Mississippi University for Women 2020-21 Fact Book
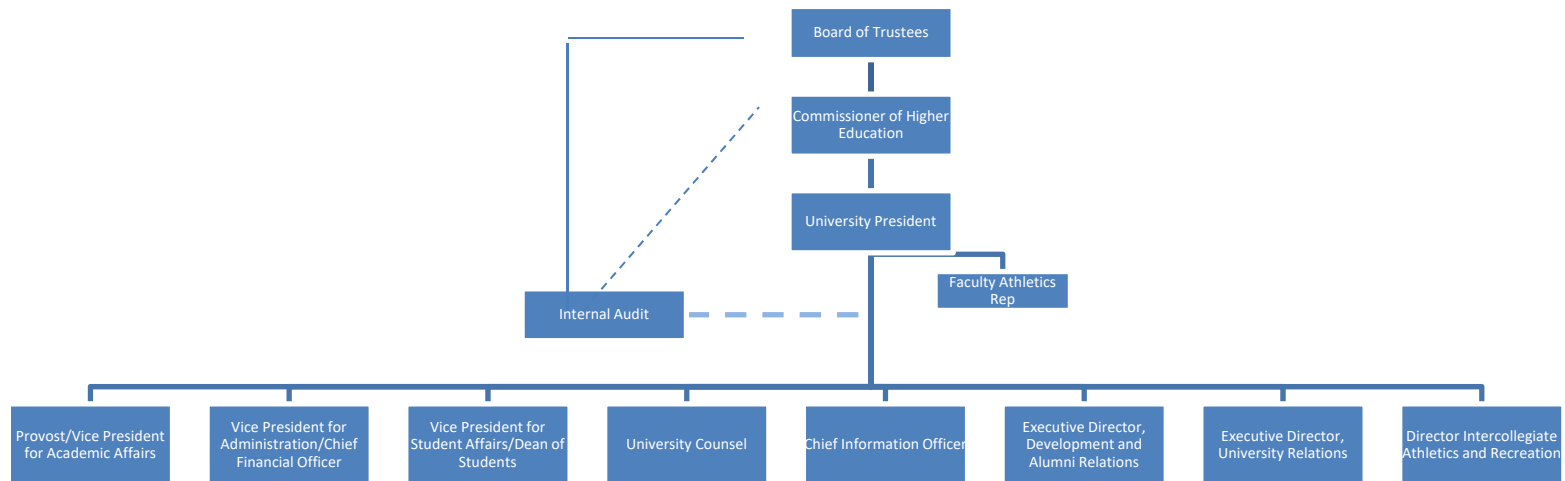
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Mississippi University for Women
2020-21 Fact Book
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First Published: October 20, 2021

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Board of Trustees

Commissioner of Higher Education

University President

Faculty Athletics Rep

Internal Audit

Provost/Vice President for Academic Affairs

Vice President for Administration/Chief Financial Officer

Vice President for Student Affairs/Dean of Students

University Counsel

Chief Information Officer

Executive Director, Development and Alumni Relations

Executive Director, University Relations

Director Intercollegiate Athletics and Recreation

FY 2020-2021

Mississippi University for Women
Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

Mississippi University for Women (MUW), a public institution since 1884, provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts, Sciences, and Education, College of Business and Professional Studies, and College of Nursing and Health Sciences. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

Revised October 19, 2017

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

Mississippi University for Women
Strategic Priorities and Goals: 2016-2021

The University will cultivate a culture of Advancement Excellence to strengthen engagement among its constituencies by:

- Creating a culture of giving
- Establishing and maintaining affinity groups
- Fostering pride in University events and private giving
- Increasing awareness of university programs and strengths

The University will promote Regional Stewardship through partnerships across campus and the region by:

- Cultivating collaborations that increase health and well-being
- Providing outreach to underserved populations
- Strengthening and expanding K-12 partnerships
- Contributing to the creative economy
- Forging meaningful and engaged partnerships that provide real-life experiences for students

The University will foster a 21st Century learning environment by:

- Enhancing and effectively utilizing advanced instructional technologies
- Broadening educational opportunities and programs for the diverse student body
- Maintaining, enhancing and expanding international partnerships
- Increasing emphasis on diversity of faculty and staff
- Cultivating communities to create opportunities for academic engagement
- Fostering leadership development and a commitment to a safe ethical environment
- Enhancing business processes and the campus infrastructure, ensuring continuing financial sustainability

The University will cultivate a comprehensive approach that enhances retention, Completion and student success by:

- Enhancing student advising, mentoring, and support services
- Recruiting a diverse student body to ensure a vital university community
- Providing resources to assist students with achieving and maintaining financial stability
- Providing academic programs to meet the needs of today's student and workforce

MUW Accolades & Achievements

- U.S. News & World Report
    - Ranked 5th as a Best Value Among Public Regional Universities in the South.
    - Ranked 18th as a Best Value Among Regional Universities in the South.
    - Ranked 21st among Best Public Regional Universities in the South.
    - Tied 47th among Best Regional Universities in the South.
    - Tied 28th among Best Colleges for Veterans in Regional Universities in the South.
    - Tied 29th among Economic Diversity in Regional Universities in the South.
    - Tied 56th among Top Performers on Social Mobility in Regional Universities in the South.
    - Listed as having the lowest Median Amount of Debt at Graduation (15,020) among Top Regional Universities in the South.
- Washington Monthly
    - Ranked 46th among Best Bang for the Buck universities in the South.
    - Ranked 172 among Best Public Master's universities.
- Military Friendly Schools
    - Earned the 2020-2021 Military Friendly school designation.
- Intelligent.com
    - Ranked 1st in the nation for Best Online Master's in creative writing.
    - Ranked 15th in the nation for Best Online RN to BSN programs.
- The Chronicle of Higher Education
    - For the eighth consecutive year, MUW was recognized as a Great College to Work For.

MUW Employees

MUW has approximately 314 full-time employees.

- Approximately 69% of full-time employees are female.
- Approximately 31% of full-time employees are male.
- Approximately 22% of full-time employees are minorities.

MUW has approximately 99 part-time employees.

Student Fees: Academic Year 2020-2021

Undergraduate Tuition	Tuition	Capital Improvement Fee	Total
Full Time (12-19 credits)	$3,712.50	$50.00	$3,762.50
Per Credit Hour	$309.38	$4.17	$313.55
Graduate Tuition			
Full Time (9-13 credits)	$3,712.50	$50.00	$3,762.50
Per Credit Hour	$412.50	$5.56	$418.06

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Fall 2020 Profile

Fall 2020	Fall 2019	% Change	Category - University
2,704	2,811	-3.8%	Total Unduplicated Headcount
2,265	2,373	-4.5%	Total FTE
2,000	2,171	-7.9%	Full-time
704	640	10.0%	Part-time
2,172	2,243	-3.2%	Gender: female
532	568	-6.3%	Gender: male
1,008	1,034	-2.5%	Race/Ethnic: African-American/black.
1,553	1,627	-4.5%	Race/Ethnic: white
143	150	-4.7%	Race/Ethnic: other
2,331	2,419	-3.6%	Citz/Residency: domestic/MS
80	79	1.3%	*MS Counties Represented*
343	343	0.0%	Citz/Residency: domestic/US States (Non MS)
31	27	14.8%	*US States Represented (Non MS)*
30	49	-38.8%	Citz: International
11	17	-35.3%	*Countries Represented*
1,496	927	61.4%	Online Enrollment (Only)
459	789	-41.8%	Face-to-Face Enrollment (Only)
749	1,095	-31.6%	Mixed Enrollment
1,924	2,017	-4.6%	Age: Traditional <= 24
780	794	-1.8%	Age: Non-Traditional >=25
24.5	24.5	-0.1%	Age: Average
2,418	2,594	-6.8%	Undergraduate Headcount
286	217	31.8%	Graduate Headcount
422	634	-33.4%	College: Arts, Sciences, & Education
499	521	-4.2%	College: Business & Professional Studies
1,212	1,265	-4.2%	College: Nursing & Health Sciences
228	0	-	College: School of Education
343	391	-12.3%	College: University
319	493	-35.3%	Dorm
2,385	2,318	2.9%	Commuter

Fall 2019 to Fall 2020	Fall 2018 to Fall 2019	Category - FT-FT Bachelor's Retention
78.8% (134 of 170)	75.3% (140 of 186)	1 Year Retention Rate - FT-FT, Bach. Freshmen
87.0% (581 of 668)	82.7% (484 of 585)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
44.2% (295)	44.3% (259)	1 Year Retention Rate - FT-FT, Bach. Transfer
42.8% (286)	38.5% (225)	1 Year Grad Rate - FT-FT, Bach. Transfer

Fall 2014 to Fall 2020	Fall 2013 to Fall 2019	Category - FT-FT Bachelor's Graduation
46.8% (104 of 222)	40.0% (72 of 180)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
79.1% (518 of 655)	79.4% (459 of 578)	6 Year Graduation Rate - FT-FT, Bach. Transfer

Fall 2020 Profile

Fall 2020	Fall 2019	% Change	Category - New Students
850	916	-7.2%	New Students (Freshman & Transfer)
190	**175**	**9%**	**Freshman Cohort Total**
7%	*6%*		*Percent of Total Headcount*
177	170	4.1%	FT-FT, FR Bachelor's Degree Seeking
11	5	-	FT-PT, FR Bachelor's Degree Seeking
1	0	-	FT-FT, FR Other Degree Seeking
1	0	-	FT-PT, FR Other Degree Seeking
189	174	8.6%	Freshman Cohort Citizenship: Domestic
1	1	0.0%	Freshman Cohort Citizenship: International
21.4	21.1	1.4%	FT-FT, FR Bachelor's - ACT Composite Average
21.5	21.1	1.8%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
660	**741**	**-11%**	**Transfer Cohort Total**
24%	*26%*		*Percent of Total Headcount*
570	668	-14.7%	FT-FT, TR Bachelor's Degree Seeking
47	35	34.3%	FT-PT, TR Bachelor's Degree Seeking
33	36	-8.3%	FT-FT, TR Other Degree Seeking
10	2	400.0%	FT-PT, TR Other Degree Seeking
284	315	-9.8%	Transfer Cohort Major: RN/BSN Tupelo

AY 2020	AY 2019	% Change	Category - Degrees Awarded
917	**911**	**0.7%**	**Total Degrees Awarded**
47	55	-14.5%	Degrees Awarded: ASN
775	756	2.5%	Degrees Awarded: BACH
88	97	-9.3%	Degrees Awarded: MASTER
7	3	133.3%	Degrees Awarded: DNP

FY 2020	FY 2019	% Change	Category - IPEDS HC & FTE
3,497	**3,223**	**8.5%**	**FY IPEDS Headcount**
3,194	2,959	7.9%	Undergraduate Headcount
303	264	14.8%	Graduate Headcount
2,648	**2,582**	**2.6%**	**FY IPEDS FTE**
2,446	2,398	2.0%	Undergraduate FTE
202	184	9.8%	Graduate FTE

Fall 2020	Fall 2019		Category - IPEDS Student Faculty Ratio
12 to 1	14 to 1		Student to Faculty FTE Ratio

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2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,462		11,481	
Undergraduate	3,168	91.5%	9,109	79.3%
Graduate & Professional	294	8.5%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	2,582		9,357	
Undergraduate	2,398	92.9%	7,802	83.4%
Graduate & Professional	184	7.1%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,006	31.8%	2,592	28.5%
Entering Freshmen	197	6.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	650	20.5%	837	9.2%
Entering Transfers - All Other Institutions	159	5.0%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,053	33.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	116	3.7%	2,563	28.1%
Education (Including Non-Teaching Areas)	35	1.1%	575	6.3%
Nursing (All Undergraduate Levels)	902	28.5%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.4	--	22.4	--
Total Degrees Awarded	914		2,395	
Certificate	3	0.3%	17	0.7%
Associate	55	6.0%	8	0.3%
Baccalaureate	756	82.7%	1,784	74.5%
Graduate and Professional	100	10.9%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.3%	428	23.7%
Education (Including Non-Teaching Areas)	16	2.0%	128	7.1%
Nursing (All Undergraduate Levels)	418	51.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	21.5	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	96		396	
Students enrolled in intermediate math during first year	53	55.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	10	10.4%	105	26.5%
Students enrolled in both math and English/reading during first year	33	34.4%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	38.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	70.7%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.7%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	30.5%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	62.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	174		1,321	
Cohort students graduating within 4 years (100% of normal time)	44	25.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	77	44.3%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	81	46.6%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$5.1	--	$59.5	--
Percent of External Research from Federal Sources	8.2%	--	85.3%	--
Number of Research Projects Supported	6	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%	--	37.6%	--
Total state expenditures per total FTE student	$13,439	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	66.7%	--	79.2%	--

Metric Explanations

Academic Year 2018-19 (AY2018-19) – The Institutional Profile is for the 2018-19 academic year and includes the Summer 2018, Fall 2018, and Spring 2019 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2017 term who return for the Fall 2018 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2011 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2017-18 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2019 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

MISSISSIPPI
PUBLIC UNIVERSITIES
ADVANCING OUR STATE TOGETHER

First-Time Freshman	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr %Ch
Inquiries	6,524	6,609	6,725	6,316	4,736	-1,788	-27%
Conversion ratio from inquiry to application	*11%*	*11%*	*9%*	*8%*	*11%*		
Applicants	750	708	585	535	516	-234	-31%
Admit Rate from application to admission	*99%*	*98%*	*98%*	*97%*	*99%*		
Admitted	741	694	572	517	511	-230	-31%
Yield rate from admission to enrollment	*39%*	*31%*	*33%*	*34%*	*37%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	278	217	186	170	177	-101	-36%
First-time, Part-time Bachelor's Degree Seeking	0	0	3	5	11	11	-
First-time, Full-time Other Degree Seeking	11	0	0	0	1	-10	-91%
First-time, Part-time Other Degree Seeking	1	0	0	0	1	0	0%
Total Enrolled Degree Seeking Freshmen	290	217	189	175	190	-100	-34%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2
Fall 2011 - 2020
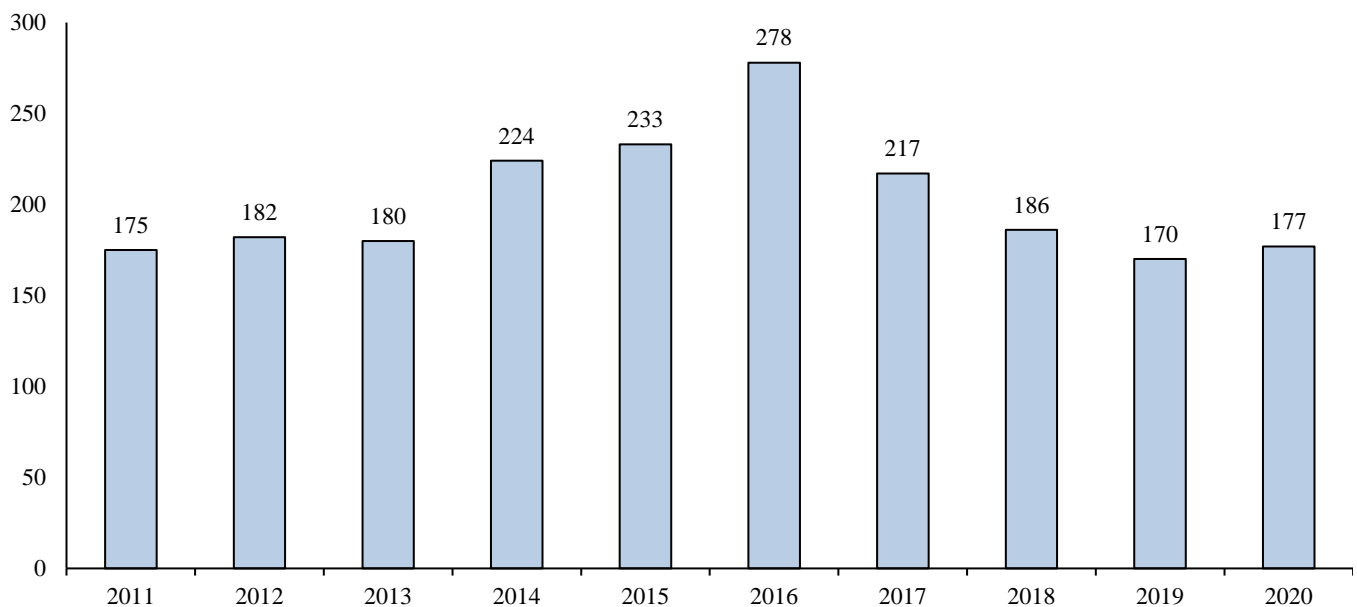
The freshman cohort totals include the students excluded from retention.

First-Time Transfer	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr %Ch
Inquiries	2,210	2,152	2,722	3,077	1,090	-1120	-51%
Conversion ratio from inquiry to application	*53%*	*54%*	*41%*	*40%*	*65%*		
Applicants	1,163	1,168	1,109	1,244	710	-453	-39%
Admit Rate from application to admission	*98%*	*98%*	*97%*	*98%*	*96%*		
Admitted	1,134	1,141	1,075	1,217	682	-452	-40%
Yield rate from admission to enrollment	*61%*	*64%*	*63%*	*61%*	*97%*		
Of those Enrolled							
First-time, Full-time Bachelor's Degree Seeking	604	651	585	668	570	-34	-6%
First-time, Part-time Bachelor's Degree Seeking	28	29	33	35	47	19	68%
First-time, Full-time Other Degree Seeking	48	46	52	36	33	-15	-31%
First-time, Part-time Other Degree Seeking	10	3	2	2	10	0	0%
Total Enrolled Degree Seeking Transfers	690	729	672	741	660	-30	-4%

Cohorts are defined using fall enrollment archived on the official census date.
Cohort totals include the students excluded from retention.
Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4
Fall 2011 - 2020
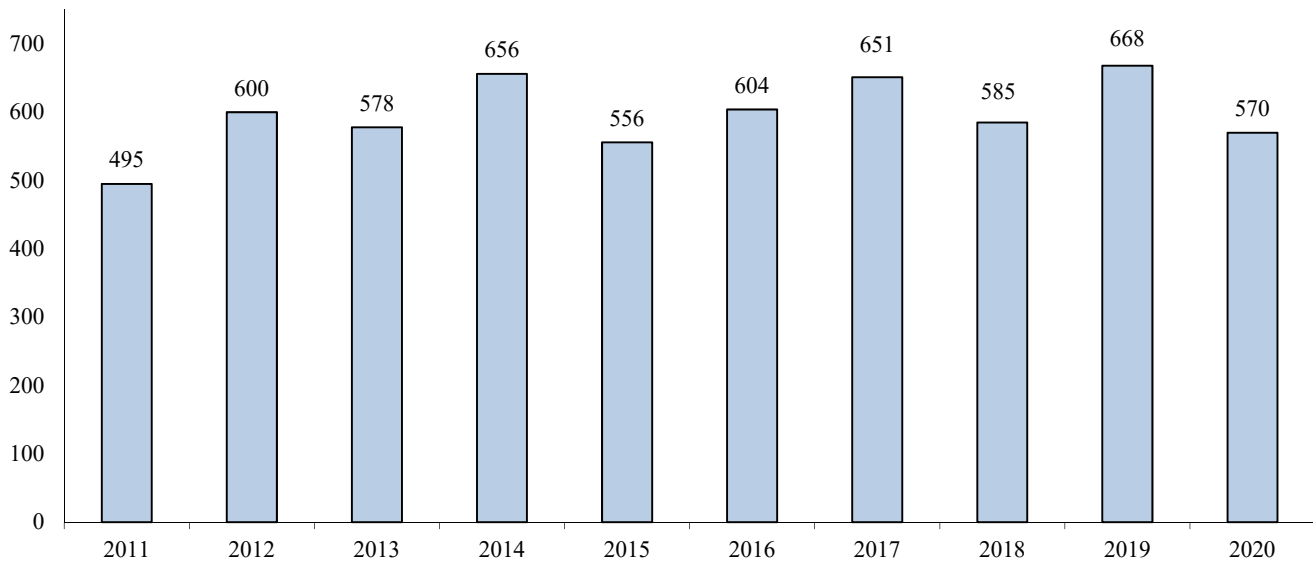
The transfer cohort totals include the students excluded from retention.
Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

Fall 2016 ACT	Comp	Math	English	Reading	Science
25th percentile	18	16	18	18	18
50th percentile	21	18	22	22	21
75th percentile	24	22	26	26	23
Average	21.4	19.4	22.2	22.4	21.0
Minimum	14	12	10	10	12
Maximum	32	35	35	35	33

Fall 2016 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	19	22	430	580
50th percentile	22	23	470	620
75th percentile	25	25	502	650
Average	22.1	23.5	472.2	615.7
Minimum	14	15	350	440
Maximum	32	29	670	780

Fall 2017 ACT	Comp	Math	English	Reading	Science
25th percentile	18	17	18	19	18
50th percentile	21	19	21	22	21
75th percentile	23	23	24	24	23
Average	21.2	19.7	21.5	22.0	20.9
Minimum	14	14	7	13	10
Maximum	30	28	35	36	34

Fall 2017 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	23	540	530
50th percentile	21	25	540	560
75th percentile	24	28	590	610
Average	21.2	25.3	556.7	566.7
Minimum	14	23	540	530
Maximum	30	28	590	610

Fall 2018 ACT	Comp	Math	English	Reading	Science
25th percentile	18	17	17	18	18
50th percentile	21	19	21	21	21
75th percentile	24	23	25	26	23
Average	21.5	20.2	21.7	22.3	21.0
Minimum	14	14	9	12	13
Maximum	34	33	35	35	35

Fall 2018 ACT & SAT	ACT & Conv SAT Comp1	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	21	520	560
50th percentile	21	-	-	-
75th percentile	24	22	530	580
Average	21.5	21.5	525.0	570.0
Minimum	14	21	520	560
Maximum	34	22	530	580

Fall 2019 ACT	Comp	Math	English	Reading	Science
25th percentile	18	16	17	19	18
50th percentile	20	18	20	22	20
75th percentile	25	23	24	25	24
Average	21.1	19.4	21.0	22.6	20.7
Minimum	14	13	9	9	12
Maximum	31	30	36	34	31

Fall 2019 ACT & SAT	ACT & Conv SAT Comp[1]	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	21	470	490
50th percentile	21	21	570	570
75th percentile	25	24	610	590
Average	21.1	22.0	550.0	550.0
Minimum	14	21	470	490
Maximum	31	24	610	590

Fall 2020 ACT	Comp	Math	English	Reading	Science
25th percentile	19	17	18	18	19
50th percentile	21	19	22	22	21
75th percentile	24	23	24	25	24
Average	21.4	19.9	21.4	22.1	21.3
Minimum	12	11	10	10	10
Maximum	32	31	35	36	32

Fall 2020 ACT & SAT	ACT & Conv SAT Comp[1]	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	19	19	510	480
50th percentile	21	22	590	510
75th percentile	24	28	610	690
Average	21.5	25.5	625.0	595.0
Minimum	12	19	510	480
Maximum	33	33	790	700

[1]Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.

First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates | Table 1.6

Fall 2012 Cohort	Fall 2012	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	181	144	79.6%	107	59.1%	103	56.9%	47	26.0%	16	8.8%	3	1.7%	2	1.1%	1	0.6%
Graduated		0	0.0%	0	0.0%	0	0.0%	47	26.0%	76	42.0%	85	47.0%	87	48.1%	89	49.2%
Total	181	144	79.6%	107	59.1%	103	56.9%	94	51.9%	92	50.8%	88	48.6%	89	49.2%	90	49.7%

Fall 2013 Cohort	Fall 2013	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Enrolled	180	125	69.4%	97	53.9%	86	47.8%	40	22.2%	8	4.4%	6	3.3%	2	1.1%		
Graduated		0	0.0%	0	0.0%	2	1.1%	44	24.4%	66	36.7%	72	40.0%	77	42.8%		
Total	180	125	69.4%	97	53.9%	88	48.9%	84	46.7%	74	41.1%	78	43.3%	79	43.9%		

Fall 2014 Cohort	Fall 2014	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Enrolled	222	166	74.8%	118	53.2%	109	49.1%	31	14.0%	16	7.2%	5	2.3%				
Graduated		0	0.0%	0	0.0%	5	2.3%	79	35.6%	95	42.8%	104	46.8%				
Total	222	166	74.8%	118	53.2%	114	51.4%	110	49.5%	111	50.0%	109	49.1%				

Fall 2015 Cohort	Fall 2015	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Enrolled	233	138	59.2%	123	52.8%	118	50.6%	36	15.5%	10	4.3%						
Graduated		0	0.0%	0	0.0%	0	0.0%	73	31.3%	95	40.8%						
Total	233	138	59.2%	123	52.8%	118	50.6%	109	46.8%	105	45.1%						

Fall 2016 Cohort	Fall 2016	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Enrolled	278	165	59.4%	133	47.8%	114	41.0%	34	12.2%								
Graduated		0	0.0%	0	0.0%	7	2.5%	80	28.8%								
Total	278	165	59.4%	133	47.8%	121	43.5%	114	41.0%								

Fall 2017 Cohort	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Enrolled	217	136	62.7%	110	50.7%	94	43.3%										
Graduated		0	0.0%	1	0.5%	5	2.3%										
Total	217	136	62.7%	111	51.2%	99	45.6%										

Fall 2018 Cohort	Fall 2018	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026	
Enrolled	186	140	75.3%	110	59.1%												
Graduated		0	0.0%	1	0.5%												
Total	186	140	75.3%	111	59.7%												

Fall 2019 Cohort	Fall 2019	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
Enrolled	170	134	78.8%														
Graduated		0	0.0%														
Total	170	134	78.8%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time freshman cohorts have deceased students excluded from retention: 2012 - 1 student, 2014 - 2 students.

First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates | Table 1.7

Fall 2012 Cohort	Fall 2012	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	598	228	38.1%	111	18.6%	33	5.5%	21	3.5%	8	1.3%	5	0.8%	6	1.0%	4	0.7%
Graduated		199	33.3%	323	54.0%	400	66.9%	425	71.1%	443	74.1%	446	74.6%	450	75.3%	452	75.6%
Total	598	427	71.4%	434	72.6%	433	72.4%	446	74.6%	451	75.4%	451	75.4%	456	76.3%	456	76.3%

Fall 2013 Cohort	Fall 2013	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021
Enrolled	578	217	37.5%	100	17.3%	28	4.8%	11	1.9%	9	1.6%	4	0.7%	4	0.7%	
Graduated		240	41.5%	352	60.9%	423	73.2%	444	76.8%	452	78.2%	459	79.4%	463	80.1%	
Total	578	457	79.1%	452	78.2%	451	78.0%	455	78.7%	461	79.8%	463	80.1%	467	80.8%	

Fall 2014 Cohort	Fall 2014	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	Fall 2022
Enrolled	655	246	37.6%	131	20.0%	42	6.4%	16	2.4%	7	1.1%	5	0.8%		
Graduated		272	41.5%	397	60.6%	475	72.5%	501	76.5%	511	78.0%	518	79.1%		
Total	655	518	79.1%	528	80.6%	517	78.9%	517	78.9%	518	79.1%	523	79.8%		

Fall 2015 Cohort	Fall 2015	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	Fall 2022	Fall 2023
Enrolled	555	218	39.3%	97	17.5%	23	4.1%	12	2.2%	8	1.4%			
Graduated		222	40.0%	348	62.7%	412	74.2%	428	77.1%	436	78.6%			
Total	555	440	79.3%	445	80.2%	435	78.4%	440	79.3%	444	80.0%			

Fall 2016 Cohort	Fall 2016	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	Fall 2022	Fall 2023	Fall 2024
Enrolled	604	239	39.6%	109	18.0%	39	6.5%	17	2.8%				
Graduated		249	41.2%	359	59.4%	436	72.2%	457	75.7%				
Total	604	488	80.8%	468	77.5%	475	78.6%	474	78.5%				

Fall 2017 Cohort	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Enrolled	651	302	46.4%	131	20.1%	37	5.7%					
Graduated		223	34.3%	378	58.1%	463	71.1%					
Total	651	525	80.6%	509	78.2%	500	76.8%					

Fall 2018 Cohort	Fall 2018	Fall 2019		Fall 2020		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Enrolled	585	259	44.3%	104	17.8%						
Graduated		225	38.5%	362	61.9%						
Total	585	484	82.7%	466	79.7%						

Fall 2019 Cohort	Fall 2019	Fall 2020		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
Enrolled	668	295	44.2%							
Graduated		286	42.8%							
Total	668	581	87.0%							

Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2012 - 2 students, 2014 - 1 student, 2015 - 1 student.

Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1
Fall 2011 - 2020

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Fall 2011	2,661	-	32,721	-	2,207	-
Fall 2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%
Fall 2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%
Fall 2014	2,696	2.55%	34,131	2.93%	2,300	2.68%
Fall 2015	2,673	-0.85%	33,511	-1.82%	2,263	-1.61%
Fall 2016	2,956	10.59%	36,708	9.54%	2,479	9.54%
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%
Fall 2020	2,704	-3.81%	33,377	-4.91%	2,265	-4.56%

Source: Fall enrollment archived on the official census date.

Duplicated Campus Headcount | Table 2.2
Fall 2016 - 2020

	Main Campus Headcount	# Ch Yr Ago	% Ch Yr Ago	Tupelo Campus Headcount	# Ch Yr Ago	% Ch Yr Ago
Fall 2016	2,610	-	-	463	-	-
Fall 2017	2,480	-130	-4.98%	424	-39	-8.42%
Fall 2018	2,410	-70	-2.82%	425	1	0.24%
Fall 2019	2,442	32	1.33%	567	142	33.41%
Fall 2020	2,400	-42	-1.72%	496	-71	-12.52%

Source: Fall enrollment archived on the official census date.

Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.

Students enrolled in Italy, Hinds CC, and Gulf CC as well as off-campus dually enrolled students count as Main campus.

Since spring 2020, Hinds CC and Gulf CC campuses will not have any students.

Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3
Spring 2012 - 2021

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Spring 2012	2,536	-	31,056	-	2,095	-
Spring 2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
Spring 2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%
Spring 2015	2,558	2.03%	31,908	2.96%	2,151	2.77%
Spring 2016	2,574	0.63%	31,922	0.04%	2,156	0.25%
Spring 2017	2,718	5.59%	33,326	4.40%	2,251	4.37%
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%
Spring 2021	2,478	-7.64%	31,129	-6.31%	2,114	-5.90%

Source: Spring enrollment archived on the official census date.

Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4
Summer 2011 - 2020

	Undup Headcount	% Ch Yr Ago	Total Cr. Hrs.	% Ch Yr Ago	Total FTE	% Ch Yr Ago
Summer 2011	1,434	-	12,188	-	834	-
Summer 2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%
Summer 2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%
Summer 2014	1,258	1.04%	11,375	12.79%	778	12.43%
Summer 2015	1,268	0.79%	11,639	2.32%	795	2.19%
Summer 2016	1,177	-7.18%	10,593	-8.99%	729	-8.29%
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%
Summer 2020	1,022	-2.67%	10,647	9.65%	731	10.17%

Source: Combined summer enrollment archived on the official census date for each summer term.

	Female			Male			Total	
Fall	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% Ch Yr Ago**
2011	2,207	82.9%	-	454	17.1%	-	2,661	-
2012	2,203	83.1%	-0.2%	447	16.9%	-1.5%	2,650	-0.4%
2013	2,154	81.9%	-2.2%	475	18.1%	6.3%	2,629	-0.8%
2014	2,192	81.3%	1.8%	504	18.7%	6.1%	2,696	2.5%
2015	2,155	80.6%	-1.7%	518	19.4%	2.8%	2,673	-0.9%
2016	2,401	81.2%	11.4%	555	18.8%	7.1%	2,956	10.6%
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%
2020	2,172	80.3%	-3.2%	532	19.7%	-6.3%	2,704	-3.8%

Unduplicated Enrollment by Race/Ethnicity | Table 2.6

Fall 2011 - 2020

	White			Black/ African-American			Other			Did Not Report		Total
Fall	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	**% Ch Yr Ago**	**#**	**% of Total**	
2011	1,550	58.2%		1,011	38.0%		100	3.8%		0	0.0%	2,661
2012	1,557	58.7%	0.5%	993	37.5%	-1.8%	100	3.8%	0.0%	0	0.0%	2,650
2013	1,536	58.4%	-1.3%	970	36.9%	-2.3%	123	4.7%	23.0%	0	0.0%	2,629
2014	1,573	58.4%	2.4%	987	36.6%	1.8%	136	5.0%	10.6%	0	0.0%	2,696
2015	1,534	57.4%	-2.5%	965	36.1%	-2.2%	174	6.5%	27.9%	0	0.0%	2,673
2016	1,721	58.2%	12.2%	998	33.8%	3.4%	237	8.0%	36.2%	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.4%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	36.8%	7.9%	150	5.3%	2.0%	0	0.0%	2,811
2020	1,553	57.4%	-4.5%	1,008	37.3%	-2.5%	143	5.3%	-4.7%	0	0.0%	2,704

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Full-Time Status

	Black/African American			Other			White			Full-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2016	704	99	803	125	75	200	1,053	186	1,239	1,882	360	2,242
Fall 2017	709	109	818	88	34	122	1,052	238	1,290	1,849	381	2,230
Fall 2018	663	121	784	75	26	101	991	233	1,224	1,729	380	2,109
Fall 2019	738	115	853	70	22	92	988	238	1,226	1,796	375	2,171
Fall 2020	674	101	775	60	27	87	904	234	1,138	1,638	362	2,000

Part-Time Status

	Black/African American			Other			White			Part-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2016	165	30	195	21	16	37	333	149	482	519	195	714
Fall 2017	121	21	142	27	18	45	244	128	372	392	167	559
Fall 2018	145	29	174	28	18	46	265	117	382	438	164	602
Fall 2019	152	29	181	31	27	58	264	137	401	447	193	640
Fall 2020	196	37	233	27	29	56	311	104	415	534	170	704

University Total

	Black/African American			Other			White			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2016	869	129	998	146	91	237	1,386	335	1,721	2,401	555	2,956
Fall 2017	830	130	960	115	52	167	1,296	366	1,662	2,241	548	2,789
Fall 2018	808	150	958	103	44	147	1,256	350	1,606	2,167	544	2,711
Fall 2019	890	144	1,034	101	49	150	1,252	375	1,627	2,243	568	2,811
Fall 2020	870	138	1,008	87	56	143	1,215	338	1,553	2,172	532	2,704

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Unduplicated Fall Enrollment

| | Full-time | | | | | Part-time | | | | | |
| | Undergraduate | | Graduate | | Full-Time Total | | Undergraduate | | Graduate | | Part-Time Total | Total |
Fall	#	% of Total	#	% of Total			#	% of Total	#	% of Total		
2011	1,937	73%	82	3%	2,019		541	20%	101	4%	642	2,661
2012	2,009	76%	84	3%	2,093		494	19%	63	2%	557	2,650
2013	1,945	74%	101	4%	2,046		484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149		462	17%	85	3%	547	2,696
2015	1,976	74%	94	4%	2,070		494	18%	109	4%	603	2,673
2016	2,116	72%	126	4%	2,242		629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230		464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109		503	18%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171		568	20%	72	3%	640	2,811
2020	1,835	68%	165	6%	2,000		583	22%	121	4%	704	2,704

Fall Credit Hours by Student Level

| | Full-time | | | | | Part-time | | | | | |
| | Undergraduate | | Graduate | | Full-Time Total | | Undergraduate | | Graduate | | Part-Time Total | Total |
Fall	#	% of Total	#	% of Total			#	% of Total	#	% of Total		
2011	27,799	85%	975	3%	28,774		3,375	10%	572	2%	3,947	32,721
2012	29,386	87%	976	3%	30,362		2,956	9%	369	1%	3,325	33,687
2013	28,476	85%	1,184	4%	29,660		2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055		2,582	8%	494	1%	3,076	34,131
2015	29,129	87%	1,080	3%	30,209		2,644	8%	658	2%	3,302	33,511
2016	31,867	87%	1,420	4%	33,287		2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780		2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051		2,629	8%	548	1%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895		2,848	8%	358	1%	3,206	35,101
2020	27,533	83%	1,763	5%	29,296		3,478	10%	603	2%	4,081	33,377

Source: Fall enrollment archived on the official census date.
Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.
Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate Total	**2478**	**2503**	**2429**	**2527**	**2470**	**2745**	**2577**	**2505**	**2594**	**2418**
Freshman	489	500	473	549	622	794	565	550	572	536
Sophomore	305	303	345	414	401	348	397	332	383	330
Junior	644	686	656	647	619	715	745	707	714	660
Senior	1040	1014	955	917	828	888	870	916	925	892
Graduate Total	**183**	**147**	**200**	**169**	**203**	**211**	**212**	**206**	**217**	**286**
Enrollment Total	**2661**	**2650**	**2629**	**2696**	**2673**	**2956**	**2789**	**2711**	**2811**	**2704**

Source: Fall enrollment archived on the official census date.

	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Undergraduate Total	**2346**	**2427**	**2296**	**2367**	**2365**	**2511**	**2441**	**2385**	**2449**	**2191**
Freshman	395	413	375	463	491	616	485	467	519	415
Sophomore	245	206	243	227	276	243	224	221	221	178
Junior	518	627	444	466	466	479	571	508	491	425
Senior	1188	1181	1234	1211	1132	1173	1161	1189	1218	1173
Graduate Total	**190**	**169**	**211**	**191**	**209**	**207**	**207**	**210**	**234**	**287**
Enrollment Total	**2536**	**2596**	**2507**	**2558**	**2574**	**2718**	**2648**	**2595**	**2683**	**2478**

Source: Spring enrollment archived on the official census date.

Sem. Hours	Freshman HC	Freshman FTE	Sophomore HC	Sophomore FTE	Junior HC	Junior FTE	Senior HC	Senior FTE	Graduate HC	Graduate FTE	Grand Total HC	Grand Total FTE
1	2	0.1	0	0.0	1	0.1	12	0.8	4	0.3	19	1.3
2	0	0.0	1	0.1	3	0.4	5	0.7	0	0.0	9	1.2
3	118	23.6	4	0.8	5	1.0	20	4.0	32	8.0	179	37.4
4	11	2.9	1	0.3	4	1.1	8	2.1	5	1.7	29	8.1
5	1	0.3	0	0.0	4	1.3	2	0.7	2	0.8	9	3.2
6	95	38.0	2	0.8	13	5.2	72	28.8	73	36.5	255	109.3
7	21	9.8	2	0.9	4	1.9	10	4.7	5	2.9	42	20.2
8	12	6.4	1	0.5	0	0.0	2	1.1	0	0.0	15	8.0
9	28	16.8	10	6.0	15	9.0	33	19.8	75	56.3	161	107.9
10	14	9.3	5	3.3	10	6.7	14	9.3	3	2.5	46	31.2
11	8	5.9	1	0.7	5	3.7	4	2.9	16	14.7	34	27.9
12	18	14.4	37	29.6	72	57.6	129	103.2	42	42.0	298	246.8
13	24	20.8	31	26.9	56	48.5	67	58.1	28	30.3	206	184.6
14	34	31.7	13	12.1	27	25.2	27	25.2	1	1.2	102	95.4
15	61	61.0	97	97.0	267	267.0	247	247.0	0	0.0	672	672.0
16	38	40.5	55	58.7	88	93.9	114	121.6	0	0.0	295	314.7
17	40	45.3	25	28.3	21	23.8	28	31.7	0	0.0	114	129.2
18	6	7.2	37	44.4	55	66.0	80	96.0	0	0.0	178	213.6
19	5	6.3	8	10.1	8	10.1	12	15.2	0	0.0	33	41.8
20	0	0.0	0	0.0	1	1.3	3	4.0	0	0.0	4	5.3
21	0	0.0	0	0.0	1	1.4	3	4.2	0	0.0	4	5.6
22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Grand Total	536	340.5	330	320.7	660	625.1	892	781.1	286	197.2	2704	2264.6

Source: Fall enrollment archived on the official census date.

| | 2014 -15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2015 - 2020 | |
							# Ch	% Ch
Undergraduate Headcount	3,033	2,981	3,200	3,020	2,959	3,194	161	5%
Undergraduate FTE	2,459	2,374	2,521	2,447	2,398	2,446	-13	-1%
Graduate Headcount	239	275	265	252	264	303	64	27%
Graduate FTE	170	200	197	193	184	202	32	19%
Total Headcount	**3,272**	**3,256**	**3,465**	**3,272**	**3,223**	**3,497**	**225**	**7%**
Total FTE	**2,629**	**2,574**	**2,718**	**2,640**	**2,582**	**2,648**	**19**	**1%**

Total Headcount vs Total FTE
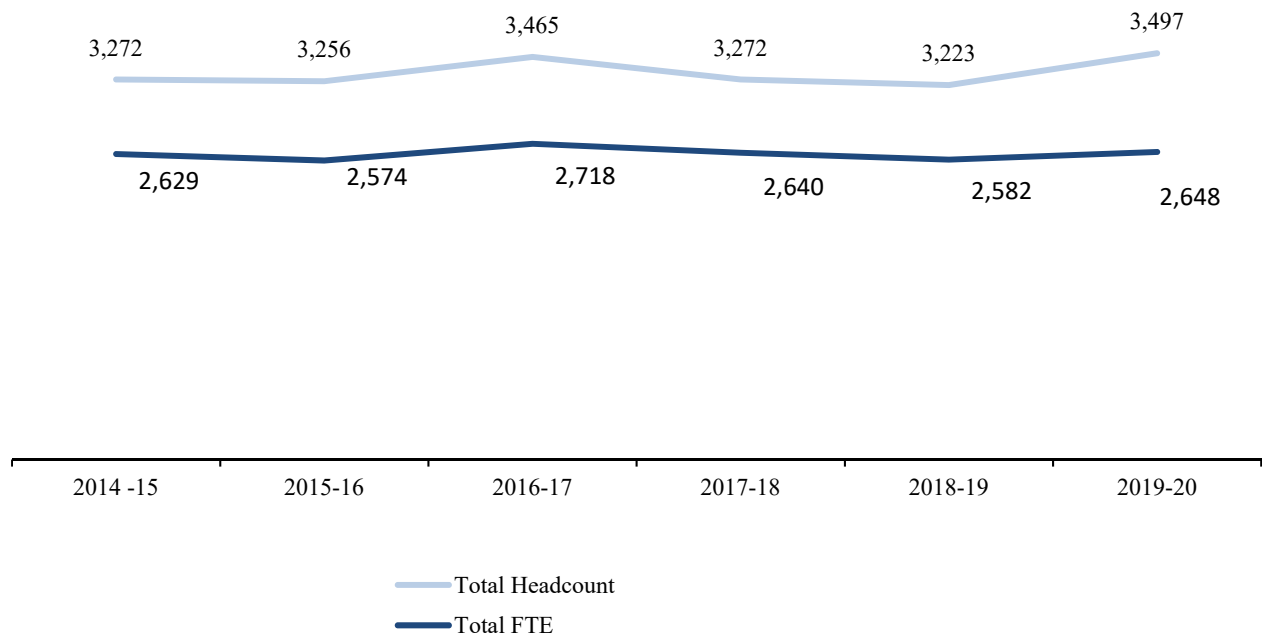
Source: IPEDS 12-month Enrollment survey

*Methodology was updated in 2019-20 due to IPEDS requirement that the Outcome Measures Survey balance with the 12-Month Enrollment Survey.

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 20	FA 19	FA 20	FA 19	FA 20	FA 19	FA 20	FA 19	FA 20	FA 19	FA 20	FA 19
Under 18	244	265	1	1	0	0	0	0	0	0	245	266
18 and 19	235	256	86	115	26	27	9	2	0	0	356	400
20 and 21	40	36	137	138	344	336	245	208	5	3	771	721
22 to 24	8	6	42	51	115	151	309	358	78	64	552	630
25 to 29	4	4	24	29	75	76	129	117	68	42	300	268
30 to 34	0	1	14	19	37	48	59	79	45	40	155	187
35 to 39	1	0	10	15	22	31	45	58	35	26	113	130
40 to 49	2	1	15	12	34	38	69	69	31	27	151	147
50 to 64	1	1	1	3	7	7	19	24	20	14	48	49
65 and Over	1	2	0	0	0	0	8	10	4	1	13	13
Total	**536**	**572**	**330**	**383**	**660**	**714**	**892**	**925**	**286**	**217**	**2704**	**2811**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Average Age	26.6	26.2	25.9	25.2	24.5	24.7	24.6	24.5	24.5
Average Age Men	25.6	25.2	24.6	23.7	22.5	22.9	22.8	22.8	22.9
Average Age Women	26.8	26.5	26.3	25.6	25.0	25.1	25.1	25.0	24.9

Source: Fall enrollment archived on the official census date.

Fall	Non-traditional							Traditional							Total
	Full-Time		Part-Time		Non-Trad. Total			Full-Time		Part-Time		Trad. Total			
	#	% of Total	#	% of Total	#	% of Total		#	% of Total	#	% of Total	#	% of Total		
2011	705	26.5%	396	14.9%	1,101	41.4%		1,314	49.4%	246	9.2%	1,560	58.6%		**2,661**
2012	760	28.7%	311	11.7%	1,071	40.4%		1,333	50.3%	246	9.3%	1,579	59.6%		**2,650**
2013	702	26.7%	315	12.0%	1,017	38.7%		1,344	51.1%	268	10.2%	1,612	61.3%		**2,629**
2014	754	28.0%	255	9.5%	1,009	37.5%		1,395	51.7%	292	10.8%	1,687	62.5%		**2,696**
2015	642	24.0%	259	9.7%	901	33.7%		1,428	53.4%	344	12.9%	1,772	66.3%		**2,673**
2016	683	23.1%	250	8.5%	933	31.6%		1,559	52.7%	464	15.7%	2,023	68.4%		**2,956**
2017	600	21.5%	245	8.8%	845	30.3%		1,630	58.4%	314	11.3%	1,944	69.7%		**2,789**
2018	569	21.0%	221	8.2%	790	29.2%		1,540	56.8%	381	14.0%	1,921	70.8%		**2,711**
2019	592	21.0%	202	7.2%	794	28.2%		1,579	56.2%	438	15.6%	2,017	71.8%		**2,811**
2020	539	19.9%	241	8.9%	780	28.8%		1,461	54.1%	463	17.1%	1,924	71.2%		**2,704**

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Residence Hall	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Callaway	92	107	107	110	110	113	118	108	107	65
Columbus	43	41	45	50	43	45	44	48	46	32
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	42	43	41	44	45	44	42	43	40	0
Hastings-Simmons	49	48	51	48	42	42	44	41	39	31
Jones	147	157	145	136	129	148	155	132	123	96
Kincannon	162	170	153	182	168	159	166	174	138	95
Total	**535**	**566**	**542**	**570**	**537**	**551**	**569**	**546**	**493**	**319**

Residence Hall Enrollment by Ethnicity and Gender
Fall 2020

Residence Hall	Black	Other	White	Total
Callaway	44	0	21	65
Columbus	7	2	23	32
Grossnickle	0	0	0	0
Hastings-Simmons	10	1	20	31
Jones	55	2	39	96
Kincannon	62	6	27	95
Total	**178**	**11**	**130**	**319**

Residence Hall	Men	Women	Total
Callaway	0	65	65
Columbus	32	0	32
Grossnickle	0	0	0
Hastings-Simmons	0	31	31
Jones	0	96	96
Kincannon	43	52	95
Total	**75**	**244**	**319**

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

Fall	Residence Hall Students				Commuter Students			Total
	#	% of Total	% Ch Yr Ago		#	% of Total	% Ch Yr Ago	
2011	535	20.1%	-		2,126	79.9%	-	2,661
2012	566	21.4%	5.79%		2,084	78.6%	-1.98%	2,650
2013	542	20.6%	-4.24%		2,087	79.4%	0.14%	2,629
2014	570	21.1%	5.17%		2,126	78.9%	1.87%	2,696
2015	537	20.1%	-5.79%		2,136	79.9%	0.47%	2,673
2016	551	18.6%	2.61%		2,405	81.4%	12.59%	2,956
2017	569	20.4%	3.27%		2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%		2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%		2,318	82.5%	7.07%	2,811
2020	319	11.8%	-35.29%		2,385	88.2%	2.89%	2,704
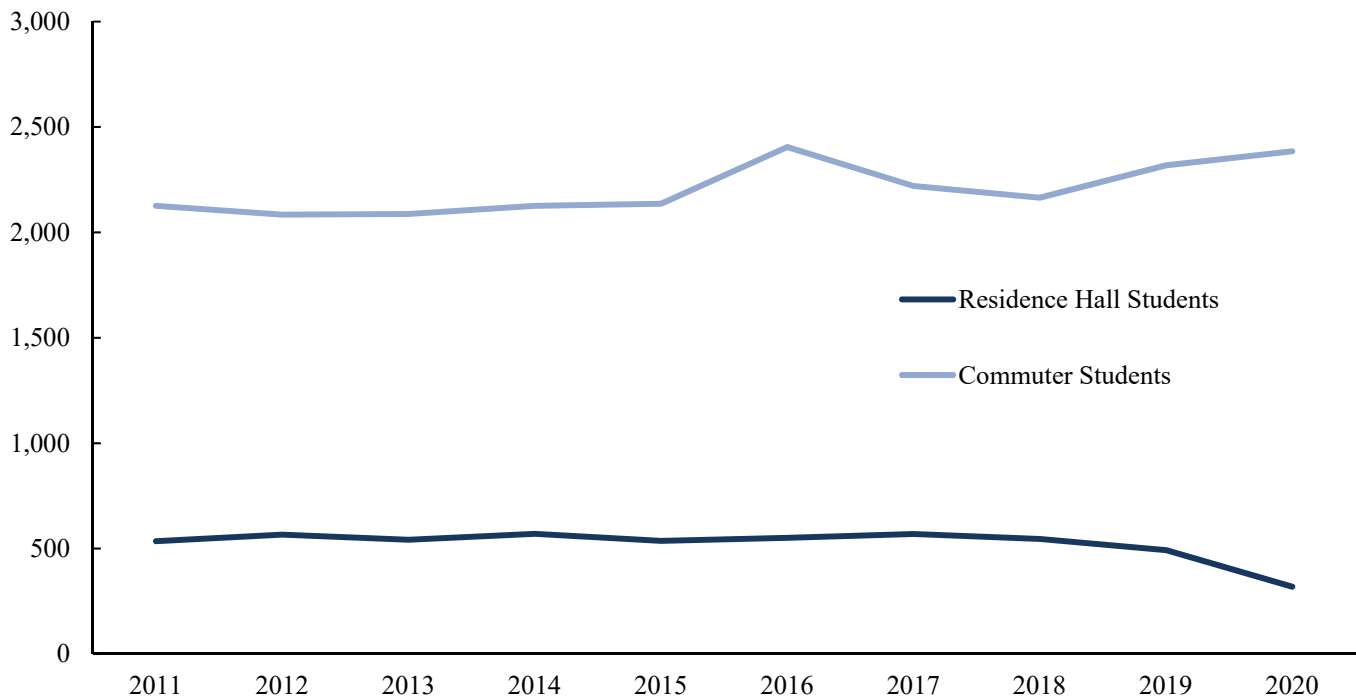
Source: Fall enrollment archived on the official census date.

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2011	721	27.1%		1,101	41.4%		839	31.5%		2,661
Fall 2012	816	30.8%	13.2%	1,050	39.6%	-4.6%	784	29.6%	-6.6%	2,650
Fall 2013	823	31.3%	0.9%	981	37.3%	-6.6%	825	31.4%	5.2%	2,629
Fall 2014	886	32.9%	7.7%	1,035	38.4%	5.5%	775	28.7%	-6.1%	2,696
Fall 2015	771	28.8%	-13.0%	988	37.0%	-4.5%	914	34.2%	17.9%	2,673
Fall 2016	853	28.9%	10.6%	1,173	39.7%	18.7%	930	31.4%	1.8%	2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	38.9%	3.4%	2,811
Fall 2020	1,496	55.3%	61.4%	459	17.0%	-41.8%	749	27.7%	-31.6%	2,704
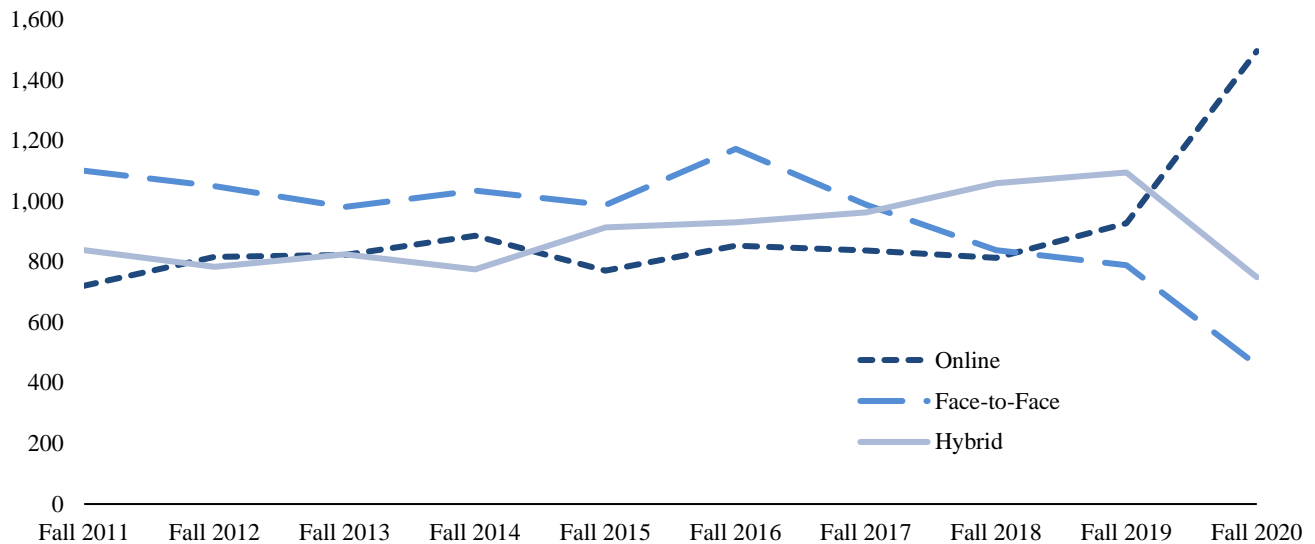
Source: Fall enrollment archived on the official census date.

An online student is enrolled in only online courses.

A face-to-face student is enrolled in only face-to-face courses.

A hybrid student is enrolled in both online and face-to-face courses.

Due to Covid 19, many Fall 2020 classes moved online resulting in an increase in online credit hours.

State	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
Alabama	168	214	204	203	196	28
Alaska	0	0	0	0	0	0
Arizona	2	1	0	1	3	1
Arkansas	6	6	7	8	6	0
California	5	7	6	4	8	3
Colorado	1	1	1	0	1	0
Connecticut	0	0	1	2	2	2
Delaware	1	1	1	1	1	0
District of Columbia	0	0	0	0	0	0
Florida	7	6	7	7	14	7
Georgia	6	14	7	7	12	6
Hawaii	0	0	0	0	1	1
Idaho	0	0	0	0	0	0
Illinois	7	4	3	4	4	-3
Indiana	1	1	4	3	3	2
Iowa	0	0	0	0	1	1
Kansas	0	0	0	0	0	0
Kentucky	2	2	1	0	1	-1
Louisiana	11	13	20	20	16	5
Maine	0	0	0	1	0	0
Maryland	4	5	2	4	2	-2
Massachusetts	0	0	1	1	0	0
Michigan	0	0	1	2	2	2
Minnesota	2	3	1	0	1	-1
Mississippi	2520	2346	2302	2419	2331	-189
Missouri	0	1	2	2	5	5
Montana	1	1	0	0	0	-1
Nebraska	0	0	0	0	1	1
Nevada	0	1	2	1	0	0
New Hampshire	1	1	0	0	0	-1
New Jersey	3	1	1	4	3	0

State	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
New Mexico	0	0	2	2	1	1
New York	4	3	2	1	2	-2
North Carolina	4	4	3	3	3	-1
North Dakota	0	0	0	0	0	0
Ohio	1	3	4	0	1	0
Oklahoma	1	3	3	2	0	-1
Oregon	1	1	1	0	0	-1
Pennsylvania	1	3	2	0	1	0
Rhode Island	0	0	0	0	0	0
South Carolina	1	5	3	5	5	4
South Dakota	0	0	1	1	0	0
Tennessee	32	42	35	36	31	-1
Texas	9	14	18	14	10	1
U. S. Citizen Residing Outside U. S.	0	0	0	0	0	0
Utah	1	0	0	0	0	-1
Vermont	0	0	0	0	0	0
Virgin Islands of the United States	1	0	0	0	0	-1
Virginia	1	3	2	4	4	3
Washington	0	1	2	0	2	2
West Virginia	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
Total U.S. Enrollment	**2805**	**2711**	**2652**	**2762**	**2674**	**-131**

Source: Fall enrollment archived on the official census date.

Country	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
Bahamas, The	0	1	1	0	0	0
Brazil	0	0	0	0	4	4
Bulgaria	0	1	1	0	0	0
Canada	1	1	1	0	0	-1
Chile	0	0	1	2	1	1
China	0	0	0	0	1	1
Croatia	0	0	1	1	0	0
Egypt	0	0	1	1	0	0
El Salvador	0	0	1	0	0	0
France	0	1	1	0	0	0
Germany	0	0	1	2	1	1
Ghana	0	0	0	0	0	0
India	1	0	0	1	0	-1
Italy	1	1	1	1	1	0
Jamaica	1	1	0	0	0	-1
Japan	1	1	1	1	0	-1
Kenya	1	1	1	1	1	0
Korea, South	0	0	1	1	0	0
Lithuania	1	0	0	0	0	-1
Macedonia	1	1	1	1	0	-1
Malawi	1	1	1	0	0	-1
Mexico	0	0	1	5	5	5
Nepal	138	64	40	27	10	-128
Netherlands Antilles	0	0	1	1	0	0
Nigeria	3	1	1	1	1	-2
Philippines	0	1	0	0	0	0
Romania	1	1	1	1	0	-1
Rwanda	0	0	0	0	0	0
Serbia	0	0	0	1	1	1
Spain	0	0	0	0	0	0
Taiwan (Republic of China)	0	1	0	0	0	0
United Kingdom	0	0	0	1	4	4
Total Foreign Students	**151**	**78**	**59**	**49**	**30**	
Countries Represented	**12**	**15**	**20**	**17**	**11**	

Source: Fall enrollment archived on the official census date.

County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
Adams	3	6	4	7	9	6
Alcorn	34	27	29	21	22	-12
Amite	0	0	0	1	3	3
Attala	25	20	24	30	20	-5
Benton	5	7	3	4	5	0
Bolivar	28	23	26	38	22	-6
Calhoun	16	14	18	19	12	-4
Carroll	3	3	3	4	3	0
Chickasaw	33	44	42	45	38	5
Choctaw	13	11	8	13	13	0
Claiborne	2	3	3	2	2	0
Clarke	6	9	7	11	9	3
Clay	84	89	91	81	83	-1
Coahoma	8	12	9	13	6	-2
Copiah	13	9	11	10	11	-2
Covington	3	2	1	2	2	-1
DeSoto	70	50	70	78	71	1
Forrest	19	14	22	18	31	12
Franklin	3	3	4	5	9	6
George	9	11	10	9	5	-4
Greene	4	1	1	0	2	-2
Grenada	16	18	18	23	15	-1
Hancock	1	5	8	2	5	4
Harrison	36	31	33	38	40	4
Hinds	93	109	98	74	84	-9
Holmes	16	17	13	12	16	0
Humphreys	3	2	1	3	7	4
Issaquena	0	0	0	1	1	1
Itawamba	38	46	25	24	28	-10
Jackson	37	25	26	31	32	-5
Jasper	1	5	7	7	5	4

County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
Jefferson	2	1	0	0	0	-2
Jefferson Davis	1	0	2	3	3	2
Jones	13	8	5	7	17	4
Kemper	15	12	11	16	17	2
Lafayette	22	21	15	22	22	0
Lamar	18	15	12	16	9	-9
Lauderdale	58	59	63	66	61	3
Lawrence	9	6	7	8	9	0
Leake	9	13	10	9	12	3
Lee	131	126	122	128	105	-26
Leflore	30	21	31	31	35	5
Lincoln	7	10	16	24	23	16
Lowndes	758	582	562	575	532	-226
Madison	55	46	40	50	53	-2
Marion	6	5	4	1	2	-4
Marshall	20	17	18	20	16	-4
Monroe	112	123	107	116	118	6
Montgomery	12	19	14	13	19	7
Neshoba	17	18	21	29	37	20
Newton	23	26	24	21	21	-2
Noxubee	31	30	36	35	32	1
Oktibbeha	129	150	158	179	183	54
Panola	12	14	5	13	23	11
Pearl River	13	11	15	13	16	3
Perry	3	2	2	4	1	-2
Pike	11	10	4	4	8	-3
Pontotoc	33	27	29	22	24	-9
Prentiss	20	25	19	14	11	-9
Quitman	4	1	0	2	5	1
Rankin	80	77	82	85	62	-18
Scott	13	14	11	16	18	5

County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr # Ch
Sharkey	0	0	2	2	2	2
Simpson	1	5	4	5	5	4
Smith	2	3	4	4	3	1
Stone	7	6	7	5	0	-7
Sunflower	22	21	26	19	18	-4
Tallahatchie	5	7	9	6	5	0
Tate	13	15	6	7	11	-2
Tippah	14	10	10	13	10	-4
Tishomingo	13	14	12	13	13	0
Tunica	0	1	2	4	2	2
Union	28	20	29	19	21	-7
Walthall	1	1	1	3	1	0
Warren	15	17	14	19	18	3
Washington	28	27	33	46	33	5
Wayne	7	7	3	3	5	-2
Webster	17	27	23	23	21	4
Wilkinson	0	0	0	0	1	1
Winston	38	41	35	34	29	-9
Yalobusha	5	4	7	12	12	7
Yazoo	15	15	15	14	16	1
Total MS Enrollment	**2520**	**2346**	**2302**	**2419**	**2331**	**-189**
MS Counties Represented	**77**	**77**	**77**	**79**	**80**	**3**

Source: Fall enrollment archived on the official census date.

Associate of Science		**118**
	513801 Nursing	118
Bachelor of Applied Science		**95**
	520201 Business Administration	91
	512207 Public Health Education	4
Bachelor of Arts		**154**
	090101 Communications	14
	230101 English	22
	540101 History	32
	309999 Interdisciplinary Studies	2
	220302 Legal Studies	10
	270101 Mathematics	0
	500901 Music	7
	451001 Political Science	3
	420101 Psychology	50
	160905 Spanish	4
	500101 Theatre	7
	050207 Women's Studies	3
Bachelor of Business Administraton		**266**
	520201 Business Administration	266
Bachelor of Fine Arts		**27**
	500101 Fine Arts	27
Bachelor of Music		**19**
	500901 Music	19
Bachelor of Professional Studies		**15**
	240199 Professional Studies	15
Bachelor of Science		**887**
	520301 Accounting[1]	3
	260101 Biology	105
	520201 Business Administration[1]	5
	400501 Chemistry	2
	090101 Communications	8
	120599 Culinary Arts	54
	190706 Early Childhood Development	132
	131202 Elementary Education	36
	190101 Family Science	31
	309999 Interdisciplinary Studies	0
	310501 Kinesiology	126

Bachelor of Science (Cont.)		
	220302 Legal Studies	21
	270101 Mathematics	13
	400101 Physical Sciences	0
	451001 Political Science	9
	512207 Public Health Education	250
	510203 Speech Pathology	92
Bachelor of Science in Nursing		**492**
	513801 Nursing	492
Bachelor of University Studies		**2**
	240102 University Studies	2
Master of Arts		**8**
	050207 Women's Leadership	8
Master of Arts in Teaching		**39**
	131205 Secondary Teacher Education	39
Master of Business Administration		**31**
	520201 Business Administration	31
Master of Education		**18**
	130101 Education	18
Master of Fine Arts		**56**
	231302 Creative Writing	37
	500506 Theatre Education	19
Master of Public Health		**47**
	512201 Public Health	47
Master of Science		**37**
	510203 Speech-Language Pathology	37
Master of Science in Nursing		**29**
	513899 Family Nurse Clinician	29
Doctor of Nursing Practice		**17**
	513818 Nursing Practice	17
Undeclared		**346**
	Unclassified - Graduate	3
	Undeclared - Degree Seeking	19
	Undeclared - Non-Degree Seeking	324
Certificate Programs		**1**
	513805 Post-Graduate Advanced--Practice Registered Nurse	0
	Add-on Certificates	
	Gifted Studies-Certification	1
	Reading/Literacy Certificate	0
Total Enrollment		**2704**

[1]The following programs are being phased out.

Source: Fall enrollment archived on the official census date.

Associate of Science		**99**
513801	Nursing	99
Bachelor of Applied Science		**97**
520201	Business Administration	90
512207	Public Health Education	7
Bachelor of Arts		**137**
090101	Communications	9
230101	English	22
540101	History	30
309999	Interdisciplinary Studies	2
220302	Legal Studies	9
270101	Mathematics	0
500901	Music	6
451001	Political Science	1
420101	Psychology	48
160905	Spanish	5
500101	Theatre	4
050207	Women's Studies	1
Bachelor of Business Administration		**248**
520201	Business Administration	248
Bachelor of Fine Arts		**23**
500101	Fine Arts	23
Bachelor of Music		**20**
500901	Music	20
Bachelor of Professional Studies		**18**
240199	Professional Studies	18
Bachelor of Science		**783**
520301	Accounting[1]	3
260101	Biology	92
520201	Business Administration[1]	4
400501	Chemistry	3
090101	Communications	8
120599	Culinary Arts	45
190706	Early Childhood Development	108
131202	Elementary Education	49
190101	Family Science	31
309999	Interdisciplinary Studies	0
310501	Kinesiology	115

Bachelor of Science (Cont.)		
220302	Legal Studies	16
270101	Mathematics	11
400101	Physical Sciences	0
451001	Political Science	11
512207	Public Health Education	205
510203	Speech Pathology	82
Bachelor of Science in Nursing		**489**
513801	Nursing	489
Bachelor of University Studies		**3**
240102	University Studies	3
Master of Arts		**8**
050207	Women's Leadership	8
Master of Arts in Teaching		**43**
131205	Secondary Teacher Education	43
Master of Business Administration		**33**
520201	Business Administration	33
Master of Education		**11**
130101	Education	11
Master of Fine Arts		**61**
231302	Creative Writing	39
500506	Theatre Education	22
Master of Public Health		**39**
512201	Public Health	39
Master of Science		**38**
510203	Speech-Language Pathology	38
Master of Science in Nursing		**27**
513899	Family Nurse Clinician	27
Doctor of Nursing Practice		**15**
513818	Nursing Practice	15
Undeclared		**285**
	Unclassified - Graduate	11
	Undeclared - Degree Seeking	12
	Undeclared - Non-Degree Seeking	262
Certificate Programs		**1**
513805	Post-Graduate Advanced--Practice Registered Nurse	0
	Add-on Certificates	
	Gifted Studies-Certification	1
	Reading/Literacy Certificate	0
Total Enrollment		**2478**

[1]These programs are being phased out.
Source: Spring enrollment archived on the official census date.

College / Department	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Total Fall Enrollment	**2,956**	**2,789**	**2,711**	**2,811**	**2,704**	**-252**	**-9%**
College of Arts & Sciences	**572**	**640**	**607**	**453**	**422**	**-150**	**-26%**
Art & Design	56	58	50	30	27	-29	-52%
Communication	48	42	33	24	22	-26	-54%
History, Political Science, and Geography	35	155	148	44	46	11	31%
Languages, Literature, & Philosophy	78	89	95	93	74	-4	-5%
Music	44	44	43	36	26	-18	-41%
Psychology & Family Science	121	106	108	98	81	-40	-33%
Sciences & Mathematics	153	113	108	115	120	-33	-22%
Theatre	37	33	22	13	26	-11	-30%
College of Business & Professional Studies	**530**	**566**	**562**	**520**	**499**	**-31**	**-6%**
Business	405	448	445	413	414	9	2%
Culinary Arts	91	74	67	67	54	-37	-41%
Legal Studies	34	44	50	40	31	-3	-9%
College of Nursing & Health Sciences	**1,240**	**1,236**	**1,173**	**1,264**	**1,212**	**-28**	**-2%**
Associate Nursing	153	120	120	115	118	-35	-23%
Baccalaureate Nursing	680	489	475	554	492	-188	-28%
Graduate Nursing	44	46	39	46	46	2	5%
Health & Kinesiology	259	470	433	445	427	168	65%
Speech-Language Pathology	104	111	106	104	129	25	24%
School of Education	**149**	**40**	**41**	**182**	**228**	**79**	**53%**
Education	149	40	41	182	228	79	53%
University	**465**	**307**	**328**	**392**	**343**	**-122**	**-26%**

Source: Fall enrollment archived on the official census date.

For detailed changes, see Appendix A: Endnotes.

College/ Department	Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**572**	**640**	**607**	**453**	**422**	**-150**	**-26%**
Art & Design	Art Education[1]	BFA	10	5	3	2	0	-10	-100%
	Fine Arts - Studio Art[2]	BFA	14	30	26	14	10	-4	-29%
	Fine Arts - Studio - Graphic[2]	BFA	24	23	21	14	17	-7	-29%
	Pre-Fine Arts - St-Graphic[2]	BFA	4	0	0	0	0	-4	-100%
	Pre-Fine Arts - Studio Art[2]	BFA	4	0	0	0	0	-4	-100%
	Department Total		**56**	**58**	**50**	**30**	**27**	**-29**	**-52%**
Communication	Communication	BA, BS	48	42	33	24	22	-26	-54%
	Department Total		**48**	**42**	**33**	**24**	**22**	**-26**	**-54%**
History, Political Science, & Geography	History	BA	10	15	25	30	23	13	130%
	History - Public History	BA	1	2	1	1	4	3	300%
	History - Teacher Certification	BA	6	12	11	8	5	-1	-17%
	Interdisciplinary Studies[2]	BA, BS	6	113	104	3	2	-4	-67%
	Political Science	BA	8	11	6	2	8	0	0%
	Political Science--Social Studies	BA	0	0	0	0	4	4	-
	Social Sciences[1]	BA, BS	3	1	1	0	0	-3	-100%
	Social Sciences - Teacher Cert[1]	BA, BS	1	1	0	0	0	-1	-100%
	Department Total		**35**	**155**	**148**	**44**	**46**	**11**	**31%**
Languages, Literature, & Philosophy	Creative Writing	MFA	25	28	40	34	37	12	48%
	English	BA	15	23	17	22	10	-5	-33%
	English - Creative Writing	BA	15	15	15	12	8	-7	-47%
	English - Teacher Certification	BA	15	13	11	8	4	-11	-73%
	Spanish	BA	0	1	3	4	4	4	-
	Spanish - Teaching	BA	1	1	2	2	0	-1	-100%
	Women's Leadership	MA	5	6	5	7	8	3	60%
	Women's Studies	BA	2	2	2	4	3	1	50%
	Department Total		**78**	**89**	**95**	**93**	**74**	**-4**	**-5%**

College/ Department	Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Music	Music	BA	7	7	12	8	3	-4	-57%
	Music - Music Education	BM	18	18	14	10	8	-10	-56%
	Music - Music Therapy	BM	19	19	17	17	11	-8	-42%
	Music - Performance	BA	0	0	0	1	4	4	-
	Department Total		**44**	**44**	**43**	**36**	**26**	**-18**	**-41%**
Psychology & Family Science[2]	Family Science	BS	39	25	31	25	31	-8	-21%
	Psychology	BA	82	81	77	73	50	-32	-39%
	Department Total		**121**	**106**	**108**	**98**	**81**	**-40**	**-33%**
Sciences & Mathematics	Biology	BS	110	79	83	94	101	-9	-8%
	Biology - Teacher Certification	BA, BS	5	3	3	6	4	-1	-20%
	Chemistry	BS	9	9	9	5	2	-7	-78%
	Mathematics	BA, BS	12	13	7	4	3	-9	-75%
	Mathematics - Pre-Engineering[1]	BA, BS	12	0	0	0	0	-12	-100%
	Mathematics - Teacher Cert	BA, BS	4	8	5	5	10	6	150%
	Physical Science - Teacher Cert	BS	1	1	1	1	0	-1	-100%
	Department Total		**153**	**113**	**108**	**115**	**120**	**-33**	**-22%**
Theatre	Physical Theatre[1]	MFA	24	22	8	0	0	-24	-100%
	Theatre	BA	11	9	10	4	4	-7	-64%
	Theatre Education	MFA	0	0	0	5	19	19	-
	Theatre - Theatre Education	BA	2	2	4	4	3	1	50%
	Department Total		**37**	**33**	**22**	**13**	**26**	**-11**	**-30%**
College of Business & Professional Studies			**530**	**566**	**562**	**520**	**499**	**-31**	**-6%**
Business	Accounting[1,2]	BS	53	49	36	13	3	-50	-94%
	Business Administration[2]	MBA	15	15	13	15	31	16	107%
	Business Admin - Accounting[2]	BBA	0	0	10	28	38	38	-
	Bus Admin - Cul Art - Main	BAS	11	10	11	11	13	2	18%
	Bus Admin - Culin Art - Gulf	BAS	4	2	6	2	0	-4	-100%

College/ Department	Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Business (Cont.)	Bus Admin - Culin Art - Hinds	BAS	7	8	4	1	0	-7	-100%
	Business Admin - Entrepreneurship[1]	BS	1	0	0	0	0	-1	-100%
	Business Admin - General Bus	BAS, BBA, & BS[1]	97	129	109	103	101	4	4%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS[1]	53	85	97	85	69	16	30%
	Business Admin - Human Res Mgt	BAS, BBA, & BS[1]	15	26	31	26	35	20	133%
	Bus Admin - Legal Admin	BAS	6	14	10	5	3	-3	-50%
	Business Admin - Management	BAS, BBA, & BS[1]	25	26	30	33	38	13	52%
	Business Admin - Marketing	BBA, BS[1]	13	16	22	30	25	12	92%
	Business Admin - MIS	BAS, BBA, & BS[1]	72	51	40	35	33	-39	-54%
	Business Admin - Nonprofit Mgt	BBA	0	0	0	0	3	3	-
	Business Admin - Sports Mgt	BBA	0	0	0	0	4	4	-
	General Studies[1,2]	BA, BS	17	15	11	3	0	-17	-100%
	Professional Studies	BPS	0	0	11	20	15	15	-
	Pub-Safety Ad/FSM/Gen Bus[1]	BA, BS	0	1	0	0	0	0	-
	Unclassified - Graduate	O	0	0	4	3	3	3	-
	Undeclared - Undergraduate	BAS	16	1	0	0	0	-16	-100%
	Department Total		**405**	**448**	**445**	**413**	**414**	**9**	**2%**
Culinary Arts	Culinary Arts	BS	91	74	67	67	54	-37	-41%
	Department Total		**91**	**74**	**67**	**67**	**54**	**-37**	**-41%**
Legal Studies	Legal Studies	BA, BS	34	44	50	40	31	-3	-9%
	Department Total		**34**	**44**	**50**	**40**	**31**	**-3**	**-9%**
College of Nursing & Health Sciences			**1,240**	**1,236**	**1,173**	**1,264**	**1,212**	**-28**	**-2%**
Associate Nursing	Associate of Science Nursing	ASN	104	120	120	115	118	14	13%
	Pre-Nursing ASN[2]	ASN	49	0	0	0	0	-49	-100%
	Department Total		**153**	**120**	**120**	**115**	**118**	**-35**	**-23%**
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	136	138	146	144	144	8	6%
	Nursing - BSN - Tupelo	BSN	385	351	329	410	348	-37	-10%

College/Department	Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Baccalaureate Nursing Cont.	Pre-Nursing BSN[2]	BSN	138	0	0	0	0	-138	-100%
	Pre-Nursing BSN - Tupelo[1]	BSN	21	0	0	0	0	-21	-100%
	Department Total		**680**	**489**	**475**	**554**	**492**	**-188**	**-28%**
Graduate Nursing	Family Nurse Practitioner	MSN	31	38	30	37	29	-2	-6%
	Nursing Practice	DNP	13	8	9	9	17	4	31%
	Department Total		**44**	**46**	**39**	**46**	**46**	**2**	**5%**
Health & Kinesiology	Health Education[2]	MS	39	0	0	0	0	-39	-100%
	Kinesiology - Exercise Science[2]	BS	51	96	89	87	77	26	51%
	Kinesiology - Exer Sci - Phys Ther[1,2]	BS	31	26	35	46	49	18	58%
	Kinesiology - Teaching	BS	6	1	1	0	0	-6	-100%
	Pre-Occupational Therapy[2]	BS	8	0	0	0	0	-8	-100%
	Public Health[2]	MPH	0	35	38	37	47	47	-
	Public Health Education	BAS, BS	124	312	270	275	254	130	105%
	Department Total		**259**	**470**	**433**	**445**	**427**	**168**	**65%**
Speech-Language Pathology	Speech-Language Pathology	BS	76	86	78	71	92	16	21%
	Speech-Language Pathology	MS	28	25	28	33	37	9	32%
	Department Total		**104**	**111**	**106**	**104**	**129**	**25**	**24%**
School of Education			**149**	**40**	**41**	**182**	**228**	**79**	**53%**
Education	Early Childhood Development	BS	0	0	0	116	132	132	-
	Education[2]	MEd	0	0	6	17	18	18	-
	Educational Leadership[1,2]	MEd	6	6	0	0	0	-6	-100%
	Elementary Education[2]	BS	118	13	19	34	36	-82	-69%
	Gifted Studies[1,2]	MEd	6	6	5	0	0	-6	-100%
	Gifted Studies - Certification	O	4	2	1	2	1	-3	-75%
	Reading/Literacy[1,2]	MEd	14	7	2	0	0	-14	-100%
	Reading/Literacy Certificate	O	0	3	2	0	0	0	-
	Secondary Teacher Ed (Alt Rte)[2]	MAT	1	3	6	12	39	38	3800%

College/ Department	Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Education Cont.	University Studies	BUS	0	0	0	1	2	2	-
	Department Total		**149**	**40**	**41**	**182**	**228**	**79**	**53%**
University			**465**	**307**	**328**	**392**	**343**	**-122**	**-26%**
University	Undeclared - Undergraduate	BS, O	465	299	319	386	343	-122	-26%
	Unclassified - Graduate	O	0	8	9	6	0	0	-
	Department Total		**465**	**307**	**328**	**392**	**343**	**-122**	**-26%**
Total Enrollment			**2,956**	**2,789**	**2,711**	**2,811**	**2,704**	**-252**	**-9%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

College/ Department	Minor Description	Minor Code	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**107**	**111**	**83**	**78**	**58**	**-49**	**-46%**
Art & Design	Studio Art	SA	3	4	3	5	4	1	33%
	Department Total		**3**	**4**	**3**	**5**	**4**	**1**	**33%**
Communication	Communication	COM	4	3	2	2	3	-1	-25%
	Film Studies	FILM	10	5	3	1	3	-7	-70%
	Department Total		**14**	**8**	**5**	**3**	**6**	**-8**	**-57%**
History, Political Science, & Geography	History	HIS	2	4	2	5	3	1	50%
	IS-American Studies[1]	AMST	1	0	0	0	0	-1	-100%
	IS-International Studies[1]	INTL	1	0	0	0	0	-1	-100%
	IS-Medieval & Ren Studies[1]	MRS	2	2	0	0	0	-2	-100%
	Pre-Law	PL	0	0	0	0	3	3	-
	Political Science	POL	1	6	5	4	3	2	200%
	Department Total		**7**	**12**	**7**	**9**	**9**	**2**	**29%**
Languages, Literature, & Philosophy	English	ENG	3	1	3	3	1	-2	-67%
	English - Creative Writing	ENCW	3	4	4	3	5	2	67%
	French	FRN	1	1	1	1	0	-1	-100%
	Philosophy	PHL	2	3	0	0	0	-2	-100%
	Religious Studies	RELS	1	4	3	1	0	-1	-100%
	Spanish	SPN	9	8	7	8	5	-4	-44%
	Women's Studies	WS	3	3	2	1	0	-3	-100%
	Department Total		**22**	**24**	**20**	**17**	**11**	**-11**	**-50%**
Music	Music	MUS	7	7	6	4	2	-5	-71%
	Department Total		**7**	**7**	**6**	**4**	**2**	**-5**	**-71%**
Psychology & Family Science[2]	Family Science	FS	6	10	4	6	4	-2	-33%
	Psychology	PSY	29	28	22	23	15	-14	-48%
	Department Total		**35**	**38**	**26**	**29**	**19**	**-16**	**-46%**
Sciences & Mathematics	Biology	BSB	6	5	0	0	4	-2	-33%

College/ Department	Minor Description	Minor Code	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Sciences & Mathematics (cont.)	Chemistry	PSC	7	8	9	8	3	-4	-57%
	Mathematics	MA	3	2	6	2	0	-3	-100%
	Department Total		**16**	**15**	**15**	**10**	**7**	**-9**	**-56%**
Theatre	Theatre	THEA	3	3	1	1	0	-3	-100%
	Department Total		**3**	**3**	**1**	**1**	**0**	**-3**	**-100%**
College of Business & Professional Studies			**52**	**51**	**35**	**30**	**25**	**-27**	**-52%**
Business	Accounting	ACC	0	3	0	1	1	1	-
	Business Admin-Entrepreneurship	ENTR	1	0	0	0	0	-1	-100%
	Business Admin - General Bus	GB	14	9	9	5	3	-11	-79%
	Business Admin - Health Care Mgt	HCM	1	5	6	4	3	2	200%
	Business Admin - Human Res Mgt	HRM	2	2	0	1	0	-2	-100%
	Business Admin - Management	MGT	1	1	1	2	2	1	100%
	Business Admin - MIS	MIS	10	8	4	5	1	-9	-90%
	Business Admin - Marketing	MKT	8	8	10	9	7	-1	-13%
	Business Admin - Sports Mgt	BASM	0	0	0	0	5	5	-
	Leadership Studies	LDS	0	0	1	0	0	0	-
	Department Total		**37**	**36**	**31**	**27**	**22**	**-15**	**-41%**
Culinary Arts	Culinary Arts	CA	0	0	0	1	1	1	-
	Culinary Entrepreneurship	CAEN	7	3	0	0	0	-7	-100%
	Culinology	CUL	1	0	0	0	0	-1	-100%
	Food Art	FDAR	2	2	0	1	1	-1	-50%
	Nutrition/Wellness	NWEL	1	0	0	0	0	-1	-100%
	Department Total		**11**	**5**	**0**	**2**	**2**	**-9**	**-82%**
Legal Studies	Legal Studies	LGS	4	10	4	1	1	-3	-75%
	Department Total		**4**	**10**	**4**	**1**	**1**	**-3**	**-75%**
College of Nursing & Health Sciences			**33**	**16**	**11**	**28**	**34**	**1**	**3%**
Health & Kinesiology	Gerontology	GRN	0	0	0	0	2	2	-

College/ Department	Minor Description	Minor Code	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Health & Kinesiology (Cont.)	Kinesiology - Exercise Science	HKX	2	2	1	0	0	-2	-100%
	Nutrition and Health	NHLT	1	1	2	3	1	0	0%
	Public Health Education	PHE	30	13	8	24	30	0	0%
	Sexual Health	SH	0	0	0	1	1	1	-
	Department Total		**33**	**16**	**11**	**28**	**34**	**1**	**3%**
Library			**0**	**0**	**0**	**1**	**0**	**0**	**-**
Library	Digital Studies	DGST	0	0	0	1	0	0	-
	Department Total		**0**	**0**	**0**	**1**	**0**	**0**	**-**
School of Education			**0**	**0**	**0**	**0**	**0**	**0**	**-**
Total Minors			**192**	**178**	**129**	**137**	**117**	**-75**	**-39%**

Source: Fall enrollment archived on the official census date.

The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

For detailed changes, see Appendix A: Endnotes.

College/ Department	Second Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences			**19**	**20**	**17**	**11**	**7**	**-12**	**-63%**
Art & Design	Fine Arts - Studio - Graphic	BFA	0	1	0	0	0	0	-
	Department Total		**0**	**1**	**0**	**0**	**0**	**0**	**-**
Communication	Communication	BA, BS	1	0	1	0	0	-1	-100%
	Department Total		**1**	**0**	**1**	**0**	**0**	**-1**	**-100%**
History, Political Science, & Geography	History	BA, BS	1	3	3	2	3	2	200%
	History - Teacher Certification	BA	0	0	1	0	0	0	-
	Interdisciplinary Studies	BA, BS	0	0	0	0	0	0	-
	Political Science	BA	1	2	3	2	1	0	0%
	Department Total		**2**	**5**	**7**	**4**	**4**	**2**	**100%**
Languages, Literature, & Philosophy	English	BA	0	0	2	2	1	1	-
	English - Creative Writing	BA	2	2	1	1	0	-2	-100%
	Spanish	BA	3	2	0	0	0	-3	-100%
	Women's Studies	BA	0	0	0	0	0	0	-
	Department Total		**5**	**4**	**3**	**3**	**1**	**-4**	**-80%**
Music	Music	BA	2	1	0	1	0	-2	-100%
	Music - Music Education	BM	1	0	0	0	0	-1	-100%
	Department Total		**3**	**1**	**0**	**1**	**0**	**-3**	**-100%**
Psychology & Family Science[2]	Family Science	BS	3	1	2	0	0	-3	-100%
	Psychology	BA	1	0	0	1	1	0	0%
	Department Total		**4**	**1**	**2**	**1**	**1**	**-3**	**-75%**
Sciences & Mathematics	Biology	BA, BS	1	0	0	0	0	-1	-100%
	Chemistry	BS	1	4	2	2	1	0	0%
	Mathematics	BA, BS	1	3	1	0	0	-1	-100%
	Department Total		**3**	**7**	**3**	**2**	**1**	**-2**	**-67%**
Theatre	Theatre	BA	1	1	1	0	0	-1	-100%
	Department Total		**1**	**1**	**1**	**0**	**0**	**-1**	**-100%**

| College/ Department	Second Major/Concentration	Degree	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
College of Business & Professional Studies			**8**	**5**	**3**	**2**	**2**	**-6**	**-75%**
Business	Accounting[1]	BS	1	0	1	0	0	-1	-100%
	Business Admin - General Bus	BBA, BS[1]	3	1	0	1	1	-2	-67%
	Bus Admin - Health Care Mgt	BBA, BS[1]	1	2	1	0	0	-1	-100%
	Business Admin - Marketing	BBA, BS[1]	1	1	1	1	0	-1	-100%
	Business Admin - MIS	BBA, BS[1]	2	1	0	0	0	-2	-100%
	Department Total		**8**	**5**	**3**	**2**	**1**	**-7**	**-88%**
Culinary Arts	Culinary Arts	BS	0	0	0	0	0	0	-
	Department Total		**0**	**0**	**0**	**0**	**0**	**0**	**-**
Legal Studies	Legal Studies	BA, BS	0	0	0	0	1	1	-
	Department Total		**0**	**0**	**0**	**0**	**1**	**1**	**-**
College of Nursing & Health Sciences			**3**	**2**	**1**	**1**	**2**	**-1**	**-33%**
Health & Kinesiology[2]	Kinesiology - Exercise Science	BS	0	0	0	0	0	0	-
	Kinesiology - Exer Sci - Phys Ther	BS	1	0	0	0	0	-1	-100%
	Public Health Education	BS	2	2	1	1	2	0	0%
	Department Total		**3**	**2**	**1**	**1**	**2**	**-1**	**-33%**
School of Education			**2**	**0**	**1**	**0**	**1**	**-1**	**-50%**
Education[2]	Elementary Education	BS	2	0	1	0	1	-1	-50%
	Department Total		**2**	**0**	**1**	**0**	**1**	**-1**	**-50%**
Total Enrollment			**32**	**27**	**22**	**14**	**12**	**-20**	**-63%**

Source: Fall enrollment archived on the official census date.

[1]These Degrees, Programs, or Concentrations are being phased out.

[2]For detailed changes, see Appendix A: Endnotes.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Day Classes	1,855	1,771	1,766	1,773	1,879	2,087	1,931	1,888	1,920	1,254
Night Classes	510	422	343	325	381	354	300	240	209	112
Weekend Classes	67	86	84	60	54	20	20	37	12	25
Online Classes	1,562	1,589	1,664	1,664	1,690	1,808	1,815	1,903	2,053	2,307
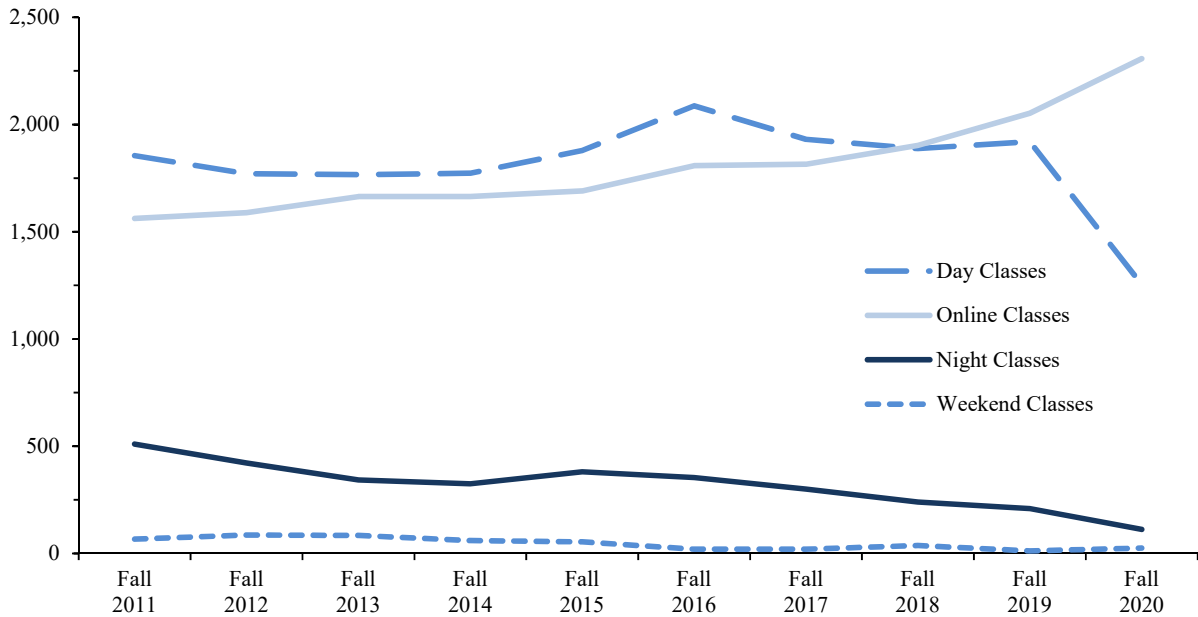
Class Type Enrollment Percentages
Fall 2020

Online Classes 62.4%

Day Classes 33.9%

Weekend Classes 0.7%

Night Classes 3.0%
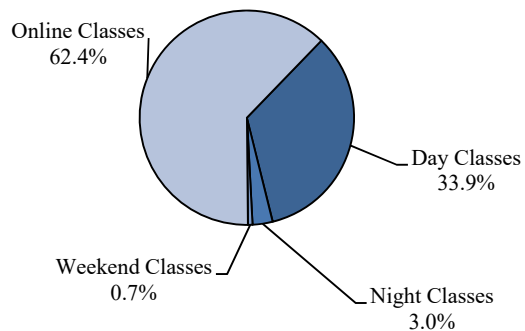
Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward.
Students may be enrolled in more than one class type, but headcount is unduplicated within class type.

Due to COVID-19, many Fall 2020 classes were moved to the online method of instructing, resulting in an increase in online hours and a decrease in face-to-face hours.

College/ Department	Academic Year 2018				Academic Year 2019				Academic Year 2020				Academic Year 2021				2018 - 2021	
	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	4 AY # Ch	4 AY % Ch
College of Arts & Sciences																		
Art & Design	142	991	898	2,031	102	716	638	1,456	69	633	576	1,278	66	425	390	881	-1,150	-56.6%
Communication	120	984	765	1,869	75	841	675	1,591	63	679	473	1,215	78	609	495	1,182	-687	-36.8%
History, Political Science, & Geography	87	1,082	956	2,125	78	1,062	939	2,079	95	1,031	830	1,956	135	1,162	868	2,165	40	1.9%
Languages, Literature, & Philosophy	850	3,743	3,440	8,033	817	3,797	3,326	7,940	838	3,831	3,331	8,000	770	3,541	2878	7,189	-844	-10.5%
Music	86	521	589	1,196	75	541	426	1,042	63	452	432	947	60	445	383	888	-308	-25.8%
Psychology & Family Science	90	1,551	1,229	2,870	129	1,332	1,247	2,708	135	1,183	1,305	2,623	67	1,257	1213	2,537	-333	-11.6%
Science & Mathematics	246	3,894	3,234	7,374	257	3,830	3,242	7,329	196	3,808	3,141	7,145	335	3,804	3308	7,447	73	1.0%
Theatre	138	553	364	1,055	48	412	284	744	0	291	283	574	51	375	344	770	-285	-27.0%
Total	**1,759**	**13,319**	**11,475**	**26,553**	**1,581**	**12,531**	**10,777**	**24,889**	**1,459**	**11,908**	**10,371**	**23,738**	**1,562**	**11,618**	**9,879**	**23,059**	**-3,494**	**-13.2%**
College of Business & Professional Studies																		
Business	465	4,385	4,192	9,042	607	4,479	4,205	9,291	630	4,444	4,335	9,409	635	4,546	4501	9,682	640	7.1%
Culinary Arts	141	1,124	938	2,203	108	971	989	2,068	144	935	946	2,025	102	868	727	1,697	-506	-23.0%
Legal Studies	81	681	801	1,563	171	654	783	1,608	114	516	588	1,218	99	519	576	1,194	-369	-23.6%
Total	**687**	**6,190**	**5,931**	**12,808**	**886**	**6,104**	**5,977**	**12,967**	**888**	**5,895**	**5,869**	**12,652**	**836**	**5,933**	**5,804**	**12,573**	**-235**	**-1.8%**
College of Nursing & Health Sciences																		
Associate of Science in Nursing	160	1,318	1,045	2,523	128	1,332	1,005	2,465	104	1,310	949	2,363	112	1,185	861	2,158	-365	-14.5%
Bachelor of Science in Nursing	5,706	6,853	7,093	19,652	5,112	6,838	7,146	19,096	5,187	7,969	8,327	21,483	6,222	7,157	7266	20,645	993	5.1%
Graduate Nursing	226	570	604	1,400	481	478	546	1,505	257	554	550	1,361	283	517	488	1,288	-112	-8.0%
Health & Kinesiology	651	2,761	2,918	6,330	519	2,975	3,093	6,587	813	3,178	3,061	7,052	726	2,784	2737	6,247	-83	-1.3%

College/ Department	Academic Year 2018				Academic Year 2019				Academic Year 2020				Academic Year 2021				2018 - 2021	
	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	4 AY # Ch	4 AY % Ch
Nursing	333	314	285	932	123	398	695	1,216	348	703	784	1,835	462	683	758	1,903	971	104.2%
Speech-Language Pathology	121	1,036	856	2,013	112	1,079	978	2,169	149	1,134	1,115	2,398	159	1,233	1198	2,590	577	28.7%
Total	**7,197**	**12,852**	**12,801**	**32,850**	**6,475**	**13,100**	**13,463**	**33,038**	**6,858**	**14,848**	**14,786**	**36,492**	**7,964**	**13,559**	**13,308**	**34,831**	**1,981**	**6.0%**
Library																		
Library	0	0	0	0	0	0	0	0	0	6	0	6	0	0	6	6	6	-
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**6**	**0**	**6**	**0**	**0**	**6**	**6**	**6**	**-**
School of Education																		
Education	234	1,071	1,260	2,565	135	1,356	1,512	3,003	138	1,638	1,716	3,492	186	2,250	2058	4,494	1,929	75.2%
Total	**234**	**1,071**	**1,260**	**2,565**	**135**	**1,356**	**1,512**	**3,003**	**138**	**1,638**	**1,716**	**3,492**	**186**	**2,250**	**2,058**	**4,494**	**1,929**	**75.2%**
University Classes and Honors																		
University Classes	33	431	256	720	39	348	261	648	24	289	220	533	3	323	292	618	-102	-14.2%
Honors	269	147	133	549	292	99	106	497	248	121	120	489	0	99	89	188	-361	-65.8%
Total	**302**	**578**	**389**	**1,269**	**331**	**447**	**367**	**1,145**	**272**	**410**	**340**	**1,022**	**3**	**422**	**381**	**806**	**-463**	**-36.5%**
University Totals																		
Totals	**10,179**	**34,010**	**31,856**	**76,045**	**9,408**	**33,538**	**32,096**	**75,042**	**9,615**	**34,705**	**33,082**	**77,402**	**10,551**	**33,782**	**31,436**	**75,769**	**-276**	**-0.4%**

Source: IHL Course Files (ROTC Classes are excluded)
For detailed changes, see Appendix A: Endnotes.

College/ Department	Academic Year 2018				Academic Year 2019				Academic Year 2020				Academic Year 2021				2018 - 2021	
	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	4 AY # Ch	4 AY % Ch
College of Arts &Sciences																		
Art & Design	63	0	156	219	51	72	0	123	60	0	0	60	66	108	108	282	63	28.8%
Communication	120	257	252	629	75	226	306	607	57	247	260	564	78	495	363	936	307	48.8%
History, Political Science, & Geography	87	359	252	698	75	381	273	729	54	430	378	862	135	938	796	1,869	1,171	167.8%
Languages, Literature, & Philosophy	808	916	1,112	2,836	783	1,170	997	2,950	754	1,175	1,146	3,075	770	2,408	1,979	5,157	2,321	81.8%
Music	78	0	0	78	69	0	0	69	63	90	0	153	60	417	340	817	739	947.4%
Psychology & Family Science	72	707	347	1,126	129	520	404	1,053	135	578	753	1,466	67	1,233	1,213	2,513	1,387	123.2%
Science & Mathematics	246	440	505	1,191	254	503	449	1,206	196	626	430	1,252	335	2,418	2,539	5,292	4,101	344.3%
Theatre	0	147	102	249	0	120	129	249	0	138	177	315	51	354	321	726	477	191.6%
Total	**1,474**	**2,826**	**2,726**	**7,026**	**1,436**	**2,992**	**2,558**	**6,986**	**1,319**	**3,284**	**3,144**	**7,747**	**1,562**	**8,371**	**7,659**	**17,592**	**10,566**	**150.4%**
College of Business & Professional Studies																		
Business	417	3,221	3,232	6,870	564	3,231	3,286	7,081	630	3,349	3,336	7,315	635	4,546	4,482	9,663	2,793	40.7%
Culinary Arts	45	267	207	519	54	242	234	530	75	261	399	735	102	660	489	1,251	732	141.0%
Legal Studies	81	360	486	927	171	429	495	1,095	114	330	378	822	99	501	561	1,161	234	25.2%
Total	**543**	**3,848**	**3,925**	**8,316**	**789**	**3,902**	**4,015**	**8,706**	**819**	**3,940**	**4,113**	**8,872**	**836**	**5,707**	**5,532**	**12,075**	**3,759**	**45.2%**
College of Nursing & Health Sciences																		
Associate of Science in Nursing	0	120	0	120	0	108	0	108	0	126	0	126	6	96	10	112	-8	-6.7%

College/ Department	Academic Year 2018				Academic Year 2019				Academic Year 2020				Academic Year 2021				2018 - 2021	
	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	4 AY # Ch	4 AY % Ch
Bachelor of Science in Nursing	5,256	5,165	5,271	15,692	4,662	5,054	5,178	14,894	4,779	6,242	6,363	17,384	5,790	5,462	5484	16,736	1,044	6.7%
Graduate Nursing	0	0	0	0	0	0	0	0	66	0	0	66	80	0	0	80	80	-
Health & Kinesiology	615	2,226	2,292	5,133	495	2,385	2,331	5,211	750	2,619	2,412	5,781	726	2,203	2256	5,185	52	1.0%
Nursing	42	150	237	429	0	276	645	921	87	591	729	1,407	264	558	699	1,521	1,092	254.5%
Speech-Language Pathology	39	0	0	39	0	0	81	81	48	126	174	348	159	1,122	1033	2,314	2,275	5833.3%
Total	**5,952**	**7,661**	**7,800**	**21,413**	**5,157**	**7,823**	**8,235**	**21,215**	**5,730**	**9,704**	**9,678**	**25,112**	**7,025**	**9,441**	**9,482**	**25,948**	**4,535**	**21.2%**
School of Education																		
Education	153	627	867	1,647	129	978	1,179	2,286	117	1,299	1,320	2,736	186	1,896	1548	3,630	1,983	120.4%
Total	**153**	**627**	**867**	**1,647**	**129**	**978**	**1,179**	**2,286**	**117**	**1,299**	**1,320**	**2,736**	**186**	**1,896**	**1,548**	**3,630**	**1,983**	**120.4%**
Library																		
Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	6	6	-
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**6**	**6**	**6**	**-**
University Classes and Honors																		
University Classes	33	63	54	150	39	54	65	158	24	15	91	130	3	323	292	618	468	312.0%
Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	8	8	-
Total	**33**	**63**	**54**	**150**	**39**	**54**	**65**	**158**	**24**	**15**	**91**	**130**	**3**	**323**	**300**	**626**	**476**	**317.3%**

| College/ Department | Academic Year 2018 | | | | Academic Year 2019 | | | | Academic Year 2020 | | | | Academic Year 2021 | | | | 2018 - 2021 | |
	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	4 AY # Ch	4 AY % Ch
University Totals																		
Totals	8,155	15,025	15,372	38,552	7,550	15,749	16,052	39,351	8,009	18,242	18,346	44,597	9,612	25,738	24,527	59,877	21,325	55.3%

Source: IHL Course Files (ROTC Classes are excluded)

For detailed changes, see Appendix A: Endnotes.

Due to Covid 19, many Summer 2020, Fall 2020, and Spring 2021 classes moved online resulting in an increase in online credit hours.

Associate of Science		**47**
513801 Nursing		47
Bachelor of Applied Science		**39**
520201 Business Administration		37
512207 Public Health Education		2
Bachelor of Arts		**75**
090101 Communications		2
230101 English		20
540101 History		5
309999 Interdisciplinary Studies		2
220302 Legal Studies		5
270101 Mathematics		0
500901 Music		1
451001 Political Science		0
420101 Psychology		36
160905 Spanish		2
500101 Theatre		1
050207 Women's Studies		1
Bachelor of Business Administration		**52**
520201 Business Administration		52
Bachelor of Fine Arts		**9**
131302 Art Education		2
500101 Fine Arts		7
Bachelor of Music		**5**
500901 Music		5
Bachelor of Professional Studies		**13**
240199 Professional Studies		13
Bachelor of Science		**210**
520301 Accounting		9
260101 Biology		19
520201 Business Administration		23
400501 Chemistry		5
090101 Communications		5
120599 Culinary Arts		15
131202 Elementary Education		27
190704 Family Studies		6
190706 Early Childhood Development		2

Bachelor of Science (Cont.)		
240101 General Studies		2
309999 Interdisciplinary Studies		0
310501 Kinesiology		26
220302 Legal Studies		11
270101 Mathematics		0
400101 Physical Sciences		0
512207 Public Health Education		36
510203 Speech Pathology		24
Bachelor of Science in Nursing		**371**
513801 Nursing		371
Bachelor of University Studies		**1**
240102 University Studies		1
Master of Arts		**5**
050207 Women's Leadership		5
Master of Arts in Teaching		**2**
131205 Secondary Teacher Education		2
Master of Business Administration		**6**
520201 Business Administration		6
Master of Education		**5**
130101 Education		5
Master of Fine Arts		**10**
231302 Creative Writing		8
500506 Physical Theatre		2
Master of Public Health		**18**
512201 Public Health		18
Master of Science		**15**
510203 Speech-Language Pathology		15
Master of Science in Nursing		**27**
513899 Family Nurse Clinician		27
Doctor of Nursing Practice		**7**
513818 Nursing Practice		7
Total Degrees Awarded		**917**
Certificate Programs		**0**
513805	Post-Graduate Advanced--Practice Registered Nurse	
Total Degrees/Certificates Awarded		**917**

Source: IHL Degree Files

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native F	M	Asian F	M	Black/ African American F	M	Hispanic F	M	Multiple Race F	M	Native Hawaiian or Pacific Islander F	M	Non-Resident Alien F	M	White F	M
	College of Arts, Sciences, & Education Total	170	1	0	2	0	44	3	0	0	0	0	0	0	10	8	91	11
050207	Women's Studies |BA|	1													1			
	Women's Leadership |MA|	5					1								1		3	
090101	Communication |BA|	2															2	
	Communication |BS|	5													2		3	
130101	Education |MED|	5															5	
131202	Elementary Education |BS|	27					10										17	
131205	Secondary Teacher Ed (Alt Rte) |MAT|	2															2	
131302	Art Education |BFA|	2					1										1	
160905	Spanish |BA|	2															1	1
190704	Family Studies |BS|	6					4										2	
190706	Early Childhood Development |BS|	2					2											
230101	English |BA|	13			1												10	2
	English - Creative Writing |BA|	5															5	
	English-Teacher Certification |BA|	2					1										1	
231302	Creative Writing |MFA|	8	1														5	2
260101	Biology |BS|	18					5	1							2	1	7	2
	Biology-Teacher Certification |BS|	1															1	
270101	Mathematics |BS|	0																
309999	Interdisciplinary Studies |BA|	2															2	
400501	Chemistry |BS|	5													1	4		
420101	Psychology |BA|	36			1		17	1							1	1	14	1
451001	Political Science |BA|	0																
500101	Fine Arts-Studio Art |BFA|	3					1	1									1	
	Fine Arts-Studio-Graphic |BFA|	4															3	1

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native F	M	Asian F	M	Black/ African American F	M	Hispanic F	M	Multiple Race F	M	Native Hawaiian or Pacific Islander F	M	Non-Resident Alien F	M	White F	M
500101 (cont.)	Theatre |BA|	0																
	Theatre - Theatre Education |BA|	1															1	
500506	Physical Theatre |MFA|	2													1		1	
500901	Music |BA|	1														1		
	Music - Music Education |BM|	0																
	Music-Music Therapy |BM|	5					1								1		3	
540101	History |BA|	5					1									1	1	2
	History-Public History |BA|	0																
	History-Teacher Certification |BA|	0																
College of Business & Professional Studies Total		174	2	0	0	2	54	8	0	1	0	0	0	0	2	2	76	27
120599	Culinary Arts |BS|	15	1				4										5	5
220302	Legal Studies |BA|	5					2										2	1
	Legal Studies |BS|	11					4	2									5	
240101	General Studies |BS|	2					1										1	
240102	University Studies |BUS|	1																1
240199	Professional Studies |BPS|	13					4	1									6	2
520201	Bus Admin - Cul Art - Main |BAS|	2					1	1										
	Bus Admin - Culin Art - Gulf |BAS|	1																1
	Bus Admin - Culin Art - Hinds |BAS|	1																1
	Bus Admin - Legal Admin |BAS|	1															1	
	Bus Admin-Health Care Mgt |BAS|	12					6										6	
	Bus Admin-Health Care Mgt |BBA|	14					9										5	
	Bus Admin-Health Care Mgt |BS|	8					3	1									3	1

CIP	Major Desc/Degree	Total	American Indian or Alaskan Native F	M	Asian F	M	Black/African American F	M	Hispanic F	M	Multiple Race F	M	Native Hawaiian or Pacific Islander F	M	Non-Resident Alien F	M	White F	M
	Business Admin-Accounting |BBA|	5													1		2	2
	Business Admin - General Bus |BAS|	11				1	5										5	
	Business Admin - General Bus |BBA|	14					3	2		1							6	2
	Business Admin - General Bus |BS|	4					4											
	Business Admin - Human Res Mgt |BAS|	5					1										3	1
	Business Admin - Human Res Mgt |BBA|	5					1										3	1
	Business Admin - Human Res Mgt |BS|	2															2	
	Business Admin - Management |BAS|	1				1												
520201 (cont.)	Business Admin - Management |BBA|	5															3	2
	Business Admin - Management |BS|	1															1	
	Business Admin - Marketing |BBA|	5						1								1	2	1
	Business Admin - Marketing |BS|	4															3	1
	Business Admin - MIS |BAS|	3					1										1	1
	Business Admin - MIS |BBA|	4															3	1
	Business Admin - MIS |BS|	4					2											2
	Business Administration |MBA|	6														1	4	1
520301	Accounting |BS|	9	1				3									1	4	
College of Nursing & Health Sciences Total		573	2	0	4	1	174	15	0	0	0	0	0	0	10	0	323	44
310501	Kinesiology-Exer Sci-Phys Ther |BS|	8					4										4	
	Kinesiology-Exercise Science |BS|	18					6	4									6	2

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native F	M	Asian F	M	Black/ African American F	M	Hispanic F	M	Multiple Race F	M	Native Hawaiian or Pacific Islander F	M	Non-Resident Alien F	M	White F	M
510203	Speech/Language Pathology |BS|	24			1		4										18	1
	Speech-Language Pathology |MS|	15															15	
512201	Public Health |MPH|	18					9	2									4	3
512207	Public Health Education |BAS|	2					1										1	
	Public Health Education |BS|	36					25	3							1		4	3
513801	Associate of Science Nursing |ASN|	47	1				7										35	4
	Bachelor of Science Nursing |BSN|	60					6								9		42	3
	Nursing - BSN - Tupelo |BSN|	311	1		2	1	109	5									167	26
513818	Nursing Practice |DNP|	7					1										6	
513899	Family Nurse Practitioner |MSN|	27			1		2	1									21	2

	Total	American Indian or Alaskan Native F	M	Asian F	M	Black/ African American F	M	Hispanic F	M	Multiple Race F	M	Native Hawaiian or Pacific Islander F	M	Non-Resident Alien F	M	White F	M
Grand Total	917	5	0	6	3	272	26	0	1	0	0	0	0	22	10	490	82

Source: IHL Degree Files and Internal Degree Files
For detailed changes, see Appendix A: Endnotes.

Degrees Awarded by Level

Bachelor's
84.5%

ASN
5.1%

Master's
9.6%

DNP
0.8%
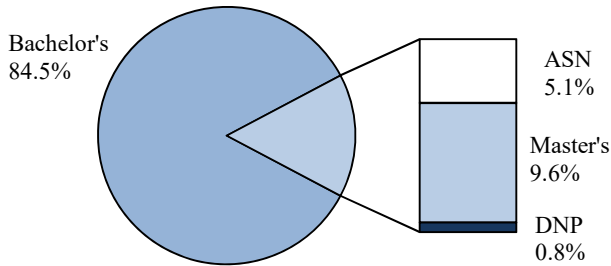
Bachelor's Degrees Awarded by College

Nursing & Health Sciences
59.2%

Arts, Sciences, & Education
19.1%

Business & Professional Studies
21.7%
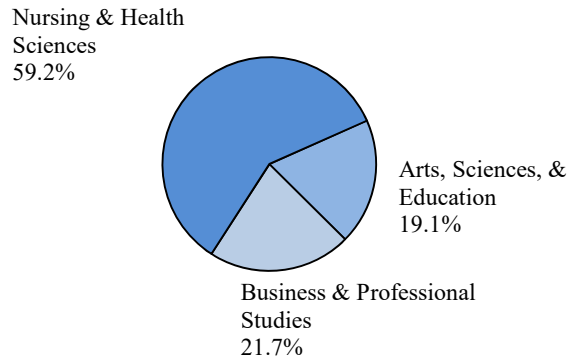
Most Popular Bachelor's Degrees by CIP Code and IHL Program Title

Program	Percentage (Count)
Nursing BSN |513801|	48% (371)
Bus Admin |520201|	14% (112)
Other Bachelor Degrees	11% (86)
Public Health Education |512207|	5% (38)
Psychology |420101|	5% (36)
Elementary Education |131202|	4% (27)
Kinesiology |310501|	3% (26)
Speech/Language Pathology |510203|	3% (24)
English |230101|	3% (20)
Biology |260101|	2% (19)
Legal Studies |220302|	2% (16)
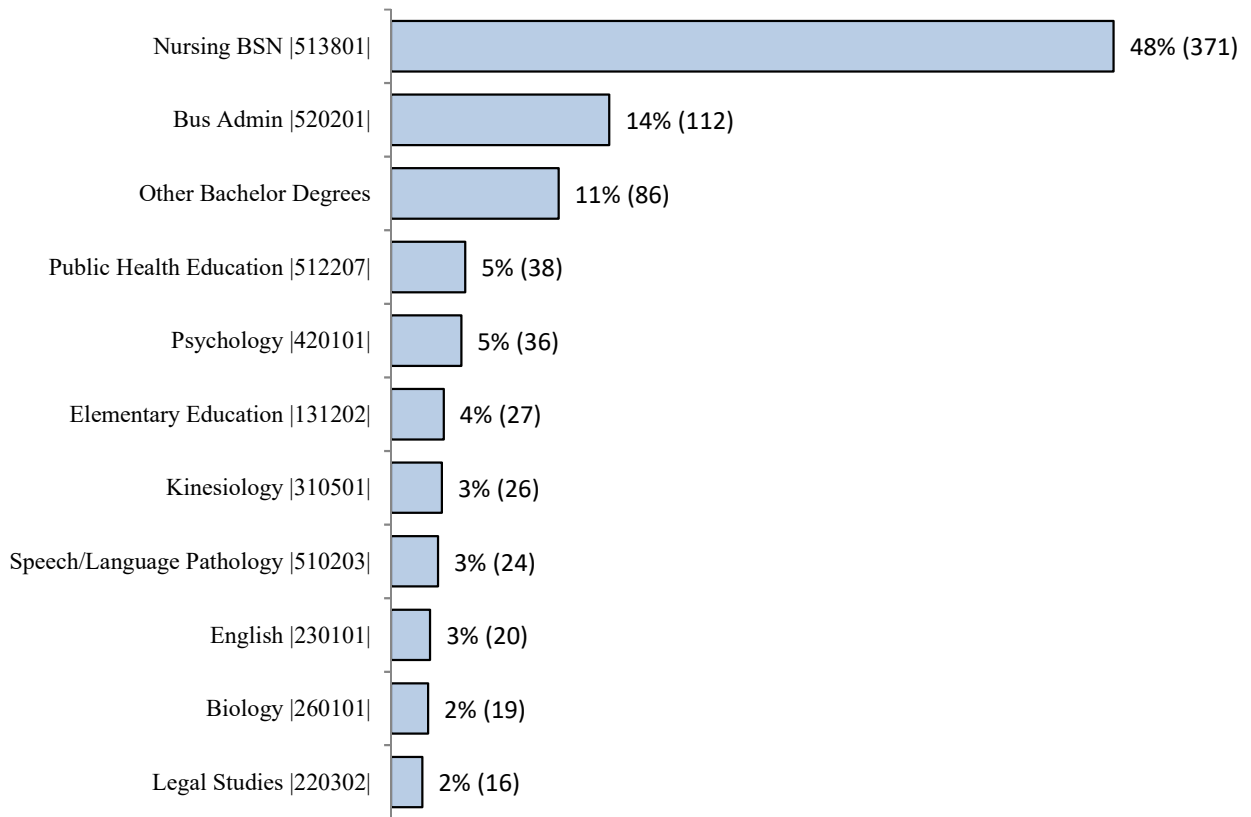
Source: IHL Degree Files
Other Bachelor's Degrees include all Bachelor's programs with 15 or less degrees awarded.
Percentages may not equal 100% due to rounding.

College / Program	CIP	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
College of Arts, Sciences, & Education Total		144	141	151	138	170	26	18%
Art Education	131302	0	0	3	2	2	2	100%
Biology	260101	14	16	14	16	19	5	36%
Chemistry	400501	3	1	1	1	5	2	67%
Communications	090101	12	14	15	10	7	-5	-42%
Creative Writing - Master's	231302	0	0	2	8	8	8	100%
Differentiated Instruction - Master's	130301	1	0	0	0	0	-1	-100%
Early Childhood Development	190706	0	0	0	0	2	2	100%
Education - Master's	130101	0	0	0	11	5	5	100%
Educational Leadership - Master's	130401	0	8	6	0	0	0	0%
Elementary Education	131202	15	18	18	14	27	12	80%
English	230101	18	12	10	13	20	2	11%
Family Studies	190704	11	10	1	6	6	-5	-45%
Fine Arts	500101	9	11	12	15	7	-2	-22%
Gifted Studies - Master's	131004	4	4	3	0	0	-4	-100%
History	540101	4	1	6	6	5	1	25%
Interdisciplinary Studies	309999	1	5	1	1	2	1	100%
Mathematics	270101	3	1	4	2	0	-3	-100%
Music	500901	3	8	8	7	6	3	100%
Physical Sciences	400101	0	1	0	0	0	0	0%
Physical Theatre - Master's	500506	7	5	11	7	2	-5	-71%
Political Science	451001	5	0	3	4	0	-5	-100%
Psychology	420101	20	13	19	12	36	16	80%
Reading/Literacy - Master's	131315	7	6	6	0	0	-7	-100%
Secondary Teacher Education - Master's	131205	0	1	0	1	2	2	100%
Social Sciences	450101	7	1	2	1	0	-7	-100%
Spanish	160905	0	1	0	0	2	2	100%

College / Program	CIP	2016	2017	2018	2019	2020	5 Yr # Ch	5 Yr % Ch
Theatre	500101	0	3	3	1	1	1	100%
Women's Leadership - Master's	050207	0	1	3	0	5	5	100%
Women's Studies	050207	0	0	0	0	1	1	100%
College of Business & Professional Studies Total		117	144	151	189	174	57	49%
Accounting	520301	15	10	12	16	9	-6	-40%
Business Administration	520201	32	70	87	105	112	80	250%
Business Administration - Master's	520201	0	11	4	8	6	6	100%
Culinary Arts	120599	20	19	21	20	15	-5	-25%
General Studies	240101	25	21	15	8	2	-23	-92%
Legal Studies	220302	10	9	12	21	16	6	60%
Professional Studies	240199	0	0	0	10	13	13	100%
Professional Studies	520101	14	4	0	0	0	-14	-100%
Public Safety Administration	440401	1	0	0	1	0	-1	-100%
University Studies	240102	0	0	0	0	1	1	100%
College of Nursing & Health Sciences Total		603	597	592	584	573	-30	-5%
Doctor of Nursing Practice	513818	1	6	5	3	7	6	600%
Family Nurse Clinician - Master's	513899	37	33	31	35	27	-10	-27%
Health Education - Master's	131307	16	23	1	0	0	-16	-100%
Kinesiology	310501	14	20	28	29	26	12	86%
Nursing - ASN	513801	41	41	50	55	47	6	15%
Nursing - BSN	513801	435	399	388	360	371	-64	-15%
Public Health - Master's	512201	0	0	6	15	18	18	100%
Public Health Education	512207	24	45	46	46	38	14	58%
Speech Pathology	510203	24	18	24	29	24	0	0%
Speech-Language Pathology - Master's	510203	11	12	13	12	15	4	36%
Grand Total		864	882	894	911	917	53	6%

Source: IHL Degree Files
For detailed changes, see Appendix A: Endnotes.

College / Program	CIP	2016 F	2016 M	2017 F	2017 M	2018 F	2018 M	2019 F	2019 M	2020 F	2020 M	Total
College of Arts, Sciences, & Education Total		112	32	117	24	117	34	118	20	148	22	744
Art Education	131302	-	-	-	-	2	1	2	0	2	0	7
Biology	260101	7	7	14	2	11	3	15	1	15	4	79
Chemistry	400501	3	0	0	1	0	1	1	0	1	4	11
Communications	090101	5	7	9	5	10	5	8	2	7	0	58
Creative Writing - Master's	231302	-	-	-	-	2	0	7	1	6	2	18
Differentiated Instruction - Master's	130301	1	0	-	-	-	-	-	-	-	-	1
Early Childhood Development	190706	-	-	-	-	-	-	-	-	2	0	2
Education - Master's	130101	-	-	-	-	-	-	11	0	5	0	16
Educational Leadership - Master's	130401	-	-	8	0	4	2	-	-	-	-	14
Elementary Education	131202	15	0	16	2	17	1	14	0	27	0	92
English	230101	13	5	10	2	10	0	12	1	18	2	73
Family Studies	190704	11	0	9	1	1	0	5	1	6	0	34
Fine Arts	500101	7	2	10	1	9	3	13	2	5	2	54
Gifted Studies - Master's	131004	4	0	3	1	3	0	-	-	-	-	11
History	540101	4	0	1	0	5	1	3	3	2	3	22
Interdisciplinary Studies	309999	1	0	5	0	0	1	0	1	2	0	10
Mathematics	270101	2	1	1	0	2	2	2	0	0	0	10
Music	500901	2	1	6	2	5	3	6	1	5	1	32
Physical Sciences	400101	-	-	0	1	-	-	-	-	-	-	1
Physical Theatre - Master's	500506	5	2	3	2	5	6	5	2	2	0	32
Political Science	451001	3	2	-	-	3	0	2	2	-	-	12
Psychology	420101	18	2	12	1	17	2	10	2	33	3	100
Reading/Literacy - Master's	131315	7	0	6	0	6	0	-	-	-	-	19
Secondary Teacher Education - Master's	131205	-	-	1	0	-	-	0	1	2	0	4
Social Sciences	450101	4	3	0	1	1	1	1	0	-	-	11
Spanish	160905	-	-	1	0	-	-	-	-	1	1	3
Theatre	500101	-	-	1	2	1	2	1	0	1	0	8

College / Program	CIP	2016 F	2016 M	2017 F	2017 M	2018 F	2018 M	2019 F	2019 M	2020 F	2020 M	Total
Women's Leadership - Master's	050207	-	-	1	0	3	0	-	-	5	0	9
Women's Studies	050207	-	-	-	-	-	-	-	-	1	0	1
College of Business & Professional Studies Total		88	29	114	30	125	26	143	46	134	40	775
Accounting	520301	11	4	8	2	9	3	14	2	8	1	62
Business Administration	520201	22	10	54	16	73	14	81	24	86	26	406
Business Administration - Master's	520201	-	-	6	5	3	1	4	4	5	1	29
Culinary Arts	120599	14	6	18	1	16	5	16	4	10	5	95
General Studies	240101	23	2	19	2	13	2	7	1	2	0	71
Legal Studies	220302	9	1	7	2	11	1	15	6	13	3	68
Professional Studies	240199	-	-	-	-	-	-	6	4	10	3	23
Professional Studies	520101	9	5	2	2	-	-	-	-	-	-	18
Public Safety Administration	440401	0	1	-	-	-	-	0	1	-	-	2
University Studies	240102	-	-	-	-	-	-	-	-	0	1	1
College of Nursing & Health Sciences Total		537	66	532	65	539	53	525	59	513	60	2,949
Doctor of Nursing Practice	513818	1	0	5	1	5	0	3	0	7	0	22
Family Nurse Clinician - Master's	513899	31	6	28	5	30	1	31	4	24	3	163
Health Education - Master's	131307	13	3	17	6	1	0	-	-	-	-	40
Kinesiology	310501	10	4	12	8	17	11	21	8	20	6	117
Nursing - ASN	513801	36	5	37	4	42	8	51	4	43	4	234
Nursing - BSN	513801	392	43	361	38	360	28	321	39	336	35	1,953
Public Health - Master's	512201	-	-	-	-	5	1	15	0	13	5	39
Public Health Education	512207	19	5	43	2	42	4	43	3	32	6	199
Speech Pathology	510203	24	0	17	1	24	0	28	1	23	1	119
Speech-Language Pathology - Master's	510203	11	0	12	0	13	0	12	0	15	0	63
Grand Total		737	127	763	119	781	113	786	125	795	122	4,468

Source: IHL Degree Files

For detailed changes, see Appendix A: Endnotes.

Top 10 Bachelor's Degrees Awarded in the Last 5 Years

1	Nursing - BSN	1953	52%		6	Psychology	100	3%
2	Business Administration	406	11%		7	Culinary Arts	95	3%
3	Public Health Education	199	5%		8	Elementary Education	92	2%
4	Speech Pathology	119	3%		9	Biology	79	2%
5	Kinesiology	117	3%		10	English	73	2%

Graduate Degrees Awarded in the Last 5 Years
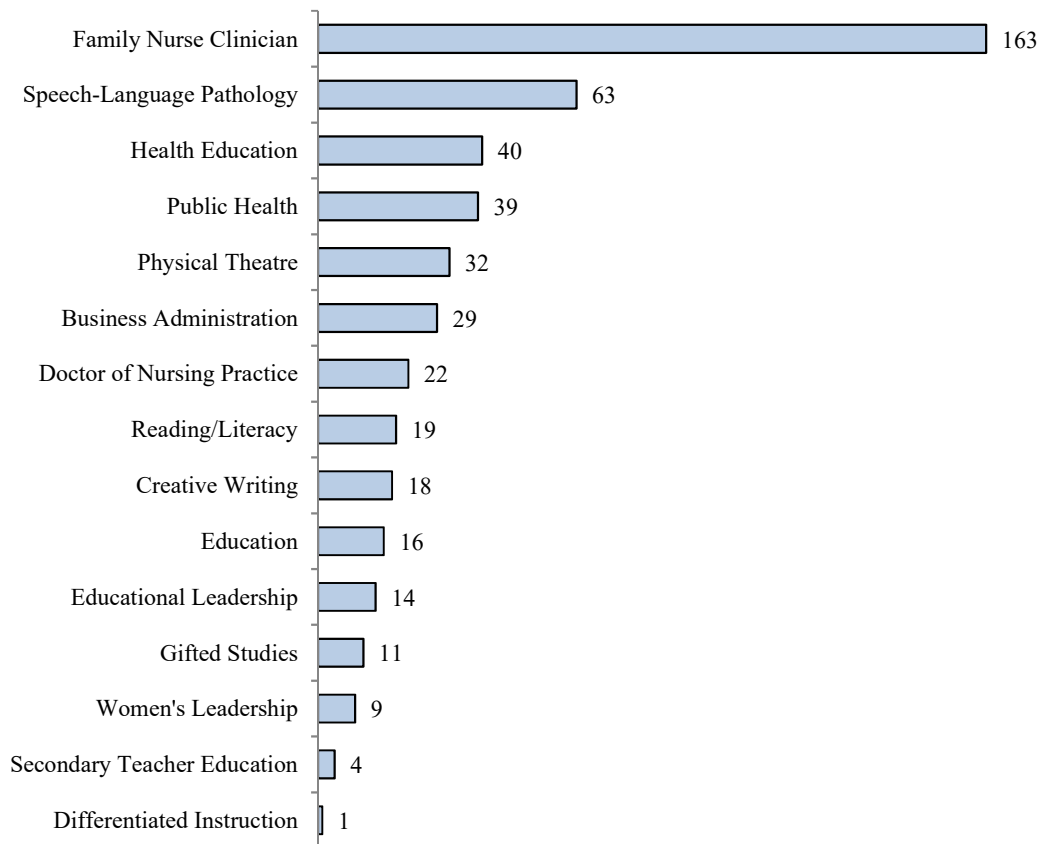
Degree	Count
Family Nurse Clinician	163
Speech-Language Pathology	63
Health Education	40
Public Health	39
Physical Theatre	32
Business Administration	29
Doctor of Nursing Practice	22
Reading/Literacy	19
Creative Writing	18
Education	16
Educational Leadership	14
Gifted Studies	11
Women's Leadership	9
Secondary Teacher Education	4
Differentiated Instruction	1

Source: IHL Degree Files

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2016	2017	2018	2019	2020			
ASN	41	41	50	55	47	234	6	15%
Bachelor's	739	731	753	756	775	3,754	36	5%
Master's	83	104	86	97	88	458	5	6%
DNP	1	6	5	3	7	22	6	600%
Total	864	882	894	911	917	4,468	53	6%

Total Degrees Awarded

Bachelor's Degrees Awarded

Graduate Degrees Awarded[1]

ASN Degrees Awarded
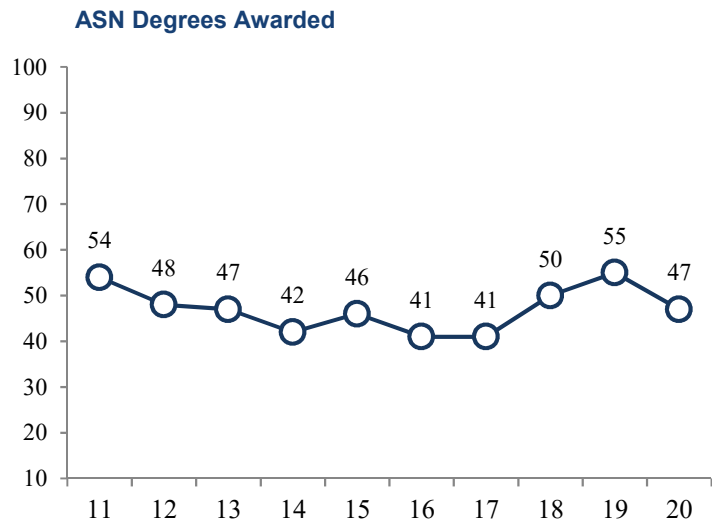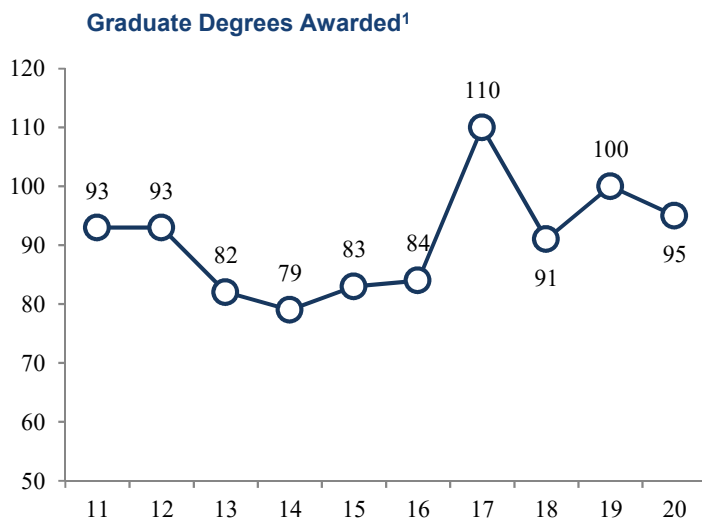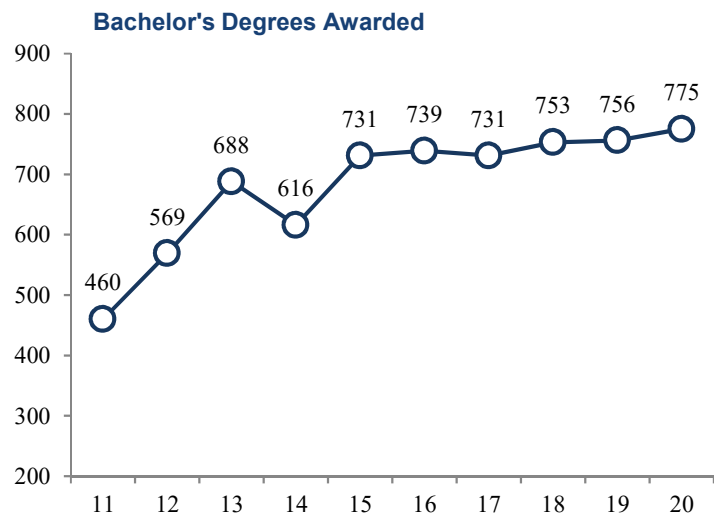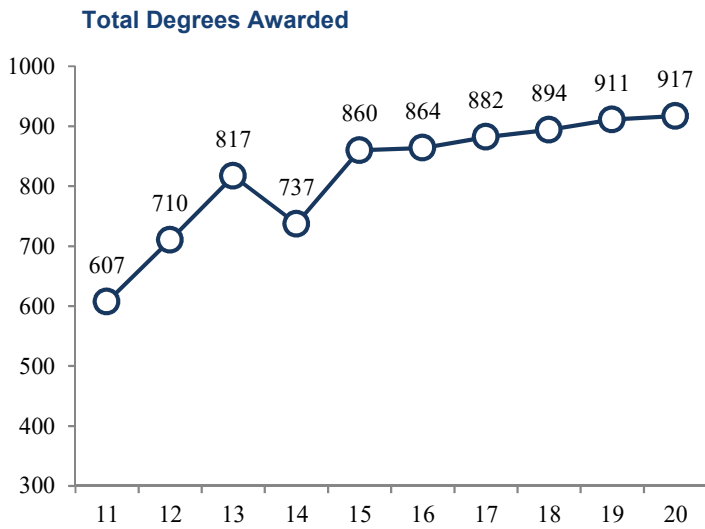
Source: IHL Degree Files

[1]Includes DNP Degrees

College/ Department	CIP	Major/Concentration	Degree	2016	2017	2018	2019	2020	Grand Total
College of Arts, Sciences, & Education Total				**144**	**141**	**151**	**138**	**170**	**744**
Art & Design	131302	Art Education	BFA	0	0	3	2	2	7
	500101	Fine Arts - Studio Art	BFA	5	5	6	9	3	28
		Fine Arts - Studio - Graphic	BFA	0	6	6	6	4	22
	Department Total			**5**	**11**	**15**	**17**	**9**	**57**
Communication	090101	Communication	BA	3	1	5	5	2	16
			BS	9	13	10	5	5	42
	Department Total			**12**	**14**	**15**	**10**	**7**	**58**
Education	190706	Early Childhood Development	BS	0	0	0	0	2	2
	130101	Education	MED	0	0	0	11	5	16
	130301	Differentiated Instruction	MED	1	0	0	0	0	1
	130401	Educational Leadership	MED	0	8	6	0	0	14
	131004	Gifted Studies	MED	4	4	3	0	0	11
	131202	Elementary Education	BS	15	18	18	14	27	92
	131205	Secondary Teacher Ed (Alt Rte)	MAT	0	1	0	1	2	4
	131315	Reading/Literacy	MED	7	6	6	0	0	19
	Department Total			**27**	**37**	**33**	**26**	**36**	**159**
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA	1	4	1	1	2	9
			BS	0	1	0	0	0	1
	450101	Social Sciences	BA	1	0	0	0	0	1
			BS	6	1	2	1	0	10
	451001	Political Science	BA	5	0	3	4	0	12
	540101	History	BA	4	0	5	4	5	18
		History - Public History	BA	0	0	0	1	0	1
		History - Teacher Certification	BA	0	1	1	1	0	3
	Department Total			**17**	**7**	**12**	**12**	**7**	**55**
Languages, Literature, & Philosophy	050207	Women's Leadership	MA	0	1	3	0	5	9
	050207	Women's Studies	BA	0	0	0	0	1	1
	160905	Spanish	BA	0	1	0	0	2	3
	230101	English	BA	5	3	3	3	13	27
		English - Creative Writing	BA	6	5	3	6	5	25
		English - Teacher Certification	BA	7	4	4	4	2	21
	231302	Creative Writing	MFA	0	0	2	8	8	18
	Department Total			**18**	**14**	**15**	**21**	**36**	**104**
Music	500901	Music	BA	1	3	2	2	1	9
		Music - Music Education	BM	0	3	2	5	0	10

College/ Department	CIP	Major/Concentration	Degree	2016	2017	2018	2019	2020	Grand Total
Music (Cont.)	500901	Music - Music Therapy	BM	2	2	4	0	5	13
	Department Total			**3**	**8**	**8**	**7**	**6**	**32**
Psychology & Family Studies	190704	Family Studies	BS	11	10	1	6	6	34
	420101	Psychology	BA	20	13	19	12	36	100
	Department Total			**31**	**23**	**20**	**18**	**42**	**134**
Sciences & Mathematics	260101	Biology	BS	14	16	13	15	18	76
		Biology - Teacher Certification	BS	0	0	1	1	1	3
	270101	Mathematics	BS	2	0	3	2	0	7
		Mathematics - Teacher Certification	BS	1	1	1	0	0	3
	400101	Physical Science - Teacher Certification	BS	0	1	0	0	0	1
	400501	Chemistry	BS	3	1	1	1	5	11
	Department Total			**20**	**19**	**19**	**19**	**24**	**101**
Theatre	500101	Theatre	BA	4	3	2	1	0	10
		Theatre - Theatre Education	BA	0	0	1	0	1	2
	500506	Physical Theatre	MFA	7	5	11	7	2	32
	Department Total			**11**	**8**	**14**	**8**	**3**	**44**
College of Business & Professional Studies Total				**117**	**144**	**151**	**189**	**174**	**775**
Business	240101	General Studies	BS	25	21	15	8	2	71
	240102	University Studies	BUS	0	0	0	0	1	1
	240199	Professional Studies	BPS	0	0	0	10	13	23
	440401	Public Safety - Ad/FSM/Gen Bus	BS	1	0	0	1	0	2
	520101	Prof Studies - Culin Art - Gulf	BT	1	0	0	0	0	1
		Prof Studies - Culin Art - Hinds	BT	1	0	0	0	0	1
		Prof Studies - Culin Art - Main	BT	1	0	0	0	0	1
		Prof Studies - Gen Bus	BT	2	0	0	0	0	2
		Prof Studies - Human Res	BT	5	0	0	0	0	5
		Prof Studies - Legal Admin	BT	1	1	0	0	0	2
		Prof Studies - Mgt Info Sys	BT	3	3	0	0	0	6
		Business Admin - Culin Art - Gulf	BAS	0	1	0	2	1	4
		Business Admin - Culin Art - Hinds	BAS	0	1	1	3	1	6
		Business Admin - Culin Art - Main	BAS	0	0	4	6	2	12
		Business Admin - General Business	BAS	0	6	10	11	11	38
		Business Admin - Health Care Mgt	BAS	0	1	9	9	12	31
		Business Admin - Human Res Mgt	BAS	0	2	1	2	5	10
		Business Admin - Legal Admin	BAS	0	2	4	2	1	9

College/ Department	CIP	Major/Concentration	Degree	2016	2017	2018	2019	2020	Grand Total
Business (Cont.)		Business Admin - Management	BAS	0	0	0	0	1	1
		Business Admin - MIS	BAS	0	7	4	12	3	26
		Business Admin - Accounting	BBA	0	0	0	0	5	5
		Business Admin - General Business	BBA	0	0	0	4	14	18
		Business Admin - Health Care Mgt	BBA	0	0	0	4	14	18
		Business Admin - Human Res Mgt	BBA	0	0	0	3	5	8
		Business Admin - Management	BBA	0	0	0	1	5	6
		Business Admin - Marketing	BBA	0	0	0	1	5	6
	520101	Business Admin - MIS	BBA	0	0	0	0	4	4
		Business Admin - Entrepreneurship	BS	1	0	0	0	0	1
		Business Admin - General Business	BS	15	19	23	15	4	76
		Business Admin - Health Care Mgt	BS	0	5	8	14	8	35
		Business Admin - Human Res Mgt	BS	2	0	3	6	2	13
		Business Admin - Management	BS	4	11	11	4	1	31
		Business Admin - Marketing	BS	4	5	4	2	4	19
		Business Admin - MIS	BS	6	10	5	4	4	29
		Business Administration	MBA	0	11	4	8	6	29
	520301	Accounting	BS	15	10	12	16	9	62
	Department Total			**87**	**116**	**118**	**148**	**143**	**612**
Culinary Arts	120599	Culinary Arts	BS	20	19	21	20	15	95
	Department Total			**20**	**19**	**21**	**20**	**15**	**95**
Legal Studies	220302	Legal Studies	BA	2	0	1	6	5	14
			BS	8	9	11	15	11	54
	Department Total			**10**	**9**	**12**	**21**	**16**	**68**
College of Nursing & Health Sciences Total				**603**	**597**	**592**	**584**	**573**	**2949**
Associate Nursing	513801	Associate of Science Nursing	ASN	41	41	50	55	47	234
	Department Total			**41**	**41**	**50**	**55**	**47**	**234**
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	56	63	55	65	60	299
		Nursing - BSN - Tupelo	BSN	379	336	333	295	311	1654
	Department Total			**435**	**399**	**388**	**360**	**371**	**1953**
Graduate	513818	Doctor of Nursing Practice	DNP	1	6	5	3	7	22
	513899	Family Nurse Practitioner	MSN	36	33	31	35	27	162
		Psychiatric Mental Health	MSN	1	0	0	0	0	1
	Department Total			**38**	**39**	**36**	**38**	**34**	**185**
Health & Kinesiology	131307	Health Education	MS	16	23	1	0	0	40
	310501	Kinesiology - Exer Sci - Phys Ther	BS	9	8	8	4	8	37

College/Department	CIP	Major/Concentration	Degree	2016	2017	2018	2019	2020	Grand Total
Health & Kinesiology (cont.)	310501	Kinesiology - Exercise Science	BS	4	11	20	24	18	77
		Kinesiology - Teaching	BS	1	1	0	1	0	3
	512201	Public Health	MPH	0	0	6	15	18	39
	512207	Public Health Education	BAS	0	0	0	1	2	3
		Public Health Education	BS	24	45	46	45	36	196
	Department Total			**54**	**88**	**81**	**90**	**82**	**395**
Speech-Language Pathology	510203	Speech-Language Pathology	BS	24	18	24	29	24	119
		Speech-Language Pathology	MS	11	12	13	12	15	63
	Department Total			**35**	**30**	**37**	**41**	**39**	**182**
Total Degrees Awarded				**864**	**882**	**894**	**911**	**917**	**4468**

Source: IHL Degree Files and Internal Degree Files

For detailed changes, see Appendix A: Endnotes.

College / Second Major	2016	2017	2018	2019	2020	Total
College of Arts, Sciences, & Education Total	6	3	0	6	1	16
Communication	1	0	0	0	0	1
Elementary Education	0	1	0	0	0	1
English	1	0	0	1	0	2
English - Creative Writing	0	0	0	1	0	1
Family Studies	0	0	0	1	0	1
Fine Arts	0	0	0	0	0	0
History	2	0	0	2	0	4
Mathematics	1	0	0	1	0	2
Music	0	1	0	0	0	1
Political Science	0	0	0	0	1	1
Psychology	0	1	0	0	0	1
Women's Studies	1	0	0	0	0	1
College of Business & Professional Studies Total	2	0	1	2	1	6
Accounting	0	0	0	0	0	0
Bus Admin-Health Care Mgt	0	0	0	1	0	1
Business Admin - Entrepreneurship	0	0	0	0	0	0
Business Admin - General Bus	0	0	0	1	0	1
Business Admin - Marketing	0	0	0	0	1	1
Business Admin - MIS	0	0	1	0	0	1
Culinary Arts	1	0	0	0	0	1
Legal Studies	1	0	0	0	0	1
College of Nursing & Health Sciences Total	0	0	0	1	0	1
Public Health Education	0	0	0	1	0	1
Grand Total	8	3	1	9	2	23

Source: Internal Degree Files

Starting AY 2017, second majors will be reported to IPEDS. They are currently not reported to IHL.

Faculty

Fall Sem.	Full-time	Part-time	Total
2011	136	66	202
2012	130	84	214
2013	135	80	215
2014	138	76	214
2015	137	64	201
2016	142	75	217
2017	140	68	208
2018	141	74	215
2019	140	80	220
2020	143	78	221

Full-time Faculty

Fall Sem.	Rank				Degree				Contract	
	Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad	Fiscal
2011	30	23	30	53	82	1	51	2	109	27
2012	33	18	31	48	83	1	46	0	100	30
2013	34	18	42	41	89	1	44	1	105	30
2014	34	24	35	45	93	0	43	2	108	30
2015	35	23	38	41	95	0	40	2	108	29
2016	34	26	40	42	96	0	45	1	109	33
2017	35	27	38	40	95	1	43	1	107	33
2018	36	27	36	42	94	1	45	1	107	34
2019	42	26	34	38	94	1	45	0	121	19
2020	41	21	41	40	100	1	42	0	121	22

Full-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2011	50	86	7	123	6
2012	47	83	4	120	6
2013	49	86	7	121	7
2014	47	91	6	125	7
2015	45	92	6	123	8
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8
2020	45	98	11	123	9

Part-time Faculty

Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2016	15	60	8	65	2
2017	16	52	7	58	3
2018	18	56	6	66	2
2019	17	63	6	72	2
2020	18	60	4	72	2

Total Faculty Headcount

Year	Headcount
2011	202
2012	214
2013	215
2014	214
2015	201
2016	217
2017	208
2018	215
2019	220
2020	221
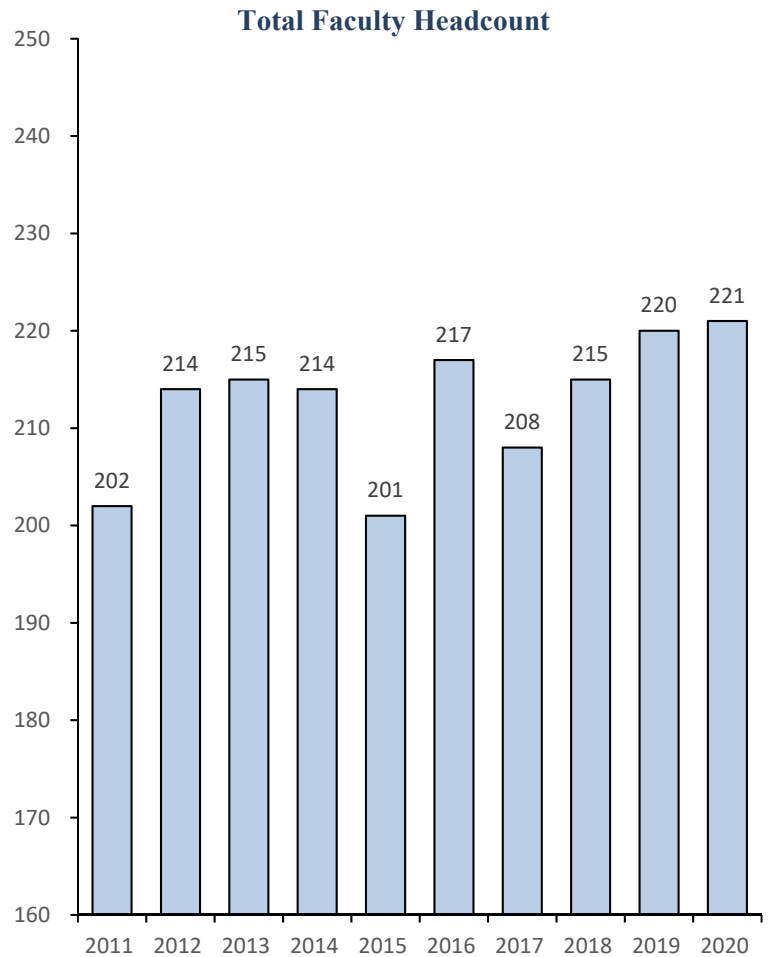
Source: IHL Employee and Instructional Files

Fall 2019 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	9,668	9,322	1,578	20,568
Non-Terminal Degrees	6,571	7,169	397	14,137
TOTAL	**16,239**	**16,491**	**1,975**	**34,705**

Fall 2020 Student Credit Hours (SCH) by Faculty Terminal Degree Status

	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	10,609	9,254	1,992	21,855
Non-Terminal Degrees	5,171	6,332	424	11,927
TOTAL	**15,780**	**15,586**	**2,416**	**33,782**

Fall 2019 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,566	14,077	1,759	28,402
Part-time Faculty	3,673	2,414	216	6,303
TOTAL	**16,239**	**16,491**	**1,975**	**34,705**

Fall 2020 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status

	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,376	13,429	2,040	27,845
Part-time Faculty	3,404	2,157	376	5,937
TOTAL	**15,780**	**15,586**	**2,416**	**33,782**

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2017	22	12	99	41	45	14	2	13	43	1	0	0	3	9	304
Fall 2018	20	11	98	43	47	17	3	12	41	0	0	0	2	8	302
Fall 2019	18	12	93	47	52	21	3	13	45	1	0	0	4	8	317
Fall 2020	20	11	98	45	51	19	1	12	43	3	0	0	3	8	314

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2017	2	32	0	6	125	9	15	40	4	3	12	0	14	30	0	0	0	0	5	6	1	304
Fall 2018	2	28	1	7	126	8	16	45	3	3	12	0	11	30	0	0	0	0	3	6	1	302
Fall 2019	2	27	1	10	122	8	16	54	3	2	14	0	16	30	0	0	0	0	5	6	1	317
Fall 2020	4	26	1	11	123	9	17	51	2	2	11	0	17	29	0	0	0	0	5	5	1	314

Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2017	0	0	52	16	14	3	0	1	8	1	1	0	6	3	105
Fall 2018	0	0	56	18	18	2	1	1	5	1	0	0	3	6	111
Fall 2019	0	0	63	17	16	1	0	2	5	1	0	0	3	4	112
Fall 2020	0	0	60	18	9	1	0	1	3	0	0	1	3	3	99

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2017	0	0	0	7	58	3	4	11	2	0	1	0	2	7	0	0	1	0	6	3	0	105
Fall 2018	0	0	0	6	66	2	3	15	2	0	2	0	1	5	0	0	0	0	4	5	0	111
Fall 2019	0	0	0	6	72	2	1	13	3	0	2	0	1	4	1	0	0	0	3	4	0	112
Fall 2020	0	0	0	4	72	2	1	7	2	0	1	0	1	2	0	0	1	0	1	5	0	99

Source: IHL Employee Files

		2020-21			2019-20	
CURRENT FUND REVENUES						
Tuition and Fees	$	20,994,241	54.32%	$	22,041,936	57.03%
State Govt. Appropriations						
General Support	$	12,373,821	32.02%	$	12,655,754	32.25%
Washington Scholarship	$	9,094	0.02%	$	9,375	0.02%
Interest Funds	$	9,389	0.02%	$	9,389	0.02%
MS Gov. School	$	145,000	0.38%	$	150,000	0.38%
Education Enhancement Fund	$	2,470,587	6.39%	$	2,587,049	6.59%
Capital Projects	$	-	0.00%	$	534,143	1.36%
Funding for Efficiencies	$	14,875	0.04%	$	14,875	0.04%
Geospatial Licenses	$	9,124	0.02%	$	9,406	0.02%
Reappropriated Funds	$	15,043	0.04%	$	-	0.00%
Special Funds - CARES Act Funds	$	1,523,944	3.94%	$	-	0.00%
Sub-Total	$	16,570,877	42.88%	$	15,969,991	40.69%
Local Govt. Appropriations	$	-	0.00%	$	-	0.00%
Total Govt. Appropriations	$	16,570,877	42.88%	$	15,969,991	40.69%
Grants and Contracts						
Federal Grants and Contracts	$	7,000	0.02%	$	10,500	0.03%
State Grants and Contracts	$	212,175	0.55%	$	212,175	0.54%
Other Grants and Contracts	$	315,000	0.82%	$	427,325	1.09%
Sub-Total	$	534,175	1.38%	$	650,000	1.66%
Sales and Services	$	183,600	0.48%	$	235,000	0.60%
Other Sources	$	365,000	0.94%	$	350,000	0.89%
TOTAL CURRENT REVENUES	$	38,647,893	100.00%	$	39,246,927	100.00%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	$	14,904,045	38.56%	$	14,910,284	37.99%
Research	$	14,000	0.04%	$	14,000	0.04%
Public Service	$	254,465	0.66%	$	254,465	0.65%
Academic Support	$	6,035,805	15.62%	$	4,325,491	11.02%
Student Services	$	4,298,422	11.12%	$	4,441,051	11.32%
Institutional Support	$	5,167,523	13.37%	$	5,327,137	13.57%
Operations & Maintenance	$	3,972,615	10.28%	$	6,058,481	15.44%
Scholarships & Fellowships	$	4,001,018	10.35%	$	3,916,018	9.98%
Mandatory Transfers	$	-	0.00%	$	-	0.00%
Non-Mandatory Transfers	$	-	0.00%	$	-	0.00%
TOTAL CURRENT EXPENDITURES	$	38,647,893	100.00%	$	39,246,927	100.00%

Source: MUW General Fund Budgets

MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity
2020 - 21

- Academic Support 15.62%
- Student Services 11.31%
- Operations & Maintenance 10.28%
- Scholarships & Fellowships 10.35%
- Institutional Support 13.37%
- Public Service 0.66%
- Research 0.04%
- Total Instructional Cost 38.56%

MUW General Fund Budget
Percent of Total E&G Revenues by Budget Entity
2020 - 21

- State Appropriations 42.88%
- Grants and Contracts 1.38%
- Sales and Services 0.48%
- Other Sources 0.94%
- Tuition and Fees 54.32%
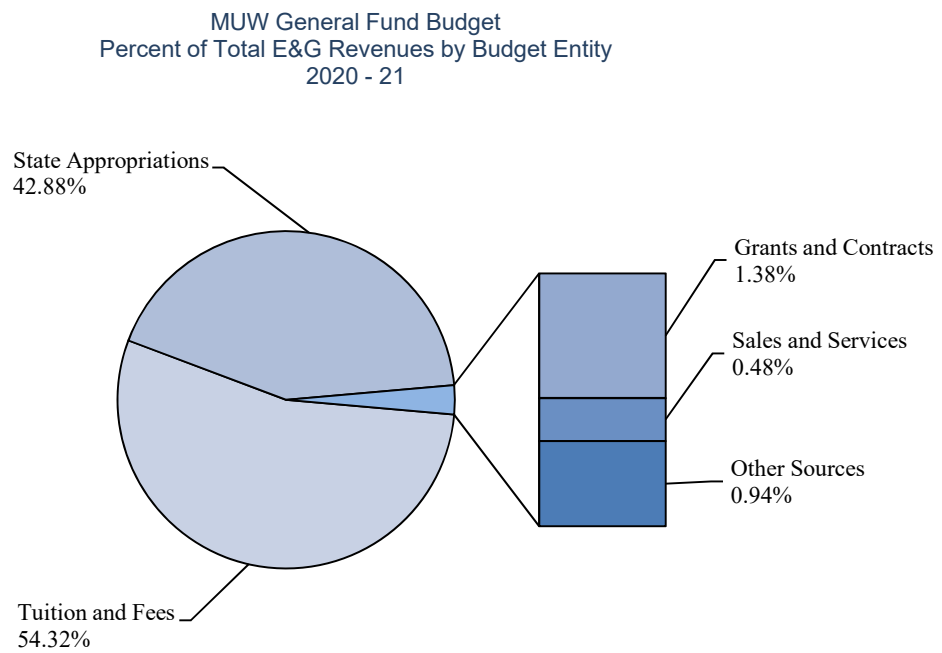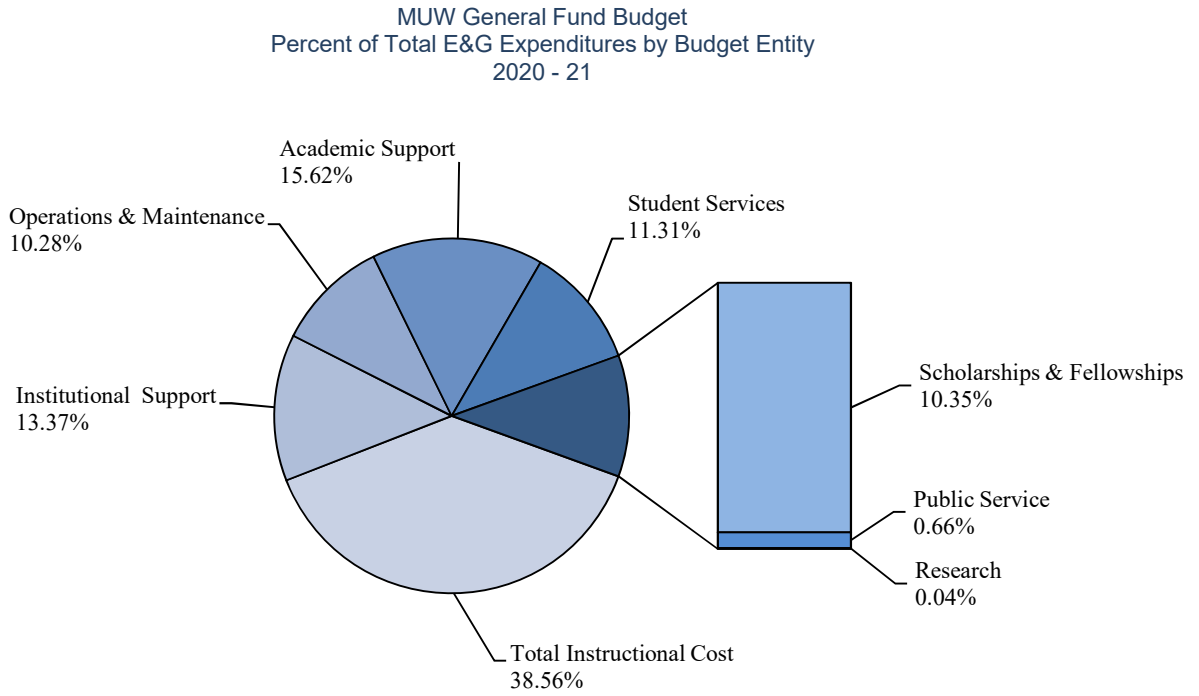
Source: MUW General Fund Budgets

Authorization of State General Obligation Bonds for IHL - FY 2000-2001 through FY 2019-2020
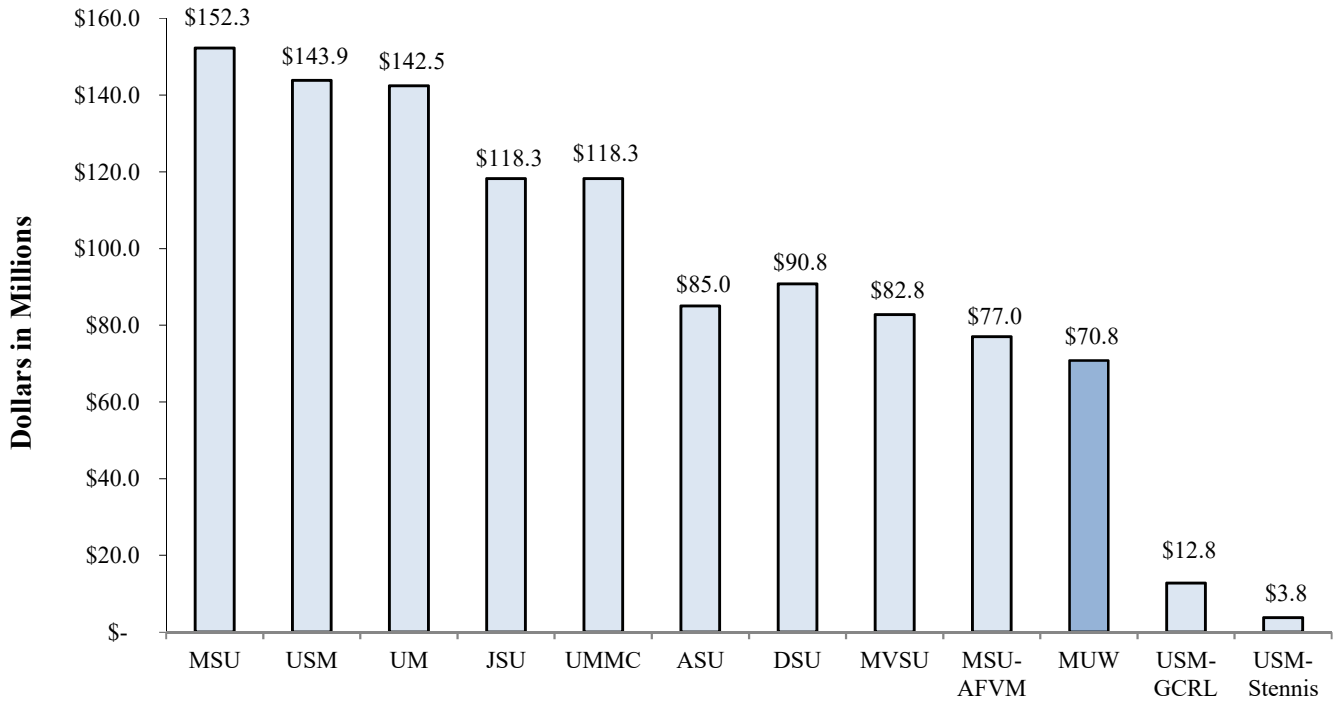
Authorization of State General Obligation Bonds for IHL - FY 2000-2001 through FY 2019-2020
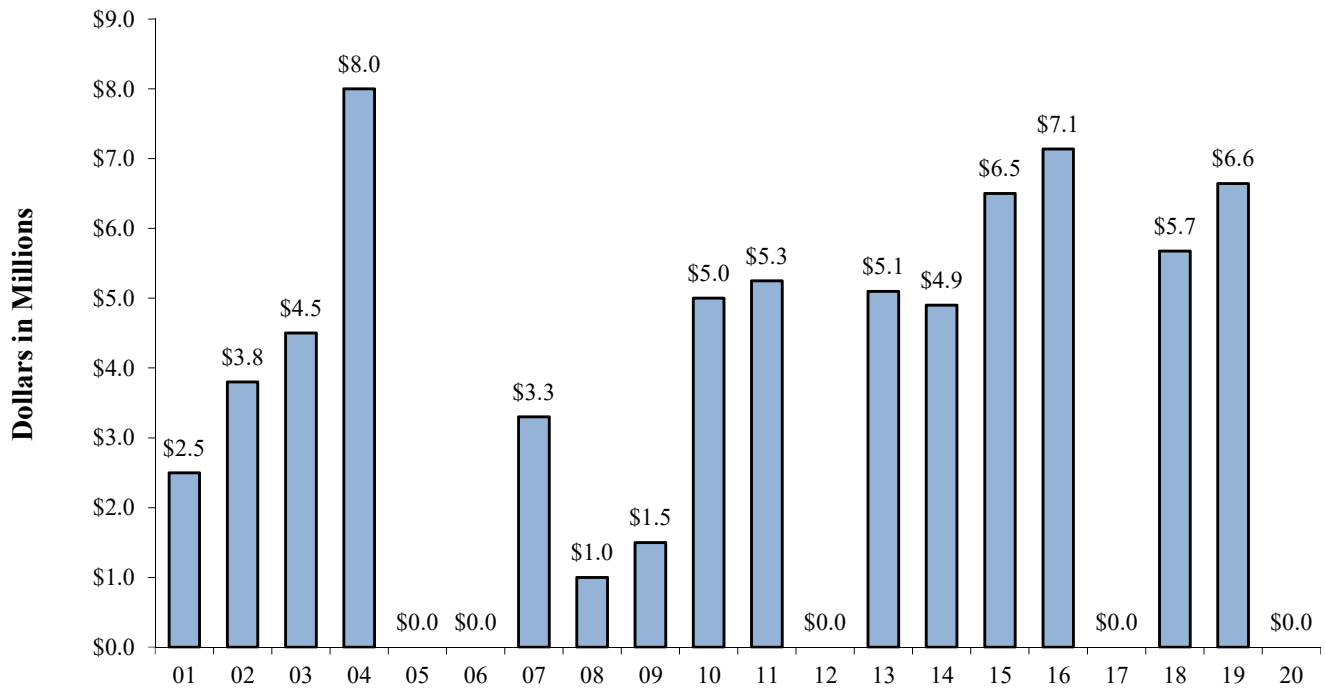
Source: State General Obligation Bonds

The $35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

Mississippi University for Women
Accreditation Information (Updated 9.3.2021)

Missississippi University for women (MUW) is accreditated by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liason. For additional information: http://sacscoc.org/institutions/

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Tammie McCoy and Dr. Brandy Larmon	1. Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	Fall 2013	Fall 2021	Continuing accreditation for the maximum allowed, 8 years
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Fall 2013	Fall 2021	Next visit scheduled Fall 2021
Bachelor of Science in Nursing	Dr. Tammie McCoy and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2013	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Nursing	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Speech-Language Pathology	Dr. Tammie McCoy and Dr. Kathy Shapley	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	caa.asha.org	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.
Doctor of Nursing Practice and Post Graduate APRN Certificate Program	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	www.ccneaccreditation.org	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	www.mississippi.edu	Spring 2020	Spring 2030	Next visit scheduled Spring 2030

Bachelor of Business Administration (including B.S. in Accounting and Business Administration)	Dr. Marty Brock and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Spring 2010	Fall 2021*	Continuing accreditation for the max allowed, 10 yrs. *Extended from Spring 2020 to Fall 2021
Bachelor of Arts in Music Bachelor of Music in Music	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	Spring 2014	Spring 2024	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2012	Spring 2022	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/pa	Spring 2016	Spring 2023	Continuing approval for the max allowed, 7 yrs.
All teacher education programs	Dr. Martin Hatton	1. Council for Accreditation for Educator Preparation (CAEP)	http://caepnet.org/	Fall 2020	Fall 2022	Probationary Accreditation for Initial-Licensure and Accreditation with Stipulations at the Advanced Level
		2. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2020	Fall 2023	Continuing Accreditation

Provost / Vice President for Academic Affairs

Provost/Vice President for Academic Affairs

Dean, College of Arts and Sciences

Dept. Chairs:
Art & Design

Communication

Hist., Pol Sci., & Geo

Lang., Lit, &Phil.

Music

Psychology & Family Science

Science & Math

Theatre

Dean, College of Business and Professional Studies

Dept. Chairs:
Business

Culinary Arts Institute (Director)

Legal Studies (Director)

Dean, School of Education

Dept. Chair:
Education

Director, Office of Outreach and Innovation

Director, Child Parent Development Center

Dean, College of Nursing and Health Sciences

Dept. Chairs:
ASN Nursing

BSN Nursing

Graduate Nursing

Health and Kinesiology

Speech-Language & Pathology (Director)

Dean, Library Services

Associate VP for Academic Affairs (Vacant)

Associate VP, Faculty Enrichment (Vacant)

Director, Sponsored Projects (Vacant)

Director, Center for Women's Research and Public Policy

Director, Study Abroad

Director, Honors

Director, Admissions

Registrar

Director, Student Success Center

Director, Student Financial Aid

FY 2020-2021

Appendix A: Endnotes

All data prior to Fall 2020 have been updated to reflect the Fall 2020 college, department, and program structure. Beginning Fall 2020, the School of Education which contains the Education Department was established. Since the Education Department was moved from the College of Arts, Sciences, & Education in Fall 2020, this college was renamed the College of Arts & Sciences. The Psychology & Family Studies Department was renamed the Psychology & Family Science Department in Fall 2020 to reflect the restructuring of the major from Family Studies to Family Science with a change in CIP Code from 190704 to 190101.

Between Fall 2017 and Summer 2020, the College of Arts & Sciences was coded as the College of Arts, Sciences, & Education. Prior to Fall 2017, the college was referred to as the College of Arts & Sciences.

Prior to Fall 2017, the College of Nursing & Health Sciences was coded as the College of Nursing & Speech-Language Pathology. The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The Departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Department of Health & Kinesiology was moved to the College of Nursing & Health Sciences.

Changes within the College of Arts, Sciences & Education

Department of Art & Design
- The Art Education [BFA] and Fine Art [BA] programs are being phased out.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre-art majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].

Department of Education
- Differentiated Instruction [MED] is being phased out.
- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Between Fall 2017 and Summer 2019, pre-Elementary Education majors were coded in the Interdisciplinary Studies (BS) program within the Department of History, Political Science, & Geography. These students are now coded within the Early Childhood Development program within the Education Department.
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Fall 2017 forward, all pre-majors will be coded in a degree program. The pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program. That program is currently housed in the Department of History, Political Science, & Geography.
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].

Department of History, Political Science & Geography
- Social Sciences [BA, BS] is being phased out.
- Between Fall 2017 and Summer 2019, the pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program.

Department of Sciences & Mathematics
- The Mathematics - Pre-Engineering [BA, BS] concentration is being phased out.
- Biology [BA] is being phased out.

Department of Theatre
- Physical Theatre [MFA] is being phased out.

Changes within the College of Business & Professional Studies

Department of Business
- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Fall 2018 forward, the Business Administration program will transition from a BS degree to a BBA degree.
- The Accounting [BS] major has been discontinued and restructured to a concentration within Business Administration [BBA].
- The Global Commerce [MS] program has been discontinued and restructured/renamed to Business Administration [MBA].
- General Studies [BS] is being phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- The Professional Studies [BT] program has been discontinued and restructured/renamed to Business Administration [BAS].
- Fall 2016 forward, the Business Administration programs/concentrations will contain both the BAS and BS degree programs.
- Public-Safety Administration [BA, BS] is being phased out.

Changes within the College of Nursing & Health Sciences

Department of Associate Nursing
- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing ASN majors will be coded in Public Health Education [BS].

Department of Baccalaureate Nursing
- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing BSN majors will be coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

Department of Graduate Nursing
- Psychiatric Mental Health [MSN] is being phased out.
- The Post Masters Certificate Nursing [PMC] has been discontinued and restructured/renamed to Post - Graduate Adv Pr Reg Nurse [PMC].

Department of Health & Kinesiology
- The General Studies program was moved to the Department of Business in Fall 2017.
- Fall 2017 forward, Pre-Occupational Therapy [BS] will be coded in Kinesiology-Exercise Science [BS].
- The Health Education [MS] program has been discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

Changes within the Library College

Department of Library
- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

Appendix B: Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2020-2021 refers to Summer 2020, Fall 2020, and Spring 2021.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

Census Date is the official reporting date of a semester. For AY 2020-2021, the census date is November 1st for the Fall 2020 semester and April 1st for Spring 2021 semester. Prior to AY 2019-20, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2020-21. Summer enrollment is created by combining the individual terms.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2020 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2020.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2020-2021 (FY 2021) extends from July 1, 2020 through June 30, 2021.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at

Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IHL Course File documents credit hour production by academic level and discipline for an academic term.

IHL Degree File contains the students receiving an IHL approved degree and/or certificate during an academic year.

IHL Employee File contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

IHL Instructional File contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

IHL Student File includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to "special" and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution

attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

*Unusual Examples of First-time Freshman***:**

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as

summer first-time freshmen are also first-time freshmen in the fall).

*Unusual Examples of First-time Transfers***:**
A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).
A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Gulf Coast, Hinds, Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center

The W

CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

Barbara Garrett Tennis Facility	56
Barrow Hall and Physical Plant	54
Callaway Hall	26
Carrier Chapel	22
Child/Parent Development Center	49
Columbus Hall	28
Cromwell Communications Center	51
Eckford Building (Health Center)	8
Education & Human Sciences	48
Emma Ody Pohl Physical Education Building	58
Eudora Welty Hall	23
Facilities Maintenance Shop	66
Fant Hall	20
Fant Memorial Library	15
Franklin House	31
Frazer Hall	13
Goen Hall	14
Greenspace	52
Grossnickle Hall	4
Grounds Maintenance & Automotive Building	46
Hastings-Simmons Hall	29
Hogarth Student Union	38
Hooper Science Hall	16
Jones Hall	12
Kincannon Hall	11
Legacy Garden	19
MSMS Performing Arts Center	44
MSMS Student Services	43
MUW Counseling Center	50

Marie Charlotte Stark Recreation Building	59
Martin Hall	7
Mary Wilson Home	18
McDevitt Hall	36
Motor Pool	47
Nancy Harris Hogarth Cafeteria	37
Orr Annex	24
Orr Building	25
Painter Hall	5
Parkinson Hall	6
Peyton Hall	35
Pohl Recreation	21
Poindexter Hall	30
President's Home	55
Puckett House	2
Reneau Hall	17
Soccer Field	45
Shackleford Hall	42
Shattuck Hall	32
Stovall House (Welcome Center)	3
Summer Hall	10
Support Building	57
Support Building	67
Thad & Rose Cochran Hall	27
Turner Hall	9
University Apartment Bld. 3	60
University Apartment Bld. 1	61
University Apartment Bld. 2	62
University Apartment Bld. 4	63
University Apartment Bld. 5	64
University Apartment Bld. 6	65
Whitfield Hall	1

Legend:

- Administrative
- Academic
- Residential
- Support
- MSMS
- Decommissioned

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