

Graduate Council Agenda – 3:30 Thursday, November 14, 2024 Gail P. Gunter Room, John C. Fant
Memorial Library

Present: Marty Brock, Brian Anderson, Kelly Woodford, Marty Hatton, Amanda Clay Powers, Dee Dee Larson, Shonda Phelon, Kendall Dunkelberg, Catherine Cotton, David Carter, Rachael Damms, Shannon Lucius

Via Zoom: Chad Murphy, Alena Groves, Shahara'Tova Dente, Irene Pintado

Absent: Beth Turner, Kelly Ballard, Chrystal Hodges, Brandy Larmon, Bob Fuller, Scott Tollison

I. New Curriculum

- Women's College
 - New Curriculums:
 - 1884 Graduate Scholar's
 - Required courses
 - 4 Women's Studies electives at the 500-level or above (12 hours)
 - 1884 Graduate Fellow's
 - Required courses-
 - 4 Women's Studies electives at the 500-level or above (12 hours)
 - 1 Women's College experiential learning or research course (3 hours)
 - WS 510 - Women's Leadership Internship
 - WS 599 - Women's Leadership Thesis
 - Program requirement (choose one)
 - A presentation to Women's College undergraduates of analysis by the student of how their experience in WS 510 - Women's Leadership Internship related to gender issues
 - A presentation to Women's College undergraduates of WS 599 - Women's Leadership Thesis
 - A presentation to Women's College undergraduates of how an approved Internship in the student's graduate program related to gender issues
 - A presentation to Women's College undergraduates of an approved Thesis or Independent Study in the student's graduate program

Kim Whitehead presented the curriculums. She noted an omission under the planning process: [specify action here] should read “subsequently considered the proposal and voted unanimously to forward it to Graduate Council for consideration.” She discussed the fact that there has been some discussion from the beginning in the Women's College of a graduate equivalent to the undergraduate program. She proposed that this program be available to all graduate students across all graduate programs. There are 2 levels within the programs, Scholars and Fellows with Graduate being added into those titles. The curriculum is very flexible with the Scholar's having to complete 4 Women's Studies electives and the Fellow's having to complete the electives and the experiential learning or research course with an additional requirement of presenting what they have learned through that course to undergraduates. The floor was opened to question for Dr. Whitehead. David Carter asked about whether the courses are online or face-to-face. She

stated that all of the courses are currently online. Dr. Dunkelberg stated that for international students they can be offered face-to-face. Marty Brock suggested these be looked at as a block for approval. The council agreed. Brian Anderson made a motion. David Carter seconded. All were in favor. None opposed.

- School of Education – Master of Education
 - New Curriculum:
 - Multiple Exceptionalities
 - Modify Courses:
 - ED 516 - Understanding Gifted Populations
 - ED 517 - Methods, Materials and Resources for Teaching the Gifted
 - ED 530 - Affective and Social Needs of the Gifted
 - ED 538 - Diversity and Inclusion in the Educational Setting
 - ED 548 - Teaching in the Inclusion Classroom
 - ED 595 - Program Development and Evaluation
 - Current Catalog Courses (No Modifications):
 - ED 500 – Foundations of Educational Research
 - ED 554 – Exceptional Learners and Behavioral Management
 - ED 555 – Ethical and Legal Practices in Special Education
 - ED 592 – Capstone in Education

Marty Hatton presented the new curriculum. This curriculum addresses those individuals who fall at both ends of the spectrum: Gifted and SPED (double exceptionalities). The course changes are ones where the faculty modified the course to include double exceptional factors. MED has changed from double exceptional to twice exceptional to multiple exceptional. The course modifications were written to address what the faculty needed to be updated in the program progression instead of just having the research bookend the program. Marty Brock asked if this had been submitted to IHL for approval yet. Marty Hatton stated it is pending Graduate Council approval but he did give it to Scott Tollison so if it is approved he can move it on. All courses are offered online. Ultimately though he would like for them to be offered as Hyflex. First motion brought forward, approve the curriculum: Master in Education for Multiple Exceptionalities. A motion was made by Amanda Clay Powers, seconded by Dee Dee Larson. All were in favor. Courses were brought forward in a block. Motion was made by Shonda Phelon and seconded by Catherine Cotton. All were in favor.

II. Other/Discussion

- Approve October minutes Amanda Clay Powers moved to accept the minutes from the October meeting. Kelly Woodford seconded. All were in favor.
- Informational item-Speech Pathology licensure information Speech Pathology was previously listed under School of Education's reaccreditation but when reevaluation was done there was a change in leadership and Speech Path is now listed separately. Dr. Cotton has meet with Deborah with state department so that when speech path students graduate they will be qualified for the Department of Education and Department of Health so they can work in hospital settings and ASHA. This is a paperwork issue. No coursework or curriculum needs to be changed. Marty Hatton stated there is a new POC at MDE Deb Stoulig. He will send contact information to Dr. Cotton and Dr. Brock.
- Informational item: Program admissions letter revamp: Due Friday, November 22nd
- WP/WF Only IHL institute that has this grade other than MUW is Alcorn. All other colleges just have a W. The exceptions are MSU/USM. They have XF which is for an honor code violation, ie plagiarism, etc.
- Discussion on minimum GPA. Right now graduate studies is 2.75 for full admission or

3.0 on last 60 hours, with some programs having higher minimums. Currently, there is no minimum for conditional admission. Other institutes are across the boards.
Discussion was tabled.

- **Bulletin 7.8 time limitation discussion** Our current language is “six years from date first enrollment.” Technically, the beginning of the semester they first started taking classes. Our catalog language is in line with institutions. Marty Brock suggested adding a line to the bulletin 7.8 “Programs may have other time limitations.” Dee Dee Larson motioned. Marty Hatton seconded. This discuss was tabled. Will discuss at next meeting
- **Slate discussion**-Our consultant is no longer with the company. We have a new consultant who is part time. The two programs we were piloting on Slate are now back on Fire Engine Red. Basically everything has been delayed. Hopeful that the application will be in place for Summer/Fall. There will be no pilot. Worse case, paper application forms. Please finish your review of admissions letter. Due by Friday 22nd. Tiffany will resend admissions letters to those she hasn’t heard from. Should be able to build into the system the review of the applications. So think about who in your area is your admissions committee so we can build that into Slate so we can automatic it. The hope is to automate as many of the forms as possible. The automation should make it quicker to get students admitted as well. As we hear more, we will update the council.
- **FE Red update** by Kendall Dunkelberg. The company disappears December 31 but the system shuts down Dec 18th. It only allows a student to choose Spring 2025. He has a report set up to export everything and then to keep exporting everything until the end of December. If someone wants to defer, they need to get all their information in by early December or they will have to wait until the new system is up and running. He is concerned because some programs are usually accepting applications for Fall 2025 by now. Dee Dee Larson asked to get MBA’s reference request email form letter (letter of recommendation, scale) sent to her in case all the information in FE Red is lost. MBA’s is built into the system. Kendall Dunkelberg stated he would look into it.
- **Motion to adjourn** made by Kelly Woodford. Seconded by David Carter.