in psychology who complete the MUW Graduation Survey will indicate MUW's effectiveness at providing preparation for employment as either excellent or good.	Graduation survey results were published after the assessment deadline and were not broken down by major. Ergo, we are unable to complete our assessment as intended. That said, we launched our exit survey in May with two graduating majors. Discussion of related items is provided under Action.	Inconclusive
	Program - Speech Language Pathology - BS {2016-2017}	2.1 (SPG D.4)	Graduating SLP students will express satisfaction with the undergraduate curriculum.	80% of participating graduating undergraduate students will express satisfaction with the undergraduate curriculum as documented by a rating of 3.0 or above on the SLP Undergraduate Program Exit Survey.	23 students responded to the undergraduate exit survey. 96% of the students thought the undergraduate program met their expectations. More than 95% of the students were satisfied/very satisfied with the curriculum, the faculty, the length of the program and the class size.	Target Met
	Program - Speech Language Pathology - MS {2016-2017}	2.1 (SPG D.4)	Students completing the M.S. degree in speech-language pathology will express an "overall" satisfaction with the academic and clinical programs.	80% of students graduating with the M.S. degree in speech-language pathology participating in the SLP Graduate Exit Survey will respond positively to the question regarding overall satisfaction with the academic and clinical program.	22 of 26 students responded to the exit survey. 86% of the students who responded to the survey expressed satisfaction with the program.	Target Met
(E.4.) Diversity, Equity & Inclusion: Capture, promote and enhance overall curriculum and programming that enhances multicultural	Program - Film Studies - Minor {2016-2017}	2.3 (SPG E.4)	The program will offer courses that enhance cultural awareness by featuring films that encompass a broad range of cultures.	The program will report the range of cultures represented by films included in relevant courses. At least 30 percent of tabulated films will represent diverse cultures.	Coordinator did not enter.	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
awareness and understanding	Program - Film Studies - Minor {2016-2017}	2.3 (SPG E.4)	The program will offer courses that enhance cultural awareness by featuring films that encompass a broad range of cultures.	The program will report the range of cultures represented by films included in relevant courses. At least 30 percent of tabulated films will represent diverse cultures.	Coordinator did not enter.	Inconclusive
	Program - Human Geography - Minor {2019-2020}	4.1 (SPG E.4)	Students will indicate that they have a greater interest in the field of geography and the study of spatial relationships and cultural similarities and differences around the world as a result of geography coursework.	The overall average goal for students in an upper-level GEO class completing survey will be no lower than a “3.0” on a 1-5 Likert scale, with no neutral or “N.A” categories	<p>2023-2024 = Low-Enrolled Year 3 Low-Enrolled Year 3: Neither GEO 318 nor GEO 314 were taught during the 2021-2022 school year, so no students were assessed on this outcome. However, Year 3 is the analysis year, so results from the previous three years will be analyzed. Of these two courses, only GEO 318 was offered once during the 3-year reporting period, which was taught during Fall 2022 (Year 2). Results from this course are analyzed below.</p> <p>This target was assessed with a survey. I invited students in my GEO 318 course who had “taken several geography courses and/or are completing or plan to complete the geography minor” to take my survey. The survey link was made available to all students in that class, and I received 2 responses to my 2-question survey. The first question was "After taking several geography courses, do you have a greater interest in the field of geography and the study of spatial relationships and cultural similarities and differences around the world? Students were asked to respond on a scale of 1-5, with 1 meaning “strongly disagree” and 5 meaning “strongly agree.” One student responded with a 5 and the other student responded with a 1, making the average a 3.</p> <p>The second question was “Do you feel that the Geography Minor (or the</p>	Inconclusive



Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Human Geography - Minor {2019-2020}	4.1 (SPG E.4)	Students will indicate that they have a greater interest in the field of geography and the study of spatial relationships and cultural similarities and differences around the world as a result of geography coursework.	The overall average goal for students in an upper-level GEO class completing survey will be no lower than a "3.0" on a 1-5 Likert scale, with no neutral or "N.A" categories	<p>geography courses you have taken so far) has increased your understanding and awareness of cultural diversity?" Students were asked to respond on a scale of 1-5, with 1 meaning "strongly disagree" and 5 meaning "strongly agree." One student responded with a 5 and the other student responded with a 1, making the average a 3.</p> <p>These responses present contradictory results. Perhaps a student who did not enjoy the course took the survey, but if the student does feel this way, why would the student continue to take geography courses? The results from my course evaluation for this course were very positive and did not reflect a strong sense of dissatisfaction from any who completed it. Therefore, another explanation may be that the student interpreted the Likert scale incorrectly.</p>	Inconclusive
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	3.1 (SPG E.4)	Students in philosophy courses will demonstrate an understanding of diverse authors, issues, and/or perspectives.	80% of submissions will receive a passing grade.	<p>Of 199 student submissions for the selected assignments, 191 (96%) received passing grades. At the program level, this exceeds our Achievement Target of 80%. Each individual course also met the Achievement Target.</p> <p>These results suggest that we are successfully exposing students to ideas from diverse perspectives and that students are demonstrating an understanding of these ideas.</p>	Target Met