

Undergraduate Curriculum Council  
October 6, 2023  
Minutes

**Members Present**

Bob Fuller  
Sacha Dawkins  
Kris Lee  
Jonathon Hooks  
Wesley Garrett  
Rachel Damms

Tara Sullivan  
Bob Sample  
Amanda Dahl  
Kimberly Dorsey  
Sam Garrie

**Ex-Officio Members Present**

Beckie Fuller for Shannon Lucius  
Scott Tollison  
Carla Lowery

The Undergraduate Curriculum Committee met via Zoom on October 6, 2023. The minutes of the April meeting will be reviewed at the November meeting.

**University Administration Actions**

The following council actions from the April meeting were approved:

1. Modify an Existing Course – BSB 485 Special Topics in Biology or Microbiology
2. Modify an Existing Course – BSM 485 Special Topics in Biology or Microbiology
  
3. Modify an Existing Course – EN 102 English Composition II
  
4. Offer a New Course – PSY 495 Graduation Assessment
5. Modify an Existing Curriculum – Psychology BA
6. Modify an Existing Curriculum – Psychology BS
  
7. Offer a New Course – MUS 117 Piano Ensemble
8. Offer a New Course – MUS 118 Professional Skills for Musicians
9. Offer a New Course – MUS 119 Introduction to Music Production
10. Offer a New Course – MUS 219 Advanced Music Production
  
11. Modify an Existing Curriculum – BA in Music
12. Modify an Existing Curriculum – BA in Music, Composition Emphasis
13. Modify an Existing Curriculum – BA in Music, Performance Emphasis
14. Modify an Existing Curriculum – Bachelor of Music in Music Education
15. Modify an Existing Curriculum – BM in Music Therapy
  - a. Clarify audition requirements in all music curricula
  
16. Modify an Existing Curriculum – BA in Music

17. Modify an Existing Curriculum – BA in Music, Performance Emphasis
18. Modify an Existing Curriculum – Music Therapy Major
  - a. Add guitar as a major instrument of study

### **School of Education & Human Sciences**

19. Modify an Existing Course – ED 361 Early Literacy Instruction I
20. Modify an Existing Course – ED 362 Early Literacy Instruction II
21. Modify an Existing Course – ED 466 Reading Assessment and Intervention
  - a. Change minimum grade requirement from “B” to “C”

### **College of Nursing & Health Sciences**

22. Modify an Existing Curriculum – ASN Program of Study
  - a. Change requirement from PSY 206 to PSY 206 or PSY 101
23. Create a Certificate Program – Certificate in Women’s Care
24. Create a Certificate Program – Certificate in Behavioral/Psychological Care
25. Create a Certificate Program – Certificate in Care of the Dying
26. Create a Certificate Program – Certificate in Community Care

### **News**

Dr. Scott Tollison attended the meeting to share information concerning IHL's heightened cash monitoring status. This status will necessitate that the following curricular matters must be approved by both SACSCOC and US Department of Education:

- all new programs,
- approval of new programs with 25% (or more) new content,
- changes to length of program in which the number of credit hours increases or decreases by 25% (or more)
- approval to add a method of delivery to an existing program (a new method of delivery is met once a program reaches 50% of that alternative method),
- changes to the location of the program.

This will add several months to the program approval process, so if anyone has a new program in mind, they should bring it forward as soon as possible for it to have any chance at it being operational by next fall and even then, there could be no guarantee.

## **Council Actions for October 6, 2023**

### **School of Education & Human Sciences**

Bob Fuller presented the following proposals:

1. Modify an Existing Course – ED 307 Children’s Literature Pre-K-3<sup>rd</sup> grade
  - a. Change title to Children’s Literature in Early Childhood
  - b. Change description to align with updated name change
2. Modify an Existing Course – ED 309 Mathematics in K-3
  - a. Change title to Mathematics in Early Childhood

The names of these two courses were updated to “early childhood” to indicate the scope of the content of these courses no longer begins at PreK and/or K. Early childhood encompasses from birth to age 8. The name change to these courses will indicate this age range.

Rachel Damms made a motion to approve the proposals as presented. Bob Sample seconded the motion and the proposals were approved unanimously.

3. Modify an Existing Course – ED 311 Elementary Residency I
  - a. Change title to Education Residency I
  - b. Change description
4. Modify an Existing Course – ED 367 Elementary Residency II
  - a. Change title to Education Residency II
  - b. Change description
5. Modify an Existing Course – ED 435 Elementary Residency III
  - a. Change title to Education Residency III
  - b. Change description

The name changes to these courses from “Elementary” to “Education” will more accurately reflect the placement of all students. Elementary education students will continue to be placed in elementary schools, as in the past. However, early childhood education students are not always placed in elementary schools but in early childhood centers. Thus, education residency is more indicative of our students’ placements.

Bob Sample made a motion to approve the proposals as presented. Jonathon Hooks seconded the motion and the proposals were approved unanimously.

6. Modify an Existing Course – ED 365 Content Area Reading
  - a. Change title to Integrating Reading and Writing Across the Curriculum
  - b. Change description to align with MDE mandated course revisions
7. Modify an Existing Course – ED 466 Reading Assessment and Intervention
  - a. Change title to Diagnosing and Assessing Reading Difficulties in Children

- b. Change description to align with MDE mandated course revisions

The changes to these reading courses are mandated by the Mississippi Department of Education (MDE). These need to be mid-year revisions to have them in place before the MDE Program Review scheduled for February 2024.

Bob Sample made a motion to approve the proposals as presented. Kim Dorsey seconded the motion and the proposals were approved unanimously.

8. Modify an Existing Course – EDS 320 Education of the Mild/Moderate Handicapped
  - a. Change number and title to ED 323 Education of the Student with Disabilities
  - b. Change description
9. Modify an Existing Course – EDS 324 Teaching in the Inclusion Classroom
  - a. Change number to ED 324

The EDS prefixes are being eliminated to reduce confusion with ED courses with the same numbers. The update of the name of ED 323 reflects the current nomenclature used in the school setting. These courses will allow all education majors to take them as electives to obtain an add-on endorsement in special education, beginning Fall 2024.

Bob Sample made a motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

## **Other Business**

Elect a Vice Chair – Bob Sample through Kris Lee under the bus and volunteered him. But since Kris was not on zoom at the end of the meeting, Bob had to accept the vice chair position.

## **UCC Forms Update**

Brittany Hunnicutt will be taking on this task.

Changes are to include updated college names and adding Honors, Library and Student Success. Carla Lowery had indicated at a previous meeting that SACS required information should be included.

On the Modify a Course form, questions should include:

- What is the existing mode of delivery
- Change or add an additional mode of delivery

For the Modify a Curriculum,

- What is the existing mode of delivery
- What change or add an additional mode of delivery
- What percentage of the degree hours completed are online

For Offering a New Course,

- What is the intended mode of delivery
- What percentage of the degree hours completed are online

Our next meeting is scheduled for: **November 3, 2023 at 1:30 pm**  
Proposals will be due by noon October 25, 2023.