

Mississippi University for Women



Quality Enhancement Plan (QEP) Request for Proposals

Sponsored by
The Office of the President
MUW SACSCOC QEP Committee

2021 Request for Proposals
Publication Date 11/4/2021
Proposal Deadline 1/29/2022

QEP Overview

Rationale

The Quality Enhancement Plan (QEP) is an integral component of the reaffirmation of the accreditation process and is derived from an institution's ongoing comprehensive planning and evaluation process. It reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue the institution considers important to improving student learning outcomes and/or student success. (p. 58)

QEP Topic Selection

It is important to note that the topic of the QEP may be something that is already underway, or it may represent a new initiative...the QEP is done in the spirit of the institution seeking continuous improvement. (p. 58)

Defining Student Learning Outcomes

Student learning is broadly defined in the context of the QEP as enhancing student knowledge, skills, behaviors, and/or values. Student success is also defined broadly as improvements in key student outcomes such as retention, completion, time-to-degree, placement in field, or performance in “gatekeeper” courses. (p. 59)

Resources

The QEP should identify the realistic resources, including personnel, needed for successful implementation and should explain how the institution will marshal these resources. (p. 59)

Assessing Achievement

The QEP is seen as a continuous improvement activity of the institution, there is an expectation that there will be meaningful data regarding the achievements of the QEP available when the institution submits the Fifth-Year Interim Report. (p. 59)

Incentive

The three proposals selected using community feedback will receive \$1,000. The final QEP proposal selected from these three will receive an additional \$2,500.

Important Dates

November 3: Criteria and process information distributed to campus.

November 10 & 12: Educational sessions/webinars/listening sessions

January 31: All Proposals Due to QEP Team

February 2: Proposals published on QEP website for campus review and comments

February 21: Campus Review period closes

February 26: All proposal creators are notified of any recommended changes to be considered to move forward in the process

March 18: Resubmissions with any changes due, Top 3 Proposals Selected

March 18-25: Proposals reviewed by QEP Team, PIE Council, Administrative Council, and President's Cabinet and feedback provided to QEP Team.

March 28-31: Campus-wide process for selecting QEP Topic

April 1: QEP proposal announced