

Academic SPG Report with Results 2022-2023

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type	
(A.1.) Academic Excellence: Provide a comprehensive academic experience	Program - Art History - Minor {2019-2020}	3.1 (SAO & SPG A.1)	Students will successfully complete the minor course requirements.	80% of the students will have an average minor GPA of 2.5	Year 3 of Low-Enrolled, We were unable to collect data due to no enrolled students.	Inconclusive	
	Program - English (including Minor and Secondary Education Certification, Minor in Creative Writing, and TESL Certification) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality English education meeting students' expectations satisfactorily.	80% of students participating in the EN 499 Capstone course evaluations will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the English department's curriculum and instruction quality.	6 students completed the course evaluation survey. 4 answered Very Satisfied and 2 answered Somewhat Satisfied on this question for 100% satisfaction.	Target Met	
	Program - Fine Arts (including Graphic Design and Studio Art Minors) - BFA {2016-2017}	5.1 (SAO & SPG A.1)	Students successfully complete the capstone Senior Exhibition.		75% of participating students will score "Satisfied" on the Senior Exit Survey.	This survey does provide useful data for evaluation of our effectiveness. Noteworthy ,the lowest scoring was for question 15- After graduation, you feel prepared to enter your area of choice.	Target Met
					The average score of students assessed will be at least 4 "meets expectations" out of the six total areas using the departmental Senior Exhibition Review rubric.	We scored lowest on presentation of work (matting and hanging of exhibition) and written statements.	Target Met
	Program - Foreign Language (Minor) {2022-23}	2.2 (SPG A.1)	The completion of four semesters of a language will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a "global perspective" and to prepare "them for the global workforce of the future," the Spanish program will actively seek to increase interest and enrollment in the Spanish	An increase in minors over the next three years, a total of 5 students.	There were 7 students who are coded with a minor of Spanish or Foreign Languages in Spring 2023.	Target Met	

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	Program - Foreign Language (Minor) {2022-23}	2.2 (SPG A.1)	minor and major.	An increase in minors over the next three years, a total of 5 students.	There were 7 students who are coded with a minor of Spanish or Foreign Languages in Spring 2023.	Target Met
	Program - Interdisciplinary Studies (incl. American, International, Medieval/Renaissance, and Social Studies Minors) - BA, BS {2016-2017}	4.1 (SAO & SPG A.1)	Students enrolled in IS 499 will successfully complete their Capstone project, which involves collaborating with faculty from multiple academic disciplines in order to intentionally combine those fields into a significant research project focused on the student's interests and academic needs.	100% of students enrolled in IS 499 Capstone will pass the course.	[Low-Enrolled Year 1 2022-2023. Because of low-enrollment, this program will analyze results every three years] In AY 2022-2023 there is one senior student in IS 499 Capstone. That student is still working on her capstone project after changing topics late in the semester and took an incomplete. She will complete her project for an August 2023 graduation.	Inconclusive
	Program - Music (including Minor) - BA, BM {2016-2017}	2.1 (SPG A.1)	Students will compose musical works using music notation software (Sibelius or Finale).	90% of the students will score at least an 85 (on the 1-100 scale used in the "MUS 102 Final Project Rubric").	There were 5 students in MUS 102 Music Theory 2. All of them completed the assignment. The scores were as follow: 2 students scored 100%, one scored, 97%, one 95%, and the last one 91%. All but one used the Finale software (the other used Sibelius). Some of them also used the newly designed "Nancy Knight Gilpin Music Production Lab to complete this project. This was good to see, since this represents an additional way by which the music production lab enriches our student's experience.	Target Met
	Program - Nursing - ASN {2016-2017}	2.1 (SPG A.1)	ASN students will be satisfied with the ASN plan of study.	At least 90% of students participating in the Program Satisfaction Survey will indicate satisfaction with program of study at time of graduation.	100 percent of students who completed the survey indicated satisfaction on the end-of-program study. 30 students indicated highly satisfied 7 students indicated satisfaction 1 student did not complete the survey.	Target Met
	Program - Nursing - BSN {2016-2017}	2.1 (SPG A.1)	BSN students will be satisfied with the BSN plan of study.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	RN to BSN Summer 2022 results - of the 97 surveys completed 97 indicated they were either extremely satisfied or somewhat satisfied with the program of study for a total of 100% BSN Generic Spring 2023 results - 63 of 64 students indicated they were extremely satisfied or somewhat satisfied with the program of study for a total of 98.4%	Target Met

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	Program - Nursing - BSN {2016-2017}	2.1 (SPG A.1)	BSN students will be satisfied with the BSN plan of study.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	Take note that the one student was a "No comment" and didn't mark dissatisfied.	Target Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	2.1 (SAO & SPG A.1)	Because studying philosophy is enriching both for one's personal and academic life, the philosophy program will seek to increase enrollment in the philosophy minor and the certificate program in applied and professional ethics.	An increase in students pursuing the Applied and Professional Ethics Certificate from 5 to 7 over the next three years.	[Actual Minors are Low-Enrolled Year 1 2022-2023.] Three (3) students completed the Applied and Professional Ethics Certificate during the 2022-2023 school year, and three (3) additional students have expressed that they are actively pursuing the Certificate. This means that we remain one student short of our goal of seven (7) students enrolled in the Certificate program. However, we were able to replace students who have graduated to keep a consistent enrollment.	Target Not Met
				An increase in students pursuing the philosophy minor from 4 to 6 over the next three years.	[Actual Minors are Low-Enrolled Year 1 2022-2023.] A total of seven (7) students have expressed that they are currently pursuing the minor, which exceeds our target. At the beginning of the 2022-2023 academic year, five (5) students were minoring in philosophy. Two (2) students completed the philosophy minor during the 2022-2023 academic year, but four (4) additional students have expressed that they are actively pursuing the minor, bringing the total at the end of AY 2022-2023 to seven (7).	Target Met
	Program - Public Health - MPH {2016-2017}	1.3 (SPG A.1)	Students will be satisfied or very satisfied with the quality of the MPH courses as measured on the MPH exit survey.	80% of students completing the survey will report being satisfied or very satisfied with courses in the MPH program.	Students in the MPH program completed an Exit survey. The overall scores on the survey suggest that most students felt confident that they could carry out the job responsibilities of a health educator. The students were also asked and answered questions about what they viewed as strengths and weaknesses of the program and future career plans. However, the survey did not ask the "level	Inconclusive

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	Program - Public Health - MPH {2016-2017}	1.3 (SPG A.1)	Students will be satisfied or very satisfied with the quality of the MPH courses as measured on the MPH exit survey.	80% of students completing the survey will report being satisfied or very satisfied with courses in the MPH program.	of satisfaction with the quality of the MPH courses." Consequently, the results of this assessment are inconclusive.	Inconclusive
	Program - Spanish (including Minor and K-12 Certification) - BA {2016-2017}	2.3 (SPG A.1)	The completion of four semesters of Spanish will encourage global thinking and perspectives through broadening of cultural and language-based knowledge among our students. In an effort to provide students with a "global perspective" and to prepare "them for the global workforce of the future," the Spanish program will actively seek to increase interest and enrollment in the Spanish minor and major.	An increase in majors over the next three years, a total of 3 students.	[Major Low-Enrolled Year 1 2022-2023. Overall program is not low-enrolled.] 2 majors	Target Not Met
				An increase in minors over the next three years, a total of 5 students.	[Major Low-Enrolled Year 1 2022-2023. Overall program is not low-enrolled.] 9 declared minors 2 undeclared	Target Met
	Program - University Studies (C2C) - {2019-2020}	4.1 (SPG A.1)	Students will demonstrate that they value the program's design and are satisfied with the culmination of their undergraduate academic preparation through the University Studies – C2C program's design.	80% of students will indicate that they are pleased with the culmination of their undergraduate academic preparation after completion of the final project in PRO 490 on 80% (4) of related binary (yes/no) survey items.	Program remains below 5 students enrolled; too low for reporting purposes. Low enrolled year 1.	Inconclusive
				80% of students will indicate that they understand the culmination of their undergraduate academic preparation after completion of the final	Program remains below 5 students enrolled; too low for reporting purposes. Low enrolled year 1.	Inconclusive

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				project in PRO 490 on 80% (4) of related binary (yes/no) survey items.	Program remains below 5 students enrolled; too low for reporting purposes. Low enrolled year 1.	Inconclusive
	Program - Women's Gender, and Sexuality Studies (including Minor) - BA {2016-2017}	3.1 (SPG A.1)	Students will receive a quality women's studies education.	100% of all WS Capstone students will average a score of at least a 3 (upper level milestone) or higher on all three AAC&U VALUE rubrics applied to their final projects. An average of the faculty scores will be used to determine the students' final scores.	[Low-Enrolled Year 1 2022-2023. Because of low-enrollment, this program will analyze results every three years.] The capstone survey was not circulated because there were no students presenting Capstone presentations.	Inconclusive
				90% of students participating in the Capstone Survey will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the women's studies curriculum, hands-on learning opportunities and quality of instruction.	[Low-Enrolled Year 1 2022-2023. Because of low-enrollment, this program will analyze results every three years.] There were no Senior Capstone students, so this course was not offered, and there is no data to assess at this time.	Inconclusive
	Program - Women's Leadership - MA {2016-2017}	3.1 (SPG A.1)	Students will take a variety of graduate level coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature.	100% of MA in Women's Leadership graduates will complete graduate level coursework in at least three other areas with prefixes other than WS.	Students have continued to show engaged participation and enrollment in a variety of offerings in the Women's Leadership Program. Our enrollment is steady, and our graduation rate is as well. This semester we added offerings with a Philosophy focus, while also bringing in a new professor to the program. Students reacted well and did well in the course. Our rotating offerings are still doing well with enrollment in the Women's Leadership program as well as graduate students in other departments like Education, Business, and Health. Offering a range of courses also creates more opportunities for thesis-level students to find second readers in related disciplines.	Target Met
		3.2 (SPG A.1)	Students who take a variety of graduate level	The program director will collect a sample set of at	Five papers were collected across two courses. Those papers were accessed with	Target Met

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		3.2 (SPG A.1)	coursework in Education, Business and Professional Studies, Nursing, Public Health, History/Political Science/Public Policy, and or Literature will complete papers or projects in those classes with either a direct or indirect focus on women's issues or women's leadership.	least five papers from at least three graduate level courses taken in other disciplines by program students over the academic year, and using a simple check off method (1. Paper or project DOES MEET the women's issues content expectations of the MS in Women's Leadership Program or 2. Paper or Project DOES NOT meet the women's issues content expectations), 90 % of students in the program will produce papers or projects which DO MEET the content expectation.	a simple check off rubric to determine if students were meeting the expectations of the Women's Leadership Master's program. The results of that rubric are as follows: DOES MEET DOES MEET DOES MEET DOES MEET DOES MEET All student papers meet the expected requirements of the program.	Target Met
		4.1 (SPG A.1)	Students will receive a quality women's studies education.	100% of students completing WS 512: Capstone/Thesis will average least a 3.5 (upper level milestone) score or higher on all three AAU&C VALUE rubrics applied to their final projects. An average of the faculty committee's scores will be used to determine the students' final scores.	One student successfully completed and defended their thesis projects in December 2022. One student successfully completed and defended her thesis in April 2023. After completing the defenses, both students were assessed using the Rubric. The average results are as follows: 3.6 3.6	Target Met
				90% of the students completing the survey will indicate a "somewhat satisfied" or "very satisfied" satisfaction level reflective of the women's leadership curriculum, learning opportunities, and quality of instruction.	A new written exit survey was created and sent via email to recent completers of the program. Of the 5 surveys that were sent, 3 surveys were returned by the time of this report. The results of the survey are as follows: 1. Very satisfied 2. Very satisfied 3. Very satisfied. The students who returned the survey	Target Met

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				90% of the students completing the survey will indicate a “somewhat satisfied” or “very satisfied” satisfaction level reflective of the women’s leadership curriculum, learning opportunities, and quality of instruction.	were the last three graduates of the program, and they all had positive things to say about their time in the program and their prospects since completing it.	Target Met
(A.2.) Academic Excellence: Prepare students to be life-long learners and contributing members of today’s global economy	Program - Digital Studies - Minor {2019-2020}	1.2 (SPG A.2)	Students will adapt to emerging technologies by interacting with digital tools that foster the 21st century learning environment.	Students will upload selected course artifact(s) to an individual (external) website, an MUW website, or the AthenaCommons, the Institutional repository.	Low-Enrolled Year 3. This was year 3 of data collection. In the last 3 years, the 2 minors in the program uploaded their work to a public, online site. An institutional repository site was created (https://athenacommons.muw.edu/digitalstudies/), and student work was uploaded there.	Target Met
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.1 (SPG A.2)	Prepare students to be life-long learners and contributing members of today’s global economy	70% of graduates over a two year period* will earn at least their provisional** CFLE credential.	Over the past year, 6 students have graduated from the W with their FSC degrees. For this year, one student earned their CFLE-Provisional (CFLE-P) credential. For the past two years, we have had 10 graduates and 2 students who have become CFLEs, representing 20% of graduates over a two year period who have become CFLEs. Thus, the target was not met for the current 2--year cycle. Note that the student from the prior year was documented for last year (see related document from the spring 2022 report).	Target Not Met
	Program - Public Health Education (including Minor) - BS, BAS {2016-2017}	1.3 (SPG A.2)	Students will self-report readiness to plan a health education intervention.	80% of students completing the survey will self-report agreeing or strongly agreeing to all questions addressing their readiness to plan a health education intervention.	The students enrolled in HED 450 completed a self-reported survey indicating their level of readiness/confidence specific to their readiness to plan a health education intervention. A total of 30 students were given the assessment; however, only 28 (94%) completed the assessment. OF those completing the assessment, 26(86%) reported agreed or strongly agreed that they were confident that they were ready to plan a health education intervention.	Target Met

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(B.2.) Advancement Excellence: Foster pride in the university and its programs	Program - Culinary Arts (including Minors: Culinary Arts, Culinary Mgt, Nutrition, and Pastry Arts; also includes students in the Bus. Admin - Culinary Arts concentration) - BS, BAS {2016-2017}	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	Of the 14 students enrolled in Prep III in the Spring semester, 14 students (100%) earned a grade of 80% or higher on the Finals Dinner project. See attached document for complete scores. [less]	Target Met
(B.5.) Advancement Excellence: Enhance services to shape career-ready graduates	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy) - BA {2016-2017}	3.2 (SPG B.5)	Students completing internships, fellowships, and similar opportunities will feel prepared for these experiences by coursework and supported in these positions by advisors.	Among students completing the Internship Survey, the mean response will be at least "4.0," or "agree" on a 1-5 Likert scale for questions assessing the degree to which they felt prepared and supported.	Five students completed POI 490 Internship over the summer, fall, and spring semesters of 2022-2023. Of those, three had completed the survey by the end of the Spring 2023 semester. Two students "strongly agreed" (a five on the Likert scale) and one "agreed" (a four) with the following statements: 1) "In the courses I've taken for my political science major, I have gained knowledge and skills that helped me succeed and make the most of this opportunity." and 2) "When I had questions, concerns, or issues related to my internship (or fellowship or similar experience), I felt supported by my POL 490 instructor." With a mean score of 4.7, the target was met.	Target Met
(C.1.) Community Connections: Cultivate collaborations to create healthy and vibrant communities.	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.1 (SPG C.1)	Students will actively engage in local K – 12 school events that provide real-life experiences for students.	100% of the PS 313 students evaluated in the program will do K-12 outreach and score at least a "2" on the 0 – 3 Professional Development Module Scoring Rubric (placed in documents folder).	Low-enrolled year 3: compiled data. We had 0 students attempt this Target over the past three years, so our results are inconclusive regarding the achievement target.	Inconclusive
	Program - Theatre Education (MFA) {2020-2021}	3.2 (SPG C.1)	Create lesson plans at the K-12 level on critical analysis and interpretation of Drama that adheres to state and national standards.	75% of students must score an "80" or above on the Unit Creation Rubric	68 out of 60 plans met the threshold for a total of 88% submitted. I already know that for next year, we need to modify this section to include just unit creation and not lesson plans. Lesson plans are difficult to grade using this particular rubric.	Target Met
				75% of students must score an "80" or above on the Unit Creation Rubric	90% of plans-18 out of 20- met the threshold. The analysis statement for 3.2.a applies here as well. Also, the same rubric was used.	Target Met

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(C.2.) Community Connections: Provide outreach to underserved and diverse populations of our communities	Program - Chemistry (including Minor) - BS {2016-2017}	4.1 (SPG C.2)	Chemistry majors will participate in activities that serve diverse populations of our communities.	100% of Exit Survey participants (Chemistry majors) will participate in at least one outreach activity.	[Major Low-Enrolled Year 1 2022-2023. Overall program is not low-enrolled] There were three Chemistry majors who graduated in May 2023. Two of the students volunteered during department activities (MS Regional Science Bowl and UMMC Exploring Healthcare Pathways). One student did not volunteer for any of our K-12 outreach activities. Target not achieved.	Target Not Met
	Program - Mathematics (including Minor and Secondary Education Certification) - BA, BS {2016-2017}	3.1 (SPG C.2)	The program will participate in outreach events for K-12 students.	Host at least two outreach events during the academic year.	1. Sonya Kovalevsky High School Mathematics Day, October 3, 2022. 25 young women and 4 teachers participated in the day's events, representing Pontotoc High School, West Point High School, and Lafayette High School. The day included a key note speaker, a competition exam for MUW scholarships, small group hands-on sessions, and lunch in the cafeteria. 2. Mississippi Regional Science Bowl: February 18, 2023. We had 10 teams from 7 schools compete with teams of four students in this quiz bowl formatted competition. The competition was in a virtual format. 40 students and their associated coaches participated.	Target Met
		3.2 (SPG C.2)	Mathematics majors will participate in community outreach and service opportunities.	100% of graduates surveyed will indicate on the Departmental Exit Survey that they have participated in some community outreach and/or service opportunities while at MUW.	50% of graduates participated in community outreach and/or service opportunities. 2 of 4 graduates participated.	Target Not Met
	Program - Physical Sciences (including Secondary Education Certification) - BS {2016-2017}	5.2 (SPG C.3)	Students will participate in university or community activities that strengthen and expand K-12 partnership.	100% of the PS 313 students participating in the Exit Survey will report that they participated in at least one outreach activity.	Low-enrolled year 3: compiled data. We had 0 students attempt this Target over the past three years, so our results are inconclusive regarding the achievement target.	Inconclusive
(C.3.) Community Connections: Forge meaningful and engaged	Program - Biology (including Minor and Secondary Education	2.3 (SPG C.3)	In keeping with the University Strategic Priority and Goal C.3 of	More than 75% of the students participating in the Exit Interview Survey	Target was not met. 36% of graduating Biology seniors participated in two or more types of	Target Not Met

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partnerships that provide real-life experiences for students	Certification) - BS {2016-2017}	2.3 (SPG C.3)	forging “meaningful and engaged partnerships that provide real-life experiences for students”, the student will participate in community service opportunities while enrolled in the department.	will have participated in at least two different types of community service activities.	community service activities. 36% (4/11) participated in two or more types of community service. 18% (2/11) participated in one type of community service. 44% (5/11) did not participate in any type of community service.	Target Not Met
	Program - Communication (including Minor) - BA, BS {2016-2017}	3.2 (SPG C.3)	Students will engage in meaningful, real-life experiences within the Communication field.	At least 85 percent of students participating in the Exit Survey will rate their internship experience positively as defined by a score of 4 or greater, on a scale of 1-7.	Students enrolled in COM 460 (Internship) were asked to evaluate their internship experience at the end of the course. On a scale of 1 - 7, with 1 being least positive and 7 being most positive, 100 percent of students rated their internship experience 4 or greater, with a mean of 6.67 (n = 3). This is above the target threshold of 85 percent rating the internship experience 4 or greater and represents a significant improvement from the previous year. The sample size is small, however, indicating some caution in evaluation of year-over-year change in results.	Target Met
	Program - Education - (including Gifted Studies and Reading/Literacy Certificates) - ME {2018-2019}	1.2 (SPG C.3)	Partners will co-construct mutually beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation.	The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	An unusual year due to CAEP accreditation meetings, the School of Education's Advisor Board and the Clinical partnership Committee (CPC) met on October 20th with the School's accreditation consultant, on November 13th with the CAEP virtual onsite committee, on December 12th as a fall wrap-up primarily addressing the CAEP process at that point, and on May 11th for a year-end discussion of assessment results.	Target Met
	Program - Elementary Education - BS {2016-2017}	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners will co-construct mutually beneficial P-12 school and community arrangements, including technology-based	The department of education and various partners will host 2 focus groups during the academic year in which they will share opinions about developing at least	An unusual year due to CAEP accreditation meetings, the School of Education's Advisor Board and the Clinical partnership Committee (CPC) met on October 20th with the School's accreditation consultant, on November 13th with the CAEP virtual onsite	Target Met

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	Program - Elementary Education - BS {2016-2017}	1.2 (SPG C.3)	collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation .	one new mutually beneficial partnership.	committee, on December 12th as a fall wrap-up primarily addressing the CAEP process at that point, and on May 11th for a year-end discussion of assessment results.	Target Met
				The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	An unusual year due to CAEP accreditation meetings, the School of Education's Advisor Board and the Clinical partnership Committee (CPC) met on October 20th with the School's accreditation consultant, on November 13th with the CAEP virtual onsite committee, on December 12th as a fall wrap-up primarily addressing the CAEP process at that point, and on May 11th for a year-end discussion of assessment results.	Target Met
	Program - History (including Minor and Secondary Education Certification in History and Social Studies) - BA {2016-2017}	6.1 (SPG C.3)	History majors will complete an internship or study abroad program before graduating.	70 percent of History majors who graduated in the previous year will have completed an internship or study abroad program.	Three students graduated in August, December, or May 2021 with a history degree. All had 3 or more hours in internship and/or study abroad and some had more than 3 hours. Student 1: HIS 401 (History Internship), HIS 464 (Internship in Archives Management), Study Abroad to Ireland S2: ED 409 (Teaching Internship) S3: HIS 401 (History Internship)	Target Met
	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health practitioners.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	Twenty-seven Exercise Science students were placed at the following internship sites, accumulating a minimum of 6400 regional service hours during the summer, fall 2022, and spring 2023 terms. Students completed their internships at 19 different sites in six different Exercise Science related settings including cardiac rehabilitation, physical therapy, occupational therapy, athletic training, strength and conditioning, and health and wellness. The breakdown is as follows: 1. Baptist Memorial Hospital	Target Met

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	Program - Kinesiology (including Exercise Science Minor) - BS {2016-2017}	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health practitioners.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	Cardiac Rehab: Columbus, MS (240 hours) 2. Baptist Outpatient Pavilion – Physical Therapy: Columbus, MS (240 hours) 3. Columbus Soccer Organization: Columbus, MS (480 hours) 4. Elite Physical Therapy: Brooksville, MS (240 hours) 5. Elite Physical Therapy: Columbus, MS (480 hours) 6. Encore Rehabilitation, Inc.: Columbus, MS (240 hours) 7. Encore Rehabilitation, Inc.: Gordo, AL (240 hours) 8. Endurance Physical Therapy: Senatobia, MS (240 hours) 9. Fitness Time: Columbus, MS (240 hours) 10. Lamar County High School: Vernon, AL (240 hours) 11. MidSouth Rehabilitation – Windsor Place: Columbus, MS (480 hours) 12. Mississippi University for Women - Athletic Training: Columbus, MS (720 hours) 13. Mississippi University for Women – Baseball Team: Columbus, MS (240 hours) 14. Mississippi University for Women – Track and Cross Country Teams: Columbus, MS (240 hours) 15. Mississippi University for Women - Stark Recreation Center: Columbus, MS (960 hours) 16. North Mississippi Medical Center – Tupelo, Wellness Center: Tupelo, MS (240 hours) 17. Renew Rehabilitation and Wellness, LLC: Vernon, AL (240 hours) 18. Trinity Healthcare: Columbus, MS (240 hours) 19. West Alabama Barbell: Fayette, AL (240 hours)	Target Met
	Program - Legal Studies (including Minor) - BA, BS	3.2 (SPG C.3)	To provide program opportunities and forge	75% of student interns will score 80 or above	Eight (8) students were enrolled in PLG 440 Practical Legal Lab in 2022-23 (two	Inconclusive

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	{2016-2017}	3.2 (SPG C.3)	engage partnerships that provide real life experience for students.	from the cumulative scores of the employer surveys, legal internship placement and intern evaluations determined from Placement Evaluation Survey.	students in Fall 2022, six students in Spring 2023). One Spring 2023 student was not a program major and is not included for assessment. No data has been received or collected for Fall 2022 or Spring 2023. These evaluations are submitted to the Program Director by the internship placement supervisors. For Spring 2023, the internship placement just completed, and there has not been sufficient time for supervisors to complete and return to the Program Director before the required due date for this assessment report.	Inconclusive
	Program - Nursing - ASN {2016-2017}	1.2 (GEO 5.a, SPG C.3)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	At least 90% of graduating ASN students will receive a 2 (or the minimum value assigned) required for the Teamwork and Collaboration portion of the NU 235 preceptorship experience.	94 percent of graduating ASN students received a 2 on the required Teamwork/collaboration portion of the NU 235 preceptorship experience.	Target Met
				The average score that the sophomore ASN students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork Value Rubric during the NU 216 team project.	100 percent of the students (37) achieved a 3 or higher on the AACU Teamwork Value Rubric during the NU 216 EBP team project. 94 percent of students achieved a 5 on Peer Review/ 4.9 met ASN sophomore students completed a peer review survey on each member of their team. The peer review survey results align with the AACU as below: AACU= 4 equal to 5 on peer; 3 equal to 4 on peer; 2 Equal to 3 on peer; 1 equal to 2-0 on Peer Evaluation	Target Met
	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy) - BA {2016-2017}	3.1 (SPG C.3)	Students will gain "real world" experiences (through internships, fellowships, and similar opportunities) that are valuable for their personal and professional development.	Among students completing the Internship Survey, the mean response will be at least "4.0" on a 1-5 Likert scale for questions assessing the degree to which they experienced personal	Five students completed POI 490 Internship over the summer, fall, and spring semesters of 2022-2023. Of those, three had completed the survey by the end of the Spring 2023 semester. Two students "strongly agreed" (a five on the Likert scale) and one "agreed" (a four) with the following statements: 1) "This	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Political Science (including Minors: Political Science and Nonprofit Advocacy) - BA {2016-2017}	3.1 (SPG C.3)	Students will gain “real world” experiences (through internships, fellowships, and similar opportunities) that are valuable for their personal and professional development.	growth and professional development.	was a valuable learning experience that contributed to my personal growth”, and 2) “This experience provided professional development that makes me feel more prepared to begin my career.” With a mean score of 4.7, the target was exceeded.	Target Met
	Program - Secondary Teacher Education - MAT {2016-2017}	1.2 (SPG C.3)	Strengthen and Expand K-12 Partnerships- Partners will co-construct mutually beneficial P-12 school and community arrangements, including technology-based collaborations, for clinical preparation and share responsibility for continuous improvement of candidate preparation (Council of Accreditation for Educator Preparation, CAEP 2.1).	The Education Department will hold 2 CPC meetings and the School of Education will hold 2 Advisory Board meetings during the academic year in which they will solicit feedback about current partnerships and create an open forum designed to encourage the development of new partnerships.	An unusual year due to CAEP accreditation meetings, the School of Education's Advisor Board and the Clinical partnership Committee (CPC) met on October 20th with the School's accreditation consultant, on November 13th with the CAEP virtual onsite committee, on December 12th as a fall wrap-up primarily addressing the CAEP process at that point, and on May 11th for a year-end discussion of assessment results.	Target Met
	Program - Theatre - BA (including minor) {2016-2017}	2.1 (GEO 5.a., SPG C.3, SAO)	Students will increase their skills of professionalism and work ethics by performing assigned tasks with diligence, reliability, and punctuality.	75% of students participating in the Survey will state that their goal upon graduating the Theatre program is to have the skillset to gain employment or a long-term internship in theatre or a related field.	1 out of 1 (100%) answered questions #3 and #4 satisfactorily, showing an understanding of the importance of acquiring the necessary skills to pursue a career in Theatre or Theatre Education. Please see the related document on Student responses. [more]	Target Met
				It is expected that 70% of freshmen, sophomores, first year transfers, juniors and seniors participating in the major semester productions will meet proficiency on the AAC&U Creative Thinking VALUE Rubric. Proficiency is defined by achieving a score of “3” in at least 4 categories for freshmen,	All students met the the 70% threshold with ease (even the one student who has had trouble with it in the past). The average score was 3.5.	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				sophomores, first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	All students met the the 70% threshold with ease (even the one student who has had trouble with it in the past). The average score was 3.5.	Target Met
				It is expected that the freshmen, sophomores, first year transfers, juniors and seniors participating in TH 400 will meet proficiency on the AAC&U Teamwork VALUE Rubric. Proficiency is defined by averaging a score of "3" in at least 4 categories for freshmen, sophomores, first year transfers, juniors and seniors. Students must show proficiency before being allowed to complete Internship and/or graduate.	2 out of 2 Freshmen met the target (3 and 3.5) 1 out of 1 Junior met the target (4) 1 out of 1 First-year transfer met the target (4) 1 out of 2 Seniors met the target 3.8 and 2.5) The average score was 3.4 82% met the 70% threshold	Target Met
					The collective average of all TH 360 students' final grades will be 90%. No students were assessed. one student was enrolled in ED 407 in the Spring semester, but dropped it five weeks into the semester.	Inconclusive
		2.2 (SLO & SPG C.3)	Students will develop an accountable character by demonstrating the ability to manage their own time effectively, as well as work well with others in collaborative projects, and to serve as leaders of peer groups.	60% of Sophomores should demonstrate proficiency in this area. Proficiency for Sophomores is defined as scoring at least a 90 in two categories and no lower than a 80 (B-) in the other two categories on the Creative Project Grading Rubric.	The only sophomore eligible is a minor, but as she was part of the Spring production, we decided to go ahead and score her. her score was 100%.	Target Met
				90% of graduating Seniors should demonstrate proficiency in this area. Proficiency	No students graduated this year.	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type	
					for graduating seniors in this area is defined as scoring at least a 90 (A-) in at least three categories and no lower than an 80 (B-) in the one other category on the Creative Project Grading Rubric.	No students graduated this year.	Inconclusive
	Program - Theatre Education (MFA) {2020-2021}	3.1 (SPG C.3)	Create lesson plans at the K-12 level on practical skills and techniques that adhere to state and national standards.	75% of students must score an "80" or above on both the Lesson Plan Rubric	88% of the plans, 175 out of 181, submitted by students met the threshold. TH 588 does not use lesson plans as part of its assessment.	Target Met	
					75% of students must score an "80" or above on the Lesson Plan Rubric	60 out of 68 lesson plans met the threshold for a total of 88%. The rubric used is the same for 3.1.a	Target Met
(C.4.) Community Connections: Contribute to the cultural enrichment of our communities	Program - Creative Writing - MFA {2016-2017}	3.1 (SAO & SPG C.4)	Students will publish their work in appropriate publications for their genres.	90% of students participating in the Master's Thesis Survey will report that by the time they defend their thesis they have published at least one work in a literary journal or had a play published or produced or had their writing published in another outlet appropriate to the genre.	We once again administered the Thesis Survey to students who defended in Summer 2022 and December 2022. Of the 10 students to complete their thesis, 8 participated in the survey. Of these, 50% reported that they had published or had a work accepted for publication (or performance in the case of play scripts). While it is disappointing that these numbers are lower than we would like, we do realize that everyone's path to publication is different. For instance, one student (who had published many pieces of her writing but did not consider any of those publications to be literary) informed me at graduation that she had had a poem accepted for publication just days after completing the survey. We continue to follow our students and are pleased with their success in publication, though they don't always get started as early as we might like. Nonetheless, it is a good goal to have, and we need to continue to find ways to encourage students to actively seek publication.	Target Not Met	
(D.2.) Degree Completion: Provide equal access to	Program - Family Nurse Clinician (including	2.1 (SPG D.2)	MSN students will be satisfied with the MSN	Through appropriate and affective student advising	100% were satisfied with the MSN program.	Target Met	

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
advising, mentoring, and support services to all students	Certificate) - MSN {2016-2017}	2.1 (SPG D.2)	plan of study.	and ongoing mentoring in the Family Nurse Clinician-MSN program, at least 90% of all participating MSN students will be satisfied with the Family Nurse Clinician-MSN Plan of Study.	100% were satisfied with the MSN program.	Target Met
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>In fall semester 2022, junior and senior members of the Honors College once again trained and acted as Peer Mentors for the freshman cohort (17) of the Residential Honors Program (RHP), other freshman honors students (2), and one transfer student (two other transfer students enrolled in the Honors College after the fall semester). These Honors Peer Mentors provided academic and personal support throughout the semester, reported any issues of concern, and submitted final reports on students' status at the end of the semester.</p> <p>Given the return of normal conditions for large gatherings, the Honors College was able to host its annual Geeks and Sweets Trivia Night during Blues Week, at which many Peer Mentors met their Mentees for the first time. The Peer Mentors, many of whom themselves had only virtual contact with their own Peer Mentors in their first year (2020-2021), were eager to participate and meet their Mentees. Meanwhile, most of the incoming freshman students and transfer students were very engaged as well, happy to make these connections in person. (A late October social event hosted by the Honors College and the Honors Student Council was also successful in bringing older students and the freshman cohort together.)</p> <p>Peer Mentors continued to report</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>engagement and enthusiasm among most freshmen in the RHP with the exception of one student who increasingly withdrew from social contact, whose academic performance was also reported to the Honors Director as suffering (and in spite of intervention efforts by the Honors Director and a Navigator, the student was placed on academic probation in the Honors College after the fall semester). The Director also received reports from the honors faculty member teaching their honors General Education class that many of the students seemed under-prepared in their critical thinking, writing, and public speaking skills. Therefore, while the students' capacity for healthy social interaction seemed improved from the previous year, academic preparation did not meet normal expectations. The average GPA of the cohort after the first semester was 3.62 (3.72 if the one student who was placed on probation is removed), whereas the GPA of the previous year's cohort was 3.89.</p> <p>Some students did seek advising from the Honors Director for issues in classes as they adjusted to college life, and they got the campus resources they needed and seemed to be making strides academically. However, these students continued to struggle in the spring semester and others joined them. The cohort's average GPA was 3.43 at the end of the spring semester (3.58 not including the one student on probation, whose GPA continued to be low and was dismissed from the Honors College based on GPA at the end of the academic year). Two are on probation for fall 2023 and two others have GPAs right at the minimum. The previous year's cohort had an average GPA of 3.87 at the end of the freshman year. This much lower average GPA and this rate of students on probation is very</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.1 (SPG D.2)	Successful junior and senior members of the Honors College will train as Peer Mentors and mentor freshman members of the Residential Honors Program (RHP) during the fall semester, providing academic and personal support on a weekly basis.	90% of RHP freshman will still be enrolled at the end of the academic year.	<p>concerning, especially as these students appeared in their test scores, high school GPAs, and scholarship interviews to have academic preparation similar to that of their predecessors. However, it is possible the pandemic-related shutdown affected them at a critical time in their early high school education and we are now seeing the effects.</p> <p>However, in spite of this cohort's academic struggles, the goal of at least 90% retention was once again achieved, as 16 of 17 students (94%) are registered for courses in the fall. A non-RHP student who enrolled last year has also been invited and has accepted a spot in the RHP to keep the cohort at 17.</p> <p>Retention among non-RHP freshmen rebounded this year, with two students, one of whom will now join the RHP and the other who continues to enthusiastically take part in honors courses and honors programming.</p> <p>A Peer Mentor was provided for the one transfer student who enrolled in the fall, who is continuing with her senior research project in the coming year. Two other transfer students enrolled after the fall semester, and both are also registered for honors courses in the fall, for a total retention rate of 100%.</p>	Target Met
	Program - Nursing Practice - DNP {2016-2017}	2.1 (SPG D.2)	DNP students will be satisfied with the DNP plan of study.	Through appropriate and effective student advising and ongoing mentoring in the DNP program, at least 90% of all participating DNP students will be satisfied with the DNP Plan of Study.	100% of students participating in the End of Program Satisfaction Survey were satisfied with their plan of study.	Target Met
	Program - Pre-Law - Minor {2019-2020}	2.2 (SPG D.2)	The program will contribute to the University's retention,	At least 70% of the IS 101 students completing the Pre-Law Advising Survey	One student completed IS 101 in the 2022-2023 academic year but did not complete the survey.	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Pre-Law - Minor {2019-2020}	2.2 (SPG D.2)	completion and student success by providing pre-law advising, mentoring, and support services to all students in the pre-law minor.	will "agree" or "strongly agree" that they feel supported and confident in their ability to navigate the law school admissions process.	One student completed IS 101 in the 2022-2023 academic year but did not complete the survey.	Inconclusive
				At least 70% of the IS 101 students completing the survey will be able to name one of the University's official LSAC advisors as their personal pre-law advisor.	One student completed IS 101 Law School Preparation and did not respond to the survey.	Inconclusive
	Program - Religious Studies - Minor {2016-2017}	3.1 (SAO & SPG D.2)	Religious studies minors will receive advising in the minor each semester to ensure the successful completion of the minor's requirements.	100% of students will attend an advising session each semester with the Lead Faculty in Religious Studies and receive a copy of his/her internal audit sheet.	The religious studies minor had no students during this year. There was therefore no data available to collect.	Inconclusive
				90% of students will attend a final audit confirming that all requirements of the minor have been met and will graduate with the minor.	The religious studies minor had no students during this year. There was therefore no data available to collect.	Inconclusive
(D.4.) Degree Completion: Support students through degree completion and into their careers	Program - Business Administration (including Minors and Certificates) - BBA, BAS {2016-2017}	5.1 (SAO, SPG D.4)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	75% of capstone students participating in the Exit Questionnaire will state that their education adequately prepared them for employment and/or graduate school.	100 students in the senior capstone courses (BU 460 and MGT 497) completed the Exit Questionnaire and 95 either agreed or strongly agreed that their education adequately prepared them for employment and/or graduate school.	Target Met
				75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	100 students in the senior capstone courses (BU 460 and MGT 497) completed the Exit Questionnaire and 100 students they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program. I will be continuing with the same job I	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
				75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	currently hold. 34 students I will be promoted to a new job with the same company in which I am currently employed. 13 students I have already accepted new full-time employment following graduation. 4 students I am currently searching for a full-time position. 21 students I will begin searching for a position after graduation. 16 students I intend to continue my education in graduate school. 12 students	Target Met
	Program - Business Administration - MBA {2016-2017}	4.1 (SPG D.4)	Students graduating from the MBA will obtain one of the following upon graduation: job promotion as a result of degree or gainful employment as a result of degree.	75% of students participating in the MBA Exit Questionnaire will state that their education adequately prepared them for employment.	100% of students that participated in the MBA Exit Questionnaire stated that their education adequately prepared them for employment.	Target Met
				75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.	Only 28.5% of students that participated in the MBA Exit Questionnaire stated that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation. 3 students stated they are currently searching for a job and 2 indicated that they will start searching after graduation.	Target Not Met
	Program - Early Childhood Development - BS {2019-2020}	4.1 (SPG D.4)	Students will demonstrate that they value the program's design and are satisfied with the culmination of their undergraduate academic preparation through the Early Childhood Development program's design.	80% of students will indicate that they are pleased with the culmination of their undergraduate academic preparation after completion of the final portfolio project in ED 404 on 80% (4) of related binary (yes/no) survey items.	Only 2 students completed ED 404 in the Fall 2022 Term, and 0 students enrolled in ED 404 in the Spring 2023 Term.	Inconclusive
				80% of students will	Only 2 students completed ED 404 in the	Inconclusive

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type	
					indicate that they understand the culmination of their undergraduate academic preparation after completion of the final portfolio project in ED 404 on 80% (4) of related binary (yes/no) survey items.	Fall 2022 Term, and 0 students enrolled in ED 404 in the Spring 2023 Term.	Inconclusive
	Program - Family Science (including CAST Certificate) - BS {2016-2017}	3.2 (SPG D.4)	Support students through degree completion and into their careers	The average score on the FLEA for graduating seniors in the FSC program will be 70% (reflecting the pass score for the CFLE exam).	Results indicated that the average score on the FLEA for graduating seniors in the FSC program was 64%; thus, the target was not met.	Target Not Met	
	Program - Gerontology - Minor {2018-2019}	3.1 (SPG D.4)	After completing HED 301 Aging and Public Health, students will get interested in the gerontology discipline and gerontology related jobs.	70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in related jobs.	[Actual Minors are Low-Enrolled Year 3 2022-2023] HED 301 Survey Sp 2023: 88% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the jobs. - Throughout this course, I become more aware of that there are various jobs to improve the quality of older adult life. - This course prepares me to work with the elderly population more professionally.	Target Met	
				70% of participating students will report an overall average of 4 or above on the survey questions pertaining to interest in the discipline.	[Actual Minors are Low-Enrolled Year 3 2022-2023] HED 301 Survey Sp 2023: 76% of students reported 4 (agree) and 5 (strongly agree) regarding interests in the discipline. - Throughout this course, I have become more knowledgeable about the elderly population. - Throughout this course, I learn that MUW offers Gerontology program as a minor. - This course prepares me to get more confident in taking about the elderly population.	Target Met	
	Program - Honors College	3.2 (SPG D.4)	Members of the Honors	80% of Honors students	In 2022-2023, 13 students reached senior	Target Not	

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	{2016-2017}	3.2 (SPG D.4)	College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	will graduate with Honors in the major area of study.	<p>hours and enrolled in HO 401, the senior independent study. This was 92.8% of the current cohort, as one lacked the requisite GPA of 3.3 or above and dropped from the program rather than appeal to the Honors Faculty Committee for the ability to complete 401. Another enrolled in HO 401 but completed little of the work in spite of the student's faculty committee making extraordinary efforts to provide support and prompt progress; as a result, this student was dismissed from the Honors College at the end of the fall semester. As a result, twelve of the 13 (92.3%) completed HO 401, for a total of 85.7% of the original 14, which technically meets the completion target for a graduation-ready senior cohort. This is comparable to the rate for 2020-2021 and continues to indicate a return to the strength of completion rates of HO 401/402 before the public health situation seemed to have a negative impact.</p> <p>However, five of the students completing HO 401/402 will have delayed time to graduation due to inability to complete in four years (some have additional coursework to complete while others must complete required internships in their majors), which may reflect issues in progress that occurred during the pandemic-related shut-down/slow-down.</p> <p>But the much more dramatic toll of the pandemic is evident in the trajectory of the Residential Honors Program cohort that entered in 2019, which had a retention rate of only 59% after four years. This cohort had already lost students after their first fall semester in 2019 (one inexplicably and one to mental health issues with the plans to return that were then dropped after the pandemic began). The cohort then took an</p>	Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Honors College {2016-2017}	3.2 (SPG D.4)	Members of the Honors College will maintain a GPA of 3.30 by the senior year, complete the independent study (HO 401 and HO 402), and graduate with Honors in the major area of study.	80% of Honors students will graduate with Honors in the major area of study.	<p>especially big hit during the shutdown in 2020, with one student being dismissed for low GPA after spring 2020 and two others dropping out over the summer with no plans in place for degree completion. In all cases, the Honors Director worked closely with each of the students to try to support their continuation at the university, including before their departure and also in advising one who left in 2020 to try to return in 2021 but without success. As stated above, the cohort suffered further then in the senior year, with one student below the required GPA for entering HO 401 and one beginning but failing to complete the course.</p> <p>The remaining members of the cohort felt the impact of the loss of each of these members of their cohort. They expressed dismay about losing their peers and the diminishment of their group. These students also did not get to experience the Honors Study Abroad Program as intended after their sophomore year in 2021 due to the pandemic, but thankfully a number of them did go on the program when it resumed in 2022.</p> <p>Other effects of challenges presented by the pandemic have been seen throughout the Honors College enrollment, but the impact on this cohort has been by far the most severe.</p>	Target Not Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	1.3 (SAO & SPG D.4)	The philosophy department will support students in successfully completing philosophy courses to fulfill the critical thinking general education requirement.	Of students who complete philosophy classes, 17% or fewer will receive a grade of D or F.	<p>[Actual Minors are Low-Enrolled Year 1 2022-2023.]</p> <p>Out of 210 students who completed philosophy classes without withdrawing in the 2022-2023 academic year, 28 (13.3%) earned either a D or an F. This is better than our Achievement Target of 17% and suggests that our program is successfully supporting students in completing philosophy classes to meet</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	1.3 (SAO & SPG D.4)	The philosophy department will support students in successfully completing philosophy courses to fulfill the critical thinking general education requirement.	Of students who complete philosophy classes, 17% or fewer will receive a grade of D or F.	the critical thinking general education requirement.	Target Met
	Program - Professional Studies - BPS {2018-2019}	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	<p>Fall 2022 5/5 indicated full-time employment and 5/5 intended to progress to graduate school.</p> <p>Spring 2023 3/7 indicated full-time employment and 5/7 intended to progress to graduate school.</p> <p>66% of the students indicated they were employed full-time and 83% indicated that they plan to proceed to graduate school. This is a degree completion program.</p>	Target Met
	Program - Psychology (including Minor) - BA, BS {2016-2017}	2.2 (SPG D.4)	The psychology program will prepare students for the job market by training them in skills that prepare them for their chosen careers.	At least 75% of graduating seniors in psychology who complete the MUW Graduation Survey will indicate MUW's effectiveness at providing preparation for employment as either excellent or good.	<p>Responses were as follows: 25% Excellent, 33% Good, 25% Fair, and 17% Poor.</p> <p>There was concern among faculty regarding this graduation survey item being a self-report question about students' perceptions of how well the program prepared them for work. For one, there is the usual problem with psychology degrees being perceived as less valuable. A second issue is that some of these students may not yet have jobs. And a third issue is that the students who have been accepted to graduate programs may not have considered their acceptance as an indicator of their being well-prepared for employment. It should also be noted that not all respondents had taken the orientation class (i.e., PSY 110) where students learn about how the psychology degree prepares them for later employment.</p>	Target Not Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Speech Language Pathology - BS {2016-2017}	2.1 (SPG D.4)	Graduating SLP students will express satisfaction with the undergraduate curriculum.	80% of participating graduating undergraduate students will express satisfaction with the undergraduate curriculum as documented by a rating of 3.0 or above on the SLP Undergraduate Program Exit Survey.	35 students responded to the undergraduate exit survey. 97% of the students thought the undergraduate program met their expectations. More than 92% of the students were satisfied/very satisfied with the curriculum, the faculty, the length of the program and the class size.	Target Met
	Program - Speech Language Pathology - MS {2016-2017}	2.1 (SPG D.4)	Students completing the M.S. degree in speech-language pathology will express an “overall” satisfaction with the academic and clinical programs.	80% of students graduating with the M.S. degree in speech-language pathology participating in the SLP Graduate Exit Survey will respond positively to the question regarding overall satisfaction with the academic and clinical program.	26 of 26 students responded to the exit survey. 90% of the students expressed satisfaction with the program.	Target Met
(E.4.) Diversity, Equity & Inclusion: Capture, promote and enhance overall curriculum and programming that enhances multicultural awareness and understanding	Program - Film Studies - Minor {2016-2017}	2.3 (SPG E.4)	The program will offer courses that enhance cultural awareness by featuring films that encompass a broad range of cultures.	The program will report the range of cultures represented by films included in relevant courses. At least 30 percent of tabulated films will represent diverse cultures.	Again this year, films included in courses covered a variety of genres, time periods, countries of origin, and creator characteristics. Action, drama, horror, and science fiction genre films were the most common genres, and a variety of other genres were also included. Time periods of production included films from every decade between 1900 and 2020. Presented time periods included the present, recent decades, ancient times, and potential futures. Countries of origin included the U.K., Korea, Japan, Mexico, and Spain. Non-English language films were included, as well. In terms of creator characteristics, directors from a diverse array of backgrounds were featured within program courses. A full database of covered films was proposed but not completed this year.	Target Met
	Program - Human	4.1 (SPG E.4)	Students will indicate that	The overall average goal	2022-2023 = Low-enrolled Year 2	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Geography - Minor {2019-2020}	4.1 (SPG E.4)	they have a greater interest in the field of geography and the study of spatial relationships and cultural similarities and differences around the world as a result of geography coursework.	for students in an upper-level GEO class completing survey will be no lower than a "3.0" on a 1-5 Likert scale, with no neutral or "N.A" categories	<p>Low-enrolled Year 2: I invited students in my GEO 318 course who had "taken several geography courses and/or are completing or plan to complete the geography minor to take my survey. The survey link was made available to all students in that class, and I received 2 responses to my 2-question survey. The first question was "After taking several geography courses, do you have a greater interest in the field of geography and the study of spatial relationships and cultural similarities and differences around the world? Students were asked to respond on a scale of 1-5, with 1 meaning "strongly disagree" and 5 meaning "strongly agree." One student responded with a 5 and the other student responded with a 1, making the average a 3.</p> <p>The second question was "Do you feel that the Geography Minor (or the geography courses you have taken so far) has increased your understanding and awareness of cultural diversity?" Students were asked to respond on a scale of 1-5, with 1 meaning "strongly disagree" and 5 meaning "strongly agree." One student responded with a 5 and the other student responded with a 1, making the average a 3.</p>	Target Met
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	3.1 (SPG E.4)	Students in philosophy courses will demonstrate an understanding of diverse authors, issues, and/or perspectives.	80% of submissions will receive a passing grade.	<p>[Actual Minors are Low-Enrolled Year 1 2022-2023.]</p> <p>Of 195 student submissions for the selected assignments, 188 (96.4%) received passing grades. At the program level, this meets our Achievement Target of 80%. Within individual courses, one course had a pass rate of 75% for the assignment. All other courses met the Achievement Target.</p> <p>These results suggest that we are</p>	Target Met

Goal	Assessment Unit Name	Outcome Name	Outcome	Achievement Target	Result and Analysis	Result Type
	Program - Philosophy (including Applied and Professional Ethics Certificate) - Minor {2016-2017}	3.1 (SPG E.4)	Students in philosophy courses will demonstrate an understanding of diverse authors, issues, and/or perspectives.	80% of submissions will receive a passing grade.	successfully exposing students to ideas from diverse perspectives and that students are demonstrating an understanding of these ideas.	Target Met