



Mississippi University for Women

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2022-23 Fact Book

Office of Institutional Research and Assessment
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Columbus, MS 39701
662-329-8543

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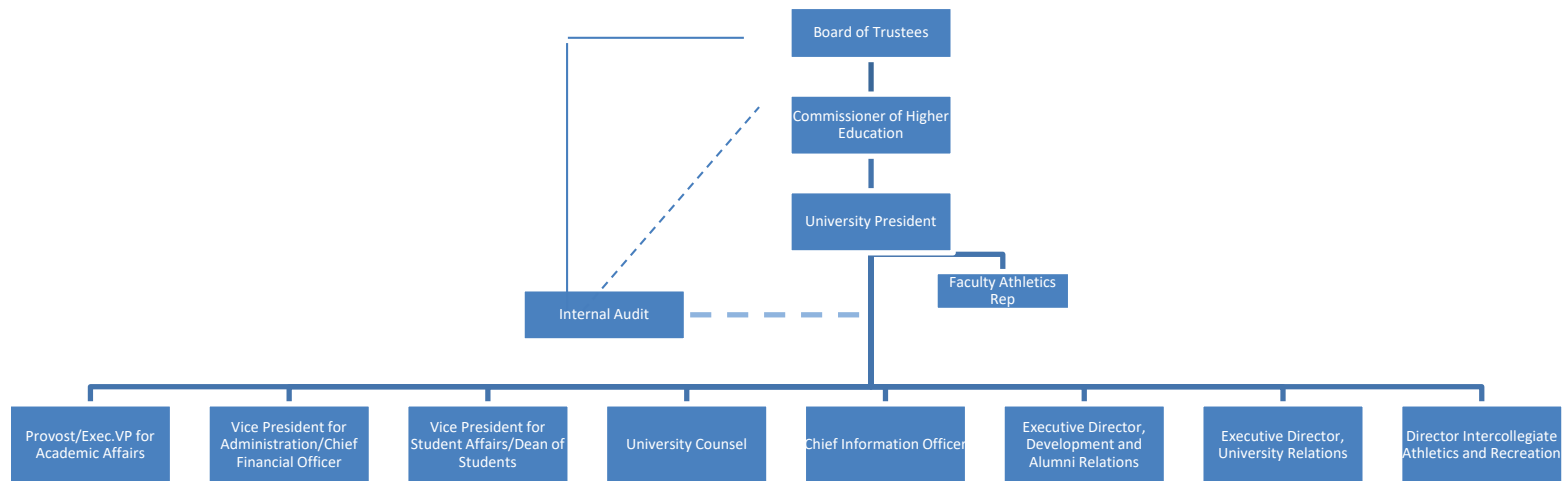
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MUW Organizational Chart



Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

Mississippi University for Women provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs while maintaining its historic commitment to academic and leadership development for women. Emphasizing a personalized learning experience, the University engages in a variety of instructional methodologies to provide educational opportunities in a diverse and inclusive environment. The institution promotes research, scholarship, and creativity to enhance student development and achievement as a platform for lifelong education and growth.

Revised October 21, 2021.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

Mississippi University for Women

Strategic Priorities and Goals 2021 - 2026

Academic Excellence

Academics are at the heart of a W education. Our dedicated faculty, respected in their fields, champion a commitment to teaching shaped by their research, scholarship, and creative expressions. Partnered with an equally committed staff, they foster a learning environment that is both broad and highly personalized. For the W, academic excellence results in graduates who are equipped for the competitive and diverse global economy.

- Provide a comprehensive academic experience
- Prepare students to be life-long learners and contributing members of today's global economy
- Provide resources to foster excellence in teaching
- Recruit and retain a diverse faculty and staff

Advancement Excellence

A strength of any institution is the level of engagement with those it serves. At The W, that includes a diversity of constituents: students, faculty, staff, alumni, friends, the community, and elected officials. By cultivating these relationships, we build support critical to the future of The W. One important outcome of valued relationships is the continued generosity of our larger W family, providing resources that allow us to improve quality across all aspects of the institution.

- Continue a culture of giving
- Foster pride in the university and its programs
- Offer more programming representative of diverse alumni base
- Provide resources to assist students financially
- Enhance services to shape career-ready graduates

Community Connections

The W's unique niche is not confined by geographic boundaries. By serving its communities through programs and partnerships, both locally and globally, the university will continue to communicate its value and explore ways to create significant impact through its areas of strength. It should also identify innovative and diverse approaches that enhance health, quality of life, cultural enrichment, and society's overall economic potential.

- Cultivate collaborations to create healthy and vibrant communities.
- Provide outreach to underserved and diverse populations of our communities

- Forge meaningful and engaged partnerships that provide real-life experiences for students
- Contribute to the cultural enrichment of our communities

Degree Completion

The W recognizes that Degree Completion requires recruitment, retention, and support through graduation and into a career. We aim to provide wholistic support for all students throughout their time at the university.

- Recruit a diverse student body to ensure a vital university community
- Provide equal access to advising, mentoring, and support services to all students
- Assist students to maintain financial, physical, emotional, and mental well-being
- Support students through degree completion and into their careers

Diversity, Equity & Inclusion

The W is on a mission to create a welcoming, diverse, equitable, and inclusive campus climate for all. As the university strives to reach the highest levels of academic excellence, it's also essential that the university foster an environment where all members of the campus community can flourish. Diversity recognizes the value of varied perspectives which helps drive innovative solutions to an ever-changing world.

- Create an inclusive and equitable campus climate reflective of the growing diversity in our communities, state and nation
- Communicate mission and or vision statement on inclusive values
- Connect internal and external constituencies to opportunities at the university
- Capture, promote and enhance overall curriculum and programming that enhances multicultural awareness and understanding

Financial Sustainability

A financial model supports the efforts and goals of academics, student services, and the campus as a whole. The W's mission-driven approach involves clear strategic planning and actions that ensure the ongoing financial health of the University.

- Develop a strategic budget model
- Enhance and maintain campus infrastructure and facilities
- Invest in faculty and staff hiring and development

MUW Accolades & Achievements

- U.S. News & World Report
 - Ranked 4th as a Best Value Among Regional Universities in the South.
 - Ranked 1st as a Best Value Among Public Regional Universities in the South.
 - Tied 10th among Top Public Regional Universities in the South.
 - Tied 26th among Top Regional Universities in the South.
 - Tied 9th among Best Colleges for Veterans within Regional Universities in the South.
 - Tied 8th among Best Public Colleges for Veterans within Regional Universities in the South.
 - Ranked 2nd among Top Performers on Social Mobility within Public Regional Universities in the South.
 - Ranked 9th among Top Performers on Social Mobility within Regional Universities in the South.
 - Tied 247th among Best Undergraduate BSN Nursing Programs (National Ranking).
 - Tied 30th among Best Campus Ethnic Diversity in Regional Universities in the South.
 - Tied 15th among Best Campus Ethnic Diversity in Public Regional Universities in the South.
 - Tied 36th among Best Economic Diversity in Regional Universities in the South.
 - Tied 19th among Best Economic Diversity in Public Regional Universities in the South.
 - Ranked 1st among Least Debt in Regional Universities in the South.
- Washington Monthly
 - Ranked 58th among Best Bang for the Buck Universities in the South.
 - Ranked 33rd among Best Bang for the Buck Public Universities in the South.
 - Ranked 21st among Best Public Master’s Universities in the South.
 - Ranked 44th among Best Master’s Universities in the South.
- Intelligent.com
 - Ranked 4th in the nation for Best Master’s in Creative Writing, Best in Student-Faculty Ratio.
 - Ranked 9th in the nation for Best Online Master’s in Creative Writing, Best in Scholarships.
 - Ranked 17th in the nation for Best RN to BSN Programs, Best in the South.
 - Ranked 23rd in the nation for Best Bachelor’s in Public Health Education among online programs.
- The Chronicle of Higher Education
 - For the tenth consecutive year, MUW was recognized as a Great College to Work For, also earning Honor Roll status for 2022.
- Additional Honors
 - Ranked 1st in Best RN Programs in Mississippi – RegisteredNursing.org

MUW Employees

MUW has approximately 341 full-time employees.

- Approximately 67% of full-time employees are female.
- Approximately 33% of full-time employees are male.
- Approximately 22% of full-time employees are minorities.

MUW has approximately 113 part-time employees.

Student Fees Per Semester: Academic Year 2022-2023

Undergraduate Tuition	Tuition	Capital Improvement Fee	Total
Full Time (12-19 credits)	\$3,883.00	\$50.00	\$3,933.00
Per Credit Hour	\$323.58	\$4.17	\$327.75
Graduate Tuition			
Full Time (9-13 credits)	\$3,883.00	\$50.00	\$3,933.00
Per Credit Hour	\$431.44	\$5.56	\$437.00

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Fall 2022 Profile

Fall 2022	Fall 2021	% Change	Category - University
2,339	2,477	-5.6%	Total Unduplicated Headcount
1,892	1,995	-5.2%	Total FTE
1,667	1,802	-7.5%	Full-time
672	675	-0.4%	Part-time
1,821	1,971	-7.6%	Gender: female
518	506	2.4%	Gender: male
821	884	-7.1%	Race/Ethnic: African-American/black
1,385	1,460	-5.1%	Race/Ethnic: white
133	133	0.0%	Race/Ethnic: other
2,024	2,131	-5.0%	Citz/Residency: domestic/MS
82	80	2.5%	<i>MS Counties Represented</i>
296	319	-7.2%	Citz/Residency: domestic/US States (Non MS)
33	30	10.0%	<i>US States Represented (Non MS)</i>
19	27	-29.6%	Citz: International
9	12	-25.0%	<i>Countries Represented</i>
826	874	-5.5%	Online Enrollment (Only)
710	605	17.4%	Face-to-Face Enrollment (Only)
803	998	-19.5%	Mixed Enrollment
1,717	1,782	-3.6%	Age: Traditional <= 24
622	695	-10.5%	Age: Non-Traditional >=25
24.3	24.6	-1.2%	Age: Average
2,080	2,178	-4.5%	Undergraduate Headcount
259	299	-13.4%	Graduate Headcount
381	383	-0.5%	College: Arts & Sciences
418	458	-8.7%	College: Business & Professional Studies
992	1,075	-7.7%	College: Nursing & Health Sciences
152	194	-21.6%	College: School of Education
396	367	7.9%	College: University
381	400	-4.8%	Dorm
1,958	2,077	-5.7%	Commuter

Fall 2021 to Fall 2022	Fall 2020 to Fall 2021	Category - FT-FT Bachelor's Retention
73.3% (121 of 165)	75.1% (133 of 177)	1 Year Retention Rate - FT-FT, Bach. Freshmen
87.6% (408 of 466)	83.0% (473 of 570)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
43.8% (204)	38.9% (222)	1 Year Retention Rate - FT-FT, Bach. Transfer
43.8% (204)	44.0% (251)	1 Year Grad Rate - FT-FT, Bach. Transfer
Fall 2016 to Fall 2022	Fall 2015 to Fall 2021	Category - FT-FT Bachelor's Graduation
37.4% (104 of 278)	44.6% (104 of 233)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
78.8% (476 of 604)	80.0% (444 of 555)	6 Year Graduation Rate - FT-FT, Bach. Transfer

Fall 2022 Profile

Fall 2022	Fall 2021	% Change	Category - New Students
640	711	-10.0%	New Students (Freshman & Transfer)
125	171	-27%	Freshman Cohort Total
5%	7%		<i>Percent of Total Headcount</i>
120	165	-27.3%	FT-FT, FR Bachelor's Degree Seeking
3	3	0.0%	FT-PT, FR Bachelor's Degree Seeking
1	2	-50.0%	FT-FT, FR Other Degree Seeking
1	1	0.0%	FT-PT, FR Other Degree Seeking
125	169	-26.0%	Freshman Cohort Citizenship: Domestic
0	2	-100.0%	Freshman Cohort Citizenship: International
20.4	20.7	-1.4%	FT-FT, FR Bachelor's - ACT Composite Average
20.5	20.7	-1.0%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
515	540	-5%	Transfer Cohort Total
22%	22%		<i>Percent of Total Headcount</i>
457	468	-2.4%	FT-FT, TR Bachelor's Degree Seeking
30	34	-11.8%	FT-PT, TR Bachelor's Degree Seeking
25	31	-19.4%	FT-FT, TR Other Degree Seeking
3	7	-57.1%	FT-PT, TR Other Degree Seeking
209	228	-8.3%	Transfer Cohort Major: RN/BSN Tupelo

AY 2022	AY 2021	% Change	Category - Degrees Awarded
927	991	-6.5%	Total Degrees Awarded
35	49	-28.6%	Degrees Awarded: ASN
746	836	-10.8%	Degrees Awarded: BACH
134	104	28.8%	Degrees Awarded: MASTER
12	2	500.0%	Degrees Awarded: DNP

FY 2022	FY 2021	% Change	Category - IPEDS HC & FTE
3,240	3,453	-6.2%	12-Month IPEDS Headcount
2,834	3,083	-8.1%	Undergraduate Headcount
406	370	9.7%	Graduate Headcount
2,327	2,577	-9.7%	12-Month IPEDS FTE
2,050	2,325	-11.8%	Undergraduate FTE
277	252	9.9%	Graduate FTE

Fall 2022	Fall 2021		Category - IPEDS Student Faculty Ratio
11 to 1	11 to 1		Student to Faculty FTE Ratio



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	122	4.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	36.8	--	24.1	--
Total Degrees Awarded	991		2,460	
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.8%
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	21.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	101		314	
Students enrolled in intermediate math during first year	58	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	38.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	62.8%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	34.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	78.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	72	40.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	79	43.9%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$19.6	--	\$114.1	--
Percent of External Research from Federal Sources	65.5%	--	87.0%	--
Number of Research Projects Supported	17	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.6%	--	36.9%	--
Total state expenditures per total FTE student	\$14,266	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.6%	--	80.7%	--



Academic Year 2020-21 (AY2020-21) – The Institutional Profile is for the 2020-21 academic year and includes the Summer 2020, Fall 2020, and Spring 2021 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2019 term who return for the Fall 2020 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2013 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2019-20 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2021 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

First-Time Freshman: Enrollment & Funnel Rates | Table 1.1
Fall 2018 - 2022

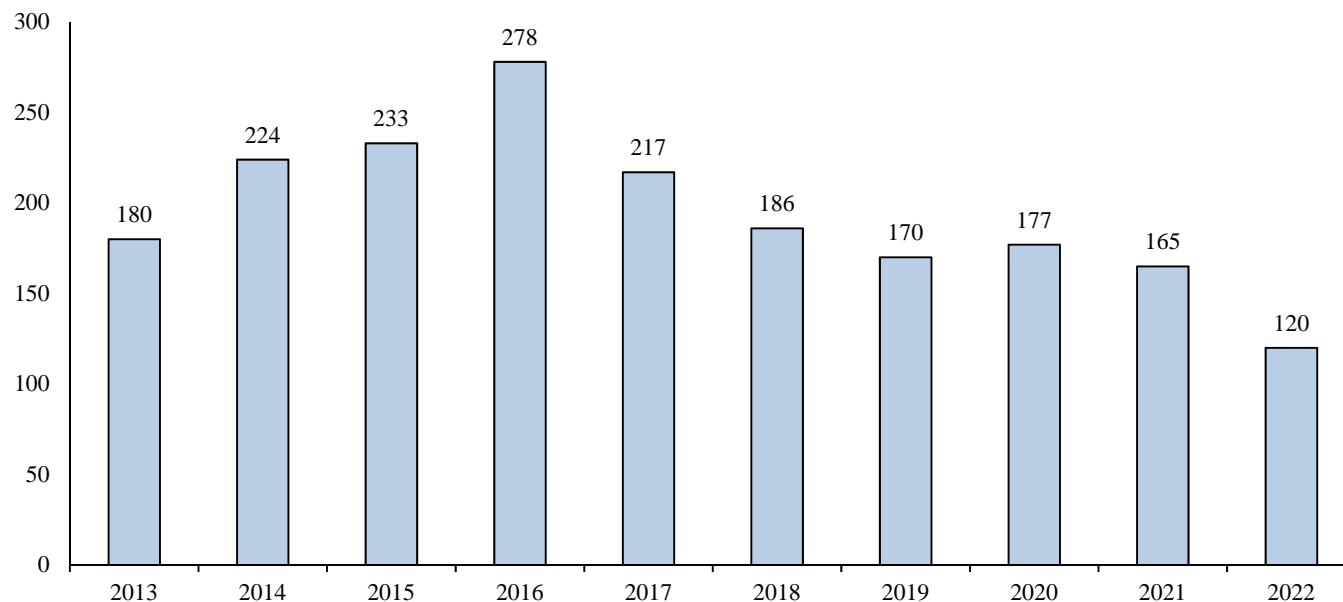
First-Time Freshman	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr %Ch
Inquiries	6,725	6,316	4,736	6,380	2,295	-4,430	-66%
Conversion ratio from inquiry to application	9%	8%	11%	7%	20%		
Applicants	585	535	516	422	450	-135	-23%
Admit Rate from application to admission	98%	97%	99%	99%	99%		
Admitted	572	517	511	419	446	-126	-22%
Yield rate from admission to enrollment	33%	34%	37%	41%	28%		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	186	170	177	165	120	-66	-35%
First-time, Part-time Bachelor's Degree Seeking	3	5	11	3	3	0	0%
First-time, Full-time Other Degree Seeking	0	0	1	2	1	1	-
First-time, Part-time Other Degree Seeking	0	0	1	1	1	1	-
Total Enrolled Degree Seeking Freshmen	189	175	190	171	125	-64	-34%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2
Fall 2013 - 2022



The freshman cohort totals include the students excluded from retention.

First-Time Transfer: Enrollment & Funnel Rates | Table 1.3
Fall 2018 - 2022

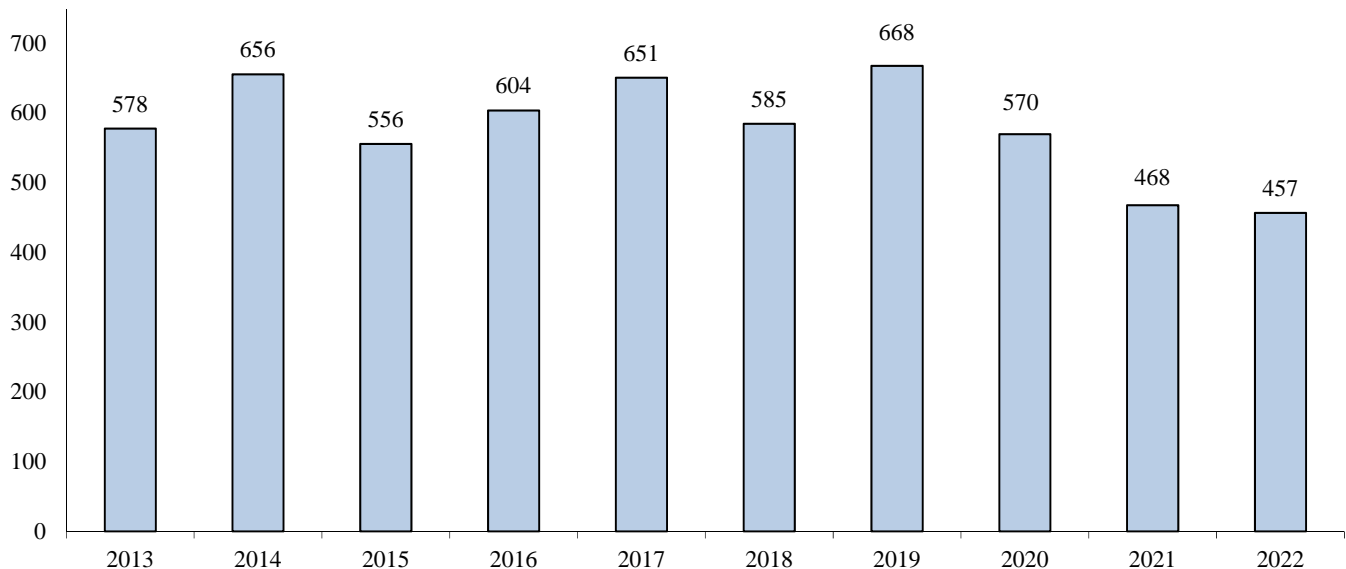
First-Time Transfer	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr %Ch
Inquiries	2,722	3,077	1,090	1,096	1,438	-1284	-47%
Conversion ratio from inquiry to application	41%	40%	65%	86%	66%		
Applicants	1,109	1,244	710	946	945	-164	-15%
Admit Rate from application to admission	97%	98%	96%	100%	98%		
Admitted	1,075	1,217	682	942	924	-151	-14%
Yield rate from admission to enrollment	63%	61%	97%	57%	56%		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	585	668	570	468	457	-128	-22%
First-time, Part-time Bachelor's Degree Seeking	33	35	47	34	30	-3	-9%
First-time, Full-time Other Degree Seeking	52	36	33	31	25	-27	-52%
First-time, Part-time Other Degree Seeking	2	2	10	7	3	1	50%
Total Enrolled Degree Seeking Transfers	672	741	660	540	515	-157	-23%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4
Fall 2013 - 2022



The transfer cohort totals include the students excluded from retention.

Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

First-time, Undergraduate Degree Seeking Student ACT & SAT Scores | Table 1.5

Fall 2018 - 2022

Fall 2018 ACT	Comp	Math	English	Reading	Science	Fall 2018 ACT & SAT	ACT & Conv SAT Comp¹	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	17	17	18	18	25th percentile	18	21	520	560
50th percentile	21	19	21	21	21	50th percentile	21	-	-	-
75th percentile	24	23	25	26	23	75th percentile	24	22	530	580
Average	21.5	20.2	21.7	22.3	21.0	Average	21.5	21.5	525.0	570.0
Minimum	14	14	9	12	13	Minimum	14	21	520	560
Maximum	34	33	35	35	35	Maximum	34	22	530	580
Fall 2019 ACT	Comp	Math	English	Reading	Science	Fall 2019 ACT & SAT	ACT & Conv SAT Comp¹	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	17	19	18	25th percentile	18	21	470	490
50th percentile	20	18	20	22	20	50th percentile	21	21	570	570
75th percentile	25	23	24	25	24	75th percentile	25	24	610	590
Average	21.1	19.4	21.0	22.6	20.7	Average	21.1	22.0	550.0	550.0
Minimum	14	13	9	9	12	Minimum	14	21	470	490
Maximum	31	30	36	34	31	Maximum	31	24	610	590
Fall 2020 ACT	Comp	Math	English	Reading	Science	Fall 2020 ACT & SAT	ACT & Conv SAT Comp¹	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	19	17	18	18	19	25th percentile	19	19	510	480
50th percentile	21	19	22	22	21	50th percentile	21	22	590	510
75th percentile	24	23	24	25	24	75th percentile	24	28	610	690
Average	21.4	19.9	21.4	22.1	21.3	Average	21.5	25.5	625.0	595.0
Minimum	12	11	10	10	10	Minimum	12	19	510	480
Maximum	32	31	35	36	32	Maximum	33	33	790	700
Fall 2021 ACT	Comp	Math	English	Reading	Science	Fall 2021 ACT & SAT	ACT & Conv SAT Comp¹	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	16	18	17	25th percentile	18	16	440	410
50th percentile	20	18	20	21	20	50th percentile	20	18	530	450
75th percentile	24	23	24	26	23	75th percentile	24	24	610	570
Average	20.7	19.2	20.6	21.9	20.4	Average	20.7	19.8	533.3	485.0
Minimum	11	12	6	10	10	Minimum	11	14	410	370
Maximum	33	31	36	35	33	Maximum	33	25	640	620
Fall 2022 ACT	Comp	Math	English	Reading	Science	Fall 2022 ACT & SAT	ACT & Conv SAT Comp¹	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	17	16	16	17	18	25th percentile	17	19	480	470
50th percentile	20	18	20	21	20	50th percentile	20	20	570	520
75th percentile	23	20	24	24	23	75th percentile	23	29	680	670
Average	20.4	18.5	20.2	21.5	20.6	Average	20.5	22.7	576.7	553.3
Minimum	12	9	10	11	10	Minimum	12	19	480	470
Maximum	33	28	35	36	33	Maximum	33	29	680	670

¹Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.

First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates | Table 1.6

Fall 2014 Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Enrolled	222	166 74.8%	118 53.2%	109 49.1%	31 14.0%	16 7.2%	5 2.3%	3 1.4%	1 0.5%
Graduated		0 0.0%	0 0.0%	5 2.3%	79 35.6%	95 42.8%	104 46.8%	107 48.2%	109 49.1%
Total	222	166 74.8%	118 53.2%	114 51.4%	110 49.5%	111 50.0%	109 49.1%	110 49.5%	110 49.5%
Fall 2015 Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Enrolled	233	138 59.2%	123 52.8%	118 50.6%	36 15.5%	10 4.3%	1 0.4%	5 2.1%	
Graduated		0 0.0%	0 0.0%	0 0.0%	73 31.3%	95 40.8%	104 44.6%	105 45.1%	
Total	233	138 59.2%	123 52.8%	118 50.6%	109 46.8%	105 45.1%	105 45.1%	110 47.2%	
Fall 2016 Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Enrolled	278	165 59.4%	133 47.8%	114 41.0%	34 12.2%	10 3.6%	4 1.4%		
Graduated		0 0.0%	0 0.0%	7 2.5%	80 28.8%	100 36.0%	104 37.4%		
Total	278	165 59.4%	133 47.8%	121 43.5%	114 41.0%	110 39.6%	108 38.8%		
Fall 2017 Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Enrolled	217	136 62.7%	110 50.7%	94 43.3%	32 14.7%	13 6.0%			
Graduated		0 0.0%	1 0.5%	5 2.3%	53 24.4%	75 34.6%			
Total	217	136 62.7%	111 51.2%	99 45.6%	85 39.2%	88 40.6%			
Fall 2018 Cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Enrolled	186	140 75.3%	110 59.1%	89 47.8%	31 16.7%				
Graduated		0 0.0%	1 0.5%	7 3.8%	61 32.8%				
Total	186	140 75.3%	111 59.7%	96 51.6%	92 49.5%				
Fall 2019 Cohort	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Enrolled	170	134 78.8%	104 61.2%	79 46.5%					
Graduated		0 0.0%	1 0.6%	12 7.1%					
Total	170	134 78.8%	105 61.8%	91 53.5%					
Fall 2020 Cohort	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028
Enrolled	177	133 75.1%	112 63.3%						
Graduated		0 0.0%	0 0.0%						
Total	177	133 75.1%	112 63.3%						
Fall 2021 Cohort	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028	Fall 2029
Enrolled	165	121 73.3%							
Graduated		0 0.0%							
Total	165	121 73.3%							

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time freshman cohorts have deceased students excluded from retention: 2014 - 2 students.

First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates | Table 1.7

Fall 2014 Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Enrolled	655	246 37.6%	131 20.0%	42 6.4%	16 2.4%	7 1.1%	5 0.8%	2 0.3%	1 0.2%
Graduated		272 41.5%	397 60.6%	475 72.5%	501 76.5%	511 78.0%	518 79.1%	525 80.2%	529 80.8%
Total	655	518 79.1%	528 80.6%	517 78.9%	517 78.9%	518 79.1%	523 79.8%	527 80.5%	530 80.9%
Fall 2015 Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Enrolled	555	218 39.3%	97 17.5%	23 4.1%	12 2.2%	8 1.4%	3 0.5%	0 0.0%	
Graduated		222 40.0%	348 62.7%	412 74.2%	428 77.1%	436 78.6%	444 80.0%	447 80.5%	
Total	555	440 79.3%	445 80.2%	435 78.4%	440 79.3%	444 80.0%	447 80.5%	447 80.5%	
Fall 2016 Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Enrolled	604	239 39.6%	109 18.0%	39 6.5%	17 2.8%	5 0.8%	3 0.5%		
Graduated		249 41.2%	359 59.4%	436 72.2%	457 75.7%	470 77.8%	476 78.8%		
Total	604	488 80.8%	468 77.5%	475 78.6%	474 78.5%	475 78.6%	479 79.3%		
Fall 2017 Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Enrolled	651	302 46.4%	131 20.1%	37 5.7%	11 1.7%	6 0.9%			
Graduated		223 34.3%	378 58.1%	463 71.1%	495 76.0%	505 77.6%			
Total	651	525 80.6%	509 78.2%	500 76.8%	506 77.7%	511 78.5%			
Fall 2018 Cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Enrolled	585	259 44.3%	104 17.8%	26 4.4%	6 1.0%				
Graduated		225 38.5%	362 61.9%	434 74.2%	455 77.8%				
Total	585	484 82.7%	466 79.7%	460 78.6%	461 78.8%				
Fall 2019 Cohort	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Enrolled	668	295 44.2%	131 19.6%	41 6.1%					
Graduated		286 42.8%	430 64.4%	515 77.1%					
Total	668	581 87.0%	561 84.0%	556 83.2%					
Fall 2020 Cohort	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028
Enrolled	570	222 38.9%	91 16.0%						
Graduated		251 44.0%	372 65.3%						
Total	570	473 83.0%	463 81.2%						
Fall 2021 Cohort	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028	Fall 2029
Enrolled	466	204 43.8%							
Graduated		204 43.8%							
Total	466	408 87.6%							

Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2014 - 1 student, 2015 - 1 student, 2021 - 2 students.

Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1
Fall 2013 - 2022

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Fall 2013	2,629	-	33,159	-	2,240	-
Fall 2014	2,696	2.55%	34,131	2.93%	2,300	2.68%
Fall 2015	2,673	-0.85%	33,511	-1.82%	2,263	-1.61%
Fall 2016	2,956	10.59%	36,708	9.54%	2,479	9.54%
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%
Fall 2020	2,704	-3.81%	33,377	-4.91%	2,265	-4.56%
Fall 2021	2,477	-8.39%	29,296	-12.23%	1,995	-11.92%
Fall 2022	2,339	-5.57%	27,859	-4.91%	1,892	-5.15%

Source: Fall enrollment archived on the official census date.

Duplicated Campus Headcount | Table 2.2
Fall 2018 - 2022

	Main Campus Headcount	# Ch Yr Ago	% Ch Yr Ago	Tupelo Campus Headcount	# Ch Yr Ago	% Ch Yr Ago
Fall 2018	2,410	-	-	425	-	-
Fall 2019	2,442	32	1.33%	567	142	33.41%
Fall 2020	2,400	-42	-1.72%	496	-71	-12.52%
Fall 2021	2,202	-198	-8.25%	410	-86	-17.34%
Fall 2022	2,086	-116	-5.27%	423	13	3.17%

Source: Fall enrollment archived on the official census date.

Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.

Students enrolled in Italy, Hinds CC, and Gulf CC as well as off-campus dually enrolled students count as Main campus.

Since Spring 2020, Hinds CC and Gulf CC campuses will not have any students.

**Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3
Spring 2014 - 2023**

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Spring 2014	2,507	-	30,992	-	2,093	-
Spring 2015	2,558	2.03%	31,908	2.96%	2,151	2.77%
Spring 2016	2,574	0.63%	31,922	0.04%	2,156	0.25%
Spring 2017	2,718	5.59%	33,326	4.40%	2,251	4.37%
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%
Spring 2021	2,478	-7.64%	31,129	-6.31%	2,114	-5.90%
Spring 2022	2,362	-4.68%	28,232	-9.31%	1,924	-9.01%
Spring 2023	2,162	-8.47%	25,749	-8.79%	1,751	-8.99%

Source: Spring enrollment archived on the official census date.

**Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4
Summer 2013 - 2022**

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Summer 2013	1,245	-	10,085	-	692	-
Summer 2014	1,258	1.04%	11,375	12.79%	778	12.43%
Summer 2015	1,268	0.79%	11,639	2.32%	795	2.19%
Summer 2016	1,177	-7.18%	10,593	-8.99%	729	-8.29%
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%
Summer 2020	1,022	-2.67%	10,647	9.65%	731	10.17%
Summer 2021	1,079	5.58%	10,287	-3.38%	713	-2.50%
Summer 2022	1,074	-0.46%	9,772	-5.01%	675	-5.28%

Source: Combined summer enrollment archived on the official census date for each summer term.

Unduplicated Enrollment by Gender | Table 2.5

Fall 2013 - 2022

Fall	Female			Male			Total	
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% Ch Yr Ago
2013	2,154	81.9%	-	475	18.1%	-	2,629	-
2014	2,192	81.3%	1.8%	504	18.7%	6.1%	2,696	2.5%
2015	2,155	80.6%	-1.7%	518	19.4%	2.8%	2,673	-0.9%
2016	2,401	81.2%	11.4%	555	18.8%	7.1%	2,956	10.6%
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%
2020	2,172	80.3%	-3.2%	532	19.7%	-6.3%	2,704	-3.8%
2021	1,971	79.6%	-9.3%	506	20.4%	-4.9%	2,477	-8.4%
2022	1,821	77.9%	-7.6%	518	22.1%	2.4%	2,339	-5.6%

Unduplicated Enrollment by Race/Ethnicity | Table 2.6

Fall 2013 - 2022

Fall	White		Black/ African-American			Other		Did Not Report		Total		
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total				
2013	1,536	58.4%	-	970	36.9%	-	123	4.7%	-	0	0.0%	2,629
2014	1,573	58.4%	2.4%	987	36.6%	1.8%	136	5.0%	10.6%	0	0.0%	2,696
2015	1,534	57.4%	-2.5%	965	36.1%	-2.2%	174	6.5%	27.9%	0	0.0%	2,673
2016	1,721	58.2%	12.2%	998	33.8%	3.4%	237	8.0%	36.2%	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.4%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	36.8%	7.9%	150	5.3%	2.0%	0	0.0%	2,811
2020	1,553	57.4%	-4.5%	1,008	37.3%	-2.5%	143	5.3%	-4.7%	0	0.0%	2,704
2021	1,460	58.9%	-6.0%	884	35.7%	-12.3%	133	5.4%	-7.0%	0	0.0%	2,477
2022	1,385	59.2%	-5.1%	821	35.1%	-7.1%	133	5.7%	0.0%	0	0.0%	2,339

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment by Race/Ethnicity, Gender, & FT/PT Status | Table 2.7

Fall 2018 - 2022

Full-Time Status												
	Black/African American			Other			White			Full-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2018	663	121	784	75	26	101	991	233	1,224	1,729	380	2,109
Fall 2019	738	115	853	70	22	92	988	238	1,226	1,796	375	2,171
Fall 2020	674	101	775	60	27	87	904	234	1,138	1,638	362	2,000
Fall 2021	596	94	690	50	18	68	835	209	1,044	1,481	321	1,802
Fall 2022	556	84	640	52	17	69	761	197	958	1,369	298	1,667

Part-Time Status												
	Black/African American			Other			White			Part-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2018	145	29	174	28	18	46	265	117	382	438	164	602
Fall 2019	152	29	181	31	27	58	264	137	401	447	193	640
Fall 2020	196	37	233	27	29	56	311	104	415	534	170	704
Fall 2021	164	30	194	35	30	65	291	125	416	490	185	675
Fall 2022	142	39	181	33	31	64	277	150	427	452	220	672

University Total												
	Black/African American			Other			White			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2018	808	150	958	103	44	147	1,256	350	1,606	2,167	544	2,711
Fall 2019	890	144	1,034	101	49	150	1,252	375	1,627	2,243	568	2,811
Fall 2020	870	138	1,008	87	56	143	1,215	338	1,553	2,172	532	2,704
Fall 2021	760	124	884	85	48	133	1,126	334	1,460	1,971	506	2,477
Fall 2022	698	123	821	85	48	133	1,038	347	1,385	1,821	518	2,339

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment and Credit Hour Production by FT/PT Status | Table 2.8

Fall 2013 - 2022

Unduplicated Fall Enrollment

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149	462	17%	85	3%	547	2,696
2015	1,976	74%	94	4%	2,070	494	18%	109	4%	603	2,673
2016	2,116	72%	126	4%	2,242	629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230	464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109	503	18%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171	568	20%	72	3%	640	2,811
2020	1,835	68%	165	6%	2,000	583	22%	121	4%	704	2,704
2021	1,627	66%	175	7%	1,802	551	22%	124	5%	675	2,477
2022	1,528	65%	139	6%	1,667	552	24%	120	5%	672	2,339

Fall Credit Hours by Student Level

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055	2,582	8%	494	1%	3,076	34,131
2015	29,129	87%	1,080	3%	30,209	2,644	8%	658	2%	3,302	33,511
2016	31,867	87%	1,420	4%	33,287	2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780	2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051	2,629	8%	548	1%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895	2,848	8%	358	1%	3,206	35,101
2020	27,533	83%	1,763	5%	29,296	3,478	10%	603	2%	4,081	33,377
2021	24,110	82%	1,864	7%	25,974	2,687	9%	635	2%	3,322	29,296
2022	22,878	82%	1,464	5%	24,342	2,914	11%	603	2%	3,517	27,859

Source: Fall enrollment archived on the official census date.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Unduplicated Enrollment by Student Classification | Table 2.9
Fall 2013 - 2022 | Spring 2014 - 2023

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate Total	2429	2527	2470	2745	2577	2505	2594	2418	2178	2080
Freshman	473	549	622	794	565	550	572	536	539	535
Sophomore	345	414	401	348	397	332	383	330	252	235
Junior	656	647	619	715	745	707	714	660	580	535
Senior	955	917	828	888	870	916	925	892	807	775
Graduate Total	200	169	203	211	212	206	217	286	299	259
Enrollment Total	2629	2696	2673	2956	2789	2711	2811	2704	2477	2339

Source: Fall enrollment archived on the official census date.

	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Undergraduate Total	2296	2367	2365	2511	2441	2385	2449	2191	2052	1895
Freshman	375	463	491	616	485	467	519	415	482	457
Sophomore	243	227	276	243	224	221	221	178	172	136
Junior	444	466	466	479	571	508	491	425	362	349
Senior	1234	1211	1132	1173	1161	1189	1218	1173	1036	953
Graduate Total	211	191	209	207	207	210	234	287	310	267
Enrollment Total	2507	2558	2574	2718	2648	2595	2683	2478	2362	2162

Source: Spring enrollment archived on the official census date.

Unduplicated Enrollment by Credit Hours & Student Classification | Table 2.10
Fall 2022

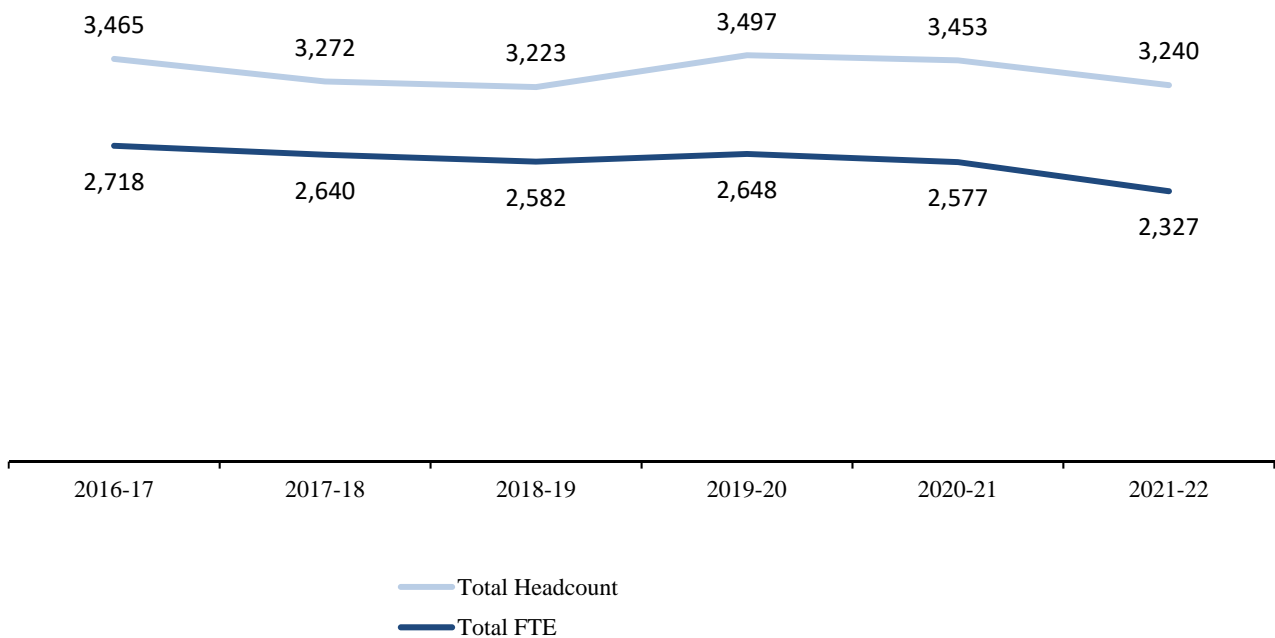
Sem. Hours	Freshman		Sophomore		Junior		Senior		Graduate		Grand Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	0	0.0	1	0.1	4	0.3	9	0.6	5	0.4	19	1.4
2	0	0.0	1	0.1	3	0.4	4	0.5	0	0.0	8	1.1
3	187	37.4	2	0.4	3	0.6	22	4.4	30	7.5	244	50.3
4	12	3.2	2	0.5	2	0.5	4	1.1	3	1.0	23	6.3
5	1	0.3	0	0.0	0	0.0	0	0.0	1	0.4	2	0.8
6	86	34.4	3	1.2	12	4.8	35	14.0	76	38.0	212	92.4
7	57	26.6	3	1.4	2	0.9	13	6.1	5	2.9	80	37.9
8	1	0.5	0	0.0	1	0.5	2	1.1	0	0.0	4	2.1
9	3	1.8	3	1.8	4	2.4	20	12.0	72	54.0	102	72.0
10	19	12.7	2	1.3	5	3.3	10	6.7	1	0.8	37	24.8
11	4	2.9	1	0.7	5	3.7	4	2.9	8	7.3	22	17.6
12	16	12.8	27	21.6	64	51.2	122	97.6	38	38.0	267	221.2
13	20	17.3	15	13.0	39	33.8	57	49.4	19	20.6	150	134.1
14	15	14.0	12	11.2	13	12.1	15	14.0	0	0.0	55	51.3
15	48	48.0	92	92.0	250	250.0	242	242.0	1	1.3	633	633.3
16	33	35.2	42	44.8	41	43.7	107	114.1	0	0.0	223	237.9
17	25	28.3	13	14.7	14	15.9	24	27.2	0	0.0	76	86.1
18	7	8.4	13	15.6	58	69.6	71	85.2	0	0.0	149	178.8
19	1	1.3	2	2.5	13	16.5	13	16.5	0	0.0	29	36.7
20	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	1	1.3
21	0	0.0	0	0.0	1	1.4	1	1.4	0	0.0	2	2.8
22	0	0.0	0	0.0	1	1.5	0	0.0	0	0.0	1	1.5
23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Grand Total	535	285.2	235	224.4	535	513.1	775	696.7	259	172.2	2339	1891.7

Source: Fall enrollment archived on the official census date.

12-Month Headcount and FTE Enrollment | Table 2.11
2017 - 2022

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2017 - 2022	
							# Ch	% Ch
Undergraduate Headcount	3,200	3,020	2,959	3,194	3,083	2,834	-366	-11%
Undergraduate FTE	2,521	2,447	2,398	2,446	2,325	2,050	-471	-19%
Graduate Headcount	265	252	264	303	370	406	141	53%
Graduate FTE	197	193	184	202	252	277	80	41%
Total Headcount	3,465	3,272	3,223	3,497	3,453	3,240	-225	-6%
Total FTE	2,718	2,640	2,582	2,648	2,577	2,327	-391	-14%

Total Headcount vs Total FTE



Source: IPEDS 12-month Enrollment survey

*Methodology was updated in 2019-20 due to IPEDS requirement that the Outcome Measures Survey balance with the 12-Month Enrollment Survey.

Unduplicated Enrollment by Age Distribution and Student Classification | Table 2.12
Fall 2022 vs Fall 2021

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 22	FA 21	FA 22	FA 21	FA 22	FA 21	FA 22	FA 21	FA 22	FA 21	FA 22	FA 21
Under 18	272	229	0	0	0	2	0	0	0	0	272	231
18 and 19	204	242	68	86	34	32	9	3	0	0	315	363
20 and 21	47	49	93	95	264	258	201	237	4	1	609	640
22 to 24	6	10	23	29	101	124	307	296	84	89	521	548
25 to 29	0	3	12	12	56	62	104	105	47	67	219	249
30 to 34	1	0	14	10	29	46	52	44	40	44	136	144
35 to 39	2	3	14	8	25	26	31	43	19	25	91	105
40 to 49	2	2	8	10	17	17	39	50	41	48	107	127
50 to 64	1	1	3	2	9	13	26	21	21	21	60	58
65 and Over	0	0	0	0	0	0	6	8	3	4	9	12
Total	535	539	235	252	535	580	775	807	259	299	2339	2477

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Average Age	25.9	25.2	24.5	24.7	24.6	24.5	24.5	24.6	24.3
Average Age Men	24.6	23.7	22.5	22.9	22.8	22.8	22.9	23.0	22.4
Average Age Women	26.3	25.6	25.0	25.1	25.1	25.0	24.9	25.0	24.8

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Non-traditional and Traditional Students | Table 2.13
Fall 2013 - 2022

Fall	Non-traditional						Traditional						Total
	Full-Time		Part-Time		Non-Trad. Total		Full-Time		Part-Time		Trad. Total		
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
2013	702	26.7%	315	12.0%	1,017	38.7%	1,344	51.1%	268	10.2%	1,612	61.3%	2,629
2014	754	28.0%	255	9.5%	1,009	37.5%	1,395	51.7%	292	10.8%	1,687	62.5%	2,696
2015	642	24.0%	259	9.7%	901	33.7%	1,428	53.4%	344	12.9%	1,772	66.3%	2,673
2016	683	23.1%	250	8.5%	933	31.6%	1,559	52.7%	464	15.7%	2,023	68.4%	2,956
2017	600	21.5%	245	8.8%	845	30.3%	1,630	58.4%	314	11.3%	1,944	69.7%	2,789
2018	569	21.0%	221	8.2%	790	29.2%	1,540	56.8%	381	14.0%	1,921	70.8%	2,711
2019	592	21.0%	202	7.2%	794	28.2%	1,579	56.2%	438	15.6%	2,017	71.8%	2,811
2020	539	19.9%	241	8.9%	780	28.8%	1,461	54.1%	463	17.1%	1,924	71.2%	2,704
2021	471	19.0%	224	9.1%	695	28.1%	1,331	53.7%	451	18.2%	1,782	71.9%	2,477
2022	417	17.8%	205	8.8%	622	26.6%	1,250	53.4%	467	20.0%	1,717	73.4%	2,339

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Residence Hall Student Enrollment | Table 2.14
Fall 2013 - 2022

Residence Hall	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Callaway	107	110	110	113	118	108	107	65	96	86
Columbus	45	50	43	45	44	48	46	32	37	35
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	41	44	45	44	42	43	40	0	40	40
Hastings-Simmons	51	48	42	42	44	41	39	31	43	34
Jones	145	136	129	148	155	132	123	96	74	99
Kincannon	153	182	168	159	166	174	138	95	110	87
Total	542	570	537	551	569	546	493	319	400	381

Residence Hall Enrollment by Ethnicity and Gender
Fall 2022

Residence Hall	Black	Other	White	Total
Callaway	50	5	31	86
Columbus	17	4	14	35
Grossnickle	9	0	31	40
Hastings-Simmons	24	1	9	34
Jones	70	2	27	99
Kincannon	45	3	39	87
Total	215	15	151	381

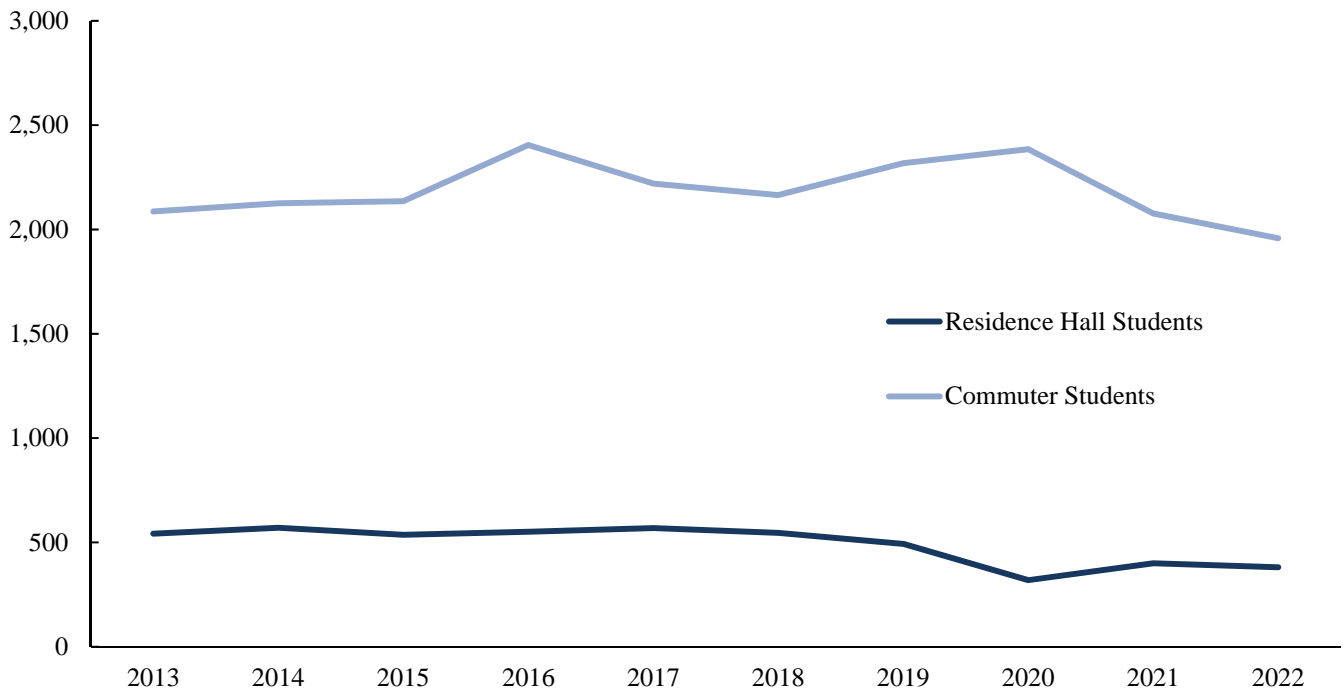
Residence Hall	Men	Women	Total
Callaway	0	86	86
Columbus	35	0	35
Grossnickle	8	32	40
Hastings-Simmons	0	34	34
Jones	0	99	99
Kincannon	42	45	87
Total	85	296	381

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Enrollment by Residence Hall and Commuter Students | Table 2.15
Fall 2013 - 2022

Fall	Residence Hall Students			Commuter Students			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
2013	542	20.6%	-	2,087	79.4%	-	2,629
2014	570	21.1%	5.17%	2,126	78.9%	1.87%	2,696
2015	537	20.1%	-5.79%	2,136	79.9%	0.47%	2,673
2016	551	18.6%	2.61%	2,405	81.4%	12.59%	2,956
2017	569	20.4%	3.27%	2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%	2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%	2,318	82.5%	7.07%	2,811
2020	319	11.8%	-35.29%	2,385	88.2%	2.89%	2,704
2021	400	16.1%	25.39%	2,077	83.9%	-12.91%	2,477
2022	381	16.3%	-4.75%	1,958	83.7%	-5.73%	2,339

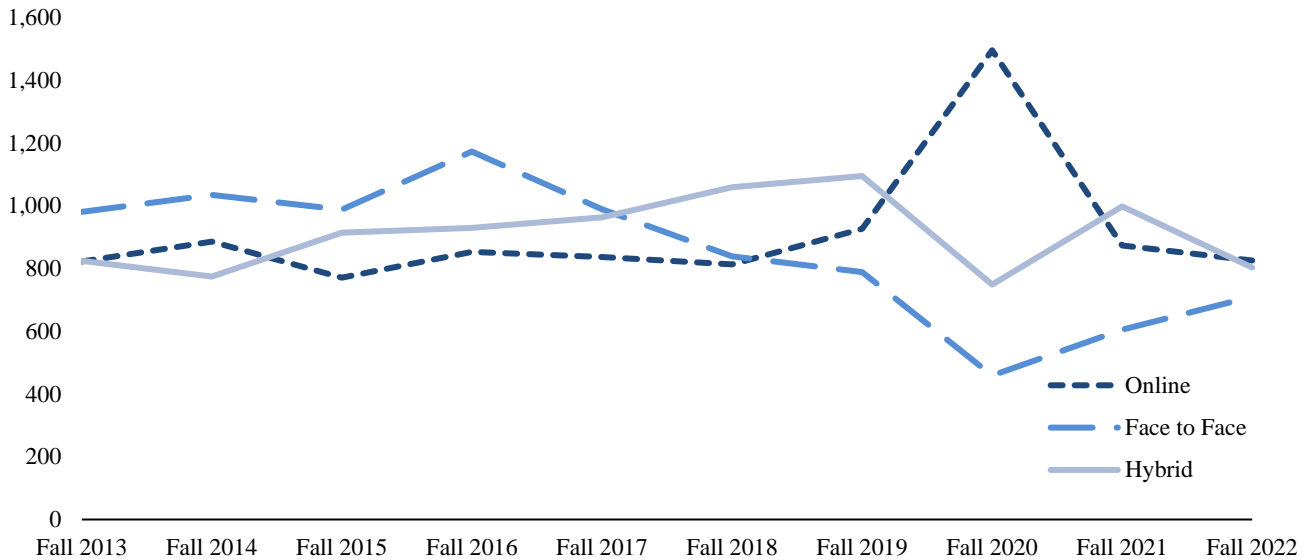


Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Course Method | Table 2.16

Fall 2013 - 2022

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2013	823	31.3%		981	37.3%		825	31.4%		2,629
Fall 2014	886	32.9%	7.7%	1,035	38.4%	5.5%	775	28.7%	-6.1%	2,696
Fall 2015	771	28.8%	-13.0%	988	37.0%	-4.5%	914	34.2%	17.9%	2,673
Fall 2016	853	28.9%	10.6%	1,173	39.7%	18.7%	930	31.5%	1.8%	2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	39.0%	3.4%	2,811
Fall 2020	1,496	55.3%	61.4%	459	17.0%	-41.8%	749	27.7%	-31.6%	2,704
Fall 2021	874	35.3%	-41.6%	605	24.4%	31.8%	998	40.3%	33.2%	2,477
Fall 2022	826	35.3%	-5.5%	710	30.4%	17.4%	803	34.3%	-19.5%	2,339



Source: Fall enrollment archived on the official census date.
 An online student is enrolled in only online courses.
 A face-to-face student is enrolled in only face-to-face courses.
 A hybrid student is enrolled in both online and face-to-face courses.
 Due to Covid 19, many Fall 2020 classes moved online resulting in an increase in online credit hours.

Unduplicated Enrollment by State of Residence | Table 2.17
Fall 2018 - 2022

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
Alabama	204	203	196	162	146	-58
Alaska	0	0	0	0	0	0
Arizona	0	1	3	0	0	0
Arkansas	7	8	6	6	7	0
California	6	4	8	10	10	4
Colorado	1	0	1	2	1	0
Connecticut	1	2	2	0	1	0
Delaware	1	1	1	0	0	-1
District of Columbia	0	0	0	0	0	0
Florida	7	7	14	10	13	6
Georgia	7	7	12	10	3	-4
Hawaii	0	0	1	0	0	0
Idaho	0	0	0	0	0	0
Illinois	3	4	4	3	4	1
Indiana	4	3	3	6	3	-1
Iowa	0	0	1	1	0	0
Kansas	0	0	0	2	2	2
Kentucky	1	0	1	1	1	0
Louisiana	20	20	16	17	11	-9
Maine	0	1	0	1	1	1
Maryland	2	4	2	2	2	0
Massachusetts	1	1	0	0	0	-1
Michigan	1	2	2	1	3	2
Minnesota	1	0	1	0	0	-1
Mississippi	2302	2419	2331	2131	2024	-278
Missouri	2	2	5	7	8	6
Montana	0	0	0	0	0	0
Nebraska	0	0	1	2	1	1
Nevada	2	1	0	1	1	-1
New Hampshire	0	0	0	0	1	1
New Jersey	1	4	3	3	4	3

Unduplicated Enrollment by State of Residence | Table 2.17
Fall 2018 - 2022

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
New Mexico	2	2	1	1	1	-1
New York	2	1	2	1	1	-1
North Carolina	3	3	3	4	3	0
North Dakota	0	0	0	0	0	0
Ohio	4	0	1	1	1	-3
Oklahoma	3	2	0	0	0	-3
Oregon	1	0	0	0	2	1
Pennsylvania	2	0	1	4	5	3
Rhode Island	0	0	0	0	0	0
South Carolina	3	5	5	5	2	-1
South Dakota	1	1	0	0	0	-1
Tennessee	35	36	31	37	33	-2
Texas	18	14	10	13	16	-2
U. S. Citizen Residing Outside U. S.	0	0	0	0	0	0
Utah	0	0	0	2	1	1
Vermont	0	0	0	0	0	0
Virgin Islands of the United States	0	0	0	0	0	0
Virginia	2	4	4	3	6	4
Washington	2	0	2	1	1	-1
West Virginia	0	0	0	0	1	1
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
Total U.S. Enrollment	2652	2762	2674	2450	2320	-332

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by Country | Table 2.18
Fall 2018 - 2022

Country	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
Bahamas, The	1	0	0	0	0	-1
Brazil	0	0	4	6	4	4
Bulgaria	1	0	0	0	0	-1
Canada	1	0	0	0	2	1
Chile	1	2	1	0	0	-1
China	0	0	1	1	1	1
Croatia	1	1	0	0	0	-1
Egypt	1	1	0	1	0	-1
El Salvador	1	0	0	0	0	-1
France	1	0	0	0	1	0
Germany	1	2	1	1	0	-1
India	0	1	0	0	0	0
Italy	1	1	1	1	0	-1
Japan	1	1	0	0	0	-1
Kenya	1	1	1	0	0	-1
Korea, South	1	1	0	0	0	-1
Macedonia	1	1	0	0	0	-1
Malawi	1	0	0	0	0	-1
Mexico	1	5	5	2	0	-1
Nepal	40	27	10	5	3	-37
Netherlands Antilles	1	1	0	0	0	-1
Nigeria	1	1	1	3	4	3
Peru	0	0	0	1	0	0
Romania	1	1	0	0	0	-1
Serbia	0	1	1	1	1	1
United Arab Emirates	0	0	0	1	0	0
United Kingdom	0	1	4	4	2	2
Zimbabwe (Rhodesia)	0	0	0	0	1	1
Total Foreign Students	59	49	30	27	19	
Countries Represented	20	17	11	12	9	

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by MS County | Table 2.19
Fall 2018 - 2022

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
Adams	4	7	9	8	6	2
Alcorn	29	21	22	21	20	-9
Amite	0	1	3	2	2	2
Attala	24	30	20	19	18	-6
Benton	3	4	5	3	3	0
Bolivar	26	38	22	28	29	3
Calhoun	18	19	12	12	15	-3
Carroll	3	4	3	3	7	4
Chickasaw	42	45	38	34	28	-14
Choctaw	8	13	13	11	16	8
Claiborne	3	2	2	2	1	-2
Clarke	7	11	9	8	8	1
Clay	91	81	83	78	61	-30
Coahoma	9	13	6	7	6	-3
Copiah	11	10	11	15	12	1
Covington	1	2	2	1	3	2
DeSoto	70	78	71	71	77	7
Forrest	22	18	31	21	15	-7
Franklin	4	5	9	7	3	-1
George	10	9	5	4	3	-7
Greene	1	0	2	3	3	2
Grenada	18	23	15	8	12	-6
Hancock	8	2	5	6	7	-1
Harrison	33	38	40	50	52	19
Hinds	98	74	84	72	63	-35
Holmes	13	12	16	11	12	-1
Humphreys	1	3	7	7	3	2
Issaquena	0	1	1	1	1	1
Itawamba	25	24	28	23	16	-9
Jackson	26	31	32	25	26	0
Jasper	7	7	5	5	6	-1

Unduplicated Enrollment by MS County | Table 2.19
Fall 2018 - 2022

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
Jefferson	0	0	0	2	2	2
Jefferson Davis	2	3	3	2	3	1
Jones	5	7	17	13	12	7
Kemper	11	16	17	10	11	0
Lafayette	15	22	22	28	17	2
Lamar	12	16	9	7	8	-4
Lauderdale	63	66	61	52	53	-10
Lawrence	7	8	9	5	7	0
Leake	10	9	12	14	12	2
Lee	122	128	105	97	78	-44
Leflore	31	31	35	28	31	0
Lincoln	16	24	23	21	19	3
Lowndes	562	575	532	476	450	-112
Madison	40	50	53	61	53	13
Marion	4	1	2	1	2	-2
Marshall	18	20	16	22	17	-1
Monroe	107	116	118	81	76	-31
Montgomery	14	13	19	13	12	-2
Neshoba	21	29	37	27	31	10
Newton	24	21	21	11	18	-6
Noxubee	36	35	32	29	25	-11
Oktibbeha	158	179	183	185	173	15
Panola	5	13	23	16	18	13
Pearl River	15	13	16	13	10	-5
Perry	2	4	1	1	2	0
Pike	4	4	8	5	8	4
Pontotoc	29	22	24	30	33	4
Prentiss	19	14	11	10	14	-5
Quitman	0	2	5	0	3	3
Rankin	82	85	62	58	58	-24
Scott	11	16	18	13	20	9

Unduplicated Enrollment by MS County | Table 2.19
Fall 2018 - 2022

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr # Ch
Sharkey	2	2	2	2	4	2
Simpson	4	5	5	5	6	2
Smith	4	4	3	4	5	1
Stone	7	5	0	3	5	-2
Sunflower	26	19	18	17	15	-11
Tallahatchie	9	6	5	5	4	-5
Tate	6	7	11	13	10	4
Tippah	10	13	10	14	13	3
Tishomingo	12	13	13	12	11	-1
Tunica	2	4	2	2	1	-1
Union	29	19	21	20	15	-14
Walthall	1	3	1	0	1	0
Warren	14	19	18	23	27	13
Washington	33	46	33	39	38	5
Wayne	3	3	5	6	6	3
Webster	23	23	21	22	14	-9
Wilkinson	0	0	1	1	1	1
Winston	35	34	29	24	24	-11
Yalobusha	7	12	12	8	5	-2
Yazoo	15	14	16	14	9	-6
Total MS Enrollment	2302	2419	2331	2131	2024	-278
MS Counties Represented	77	79	80	80	82	5

Source: Fall enrollment archived on the official census date.

Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.20
Fall 2022

Associate of Science	90	Bachelor of Science (Cont.)	
513801 Nursing	90	220302 Legal Studies	17
Bachelor of Applied Science	94	270101 Mathematics	12
520201 Business Administration	87	400101 Physical Sciences	0
512207 Public Health Education	7	451001 Political Science	18
Bachelor of Arts	103	420101 Psychology	18
090101 Communication	8	512207 Public Health Education	163
230101 English	27	510203 Speech Pathology	79
540101 History	17	Bachelor of Science in Nursing	444
309999 Interdisciplinary Studies	1	513801 Nursing	444
220302 Legal Studies	3	Bachelor of University Studies	2
270101 Mathematics	0	240102 University Studies	2
500901 Music	8	Master of Arts	11
451001 Political Science ¹	1	050207 Women's Leadership	11
420101 Psychology	31	Master of Arts in Teaching	32
160905 Spanish	1	131205 Secondary Teacher Education	32
500101 Theatre	6	Master of Business Administration	17
050207 Women's Studies	0	520201 Business Administration	17
Bachelor of Business Administration	240	Master of Education	10
520201 Business Administration	240	130101 Education	10
Bachelor of Fine Arts	28	Master of Fine Arts	76
500101 Fine Arts	28	231302 Creative Writing	29
Bachelor of Music	14	500506 Theatre Education	47
500901 Music	14	Master of Public Health	25
Bachelor of Professional Studies	17	512201 Public Health	25
240199 Professional Studies	17	Master of Science	52
Bachelor of Science	652	510203 Speech-Language Pathology	52
520301 Accounting ¹	1	Master of Science in Nursing	22
260101 Biology	65	513899 Family Nurse Clinician	22
400501 Chemistry	5	Doctor of Nursing Practice	14
090101 Communication	6	513818 Nursing Practice	14
120599 Culinary Arts	36	Undeclared	396
190706 Early Childhood Development	85	Unclassified - Graduate	0
131202 Elementary Education	23	Undeclared - Degree Seeking	17
190101 Family Science	26	Undeclared - Non-Degree Seeking	379
309999 Interdisciplinary Studies	2	Certificate Programs	0
310501 Kinesiology	96	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
		Total Enrollment	2339

¹The following programs are being phased out.

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.21
Spring 2023**

Associate of Science	84	Bachelor of Science (Cont.)	
513801 Nursing	84	270101 Mathematics	10
Bachelor of Applied Science	75	400101 Physical Sciences	0
520201 Business Administration	69	451001 Political Science	13
512207 Public Health Education	6	420101 Psychology	24
Bachelor of Arts	88	512207 Public Health Education	160
090101 Communications	4	510203 Speech Pathology	82
230101 English	28	Bachelor of Science in Nursing	411
540101 History	19	513801 Nursing	411
309999 Interdisciplinary Studies	0	Bachelor of University Studies	3
220302 Legal Studies	1	240102 University Studies	3
270101 Mathematics	0	Master of Arts	8
500901 Music	9	050207 Women's Leadership	8
451001 Political Science	1	Master of Arts in Teaching	29
420101 Psychology	21	131205 Secondary Teacher Education	29
160905 Spanish	2	Master of Business Administration	17
500101 Theatre	3	520201 Business Administration	17
050207 Women's Gender, and Sexuality Studies	0	Master of Education	8
Bachelor of Business Administration	212	130101 Education	8
520201 Business Administration	212	Master of Fine Arts	66
Bachelor of Fine Arts	24	231302 Creative Writing	26
500101 Fine Arts	24	500506 Theatre Education	40
Bachelor of Music	10	Master of Public Health	22
500901 Music	10	512201 Public Health	22
Bachelor of Professional Studies	12	Master of Science	52
240199 Professional Studies	12	510203 Speech-Language Pathology	52
Bachelor of Science	601	Master of Science in Nursing	21
260101 Biology	58	513899 Family Nurse Clinician	21
400501 Chemistry	3	Doctor of Nursing Practice	14
090101 Communications	7	513818 Nursing Practice	14
120599 Culinary Arts	34	Undeclared	405
190706 Early Childhood Development	72	Unclassified - Graduate	0
131202 Elementary Education	18	Undeclared - Degree Seeking	9
190101 Family Science	26	Undeclared - Non-Degree Seeking	396
309999 Interdisciplinary Studies	1	Certificate Programs	0
310501 Kinesiology	77	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
220302 Legal Studies	16		
		Total Enrollment	2162

Source: Spring enrollment archived on the official census date.

Unduplicated Enrollment by College & Department | Table 3.1

Fall 2018 - 2022

College / Department	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Total Fall Enrollment	2,711	2,811	2,704	2,477	2,339	-372	-14%
College of Arts & Sciences	607	453	422	383	381	-226	-37%
Art & Design	50	30	27	24	28	-22	-44%
Communication	33	24	22	19	14	-19	-58%
History, Political Science, and Geography	148	44	46	37	39	-109	-74%
Languages, Literature, & Philosophy	95	93	74	70	68	-27	-28%
Music	43	36	26	19	22	-21	-49%
Psychology & Family Science	108	98	81	77	75	-33	-31%
Sciences & Mathematics	108	115	120	95	82	-26	-24%
Theatre	22	13	26	42	53	31	141%
College of Business & Professional Studies	562	520	499	458	418	-144	-26%
Business	445	413	414	395	362	-83	-19%
Culinary Arts	67	67	54	40	36	-31	-46%
Legal Studies	50	40	31	23	20	-30	-60%
College of Nursing & Health Sciences	1,173	1,264	1,212	1,075	992	-181	-15%
Associate Nursing	120	115	118	93	90	-30	-25%
Baccalaureate Nursing	475	554	492	434	444	-31	-7%
Graduate Nursing	39	46	46	45	36	-3	-8%
Health & Kinesiology	433	445	427	370	291	-142	-33%
Speech-Language Pathology	106	104	129	133	131	25	24%
School of Education	41	182	228	194	152	111	271%
Education	41	182	228	194	152	111	271%
University	328	392	343	367	396	68	21%

Source: Fall enrollment archived on the official census date.

For detailed changes, see Appendix A: Endnotes.

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2

Fall 2018 - 2022

College/ Department	Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			607	453	422	383	381	-226	-37%
Art & Design	Art Education ¹	BFA	3	2	0	0	0	-3	-100%
	Fine Arts - Studio Art ²	BFA	26	14	10	10	12	-14	-54%
	Fine Arts - Studio - Graphic ²	BFA	21	14	17	14	16	-5	-24%
	Department Total		50	30	27	24	28	-22	-44%
Communication	Communication	BA, BS	33	24	22	19	14	-19	-58%
	Department Total		33	24	22	19	14	-19	-58%
History, Political Science, & Geography	History	BA	25	30	23	11	9	-16	-64%
	History - Public History	BA	1	1	4	4	6	5	500%
	History - Teacher Certification	BA	11	8	5	4	2	-9	-82%
	Interdisciplinary Studies ²	BA, BS	104	3	2	1	3	-101	-97%
	Political Science	BA, BS	6	2	8	5	6	0	0%
	Pol Sci - Social Studies	BS	0	0	4	10	10	10	-
	Pol Sci - Nonprofit Advocacy	BS	0	0	0	2	3	3	-
	Social Sciences ¹	BA, BS	1	0	0	0	0	-1	-100%
	Department Total		148	44	46	37	39	-109	-74%
Languages, Literature, & Philosophy	Creative Writing	MFA	40	34	37	36	29	-11	-28%
	English	BA	17	22	10	6	6	-11	-65%
	English - Creative Writing	BA	15	12	8	11	9	-6	-40%
	English - Literature	BA	0	0	0	0	3	3	-
	English - Teacher Certification	BA	11	8	4	6	9	-2	-18%
	Spanish	BA	3	4	4	1	1	-2	-67%
	Spanish - Teacher Certification	BA	2	2	0	0	0	-2	-100%
	Women's Leadership	MA	5	7	8	10	11	6	120%
	Women's, Gender and Sexuality Studies ²	BA	2	4	3	0	0	-2	-100%
	Department Total		95	93	74	70	68	-27	-28%
Music	Music	BA	12	8	3	1	2	-10	-83%
	Music - Composition	BA	0	0	0	1	3	3	-
	Music - Music Education	BM	14	10	8	8	6	-8	-57%
	Music - Music Therapy	BM	17	17	11	8	8	-9	-53%
	Music - Performance	BA	0	1	4	1	3	3	-
	Department Total		43	36	26	19	22	-21	-49%

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2

Fall 2018 - 2022

College/ Department	Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Psychology & Family Science ²	Family Science	BS	31	25	31	30	26	-5	-16%
	Psychology	BA	77	73	50	47	49	-28	-36%
	Department Total		108	98	81	77	75	-33	-31%
Sciences & Mathematics	Biology	BS	83	94	101	73	63	-20	-24%
	Biology-Teacher Certification	BA, BS	3	6	4	2	2	-1	-33%
	Chemistry	BS	9	5	2	4	5	-4	-44%
	Mathematics	BA, BS	7	4	3	6	6	-1	-14%
	Mathematics - Teacher Cert	BA, BS	5	5	10	10	6	1	20%
	Physical Science - Teacher Cert	BS	1	1	0	0	0	-1	-100%
	Department Total		108	115	120	95	82	-26	-24%
Theatre	Physical Theatre ¹	MFA	8	0	0	0	0	-8	-100%
	Theatre	BA	10	4	4	3	4	-6	-60%
	Theatre - Theatre Education	BA	4	4	3	3	2	-2	-50%
	Theatre Education	MFA	0	5	19	36	47	47	-
	Department Total		22	13	26	42	53	31	141%
College of Business & Professional Studies			562	520	499	458	418	-144	-26%
Business	Accounting ^{1,2}	BS	36	13	3	2	1	-35	-97%
	Business Administration ²	MBA	13	15	31	27	17	4	31%
	Business Admin - Accounting ²	BBA	10	28	38	35	33	23	230%
	Business Admin - Cul Art - Main	BAS	11	11	13	9	16	5	45%
	Business Admin - Culin Art - Gulf	BAS	6	2	0	0	0	-6	-100%
	Business Admin - Culin Art - Hinds	BAS	4	1	0	0	0	-4	-100%
	Business Admin - General Bus	BAS, BBA, & BS ¹	109	103	101	97	90	-19	-17%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS ¹	97	85	69	61	53	-44	-45%
	Business Admin - Human Res Mgt	BAS, BBA, & BS ¹	31	26	35	36	32	1	3%
	Bus Admin - Legal Admin	BAS	10	5	3	7	7	-3	-30%
	Business Admin - Management	BAS, BBA, & BS ¹	30	33	38	37	29	-1	-3%
	Business Admin - Marketing	BBA, BS ¹	22	30	25	21	18	-4	-18%
	Business Admin - MIS	BAS, BBA, & BS ¹	40	35	33	30	24	-16	-40%
	Bus Admin - Nonprofit Mgt	BBA, BAS	0	0	3	2	1	1	-
	Bus Adm - Sports Mgt	BBA	0	0	4	14	24	24	-

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2018 - 2022

College/ Department	Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Business (Cont.)	General Studies ^{1,2}	BA, BS	11	3	0	0	0	-11	-100%
	Professional Studies	BPS	11	20	15	17	17	6	55%
	Unclassified - Graduate	O	4	3	3	0	0	-4	-100%
	Department Total		445	413	414	395	362	-83	-19%
Culinary Arts	Culinary Arts	BS	67	67	54	40	36	-31	-46%
	Department Total		67	67	54	40	36	-31	-46%
Legal Studies	Legal Studies	BA, BS	50	40	31	23	20	-30	-60%
	Department Total		50	40	31	23	20	-30	-60%
College of Nursing & Health Sciences			1,173	1,264	1,212	1,075	992	-181	-15%
Associate Nursing	Associate of Science Nursing	ASN	120	115	118	93	90	-30	-25%
	Department Total		120	115	118	93	90	-30	-25%
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	146	144	144	138	161	15	10%
	Nursing - BSN - Tupelo	BSN	329	410	348	296	283	-46	-14%
	Department Total		475	554	492	434	444	-31	-7%
Graduate Nursing	Family Nurse Practitioner	MSN	30	37	29	26	22	-8	-27%
	Nursing Practice	DNP	9	9	17	19	14	5	56%
	Department Total		39	46	46	45	36	-3	-8%
Health & Kinesiology	Kinesiology - Exercise Science ²	BS	89	87	77	73	57	-32	-36%
	Kinesiology - Exer Sci - Phys Ther ^{1,2}	BS	35	46	49	43	39	4	11%
	Kinesiology - Teaching	BS	1	0	0	0	0	-1	-100%
	Public Health ²	MPH	38	37	47	41	25	-13	-34%
	Public Health Education	BAS, BS	270	275	254	213	170	-100	-37%
	Department Total		433	445	427	370	291	-142	-33%
Speech-Language Pathology	Speech/Language Pathology	BS	78	71	92	86	79	1	1%
	Speech-Language Pathology	MS	28	33	37	47	52	24	86%
	Department Total		106	104	129	133	131	25	24%
School of Education			41	182	228	194	152	111	271%
Education	Early Childhood Development	BS	0	116	132	98	85	85	-
	Education ²	MEd	6	17	18	8	10	4	67%
	Elementary Education ²	BS	19	34	36	35	23	4	21%
	Gifted Studies ^{1,2}	MEd	5	0	0	0	0	-5	-100%
	Gifted Certification	O	1	2	1	0	0	-1	-100%

Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2
Fall 2018 - 2022

College/ Department	Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Education (Cont.)	Reading/Literacy ^{1,2}	MEd	2	0	0	0	0	-2	-100%
	Reading/Literacy Certificate	O	2	0	0	0	0	-2	-100%
	Secondary Teacher Ed (Alt Rte) ²	MAT	6	12	39	49	32	26	433%
	University Studies ²	BUS	0	1	2	4	2	2	-
	Department Total		41	182	228	194	152	111	271%
University		328	392	343	367	396	68	21%	
University	Undeclared - Undergraduate	BS, O	319	386	343	367	396	77	24%
	Unclassified - Graduate	O	9	6	0	0	0	-9	-100%
	Department Total		328	392	343	367	396	68	21%
Total Enrollment		2,711	2,811	2,704	2,477	2,339	-372	-14%	

Source: Fall enrollment archived on the official census date.

¹These Degrees, Programs, or Concentrations are being phased out.

²For detailed changes, see Appendix A: Endnotes.

Unduplicated Enrollment by Minor | Table 3.3

Fall 2018 - 2022

College/ Department	Minor Description	Minor Code	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			83	78	60	78	54	-29	-35%
Art & Design	Art History	AH	0	0	0	1	0	0	-
	Studio Art	SA	3	5	4	2	1	-2	-67%
	Department Total		3	5	4	3	1	-2	-67%
Communication	Communication	COM	2	2	3	2	0	-2	-100%
	Film Studies	FILM	3	1	3	4	3	0	0%
	Department Total		5	3	6	6	3	-2	-40%
History, Political Science, & Geography	History	HIS	2	5	3	3	1	-1	-50%
	Human Geography	HG	0	0	0	1	1	1	-
	IS-Medieval & Ren Studies ³	MRS	0	0	0	0	0	0	-
	Pre-Law	PL	0	0	3	3	2	2	-
	Political Science	POL	5	4	3	1	0	-5	-100%
	Department Total		7	9	9	8	4	-3	-43%
Languages, Literature, & Philosophy	English	ENG	3	3	1	4	1	-2	-67%
	English - Creative Writing	ENCW	4	3	5	1	2	-2	-50%
	French	FRN	1	1	0	0	1	0	0%
	Philosophy	PHL	0	0	0	1	5	5	-
	Religious Studies	RELS	3	1	0	0	0	-3	-100%
	Spanish	SPN	7	8	5	7	6	-1	-14%
	Women's, Gender and Sexuality Studies ²	WS, WGS	2	1	0	1	1	-1	-50%
	Department Total		20	17	11	14	16	-4	-20%
Music	Music	MUS	6	4	2	3	1	-5	-83%
	Department Total		6	4	2	3	1	-5	-83%
Psychology & Family Science ²	Family Science	FS	4	6	4	4	3	-1	-25%
	Gerontology	GRN	0	0	2	3	2	2	-
	Psychology	PSY	22	23	15	28	17	-5	-23%
	Department Total		26	29	21	35	22	-4	-15%
Sciences & Mathematics	Biology	BSB	0	0	4	2	1	1	-
	Chemistry	PSC	9	8	3	7	5	-4	-44%
	Mathematics	MA	6	2	0	0	0	-6	-100%
	Department Total		15	10	7	9	6	-9	-60%
Theatre	Theatre	THEA	1	1	0	0	1	0	0%
	Department Total		1	1	0	0	1	0	0%

Unduplicated Enrollment by Minor | Table 3.3

Fall 2018 - 2022

College/ Department	Minor Description	Minor Code	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
College of Business & Professional Studies			37	33	26	34	44	7	19%
Business	Accounting	ACC	0	1	1	0	1	1	-
	Business Admin - General Bus	GB	9	5	3	7	4	-5	-56%
	Bus Admin - Health Care Mgt	HCM	6	4	3	3	2	-4	-67%
	Business Admin - Human Res Mgt	HRM	0	1	0	0	1	1	-
	Business Admin - Management	MGT	1	2	2	2	3	2	200%
	Business Admin - Marketing	MKT	10	9	7	9	6	-4	-40%
	Business Admin - MIS	MIS	4	5	1	4	5	1	25%
	Leadership Studies	LDS	1	0	0	0	0	-1	-100%
	Nonprofit Mgt	NM	0	0	0	1	2	2	-
	Sports Mgt	BASM	0	0	5	4	3	3	-
	Department Total			31	27	22	30	27	-4
Culinary Arts	Culinary Arts	CA	0	1	1	2	1	1	-
	Culinary Management	CMGT	0	0	0	0	7	7	-
	Food Art	FDAR	0	1	1	0	0	0	-
	Nutrition ²	NUTR	0	0	0	0	3	3	-
	Nutrition and Health ^{1,2}	NHLT	2	3	1	1	0	-2	-100%
	Nutrition/Wellness ^{1,2}	NWEL	0	0	0	0	0	0	-
	Pastry Arts	CPST	0	0	0	0	3	3	-
	Department Total			2	5	3	3	14	12
Legal Studies	Legal Studies	LGS	4	1	1	1	3	-1	-25%
	Department Total			4	1	1	1	3	-1
College of Nursing & Health Sciences			9	25	31	27	20	11	122%
Health & Kinesiology	Kinesiology - Exercise Science	HKX	1	0	0	1	3	2	200%
	Public Health Education	PHE	8	24	30	25	16	8	100%
	Sexual Health ¹	SH	0	1	1	1	1	1	-
	Department Total			9	25	31	27	20	11
Library			0	1	0	1	0	0	-
Library	Digital Studies	DGST	0	1	0	1	0	0	-
	Department Total			0	1	0	1	0	-

Unduplicated Enrollment by Minor | Table 3.3
Fall 2018 - 2022

College/ Department	Minor Description	Minor Code	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
School of Education			0	0	0	0	0	0	-
Total Minors			129	137	117	140	118	-11	-9%

Source: Fall enrollment archived on the official census date.

¹These Degrees, Programs, or Concentrations are being phased out.

²For detailed changes, see Appendix A: Endnotes.

³The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

Unduplicated Enrollment by Second Major | Table 3.4

Fall 2018- 2022

College/ Department	Second Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			17	11	7	7	3	-14	-82%
Art & Design	Fine Arts - Studio - Graphic	BFA	0	0	0	0	0	0	-
	Department Total		0	0	0	0	0	0	-
Communication	Communication	BA, BS	1	0	0	0	0	-1	-100%
	Department Total		1	0	0	0	0	-1	-100%
History, Political Science, & Geography	History	BA, BS	3	2	3	2	1	-2	-67%
	History - Teacher Certification	BA	1	0	0	0	0	-1	-100%
	Interdisciplinary Studies	BA, BS	0	0	0	0	0	0	-
	Political Science	BA	3	2	1	0	0	-3	-100%
	Department Total		7	4	4	2	1	-6	-86%
Languages, Literature, & Philosophy	English	BA	2	2	1	1	0	-2	-100%
	English - Creative Writing	BA	1	1	0	0	0	-1	-100%
	Spanish	BA	0	0	0	1	0	0	-
	Women's, Gender and Sexuality Studies ²	BA	0	0	0	0	0	0	-
	Department Total		3	3	1	2	0	-3	-100%
Music	Music	BA	0	1	0	0	0	0	-
	Music - Music Education	BM	0	0	0	0	0	0	-
	Department Total		0	1	0	0	0	0	-
Psychology & Family Science ²	Family Science	BS	2	0	0	1	0	-2	-100%
	Psychology	BA	0	1	1	1	0	0	-
	Department Total		2	1	1	2	0	-2	-100%
Sciences & Mathematics	Biology	BA, BS	0	0	0	0	1	1	-
	Chemistry	BS	2	2	1	1	1	-1	-50%
	Mathematics	BA, BS	1	0	0	0	0	-1	-100%
	Department Total		3	2	1	1	2	-1	-33%
Theatre	Theatre	BA	1	0	0	0	0	-1	-100%
	Department Total		1	0	0	0	0	-1	-100%
College of Business & Professional Studies			3	2	2	4	3	0	0%
Business	Accounting ¹	BS	1	0	0	0	0	-1	-100%
	Business Admin - Accounting	BBA, BS ¹	0	0	0	1	0	0	-
	Business Admin - General Bus	BBA, BS ¹	0	1	1	1	0	0	-
	Bus Admin - Health Care Mgt	BBA, BS ¹	1	0	0	0	0	-1	-100%
	Business Admin - Marketing	BBA, BS ¹	1	1	0	0	0	-1	-100%

Unduplicated Enrollment by Second Major | Table 3.4

Fall 2018- 2022

College/ Department	Second Major/Concentration	Degree	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Business (Cont.)	Business Admin - MIS	BBA, BS ¹	0	0	0	0	1	1	-
	Department Total		3	2	1	2	1	-2	-67%
Culinary Arts	Culinary Arts	BS	0	0	0	0	0	0	-
	Department Total		0	0	0	0	0	0	-
Legal Studies	Legal Studies	BA, BS	0	0	1	2	2	2	-
	Department Total		0	0	1	2	2	2	-
College of Nursing & Health Sciences			1	1	2	3	2	1	100%
Health & Kinesiology ²	Kinesiology - Exercise Science	BS	0	0	0	2	1	1	-
	Kinesiology - Exer Sci - Phys Ther	BS	0	0	0	0	0	0	-
	Public Health Education	BS	1	1	2	1	1	0	0%
	Department Total		1	1	2	3	2	1	100%
School of Education			1	0	1	0	0	-1	-100%
Education ²	Elementary Education	BS	1	0	1	0	0	-1	-100%
	Department Total		1	0	1	0	0	-1	-100%
Total Enrollment			22	14	12	14	8	-14	-64%

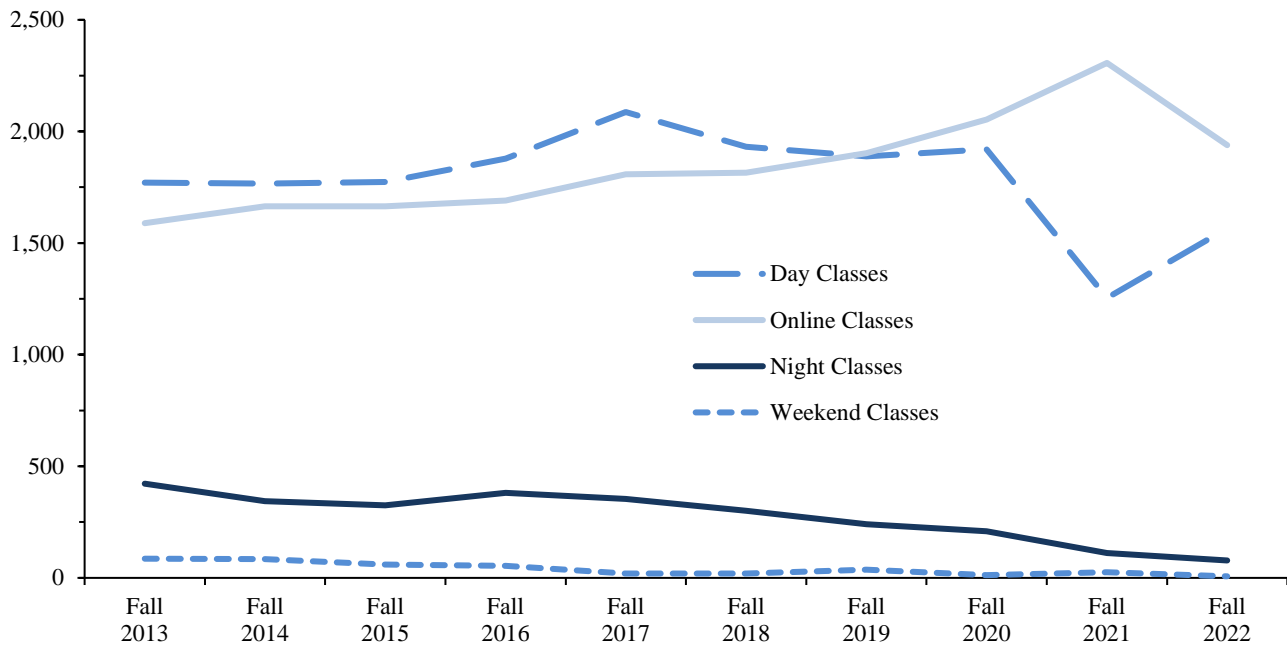
Source: Fall enrollment archived on the official census date.

¹These Degrees, Programs, or Concentrations are being phased out.

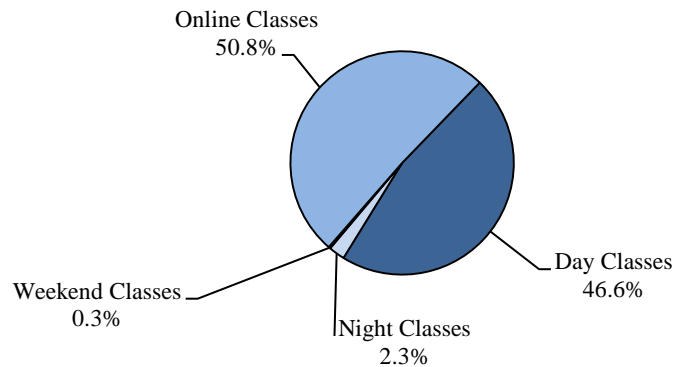
²For detailed changes, see Appendix A: Endnotes.

Class Type Enrollment | Table 3.5
Fall 2013 - Fall 2022

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Day Classes	1,766	1,773	1,879	2,087	1,931	1,888	1,920	1,254	1,566	1,531
Night Classes	343	325	381	354	300	240	209	112	78	77
Weekend Classes	84	60	54	20	20	37	12	25	7	9
Online Classes	1,664	1,664	1,690	1,808	1,815	1,903	2,053	2,307	1,938	1,670



Class Type Enrollment Percentages
Fall 2022



Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward. Students may be enrolled in more than one class type, but headcount is unduplicated within class type. Due to COVID-19, many Fall 2020 classes were moved to the online method of instructing, resulting in an increase in online hours and a decrease in face-to-face hours.

Credit Hour Generation by College & Department | Table 3.6
AY 2020, 2021, 2022, 2023

College/ Department	Academic Year 2020				Academic Year 2021				Academic Year 2022				Academic Year 2023				2020 - 2023	
	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	4 AY # Ch	4 AY % Ch
College of Arts & Sciences																		
Art & Design	69	633	576	1,278	66	425	390	881	75	421	384	880	87	474	430	991	-287	-22.5%
Communication	63	679	473	1,215	78	609	495	1,182	57	479	364	900	69	499	253	821	-394	-32.4%
History, Political Science, & Geography	95	1,031	830	1,956	135	1,162	868	2,165	156	894	772	1,822	173	838	592	1,603	-353	-18.0%
Languages, Literature, & Philosophy	838	3,831	3,331	8,000	770	3,541	2,878	7,189	612	3,100	2,788	6,500	536	2,797	2,524	5,857	-2,143	-26.8%
Music	63	452	432	947	60	445	383	888	57	318	277	652	59	367	252	678	-269	-28.4%
Psychology & Family Science	135	1,183	1,305	2,623	67	1,257	1,213	2,537	63	908	952	1,923	99	940	896	1,935	-688	-26.2%
Science & Mathematics	196	3,808	3,141	7,145	335	3,804	3,308	7,447	451	3,209	2,750	6,410	505	3,096	2,522	6,123	-1,022	-14.3%
Theatre	0	291	283	574	51	375	344	770	174	481	388	1,043	198	441	420	1,059	485	84.5%
Total	1,459	11,908	10,371	23,738	1,562	11,618	9,879	23,059	1,645	9,810	8,675	20,130	1,726	9,452	7,889	19,067	-4,671	-19.7%
College of Business & Professional Studies																		
Business	630	4,444	4,335	9,409	635	4,546	4,501	9,682	765	4,296	4,108	9,169	747	3,964	3,536	8,247	-1,162	-12.3%
Culinary Arts	144	935	946	2,025	102	868	727	1,697	54	682	546	1,282	66	549	526	1,141	-884	-43.7%
Legal Studies	114	516	588	1,218	99	519	576	1,194	54	411	480	945	60	351	420	831	-387	-31.8%
Total	888	5,895	5,869	12,652	836	5,933	5,804	12,573	873	5,389	5,134	11,396	873	4,864	4,482	10,219	-2,433	-19.2%
College of Nursing & Health Sciences																		
Associate of Science in Nursing	104	1,310	949	2,363	112	1,185	861	2,158	80	1,024	678	1,782	64	1,022	744	1,830	-533	-22.6%
Bachelor of Science in Nursing	5,187	7,969	8,327	21,483	6,222	7,157	7,266	20,645	5,549	6,210	6,719	18,478	5,047	6,521	6,301	17,869	-3,614	-16.8%
Graduate Nursing	257	554	550	1,361	283	517	488	1,288	249	515	497	1,261	203	383	502	1,088	-273	-20.1%
Health & Kinesiology	813	3,178	3,061	7,052	726	2,784	2,737	6,247	669	2,356	2,250	5,275	513	1,963	2,148	4,624	-2,428	-34.4%
Nursing	348	703	784	1,835	462	683	758	1,903	399	567	695	1,661	459	582	736	1,777	-58	-3.2%
Speech-Language Pathology	149	1,134	1,115	2,398	159	1,233	1,198	2,590	189	1,575	1,518	3,282	234	1,392	1,311	2,937	539	22.5%
Total	6,858	14,848	14,786	36,492	7,964	13,559	13,308	34,831	7,135	12,247	12,357	31,739	6,520	11,863	11,742	30,125	-6,367	-17.4%

Credit Hour Generation by College & Department | Table 3.6
AY 2020, 2021, 2022, 2023

College/ Department	Academic Year 2020				Academic Year 2021				Academic Year 2022				Academic Year 2023				2020 - 2023	
	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	4 AY # Ch	4 AY % Ch
Library																		
Library	0	6	0	6	0	0	6	6	0	9	6	15	0	3	6	9	3	50.0%
Total	0	6	0	6	0	0	6	6	0	9	6	15	0	3	6	9	3	50.0%
School of Education																		
Education	138	1,638	1,716	3,492	186	2,250	2,058	4,494	318	1,752	1,632	3,702	297	1,425	1,461	3,183	-309	-8.8%
Total	138	1,638	1,716	3,492	186	2,250	2,058	4,494	318	1,752	1,632	3,702	297	1,425	1,461	3,183	-309	-8.8%
University Classes and Honors																		
University Classes	24	289	220	533	3	323	292	618	30	340	209	579	15	303	135	453	-80	-15.0%
Honors	248	121	120	489	0	99	89	188	177	105	102	384	248	77	83	408	-81	-16.6%
Total	272	410	340	1,022	3	422	381	806	207	445	311	963	263	380	218	861	-161	-15.8%
University Totals																		
Totals	9,615	34,705	33,082	77,402	10,551	33,782	31,436	75,769	10,178	29,652	28,115	67,945	9,679	27,987	25,798	63,464	-13,938	-18.0%

Source: IHL Course Files (ROTC Classes are excluded)
For detailed changes, see Appendix A: Endnotes.

Online Credit Hour Generation by College & Department | Table 3.7
AY 2020, 2021, 2022, 2023

College/ Department	Academic Year 2020				Academic Year 2021				Academic Year 2022				Academic Year 2023				2020 - 2023	
	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	SU 22	FA 22	SP 23	AY Total	4 AY # Ch	4 AY % Ch
College of Arts & Sciences																		
Art & Design	60	0	0	60	66	108	108	282	57	72	0	129	54	0	1	55	-5	-8.3%
Communication	57	247	260	564	78	495	363	936	57	218	175	450	69	262	148	479	-85	-15.1%
History, Political Science, & Geography	54	430	378	862	135	938	796	1,869	144	592	463	1,199	144	457	446	1,047	185	21.5%
Languages, Literature, & Philosophy	754	1,175	1,146	3,075	770	2,408	1,979	5,157	587	1,265	1,261	3,113	497	1,006	1,069	2,572	-503	-16.4%
Music	63	90	0	153	60	417	340	817	57	54	0	111	54	57	0	111	-42	-27.5%
Psychology & Family Science	135	578	753	1,466	67	1,233	1,213	2,513	60	655	697	1,412	99	524	623	1,246	-220	-15.0%
Science & Mathematics	196	626	430	1,252	335	2,418	2,539	5,292	442	1,150	856	2,448	448	729	448	1,625	373	29.8%
Theatre	0	138	177	315	51	354	321	726	48	378	345	771	36	396	378	810	495	157.1%
Total	1,319	3,284	3,144	7,747	1,562	8,371	7,659	17,592	1,452	4,384	3,797	9,633	1,401	3,431	3,113	7,945	198	2.6%
College of Business & Professional Studies																		
Business	630	3,349	3,336	7,315	635	4,546	4,482	9,663	765	3,559	3,487	7,811	747	3,217	2,939	6,903	-412	-5.6%
Culinary Arts	75	261	399	735	102	660	489	1,251	54	417	270	741	66	330	231	627	-108	-14.7%
Legal Studies	114	330	378	822	99	501	561	1,161	54	333	396	783	60	252	285	597	-225	-27.4%
Total	819	3,940	4,113	8,872	836	5,707	5,532	12,075	873	4,309	4,153	9,335	873	3,799	3,455	8,127	-745	-8.4%
College of Nursing & Health Sciences																		
Associate of Science in Nursing	0	126	0	126	6	96	10	112	0	75	12	87	0	81	9	90	-36	-28.6%
Bachelor of Science in Nursing	4,779	6,242	6,363	17,384	5,790	5,462	5,484	16,736	5,099	4,652	4,836	14,587	4,543	4,266	4,068	12,877	-4,507	-25.9%
Graduate Nursing	66	0	0	66	80	0	0	80	0	0	0	0	15	0	90	105	39	59.1%
Health & Kinesiology	750	2,619	2,412	5,781	726	2,203	2,256	5,185	627	1,888	1,784	4,299	477	1,609	1,779	3,865	-1,916	-33.1%
Nursing	87	591	729	1,407	264	558	699	1,521	138	450	648	1,236	165	453	678	1,296	-111	-7.9%
Speech-Language Pathology	48	126	174	348	159	1,122	1,033	2,314	0	339	525	864	0	531	339	870	522	150.0%
Total	5,730	9,704	9,678	25,112	7,025	9,441	9,482	25,948	5,864	7,404	7,805	21,073	5,200	6,940	6,963	19,103	-6,009	-23.9%

School of Education																			
Education	117	1,299	1,320	2,736	186	1,896	1,548	3,630	318	1,311	1,290	2,919	297	1,125	1,065	2,487	-249	-9.1%	
Total	117	1,299	1,320	2,736	186	1,896	1,548	3,630	318	1,311	1,290	2,919	297	1,125	1,065	2,487	-249	-9.1%	
Library																			
Library	0	0	0	0	0	0	6	6	0	9	0	9	0	0	0	0	0	0	-
Total	0	0	0	0	0	0	6	6	0	9	0	9	0	0	0	0	0	0	-
University Classes and Honors																			
University Classes	24	15	91	130	3	323	292	618	30	60	96	186	15	39	56	110	-20	-15.4%	
Honors	0	0	0	0	0	0	8	8	129	4	0	133	68	0	0	68	68	-	
Total	24	15	91	130	3	323	300	626	159	64	96	319	83	39	56	178	48	36.9%	
University Totals																			
Totals	8,009	18,242	18,346	44,597	9,612	25,738	24,527	59,877	8,666	17,481	17,141	43,288	7,854	15,334	14,652	37,840	-6,757	-15.2%	

Source: IHL Course Files (ROTC Classes are excluded)

For detailed changes, see Appendix A: Endnotes.

Due to Covid 19, many Summer 2020, Fall 2020, and Spring 2021 classes moved online resulting in an increase in online credit hours.

Degrees Awarded by IHL Official Academic Program Inventory (API) | Table 3.8
Academic Year 2021-2022

Associate of Science	35	Bachelor of Science (Cont.)	
513801 Nursing	35	220302 Legal Studies	4
Bachelor of Applied Science	39	270101 Mathematics	2
520201 Business Administration	36	400101 Physical Sciences	0
512207 Public Health Education	3	451001 Political Science	7
Bachelor of Arts	30	420101 Psychology	3
090101 Communications	5	512207 Public Health Education	25
230101 English	6	510203 Speech Pathology	32
540101 History	7	Bachelor of Science in Nursing	379
309999 Interdisciplinary Studies	0	513801 Nursing	379
220302 Legal Studies	1	Bachelor of University Studies	4
270101 Mathematics	0	240102 University Studies	4
500901 Music	1	Master of Arts	1
451001 Political Science	0	050207 Women's Leadership	1
420101 Psychology	8	Master of Arts in Teaching	16
160905 Spanish	1	131205 Secondary Teacher Education	16
500101 Theatre	1	Master of Business Administration	19
050207 Women's Studies	0	520201 Business Administration	19
Bachelor of Business Administration	73	Master of Education	6
520201 Business Administration	73	130101 Education	6
Bachelor of Fine Arts	3	Master of Fine Arts	20
500101 Fine Arts	3	231302 Creative Writing	13
Bachelor of Music	4	500506 Theatre Education	7
500901 Music	4	Master of Public Health	25
Bachelor of Professional Studies	15	512201 Public Health	25
240199 Professional Studies	15	Master of Science	21
Bachelor of Science	199	510203 Speech-Language Pathology	21
520301 Accounting	0	Master of Science in Nursing	26
260101 Biology	25	513899 Family Nurse Clinician	26
520201 Business Administration	2	Doctor of Nursing Practice	12
400501 Chemistry	0	513818 Nursing Practice	12
090101 Communications	3	Total Degrees Awarded	927
120599 Culinary Arts	12	Certificate Programs	0
190706 Early Childhood Development	7	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
131202 Elementary Education	33	Total Degrees/Certificates Awarded	927
190101 Family Science	7		
309999 Interdisciplinary Studies	1		
310501 Kinesiology	36		

Source: IHL Degree Files

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2021-2022**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
			College of Arts & Sciences Total	105	2	0	2	1	23	3	0	0	0	0	0	0	3	1
050207	Women's Studies [BA]	0																
	Women's Leadership [MA]	1				1												
090101	Communication [BA]	5			1		1							1			2	
	Communication [BS]	3														1	2	
160905	Spanish [BA]	1															1	
190101	Family Science [BS]	7					4									2	1	
230101	English [BA]	2	1														1	
	English - Creative Writing [BA]	2															2	
	English-Teacher Certification [BA]	2															2	
231302	Creative Writing [MFA]	13														12	1	
260101	Biology [BS]	25	1		1	7									1	14	1	
	Biology-Teacher Certification [BS]	0																
270101	Mathematics [BS]	2				1								1				
	Mathematics-Teacher Certification [BS]	0																
309999	Interdisciplinary Studies [BA]	0																
	Interdisciplinary Studies [BS]	1				1												
400501	Chemistry [BS]	0																
420101	Psychology [BA]	8				1	1							1		4	1	
	Psychology [BS]	3				1										2		
451001	Political Science [BA]	0																
	Political Science [BS]	1				1												
	Pol Sci-Social Studies [BS]	6				2										1	3	

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2021-2022**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
500101	Fine Arts-Studio Art [BFA]	0																
	Fine Arts-Studio-Graphic [BFA]	3					1	1										1
	Theatre-Theatre Education [BA]	1					1											
	Theatre [BA]	0																
500506	Theatre Education [MFA]	7			1													6
500901	Music [BA]	0																
	Music - Music Education [BM]	1					1											
	Music-Music Therapy [BM]	3																2 1
	Music-Performance [BA]	1																1
540101	History [BA]	5					1											4
	History-Public History [BA]	1																1
	History-Teacher Certification [BA]	1																1
College of Business & Professional Studies Total		162	1	2	1	2	51	9	2	0	0	0	0	0	0	0	0	58 36
120599	Culinary Arts [BS]	12					3	2										6 1
220302	Legal Studies [BA]	1					1											
	Legal Studies [BS]	4					3											1
240199	Professional Studies [BPS]	15	1				10	1										2 1
520201	Bus Adm - Sports Mgt [BBA]	1				1												
	Bus Admin - Cul Art - Main [BAS]	4		1			1	1										1

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2021-2022**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
			520201 (cont.)	Bus Admin - Legal Admin BAS	1													
	Bus Admin-Health Care Mgt BAS	5					2											3
	Bus Admin-Health Care Mgt BBA	14			1		7											5 1
	Bus Admin-Health Care Mgt BS	1																1
	Bus Admin-Nonprofit Mgt BBA	1																1
	Business Admin-Accounting BBA	9					3		1									4 1
	Business Admin - General Bus BAS	6					1 1											4
	Business Admin - General Bus BBA	20					4											9 7
	Business Admin - General Bus BS	1																1
	Business Admin - Human Res Mgt BAS	7					3											3 1
	Business Admin - Human Res Mgt BBA	10					1 1											5 3
	Business Admin - Management BAS	4					1											3
	Business Admin - Management BBA	9					1											4 4
	Business Admin - Management BS	0																
	Business Admin - Marketing BAS	2		1														1
	Business Admin - Marketing BBA	4					1											1 2

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2021-2022**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
520201 (cont.)	Business Admin - Marketing BS	0																
	Business Admin - MIS BAS	7					2											5
	Business Admin - MIS BBA	5					2										1	2
	Business Administration MBA	19				1	7	1	1									6
520301	Accounting BS	0																
College of Nursing & Health Sciences Total		594	6	0	1	2	226	14	1	0	1	0	1	0	1	3	295	43
310501	Kinesiology-Exer Sci-Phys Ther BS	13					9										2	2
	Kinesiology-Exercise Science BS	23					11	2	1							1	4	4
510203	Speech/Language Pathology BS	32					3											29
	Speech-Language Pathology MS	21					2	1									17	1
512201	Public Health MPH	25					13	3									7	2
512207	Public Health Education BAS	3					1											2
	Public Health Education BS	25				1	13	2									7	2
513801	Associate of Science Nursing ASN	35					10										23	2
	Bachelor of Science Nursing BSN	50					4								1	2	37	6
	Nursing - BSN - Tupelo BSN	329	5			2	152	6			1		1				139	23
513818	Nursing Practice DNP	12					2											10
513899	Family Nurse Practitioner MSN	26	1				6										18	1

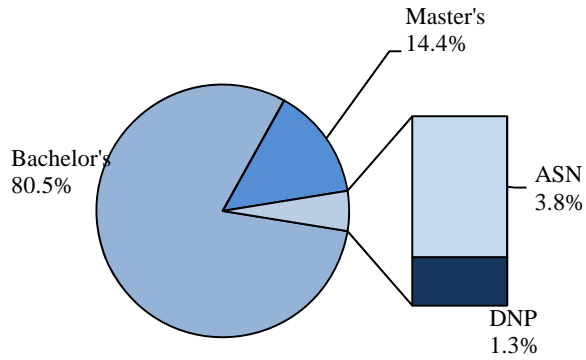
Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9
Academic Year 2021-2022

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
			School of Education Total	66	0	0	1	0	17	3	0	0	0	0	0	0	0	1
130101	Education [MED]	6			1		1											4
131202	Elementary Education [BS]	33					6	1										24 2
131205	Secondary Teacher Ed (Alt Rte) [MAT]	16					5	1							1	6	3	
190706	Early Childhood Development [BS]	7					4											3
240102	University Studies [BUS]	4					1	1										2
Grand Total		927	9	2	5	5	317	29	3	0	1	0	1	0	4	5	452	94

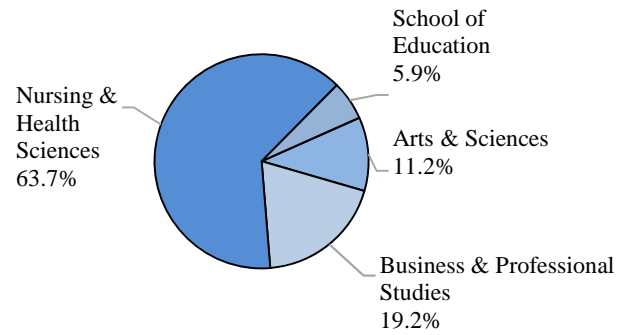
Source: IHL Degree Files and Internal Degree Files

Summary of Degrees Awarded | Table 3.10
Academic Year 2021 - 2022

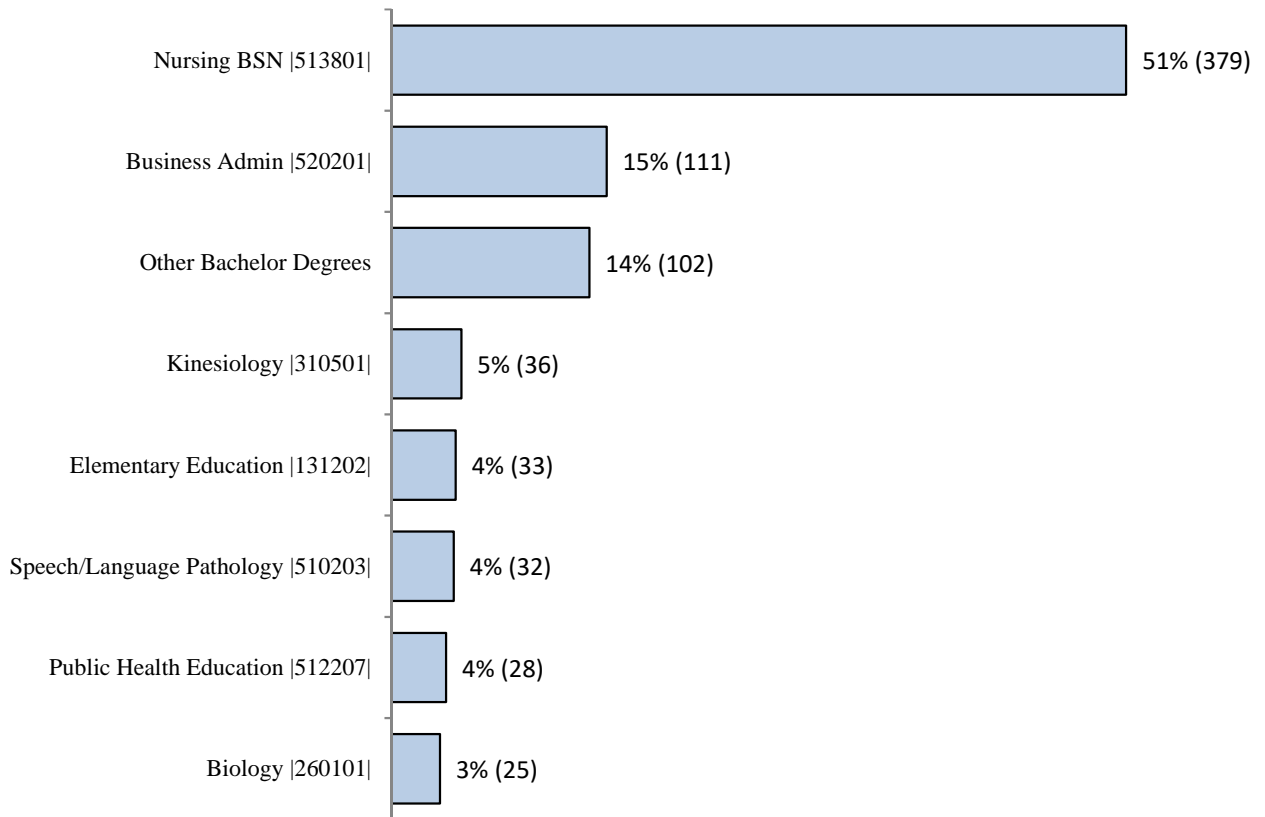
Degrees Awarded by Level



Bachelor's Degrees Awarded by College



Most Popular Bachelor's Degrees by CIP Code and IHL Program Title



Source: IHL Degree Files

Other Bachelor's Degrees include all Bachelor's programs with 15 or less degrees awarded.

Percentages may not equal 100% due to rounding.

History of Degrees Awarded by Program and CIP | Table 3.11
Academic Years 2018 - 2022

College / Program	CIP	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences Total		118	112	134	105	105	-13	-11%
Art Education	131302	3	2	2	0	0	-3	-100%
Biology	260101	14	16	19	22	25	11	79%
Chemistry	400501	1	1	5	0	0	-1	-100%
Communication	090101	15	10	7	6	8	-7	-47%
Creative Writing - Master's	231302	2	8	8	10	13	11	550%
English	230101	10	13	20	8	6	-4	-40%
Family Science	190101	1	6	6	10	7	6	600%
Fine Arts	500101	12	15	7	4	3	-9	-75%
History	540101	6	6	5	12	7	1	17%
Interdisciplinary Studies	309999	1	1	2	1	1	0	0%
Mathematics	270101	4	2	0	2	2	-2	-50%
Music	500901	8	7	6	7	5	-3	-38%
Physical Sciences	400101	0	0	0	0	0	0	0%
Physical Theatre - Master's	500506	11	7	2	3	0	-11	-100%
Political Science	451001	3	4	0	2	7	4	133%
Psychology	420101	19	12	36	13	11	-8	-42%
Social Sciences	450101	2	1	0	0	0	-2	-100%
Spanish	160905	0	0	2	3	1	1	100%
Theatre	500101	3	1	1	0	1	-2	-67%
Theatre Education - Master's	500506	0	0	0	0	7	7	100%
Women's Leadership - Master's	050207	3	0	5	2	1	-2	-67%
Women's Studies	050207	0	0	1	0	0	0	0%
College of Business & Professional Studies Total		151	189	173	165	162	11	7%
Accounting	520301	12	16	9	1	0	-12	-100%
Business Administration	520201	87	105	112	109	111	24	28%
Business Administration - Master's	520201	4	8	6	10	19	15	375%
Culinary Arts	120599	21	20	15	15	12	-9	-43%
General Studies	240101	15	8	2	1	0	-15	-100%
Legal Studies	220302	12	21	16	14	5	-7	-58%

History of Degrees Awarded by Program and CIP | Table 3.11
Academic Years 2018 - 2022

College / Program	CIP	2018	2019	2020	2021	2022	5 Yr # Ch	5 Yr % Ch
Professional Studies	240199	0	10	13	15	15	15	100%
Public Safety Administration	440401	0	1	0	0	0	0	0%
College of Nursing & Health Sciences Total		592	584	573	658	594	2	0%
Doctor of Nursing Practice	513818	5	3	7	2	12	7	140%
Family Nurse Clinician - Master's	513899	31	35	27	33	26	-5	-16%
Health Education - Master's	131307	1	0	0	0	0	-1	-100%
Kinesiology	310501	28	29	26	25	36	8	29%
Nursing - ASN	513801	50	55	47	49	35	-15	-30%
Nursing - BSN	513801	388	360	371	441	379	-9	-2%
Public Health - Master's	512201	6	15	18	12	25	19	317%
Public Health Education	512207	46	46	38	55	28	-18	-39%
Speech Pathology	510203	24	29	24	23	32	8	33%
Speech-Language Pathology - Master's	510203	13	12	15	18	21	8	62%
School of Education Total		33	26	37	63	66	33	100%
Early Childhood Development	190706	0	0	2	3	7	7	100%
Education - Master's	130101	0	11	5	10	6	6	100%
Educational Leadership - Master's	130401	6	0	0	0	0	-6	-100%
Elementary Education	131202	18	14	27	42	33	15	83%
Gifted Studies - Master's	131004	3	0	0	0	0	-3	-100%
Reading/Literacy - Master's	131315	6	0	0	0	0	-6	-100%
Secondary Teacher Education - Master's	131205	0	1	2	6	16	16	100%
University Studies	240102	0	0	1	2	4	4	100%
Grand Total		894	911	917	991	927	33	4%

Source: IHL Degree Files

History of Degrees Awarded by Program, CIP, and Gender | Table 3.12
Academic Years 2018 - 2022

College / Program	CIP	2018		2019		2020		2021		2022		Total
		F	M	F	M	F	M	F	M	F	M	
College of Arts & Sciences Total		87	31	93	19	112	22	81	24	90	15	574
Art Education	131302	2	1	2	0	2	0	-	-	-	-	7
Biology	260101	11	3	15	1	15	4	15	7	22	3	96
Chemistry	400501	0	1	1	0	1	4	-	-	-	-	7
Communication	090101	10	5	8	2	7	0	5	1	6	2	46
Creative Writing - Master's	231302	2	0	7	1	6	2	7	3	12	1	41
English	230101	10	0	12	1	18	2	7	1	6	0	57
Family Science	190101	1	0	5	1	6	0	9	1	6	1	30
Fine Arts	500101	9	3	13	2	5	2	4	0	2	1	41
History	540101	5	1	3	3	2	3	4	8	7	0	36
Interdisciplinary Studies	309999	0	1	0	1	2	0	1	0	1	0	6
Mathematics	270101	2	2	2	0	0	0	2	0	2	0	10
Music	500901	5	3	6	1	5	1	6	1	4	1	33
Physical Sciences	400101	-	-	-	-	-	-	-	-	-	-	0
Physical Theatre - Master's	500506	5	6	5	2	2	0	3	0	-	-	23
Political Science	451001	3	0	2	2	-	-	1	1	3	4	16
Psychology	420101	17	2	10	2	33	3	12	1	9	2	91
Social Sciences	450101	1	1	1	0	-	-	-	-	-	-	3
Spanish	160905	-	-	-	-	1	1	3	0	1	0	6
Theatre	500101	1	2	1	0	1	0	-	-	1	0	6
Theatre Education - Master's	500506	-	-	-	-	-	-	-	-	7	0	7
Women's Leadership - Master's	050207	3	0	-	-	5	0	2	0	1	0	11
Women's Studies	050207	-	-	-	-	1	0	-	-	-	-	1
College of Business & Professional Studies Total		125	26	143	46	134	39	115	50	113	49	840
Accounting	520301	9	3	14	2	8	1	0	1	-	-	38
Business Administration	520201	73	14	81	24	86	26	73	36	73	38	524
Business Administration - Master's	520201	3	1	4	4	5	1	7	3	14	5	47
Culinary Arts	120599	16	5	16	4	10	5	13	2	9	3	83
General Studies	240101	13	2	7	1	2	0	1	0	-	-	26
Legal Studies	220302	11	1	15	6	13	3	13	1	4	1	68
Professional Studies	240199	-	-	6	4	10	3	8	7	13	2	53
Public Safety Administration	440401	-	-	0	1	-	-	-	-	-	-	1

History of Degrees Awarded by Program, CIP, and Gender | Table 3.12
Academic Years 2018 - 2022

College / Program	CIP	2018		2019		2020		2021		2022		Total
		F	M	F	M	F	M	F	M	F	M	
College of Nursing & Health Sciences Total		539	53	525	59	513	60	597	61	532	62	3,001
Doctor of Nursing Practice	513818	5	0	3	0	7	0	2	0	12	0	29
Family Nurse Clinician - Master's	513899	30	1	31	4	24	3	32	1	25	1	152
Health Education - Master's	131307	1	0	-	-	-	-	-	-	-	-	1
Kinesiology	310501	17	11	21	8	20	6	20	5	27	9	144
Nursing - ASN	513801	42	8	51	4	43	4	45	4	33	2	236
Nursing - BSN	513801	360	28	321	39	336	35	401	40	340	39	1,939
Public Health - Master's	512201	5	1	15	0	13	5	9	3	20	5	76
Public Health Education	512207	42	4	43	3	32	6	47	8	24	4	213
Speech Pathology	510203	24	0	28	1	23	1	23	0	32	0	132
Speech-Language Pathology - Master's	510203	13	0	12	0	15	0	18	0	19	2	79
School of Education Total		30	3	25	1	36	1	58	5	57	9	225
Early Childhood Development	190706	-	-	-	-	2	0	3	0	7	0	12
Education - Master's	130101	-	-	11	0	5	0	9	1	6	0	32
Educational Leadership - Master's	130401	4	2	-	-	-	-	-	-	-	-	6
Elementary Education	131202	17	1	14	0	27	0	40	2	30	3	134
Gifted Studies - Master's	131004	3	0	-	-	-	-	-	-	-	-	3
Reading/Literacy - Master's	131315	6	0	-	-	-	-	-	-	-	-	6
Secondary Teacher Education - Master's	131205	-	-	0	1	2	0	4	2	11	5	25
University Studies	240102	-	-	-	-	0	1	2	0	3	1	7
Grand Total		781	113	786	125	795	122	851	140	792	135	4,640

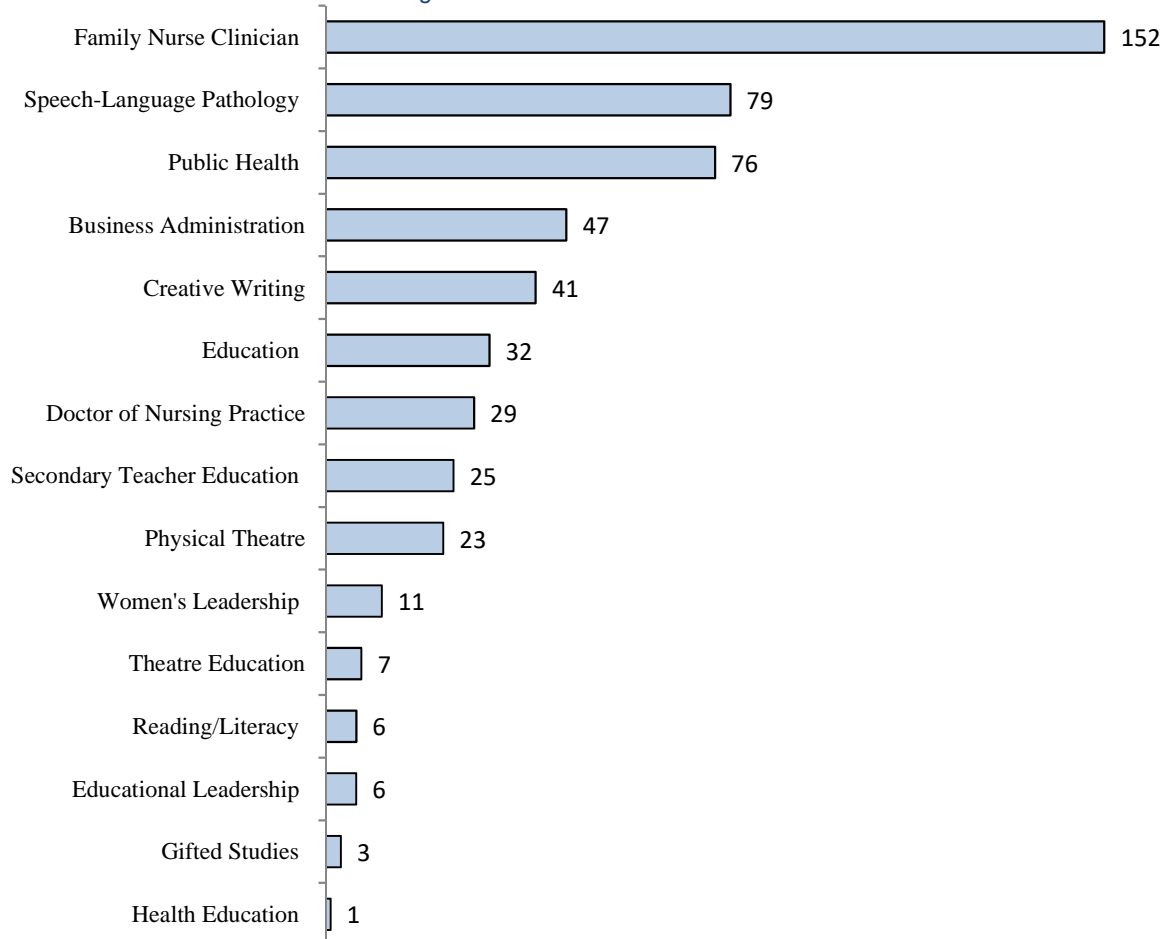
Source: IHL Degree Files

Top Bachelor's & Graduate Degrees Awarded in the last 5 Years | Table 3.13
Academic Years 2018 - 2022

Top 10 Bachelor's Degrees Awarded in the Last 5 Years

1	Nursing - BSN	1939	50%	6	Speech Pathology	132	3%
2	Business Administration	524	14%	7	Biology	96	2%
3	Public Health Education	213	6%	8	Psychology	91	2%
4	Kinesiology	144	4%	9	Culinary Arts	83	2%
5	Elementary Education	134	3%	10	Legal Studies	68	2%

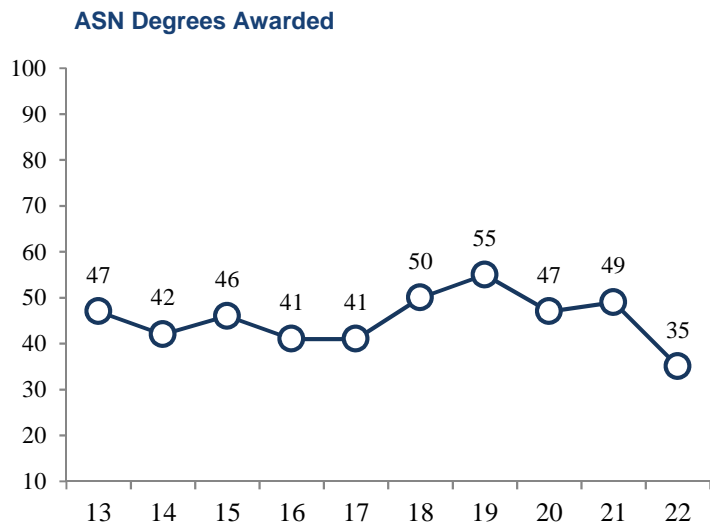
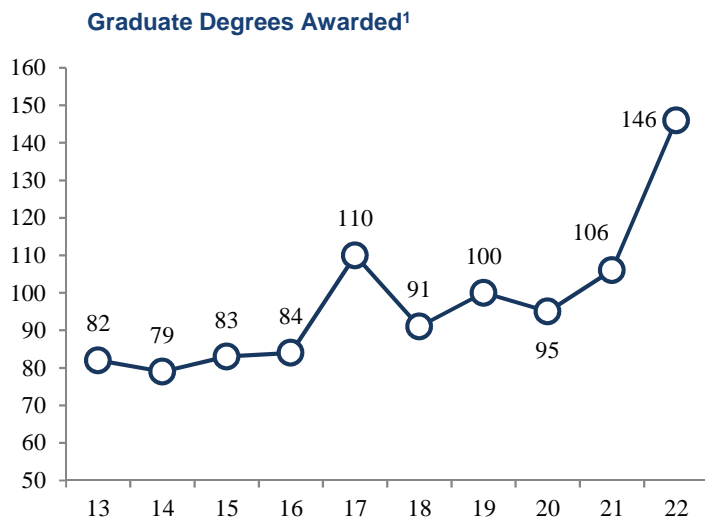
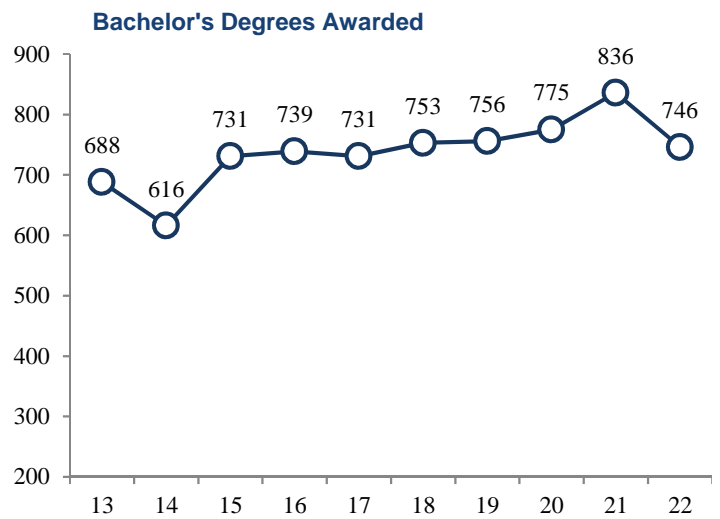
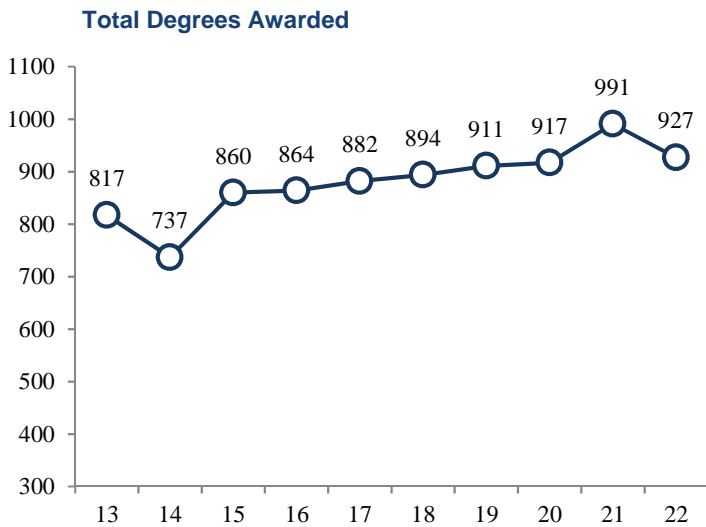
Graduate Degrees Awarded in the Last 5 Years



Source: IHL Degree Files

History of Degrees Awarded by Academic Level | Table 3.14
Academic Years 2013 - 2022

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2018	2019	2020	2021	2022			
ASN	50	55	47	49	35	236	-15	-30%
Bachelor's	753	756	775	836	746	3,866	-7	-1%
Master's	86	97	88	104	134	509	48	56%
DNP	5	3	7	2	12	29	7	140%
Total	894	911	917	991	927	4,640	33	4%



Source: IHL Degree Files

¹Includes DNP Degrees

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2018 - 2022

College/ Department	CIP	Major/Concentration	Degree	2018	2019	2020	2021	2022	Grand Total	
College of Arts & Sciences Total				118	112	134	105	105	574	
Art & Design	131302	Art Education	BFA	3	2	2	0	0	7	
		Fine Arts - Studio Art	BFA	6	9	3	2	0	20	
	500101	Fine Arts - Studio - Graphic	BFA	6	6	4	2	3	21	
		Department Total			15	17	9	4	3	48
Communication	090101	Communication	BA	5	5	2	2	5	19	
			BS	10	5	5	4	3	27	
	Department Total			15	10	7	6	8	46	
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA	1	1	2	1	0	5	
			BS	0	0	0	0	1	1	
	450101	Social Sciences	BS	2	1	0	0	0	3	
			Political Science	BA	3	4	0	0	0	7
	451001	Political Science	BS	0	0	0	0	1	1	
			Political Science - Social Studies	BS	0	0	0	2	6	8
	540101	History	BA	5	4	5	12	5	31	
			History - Public History	BA	0	1	0	0	1	2
			History - Teacher Certification	BA	1	1	0	0	1	3
Department Total			12	12	7	15	15	61		
Languages, Literature, & Philosophy	050207	Women's Leadership	MA	3	0	5	2	1	11	
		Women's Studies	BA	0	0	1	0	0	1	
	160905	Spanish	BA	0	0	2	3	1	6	
			English	BA	3	3	13	4	2	25
	230101	English - Creative Writing	BA	3	6	5	3	2	19	
			English - Teacher Certification	BA	4	4	2	1	2	13
	231302	Creative Writing	MFA	2	8	8	10	13	41	
	Department Total			15	21	36	23	21	116	
Music	500901	Music	BA	2	2	1	2	0	7	
		Music - Music Education	BM	2	5	0	1	1	9	
		Music - Music Therapy	BM	4	0	5	4	3	16	
		Music - Performance	BA	0	0	0	0	1	1	
	Department Total			8	7	6	7	5	33	
Psychology & Family Science	190101	Family Science	BS	1	6	6	10	7	30	
			BA	19	12	36	13	8	88	
	420101	Psychology	BS	0	0	0	0	3	3	
			Department Total			20	18	42	23	18
Sciences & Mathematics	260101	Biology	BS	13	15	18	20	25	91	
		Biology - Teacher Certification	BS	1	1	1	2	0	5	
	270101	Mathematics	BS	3	2	0	1	2	8	
		Mathematics - Teacher Certification	BS	1	0	0	1	0	2	
	400101	Physical Science - Teacher Certification	BS	0	0	0	0	0	0	
	400501	Chemistry	BS	1	1	5	0	0	7	
	Department Total			19	19	24	24	27	113	
Theatre	500101	Theatre	BA	2	1	0	0	0	3	
		Theatre - Theatre Education	BA	1	0	1	0	1	3	

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2018 - 2022

College/ Department	CIP	Major/Concentration	Degree	2018	2019	2020	2021	2022	Grand Total
Theatre (cont.)	500506	Physical Theatre	MFA	11	7	2	3	0	23
		Theatre Education	MFA	0	0	0	0	7	7
	Department Total			14	8	3	3	8	36
College of Business & Professional Studies Total				151	189	173	165	162	840
Business	240101	General Studies	BS	15	8	2	1	0	26
	240199	Professional Studies	BPS	0	10	13	15	15	53
	440401	Public Safety - Ad/FSM/Gen Bus	BS	0	1	0	0	0	1
		Business Admin - Culin Art - Gulf	BAS	0	2	1	0	0	3
		Business Admin - Culin Art - Hinds	BAS	1	3	1	0	0	5
		Business Admin - Culin Art - Main	BAS	4	6	2	2	4	18
		Business Admin - General Business	BAS	10	11	11	5	6	43
		Business Admin - Health Care Mgt	BAS	9	9	12	7	5	42
		Business Admin - Human Res Mgt	BAS	1	2	5	4	7	19
		Business Admin - Legal Admin	BAS	4	2	1	3	1	11
		Business Admin - Management	BAS	0	0	1	0	4	5
		Business Admin - Marketing	BAS	0	0	0	3	2	5
		Business Admin - MIS	BAS	4	12	3	8	7	34
		Business Admin - Accounting	BBA	0	0	5	12	9	26
		Business Admin - General Business	BBA	0	4	14	16	20	54
	520201	Business Admin - Health Care Mgt	BBA	0	4	14	20	14	52
		Business Admin - Human Res Mgt	BBA	0	3	5	7	10	25
		Business Admin - Management	BBA	0	1	5	10	9	25
		Business Admin - Marketing	BBA	0	1	5	5	4	15
		Business Admin - MIS	BBA	0	0	4	3	5	12
		Business Admin - Nonprofit Mgt	BBA	0	0	0	0	1	1
		Business Admin - Sports Mgt	BBA	0	0	0	0	1	1
		Business Admin - General Business	BS	23	15	4	0	1	43
		Business Admin - Health Care Mgt	BS	8	14	8	2	1	33
		Business Admin - Human Res Mgt	BS	3	6	2	0	0	11
		Business Admin - Management	BS	11	4	1	1	0	17
		Business Admin - Marketing	BS	4	2	4	1	0	11
	Business Admin - MIS	BS	5	4	4	0	0	13	
520201	Business Administration	MBA	4	8	6	10	19	47	
520301	Accounting	BS	12	16	9	1	0	38	
Department Total			118	148	142	136	145	689	
Culinary Arts	120599	Culinary Arts	BS	21	20	15	15	12	83
	Department Total			21	20	15	15	12	83
Legal Studies	220302	Legal Studies	BA	1	6	5	2	1	15
			BS	11	15	11	12	4	53
	Department Total			12	21	16	14	5	68
College of Nursing & Health Sciences Total				592	584	573	658	594	3001
Associate Nursing	513801	Associate of Science Nursing	ASN	50	55	47	49	35	236
	Department Total			50	55	47	49	35	236

Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15
Academic Years 2018 - 2022

College/ Department	CIP	Major/Concentration	Degree	2018	2019	2020	2021	2022	Grand Total
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	55	65	60	64	50	294
		Nursing - BSN - Tupelo	BSN	333	295	311	377	329	1645
	Department Total			388	360	371	441	379	1939
Graduate Nursing	513818	Doctor of Nursing Practice	DNP	5	3	7	2	12	29
	513899	Family Nurse Practitioner	MSN	31	35	27	33	26	152
	Department Total			36	38	34	35	38	181
Health & Kinesiology	131307	Health Education	MS	1	0	0	0	0	1
		Kinesiology - Exer Sci - Phys Ther	BS	8	4	8	11	13	44
	310501	Kinesiology - Exercise Science	BS	20	24	18	14	23	99
		Kinesiology - Teaching	BS	0	1	0	0	0	1
	512201	Public Health	MPH	6	15	18	12	25	76
	512207	Public Health Education	BAS	0	1	2	4	3	10
			BS	46	45	36	51	25	203
Department Total			81	90	82	92	89	434	
Speech-Language Pathology	510203	Speech-Language Pathology	BS	24	29	24	23	32	132
		Speech-Language Pathology	MS	13	12	15	18	21	79
	Department Total			37	41	39	41	53	211
School of Education Total				33	26	37	63	66	225
Education	190706	Early Childhood Development	BS	0	0	2	3	7	12
	130101	Education	MED	0	11	5	10	6	32
	130401	Educational Leadership	MED	6	0	0	0	0	6
	131004	Gifted Studies	MED	3	0	0	0	0	3
	131202	Elementary Education	BS	18	14	27	42	33	134
	131205	Secondary Teacher Ed (Alt Rte)	MAT	0	1	2	6	16	25
	131315	Reading/Literacy	MED	6	0	0	0	0	6
	240102	University Studies	BUS	0	0	1	2	4	7
	Department Total			33	26	37	63	66	225
Total Degrees Awarded				894	911	917	991	927	4640

Source: IHL Degree Files and Internal Degree Files

History of Degrees Awarded by Second Major | Table 3.16
Academic Years 2018 - 2022

College / Second Major	2018	2019	2020	2021	2022	Total
College of Arts & Sciences Total	0	6	1	2	1	10
English	0	1	0	0	0	1
English - Creative Writing	0	1	0	0	0	1
Family Science	0	1	0	0	0	1
History	0	2	0	1	0	3
Mathematics	0	1	0	0	0	1
Political Science	0	0	1	1	0	2
Spanish	0	0	0	0	1	1
College of Business & Professional Studies Total	1	2	1	0	0	4
Bus Admin-Health Care Mgt	0	1	0	0	0	1
Business Admin - General Bus	0	1	0	0	0	1
Business Admin - Marketing	0	0	1	0	0	1
Business Admin - MIS	1	0	0	0	0	1
College of Nursing & Health Sciences Total	0	1	0	0	0	1
Public Health Education	0	1	0	0	0	1
School of Education Total	0	0	0	1	0	1
Elementary Education	0	0	0	1	0	1
Grand Total	1	9	2	3	1	16

Source: Internal Degree Files

Starting AY 2017, second majors will be reported to IPEDS. They are currently not reported to IHL.

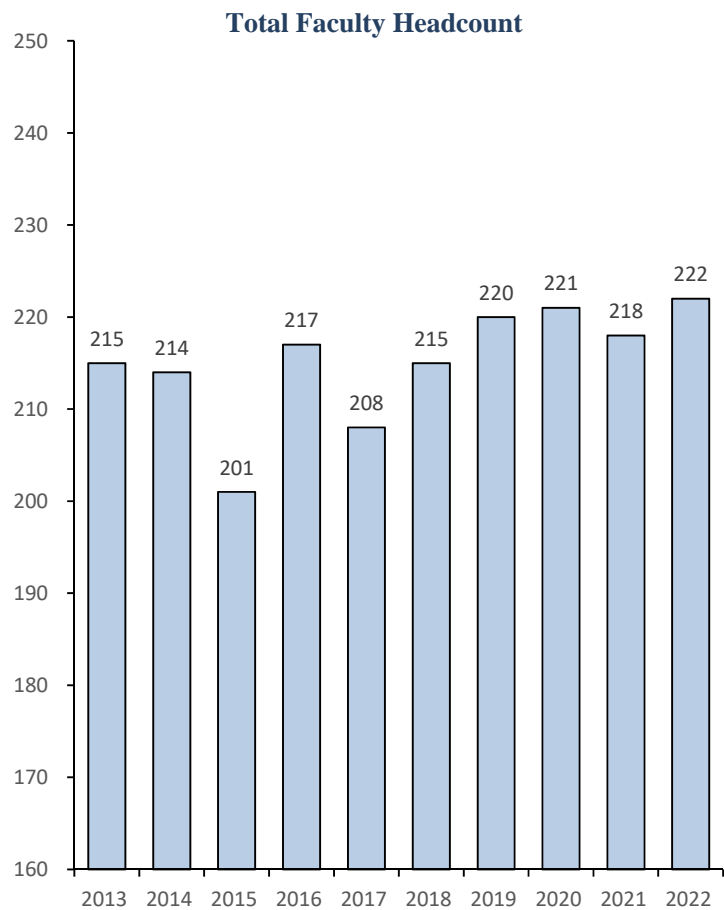
Faculty Profile | Table 4.1
Fall 2013 - 2022

Faculty			
Fall Sem.	Full-time	Part-time	Total
2013	135	80	215
2014	138	76	214
2015	137	64	201
2016	142	75	217
2017	140	68	208
2018	141	74	215
2019	140	80	220
2020	143	78	221
2021	141	77	218
2022	138	84	222

Full-time Faculty										
Fall Sem.	Rank				Degree				Contract	
	Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad	Fiscal
2013	34	18	42	41	89	1	44	1	105	30
2014	34	24	35	45	93	0	43	2	108	30
2015	35	23	38	41	95	0	40	2	108	29
2016	34	26	40	42	96	0	45	1	109	33
2017	35	27	38	40	95	1	43	1	107	33
2018	36	27	36	42	94	1	45	1	107	34
2019	42	26	34	38	94	1	45	0	121	19
2020	41	21	41	40	100	1	42	0	121	22
2021	42	18	41	40	97	1	43	0	124	17
2022	46	20	32	40	95	0	43	0	123	15

Full-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2013	49	86	7	121	7
2014	47	91	6	125	7
2015	45	92	6	123	8
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8
2020	45	98	11	123	9
2021	41	100	13	116	12
2022	44	94	14	115	9

Part-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2018	18	56	6	66	2
2019	17	63	6	72	2
2020	18	60	4	72	2
2021	21	56	9	65	3
2022	18	66	11	71	2



Source: IHL Employee and Instructional Files

Faculty Credit Hour Production by Course Level | Table 4.2
Fall 2021 & 2022

Fall 2021 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,486	6,310	2,188	16,984
Non-Terminal Degrees	5,016	7,348	304	12,668
TOTAL	13,502	13,658	2,492	29,652

Fall 2022 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,327	6,146	1,772	15,245
Non-Terminal Degrees	5,499	6,880	363	12,742
TOTAL	12,826	13,026	2,135	27,987

Fall 2021 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	10,312	11,140	2,146	23,598
Part-time Faculty	3,190	2,518	346	6,054
TOTAL	13,502	13,658	2,492	29,652

Fall 2022 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	9,587	10,872	1,862	22,321
Part-time Faculty	3,239	2,154	273	5,666
TOTAL	12,826	13,026	2,135	27,987

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2019	18	12	93	47	52	21	3	13	45	1	0	0	4	8	317
Fall 2020	20	11	98	45	51	19	1	12	43	3	0	0	3	8	314
Fall 2021	21	10	100	41	47	23	3	10	41	2	0	0	3	7	308
Fall 2022	21	13	94	44	51	22	5	9	42	2	0	7	14	17	341

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total			
Fall 2019	2	27	1	10	122	8	16	54	3	2	14	0	16	30	0	0	0	0	5	6	1	317
Fall 2020	4	26	1	11	123	9	17	51	2	2	11	0	17	29	0	0	0	0	5	5	1	314
Fall 2021	4	26	1	13	116	12	14	54	2	2	11	0	14	29	0	0	0	0	4	5	1	308
Fall 2022	4	29	1	14	115	9	11	59	3	2	12	0	12	32	0	0	7	0	20	11	0	341

Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2019	0	0	63	17	16	1	0	2	5	1	0	0	3	4	112
Fall 2020	0	0	60	18	9	1	0	1	3	0	0	1	3	3	99
Fall 2021	0	0	56	21	16	1	0	2	5	0	0	0	3	2	106
Fall 2022	0	0	66	18	13	3	0	1	5	3	0	0	3	1	113

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total			
Fall 2019	0	0	0	6	72	2	1	13	3	0	2	0	1	4	1	0	0	0	3	4	0	112
Fall 2020	0	0	0	4	72	2	1	7	2	0	1	0	1	2	0	0	1	0	1	5	0	99
Fall 2021	0	0	0	9	65	3	2	13	2	0	2	0	2	3	0	0	0	0	2	3	0	106
Fall 2022	0	0	0	11	71	2	4	12	0	0	1	0	3	5	0	0	0	0	1	2	1	113

Source: IHL Employee Files

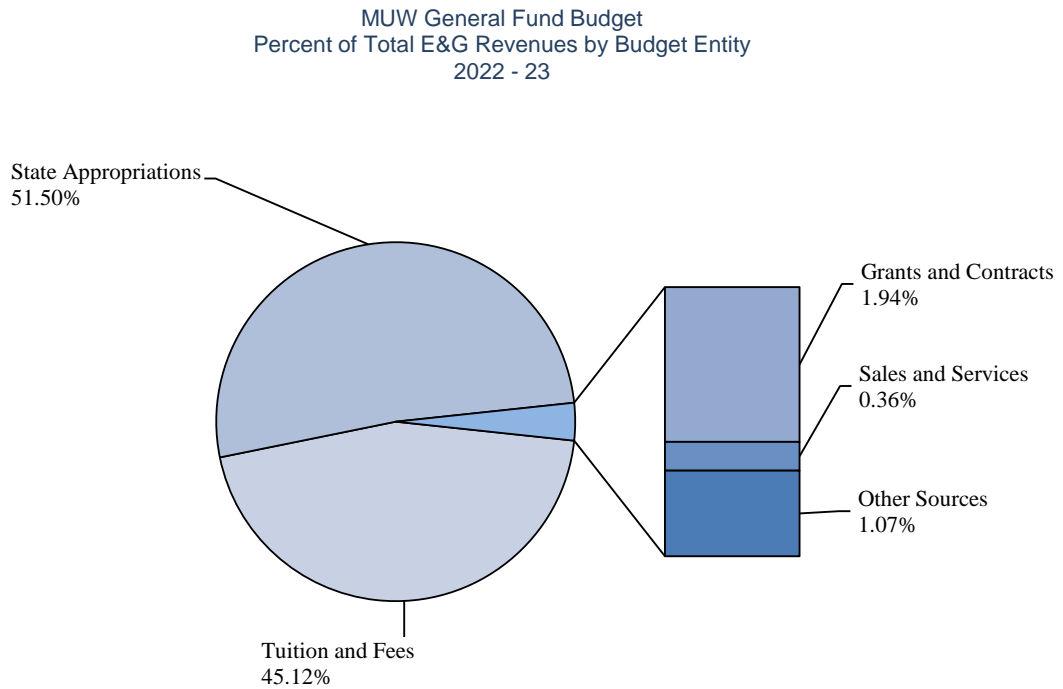
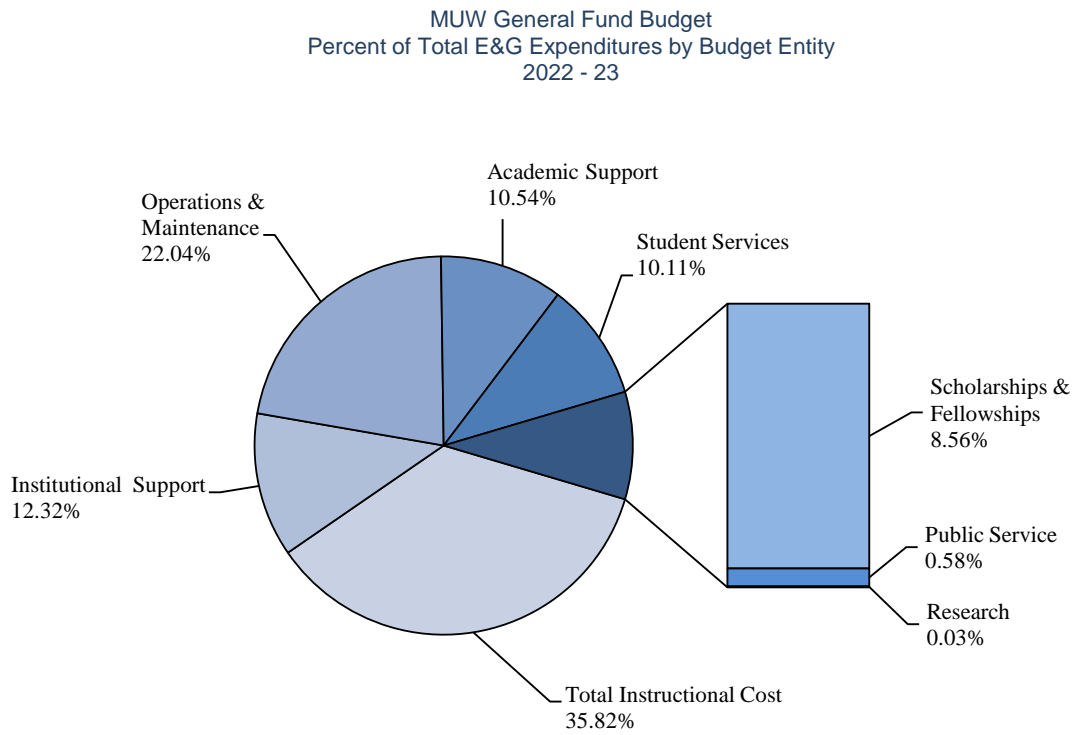
Facilities management/physical plant in FY 2023 was no longer outsourced. This change resulted in increases in various EEOC categories.

Summary of Budgeted E&G Revenues and Expenditures | Table 5.1
FY 2022-23 & FY 2021-22

	2022-23			2021-22		
CURRENT FUND REVENUES						
Tuition and Fees	\$	20,533,900	45.12%	\$	21,443,972	55.33%
State Govt. Appropriations						
General Support	\$	14,660,708	32.22%	\$	12,856,432	33.17%
Washington Scholarship	\$	11,250	0.02%	\$	9,375	0.02%
Interest Funds	\$	9,389	0.03%	\$	9,389	0.02%
MS Gov. School	\$	145,000	0.32%	\$	145,000	0.37%
Education Enhancement Fund	\$	3,032,582	6.66%	\$	2,658,202	6.86%
Educ. Enhance. Fund-Capital Purpose:	\$	2,500,000	5.49%	\$	-	0.00%
Capital Projects	\$	538,804	1.18%	\$	534,143	1.38%
Funding for Efficiencies	\$	15,625	0.03%	\$	14,875	0.04%
Geospatial Licenses	\$	23,951	0.05%	\$	9,124	0.02%
Reappropriated Funds	\$	-	0.00%	\$	-	0.00%
SB3045-HB 1353 Replace Bond Bill I	\$	2,500,000	5.49%	\$	-	0.00%
Sub-Total	\$	23,437,309	51.50%	\$	16,236,540	41.89%
Local Govt. Appropriations	\$	-	0.00%	\$	-	0.00%
Total Govt. Appropriations	\$	23,437,309	51.50%	\$	16,236,540	41.89%
Grants and Contracts						
Federal Grants and Contracts	\$	8,500	0.02%	\$	8,500	0.02%
State Grants and Contracts	\$	200,000	0.44%	\$	212,175	0.55%
Other Grants and Contracts	\$	675,000	1.48%	\$	325,000	0.84%
Sub-Total	\$	883,500	1.94%	\$	545,675	1.41%
Sales and Services	\$	164,200	0.36%	\$	144,500	0.37%
Other Sources	\$	488,804	1.07%	\$	388,804	1.00%
TOTAL CURRENT REVENUES	\$	45,507,713	100.00%	\$	38,759,491	100.00%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	\$	16,301,929	35.82%	\$	15,472,390	39.92%
Research	\$	14,000	0.03%	\$	14,000	0.04%
Public Service	\$	263,905	0.58%	\$	259,096	0.67%
Academic Support	\$	4,794,815	10.54%	\$	4,661,770	12.03%
Student Services	\$	4,598,702	10.11%	\$	4,331,616	11.18%
Institutional Support	\$	5,606,544	12.32%	\$	5,509,195	14.21%
Operations & Maintenance	\$	10,031,113	22.04%	\$	4,510,406	11.64%
Scholarships & Fellowships	\$	3,896,705	8.56%	\$	4,001,018	10.32%
Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
Non-Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
TOTAL CURRENT EXPENDITURES	\$	45,507,713	100.00%	\$	38,759,491	100.00%

Source: MUW General Fund Budgets

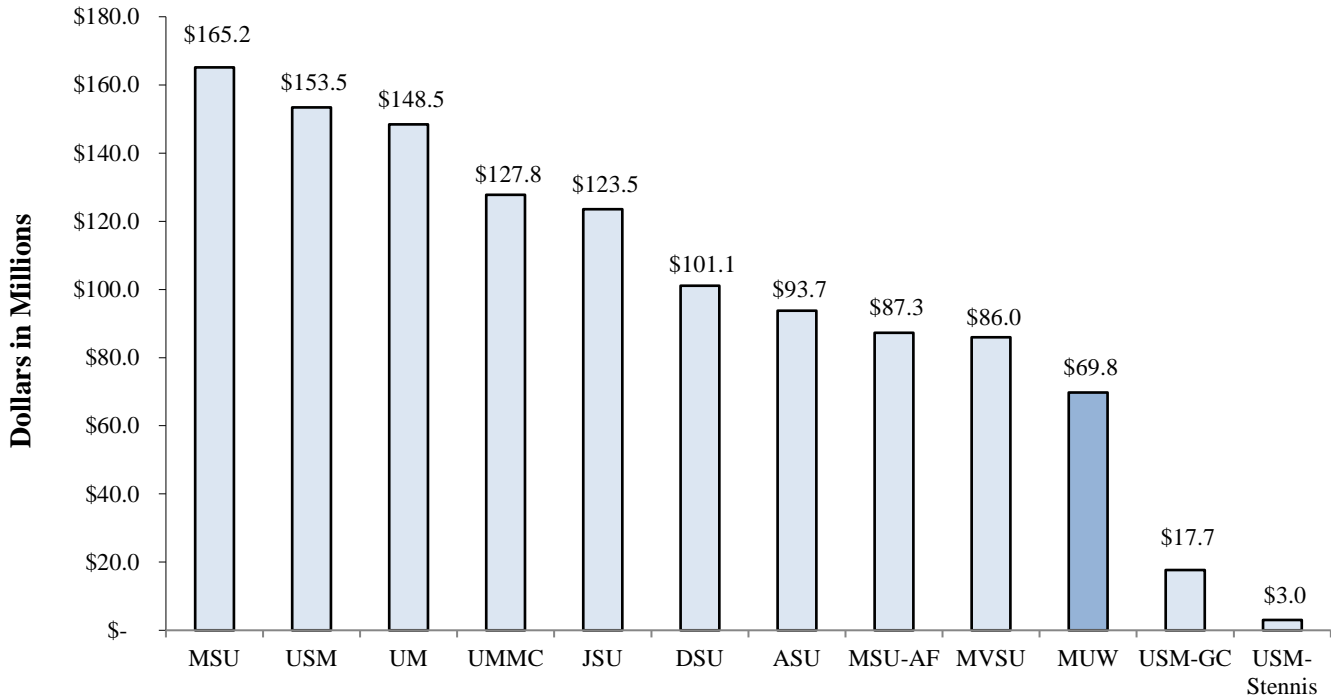
MUW General Fund Budget Percent of Total E&G Revenues and Expenditures by Budget Entity | Table 5.2
 FY 2022-23



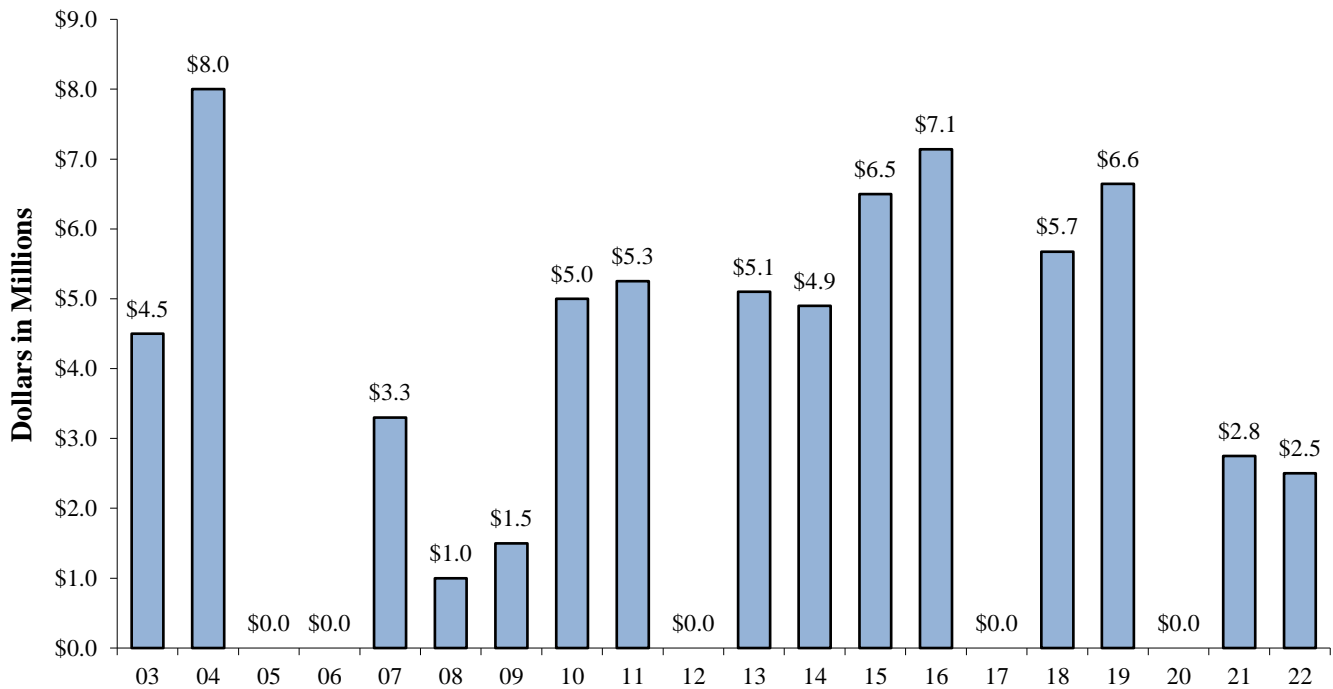
Source: MUW General Fund Budgets

Authorization of State General Obligation Bonds for IHL & MUW | Table 5.3

Authorization of State General Obligation Bonds for IHL - FY 2002-2003 through FY 2021-2022



Authorization of State General Obligation Bonds for MUW - FY 2002-2003 through FY 2021-2022



Source: State General Obligation Bonds

For Fiscal Year 2021-2022, the legislature appropriated capital funds in lieu of bonds in HB 1353.

The \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

Mississippi University for Women Accreditation Information (Updated 2.9.2023)

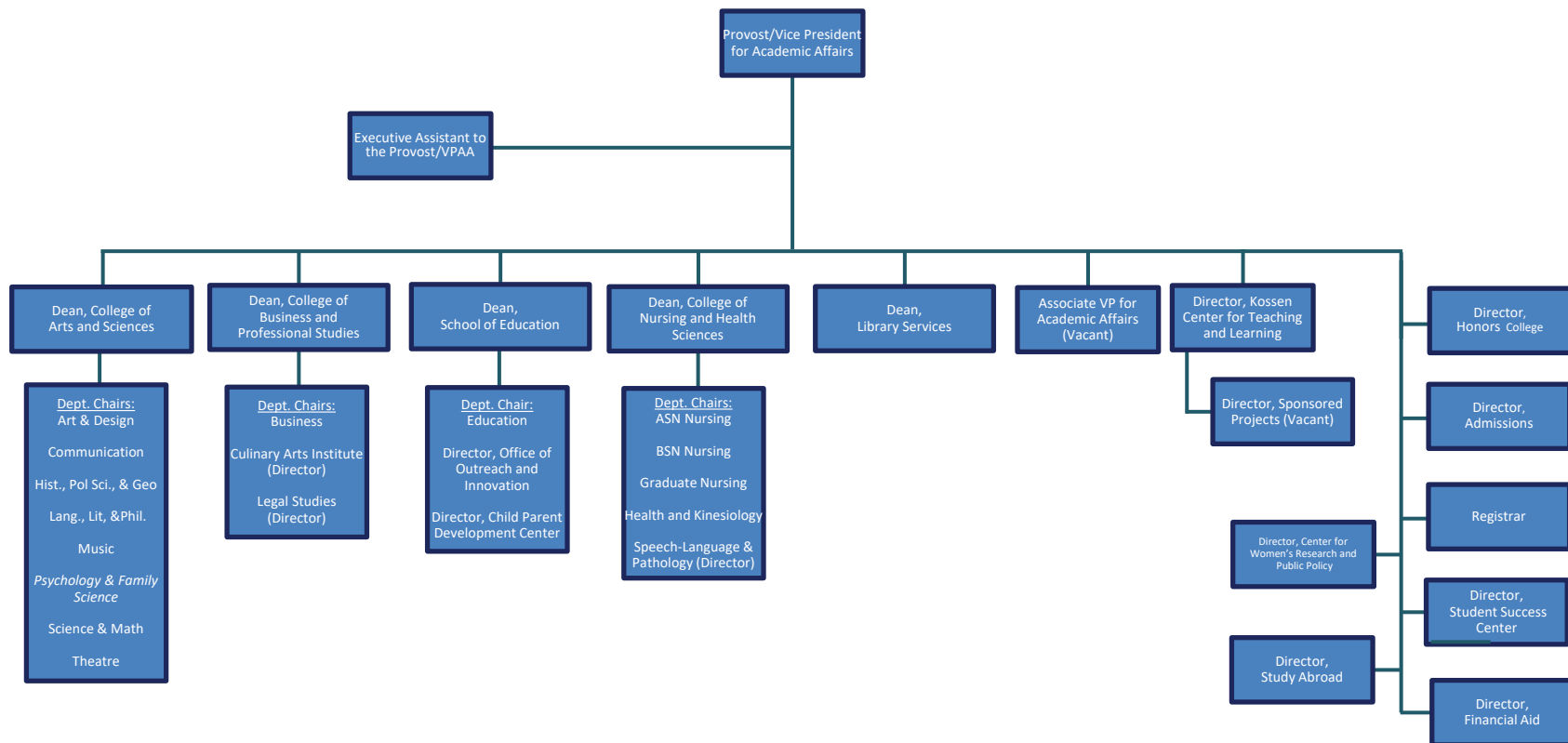
Mississippi University for women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liason. For additional information: <http://sacscoc.org/institutions/>

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Tammie McCoy and Dr. Brandy Larmon	1. Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	Fall 2021	Fall 2029	Continuing accreditation for the maximum allowed, 8 years
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Fall 2021	Fall 2029	Next visit scheduled Fall 2029
Bachelor of Science in Nursing	Dr. Tammie McCoy and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Nursing	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Speech-Language Pathology	Dr. Tammie McCoy and Dr. Kathy Shapley	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	caa.asha.org	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.
Doctor of Nursing Practice and Post Graduate APRN Certificate Program	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Bachelor of Business Administration (including B.S. in Accounting and Business Administration)	Dr. Marty Brock and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Fall 2021	Fall 2031	Continuing accreditation for the max allowed, 10 yrs. BBA with concentrations in Accounting, General Business, Management, Health Care Management, Human Resources Management, Marketing, and Management Information Systems Quality Assurance Report due September 25, 2025
Bachelor of Arts in Music Bachelor of Music in Music	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	Spring 2014	Spring 2024	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2012	Spring 2023	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/pd	Spring 2016	Spring 2023	Continuing approval for the max allowed, 7 yrs.
All teacher education programs	Dr. Martin Hatton	1. Council for Accreditation for Educator Preparation (CAEP)	http://caepnet.org/	Fall 2020	Fall 2022	Probationary Accreditation for Initial-Licensure Programs
		2. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2020	Fall 2023	Continuing Accreditation

Provost / Executive Vice President for Academic Affairs



Appendix A: Endnotes

All data prior to Fall 2020 have been updated to reflect the Fall 2020 college, department, and program structure. Beginning Fall 2020, the School of Education which contains the Education Department was established. Since the Education Department was moved from the College of Arts, Sciences, & Education in Fall 2020, this college was renamed the College of Arts & Sciences. The Psychology & Family Studies Department was renamed the Psychology & Family Science Department in Fall 2020 to reflect the restructuring of the major from Family Studies to Family Science with a change in CIP Code from 190704 to 190101.

Between Fall 2017 and Summer 2020, the College of Arts & Sciences was coded as the College of Arts, Sciences, & Education. Prior to Fall 2017, the college was referred to as the College of Arts & Sciences.

Prior to Fall 2017, the College of Nursing & Health Sciences was coded as the College of Nursing & Speech Language Pathology. The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Health & Kinesiology Department was moved to the College of Nursing & Health Sciences.

Changes within the College of Arts, Sciences & Education

Department of Art & Design

- The Art Education [BFA] and Fine Art [BA] programs are being phased out.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre-art majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].

Department of Education

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Between Fall 2017 and Summer 2019, pre-Elementary Education majors were coded in the Interdisciplinary Studies (BS) program within the Department of History, Political Science, & Geography. Beginning Fall 2019, these students are now coded within the Early Childhood Development program within the Education Department.
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].

Department of History, Political Science & Geography

- Social Sciences [BA, BS] is being phased out.
- Between Fall 2017 and Summer 2019, the pre-Elementary Education majors were coded within the Interdisciplinary Studies [BS] program.

Department of Languages, Literature, & Philosophy

- In September 2022, The Women's Studies [WO STU, BA] major was renamed to Women's, Gender and Sexuality Studies [WO STUD, BA], and the Women's Studies [WS] minor was renamed to Women's, Gender and Sexuality Studies [WGS].

Department of Sciences & Mathematics

- No current changes.

Department of Theatre

- Physical Theatre [MFA] is being phased out.

Changes within the College of Business & Professional Studies

Department of Business

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Fall 2018 forward, the Business Administration program will transition from a BS degree to a BBA degree.
- The Accounting [BS] major has been discontinued and restructured to a concentration within Business Administration [BBA].
- General Studies [BS] is being phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- Fall 2016 forward, the Business Administration programs/concentrations will contain both the BAS and BS degree programs.
- Public-Safety Administration [BA, BS] is being phased out.

Department of Culinary Arts

- In September 2022, the Pastry Arts [CPST] minor and the Culinary Managements [CMGT] minor were created under the Culinary Arts Department.
- In September 2022, the Nutrition and Health [NHLT] and Nutrition/Wellness [NWEL] minors were phased out and replaced by the newly created Nutrition [NUTR] minor.

Changes within the College of Nursing & Health Sciences

Department of Associate Nursing

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing ASN majors will be coded in Public Health Education [BS].

Department of Baccalaureate Nursing

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing BSN majors will be coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

Department of Graduate Nursing

- The Post Masters Certificate Nursing [PMC] has been discontinued and restructured/renamed to Post Graduate Adv Pr Reg Nurse [PMC].

Department of Health & Kinesiology

- The General Studies program was moved to the Department of Business in Fall 2017.
- The Health Education [MS] program has been discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

Changes within the Library College

Department of Library

- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

Appendix B: Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2022-2023 refers to Summer 2022, Fall 2022, and Spring 2023.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

Census Date is the official reporting date of a semester. For AY 2022-2023, the census date is November 1st for the Fall 2022 semester and April 1st for Spring 2023 semester. Prior to AY 2018-19, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2022-23. Summer enrollment is created by combining the individual terms.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2020 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2022.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2022 - 2023 (FY 2023) extends from July 1, 2022 through June 30, 2023.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at

Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IHL Course File documents credit hour production by academic level and discipline for an academic term.

IHL Degree File contains the students receiving an IHL approved degree and/or certificate during an academic year.

IHL Employee File contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

IHL Instructional File contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

IHL Student File includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL

Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's.

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution

attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level).

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as

summer first-time freshmen are also first-time freshmen in the fall).

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master’s, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine).

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Gulf Coast, Hinds, Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center



CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

Barbara Garrett Tennis Facility	56	Marie Charlotte Stark Recreation Building	59
Barrow Hall and Physical Plant	54	Martin Hall	7
Callaway Hall	26	Mary Wilson Home	18
Carrier Chapel	22	McDevitt Hall	36
Child/Parent Development Center	49	Motor Pool	47
Columbus Hall	28	Nancy Harris Hogarth Cafeteria	37
Cromwell Communications Center	51	Orr Annex	24
Eckford Building (Health Center)	8	Orr Building	25
Education & Human Sciences	48	Painter Hall	5
Emma Ody Pohl Physical Education Building	58	Parkinson Hall	6
Eudora Welty Hall	23	Peyton Hall	35
Facilities Maintenance Shop	66	Pohl Recreation	21
Fant Hall	20	Poindexter Hall	30
Fant Memorial Library	15	President's Home	55
Franklin House	31	Puckett House	2
Frazier Hall	13	Reneau Hall	17
Goen Hall	14	Soccer Field	45
Greenspace	52	Shackleford Hall	42
Grossnickle Hall	4	Shattuck Hall	32
Grounds Maintenance & Automotive Building	46	Stovall House (Welcome Center)	3
Hastings-Simmons Hall	29	Summer Hall	10
Hogarth Student Union	38	Support Building	57
Hooper Science Hall	16	Support Building	67
Jones Hall	12	Thad & Rose Cochran Hall	27
Kincannon Hall	11	Turner Hall	9
Legacy Garden	19	University Apartment Bld. 3	60
MSMS Performing Arts Center	44	University Apartment Bld. 1	61
MSMS Student Services	43	University Apartment Bld. 2	62
MUW Counseling Center	50	University Apartment Bld. 4	63
		University Apartment Bld. 5	64
		University Apartment Bld. 6	65
		Whitfield Hall	1

- Administrative
- Academic
- Residential
- Support
- MSMS
- Decommissioned



