

Undergraduate Curriculum Council
September 3, 2010
Minutes

Members Present:

Donna Burlingame	Amanda Dahl
Marty Hatton	Rita Hinton
Dorothy Kerzel	Dee Dee Larson
Deborah Miranda	Brandon Newsome
Irene Pintado	

Ex-Officio Member Present

Cay Lollar

The Undergraduate Curriculum Committee met on September 3, 2010, in the Welty Boardroom. The minutes of the May 14, 2010, meeting were corrected and approved by a unanimous vote.

University Administration Actions

Dr. Limbert approved the Council Actions from the May 14, 2010, meeting concerning the following:

1. Modify an Existing Curriculum-History BA with Secondary Teacher Certification
2. Modify an Existing Curriculum-Legal Studies Minor
3. Modify an Existing Course-Human Resource Management BU 404 to BU 386
4. Offer a New Course-BU 388 Compensation Management
5. Offer a New Course-BU 389 Labor Relations
6. Offer a New Course-BU 421 Training and Development
7. Offer a New Course-BU 491 Seminar in Human Resource Management
8. Create a New Curriculum-Bachelor of Technology in Professional Studies with Concentration in Human Resource Management.
9. Modify an Existing Course-BU 280 Introduction to Entrepreneurship
10. Offer a New Course-BU 372 Entrepreneurial Finance
11. Offer a New Course-BU 433 High Technology Entrepreneurship
12. Offer a New Course-BU 435 Marketing for the Entrepreneur
13. Offer a New Course-BU 493 Managing the Growing Business
14. Create a New Curriculum-Bachelor of Technology in Professional Studies with Concentration in Entrepreneurship

Council Actions for September 3, 2010

College of Arts & Sciences

Rita Hinton presented the following proposals for Languages, Literature, and Philosophy:

1. Modify an existing course: EN 101 English Composition. The proposal is to rename the course “English Composition I” and slightly modify the course description. These changes are related to the next proposal which reactivates EN 102 and will create a two semester sequence of composition at the freshman level. Effective date would be Fall 2011. Dee Dee Larson made motion to accept and Amanda Dahl seconded. The proposal was approved unanimously with the revision of striking the word “Freshman” in the course title which is more consistent with other schools in the state.
2. Reactivate an existing course: EN 102. The proposal is to reactivate the course EN 102 English Composition II which would create a two semester sequence of composition at the freshman level. This change has been discussed at various points in recent years by the faculty in the Department of Languages, Literature, and Philosophy. Effective date would be Fall 2011. If the proposed reactivation is approved at all levels, then the department will propose changes to the composition requirements in the General Education requirements through the Core Curriculum Council. Dee Dee Larson made a motion to accept and Amanda Dahl seconded. The proposal was approved unanimously with the revision of striking the word “Freshman” from the course title.
3. Modify an existing course: EN 201 Survey of Early English Literature. The proposal is to change the prerequisite to be EN 102 rather than EN 101, which is a result of anticipating the reactivation of EN 102 and a desire for students to have a full year of composition prior to taking a literature course. The effective date for this proposal would be Fall 2012, after EN 102 has been in place for a year.

[Note: The rationales and effective dates for proposals #4-9 are the same as for proposal #3.]

4. Modify an existing course: EN 202 Survey of Late English Literature. The proposal is to change the prerequisite to be EN 102.
5. Modify an existing course: EN 203 Survey of Early American Literature. The proposal is to change the prerequisite to be EN 102.
6. Modify an existing course: EN 204 Survey of Late American Literature. The proposal is to change the prerequisite to be EN 102.
7. Modify an existing course: EN 231 Survey of Early World Literature. The proposal is to change the prerequisite to be EN 102.
8. Modify an existing course: EN 232 Survey of Late World Literature. The proposal is to change the prerequisite to be EN 102.
9. Modify an existing course: EN 299 Survey of Special Topics in English. The proposal is to change the prerequisite to be EN 102.

Cay Lollar made a motion to accept proposals #3-9 and Dee Dee Larson seconded. The proposals were approved unanimously as presented.

10. Modify an existing course: EN 300 Advanced Composition. The proposal is to change the prerequisite to be EN 102 and to change the course to standard grading mode (A, B, C, D, F). Amanda Dahl made a motion to accept and Dee Dee Larson seconded. The proposal was approved unanimously as presented.
11. Modify an existing course: EN 302 History and Structure of the English Language. The proposal is to change the prerequisite to be EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy (replacing EN 101 in the current prerequisite with EN 102). This is a result of anticipating the reactivation of EN 102 and a desire for students to have a full year of composition prior to taking an upper level English course. The effective date for this proposal would be Fall 2012, after EN 102 has been in place for a year.

[Note: The rationales and effective dates for proposals #12-14 are the same as for proposal #11.]

12. Modify an existing course: EN 303 Early Shakespeare. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
13. Modify an existing course: EN 304 Late Shakespeare. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
14. Modify an existing course: EN 305 Advanced Grammar. The proposal is to change the prerequisite by replacing EN 102 for EN 101.

Cay Lollar made a motion to accept proposals #11-14 and Dee Dee Larson seconded. The Proposals were approved unanimously as presented.

15. Modify an existing course: EN 311 Nonfiction Writing. The proposal is to change the prerequisite to be EN 102 and effective Fall 2012.
16. Modify an existing course: EN 312 Creative Writing. The proposal is to change the prerequisite to be EN 102 and effective Fall 2012.
17. Modify an existing course: EN 317 Technical and Business Writing. The proposal is to change the prerequisite to be EN 102 and effective Fall 2012.

Dee Dee Larson made a motion to accept proposals #15-17 and Amanda Dahl seconded. The proposals were approved unanimously as presented.

18. Modify an existing course: EN 334 Ancient Greek and Roman Myth. The proposal is to change the prerequisite to be EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy (replacing EN 101 in the current prerequisite with EN 102). This is a result of anticipating the reactivation of EN 102 and a desire for students to have a full year of composition prior to taking an upper level English course. The effective date for this proposal would be Fall 2012, after EN 102 has been in place for a year.

[Note: The rationales and effective dates for proposals #19-24 are the same as for proposal #18.]

19. Modify an existing course: EN 341 Teaching English as a Second Language. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
20. Modify an existing course: EN 342 Second Language Acquisition. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
21. Modify an existing course: EN 350 Women in Literature. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
22. Modify an existing course: EN 360 African-American Literature. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
23. Modify an existing course: EN 375 Women in Medieval Literature. The proposal is to change the prerequisite by replacing EN 102 for EN 101.
24. Modify an existing course: EN 409 Literature for Adolescents and Older Children. The proposal is to change the prerequisite by replacing EN 102 for EN 101.

Dee Dee Larson made a motion to accept proposals #18-24 and Donna Burlingame seconded. The proposals were approved unanimously as presented.

Old Business

New Business

Amanda noted that a Vice Chair should be named. Based on the established rotation the Vice Chair should come from the College of Education and Human Sciences, noting that the Vice Chair will move to serving as Chair the next academic year. Irene Pintado agreed to serve as Vice Chair. Dorothy Kerzel encouraged members to help those in their department that are writing proposals to be brought before the council, that forms are online now in both pdf and Word Format, and that is important to arrange for a substitute if a member must miss a meeting. It was also suggested that the Chair send out email with the link to the UCC page which can be hard to find.

Adjournment

Dorothy Kerzel adjourned the meeting.

The next meeting will be October 1, 2010, at 1:30 p.m. in the Welty Board Room. Proposals will be due September 22, 2010.