

# **EMPOWERING YOUR JOURNEY**

**Mississippi University for Women**

**Quality Enhancement Plan**

**SACSCOC Reaffirmation**

**March 2024**



## Executive Summary

The goal of Mississippi University for Women’s Quality Enhancement Plan is “to support student success by promoting professional development and career readiness through curricular and co-curricular programming and by helping students develop and demonstrate career-readiness competencies appropriate to their field.” The QEP Goal will focus on three outcomes: 1) Students will be able to demonstrate knowledge of career readiness competencies appropriate to their academic disciplines and to their career goals; 2) Students will have the opportunity to engage in high impact experiences, such as internships, experiential learning, research experiences, applied learning, and service learning, that promote their professional goals and develop their career-readiness competencies; 3) Students will be able to communicate effectively their career-readiness competencies.

The QEP topic was identified through the university’s ongoing planning and evaluation process and addresses specific goals that were developed in the university’s comprehensive strategic planning process:

- Academic Excellence Goal 2: Prepare students to be life-long learners and contributing members of today’s global economy.
- Advancement Excellence Goal 5: Enhance services to shape career-ready graduates.
- Community Connections Goal 3: Forge meaningful and engaged partnerships that provide real-life experiences for students.
- Degree Completion Goal 4: Support students through degree completion and into their careers.
- Diversity, Equity and Inclusion Goal 4: Capture, promote and enhance overall curriculum and programming that enhances multicultural awareness and understanding.

A QEP Proposal Team was formed with representatives from across the campus to oversee a broad-based proposal and selection process. The QEP Proposal Team solicited feedback from faculty and staff during the drafting phases of the project proposals and communicated those ideas to authors. The QEP Proposal Team selected the topic and helped form the QEP Committee, which took responsibility for refining the topic and developing an implementation plan for the selected proposal. The QEP Committee completed the QEP document after collecting broad-based feedback from in-person and Zoom listening sessions, surveys of students and academic programs, and a comprehensive review of relevant career-readiness literature. The Committee debated and discussed all aspects of the work in order to establish

the best means of achieving and assessing the goals and meeting the needs of the diverse student population that the university serves.

The QEP will be implemented through university-wide cooperative efforts across Academic Affairs, Student Affairs, and Career Services/Development. The implementation plan includes establishing new initiatives, as well as expanding and strengthening current programs and operations, to achieve the goals. The university has committed adequate personnel, facilities, and financial resources to ensure that the goals of the QEP are achieved and that the successful elements of the QEP are sustainable beyond the QEP's end date. The QEP includes a timeline for implementation of initiatives, and an assessment plan that provides qualitative and quantitative, incremental and final, assessment measures.

