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Mississippi University for Women

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2024-25 Fact Book

Office of Institutional Research and Assessment
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Columbus, MS 39701
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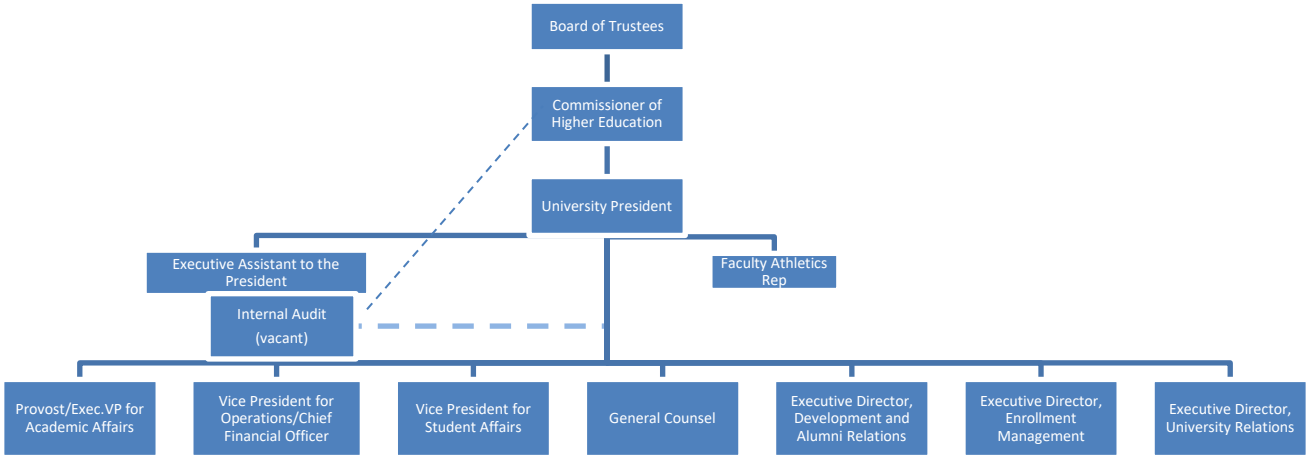
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MUW Organizational Chart



Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

Mississippi University for Women provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs while maintaining its historic commitment to academic and leadership development for women. Emphasizing a personalized learning experience, the University engages in a variety of instructional methodologies to provide educational opportunities in a welcoming environment. The institution promotes research, scholarship, and creativity to enhance student development and achievement as a platform for lifelong education and growth.

Revised March 3, 2025

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.
MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Mississippi University for Women

Strategic Priorities and Goals 2021 – 2026

These are currently under revision.

MUW Accolades & Achievements

- U.S. News & World Report (*U.S. News & World Report* is a multifaceted digital media company that uses world-class data and technology to publish independent reporting and rankings.)
  - Ranked 4th as Best Value among Public Southern Regional Universities
  - Ranked 11th as Best Value among Southern Regional Universities.
  - Tied 15th as Best Public University among Southern Regional Universities.
  - Tied 34th as Best University among Southern Regional Universities
  - Tied 34th as Top University among Southern Regional Universities
  - Tied 14th as Best Colleges for Veterans among Southern Regional Universities.
  - Tied 11th as Best Colleges for Veterans among Public Southern Regional Universities.
  - Ranked 4th in Top Performers on Social Mobility among Public Southern Regional Universities.
  - Tied 12th in Top Performers on Social Mobility among Southern Regional Universities.
- The Chronicle of Higher Education (*The Chronicle of Higher Education* is the nation's largest newsroom dedicated to covering colleges and universities.)
  - For the twelfth consecutive year, MUW was recognized as a Great College to Work For, earning honors in Supervisor/Department Chair Effectiveness, Professional Development, Faculty Experience, and Shared Governance.
- Washington Monthly (*Washington Monthly ranks four-year schools based on their contribution to the public good in three broad categories. Those categories: Social Mobility, Research, and Service*).
  - 4th in the Best Bang for the Buck – South category.
  - 49th Best Public Master's Universities (National)
- Additional Honors
  - Ranked 1st in Best RN Programs in Mississippi – RegisteredNursing.org
  - Ranked 4 Stars in Best Colleges in America- Money
  - The W leads the state's public university system with the highest degree completion rate at 33.9 undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.

MUW Employees

MUW has approximately 358 full-time employees.

- Approximately 68% of full-time employees are female.
- Approximately 32% of full-time employees are male.
- Approximately 25% of full-time employees are minorities.

MUW has approximately 102 part-time employees.

Student Fees Per Semester: Academic Year 2024-2025

Undergraduate Tuition	**Tuition**	**Capital Improvement Fee**	**Total**
Full Time (12-19 credits)	$4,196.00	$50.00	$4,246.00
Per Credit Hour	$349.67	$4.17	$353.84
Graduate Tuition			
Full Time (9-13 credits)	$4,196.00	$50.00	$4,246.00
Per Credit Hour	$466.23	$5.56	$471.79

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Fall 2024 Profile

Fall 2024	Fall 2023	% Change	Category - University
2,193	2,227	-1.5%	Total Unduplicated Headcount
1,817	1,806	0.6%	Total FTE
1,598	1,601	-0.2%	Full-time
595	626	-5.0%	Part-time
1,687	1,732	-2.6%	Gender: female
506	495	2.2%	Gender: male
785	741	5.9%	Race/Ethnic: African-American/black
1,241	1,339	-7.3%	Race/Ethnic: white
167	147	13.6%	Race/Ethnic: other
1,895	1,920	-1.3%	Citz/Residency: domestic/MS
78	79	-1.3%	*MS Counties Represented*
280	283	-1.1%	Citz/Residency: domestic/US States (Non MS)
34	36	-5.6%	*US States Represented (Non MS)*
18	24	-25.0%	Citz: International
13	13	0.0%	*Countries Represented*
766	723	5.9%	Online Enrollment (Only)
609	546	11.5%	Face-to-Face Enrollment (Only)
818	958	-14.6%	Mixed Enrollment
1,588	1,647	-3.6%	Age: Traditional <= 24
605	580	4.3%	Age: Non-Traditional >=25
24.5	24.2	1.2%	Age: Average
1,962	1,995	-1.7%	Undergraduate Headcount
231	232	-0.4%	Graduate Headcount
359	356	0.8%	College: Arts & Sciences
377	365	3.3%	College: Business & Professional Studies
946	950	-0.4%	College: Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences
144	143	0.7%	College: School of Education
367	413	-11.1%	College: University
400	425	-5.9%	Dorm
1,793	1,802	-0.5%	Commuter

Fall 2023 to Fall 2024	Fall 2022 to Fall 2023	Category - FT-FT Bachelor's Retention
67.3% (105 of 156)	71.7% (86 of 120)	1 Year Retention Rate - FT-FT, Bach. Freshmen
83.6% (363 of 434)	84.2% (385 of 457)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
49.5% (215)	44.4% (203)	1 Year Retention Rate - FT-FT, Bach. Transfer
34.1% (148)	39.8% (182)	1 Year Grad Rate - FT-FT, Bach. Transfer

Fall 2018 to Fall 2024	Fall 2017 to Fall 2023	Category - FT-FT Bachelor's Graduation
46.8% (87 of 186)	37.3% (81 of 217)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
79.0% (462 of 585)	78.0% (508 of 651)	6 Year Graduation Rate - FT-FT, Bach. Transfer

Fall 2024 Profile

Fall 2024	Fall 2023	% Change	Category - New Students
665	652	2.0%	New Students (Freshman & Transfer)
174	**159**	**9%**	**Freshman Cohort Total**
8%	*7%*		*Percent of Total Headcount*
172	156	10.3%	FT-FT, FR Bachelor's Degree Seeking
1	2	-50.0%	FT-PT, FR Bachelor's Degree Seeking
1	1	0.0%	FT-FT, FR Other Degree Seeking
0	0	-	FT-PT, FR Other Degree Seeking
174	156	11.5%	Freshman Cohort Citizenship: Domestic
0	3	-100.0%	Freshman Cohort Citizenship: International
20.5	20.7	-1.0%	FT-FT, FR Bachelor's - ACT Composite Average
20.4	20.6	-1.0%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
491	**493**	**0%**	**Transfer Cohort Total**
22%	*22%*		*Percent of Total Headcount*
436	434	0.5%	FT-FT, TR Bachelor's Degree Seeking
30	24	25.0%	FT-PT, TR Bachelor's Degree Seeking
25	32	-21.9%	FT-FT, TR Other Degree Seeking
0	3	-100.0%	FT-PT, TR Other Degree Seeking
208	189	10.1%	Transfer Cohort Major: RN/BSN Tupelo

AY 2024	AY 2023	% Change	Category - Degrees Awarded
793	**870**	**-8.9%**	**Total Degrees Awarded**
40	37	8.1%	Degrees Awarded: ASN
637	705	-9.6%	Degrees Awarded: BACH
109	122	-10.7%	Degrees Awarded: MASTER
7	6	16.7%	Degrees Awarded: DNP

FY 2024	FY 2023	% Change	Category - IPEDS HC & FTE
2,841	**2,973**	**-4.4%**	**12-Month IPEDS Headcount**
2,507	2,610	-3.9%	Undergraduate Headcount
334	363	-8.0%	Graduate Headcount
2,074	**2,170**	**-4.4%**	**12-Month IPEDS FTE**
1,844	1,926	-4.3%	Undergraduate FTE
230	244	-5.7%	Graduate FTE

Fall 2024	Fall 2023	Category - IPEDS Student Faculty Ratio
10 to 1	10 to 1	Student to Faculty FTE Ratio

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2022-23
INSTITUTIONAL PROFILE

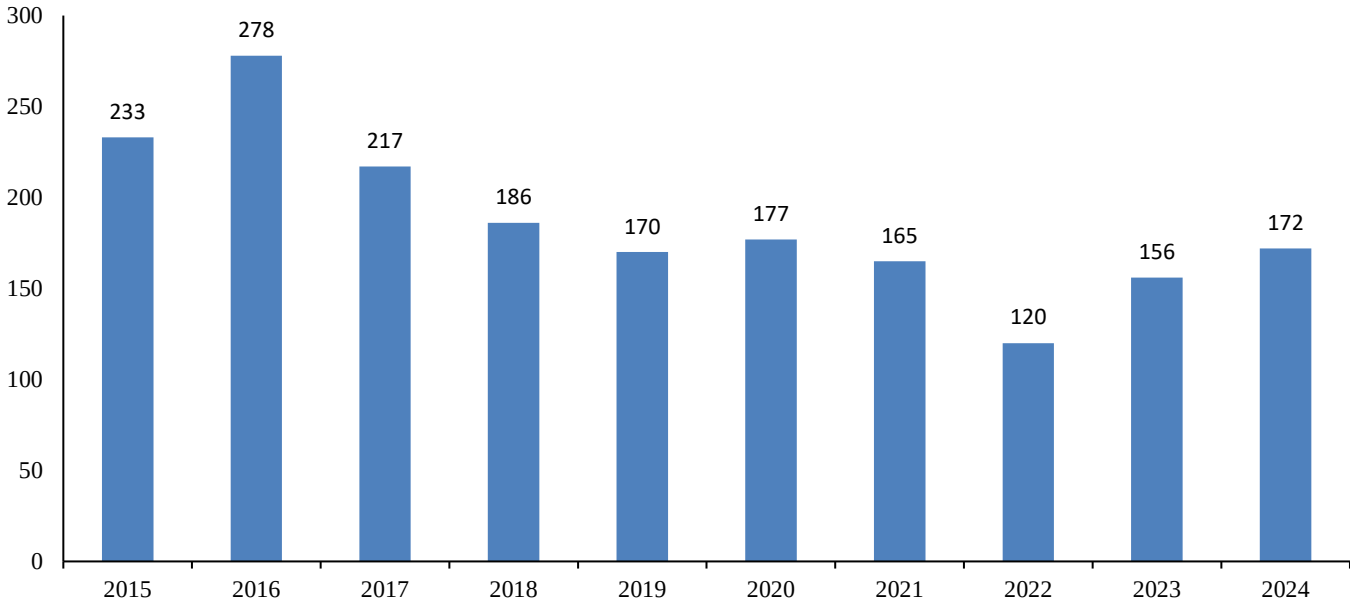
	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,979		10,807	
Undergraduate	2,616	87.8%	8,222	76.1%
Graduate & Professional	363	12.2%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,170		8,815	
Undergraduate	1,926	88.8%	7,066	80.2%
Graduate & Professional	244	11.2%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	735	28.1%	2,528	30.7%
Entering Freshmen	131	5.0%	1,499	18.2%
Entering Transfers - MS Community Colleges	479	18.3%	675	8.2%
Entering Transfers - All Other Institutions	125	4.8%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	934	35.7%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	88	3.4%	2,221	27.0%
Education (Including Non-Teaching Areas)	30	1.1%	524	6.4%
Nursing (All Undergraduate Levels)	816	31.2%	422	5.1%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9	--	24.3	--
Total Degrees Awarded	870		2,450	
Certificate	0	0.0%	36	1.5%
Associate	37	4.3%	7	0.3%
Baccalaureate	705	81.0%	1,699	69.3%
Graduate and Professional	128	14.7%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	15	2.0%	441	25.3%
Education (Including Non-Teaching Areas)	22	3.0%	142	8.2%
Nursing (All Undergraduate Levels)	394	53.1%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	130	18.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	20.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	108		414	
Students enrolled in intermediate math during first year	73	67.6%	185	44.7%
Students enrolled in intermediate English/reading during first year	9	8.3%	95	22.9%
Students enrolled in both math and English/reading during first year	26	24.1%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	35.1%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	67.4%	--	67.9%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	31.9%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	73.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	233		1,449	
Cohort students graduating within 4 years (100% of normal time)	73	31.3%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	104	44.6%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	106	45.5%	843	58.1%
Research				
External Research Dollars – All Sources (in Millions)	$5.7	--	$79.1	--
Percent of External Research from Federal Sources	8.5%	--	84.2%	--
Number of Research Projects Supported	15	--	265	--
Other University Variables				
Percent of median family income required to cover tuition and fees	30.3%	--	34.6%	--
Total state expenditures per total FTE student	$17,418	--	$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	70.3%	--	80.1%	--

First-Time Freshman: Enrollment & Funnel Rates | Table 1.1
Fall 2020 - 2024

First-Time Freshman	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr %Ch
Inquiries	4,736	6,380	2,295	2,558	1,829	-2,907	-61%
Conversion ratio from inquiry to application	*11%*	*7%*	*20%*	*22%*	*30%*		
Applicants	516	422	450	553	557	41	8%
Admit Rate from application to admission	*99%*	*99%*	*99%*	*100%*	*90%*		
Admitted	511	419	446	553	503	-8	-2%
Yield rate from admission to enrollment	*37%*	*41%*	*28%*	*29%*	*35%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	177	165	120	156	172	-5	-3%
First-time, Part-time Bachelor's Degree Seeking	11	3	3	2	1	-10	-91%
First-time, Full-time Other Degree Seeking	1	2	1	1	1	0	0%
First-time, Part-time Other Degree Seeking	1	1	1	0	0	-1	-100%
Total Enrolled Degree Seeking Freshmen	190	171	125	159	174	-16	-8%

Cohorts are defined using fall enrollment archived on the official census date.
Cohort totals include the students excluded from retention.
Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2
Fall 2015 - 2024



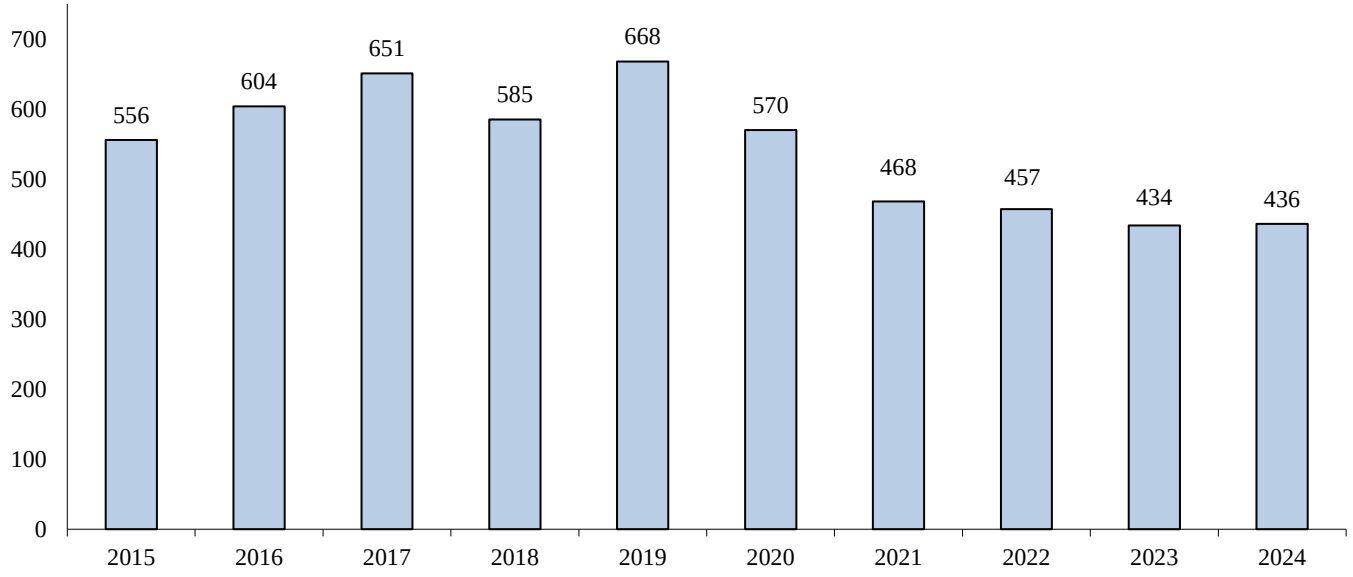
The freshman cohort totals include the students excluded from retention.

First-Time Transfer: Enrollment & Funnel Rates | Table 1.3
Fall 2020 - 2024

First-Time Transfer	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr %Ch
Inquiries	1,090	1,096	1,438	736	1,110	20	2%
Conversion ratio from inquiry to application	*65%*	*86%*	*66%*	*117%*	*66%*		
Applicants	710	946	945	862	734	24	3%
Admit Rate from application to admission	*96%*	*100%*	*98%*	*96%*	*96%*		
Admitted	682	942	924	830	706	24	4%
Yield rate from admission to enrollment	*97%*	*57%*	*56%*	*59%*	*70%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	570	468	457	434	436	-134	-24%
First-time, Part-time Bachelor's Degree Seeking	47	34	30	24	30	-17	-36%
First-time, Full-time Other Degree Seeking	33	31	25	32	25	-8	-24%
First-time, Part-time Other Degree Seeking	10	7	3	3	0	-10	-100%
Total Enrolled Degree Seeking Transfers	660	540	515	493	491	-169	-26%

Cohorts are defined using fall enrollment archived on the official census date.
Cohort totals include the students excluded from retention.
Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4
Fall 2015 - 2024



The transfer cohort totals include the students excluded from retention.
Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

First-time, Undergraduate Degree Seeking Student ACT & SAT Scores | Table 1.5
Fall 2020 - 2024

Fall 2020 ACT	Comp	Math	English	Reading	Science
25th percentile	19	17	18	18	19
50th percentile	21	19	22	22	21
75th percentile	24	23	24	25	24
Average	21.4	19.9	21.4	22.1	21.3
Minimum	12	11	10	10	10
Maximum	32	31	35	36	32

Fall 2020 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	19	19	510	480
50th percentile	21	22	590	510
75th percentile	24	28	610	690
Average	21.5	25.5	625.0	595.0
Minimum	12	19	510	480
Maximum	33	33	790	700

Fall 2021 ACT	Comp	Math	English	Reading	Science
25th percentile	18	16	16	18	17
50th percentile	20	18	20	21	20
75th percentile	24	23	24	26	23
Average	20.7	19.2	20.6	21.9	20.4
Minimum	11	12	6	10	10
Maximum	33	31	36	35	33

Fall 2021 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	440	410
50th percentile	20	18	530	450
75th percentile	24	24	610	570
Average	20.7	19.8	533.3	485.0
Minimum	11	14	410	370
Maximum	33	25	640	620

Fall 2022 ACT	Comp	Math	English	Reading	Science
25th percentile	17	16	16	17	18
50th percentile	20	18	20	21	20
75th percentile	23	20	24	24	23
Average	20.4	18.5	20.2	21.5	20.6
Minimum	12	9	10	11	10
Maximum	33	28	35	36	33

Fall 2022 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	17	19	480	470
50th percentile	20	20	570	520
75th percentile	23	29	680	670
Average	20.5	22.7	576.7	553.3
Minimum	12	19	480	470
Maximum	33	29	680	670

Fall 2023 ACT	Comp	Math	English	Reading	Science
25th percentile	18	16	17	18	18
50th percentile	20	18	20	21	20
75th percentile	23	22	23	25	23
Average	20.7	19.4	20.1	21.9	20.5
Minimum	12	13	10	11	10
Maximum	33	32	35	36	36

Fall 2023 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	15	400	440
50th percentile	20	15	410	440
75th percentile	23	20	520	510
Average	20.6	17.8	477.5	477.5
Minimum	12	15	400	440
Maximum	33	21	580	520

Fall 2024 ACT	Comp	Math	English	Reading	Science
25th percentile	17	16	16	18	18
50th percentile	21	18	20	22	21
75th percentile	24	23	23	25	23
Average	20.5	19.2	20.0	21.9	20.3
Minimum	10	12	9	7	10
Maximum	33	29	35	35	33

Fall 2024 ACT & SAT	ACT & Conv SAT Comp[1]	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	17	14	430	320
50th percentile	20	15	430	400
75th percentile	24	16	460	430
Average	20.4	15.5	450.0	405.0
Minimum	10	14	430	320
Maximum	33	17	480	470

[1]Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.

First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates | Table 1.6

Fall 2016 Cohort	Fall 2016	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Enrolled	278	165	59.4%	133	47.8%	114	41.0%	34	12.2%	10	3.6%	4	1.4%	3	1.1%	2	0.7%
Graduated		0	0.0%	0	0.0%	7	2.5%	80	28.8%	100	36.0%	104	37.4%	106	38.1%	107	38.5%
Total	278	165	59.4%	133	47.8%	121	43.5%	114	41.0%	110	39.6%	108	38.8%	109	39.2%	109	39.2%

Fall 2017 Cohort	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Enrolled	217	136	62.7%	110	50.7%	94	43.3%	32	14.7%	13	6.0%	5	2.3%	3	1.4%		
Graduated		0	0.0%	1	0.5%	5	2.3%	53	24.4%	75	34.6%	81	37.3%	85	39.2%		
Total	217	136	62.7%	111	51.2%	99	45.6%	85	39.2%	88	40.6%	86	39.6%	88	40.6%		

Fall 2018 Cohort	Fall 2018	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026	
Enrolled	186	140	75.3%	110	59.1%	89	47.8%	31	16.7%	9	4.8%	5	2.7%				
Graduated		0	0.0%	1	0.5%	7	3.8%	61	32.8%	79	42.5%	87	46.8%				
Total	186	140	75.3%	111	59.7%	96	51.6%	92	49.5%	88	47.3%	92	49.5%				

Fall 2019 Cohort	Fall 2019	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
Enrolled	170	134	78.8%	104	61.2%	79	46.5%	32	18.8%	3	1.8%						
Graduated		0	0.0%	1	0.6%	12	7.1%	57	33.5%	85	50.0%						
Total	170	134	78.8%	105	61.8%	91	53.5%	89	52.4%	88	51.8%						

Fall 2020 Cohort	Fall 2020	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028	
Enrolled	177	133	75.1%	112	63.3%	88	49.7%	27	15.3%								
Graduated		0	0.0%	0	0.0%	11	6.2%	74	41.8%								
Total	177	133	75.1%	112	63.3%	99	55.9%	101	57.1%								

Fall 2021 Cohort	Fall 2021	Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029	
Enrolled	165	121	73.3%	100	60.6%	81	49.1%										
Graduated		0	0.0%	4	2.4%	16	9.7%										
Total	165	121	73.3%	104	63.0%	97	58.8%										

Fall 2022 Cohort	Fall 2022	Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030	
Enrolled	120	86	71.7%	71	59.2%												
Graduated		0	0.0%	1	0.8%												
Total	120	86	71.7%	72	60.0%												

Fall 2023 Cohort	Fall 2023	Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031	
Enrolled	156	105	67.3%														
Graduated		0	0.0%														
Total	156	105	67.3%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates | Table 1.7

Fall 2016 Cohort	Fall 2016	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Enrolled	604	239	39.6%	109	18.0%	39	6.5%	17	2.8%	5	0.8%	3	0.5%	1	0.2%	1	0.2%
Graduated		249	41.2%	359	59.4%	436	72.2%	457	75.7%	470	77.8%	476	78.8%	477	79.0%	479	79.3%
Total	604	488	80.8%	468	77.5%	475	78.6%	474	78.5%	475	78.6%	479	79.3%	478	79.1%	480	79.5%

Fall 2017 Cohort	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Enrolled	651	302	46.4%	131	20.1%	37	5.7%	11	1.7%	6	0.9%	1	0.2%	4	0.6%		
Graduated		223	34.3%	378	58.1%	463	71.1%	495	76.0%	505	77.6%	508	78.0%	511	78.5%		
Total	651	525	80.6%	509	78.2%	500	76.8%	506	77.7%	511	78.5%	509	78.2%	515	79.1%		

Fall 2018 Cohort	Fall 2018	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026	
Enrolled	585	259	44.3%	104	17.8%	26	4.4%	6	1.0%	5	0.9%	2	0.3%				
Graduated		225	38.5%	362	61.9%	434	74.2%	455	77.8%	460	78.6%	462	79.0%				
Total	585	484	82.7%	466	79.7%	460	78.6%	461	78.8%	465	79.5%	464	79.3%				

Fall 2019 Cohort	Fall 2019	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
Enrolled	668	295	44.2%	131	19.6%	41	6.1%	10	1.5%	3	0.4%						
Graduated		286	42.8%	430	64.4%	515	77.1%	541	81.0%	553	82.8%						
Total	668	581	87.0%	561	84.0%	556	83.2%	551	82.5%	556	83.2%						

Fall 2020 Cohort	Fall 2020	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028	
Enrolled	570	222	38.9%	91	16.0%	25	4.4%	9	1.6%								
Graduated		251	44.0%	372	65.3%	440	77.2%	455	79.8%								
Total	570	473	83.0%	463	81.2%	465	81.6%	464	81.4%								

Fall 2021 Cohort	Fall 2021	Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029	
Enrolled	465	204	43.9%	67	14.4%	18	3.9%										
Graduated		204	43.9%	325	69.9%	376	80.9%										
Total	465	408	87.7%	392	84.3%	394	84.7%										

Fall 2022 Cohort	Fall 2022	Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030	
Enrolled	457	203	44.4%	78	17.1%												
Graduated		182	39.8%	299	65.4%												
Total	457	385	84.2%	377	82.5%												

Fall 2023 Cohort	Fall 2023	Fall 2024		Fall 2025		Fall 2026		Fall 2027		Fall 2028		Fall 2029		Fall 2030		Fall 2031	
Enrolled	434	215	49.5%														
Graduated		148	34.1%														
Total	434	363	83.6%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2021 - 3 students.

Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1
Fall 2015 - 2024

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Fall 2015	2,673	-	33,511	-	2,263	-
Fall 2016	2,956	10.59%	36,708	9.54%	2,479	9.54%
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%
Fall 2020	2,704	-3.81%	33,377	-4.91%	2,265	-4.56%
Fall 2021	2,477	-8.39%	29,296	-12.23%	1,995	-11.92%
Fall 2022	2,339	-5.57%	27,859	-4.91%	1,892	-5.15%
Fall 2023	2,227	-4.79%	26,604	-4.50%	1,806	-4.55%
Fall 2024	2,193	-1.53%	26,756	0.57%	1,817	0.61%

Source: Fall enrollment archived on the official census date.

Duplicated Campus Headcount | Table 2.2
Fall 2020 - 2024

	Main Campus Headcount	Tupelo Campus Headcount	Other Locations Campus Headcount	Total Duplicated Headcount	# Ch Yr Ago	% Ch Yr Ago
Fall 2020	2,295	496	105	2,896	-	-
Fall 2021	2,113	410	104	2,627	-269	-9.29%
Fall 2022	1,971	423	115	2,509	-118	-4.49%
Fall 2023	1,903	366	101	2,370	-139	-5.54%
Fall 2024	1,917	414	34	2,365	-5	-0.21%

Source: Fall enrollment archived on the official census date.
Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and/or Other Locations and vice versa.

Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3
Spring 2016 - 2025

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Spring 2016	2,574	-	31,922	-	2,156	-
Spring 2017	2,718	5.59%	33,326	4.40%	2,251	4.37%
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%
Spring 2021	2,478	-7.64%	31,129	-6.31%	2,114	-5.90%
Spring 2022	2,362	-4.68%	28,232	-9.31%	1,924	-9.01%
Spring 2023	2,162	-8.47%	25,749	-8.79%	1,751	-8.99%
Spring 2024	2,128	-1.57%	25,381	-1.43%	1,726	-1.42%
Spring 2025	2,131	0.14%	25,822	1.74%	1,755	1.68%

Source: Spring enrollment archived on the official census date.

Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4
Summer 2015 - 2024

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Summer 2015	1,268	-	11,639	-	795	-
Summer 2016	1,177	-7.18%	10,593	-8.99%	729	-8.29%
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%
Summer 2020	1,022	-2.67%	10,647	9.65%	731	10.17%
Summer 2021	1,079	5.58%	10,287	-3.38%	713	-2.50%
Summer 2022	1,074	-0.46%	9,772	-5.01%	675	-5.28%
Summer 2023	979	-8.85%	8,508	-12.93%	588	-12.93%
Summer 2024	888	-9.30%	7,820	-8.09%	543	-7.64%

Source: Combined summer enrollment archived on the official census date for each summer term.

Unduplicated Enrollment by Gender | Table 2.5

Fall 2015 - 2024

	Female			Male			Total	
Fall	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% Ch Yr Ago
2015	2,155	80.6%	-	518	19.4%	-	2,673	-
2016	2,401	81.2%	11.4%	555	18.8%	7.1%	2,956	10.6%
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%
2020	2,172	80.3%	-3.2%	532	19.7%	-6.3%	2,704	-3.8%
2021	1,971	79.6%	-9.3%	506	20.4%	-4.9%	2,477	-8.4%
2022	1,821	77.9%	-7.6%	518	22.1%	2.4%	2,339	-5.6%
2023	1,732	77.8%	-4.9%	495	22.2%	-4.4%	2,227	-4.8%
2024	1,687	76.9%	-2.6%	506	23.1%	2.2%	2,193	-1.5%

Unduplicated Enrollment by Race/Ethnicity | Table 2.6

Fall 2015 - 2024

	White			Black/ African-American			Other			Did Not Report		Total
Fall	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	
2015	1,534	57.4%	-	965	36.1%	-	174	6.5%	-	0	0.0%	2,673
2016	1,721	58.2%	12.2%	998	33.8%	3.4%	237	8.0%	36.2%	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.3%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	35.4%	7.9%	150	5.3%	2.0%	0	0.0%	2,811
2020	1,553	57.4%	-4.5%	1,008	37.3%	-2.5%	143	5.3%	-4.7%	0	0.0%	2,704
2021	1,460	58.9%	-6.0%	884	35.7%	-12.3%	133	5.4%	-7.0%	0	0.0%	2,477
2022	1,385	59.2%	-5.1%	821	35.1%	-7.1%	133	5.7%	0.0%	0	0.0%	2,339
2023	1,339	60.1%	-3.3%	741	33.3%	-9.7%	147	6.6%	10.5%	0	0.0%	2,227
2024	1,241	56.6%	-7.3%	785	35.8%	5.9%	167	7.6%	13.6%	0	0.0%	2,193

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment by Race/Ethnicity, Gender, & FT/PT Status | Table 2.7

Fall 2020 - 2024

Full-Time Status

	Black/African American			Other			White			Full-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2020	674	101	775	60	27	87	904	234	1,138	1,638	362	2,000
Fall 2021	596	94	690	50	18	68	835	209	1,044	1,481	321	1,802
Fall 2022	556	84	640	52	17	69	761	197	958	1,369	298	1,667
Fall 2023	504	74	578	51	21	72	749	202	951	1,304	297	1,601
Fall 2024	534	92	626	65	22	87	686	199	885	1,285	313	1,598

Part-Time Status

	Black/African American			Other			White			Part-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2020	196	37	233	27	29	56	311	104	415	534	170	704
Fall 2021	164	30	194	35	30	65	291	125	416	490	185	675
Fall 2022	142	39	181	33	31	64	277	150	427	452	220	672
Fall 2023	121	42	163	42	33	75	265	123	388	428	198	626
Fall 2024	125	34	159	47	33	80	230	126	356	402	193	595

University Total

	Black/African American			Other			White			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2020	870	138	1,008	87	56	143	1,215	338	1,553	2,172	532	2,704
Fall 2021	760	124	884	85	48	133	1,126	334	1,460	1,971	506	2,477
Fall 2022	698	123	821	85	48	133	1,038	347	1,385	1,821	518	2,339
Fall 2023	625	116	741	93	54	147	1,014	325	1,339	1,732	495	2,227
Fall 2024	659	126	785	112	55	167	916	325	1,241	1,687	506	2,193

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment and Credit Hour Production by FT/PT Status | Table 2.8

Fall 2015- 2024

Unduplicated Fall Enrollment

	Full-time					Part-time					
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	Total
Fall	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2015	1,976	74%	94	4%	2,070	494	18%	109	4%	603	2,673
2016	2,116	72%	126	4%	2,242	629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230	464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109	503	18%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171	568	20%	72	3%	640	2,811
2020	1,835	68%	165	6%	2,000	583	22%	121	4%	704	2,704
2021	1,627	66%	175	7%	1,802	551	22%	124	5%	675	2,477
2022	1,528	65%	139	6%	1,667	552	24%	120	5%	672	2,339
2023	1,460	66%	141	6%	1,601	535	24%	91	4%	626	2,227
2024	1,454	66%	144	7%	1,598	508	23%	87	4%	595	2,193

Fall Credit Hours by Student Level

	Full-time					Part-time					
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	Total
Fall	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2015	29,129	87%	1,080	3%	30,209	2,644	8%	658	2%	3,302	33,511
2016	31,867	87%	1,420	4%	33,287	2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780	2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051	2,629	8%	548	1%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895	2,848	8%	358	1%	3,206	35,101
2020	27,533	83%	1,763	5%	29,296	3,478	10%	603	2%	4,081	33,377
2021	24,110	82%	1,864	7%	25,974	2,687	9%	635	2%	3,322	29,296
2022	22,878	82%	1,464	5%	24,342	2,914	11%	603	2%	3,517	27,859
2023	21,767	82%	1,486	5%	23,253	2,868	11%	483	2%	3,351	26,604
2024	21,697	81%	1,519	6%	23,216	3,071	11%	469	2%	3,540	26,756

Source: Fall enrollment archived on the official census date.
Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.
Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Unduplicated Enrollment by Student Classification | Table 2.9

Fall 2015 - 2024| Spring 2016 - 2025

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate Total	**2470**	**2745**	**2577**	**2505**	**2594**	**2418**	**2178**	**2080**	**1995**	**1962**
Freshman	622	794	565	550	572	536	539	535	566	553
Sophomore	401	348	397	332	383	330	252	235	200	236
Junior	619	715	745	707	714	660	580	535	496	477
Senior	828	888	870	916	925	892	807	775	733	696
Graduate Total	**203**	**211**	**212**	**206**	**217**	**286**	**299**	**259**	**232**	**231**
Enrollment Total	**2673**	**2956**	**2789**	**2711**	**2811**	**2704**	**2477**	**2339**	**2227**	**2193**

Source: Fall enrollment archived on the official census date.

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Undergraduate Total	**2365**	**2511**	**2441**	**2385**	**2449**	**2191**	**2052**	**1895**	**1872**	**1866**
Freshman	491	616	485	467	519	415	482	457	500	449
Sophomore	276	243	224	221	221	178	172	136	130	189
Junior	466	479	571	508	491	425	362	349	348	346
Senior	1132	1173	1161	1189	1218	1173	1036	953	894	882
Graduate Total	**209**	**207**	**207**	**210**	**234**	**287**	**310**	**267**	**256**	**265**
Enrollment Total	**2574**	**2718**	**2648**	**2595**	**2683**	**2478**	**2362**	**2162**	**2128**	**2131**

Source: Spring enrollment archived on the official census date.

Unduplicated Enrollment by Credit Hours & Student Classification | Table 2.10
Fall 2024

Sem. Hours	Freshman		Sophomore		Junior		Senior		Graduate		Grand Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	4	0.3	0	0.0	1	0.1	11	0.7	2	0.2	18	1.2
2	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1
3	111	22.2	1	0.2	1	0.2	17	3.4	19	4.8	149	30.8
4	27	7.2	0	0.0	2	0.5	5	1.3	1	0.3	35	9.3
5	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4	1	0.4
6	77	30.8	10	4.0	8	3.2	28	11.2	53	26.5	176	75.7
7	58	27.1	0	0.0	2	0.9	6	2.8	5	2.9	71	33.7
8	9	4.8	0	0.0	1	0.5	3	1.6	6	4.0	19	10.9
9	11	6.6	4	2.4	2	1.2	37	22.2	77	57.8	131	90.2
10	25	16.7	4	2.7	6	4.0	9	6.0	2	1.7	46	31.0
11	14	10.3	4	2.9	1	0.7	8	5.9	3	2.8	30	22.6
12	14	11.2	29	23.2	89	71.2	124	99.2	33	33.0	289	237.8
13	24	20.8	17	14.7	30	26.0	56	48.5	29	31.4	156	141.5
14	34	31.7	8	7.5	14	13.1	15	14.0	0	0.0	71	66.3
15	35	35.0	65	65.0	217	217.0	193	193.0	0	0.0	510	510.0
16	55	58.7	45	48.0	45	48.0	92	98.1	0	0.0	237	252.8
17	33	37.4	13	14.7	13	14.7	13	14.7	0	0.0	72	81.6
18	16	19.2	27	32.4	34	40.8	64	76.8	0	0.0	141	169.2
19	6	7.6	8	10.1	9	11.4	10	12.7	0	0.0	33	41.8
20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
21	0	0.0	1	1.4	2	2.8	2	2.8	0	0.0	5	7.0
22	0	0.0	0	0.0	0	0.0	2	2.9	0	0.0	2	2.9
23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Grand Total	**553**	**347.5**	**236**	**229.3**	**477**	**456.3**	**696**	**618.0**	**231**	**165.6**	**2193**	**1816.7**

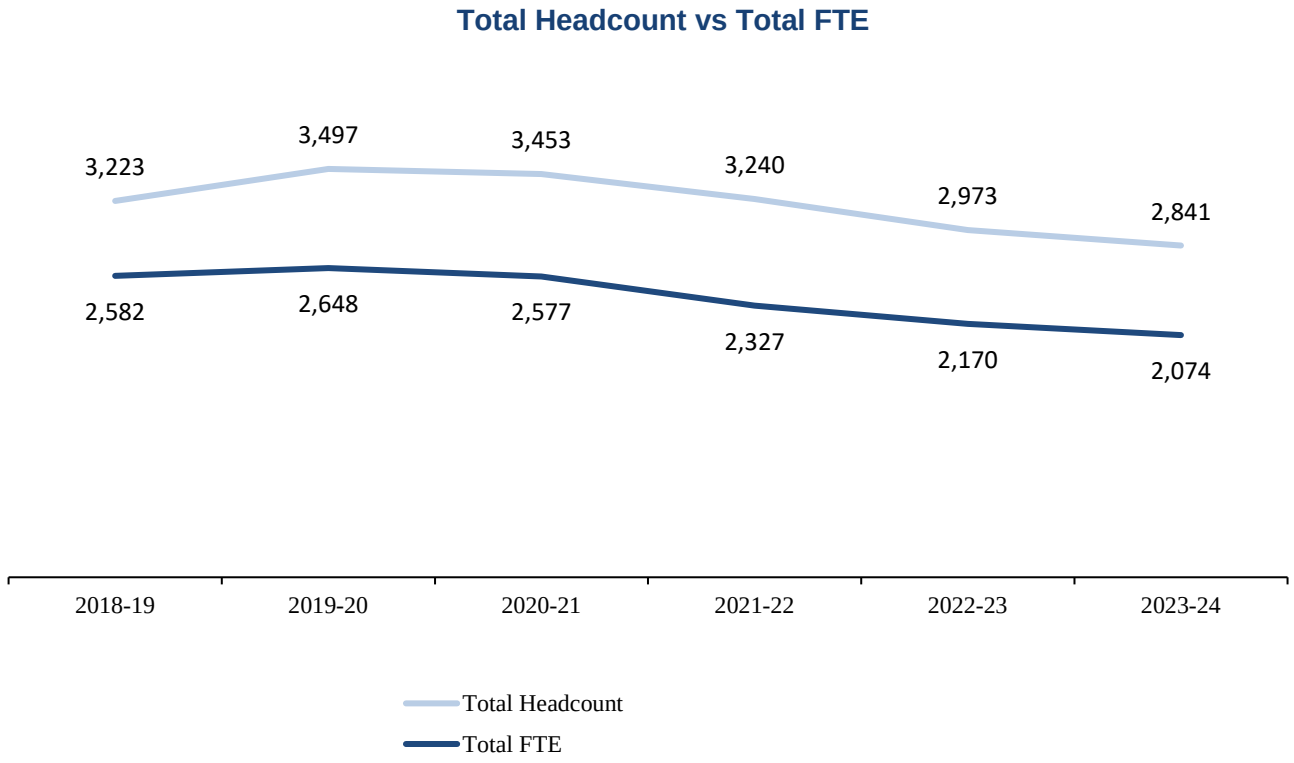
Source: Fall enrollment archived on the official census date.

FTE totals may vary slightly from other factbook tables due to rounding.

12-Month Headcount and FTE Enrollment | Table 2.11

2019 - 2024

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2019 - 2024 # Ch	2019 - 2024 % Ch
Undergraduate Headcount	2,959	3,194	3,083	2,834	2,610	2,507	-452	-15%
Undergraduate FTE	2,398	2,446	2,325	2,050	1,926	1,844	-554	-23%
Graduate Headcount	264	303	370	406	363	334	70	27%
Graduate FTE	184	202	252	277	244	230	46	25%
Total Headcount	**3,223**	**3,497**	**3,453**	**3,240**	**2,973**	**2,841**	**-382**	**-12%**
Total FTE	**2,582**	**2,648**	**2,577**	**2,327**	**2,170**	**2,074**	**-508**	**-20%**



Source: IPEDS 12-month Enrollment survey

*Methodology was updated in 2019-20 due to IPEDS requirement that the Outcome Measures Survey balance with the 12-Month Enrollment Survey.

Unduplicated Enrollment by Age Distribution and Student Classification | Table 2.12

Fall 2024 vs Fall 2023

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 24	FA 23	FA 24	FA 23	FA 24	FA 23	FA 24	FA 23	FA 24	FA 23	FA 24	FA 23
Under 18	262	302	1	1	0	0	0	0	0	0	263	303
18 and 19	222	203	77	60	22	27	5	5	0	0	326	295
20 and 21	47	46	71	80	228	243	191	205	6	3	543	577
22 to 24	9	3	34	27	98	102	241	260	74	80	456	472
25 to 29	4	3	18	13	47	47	98	111	43	35	210	209
30 to 34	1	0	10	11	36	34	62	43	21	28	130	116
35 to 39	3	1	9	4	22	19	25	36	19	25	78	85
40 to 49	2	3	14	4	18	16	43	41	45	39	122	103
50 to 64	2	2	1	0	6	8	22	22	20	19	51	51
65 and Over	1	3	1	0	0	0	9	10	3	3	14	16
Total	**553**	**566**	**236**	**200**	**477**	**496**	**696**	**733**	**231**	**232**	**2193**	**2227**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Age	24.5	24.7	24.6	24.5	24.5	24.6	24.3	24.2	24.5
Average Age Men	22.5	22.9	22.8	22.8	22.9	23.0	22.4	22.2	22.1
Average Age Women	25.0	25.1	25.1	25.0	24.9	25.0	24.8	24.8	25.2

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Non-traditional and Traditional Students | Table 2.13
Fall 2015- 2024

Fall	Non-traditional						Traditional						Total
	Full-Time		Part-Time		Non-Trad. Total		Full-Time		Part-Time		Trad. Total		
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
2015	642	24.0%	259	9.7%	901	33.7%	1,428	53.4%	344	12.9%	1,772	66.3%	**2,673**
2016	683	23.1%	250	8.5%	933	31.6%	1,559	52.7%	464	15.7%	2,023	68.4%	**2,956**
2017	600	21.5%	245	8.8%	845	30.3%	1,630	58.4%	314	11.3%	1,944	69.7%	**2,789**
2018	569	21.0%	221	8.2%	790	29.2%	1,540	56.8%	381	14.1%	1,921	70.9%	**2,711**
2019	592	21.1%	202	7.2%	794	28.3%	1,579	56.2%	438	15.5%	2,017	71.7%	**2,811**
2020	539	19.9%	241	8.9%	780	28.8%	1,461	54.0%	463	17.1%	1,924	71.1%	**2,704**
2021	471	19.0%	224	9.0%	695	28.0%	1,331	53.8%	451	18.2%	1,782	72.0%	**2,477**
2022	417	17.8%	205	8.8%	622	26.6%	1,250	53.4%	467	20.0%	1,717	73.4%	**2,339**
2023	396	17.8%	184	8.3%	580	26.1%	1,205	54.1%	442	19.8%	1,647	73.9%	**2,227**
2024	410	18.7%	195	8.9%	605	27.6%	1,188	54.2%	400	18.2%	1,588	72.4%	**2,193**

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Residence Hall Student Enrollment | Table 2.14
Fall 2015 - 2024

Residence Hall	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Callaway	110	113	118	108	107	65	96	86	87	105
Columbus	43	45	44	48	46	32	37	35	33	50
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	45	44	42	43	40	0	40	40	40	37
Hastings-Simmons	42	42	44	41	39	31	43	34	35	40
Jones	129	148	155	132	123	96	74	99	123	0
Kincannon	168	159	166	174	138	95	110	87	107	168
Total	**537**	**551**	**569**	**546**	**493**	**319**	**400**	**381**	**425**	**400**

Residence Hall Enrollment by Ethnicity and Gender
Fall 2024

Residence Hall	Black	Other	White	Total
Callaway	74	7	24	105
Columbus	21	3	26	50
Grossnickle	8	4	25	37
Hastings-Simmons	20	2	18	40
Jones	0	0	0	0
Kincannon	97	11	60	168
Total	**220**	**27**	**153**	**400**

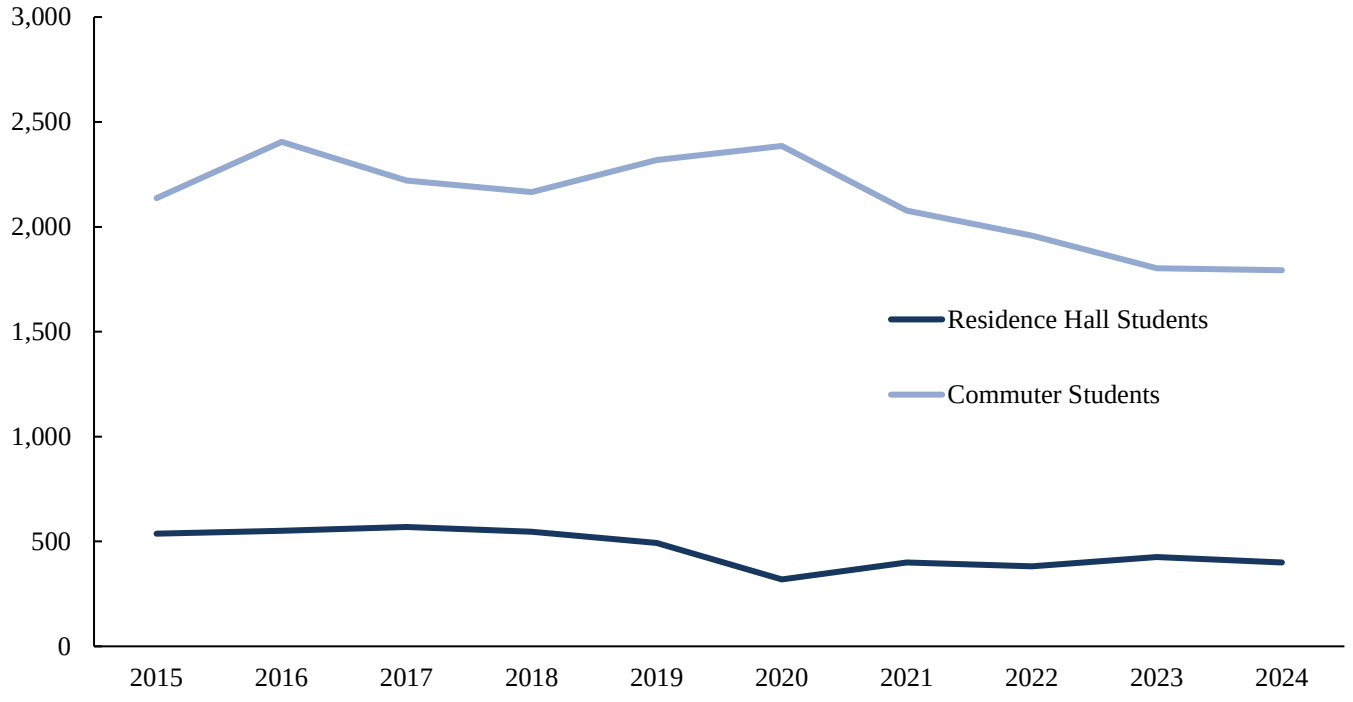
Residence Hall	Men	Women	Total
Callaway	0	105	105
Columbus	50	0	50
Grossnickle	7	30	37
Hastings-Simmons	0	40	40
Jones	0	0	0
Kincannon	35	133	168
Total	**92**	**308**	**400**

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment by Residence Hall and Commuter Students | Table 2.15
Fall 2015 - 2024

	Residence Hall Students			Commuter Students			
Fall	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	Total
2015	537	20.1%	-	2,136	79.9%	-	2,673
2016	551	18.6%	2.61%	2,405	81.4%	12.59%	2,956
2017	569	20.4%	3.27%	2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%	2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%	2,318	82.5%	7.07%	2,811
2020	319	11.8%	-35.29%	2,385	88.2%	2.89%	2,704
2021	400	16.1%	25.39%	2,077	83.9%	-12.91%	2,477
2022	381	16.3%	-4.75%	1,958	83.7%	-5.73%	2,339
2023	425	19.1%	11.55%	1,802	80.9%	-7.97%	2,227
2024	400	18.2%	-5.88%	1,793	81.8%	-0.50%	2,193

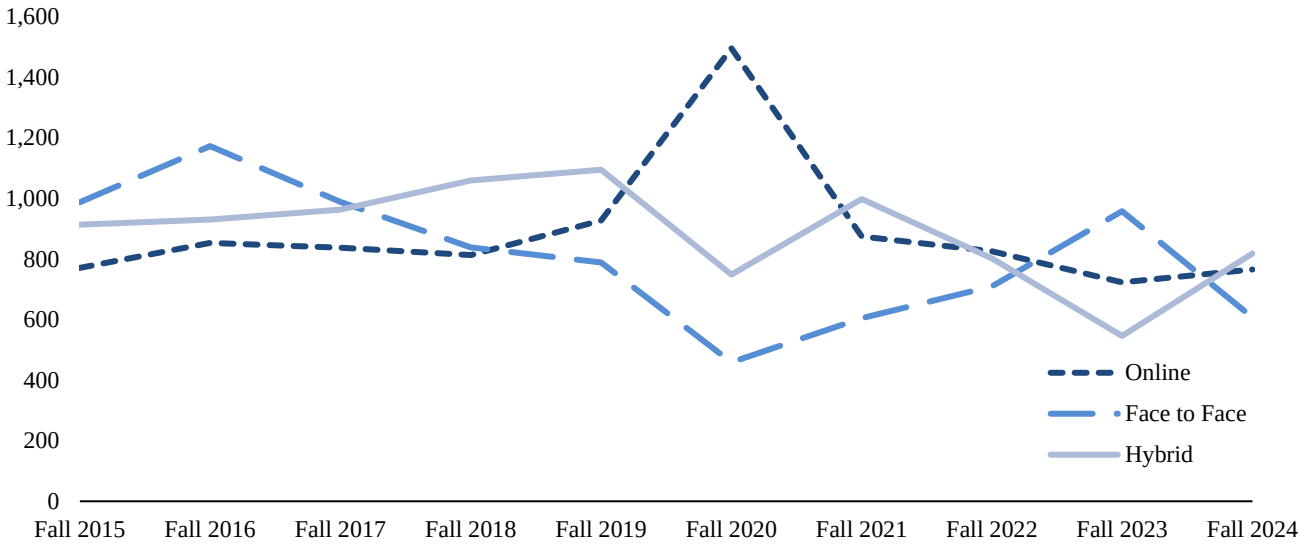


Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Course Method | Table 2.16

Fall 2015 - 2024

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2015	771	28.8%		988	37.0%		914	34.2%		2,673
Fall 2016	853	28.9%	10.6%	1,173	39.7%	18.7%	930	31.5%	1.8%	2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	39.0%	3.4%	2,811
Fall 2020	1,496	55.3%	61.4%	459	17.0%	-41.8%	749	27.6%	-31.6%	2,704
Fall 2021	874	35.3%	-41.6%	605	24.4%	31.8%	998	40.3%	33.2%	2,477
Fall 2022	826	35.3%	-5.5%	710	30.4%	17.4%	803	34.4%	-19.5%	2,339
Fall 2023	723	32.5%	-12.5%	958	43.0%	34.9%	546	24.5%	-32.0%	2,227
Fall 2024	766	35.0%	5.9%	607	27.7%	-36.6%	818	37.3%	49.8%	2,191



Source: Fall enrollment archived on the official census date.

An online student is enrolled in only online courses.

A face-to-face student is enrolled in only face-to-face courses.

A hybrid student is enrolled in both online and face-to-face courses.

Due to Covid 19, many Fall 2020 classes moved online resulting in an increase in online credit hours.

Unduplicated Enrollment by State of Residence | Table 2.17
Fall 2020 - 2024

State	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
Alabama	196	162	146	121	123	-73
Alaska	0	0	0	1	1	1
Arizona	3	0	0	2	3	0
Arkansas	6	6	7	7	5	-1
California	8	10	10	6	4	-4
Colorado	1	2	1	3	6	5
Connecticut	2	0	1	1	2	0
Delaware	1	0	0	1	1	0
District of Columbia	0	0	0	0	0	0
Florida	14	10	13	11	8	-6
Georgia	12	10	3	7	12	0
Hawaii	1	0	0	0	0	-1
Idaho	0	0	0	0	0	0
Illinois	4	3	4	4	6	2
Indiana	3	6	3	3	3	0
Iowa	1	1	0	0	0	-1
Kansas	0	2	2	2	0	0
Kentucky	1	1	1	0	1	0
Louisiana	16	17	11	21	20	4
Maine	0	1	1	2	1	1
Maryland	2	2	2	2	2	0
Massachusetts	0	0	0	0	2	2
Michigan	2	1	3	3	1	-1
Minnesota	1	0	0	1	0	-1
Mississippi	2331	2131	2024	1920	1895	-436
Missouri	5	7	8	6	6	1
Montana	0	0	0	0	0	0
Nebraska	1	2	1	1	0	-1
Nevada	0	1	1	2	1	1
New Hampshire	0	0	1	0	0	0
New Jersey	3	3	4	7	7	4

Unduplicated Enrollment by State of Residence | Table 2.17
Fall 2020 - 2024

State	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
New Mexico	1	1	1	1	1	0
New York	2	1	1	2	3	1
North Carolina	3	4	3	4	5	2
North Dakota	0	0	0	0	0	0
Ohio	1	1	1	2	1	0
Oklahoma	0	0	0	1	1	1
Oregon	0	0	2	1	2	2
Pennsylvania	1	4	5	4	3	2
Rhode Island	0	0	0	0	0	0
South Carolina	5	5	2	0	0	-5
South Dakota	0	0	0	0	0	0
Tennessee	31	37	33	28	31	0
Texas	10	13	16	17	12	2
U. S. Citizen Residing Outside U. S.	0	0	0	0	0	0
Utah	0	2	1	0	0	0
Vermont	0	0	0	1	0	0
Virgin Islands of the United States	0	0	0	0	0	0
Virginia	4	3	6	5	3	-1
Washington	2	1	1	1	1	-1
West Virginia	0	0	1	1	1	1
Wisconsin	0	0	0	1	1	1
Wyoming	0	0	0	0	0	0
Total U.S. Enrollment	**2674**	**2450**	**2320**	**2203**	**2175**	**-499**

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Country | Table 2.18
Fall 2020 - 2024

Country	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
Brazil	4	6	4	0	0	-4
Bosnia-Hercegovina	0	0	0	1	0	0
Cameroon	0	0	0	0	1	1
Canada	0	0	2	2	1	1
Chile	1	0	0	0	0	-1
China	1	1	1	2	1	0
Dominican Republic	0	0	0	1	1	1
Egypt	0	1	0	0	0	0
France	0	0	1	0	0	0
Germany	1	1	0	0	0	-1
India	0	0	0	0	1	1
Italy	1	1	0	0	0	-1
Kenya	1	0	0	0	0	-1
Liberia	0	0	0	0	1	1
Malaysia	0	0	0	1	1	1
Mexico	5	2	0	0	1	-4
Nepal	10	5	3	4	3	-7
Nigeria	1	3	4	3	2	1
Peru	0	1	0	0	0	0
Romania	0	0	0	1	1	1
Saudi Arabia	0	0	0	1	1	1
Serbia	1	1	1	0	0	-1
Spain	0	0	0	1	0	0
Turkey	0	0	0	1	0	0
United Arab Emirates	0	1	0	0	0	0
United Kingdom	4	4	2	5	3	-1
Zimbabwe (Rhodesia)	0	0	1	1	0	0
Total Foreign Students	**30**	**27**	**19**	**24**	**18**	
Countries Represented	**11**	**12**	**9**	**13**	**13**	

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by MS County | Table 2.19
Fall 2019 - 2023

County	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
Adams	9	8	6	6	8	-1
Alcorn	22	21	20	29	25	3
Amite	3	2	2	0	0	-3
Attala	20	19	18	17	19	-1
Benton	5	3	3	2	3	-2
Bolivar	22	28	29	28	24	2
Calhoun	12	12	15	18	18	6
Carroll	3	3	7	7	7	4
Chickasaw	38	34	28	26	24	-14
Choctaw	13	11	16	15	14	1
Claiborne	2	2	1	1	0	-2
Clarke	9	8	8	6	6	-3
Clay	83	78	61	67	69	-14
Coahoma	6	7	6	6	11	5
Copiah	11	15	12	16	14	3
Covington	2	1	3	4	1	-1
DeSoto	71	71	77	84	75	4
Forrest	31	21	15	12	15	-16
Franklin	9	7	3	3	3	-6
George	5	4	3	4	2	-3
Greene	2	3	3	4	2	0
Grenada	15	8	12	11	10	-5
Hancock	5	6	7	9	8	3
Harrison	40	50	52	43	45	5
Hinds	84	72	63	50	64	-20
Holmes	16	11	12	12	10	-6
Humphreys	7	7	3	3	3	-4
Issaquena	1	1	1	1	0	-1
Itawamba	28	23	16	15	11	-17
Jackson	32	25	26	29	28	-4
Jasper	5	5	6	9	1	-4

Unduplicated Enrollment by MS County | Table 2.19
Fall 2019 - 2023

County	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
Jefferson	0	2	2	0	2	2
Jefferson Davis	3	2	3	1	0	-3
Jones	17	13	12	11	15	-2
Kemper	17	10	11	8	4	-13
Lafayette	22	28	17	22	25	3
Lamar	9	7	8	5	8	-1
Lauderdale	61	52	53	44	44	-17
Lawrence	9	5	7	4	5	-4
Leake	12	14	12	14	10	-2
Lee	105	97	78	79	98	-7
Leflore	35	28	31	26	28	-7
Lincoln	23	21	19	22	17	-6
Lowndes	532	476	450	413	423	-109
Madison	53	61	53	52	51	-2
Marion	2	1	2	0	2	0
Marshall	16	22	17	9	9	-7
Monroe	118	81	76	91	104	-14
Montgomery	19	13	12	14	10	-9
Neshoba	37	27	31	29	20	-17
Newton	21	11	18	12	9	-12
Noxubee	32	29	25	27	28	-4
Oktibbeha	183	185	173	175	120	-63
Panola	23	16	18	21	26	3
Pearl River	16	13	10	7	9	-7
Perry	1	1	2	1	1	0
Pike	8	5	8	10	8	0
Pontotoc	24	30	33	27	28	4
Prentiss	11	10	14	13	18	7
Quitman	5	0	3	1	1	-4
Rankin	62	58	58	51	51	-11
Scott	18	13	20	11	13	-5

Unduplicated Enrollment by MS County | Table 2.19
Fall 2019 - 2023

County	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr # Ch
Sharkey	2	2	4	2	2	0
Simpson	5	5	6	9	6	1
Smith	3	4	5	1	1	-2
Stone	0	3	5	4	2	2
Sunflower	18	17	15	13	10	-8
Tallahatchie	5	5	4	3	2	-3
Tate	11	13	10	5	9	-2
Tippah	10	14	13	9	14	4
Tishomingo	13	12	11	8	9	-4
Tunica	2	2	1	2	1	-1
Union	21	20	15	22	26	5
Walthall	1	0	1	1	1	0
Warren	18	23	27	25	14	-4
Washington	33	39	38	35	30	-3
Wayne	5	6	6	2	3	-2
Webster	21	22	14	12	10	-11
Wilkinson	1	1	1	1	1	0
Winston	29	24	24	22	37	8
Yalobusha	12	8	5	2	5	-7
Yazoo	16	14	9	5	5	-11
Total MS Enrollment	**2331**	**2131**	**2024**	**1920**	**1895**	**-436**
MS Counties Represented	**80**	**80**	**82**	**79**	**78**	**-2**

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.20
Fall 2024

Associate of Science		**102**
513801	Nursing	102
Bachelor of Applied Science		**72**
520201	Business Administration	71
512207	Public Health Education	1
Bachelor of Arts		**85**
090101	Communication	6
230101	English	27
540101	History	22
309999	Interdisciplinary Studies	0
220302	Legal Studies	2
270101	Mathematics	0
500901	Music	7
420101	Psychology	14
160905	Spanish	4
500101	Theatre	2
050207	Women's, Gender & Sexuality Studies	1
Bachelor of Business Administraton		**197**
520201	Business Administration	197
Bachelor of Fine Arts		**33**
500101	Fine Arts	33
Bachelor of Music		**12**
500901	Music	12
Bachelor of Professional Studies		**13**
240199	Professional Studies	13
Bachelor of Science		**654**
260101	Biology	65
400501	Chemistry	4
090101	Communication	12
120599	Culinary Arts	44
190706	Early Childhood Development	101
131202	Elementary Education	24
190101	Family Science	27
309999	Interdisciplinary Studies	2
310501	Kinesiology	68
220302	Legal Studies	14

Bachelor of Science (Cont.)		
270101	Mathematics	6
400101	Physical Sciences	0
451001	Political Science	12
420101	Psychology	27
512207	Public Health Education	185
510203	Speech Pathology	63
Bachelor of Science in Nursing		**425**
513801	Nursing	425
Bachelor of University Studies		**2**
240102	University Studies	2
Master of Arts		**7**
050207	Women's Leadership	7
Master of Arts in Teaching		**11**
131205	Secondary Teacher Education	11
Master of Business Administration		**35**
520201	Business Administration	35
Master of Education		**6**
130101	Education	6
Master of Fine Arts		**69**
231302	Creative Writing	24
500506	Theatre Education	45
Master of Public Health		**25**
512201	Public Health	25
Master of Science		**39**
510203	Speech-Language Pathology	39
Master of Science in Nursing		**32**
513899	Family Nurse Clinician	32
Doctor of Nursing Practice		**6**
513818	Nursing Practice	6
Undeclared		**368**
	Unclassified - Graduate	1
	Undeclared - Degree Seeking	10
	Undeclared - Non-Degree Seeking	357
Certificate Programs		**0**
513805	Post-Graduate Advanced-Practice Registered Nurse	0
Total Enrollment		**2193**

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.21
Spring 2025

Associate of Science		**100**
513801	Nursing	100
Bachelor of Applied Science		**58**
520201	Business Administration	56
512207	Public Health Education	2
Bachelor of Arts		**85**
090101	Communication	4
230101	English	25
540101	History	19
309999	Interdisciplinary Studies	0
220302	Legal Studies	5
270101	Mathematics	0
500901	Music	8
420101	Psychology	17
160905	Spanish	4
500101	Theatre	3
050207	Women's, Gender & Sexuality Stud	0
Bachelor of Business Administraton		**208**
520201	Business Administration	208
Bachelor of Fine Arts		**36**
500101	Fine Arts	36
Bachelor of Music		**9**
500901	Music	9
Bachelor of Professional Studies		**14**
240199	Professional Studies	14
Bachelor of Science		**629**
260101	Biology	57
400501	Chemistry	6
090101	Communication	9
120599	Culinary Arts	35
190706	Early Childhood Development	88
131202	Elementary Education	22
190101	Family Science	27
309999	Interdisciplinary Studies	2
310501	Kinesiology	61
220302	Legal Studies	17

Bachelor of Science (Cont.)		
270101	Mathematics	8
400101	Physical Sciences	0
451001	Political Science	12
420101	Psychology	23
512207	Public Health Education	200
510203	Speech Pathology	62
Bachelor of Science in Nursing		**377**
513801	Nursing	377
Bachelor of University Studies		**3**
240102	University Studies	3
Master of Arts		**6**
050207	Women's Leadership	6
Master of Arts in Teaching		**11**
131205	Secondary Teacher Education	11
Master of Business Administration		**33**
520201	Business Administration	33
Master of Education		**6**
130101	Education	6
Master of Fine Arts		**67**
231302	Creative Writing	25
500506	Theatre Education	42
Master of Public Health		**25**
512201	Public Health	25
Master of Science		**39**
510203	Speech-Language Pathology	39
Master of Science in Nursing		**31**
513899	Family Nurse Practitioner	31
Doctor of Nursing Practice		**7**
513818	Nursing Practice	7
Undeclared		**387**
	Unclassified - Graduate	40
	Undeclared - Degree Seeking	8
	Undeclared - Non-Degree Seeking	339
Certificate Programs		**0**
513805	Post-Graduate Advanced-Practice Registered Nurse	0
Total Enrollment		**2131**

[1]These programs are being phased out.

Source: Spring enrollment archived on the official census date.

Unduplicated Enrollment by College & Department | Table 3.1

Fall 2020 - 2024

College / Department	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Total Fall Enrollment	**2,704**	**2,477**	**2,339**	**2,227**	**2,193**	**-511**	**-19%**
College of Arts & Sciences	**422**	**383**	**381**	**356**	**359**	**-63**	**-15%**
Art & Design	27	24	28	33	33	6	22%
Communication	22	19	14	15	18	-4	-18%
History, Political Science, and Geography	46	37	39	37	36	-10	-22%
Languages, Literature, & Philosophy	74	70	68	62	63	-11	-15%
Music	26	19	22	25	19	-7	-27%
Psychology & Family Science	81	77	75	63	68	-13	-16%
Sciences & Mathematics	120	95	82	73	75	-45	-38%
Theatre	26	42	53	48	47	21	81%
College of Business & Professional Studies	**499**	**458**	**418**	**365**	**377**	**-122**	**-24%**
Business	414	395	362	316	317	-97	-23%
Culinary Arts	54	40	36	34	44	-10	-19%
Legal Studies	31	23	20	15	16	-15	-48%
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences	**1,212**	**1,075**	**992**	**950**	**946**	**-266**	**-22%**
Associate Nursing	118	93	90	106	102	-16	-14%
Baccalaureate Nursing	492	434	444	406	425	-67	-14%
Graduate Nursing	46	45	36	38	38	-8	-17%
Health & Kinesiology	427	370	291	284	279	-148	-35%
Speech-Language Pathology	129	133	131	116	102	-27	-21%
School of Education	**228**	**194**	**152**	**143**	**144**	**-84**	**-37%**
Education	228	194	152	143	144	-84	-37%
University	**343**	**367**	**396**	**413**	**367**	**24**	**7%**

Source: Fall enrollment archived on the official census date.

For detailed changes, see Appendix A: Endnotes.

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2020 - 2024

College/ Department	Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**422**	**383**	**381**	**356**	**359**	**-63**	**-15%**
Art & Design	Art-Studio Art	BFA	0	0	0	0	7	7	-
	Art-Studio-Graphic	BFA	0	0	0	0	5	5	-
	Fine Arts - Studio Art[2]	BFA	10	10	12	15	13	3	30%
	Fine Arts - Studio - Graphic[2]	BFA	17	14	16	18	8	-9	-53%
	Department Total		**27**	**24**	**28**	**33**	**33**	**6**	**22%**
Communication	Comm-Documentary Studies	BA, BS	0	0	0	0	1	1	-
	Communication	BA, BS	22	19	14	15	17	-5	-23%
	Department Total		**22**	**19**	**14**	**15**	**18**	**-4**	**-18%**
History, Political Science, & Geography	History	BA	23	11	9	14	10	-13	-57%
	History - Public History	BA	4	4	6	4	3	-1	-25%
	History - Teacher Certification	BA	5	4	2	3	9	4	80%
	Interdisciplinary Studies[2]	BA, BS	2	1	3	2	2	0	0%
	Political Science	BA, BS	8	5	6	6	5	-3	-38%
	Pol Sci - Social Studies	BS	4	10	10	7	6	2	50%
	Pol Sci - Nonprofit Advocacy	BS	0	2	3	1	1	1	-
	Department Total		**46**	**37**	**39**	**37**	**36**	**-10**	**-22%**
Languages, Literature, & Philosophy	Creative Writing	MFA	37	36	29	27	24	-13	-35%
	English	BA	10	6	6	2	0	-10	-100%
	English - Creative Writing	BA	8	11	9	6	12	4	50%
	English - Literature	BA	0	0	3	6	7	7	-
	English - Professional Writing	BA	0	0	0	2	1	1	-
	English - Teacher Certification	BA	4	6	9	8	7	3	75%
	Spanish	BA	4	1	1	3	3	-1	-25%
	Spanish - Teacher Certification	BA	0	0	0	1	1	1	-
	Women's Leadership	MA	8	10	11	7	7	-1	-13%
	Women's, Gender and Sexuality Studies[2]	BA	3	0	0	0	1	-2	-67%
	Department Total		**74**	**70**	**68**	**62**	**63**	**-11**	**-15%**

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2020 - 2024

College/ Department	Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Music	Music	BA	3	1	2	3	2	-1	-33%
	Music - Composition	BA	0	1	3	4	1	1	-
	Music - Music Education	BM	8	8	6	7	8	0	0%
	Music - Music Therapy	BM	11	8	8	5	4	-7	-64%
	Music - Performance	BA	4	1	3	6	4	0	0%
	Department Total		**26**	**19**	**22**	**25**	**19**	**-7**	**-27%**
Psychology & Family Science[2]	Family Science	BS	31	30	26	21	27	-4	-13%
	Psychology	BA	50	47	49	42	41	-9	-18%
	Department Total		**81**	**77**	**75**	**63**	**68**	**-13**	**-16%**
Sciences & Mathematics	Biology	BS	101	73	63	56	64	-37	-37%
	Biology-Teacher Certification	BA, BS	4	2	2	2	1	-3	-75%
	Chemistry	BS	2	4	5	3	4	2	100%
	Mathematics	BA, BS	3	6	6	5	1	-2	-67%
	Mathematics - Teacher Cert	BA, BS	10	10	6	7	5	-5	-50%
	Physical Science - Teacher Cert	BS	0	0	0	0	0	0	-
	Department Total		**120**	**95**	**82**	**73**	**75**	**-45**	**-38%**
Theatre	Theatre	BA	4	3	4	2	1	-3	-75%
	Theatre - Theatre Education	BA	3	3	2	1	1	-2	-67%
	Theatre Education	MFA	19	36	47	45	45	26	137%
	Department Total		**26**	**42**	**53**	**48**	**47**	**21**	**81%**
College of Business & Professional Studies			**499**	**458**	**418**	**365**	**377**	**-122**	**-24%**
Business	Accounting[1, 2]	BS	3	2	1	0	0	-3	-100%
	Business Administration[2]	MBA	31	27	17	22	35	4	13%
	Business Admin - Accounting[2]	BBA	38	35	33	29	30	-8	-21%
	Business Admin - Cul Art - Main	BAS	13	9	16	14	11	-2	-15%
	Business Admin - Culin Art - Gulf	BAS	0	0	0	0	0	0	-
	Business Admin - Culin Art - Hinds	BAS	0	0	0	0	0	0	-
	Business Admin - General Bus	BAS, BBA, & BS[1]	101	97	90	87	88	-13	-13%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS[1]	69	61	53	41	37	-32	-46%
	Business Admin - Human Res Mgt	BAS, BBA, & BS[1]	35	36	32	16	18	-17	-49%
	Bus Admin - Legal Admin	BAS	3	7	7	5	4	1	33%

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2020 - 2024

College/ Department	Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Business (Cont.)	Business Admin - Management	BAS, BBA, & BS[1]	38	37	29	31	23	-15	-39%
	Business Admin - Marketing	BBA, BS[1]	25	21	18	15	22	-3	-12%
	Business Admin - MIS	BAS, BBA, & BS[1]	33	30	24	20	14	-19	-58%
	Bus Admin - Nonprofit Mgt	BBA, BAS	3	2	1	0	1	-2	-67%
	Bus Adm - Sports Mgt	BBA	4	14	24	18	20	16	400%
	Professional Studies	BPS	15	17	17	15	13	-2	-13%
	Unclassified - Graduate	O	3	0	0	3	1	-2	-67%
	Department Total		**414**	**395**	**362**	**316**	**317**	**-97**	**-23%**
Culinary Arts	Culinary Arts	BS	54	40	36	34	44	-10	-19%
	Department Total		**54**	**40**	**36**	**34**	**44**	**-10**	**-19%**
Legal Studies	Legal Studies	BA, BS	31	23	20	15	16	-15	-48%
	Department Total		**31**	**23**	**20**	**15**	**16**	**-15**	**-48%**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**1,212**	**1,075**	**992**	**950**	**946**	**-266**	**-22%**
Associate Nursing	Associate of Science Nursing	ASN	118	93	90	106	102	-16	-14%
	Department Total		**118**	**93**	**90**	**106**	**102**	**-16**	**-14%**
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	144	138	161	159	136	-8	-6%
	Nursing - BSN - Tupelo	BSN	348	296	283	247	289	-59	-17%
	Department Total		**492**	**434**	**444**	**406**	**425**	**-67**	**-14%**
Graduate Nursing	Family Nurse Practitioner	MSN	29	26	22	27	32	3	10%
	Nursing Practice	DNP	17	19	14	10	6	-11	-65%
	Post-Graduate Adv Pr Reg Nurse	PMC	0	0	0	1	0	0	-
	Department Total		**46**	**45**	**36**	**38**	**38**	**-8**	**-17%**
Health & Kinesiology	Kinesiology - Exercise Science[2]	BS	77	73	57	59	58	-19	-25%
	Kinesiology - Exer Sci - Hlth Prof [2]	BS	0	0	0	1	2	2	-
	Kinesiology - Exer Sci - Phys Ther[1, 2]	BS	49	43	39	21	8	-41	-84%
	Public Health[2]	MPH	47	41	25	17	25	-22	-47%
	Pub Health Edu-Healthcare Nav	BS	0	0	0	0	2	2	-
	Public Health Education	BAS, BS	254	213	170	186	184	-70	-28%
	Department Total		**427**	**370**	**291**	**284**	**279**	**-148**	**-35%**

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2020 - 2024

College/ Department	Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Speech-Language Pathology	Speech/Language Pathology	BS	92	86	79	70	63	-29	-32%
	Speech-Language Pathology	MS	37	47	52	46	39	2	5%
	Department Total		**129**	**133**	**131**	**116**	**102**	**-27**	**-21%**
School of Education			**228**	**194**	**152**	**143**	**144**	**-84**	**-37%**
Education	Early Childhood Development	BS	132	98	85	89	101	-31	-23%
	Education[2]	MEd	18	8	10	7	6	-12	-67%
	Elementary Education[2]	BS	36	35	23	26	24	-12	-33%
	Gifted Certification	O	1	0	0	0	0	-1	-100%
	Secondary Teacher Ed (Alt Rte)[2]	MAT	39	49	32	20	11	-28	-72%
	University Studies[2]	BUS	2	4	2	1	2	0	0%
	Department Total		**228**	**194**	**152**	**143**	**144**	**-84**	**-37%**
University			**343**	**367**	**396**	**413**	**367**	**24**	**7%**
University	Undeclared - Undergraduate	BS, O	343	367	396	413	367	24	7%
	Unclassified - Graduate	O	0	0	0	0	0	0	-
	Department Total		**343**	**367**	**396**	**413**	**367**	**24**	**7%**
Total Enrollment			**2,704**	**2,477**	**2,339**	**2,227**	**2,193**	**-511**	**-19%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

Unduplicated Enrollment by Minor | Table 3.3

Fall 2020 - 2024

College/ Department	Minor Description	Minor Code	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**60**	**78**	**54**	**73**	**72**	**12**	**20%**
Art & Design	Art History	AH	0	1	0	1	0	0	-
	Graphic Design	GRA	0	0	0	1	3	3	-
	Studio Art	SA	4	2	1	3	2	-2	-50%
	Department Total		**4**	**3**	**1**	**5**	**5**	**1**	**25%**
Communication	Communication	COM	3	2	0	1	1	-2	-67%
	Comm-Documentary Studies	CODO	0	0	0	0	1	1	-
	Film Studies	FILM	3	4	3	3	3	0	0%
	Department Total		**6**	**6**	**3**	**4**	**5**	**-1**	**-17%**
History, Political Science, & Geography	History	HIS	3	3	1	4	2	-1	-33%
	Human Geography	HG	0	1	1	0	0	0	-
	IS-International Studies[3]	INTL	0	0	0	1	0	0	-
	IS-Medieval & Ren Studies[3]	MRS	0	0	0	1	1	1	-
	IS-Social Studies[3]	SOCS	0	0	0	4	2	2	-
	Pre-Law	PL	3	3	2	0	3	0	0%
	Political Science	POL	3	1	0	0	3	0	0%
	Department Total		**9**	**8**	**4**	**10**	**11**	**2**	**22%**
Languages, Literature, & Philosophy	English	ENG	1	4	1	1	0	-1	-100%
	English - Creative Writing	ENCW	5	1	2	3	3	-2	-40%
	Foreign Language[2]	FORL	0	0	0	9	4	4	-
	French[1]	FRN	0	0	1	0	0	0	-
	Philosophy	PHL	0	1	5	7	7	7	-
	Religious Studies	RELS	0	0	0	0	0	0	-
	Spanish[1]	SPN	5	7	6	1	0	-5	-100%
	Women's, Gender and Sexuality Studies[2]	WS, WGS	0	1	1	3	2	2	-
	Department Total		**11**	**14**	**16**	**24**	**16**	**5**	**45%**
Music	Music	MUS	2	3	1	0	4	2	100%
	Department Total		**2**	**3**	**1**	**0**	**4**	**2**	**100%**

Unduplicated Enrollment by Minor | Table 3.3

Fall 2020 - 2024

College/ Department	Minor Description	Minor Code	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Psychology & Family Science[2]	Family Science	FS	4	4	3	5	6	2	50%
	Gerontology	GRN	2	3	2	0	0	-2	-100%
	Psychology	PSY	15	28	17	10	13	-2	-13%
	Department Total		**21**	**35**	**22**	**15**	**19**	**-2**	**-10%**
Sciences & Mathematics	Biology	BSB	4	2	1	2	3	-1	-25%
	Chemistry	PSC	3	7	5	12	7	4	133%
	Mathematics	MA	0	0	0	0	0	0	-
	Department Total		**7**	**9**	**6**	**14**	**10**	**3**	**43%**
Theatre	Theatre	THEA	0	0	1	1	2	2	-
	Department Total		**0**	**0**	**1**	**1**	**2**	**2**	**-**
College of Business & Professional Studies			**26**	**34**	**44**	**57**	**88**	**62**	**238%**
Business	Accounting	ACC	1	0	1	0	0	-1	-100%
	Business Admin - Accounting	ACT	0	0	0	2	1	1	-
	Business Admin - General Bus	GB	3	7	4	4	5	2	67%
	Bus Admin - Health Care Mgt	HCM	3	3	2	1	5	2	67%
	Business Admin - Human Res Mgt	HRM	0	0	1	1	5	5	-
	Business Admin - Management	MGT	2	2	3	3	7	5	250%
	Business Admin - Marketing	MKT	7	9	6	5	7	0	0%
	Business Admin - MIS	MIS	1	4	5	3	3	2	200%
	Business Admin - Sports Mgt	BASM	0	0	0	1	1	1	-
	Nonprofit Mgt[1, 2]	NM	0	1	2	0	0	0	-
	Sports Mgt[1, 2]	BASM	5	4	3	0	0	-5	-100%
	Department Total		**22**	**30**	**27**	**20**	**34**	**12**	**55%**
Culinary Arts	Culinary Arts	CA	1	2	1	2	1	0	0%
	Culinary Management	CMGT	0	0	7	18	20	20	-
	Food Art[1]	FDAR	1	0	0	0	0	-1	-100%
	Nutrition[2]	NUTR	0	0	3	4	10	10	-
	Nutrition and Health[1, 2]	NHLT	1	1	0	0	0	-1	-100%
	Pastry Arts	CPST	0	0	3	9	18	18	-
	Department Total		**3**	**3**	**14**	**33**	**49**	**46**	**1533%**

Unduplicated Enrollment by Minor | Table 3.3

Fall 2020 - 2024

College/ Department	Minor Description	Minor Code	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Legal Studies	Legal Studies	LGS	1	1	3	4	5	4	400%
	Department Total		**1**	**1**	**3**	**4**	**5**	**4**	**400%**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**31**	**27**	**20**	**7**	**4**	**-27**	**-87%**
Health & Kinesiology	Kinesiology - Exercise Science	HKX	0	1	3	1	0	0	-
	Public Health Education	PHE	30	25	16	6	4	-26	-87%
Health & Kinesiology Cont.	Sexual Health[1]	SH	1	1	1	0	0	-1	-100%
	Department Total		**31**	**27**	**20**	**7**	**4**	**-27**	**-87%**
Library			**0**	**1**	**0**	**1**	**2**	**2**	**-**
Library	Digital Studies	DGST	0	1	0	1	2	2	-
	Department Total		**0**	**1**	**0**	**1**	**2**	**2**	**-**
School of Education			**0**	**0**	**0**	**0**	**0**	**0**	**-**
Total Minors			**117**	**140**	**118**	**138**	**166**	**49**	**42%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

[3]The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

Unduplicated Enrollment by Second Major | Table 3.4

Fall 2020- 2024

College/ Department	Second Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**7**	**7**	**3**	**6**	**6**	**-1**	**1**
History, Political Science, & Geography	History	BA, BS	3	2	1	3	1	-2	-67%
	History-Public History	BA	0	0	0	0	1	1	-
	Political Science	BA	1	0	0	0	0	-1	-100%
	Department Total		**4**	**2**	**1**	**3**	**2**	**-2**	**-50%**
Languages, Literature, & Philosophy	English	BA	1	1	0	0	0	-1	-100%
	English - Literature	BA	0	0	0	0	1	1	-
	Spanish	BA	0	1	0	0	1	1	-
	Department Total		**1**	**2**	**0**	**0**	**2**	**1**	**100%**
Psychology & Family Science[2]	Family Science	BS	0	1	0	1	1	1	-
	Psychology	BA	1	1	0	1	0	-1	-100%
	Department Total		**1**	**2**	**0**	**2**	**1**	**0**	**0%**
Sciences & Mathematics	Biology	BA, BS	0	0	1	0	0	0	-
	Chemistry	BS	1	1	1	1	1	0	0%
	Department Total		**1**	**1**	**2**	**1**	**1**	**0**	**0%**
College of Business & Professional Studies			**2**	**4**	**3**	**4**	**3**	**1**	**50%**
Business	Business Admin - Accounting	BBA, BS[1]	0	1	0	0	0	0	-
	Business Admin - General Bus	BBA, BS[1]	1	1	0	0	0	-1	-100%
	Business Admin - Marketing	BBA, BS[1]	0	0	0	2	1	1	-
	Business Admin - MIS	BBA, BS[1]	0	0	1	1	1	1	-
	Department Total		**1**	**2**	**1**	**3**	**2**	**1**	**100%**
Legal Studies	Legal Studies	BA, BS	1	2	2	1	1	0	0%
	Department Total		**1**	**2**	**2**	**1**	**1**	**0**	**0%**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences			**2**	**3**	**2**	**0**	**0**	**-2**	**-100%**
Health & Kinesiology[2]	Kinesiology - Exercise Science	BS	0	2	1	0	0	0	-
	Public Health Education	BS	2	1	1	0	0	-2	-100%
	Department Total		**2**	**3**	**2**	**0**	**0**	**-2**	**-100%**
School of Education			**1**	**0**	**0**	**0**	**3**	**2**	**200%**
Education[2]	Early Childhood Development	BS	0	0	0	1	2	2	-

Unduplicated Enrollment by Second Major | Table 3.4

Fall 2020- 2024

College/ Department	Second Major/Concentration	Degree	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
	Education	MED	0	0	0	0	1	1	-
	Elementary Education	BS	1	0	0	0	0	-1	-100%
	Department Total		**1**	**0**	**0**	**0**	**3**	**2**	**200%**
Total Enrollment			**12**	**14**	**8**	**10**	**12**	**0**	**0%**

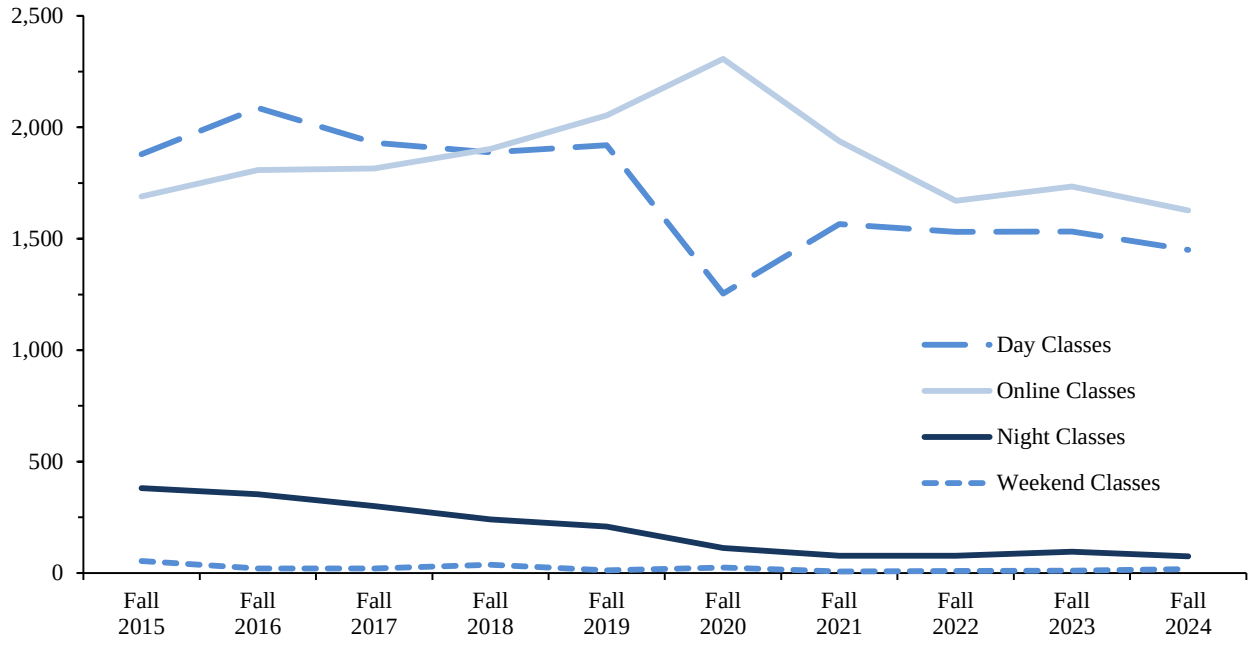
Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

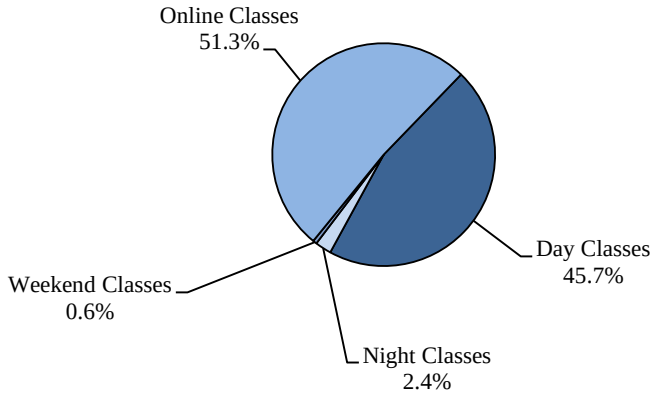
[2]For detailed changes, see Appendix A: Endnotes.

Class Type Enrollment | Table 3.5
Fall 2015 - Fall 2024

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Day Classes	1,879	2,087	1,931	1,888	1,920	1,254	1,566	1,531	1,532	1,450
Night Classes	381	354	300	240	209	112	78	77	96	75
Weekend Classes	54	20	20	37	12	25	7	9	11	18
Online Classes	1,690	1,808	1,815	1,903	2,053	2,307	1,938	1,670	1,734	1,627



Class Type Enrollment Percentages
Fall 2024



Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward.
Students may be enrolled in more than one class type, but headcount is unduplicated within class type.

Due to COVID-19, many Fall 2020 classes were moved to the online method of instructing, resulting in an increase in online hours and a decrease in face-to-face hours.

Credit Hour Generation by College & Department | Table 3.6
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022				Academic Year 2023				Academic Year 2024				2022 - 2024			
	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	3 AY # Ch	3 AY % Ch	SU 24	FA 24
College of Arts & Sciences																
Art & Design	75	421	384	880	87	474	430	991	75	507	513	1,095	215	24.4%	93	529
Communication	57	479	364	900	69	499	253	821	75	562	295	932	32	3.6%	57	500
History, Political Science, & Geography	156	894	772	1,822	173	838	592	1,603	159	815	798	1,772	-50	-2.7%	129	951
Languages, Literature, & Philosophy	612	3,100	2,788	6,500	536	2,797	2,524	5,857	549	2,896	2,588	6,033	-467	-7.2%	458	2,894
Music	57	318	277	652	59	367	252	678	44	425	303	772	120	18.4%	48	380
Psychology & Family Science	63	908	952	1,923	99	940	896	1,935	108	730	805	1,643	-280	-14.6%	102	718
Science & Mathematics	451	3,209	2,750	6,410	505	3,096	2,522	6,123	357	2,735	2,494	5,586	-824	-12.9%	301	3,169
Theatre	174	481	388	1,043	198	441	420	1,059	216	417	437	1,070	27	2.6%	183	487
Total	**1,645**	**9,810**	**8,675**	**20,130**	**1,726**	**9,452**	**7,889**	**19,067**	**1,583**	**9,087**	**8,233**	**18,903**	**-1,227**	**-6.1%**	**1,371**	**9,628**
College of Business & Professional Studies																
Business	765	4,296	4,108	9,169	747	3,964	3,536	8,247	656	3,450	3,287	7,393	-1,776	-19.4%	577	3,271
Culinary Arts	54	682	546	1,282	66	549	526	1,141	93	544	576	1,213	-69	-5.4%	45	741
Legal Studies	54	411	480	945	60	351	420	831	75	303	339	717	-228	-24.1%	0	357
Total	**873**	**5,389**	**5,134**	**11,396**	**873**	**4,864**	**4,482**	**10,219**	**824**	**4,297**	**4,202**	**9,323**	**-2,073**	**-18.2%**	**622**	**4,369**
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Associate of Science in Nursing	80	1,024	678	1,782	64	1,022	744	1,830	56	1,280	906	2,242	460	25.8%	0	1,233
Bachelor of Science in Nursing	5,549	6,210	6,719	18,478	5,047	6,521	6,301	17,869	4,214	5,842	6,091	16,147	-2,331	-12.6%	4,110	5,985

Credit Hour Generation by College & Department | Table 3.6
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022				Academic Year 2023				Academic Year 2024				2022 - 2024			
	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	3 AY # Ch	3 AY % Ch	SU 24	FA 24
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Graduate Nursing	249	515	497	1,261	203	383	502	1,088	171	444	546	1,161	-100	-7.9%	209	436
Health & Kinesiology	669	2,356	2,250	5,275	513	1,963	2,148	4,624	393	1,951	1,852	4,196	-1,079	-20.5%	434	1,537
Nursing	399	567	695	1,661	459	582	736	1,777	461	588	753	1,802	141	8.5%	480	619
Speech-Language Pathology	189	1,575	1,518	3,282	234	1,392	1,311	2,937	234	1,329	1,197	2,760	-522	-15.9%	180	1,158
Total	**7,135**	**12,247**	**12,357**	**31,739**	**6,520**	**11,863**	**11,742**	**30,125**	**5,529**	**11,434**	**11,345**	**28,308**	**-3,431**	**-10.8%**	**5,413**	**10,968**
Library																
Library	0	9	6	15	0	3	6	9	0	134	0	134	119	793.3%	0	15
Total	**0**	**9**	**6**	**15**	**0**	**3**	**6**	**9**	**0**	**134**	**0**	**134**	**119**	**793.3%**	**0**	**15**
School of Education																
Education	318	1,752	1,632	3,702	297	1,425	1,461	3,183	156	1,467	1,314	2,937	-765	-20.7%	81	1,402
Total	**318**	**1,752**	**1,632**	**3,702**	**297**	**1,425**	**1,461**	**3,183**	**156**	**1,467**	**1,314**	**2,937**	**-765**	**-20.7%**	**81**	**1,402**
University Classes and Honors																
University Classes	30	340	209	579	15	303	135	453	3	326	275	604	25	4.3%	24	520
Honors	177	105	102	384	248	77	83	408	298	102	96	496	112	29.2%	275	75
Total	**207**	**445**	**311**	**963**	**263**	**380**	**218**	**861**	**301**	**428**	**371**	**1,100**	**137**	**14.2%**	**299**	**595**

Credit Hour Generation by College & Department | Table 3.6
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022 SU 21	FA 21	SP 22	AY Total	Academic Year 2023 SU 22	FA 22	SP 23	AY Total	Academic Year 2024 SU 23	FA 23	SP 24	AY Total	2022 - 2024 3 AY # Ch	3 AY % Ch	SU 24	FA 24
Women's College																
Women's College	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	6
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**-**	**-**	**0**	**6**
University Totals																
Totals	**10,178**	**29,652**	**28,115**	**67,945**	**9,679**	**27,987**	**25,798**	**63,464**	**8,393**	**26,847**	**25,465**	**60,705**	**-7,240**	**-10.7%**	**7,786**	**26,983**

Source: IHL Course Files (ROTC Classes are excluded)

Online Credit Hour Generation by College & Department | Table 3.7
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022 SU 21	FA 21	SP 22	AY Total	Academic Year 2023 SU 22	FA 22	SP 23	AY Total	Academic Year 2024 SU 23	FA 23	SP 24	AY Total	2022 - 2024 3 AY # Ch	3 AY % Ch	SU 24	FA 24
College of Arts &Sciences																
Art & Design	57	72	0	129	54	0	1	55	66	0	0	66	-63	-48.8%	84	0
Communication	57	218	175	450	69	262	148	479	75	244	160	479	29	6.4%	54	242
History, Political Science, & Geography	144	592	463	1,199	144	457	446	1,047	132	392	549	1,073	-126	-10.5%	90	506
Languages, Literature, & Philosophy	587	1,265	1,261	3,113	497	1,006	1,069	2,572	432	1,000	1,089	2,521	-592	-19.0%	411	1,026
Music	57	54	0	111	54	57	0	111	42	60	0	102	-9	-8.1%	48	60
Psychology & Family Science	60	655	697	1,412	99	524	623	1,246	102	607	528	1,237	-175	-12.4%	72	486
Science & Mathematics	442	1,150	856	2,448	448	729	448	1,625	329	455	501	1,285	-1,163	-47.5%	286	569
Theatre	48	378	345	771	36	396	378	810	36	378	360	774	3	0.4%	27	429
Total	**1,452**	**4,384**	**3,797**	**9,633**	**1,401**	**3,431**	**3,113**	**7,945**	**1,214**	**3,136**	**3,187**	**7,537**	**-2,096**	**-21.8%**	**1,072**	**3,318**
College of Business & Professional Studies																
Business	765	3,559	3,487	7,811	747	3,217	2,939	6,903	656	2,748	2,711	6,115	-1,696	-21.7%	577	2,695
Culinary Arts	54	417	270	741	66	330	231	627	93	267	294	654	-87	-11.7%	33	354
Legal Studies	54	333	396	783	60	252	285	597	75	231	204	510	-273	-34.9%	0	300
Total	**873**	**4,309**	**4,153**	**9,335**	**873**	**3,799**	**3,455**	**8,127**	**824**	**3,246**	**3,209**	**7,279**	**-2,056**	**-22.0%**	**610**	**3,349**

Online Credit Hour Generation by College & Department | Table 3.7
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022				Academic Year 2023				Academic Year 2024				2022 - 2024			
	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	SU 23	FA 23	SP 24	AY Total	3 AY # Ch	3 AY % Ch	SU 24	FA 24
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences																
Associate of Science in Nursing	0	75	12	87	0	81	9	90	0	99	10	109	22	25.3%	0	96
Bachelor of Science in Nursing	5,099	4,652	4,836	14,587	4,543	4,266	4,068	12,877	3,770	3,859	3927	11,556	-3,031	-20.8%	3,708	4,342
Graduate Nursing	0	0	0	0	15	0	90	105	22	0	75	97	97	-	24	0
Health & Kinesiology	627	1,888	1,784	4,299	477	1,609	1,779	3,865	387	1,604	1531	3,522	-777	-18.1%	428	1,340
Nursing	138	450	648	1,236	165	453	678	1,296	149	462	663	1,274	38	3.1%	141	504
Speech-Language Pathology	0	339	525	864	0	531	339	870	26	423	276	725	-139	-16.1%	20	363
Total	**5,864**	**7,404**	**7,805**	**21,073**	**5,200**	**6,940**	**6,963**	**19,103**	**4,354**	**6,447**	**6,482**	**17,283**	**-3,790**	**-18.0%**	**4,321**	**6,645**
School of Education																
Education	318	1,311	1,290	2,919	297	1,125	1,065	2,487	156	1,107	945	2,208	-711	-24.4%	81	942
Total	**318**	**1,311**	**1,290**	**2,919**	**297**	**1,125**	**1,065**	**2,487**	**156**	**1,107**	**945**	**2,208**	**-711**	**-24.4%**	**81**	**942**
Library																
Library	0	9	0	9	0	0	0	0	0	134	0	134	125	1388.9%	0	0
Total	**0**	**9**	**0**	**9**	**0**	**0**	**0**	**0**	**0**	**134**	**0**	**134**	**125**	**1388.9%**	**0**	**0**
University Classes and Honors																
University Classes	30	60	96	186	15	39	56	110	3	27	44	74	-112	-60.2%	24	39
Honors	129	4	0	133	68	0	0	68	100	0	0	100	-33	-24.8%	64	0
Total	**159**	**64**	**96**	**319**	**83**	**39**	**56**	**178**	**103**	**27**	**44**	**174**	-145	**-45.5%**	**88**	**39**

Online Credit Hour Generation by College & Department | Table 3.7
AY 2022, 2023, 2024, Summer 2024, and Fall 2024

College/ Department	Academic Year 2022 SU 21	FA 21	SP 22	AY Total	Academic Year 2023 SU 22	FA 22	SP 23	AY Total	Academic Year 2024 SU 23	FA 23	SP 24	AY Total	2022 - 2024 3 AY # Ch	3 AY % Ch	SU 24	FA 24
Women's College																
Women's College	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	-	-	**0**	**0**
University Totals																
Totals	**8,666**	**17,481**	**17,141**	**43,288**	**7,854**	**15,334**	**14,652**	**37,840**	**6,651**	**14,097**	**13,867**	**34,615**	**-8,673**	**-20.0%**	**6,172**	**14,293**

Source: IHL Course Files (ROTC Classes are excluded)

Degrees Awarded by IHL Official Academic Program Inventory (API) | Table 3.8
Academic Year 2023-2024

Associate of Science		**40**
513801	Nursing	40
Bachelor of Applied Science		**37**
520201	Business Administration	31
512207	Public Health Education	6
Bachelor of Arts		**25**
090101	Communications	3
230101	English	9
540101	History	4
309999	Interdisciplinary Studies	0
220302	Legal Studies	1
270101	Mathematics	0
500901	Music	3
420101	Psychology	2
160905	Spanish	1
500101	Theatre	2
050207	Women's, Gender & Sexuality Studies	0
Bachelor of Business Administration		**65**
520201	Business Administration	65
Bachelor of Fine Arts		**12**
500101	Fine Arts	12
Bachelor of Music		**1**
500901	Music	1
Bachelor of Professional Studies		**11**
240199	Professional Studies	11
Bachelor of Science		**173**
260101	Biology	18
400501	Chemistry	1
090101	Communications	3
120599	Culinary Arts	8
190706	Early Childhood Development	1
131202	Elementary Education	23
190101	Family Science	4
309999	Interdisciplinary Studies	1
310501	Kinesiology	21
220302	Legal Studies	6
270101	Mathematics	3

Bachelor of Science (Cont.)		
400101	Physical Sciences	0
451001	Political Science	6
420101	Psychology	11
512207	Public Health Education	37
510203	Speech Pathology	30
Bachelor of Science in Nursing		**312**
513801	Nursing	312
Bachelor of University Studies		**1**
240102	University Studies	1
Master of Arts		**3**
050207	Women's Leadership	3
Master of Arts in Teaching		**12**
131205	Secondary Teacher Education	12
Master of Business Administration		**16**
520201	Business Administration	16
Master of Education		**6**
130101	Education	6
Master of Fine Arts		**21**
231302	Creative Writing	9
500506	Theatre Education	12
Master of Public Health		**6**
512201	Public Health	6
Master of Science		**26**
510203	Speech-Language Pathology	26
Master of Science in Nursing		**19**
513899	Family Nurse Clinician	19
Doctor of Nursing Practice		**7**
513818	Nursing Practice	7
Total Degrees Awarded		**793**
Certificate Programs		**1**
513805	Post-Graduate Advanced-Practice Registered Nurse	1
Total Degrees/Certificates Awarded		**794**

Source: IHL Degree Files

Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2023-2024

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
College of Arts & Sciences Total		108	2	0	0	0	27	3	0	0	0	0	0	0	2	0	48	26
050207	Women's, Gender & Sexuality Studies |BA|	0																
	Women's Leadership |MA|	3													1	0	2	0
090101	Communication |BA|	3					1	0									0	2
	Communication |BS|	3					1	0									0	2
160905	Spanish |BA|	1					1	0										
190101	Family Science |BS|	4					1	0									3	0
230101	English |BA|	0																
	English - Creative Writing |BA|	4					2	0									0	2
	English - Literature |BA|	3					1	0									2	0
	English-Teacher Certification |BA|	2															2	0
231302	Creative Writing |MFA|	9					2	0									5	2
260101	Biology |BS|	18	2	0			3	0									7	6
	Biology-Teacher Certification |BS|	0																
270101	Mathematics |BS|	2															1	1
	Mathematics-Teacher Certification |BS|	1															1	0
309999	Interdisciplinary Studies |BA|	0																
	Interdisciplinary Studies |BS|	1															1	0
400501	Chemistry |BS|	1													1	0		
420101	Psychology |BA|	2					1	0									1	0
	Psychology |BS|	11					4	1									5	1
451001	Political Science |BS|	2					1	0									0	1
	Pol Sci-NonProfit Advocacy |BS|	0																
	Pol Sci-Social Studies |BS|	4					1	0									2	1
500101	Fine Arts-Studio Art |BFA|	4					1	1									2	0

Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2023-2024

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
500101 (cont.)	Fine Arts-Studio-Graphic |BFA|	8					5	1									1	1
	Theatre |BA|	1															1	0
	Theatre-Theatre Education |BA|	1															1	0
500506	Theatre Education |MFA|	12															9	3
500901	Music |BA|	0																
	Music-Composition |BA|	1					1	0										
	Music - Music Education |BM|	1					1	0										
	Music-Music Therapy |BM|	0																
	Music-Performance |BA|	2															1	1
540101	History |BA|	3															1	2
	History-Public History |BA|	1															0	1
	History-Teacher Certification |BA|	0																
College of Business & Professional Studies Total		138	0	1	0	1	40	9	0	1	1	0	0	0	1	1	50	33
120599	Culinary Arts |BS|	8					4	1									3	0
220302	Legal Studies |BA|	1															1	0
	Legal Studies |BS|	6					1	0			1	0					3	1
240199	Professional Studies |BPS|	11					4	1									3	3
520201	Bus Adm - Sports Mgt |BBA|	4					1	0	0	1							0	2
	Bus Admin - Cul Art - Main |BAS|	6					5	0									1	0
	Bus Admin - Legal Admin |BAS|	3															3	0
	Bus Admin-Health Care Mgt |BAS|	3					2	0									0	1

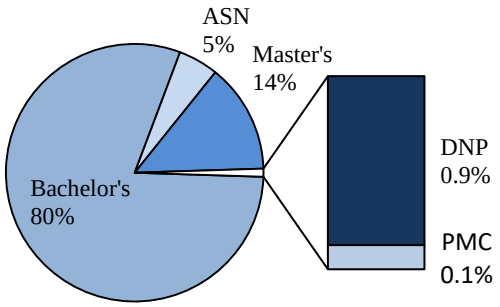
CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
520201 (cont.)	Bus Admin-Health Care Mgt |BBA|	13					5	0									7	1
	Bus Admin-Nonprofit Mgt |BBA|	0																
	Business Admin-Accounting |BBA|	11					1	1							0	1	4	4
	Business Admin - General Bus |BAS|	11			0	1	4	0									3	3
	Business Admin - General Bus |BBA|	18					2	2									8	6
	Business Admin - Human Res Mgt |BAS|	3					2	0									1	0
	Business Admin - Human Res Mgt |BBA|	3															3	0
	Business Admin - Management |BAS|	1															1	0
	Business Admin - Management |BBA|	9	0	1			3	0							1	0	1	3
	Business Admin - Marketing |BAS|	0																
	Business Admin - Marketing |BBA|	4					1	1									1	1
	Business Admin - MIS |BAS|	4					2	1									0	1
	Business Admin - MIS |BBA|	3					0	2									0	1
	Business Administration |MBA|	16					3	0									7	6
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total		505	5	0	5	0	182	18	4	0	0	0	0	0	3	0	256	32
310501	Kinesiology-Exer Sci-Phys Ther |BS|	10					3	1									4	2
	Kinesiology-Exercise Science |BS|	11					2	1									6	2
510203	Speech/Language Pathology |BS|	30					2	0									26	2
	Speech-Language Pathology |MS|	26					1	0									25	0

Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2023-2024

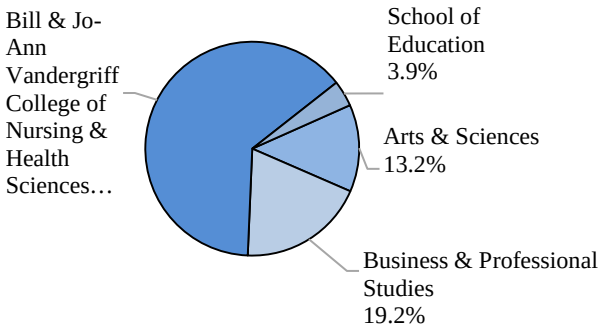
CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
512201	Public Health |MPH|	6			1	0	1	1							1	0	0	2
512207	Public Health Education |BAS|	6					3	0	1	0							2	0
	Public Health Education |BS|	37					26	4									7	0
513801	Associate of Science Nursing |ASN|	40					16	4	1	0					1	0	17	1
	Bachelor of Science Nursing |BSN|	82	1	0	1	0	10	1	1	0					1	0	57	10
	Nursing - BSN - Tupelo |BSN|	230	3	0	3	0	111	6	1	0							94	12
513805	Post-Graduate Adv Pr Reg Nurse |PMC|	1					1	0										
513818	Nursing Practice |DNP|	7					2	0									5	0
513899	Family Nurse Practitioner |MSN|	19	1	0			4	0									13	1
School of Education Total		43	0	0	0	0	9	2	1	0	0	0	0	0	0	0	29	2
130101	Education |MED|	6					1	1									4	0
131202	Elementary Education |BS|	23					4	0									19	0
131205	Secondary Teacher Ed (Alt Rte) |MAT|	12					3	1	1	0							5	2
190706	Early Childhood Development |BS|	1															1	0
240102	University Studies |BUS|	1					1	0										
Grand Total		794	7	1	5	1	258	32	5	1	1	0	0	0	6	1	383	93

Source: IHL Degree Files and Internal Degree Files

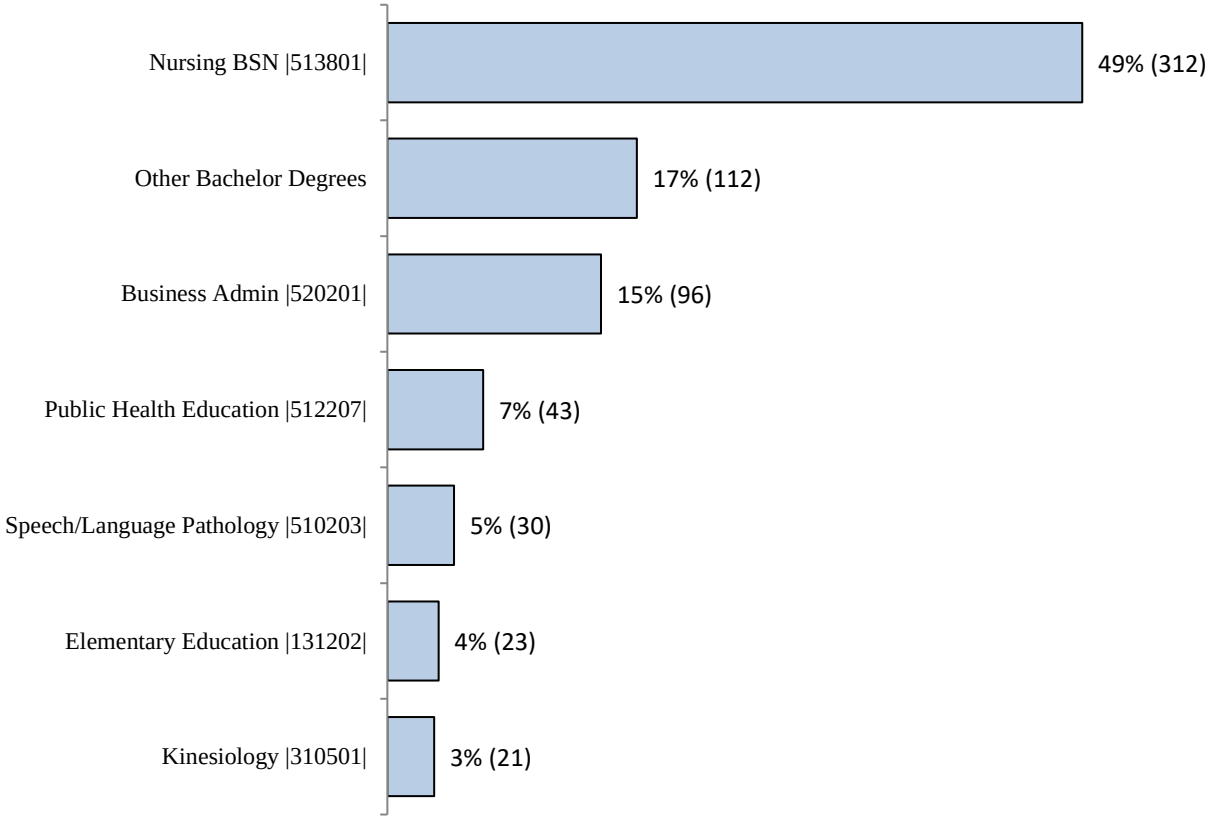
Degrees Awarded by Level



Bachelor's Degrees Awarded by College



Most Popular Bachelor's Degrees by CIP Code and IHL Program Title



Source: IHL Degree Files
Other Bachelor's Degrees include all Bachelor's programs with 15 or less degrees awarded.

History of Degrees Awarded by Program and CIP | Table 3.11
Academic Years 2020 - 2024

College / Program	CIP	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences Total		134	105	105	104	108	-26	-19%
Art Education	131302	2	0	0	0	0	-2	-100%
Biology	260101	19	22	25	10	18	-1	-5%
Chemistry	400501	5	0	0	2	1	-4	-80%
Communication	090101	7	6	8	4	6	-1	-14%
Creative Writing - Master's	231302	8	10	13	13	9	1	13%
English	230101	20	8	6	10	9	-11	-55%
Family Science	190101	6	10	7	7	4	-2	-33%
Fine Arts	500101	7	4	3	6	12	5	71%
History	540101	5	12	7	6	4	-1	-20%
Interdisciplinary Studies	309999	2	1	1	1	1	-1	-50%
Mathematics	270101	0	2	2	3	3	3	100%
Music	500901	6	7	5	5	4	-2	-33%
Physical Sciences	400101	0	0	0	0	0	0	0%
Physical Theatre - Master's	500506	2	3	0	0	0	-2	-100%
Political Science	451001	0	2	7	5	6	6	100%
Psychology	420101	36	13	11	15	13	-23	-64%
Spanish	160905	2	3	1	1	1	-1	-50%
Theatre	500101	1	0	1	1	2	1	100%
Theatre Education - Master's	500506	0	0	7	13	12	12	100%
Women's Leadership - Master's	050207	5	2	1	2	3	-2	-40%
Women's, Gender & Sexuality Studies	050207	1	0	0	0	0	-1	-100%
College of Business & Professional Studies Total		173	165	162	179	138	-35	-20%
Accounting	520301	9	1	0	0	0	-9	-100%
Business Administration	520201	112	109	111	129	96	-16	-14%
Business Administration - Master's	520201	6	10	19	18	16	10	167%
Culinary Arts	120599	15	15	12	9	8	-7	-47%
General Studies	240101	2	1	0	0	0	-2	-100%
Legal Studies	220302	16	14	5	9	7	-9	-56%
Professional Studies	240199	13	15	15	14	11	-2	-15%

History of Degrees Awarded by Program and CIP | Table 3.11
Academic Years 2020 - 2024

College / Program	CIP	2020	2021	2022	2023	2024	5 Yr # Ch	5 Yr % Ch
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total		573	658	594	539	505	-68	-12%
Doctor of Nursing Practice	513818	7	2	12	6	7	0	0%
Family Nurse Clinician - Master's	513899	27	33	26	19	19	-8	-30%
Kinesiology	310501	26	25	36	25	21	-5	-19%
Nursing - ASN	513801	47	49	35	37	40	-7	-15%
Nursing - BSN	513801	371	441	379	357	312	-59	-16%
Post-Graduate Adv Pr Reg Nurse	513805	0	0	0	0	1	1	100%
Public Health - Master's	512201	18	12	25	8	6	-12	-67%
Public Health Education	512207	38	55	28	27	43	5	13%
Speech-Langauge Pathology	510203	24	23	32	34	30	6	25%
Speech-Language Pathology - Master's	510203	15	18	21	26	26	11	73%
School of Education Total		37	63	66	48	43	6	16%
Early Childhood Development	190706	2	3	7	2	1	-1	-50%
Education - Master's	130101	5	10	6	5	6	1	20%
Elementary Education	131202	27	42	33	22	23	-4	-15%
Secondary Teacher Education - Master's	131205	2	6	16	18	12	10	500%
University Studies	240102	1	2	4	1	1	0	0%
Grand Total		917	991	927	870	794	-123	-13%

Source: IHL Degree Files

History of Degrees Awarded by Program, CIP, and Gender | Table 3.12
Academic Years 2020 - 2024

College / Program	CIP	2020		2021		2022		2023		2024		Total
		F	M	F	M	F	M	F	M	F	M	
College of Arts & Sciences Total		112	22	81	24	90	15	80	24	79	29	556
Art Education	131302	2	0	-	-	-	-	-	-	-	-	2
Biology	260101	15	4	15	7	22	3	6	4	12	6	94
Chemistry	400501	1	4	0	0	0	0	1	1	1	0	8
Communication	090101	7	0	5	1	6	2	3	1	2	4	31
Creative Writing - Master's	231302	6	2	7	3	12	1	12	1	7	2	53
English	230101	18	2	7	1	6	0	9	1	7	2	53
Family Science	190101	6	0	9	1	6	1	7	0	4	0	34
Fine Arts	500101	5	2	4	0	2	1	2	4	9	3	32
History	540101	2	3	4	8	7	0	3	3	1	3	34
Interdisciplinary Studies	309999	2	0	1	0	1	0	1	0	1	0	6
Mathematics	270101	0	0	2	0	2	0	3	0	2	1	10
Music	500901	5	1	6	1	4	1	3	2	3	1	27
Physical Sciences	400101	0	0	0	0	0	0	0	0	0	0	0
Physical Theatre - Master's	500506	2	0	3	0	-	-	-	-	-	-	5
Political Science	451001	0	0	1	1	3	4	3	2	4	2	20
Psychology	420101	33	3	12	1	9	2	15	0	11	2	88
Spanish	160905	1	1	3	0	1	0	1	0	1	0	8
Theatre	500101	1	0	0	0	1	0	0	1	2	0	5
Theatre Education - Master's	500506	-	-	-	-	7	0	9	4	9	3	32
Women's Leadership - Master's	050207	5	0	2	0	1	0	2	0	3	0	13
Women's, Gender & Sexuality Studies	050207	1	0	0	0	0	0	0	0	0	0	1
College of Business & Professional Studies Total		134	39	115	50	113	49	130	49	92	46	817
Accounting	520301	8	1	0	1	-	-	-	-	-	-	10
Business Administration	520201	86	26	73	36	73	38	93	36	62	34	557
Business Administration - Master's	520201	5	1	7	3	14	5	11	7	10	6	69
Culinary Arts	120599	10	5	13	2	9	3	6	3	7	1	59
General Studies	240101	2	0	1	0	-	-	-	-	-	-	3
Legal Studies	220302	13	3	13	1	4	1	7	2	6	1	51
Professional Studies	240199	10	3	8	7	13	2	13	1	7	4	68
Public Safety Administration	440401	-	-	-	-	-	-	-	-	-	-	0

History of Degrees Awarded by Program, CIP, and Gender | Table 3.12
Academic Years 2020 - 2024

College / Program	CIP	2020		2021		2022		2023		2024		Total
		F	M	F	M	F	M	F	M	F	M	
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total		513	60	597	61	532	62	491	48	455	50	2,869
Doctor of Nursing Practice	513818	7	0	2	0	12	0	6	0	7	0	34
Family Nurse Clinician - Master's	513899	24	3	32	1	25	1	16	3	18	1	124
Kinesiology	310501	20	6	20	5	27	9	16	9	15	6	133
Nursing - ASN	513801	43	4	45	4	33	2	33	4	35	5	208
Nursing - BSN	513801	336	35	401	40	340	39	326	31	283	29	1,860
Post-Graduate Adv Pr Reg Nurse	513805	0	0	0	0	0	0	0	0	1	0	1
Public Health - Master's	512201	13	5	9	3	20	5	8	0	3	3	69
Public Health Education	512207	32	6	47	8	24	4	26	1	39	4	191
Speech Pathology	510203	23	1	23	0	32	0	34	0	28	2	143
Speech-Language Pathology - Master's	510203	15	0	18	0	19	2	26	0	26	0	106
School of Education Total		36	1	58	5	57	9	43	5	39	4	257
Early Childhood Development	190706	2	0	3	0	7	0	2	0	1	0	15
Education - Master's	130101	5	0	9	1	6	0	5	0	5	1	32
Elementary Education	131202	27	0	40	2	30	3	22	0	23	0	147
Secondary Teacher Education - Master's	131205	2	0	4	2	11	5	13	5	9	3	54
University Studies	240102	0	1	2	0	3	1	1	0	1	0	9
Grand Total		795	122	851	140	792	135	744	126	665	129	4,499

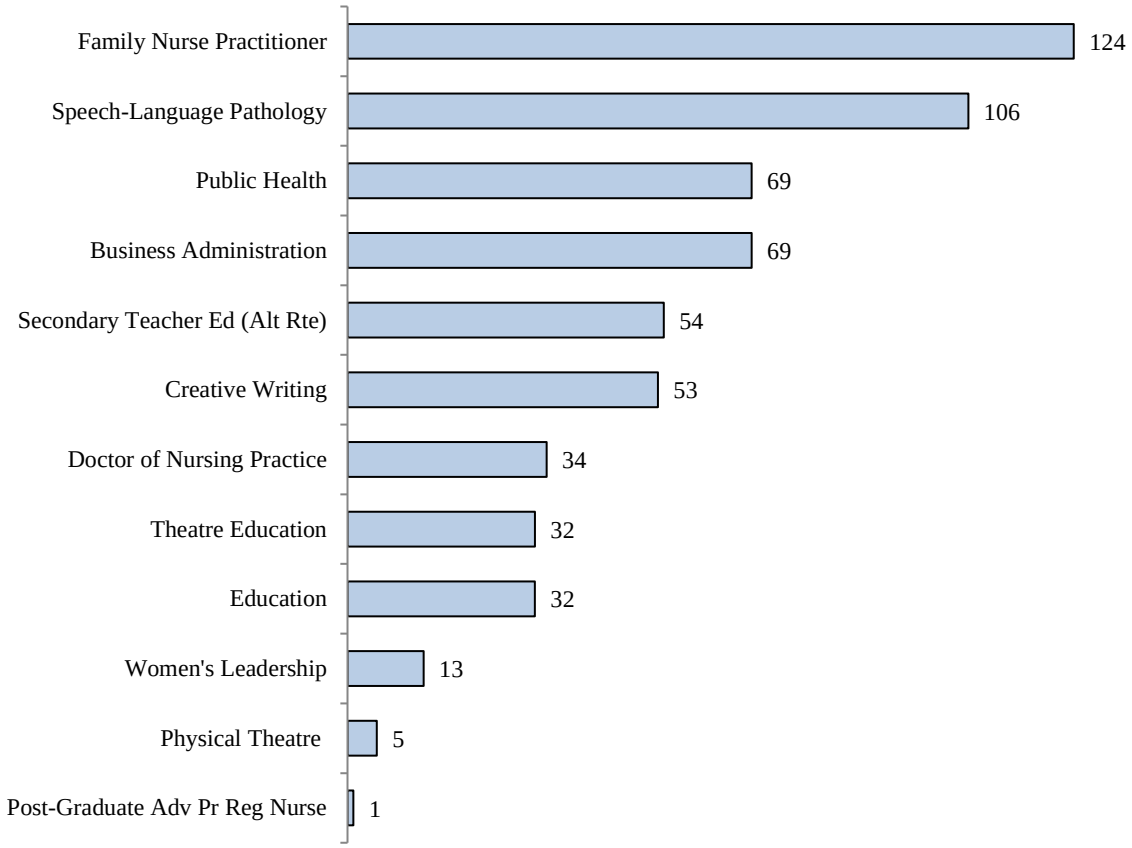
Source: IHL Degree Files

Top Bachelor's & Graduate Degrees Awarded in the last 5 Years | Table 3.13
Academic Years 2020 - 2024

Top 10 Bachelor's Degrees Awarded in the Last 5 Years

1	Nursing - BSN	1860	50%
2	Business Administration	557	15%
3	Public Health Education	191	5%
4	Elementary Education	147	4%
5	Speech-Language Pathology	143	4%
6	Kinesiology	133	4%
7	Biology	94	3%
8	Psychology	88	2%
9	Professional Studies	68	2%
10	Culinary Arts	59	2%

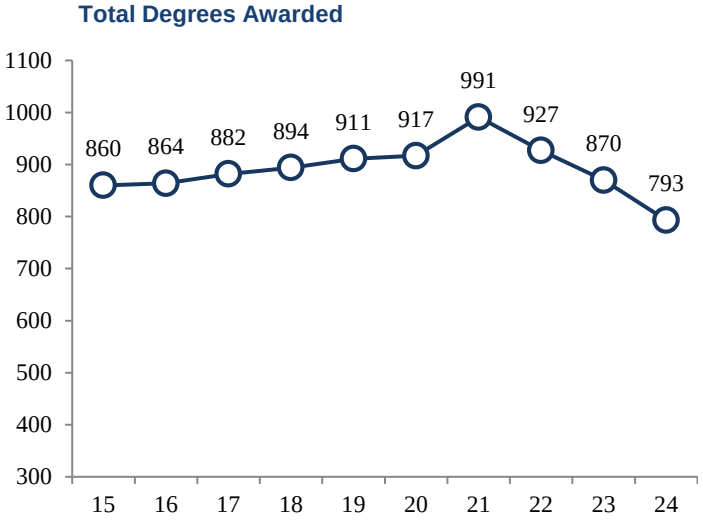
Graduate Degrees Awarded in the Last 5 Years

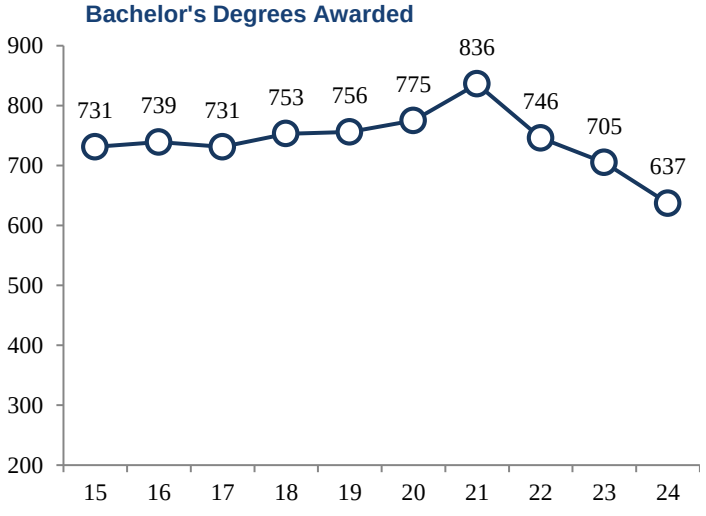


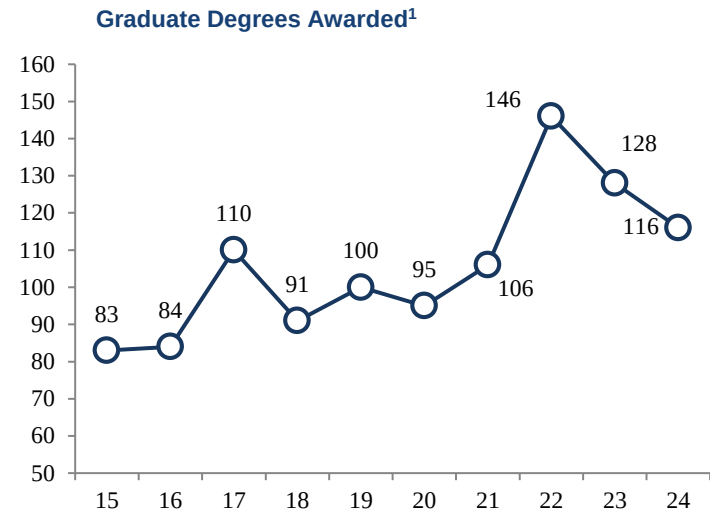
Source: IHL Degree Files

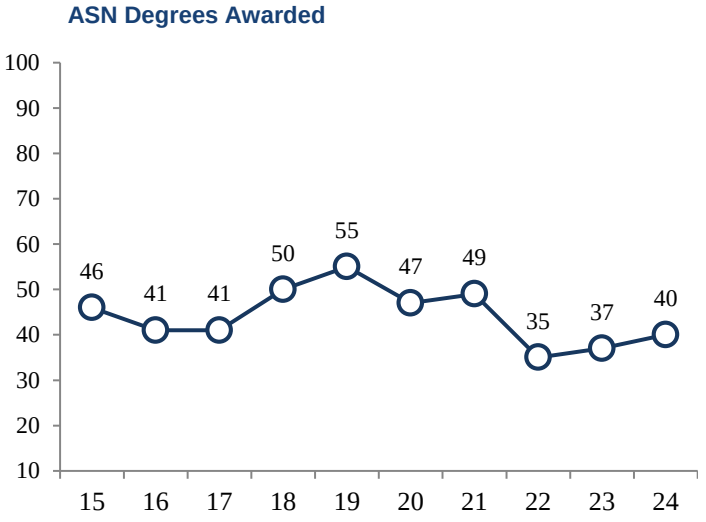
History of Degrees Awarded by Academic Level | Table 3.14
Academic Years 2015 - 2024

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2020	2021	2022	2023	2024			
ASN	47	49	35	37	40	208	-7	-15%
Bachelor's	775	836	746	705	637	3,699	-138	-18%
Master's	88	104	134	122	109	557	21	24%
DNP	7	2	12	6	7	34	0	0%
Total	917	991	927	870	793	4,498	-124	-14%









Source: IHL Degree Files

[1] Includes DNP Degrees

[2] PMC's are not included in Table 3.14. In AY 2024, one PMC was awarded.

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2020 - 2024

College/ Department	CIP	Major/Concentration	Degree	2020	2021	2022	2023	2024	Grand Total
College of Arts & Sciences Total				**134**	**105**	**105**	**104**	**108**	**556**
Art & Design	131302	Art Education	BFA	2	0	0	0	0	2
	500101	Fine Arts - Studio Art	BFA	3	2	0	6	4	15
		Fine Arts - Studio - Graphic	BFA	4	2	3	0	8	17
	Department Total			**9**	**4**	**3**	**6**	**12**	**34**
Communication	090101	Communication	BA	2	2	5	1	3	13
			BS	5	4	3	3	3	18
	Department Total			**7**	**6**	**8**	**4**	**6**	**31**
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA	2	1	0	0	0	3
			BS	0	0	1	1	1	3
	451001	Political Science	BS	0	0	1	0	2	3
		Political Science - Nonprofit Advocacy	BS	0	0	0	1	0	1
		Political Science - Social Studies	BS	0	2	6	4	4	16
	540101	History	BA	5	12	5	1	3	26
		History - Public History	BA	0	0	1	4	1	6
		History - Teacher Certification	BA	0	0	1	1	0	2
	Department Total			**7**	**15**	**15**	**12**	**11**	**60**
Languages, Literature, & Philosophy	050207	Women's Leadership	MA	5	2	1	2	3	13
		Women's, Gender & Sexuality Studies	BA	1	0	0	0	0	1
	160905	Spanish	BA	2	3	1	1	1	8
	230101	English	BA	13	4	2	4	0	23
		English - Creative Writing	BA	5	3	2	4	4	18
		English - Literature	BA	0	0	0	2	3	5
		English - Teacher Certification	BA	2	1	2	0	2	7
	231302	Creative Writing	MFA	8	10	13	13	9	53
	Department Total			**36**	**23**	**21**	**26**	**22**	**128**
Music	500901	Music	BA	1	2	0	0	0	3
		Music-Composition	BA	0	0	0	0	1	1
		Music - Music Education	BM	0	1	1	3	1	6
		Music - Music Therapy	BM	5	4	3	2	0	14
		Music - Performance	BA	0	0	1	0	2	3
	Department Total			**6**	**7**	**5**	**5**	**4**	**27**
Psychology & Family Science	190101	Family Science	BS	6	10	7	7	4	34
	420101	Psychology	BA	36	13	8	5	2	64
			BS	0	0	3	10	11	24
	Department Total			**42**	**23**	**18**	**22**	**17**	**122**
Sciences & Mathematics	260101	Biology	BS	18	20	25	10	18	91
		Biology - Teacher Certification	BS	1	2	0	0	0	3
	270101	Mathematics	BS	0	1	2	2	2	7
		Mathematics - Teacher Certification	BS	0	1	0	1	1	3
	400101	Physical Science - Teacher Certification	BS	0	0	0	0	0	0
	400501	Chemistry	BS	5	0	0	2	1	8
	Department Total			**24**	**24**	**27**	**15**	**22**	**112**
Theatre	500101	Theatre	BA	0	0	0	1	1	2
		Theatre - Theatre Education	BA	1	0	1	0	1	3
	500506	Physical Theatre	MFA	2	3	0	0	0	5
		Theatre Education	MFA	0	0	7	13	12	32
	Department Total			**3**	**3**	**8**	**14**	**14**	**42**

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2020 - 2024

College/ Department	CIP	Major/Concentration	Degree	2020	2021	2022	2023	2024	Grand Total
College of Business & Professional Studies Total				**173**	**165**	**162**	**179**	**138**	**817**
Business	240101	General Studies	BS	2	1	0	0	0	3
	240199	Professional Studies	BPS	13	15	15	14	11	68
		Business Admin - Culin Art - Gulf	BAS	1	0	0	0	0	1
		Business Admin - Culin Art - Hinds	BAS	1	0	0	0	0	1
		Business Admin - Culin Art - Main	BAS	2	2	4	6	6	20
		Business Admin - General Business	BAS	11	5	6	7	11	40
		Business Admin - Health Care Mgt	BAS	12	7	5	5	3	32
		Business Admin - Human Res Mgt	BAS	5	4	7	9	3	28
		Business Admin - Legal Admin	BAS	1	3	1	3	3	11
		Business Admin - Management	BAS	1	0	4	4	1	10
		Business Admin - Marketing	BAS	0	3	2	2	0	7
		Business Admin - MIS	BAS	3	8	7	5	4	27
		Business Admin - Accounting	BBA	5	12	9	16	11	53
		Business Admin - General Business	BBA	14	16	20	26	18	94
	520201	Business Admin - Health Care Mgt	BBA	14	20	14	13	13	74
		Business Admin - Human Res Mgt	BBA	5	7	10	11	3	36
		Business Admin - Management	BBA	5	10	9	7	9	40
		Business Admin - Marketing	BBA	5	5	4	5	4	23
		Business Admin - MIS	BBA	4	3	5	5	3	20
		Business Admin - Nonprofit Mgt	BBA	0	0	1	0	0	1
		Business Admin - Sports Mgt	BBA	0	0	1	5	4	10
		Business Admin - General Business	BS	4	0	1	0	0	5
		Business Admin - Health Care Mgt	BS	8	2	1	0	0	11
		Business Admin - Human Res Mgt	BS	2	0	0	0	0	2
		Business Admin - Management	BS	1	1	0	0	0	2
		Business Admin - Marketing	BS	4	1	0	0	0	5
		Business Admin - MIS	BS	4	0	0	0	0	4
	520201	Business Administration	MBA	6	10	19	18	16	69
	520301	Accounting	BS	9	1	0	0	0	10
	Department Total			**142**	**136**	**145**	**161**	**123**	**707**
Culinary Arts	120599	Culinary Arts	BS	15	15	12	9	8	59
	Department Total			**15**	**15**	**12**	**9**	**8**	**59**
Legal Studies	220302	Legal Studies	BA	5	2	1	1	1	10
			BS	11	12	4	8	6	41
	Department Total			**16**	**14**	**5**	**9**	**7**	**51**

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2020 - 2024

College/ Department	CIP	Major/Concentration	Degree	2020	2021	2022	2023	2024	Grand Total
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total				**573**	**658**	**594**	**539**	**505**	**2869**
Associate Nursing	513801	Associate of Science Nursing	ASN	47	49	35	37	40	208
	Department Total			**47**	**49**	**35**	**37**	**40**	**208**
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	60	64	50	66	82	322
		Nursing - BSN - Tupelo	BSN	311	377	329	291	230	1538
	Department Total			**371**	**441**	**379**	**357**	**312**	**1860**
Graduate Nursing	513805	Post-Graduate Adv Pr Reg Nurse	PMC	0	0	0	0	1	1
	513818	Doctor of Nursing Practice	DNP	7	2	12	6	7	34
	513899	Family Nurse Practitioner	MSN	27	33	26	19	19	124
	Department Total			**34**	**35**	**38**	**25**	**27**	**159**
Health & Kinesiology	310501	Kinesiology - Exer Sci - Phys Ther	BS	8	11	13	5	10	47
		Kinesiology - Exercise Science	BS	18	14	23	20	11	86
	512201	Public Health	MPH	18	12	25	8	6	69
	512207	Public Health Education	BAS	2	4	3	1	6	16
			BS	36	51	25	26	37	175
	Department Total			**82**	**92**	**89**	**60**	**70**	**393**
Speech-Language Pathology	510203	Speech-Language Pathology	BS	24	23	32	34	30	143
		Speech-Language Pathology	MS	15	18	21	26	26	106
	Department Total			**39**	**41**	**53**	**60**	**56**	**249**
School of Education Total				**37**	**63**	**66**	**48**	**43**	**257**
Education	190706	Early Childhood Development	BS	2	3	7	2	1	15
	130101	Education	MED	5	10	6	5	6	32
	131202	Elementary Education	BS	27	42	33	22	23	147
	131205	Secondary Teacher Ed (Alt Rte)	MAT	2	6	16	18	12	54
	240102	University Studies	BUS	1	2	4	1	1	9
	Department Total			**37**	**63**	**66**	**48**	**43**	**257**
Total Degrees Awarded				**917**	**991**	**927**	**870**	**794**	**4499**

Source: IHL Degree Files and Internal Degree Files

History of Degrees Awarded by Second Major | Table 3.16
Academic Years 2020 - 2024

College / Second Major	2020	2021	2022	2023	2024	Total
College of Arts & Sciences Total	1	2	1	2	0	6
Chemistry	0	0	0	1	0	1
History	0	1	0	1	0	2
Political Science	1	1	0	0	0	2
Spanish	0	0	1	0	0	1
College of Business & Professional Studies Total	1	0	0	1	1	3
Business Admin - Marketing	1	0	0	0	1	2
Business Admin - Nonprofit Mgt	0	0	0	1	0	1
Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences Total	0	0	0	0	1	1
Kinesiology-Exercise Science	0	0	0	0	1	1
School of Education Total	0	1	0	0	0	1
Elementary Education	0	1	0	0	0	1
Grand Total	2	3	1	3	2	11

Source: Internal Degree Files

As of AY 2017, second majors are reported to IPEDS. They are currently not reported to IHL.

Faculty Profile | Table 4.1
Fall 2015 - 2024

Faculty

Fall Sem.	Full-time	Part-time	Total
2015	137	64	201
2016	142	75	217
2017	140	68	208
2018	141	74	215
2019	140	80	220
2020	143	78	221
2021	141	77	218
2022	138	84	222
2023	137	85	222
2024	142	72	214

Full-time Faculty

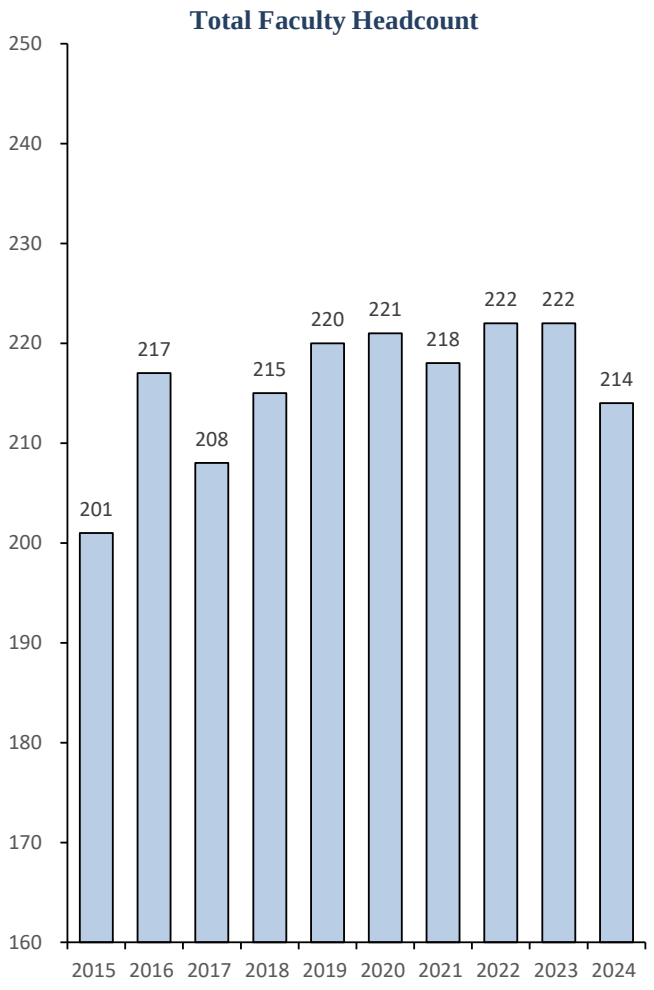
Fall Sem.	Rank				Degree				Contract	
	Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad	Fiscal
2015	35	23	38	41	95	0	40	2	108	29
2016	34	26	40	42	96	0	45	1	109	33
2017	35	27	38	40	95	1	43	1	107	33
2018	36	27	36	42	94	1	45	1	107	34
2019	42	26	34	38	94	1	45	0	121	19
2020	41	21	41	40	100	1	42	0	121	22
2021	42	18	41	40	97	1	43	0	124	17
2022	46	20	32	40	95	0	43	0	123	15
2023	43	22	31	41	92	0	45	0	106	31
2024	41	27	31	43	95	0	47	0	110	32

Full-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2015	45	92	6	123	8
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8
2020	45	98	11	123	9
2021	41	100	13	116	12
2022	44	94	14	115	9
2023	43	94	13	115	9
2024	44	98	15	118	9

Part-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2020	18	60	4	72	2
2021	21	56	9	65	3
2022	18	66	11	71	2
2023	21	64	10	73	2
2024	21	51	8	62	2



Source: IHL Employee and Instructional Files

Faculty Credit Hour Production by Course Level | Table 4.2
Fall 2023 & 2024

Fall 2023 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,035	5,152	1,672	13,859
Non-Terminal Degrees	5,894	6,764	330	12,988
TOTAL	**12,929**	**11,916**	**2,002**	**26,847**

Fall 2024 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,476	4,875	1,730	14,081
Non-Terminal Degrees	6,005	6,579	318	12,902
TOTAL	**13,481**	**11,454**	**2,048**	**26,983**

Fall 2023 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	9,483	10,004	1,765	21,252
Part-time Faculty	3,446	1,912	237	5,595
TOTAL	**12,929**	**11,916**	**2,002**	**26,847**

Fall 2024 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	10,069	10,292	1,682	22,043
Part-time Faculty	3,412	1,162	366	4,940
TOTAL	**13,481**	**11,454**	**2,048**	**26,983**

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

Employee Profile by EEOC | Table 4.3

Fall 2021 - 2024

Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2021	21	10	100	41	47	23	3	10	41	2	0	0	3	7	308
Fall 2022	21	13	94	44	51	22	5	9	42	2	0	7	14	17	341
Fall 2023	20	11	94	43	49	22	4	11	42	1	0	5	19	15	336
Fall 2024	24	14	98	44	54	22	4	10	44	0	0	8	21	15	358

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2021	4	26	1	13	116	12	14	54	2	2	11	0	14	29	0	0	0	0	4	5	1	308
Fall 2022	4	29	1	14	115	9	11	59	3	2	12	0	12	32	0	0	7	0	20	11	0	341
Fall 2023	4	26	1	13	115	9	14	54	3	2	13	0	15	28	0	0	5	0	23	11	0	336
Fall 2024	4	32	2	15	118	9	15	59	2	1	13	0	15	29	0	2	6	0	24	11	1	358

Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2021	0	0	56	21	16	1	0	2	5	0	0	0	3	2	106
Fall 2022	0	0	66	18	13	3	0	1	5	3	0	0	3	1	113
Fall 2023	0	0	64	21	12	4	0	1	5	0	0	0	2	6	115
Fall 2024	0	0	51	21	9	5	0	1	2	1	0	0	4	5	99

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2021	0	0	0	9	65	3	2	13	2	0	2	0	2	3	0	0	0	0	2	3	0	106
Fall 2022	0	0	0	11	71	2	4	12	0	0	1	0	3	5	0	0	0	0	1	2	1	113
Fall 2023	0	0	0	10	73	2	4	12	0	0	1	0	1	4	0	0	0	0	3	4	1	115
Fall 2024	0	0	0	8	62	2	4	10	0	0	1	0	1	2	0	0	0	0	3	5	1	99

Source: IHL Employee Files

Facilities Management/Physical Plant in FY 2023 was no longer outsourced. This change resulted in increases in various EEOC categories.

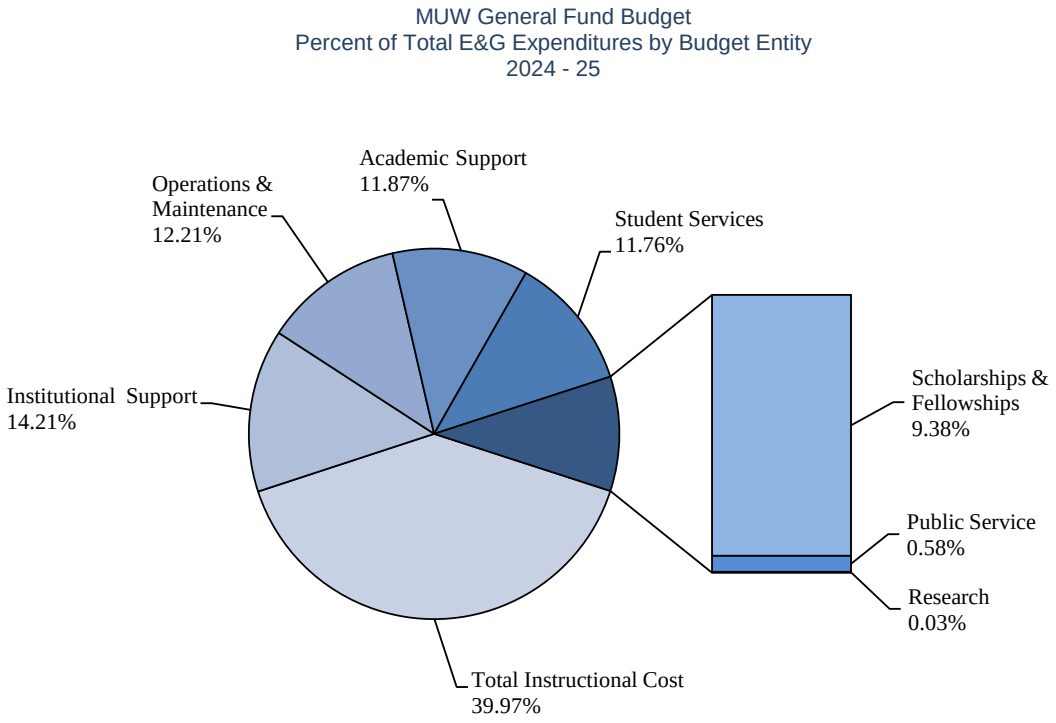
Summary of Budgeted E&G Revenues and Expenditures | Table 5.1
FY 2024-25 & FY 2023-24

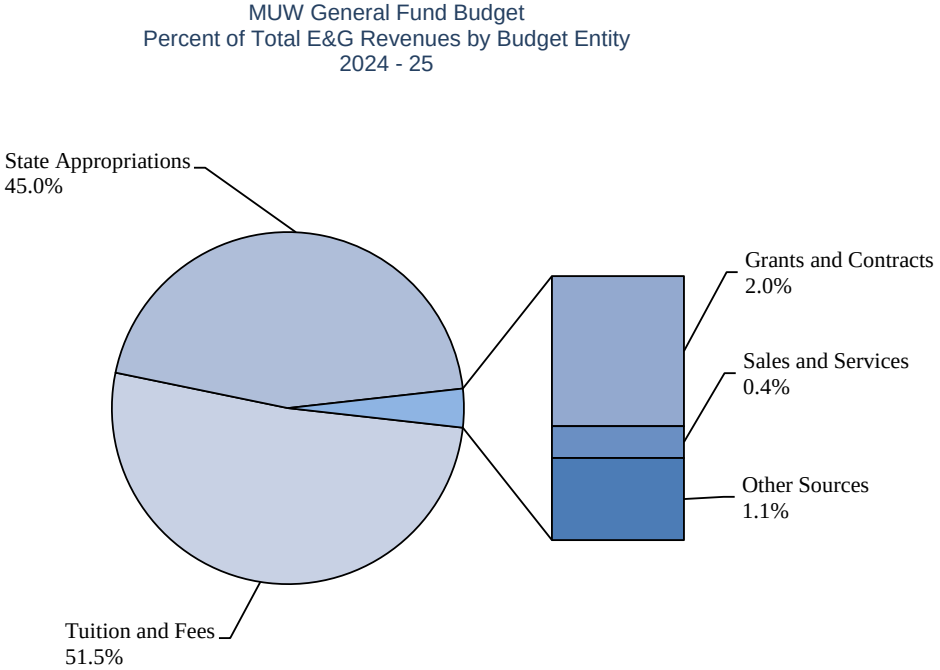
	2024-25		2023-24	
CURRENT FUND REVENUES				
Tuition and Fees	**$ 22,582,485**	**51.46%**	**$ 21,665,357**	**49.37%**
State Govt. Appropriations				
General Support	$ 16,221,110	36.96%	$ 15,176,430	34.58%
Washington Scholarship	$ 12,857	0.03%	$ 11,250	0.03%
Interest Funds	$ 9,389	0.03%	$ 9,389	0.03%
MS Gov. School	$ 145,000	0.33%	$ 145,000	0.33%
Education Enhancement Fund	$ 3,318,786	7.56%	$ 3,142,661	7.16%
Educ. Enhance. Fund-Capital Purposes	$ -	0.00%	$ 2,500,000	5.70%
Capital Projects	$ -	0.00%	$ 538,804	1.23%
Funding for Efficiencies	$ 15,625	0.04%	$ 15,625	0.04%
Geospatial Licenses	$ 23,951	0.05%	$ 23,951	0.05%
Reappropriated Funds	$ -	0.00%	$ -	0.00%
SB3045-HB 1353 Replace Bond Bill Funds	$ -	0.00%	$ 2,500,000	5.70%
Sub-Total	$ 19,746,718	45.00%	$ 24,063,110	54.83%
Local Govt. Appropriations	$ -	0.00%	$ -	0.00%
Total Govt. Appropriations	**$ 19,746,718**	**45.00%**	**$ 24,063,110**	**54.83%**
Grants and Contracts				
Federal Grants and Contracts	$ 10,000	0.02%	$ 9,000	0.02%
State Grants and Contracts	$ 200,000	0.46%	$ 200,000	0.46%
Other Grants and Contracts	$ 675,000	1.54%	$ 675,000	1.54%
Sub-Total	$ 885,000	2.02%	$ 884,000	2.01%
Sales and Services	$ 187,800	0.43%	$ 182,500	0.42%
Other Sources	$ 484,280	1.10%	$ 484,280	1.10%
TOTAL CURRENT REVENUES	**$ 43,886,283**	**100.00%**	**$ 47,279,244**	**107.73%**
CURRENT FUND EXPENDITURES				
Total Instructional Cost	$ 17,540,062	39.97%	$ 16,998,743	38.73%
Research	$ 14,000	0.03%	$ 14,000	0.03%
Public Service	$ 252,833	0.58%	$ 250,828	0.57%
Academic Support	$ 5,207,229	11.87%	$ 4,845,126	11.04%
Student Services	$ 5,160,017	11.76%	$ 5,003,158	11.40%
Institutional Support	$ 6,237,807	14.21%	$ 5,905,546	13.46%
Operations & Maintenance	$ 5,359,628	12.21%	$ 10,372,139	23.63%
Scholarships & Fellowships	$ 4,114,705	9.38%	$ 3,889,705	8.86%
Mandatory Transfers	$ -	0.00%	$ -	0.00%
Non-Mandatory Transfers	$ -	0.00%	$ -	0.00%
TOTAL CURRENT EXPENDITURES	**$ 43,886,283**	**100.00%**	**$ 47,279,244**	**107.73%**

Source: MUW General Fund Budgets

*Total Current Revenues & Expenditures for FY 2023-24 & 2024-25 are rounded to match the MUW Budget Book.

MUW General Fund Budget Percent of Total E&G Revenues and Expenditures by Budget Entity | Table 5.2
FY 2024-25



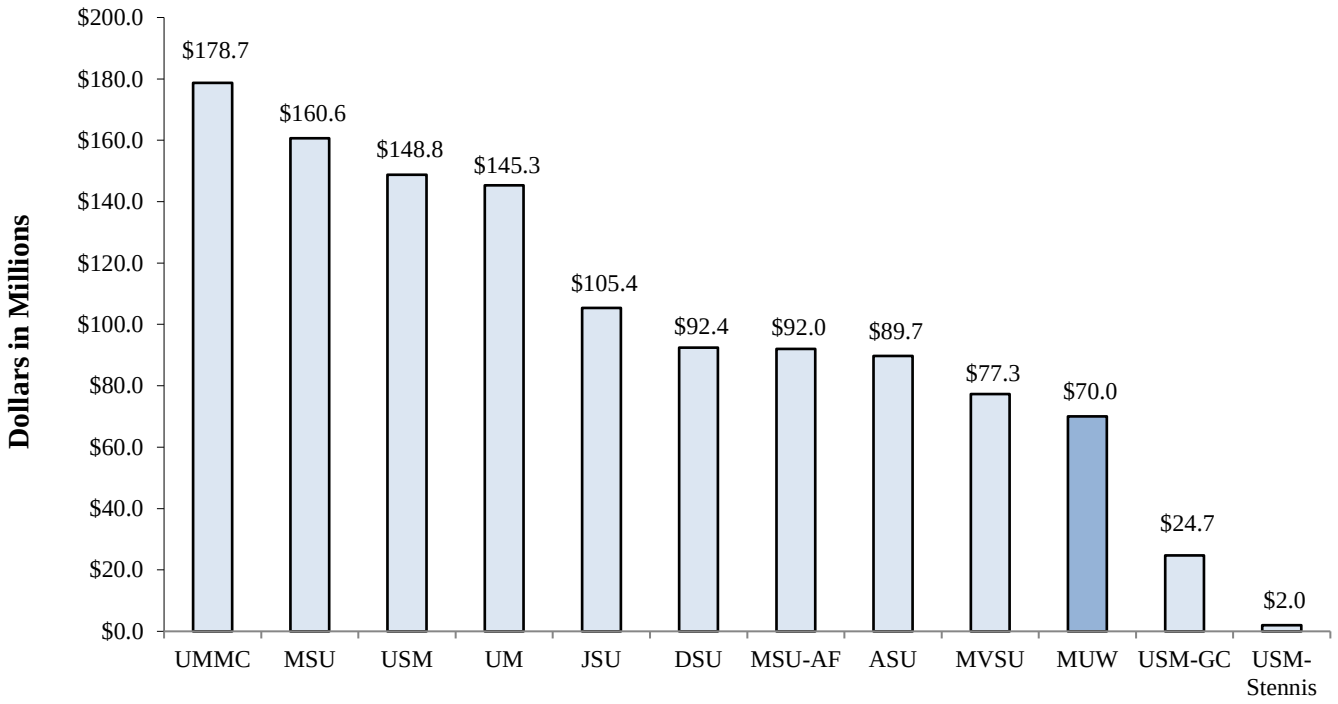


Source: MUW General Fund Budgets

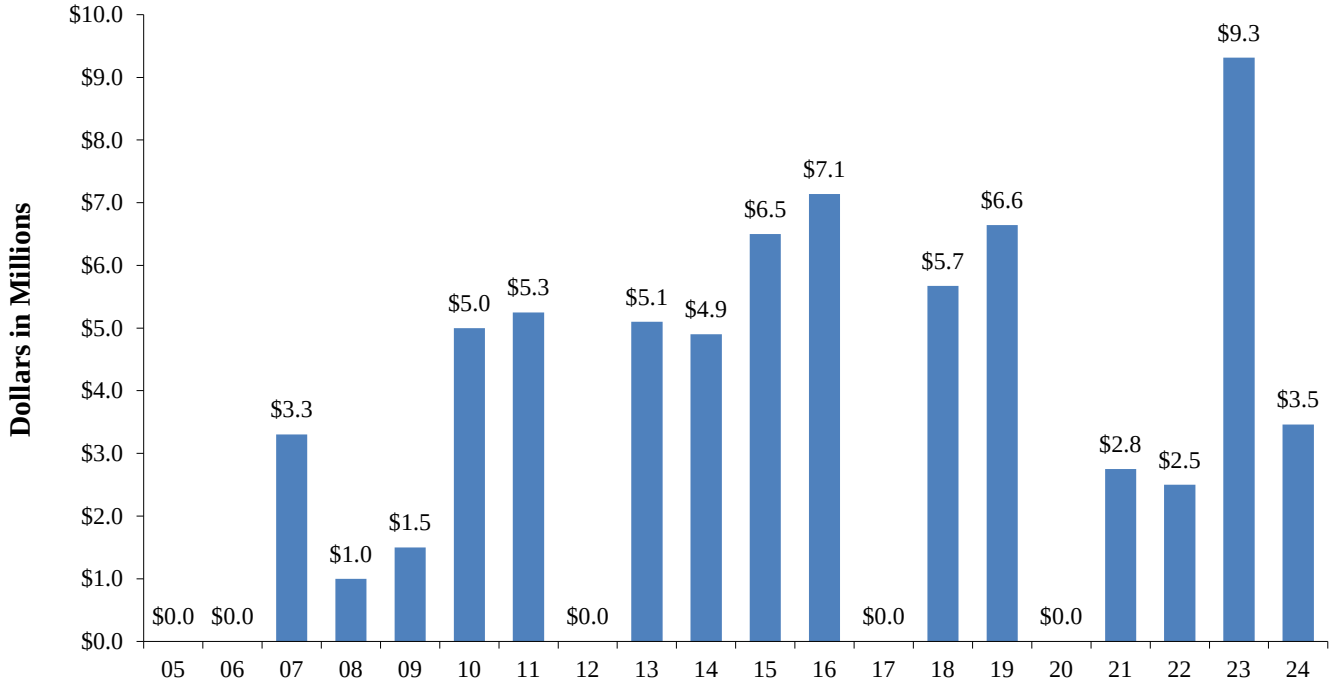
Percentages may not add up to 100% due to rounding

Authorization of Capital Improvement Funding for IHL & MUW | Table 5.3

Authorization of Capital Improvement Funding for IHL - FY 2004-2005 through FY 2023-2024



Authorization of Capital Improvement Funding for MUW - FY 2004-2005 through FY 2023-2024



Source: State General Obligation Bonds

For Fiscal Years 2021-2022, 2022-2023 & 2023-24 the legislature appropriated capital funds in lieu of bonds.

The $35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

Mississisippi University for Women
Accreditation Information (Updated 3.27.2025)

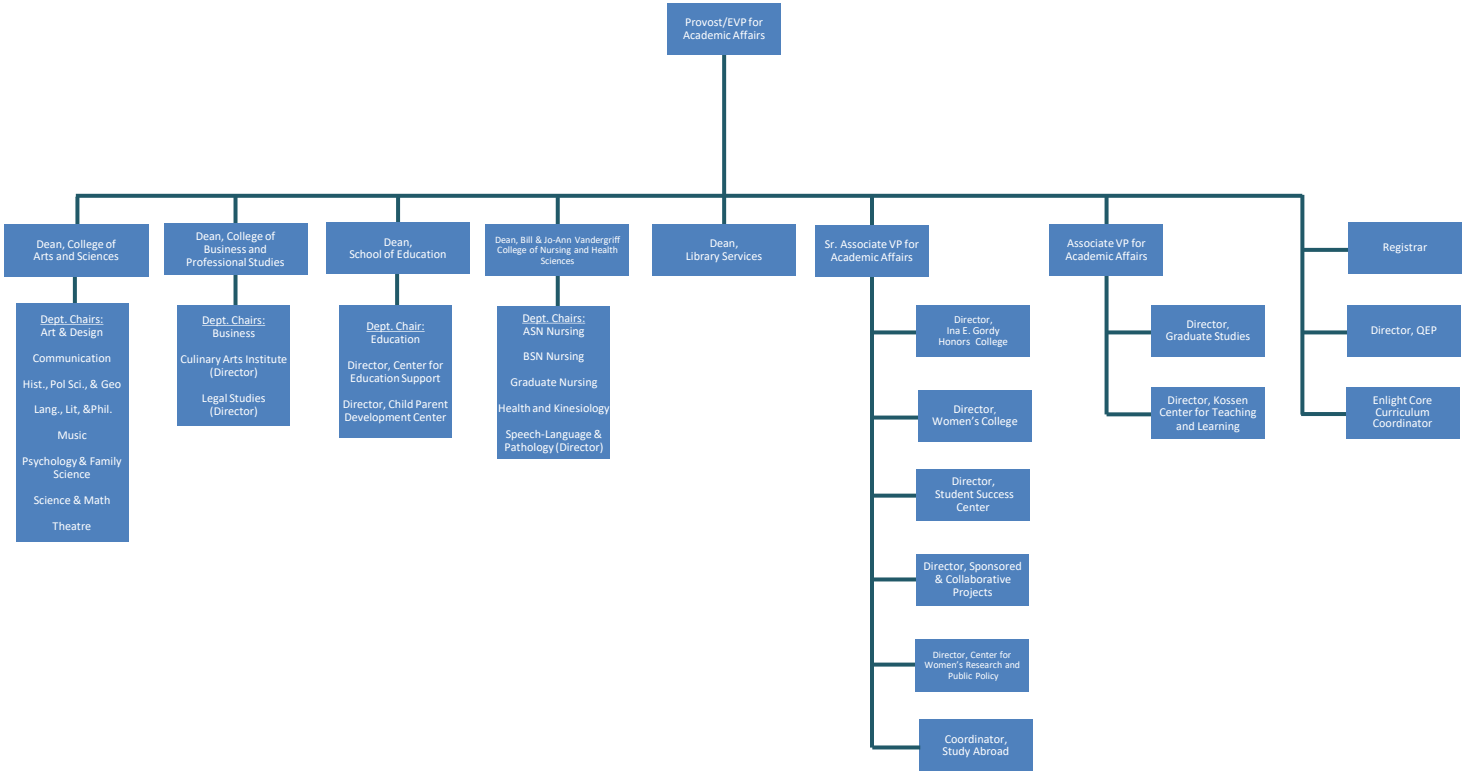
Mississisippi University for women (MUW) is accreditated by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liason. For additional information: http://sacscoc.org/institutions/

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Brandy Larmon and Dr. Mary Helen Ruffin	1. Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	Fall 2021	Fall 2029	Continuing accreditation for the maximum allowed, 8 years
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Fall 2021	Fall 2029	Next visit scheduled Fall 2029
Bachelor of Science in Nursing	Dr. Brandy Larmon and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Nursing	Dr. Brandy Larmon and Dr. Shonda Phelon	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Speech-Language Pathology	Dr. Brandy Larmon	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	caa.asha.org	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.
Doctor of Nursing Practice and Post Graduate APRN Certificate Program	Dr. Brandy Larmon and Dr. Shonda Phelon	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Bachelor of Business Administration	Kelly Woodford, J.D. and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Fall 2021	Fall 2031	Continuing accreditation for the max allowed, 10 yrs BBA with concentrations in Accounting, General Business, Management, Health Care Management, Human Resources Management, Marketing, and Management Information Systems Quality Assurance Report due September 25, 2025
Bachelor of Arts in Music Bachelor of Music in Music	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	Fall 2024	AY 2033-2034	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Fine Arts	Alex Stelioes-Wills	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2023	AY 2032-2033	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/paralegals.html	Spring 2024	Spring 2030	Granted Reapproval by the House of Delegates for a period of seven years, beginning February 2023 and ending February 2030.
All teacher education programs	Dr. Martin Hatton	1. Council for Accreditation for Educator Preparation (CAEP)	http://caepnet.org/	Fall 2022	Fall 2026	Accreditation is granted at the initial-licensure level. Accreditation status is effective between Spring 2023-Spring 2027
		2. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2024	Spring 2027	Accreditation status is effective between Spring 2023-Spring 2027

Provost / Executive Vice President for Academic Affairs



Appendix A: Endnotes

All data prior to Fall 2020 have been updated to reflect the Fall 2020 college, department, and program structure. Beginning Fall 2020, the School of Education which contains the Education Department was established. Since the Education Department was moved from the College of Arts, Sciences, & Education in Fall 2020, this college was renamed the College of Arts & Sciences. The Psychology & Family Studies Department was renamed the Psychology & Family Science Department in Fall 2020 to reflect the restructuring of the major from Family Studies to Family Science with a change in CIP Code from 190704 to 190101.

Between Fall 2017 and Summer 2020, the College of Arts & Sciences was coded as the College of Arts, Sciences, & Education. Prior to Fall 2017, the college was referred to as the College of Arts & Sciences.

Prior to Fall 2017, the College of Nursing & Health Sciences was coded as the College of Nursing & Speech Language Pathology. The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Health & Kinesiology Department was moved to the College of Nursing & Health Sciences.

Changes within the College of Arts & Sciences

Department of Art & Design

- The Art Education [BFA] and Fine Art [BA] programs are inactive programs.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre- Fine Arts majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].

Department of History, Political Science & Geography

- Social Sciences [BA, BS] is an inactive program.
- Between Fall 2017 and Summer 2019, the pre-Elementary Education majors were coded within the Interdisciplinary Studies [BS] program.

Department of Languages, Literature, & Philosophy

- In September 2022, the Women’s Studies [WO STU, BA] major was renamed to Women’s, Gender and Sexuality Studies [WO STUD, BA], and the Women’s Studies [WS] minor was renamed to Women’s, Gender and Sexuality Studies [WGS].

Department of Sciences & Mathematics

- No current changes.

Department of Theatre

- Physical Theatre [MFA] at Italy is an inactive program.

Changes within the College of Business & Professional Studies

Department of Business

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Fall 2018 forward, the Business Administration program began transitioning from a BS degree to a BBA degree. The BS is now an inactive program.
- The Accounting [BS] major was discontinued and restructured to a concentration within Business Administration [BBA]. The BS in Accounting is now inactive.
- General Studies [BS] was phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- Fall 2016 forward, the Business Administration programs/concentrations contained both the BAS and BS degree programs. Now, they contain both the BAS and BBA options, with the BS now inactive.
- Public-Safety Administration [BA, BS] is an inactive program.

Department of Culinary Arts

- In September 2022, the Pastry Arts [CPST] minor and the Culinary Management [CMGT] minor were created under the Culinary Arts Department.
- In September 2022, the Nutrition and Health [NHLT] and Nutrition/Wellness [NWEL] minors were phased out and replaced by the newly created Nutrition [NUTR] minor.
- In Spring 2025, IHL approved the Master's in Culinary and Hospitality Education.

Changes within the College of Nursing & Health Sciences

College of Nursing & Health Sciences was renamed the Bill & Jo-Ann Vandergriff College of Nursing & Health Sciences as of Fall 2023.

Department of Associate Nursing

- Fall 2017 forward, all pre-majors were coded in a degree program. Pre-Nursing ASN majors are now coded in Public Health Education [BS].

Department of Baccalaureate Nursing

- Fall 2017 forward, all pre-majors were coded in a degree program. Pre-Nursing BSN majors are now coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

Department of Graduate Nursing

- The Post Masters Certificate Nursing [PMC] was discontinued and restructured/renamed to Post Graduate Adv Pr Reg Nurse [PMC].
- In Spring 2025, IHL approved a Post-Graduate Nurse Educator Post Master's Certificate (PMC).

Department of Health & Kinesiology

- The General Studies program was moved to the Department of Business in Fall 2017.
- The Health Education [MS] program was discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

Changes within the Library College

Department of Library

- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

Changes within the School of Education

Department of Education

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Between Fall 2017 and Summer 2019, pre-Elementary Education majors were coded in the Interdisciplinary Studies (BS) program within the Department of History, Political Science, & Geography. Beginning Fall 2019, these students are now coded within the Early Childhood Development program within the Education Department.
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].
- In Spring 2025, IHL approved two new master's programs: Multiple Exceptionalities and Elementary Education.
- In Spring 2025, the Early Childhood Development BS program began the phasing out process. It will be replaced by Early Childhood Education BS. Students currently in the older program will be allowed to finish in it or move to the new program.

Changes within the Women's College

- In AY 2024-25, the Women's College began offering courses.

Appendix B: Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2024-2025 refers to Summer 2024, Fall 2024, and Spring 2025.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

Census Date is the official reporting date of a semester. For AY 2024-2025, the census date is November 1st for the Fall 2024 semester and April 1st for Spring 2025 semester. Prior to AY 2018-19, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2018-19. Summer enrollment is created by combining the census enrollment for individual parts of term.

CTP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2020 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2024.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2024 - 2025 (FY 2025) extends from July 1, 2024 through June 30, 2025.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IHL Course File documents credit hour production by academic level and discipline for an academic term.

IHL Degree File contains the students receiving an IHL approved degree and/or certificate during an academic year.

IHL Employee File contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

IHL Instructional File contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

IHL Student File includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001

Freshmen - Students who have completed less than 30 semester hours.

Sophomores - Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors - Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors - Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level - Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's - Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist - Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral - Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's degree.

Unclassified Post-baccalaureate - Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to "special" and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional - Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman –

- (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

- As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.
- *Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.*

***Unusual Examples of First-time Freshman*:**

- A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.
- All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.
- A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.
- A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*
- A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level).

Returning Undergraduate Student - An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student - An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

- Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

- Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as summer first-time freshmen are also first-time freshmen in the fall).

***Unusual Examples of First-time Transfers*:**

- A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).
- A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students - A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student - A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine).

Transient Student - A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses - A student who is still in high school but has special permission to take a college level course.

Non-formula Students 2I and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student - A new graduate student. One who has not been registered previously as a graduate student.

Other - A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant - A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Other).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center

The W CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

Barbara Garrett Tennis Facility	56
Barrow Hall and Physical Plant	54
Callaway Hall	26
Carrier Chapel	22
Child/Parent Development Center	49
Columbus Hall	28
Cromwell Communications Center	51
Culinary Arts Building	68
Eckford Building (Health Center)	8
Education & Human Sciences	48
Emma Ody Pohl Physical Education Building	58
Eudora Welty Hall	23
Facilities Maintenance Shop	66
Fant Hall	20
Fant Memorial Library	15
Franklin House	31
Frazer Hall	13
Goen Hall	14
Greenspace	52
Grossnickle Hall	4
Grounds Maintenance & Automotive Building	46
Hastings-Simmons Hall	29
Hogarth Student Union	38
Hooper Science Hall	16
Jones Hall	12
Kincannon Hall	11
Legacy Garden	19
MSMS Performing Arts Center	44
MSMS Student Services	43
MUW Counseling Center	50
Marie Charlotte Stark Recreation Building	59
Martin Hall	7
Mary Wilson Home	18
McDevitt Hall	36
Motor Pool	47
Nancy Harris Hogarth Cafeteria	37
Orr Annex	24
Orr Building	25
Painter Hall	5
Parkinson Hall	6
Peyton Hall	35
Pohl Recreation	21
Poindexter Hall	30
President's Home	55
Puckett House	2
Reneau Hall	17
Soccer Field	45
Shackleford Hall	42
Shattuck Hall	32
Stovall House (Welcome Center)	3
Summer Hall	10
Support Building	57
Support Building	67
Thad & Rose Cochran Hall	27
Turner Hall	9
University Apartment Bld. 3	60
University Apartment Bld. 1	61
University Apartment Bld. 2	62
University Apartment Bld. 4	63
University Apartment Bld. 5	64
University Apartment Bld. 6	65
Whitfield Hall	1

- Administrative
- Academic
- Residential
- Support
- MSMS
- Decommissioned



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