



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,289		11,304	
Undergraduate	2,985	90.8%	8,644	76.5%
Graduate & Professional	304	9.2%	2,660	23.5%
Total Full-Time Equivalent (FTE) Enrollment	2,552		8,854	
Undergraduate	2,370	92.9%	7,189	81.2%
Graduate & Professional	182	7.1%	1,665	18.8%
New Undergraduate Students (Percent of Total Undergraduates)	892	29.9%	2,461	28.5%
Entering Freshmen	207	6.9%	1,280	14.8%
Entering Transfers - MS Community Colleges	498	16.7%	843	9.8%
Entering Transfers - All Other Institutions	187	6.3%	338	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	116	3.9%	1,779	20.6%
Education (Including Non-Teaching Areas)	284	9.5%	1,192	13.8%
Nursing (All Undergraduate Levels)	788	26.4%	319	3.7%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.3	--	20.2	--
Total Degrees Awarded	607		1,963	
Certificate	0	0.0%	0	0.0%
Associate	54	8.9%	11	0.5%
Baccalaureate	460	75.8%	1,372	69.9%
Graduate and Professional	93	15.3%	580	29.5%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$4,644	--	\$5,068	--
Room (Double Occupancy) and Board (Highest Meal Plan)	\$5,560	--	\$6,437	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$12.8	--	\$42.0	--
Average Financial Aid Award per Undergraduate Student	\$6,227	--	\$7,250	--
Percent of Undergraduate Students Receiving Financial Aid	--	86%	--	77%
Percent of Undergraduate Students Receiving Pell Grants	--	56%	--	46%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2010	22.1	--	22.0	--
Students Enrolled in One or More Intermediate Courses, 2007-08	104		349	
Students Enrolled in intermediate math during first year	43	41.3%	166	47.7%
Students Enrolled in intermediate English/reading during first year	26	25.0%	68	19.5%
Students Enrolled in both math and English/reading during first year	35	33.7%	115	33.0%
Percent intermediate math students completing College Algebra within 2 yrs, 2007-08	--	57.7%	--	64.4%
Percent intermediate English students completing English Comp within 2 yrs, 2007-08	--	73.3%	--	80.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.1%	--	70.3%
Percent of part-time students completing 12 credit hours within one academic year	--	44.3%	--	49.9%
Percent of credit hours completed after one academic year				
Entering Freshmen	--	81.3%	--	85.6%
Entering Transfers	--	83.0%	--	84.7%
All Undergraduate Students	--	86.7%	--	87.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2009 returning in Fall 2010	--	75%	--	78%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2003	190		960	
Cohort students graduating within 4 years (100% of normal time)	48	25.3%	258	26.9%
Cohort students graduating within 6 years (150% of normal time)	77	40.5%	504	52.5%
Cohort students graduating within 8 years (200% of normal time)	80	42.1%	533	55.5%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2010-11	\$6.7	--	\$65.2	--
Student –Faculty Ratio, Fall 2010	14:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2010	60.6%	--	76.9%	--



Metric Explanations

2010-11 INSTITUTIONAL PROFILE

Academic Year 2010-11 (AY2010-11) – The Institutional Profile is for the 2010-11 academic year and includes the Summer 2010, Fall 2010, and Spring 2011 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education Enrollment (Including Non-Teaching Areas)– Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. [Source: IHLMIS]

Nursing Enrollment (All Undergraduate Levels) – Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Undergraduate Tuition, Room, and Board – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect most expensive meal plan. [Source: IHL Finance & Admin]

Financial Aid – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. [Source: Federal IPEDS]

Intermediate Enrollment – Intermediate enrollment includes the number of students taking one or More Intermediate courses. The figures are based on 2007-08 data because of the metrics tracking student success in gateway courses within two years. Mathematics gateway courses include College Algebra, Elementary Statistics or equivalent courses. English gateway courses include English Composition, Writing, or equivalent courses. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2009 term who return for the Fall 2010 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2003 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

Student-Faculty Ratio – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

