



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,248		10,972	
Undergraduate	2,842	87.5%	8,239	75.1%
Graduate & Professional	406	12.5%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,327		8,772	
Undergraduate	2,050	88.1%	6,982	79.6%
Graduate & Professional	277	11.9%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	833	29.3%	2,432	29.5%
Entering Freshmen	179	6.3%	1,336	16.2%
Entering Transfers - MS Community Colleges	523	18.4%	758	9.2%
Entering Transfers - All Other Institutions	131	4.6%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,012	35.6%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	101	3.6%	2,268	27.5%
Education (Including Non-Teaching Areas)	45	1.6%	572	6.9%
Nursing (All Undergraduate Levels)	866	30.5%	437	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9	--	23.9	--
Total Degrees Awarded	927		2,483	
Certificate	0	0.0%	24	0.9%
Associate	35	3.8%	7	0.3%
Baccalaureate	746	80.5%	1,746	70.3%
Graduate and Professional	146	15.7%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	27	3.5%	456	25.7%
Education (Including Non-Teaching Areas)	33	4.2%	154	8.7%
Nursing (All Undergraduate Levels)	414	53.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	133	18.9%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2021	20.7	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	105		465	
Students enrolled in intermediate math during first year	55	52.4%	192	41.3%
Students enrolled in intermediate English/reading during first year	8	7.6%	129	27.7%
Students enrolled in both math and English/reading during first year	42	40.0%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	41.9%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	65.7%	--	67.1%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	30.0%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	75.1%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	222		1,372	
Cohort students graduating within 4 years (100% of normal time)	79	35.6%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	104	46.8%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	109	49.1%	809	59.0%

Research				
External Research Dollars – All Sources (in Millions)	\$5.8	--	\$84.3	--
Percent of External Research from Federal Sources	7.2%	--	84.6%	--
Number of Research Projects Supported	12	--	280	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.9%	--	35.8%	--
Total state expenditures per total FTE student	\$15,632	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	70.7%	--	81.0%	--



Academic Year 2021-22 (AY2021-22) – The Institutional Profile is for the 2021-22 academic year and includes the Summer 2021, Fall 2021, and Spring 2022 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2020 term who return for the Fall 2021 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2014 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2020-21 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2022 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]