

Graduate Council Minutes

February 9, 2017

Welty Board Room

3:30 p.m.

Present:

Marty Hatton, Monica Riley, Marty Brock, Brian Anderson, Bridget Pieschel, Amanda Powers, Peppy Bidy, Mark Bean, Dee Larson, Irene Pintado, Terri Hamill, and Lynn Dobbs

Agenda

Call to Order and Review of December 8, 2016 Minutes- Dr. Marty Hatton called the February 9, 2017 Graduate Council meeting to order. The December 8, 2016, minutes were reviewed. A motion was made and seconded to approve minutes as presented.

College of Education & Human Sciences

Dr. Monica Riley presented program changes based on curriculum changes combining Educational Leadership, Gifted, Reading Literacy and MAT into the Master of Education that was approved in the December 2016 meeting. All programs are changing from 36 to 33 hour programs.

- 1) Modify an Existing Course – ED 527 Content Area Literacy
 - Title Change - ED 527 Content and Disciplinary Literacy- title change due to new literature and research outcomes. Graduate council moved and seconded the motion.
- 2) Modify an Existing Course -- ED 549 Instructional Assessment Practices and Procedures
 - Remove ED 538/548 as prerequisites- ED 549 will replace ED 538 and ED 548 as prerequisites. Graduate council moved and seconded the motion.
- 3) Modify an Existing Course –ED 600 Leadership Through Action Research for School Improvement Through Actions Research
 - Title Change – ED 600 Leadership Through Action Research
 - Remove ED 600L
- 4) Modify an Existing Course – ED 614 Leadership Through Building a Culture of Professionalism
 - Remove ED 614L
- 5) Modify an Existing Course – ED 620 Leadership Through Developing a Vision to Building a Collaborative Learning Community and Fostering School Improvement
 - Remove ED 620L

- 6) Modify an Existing Course – ED 630 Leadership Through Supporting Instructional Supervision
 - Remove ED 630L
- 7) Modify an Existing Course – ED 638 Leadership Through Supporting Diverse Learners
 - Remove ED 638L
- 8) Modify an Existing Course – ED 640 Leadership Through School Management
 - Remove ED 640L
- 9) Modify an Existing Course –ED 652 Leadership Through Curriculum Development and Supervision
 - Title change –ED 652 Leadership Through Curriculum Development
 - Remove ED 652L
- 10) Modify an Existing Course – ED 699 Ethical Leadership Capstone Internship: Practicing Professional Behaviors and Growth
 - Title Change- ED 699 Ethical Leadership Capstone: Practicing Professional Behaviors and Growth
 - Remove ED 699L
- 11) Add a New Course – ED 697 Internship in Masters of Education
- 12) Modify an Existing Curriculum/Program-- Master of R/L, EDL, Gifted Studies
Revised to remove ED 598 from R/L and Gifted, and Include ED 697 in all programs. – ED 697 will be the new course for internship for all programs

Graduate council moved and seconded the proposals for title changes and for the replacement of lab courses to the 3 hour ED 697 Internship class.

College of Arts & Sciences

- 13) Add a New Course – EN 505 Literary Magazine Production
This course will offer a practical hands-on instruction in publishing a literary magazines, *Ponder Review* and *Poetry South*. Students will take all responsibility for running one or more of the literary magazines produced by the graduate program. The course is set-up as a 1-credit course. The course can be repeated twice for a 3 hour credit.

Graduate Council moved and seconded that EN 505 change from a Special Topics class to a 1-credit course.

New Business

- Remove GRE from Health Education Program- **Dr. Pintado**- presented Graduate Council a new rubric for admission to the Health Education Graduate program. The new rubric omits students from taking the GRE.
 - Remove the GRE due to:
 - Poor indicator of graduate aptitude for program
 - Scores do not indicate how well a student will perform in program
 - Evidence of bias in aptitude tests
 - ETS taking months to issue vouchers for low income students
 - New Rubric will include:
 - GPA
 - Years of Work Experience
 - Essay
 - Interview

Graduate Council moved and seconded the removal of the GRE scores being part of the admission status requirement and approving the new rubric for the Health Ed graduate program.

- Graduate Conditional Admissions Status-**Dr. Hatton**-Graduate Council posed a few questions about the Graduate Conditional definition. If students are undeclared, have conditional admits or holds-student are ineligible to receive Financial Aid. Fully admitted student can secure Financial Aid. Dr. Hatton proposed that this is the time to make changes and to research other institution's criteria for graduates obtaining Financial Aid (fully admit-holds vs conditional admit status). Lynn said that if we are going to modify the bulletin it is due by the end of March. This also brought up the point for each program to review their admission rubrics. Each program is in control of their admission rubric. Dr. Hatton made a suggestion to look at how we use graduate scholarship money. This may help offset cost until the graduate student is fully admitted. Graduate Council motioned that we suspend any decisions until the group gets clarity on graduate admission status and awarding financial aid.
- Fire Engine Red – Graduate Council agreed that it would be best for Dr. Dunkelberg to reach out to each program to identify questions and concerns about Fire Engine Red.

Our next meeting is scheduled for March 9, 2017, at 3:30 pm. Proposals will be due by noon March 1, 2017. Remind your departments this is the last meeting for bulletin changes.