

Undergraduate Curriculum Council
March 1, 2013
Minutes

Members Present

Deborah Miranda
Kim Whitehead
Shelley Bock
Amanda Dahl

Donna Burlingame
Mark Bean for Krista Woods
Dionne Fortenberry for Josh Hanes
Marty Brock for Dee Dee Larson

Guests:

Alex Stelieos-Wills
Brian Anderson
Amber Handy

The Undergraduate Curriculum Committee met on March 1, 2013, in the Welty Boardroom. Deb Miranda called the meeting to order. The minutes of the February meeting were approved by a unanimous vote.

University Administration Actions

President Borsig approved the Council Actions from the February meeting concerning the following:

1. Create a New Degree – Bachelor of Technology of Professional Studies with Concentration in Culinary Arts
2. Inactivate an Existing Course – HK 417 Internship in Sports Medicine
3. Inactivate an Existing Course – HK 418 Internship in Cardiovascular, Pulmonary and Metabolic Disease
4. Modify an Existing Course – HKH 498 Internship in Public Health Education Prerequisite Change
5. Modify an Existing Course – HKH 350 Intro to Public Health Interventions – Prerequisite Change
6. Modify an Existing Courses – Change Prefixes of HK Courses to Indicate Specific Fields of Health & Kinesiology (see attached list)

Council Actions for March 1, 2013

College of Arts & Sciences

Brian Anderson and Amber Handy presented the following proposals for History:

1. Modify an Existing Curriculum – History – Add Public History Concentration
The change was based on student interest in pursuing a public history focus and because there are no undergraduate public history programs or concentrations in the state of Mississippi.
2. Modify an Existing Course – REL 350 Medieval Christianity
 - Number Change to REL 331
3. Modify an Existing Course – REL 331 Medieval Christianity
 - Crosslist with HIS 331

A new numbering sequence was requested to reflect a slight shift in the focus of the course and to better fit with the numbering sequence in HIS, with which the course will be cross-listed. The new numbering does not conflict with any current REL course numbers.

Alex Stelieos-Wills presented the following proposals for Art & Design:

4. Modify an Existing Curriculum – Art
5. Modify an Existing Curriculum – Art Education
6. Modify an Existing Curriculum – Studio Art
7. Modify an Existing Curriculum – Studio Art Graphic Design Emphasis
The proposals requested the elimination of one ART elective from each curriculum.
8. Modify an Existing Curriculum – Studio Art Drawing and Painting Emphasis
The proposal requested restructure of the painting curriculum by replacing oil Painting II and Acrylic Painting II with one non-media specific Painting II that would be the single prerequisite for Advanced Painting.
9. Offer a New Course – ART 100 Seminar: Fundamentals to Success
The proposal requested the addition of a one hour seminar for students entering the Department of Art and Design.

10. Offer a New Course – ART 300 Seminar: Process to Synthesis
The proposal requested the addition of a two hour seminar for junior level art students designed to offer guidance to students in developing a focused, coherent, and mature body of artwork for the senior year.
11. Modify an Existing Course – ART 477 Oil Painting II
 - Renumber to ART 379
 - Rename to Painting IIThe proposal requested that ART 477 be changed to ART 379 and to be renamed to Painting II to reflect non-media specific painting course.
12. Modify an Existing Course – ART 375 Acrylic Painting and Mixed Media I
 - Rename to Acrylic PaintingThe proposal requested that ART 375 be renamed to simplify the name by removing the “Mixed Media” and numbering from the name.
13. Modify an Existing Course – ART 334 Metal Arts I
 - Renumber to ART 235The proposal requested that ART 334 be renumbered to ART 235 to better reflect the introductory level of the course content.
14. Modify an Existing Course – ART 434 Metal Arts II
 - Renumber to ART 335The proposal requested that ART 434 be renumbered to ART 335 to better reflect the 300 level of conceptual courses serving as a means of process and portfolio development.
15. Inactivate an Existing Course – ART 475 Acrylic Painting and Mixed Media II
With the changing of Oil Painting II to Painting II so that it becomes a non-media specific intermediary painting course, there is no longer a need for the Acrylic Painting II Course. Thus, the proposal requested the inactivation of ART 475.

Prerequisite Changes for the following:

16. Modify an Existing Course – BSB 408 Animal Behavior
The proposal requested that prerequisites be changed from the general statement, “12 credits of BSB or BSM courses at the 200-level or higher” to the more specific listing of prerequisites “BSB 230 and BSB 310; and BSB 332 or BSB 346.”

17. **Modify an Existing Course – BSB 459 Histology**
The proposal requested that prerequisites be changed from, “BSB 101 (w/lab), BSB 102 (w/lab), and 12 credits of BSB or BSM courses at the 200-level or above” to the more specific listing of prerequisites, “BSB 230 and BSB 310; and BSB 332 or BSB 346.”
18. **Modify an Existing Course – BSB 467 Biochemistry**
The proposal requested that prerequisites be changed from, “BSB 101, BSB 102 (w/labs), PSC 211, 212 (w/labs); BSB 230 highly recommended” to the more specific listing of prerequisites/corequisites, “BSB 101 (w/lab), BSB 102 (w/lab), PSC 211 (w/lab), PSC 212 (w/lab).”
19. **Modify an Existing Course – BSB 332 Cellular & Molecular Biology**
The proposal requested that prerequisites be changed from, “BSB 101, BSB 102 (w/labs), BSB 230 or BSM 241, and PSC 111, 112 (w/labs) to the more specific listing of prerequisites/corequisites, “BSB 230, PSC 111 (w/lab), PSC 1112 (w/lab).”
20. **Modify an Existing Course – BSM 131L General Microbiology Lab**
The proposal requested that prerequisites be changed from, “BSM 131 or concurrent enrollment in BSM 131” to the more specific listing of prerequisites/corequisites, “BSB 141 or PSC 111 (w/lab); BSM 131.”
21. **Modify an Existing Course – BSM 131 General Microbiology**
The proposal requested that prerequisites be changed from, “PS 108 , PSC 111, or high school chemistry” to the more specific listing of prerequisites, “BSB 141 or PSC 111 (w/lab). Recommended: High school chemistry, PS 108, or PSC 111.”
22. **Modify an Existing Course – MA 114 Plane Trigonometry**
The proposal requested that prerequisites be changed from, “MA 113” to ACT Math subscore of 22 or higher, or MA 113 with grade of C or better.” The change will allow the students who arrive with sufficient high school background in mathematics to step into Trigonometry directly, thus making advising easier and should reduce overrides.
23. **Modify an Existing Course – MA 130 Precalculus**
The proposal requested that prerequisites be changed from, “ MA 113 or three years of high school mathematics which include two years of algebra” to “ACT math subscore of 22 or higher , or MA 113 with grade of C or better. The existing prerequisite cannot be enforced as there is no way for Banner to check high

school coursework. Taking away the reference to high school course work and putting an ACT Math subscore as an alternate prerequisite will allow students to more efficiently enroll in the proper mathematics course.

24. **Modify an Existing Course – MA 150 Survey of Calculus**
The proposal requested that prerequisites be changed from, “C or better in MA 113 or three years of high school mathematics which include two years of algebra” to “ACT Math subscore of 22 or higher, or MA 113 with grade of C or better.” As with MA 130, the existing prerequisite cannot be enforced as there is no way for Banner to check high school coursework.
25. **Modify an Existing Course – MA 181 Calculus I**
The proposal requested that prerequisites be changed from, “MA 113 and MA 114, or MA 130” to “ACT Math subscore of 24 or higher, or MA 113 and MA 114 with grades of C or better, or MA 130 with grade of C or better.” There is a need to add the option of an ACT Math subscore as a prerequisite option to enroll in MA 181 Calculus I as some new students are ready for MA 181 in their first semester and the current prerequisite prevents them from enrolling in the course. If the prerequisite is not enforced in Banner, then anyone can enroll in MA 181 more easily than in MA 113 College Algebra. The change should decrease the number of under prepared students entering the course and dropping due to difficulty of the subject matter.
26. **Modify an Existing Course – MA 306 Differential Equations**
The proposal requested that prerequisites be changed from, “MA 182” to “the whole calculus series as prerequisites: MA 181, MA 182, MA 283; and 284 MA as a corequisite.” Previous knowledge of power series is required to be able to solve differential equations with power series and power series are not covered in the calculus sequence until MA 283 Calculus III.
27. **Modify an Existing Course – PSP 211 General Physics**
The proposal requested that prerequisites be changed from, “MA 182” to “the whole calculus series as prerequisites: MA 181, MA 182, MA 283; and 284 MA as a corequisite.” Previous knowledge of power series is required to be able to solve differential equations with power series and power series are not covered in the calculus sequence until MA 283 Calculus III.
28. **Modify an Existing Course – PSP 212 General Physics**
The proposal requested that prerequisites, “MA 114 or MA 130” be deleted and that the course description revised to add an additional clarifying statement (in italics). The revised course description states: An introduction to the basic

principles of classical physics using kinematics, dynamics, energy, heat, electricity, magnetism, light, and optics. *A fundamental knowledge of algebra and trigonometry is strongly recommended.*

Shelley Bock made the motion to accept the proposals from Arts & Sciences as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

Business & Professional Studies

Amanda Dahl presented the following proposal for Culinary Arts

29. Offer a New Course – FN 345 Nutrition & Chronic Disease
This course focuses on the study of principles of nutrition and the pathophysiology of chronic diseases, with a focus on medical and nutritional management/treatment of chronic diseases and their impact on nutritional status. The course guides students' understanding of the role of nutrition in different disease states as well as in the stages of the life cycle. The course will be one of the required courses for both the Nutrition/Wellness emphasis area for Culinary Arts majors and in the Nutrition and Health minor at MUW. The course has been previously taught as a special topics course.
30. Offer a New Course – FN 355 Nutrition Through the Life Cycle
The course guides students' understanding of the relationship between nutrient needs, development and feeding practices throughout the life cycle in the areas of pregnancy and lactation, infancy, childhood, adolescence and late life. The course will be one of the required courses for both the Nutrition/Wellness emphasis area for Culinary Arts majors and in the Nutrition and Health minor at MUW. The course has been previously taught as a special topics course.
31. Modify an Existing Curriculum – Culinary Arts Nutrition/Wellness Emphasis
The purpose of the proposal is to revise the Nutrition/Wellness emphasis area for Culinary Arts majors to include more nutrition and health related courses. Several courses which are no longer being offered or do not reflect the content of the emphasis area are requested to be deleted and replaced with more current and appropriate courses (See attached document with table listing proposed curriculum changes).

32. Modify an Existing Curriculum – Nutrition and Health Minor

The purpose of the proposal is to add a new minor (Nutrition and Health) to the current curriculum offerings in the Culinary Arts Institute in order to provide students with knowledge of nutrition and health as it applies to their everyday lives in a variety of different fields of study. The minor will be open to Culinary Arts majors whose emphasis

area is not Nutrition/Wellness as well as to non-culinary majors (See attached document with table listing proposed curriculum changes).

Marty Brock discussed the following proposals for Business

33. Offer a New Course – BU 494 Graduate Studies in Business Review

The proposal requests the offering of a one hour course that examines admissions guidelines common to graduate schools of business. The course reviews problems students encounter when preparing for the most popular examination for entry into graduate schools of business, the GMAT. Students will prepare written essays that are included as part of the application process. The course has been previously taught as a special topics course.

34. Modify an Existing Course – ACC 211 Principles of Accounting I

- Prerequisite Change

The proposal requested that prerequisites be changed from, “MA 113, Prerequisite/Corequisite: BU 160” to “Prerequisite/Corequisite MIS 160” because completing MA 113 prior to enrolling in ACC 211 is not essential. The change will reduce the number of overrides necessary to allow students to enter the course.

35. Modify an Existing Course – ENT 280 Intro to Entrepreneurship

- Course Description

The course description was updated to remove the section indicating each student would be required to write a business plan. The new course description is: *This course examines the entrepreneurial process and exposes students to issues faced by entrepreneurs who start new businesses. This course offers insight into the characteristics of successful entrepreneurs and provides the student with the fundamental skills needed to identify, manage, and grow a small business.*

36. Modify an Existing Course – MGT 497 Strategic Management

- Prerequisite Change

The proposal requested that prerequisites be changed from, “Senior standing in major; minimum grade of “C” in the following: MGT 333, FIN 355, MKT 361, MGT

381, and MGT 385” by removing MGT 333. The new prerequisites are: “Senior standing in major; minimum grade of “C” in the following: FIN 355, MKT 361, MGT 381, and MGT 385.”

37. Modify an Existing Curriculum – Business Administration

- Add Entrepreneurship Minor

The proposal requests the addition of the Entrepreneurship minor to provide students with the knowledge and skills to start their own business upon graduation or bring an entrepreneurial perspective to their chosen field (See attached document with table listing proposed curriculum changes).

38. Modify an Existing Curriculum – Accounting

The proposal requests the move of ACC 408 (Advanced Accounting II) to the “select from the following status and increases the accounting elective requirements from 3 hours to 6 hours. The change will allow students to complete additional content / course work in order for students to be eligible to sit for the uniform Certified Public Accountant (CPA) exam (See attached document with table listing proposed curriculum changes).

39. Modify an Existing Curriculum – Accounting Minor

The proposal requests a reduction in total required hours from 24 to 18 in order to make the Accounting minor more accessible and more attractive to students inside and outside the College of Business and Professional Studies. (See attached document with table listing proposed curriculum changes).

40. Modify an Existing Curriculum – Business Administration Concentration in Entrepreneurship

The proposal requests changes that include more entrepreneurship specific courses. When first created the Entrepreneurship concentration did not have many entrepreneurship-specific courses developed. Over time such have been developed necessitating that some courses be deleted and others rearranged. (See attached document with table listing proposed curriculum changes).

41. Modify an Existing Curriculum – General Business Minor

This proposal requests modifications in the requirements for the minor in General Business in order to reduce the number of hours to complete the minor from 21 to 18 and to target toward non-business majors and students with a desire to enter the graduate program. (See attached document with table listing proposed curriculum changes).

42. **Modify an Existing Curriculum – Management Minor**
This proposal requests modifications in the requirements for the minor in Management in order to reduce the number of hours to complete the minor from 21 to 18 and to create more flexibility so that students who major in any field of business will be able to minor in Management. (See attached document with table listing proposed curriculum changes).
43. **Modify an Existing Curriculum – Management Information Systems Minor**
This proposal requests modifications in the requirements for the minor in Management Information Systems. The changes are necessary to allow for greater flexibility within the minor and to make the minor more attractive to MUW students. (See attached document with table listing proposed curriculum changes).

Mark Bean made the motion to accept the proposals from Business & Professional Studies as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

College of Education & Human Sciences

Mark Bean presented the following proposals for Health & Kinesiology:

44. **Modify an Existing Course – ED 304 Early Childhood Learning**
 - Prerequisite ChangeThe proposal requested that prerequisites be changed from no prerequisites to “Prerequisite/Corequisite: ED 300 Education as a Profession. As ED 304 requires developing lesson plans, having ED 300 as a pre or corequisite will allow students to have this knowledge before taking the course.
45. **Modify an Existing Course – ED 306 Intro to Exceptional Learners**
 - Prerequisite ChangeThe proposal requested that prerequisites be changed from no prerequisites to, “Prerequisite: ED 300 Education as a Profession. As ED 304 requires developing lesson plans, having ED 300 as a prerequisite will allow students to have this knowledge before taking the course.
46. **Modify an Existing Course – ED 302 Art & Science of Teaching**
 - Field Experience Hours Change

The proposal requested that the field experience hours be reduced from 20 to 10 hours so that field experience hours could be redistributed to ED 304 and ED 306.

47. Modify an Existing Course – ED 304 Early Childhood Learning
 - Field Experience Hours Change

The proposal requested that the field experience hours be added so that 5 hours of field experiences can be included in the course.
48. Modify an Existing Course – ED 306 Intro to Exceptional Learners
 - Field Experience Hours Change

The proposal requested that the field experience hours be added so that 10 hours of field experiences can be included in the course.
49. Modify an Existing Course – HK 351 Materials/Methods of Teaching Physical Education and Health in the Elementary School
 - Field Experience Hours Change

The proposal requested that the field experience hours be reduced from 10 hours of field experiences to 5 hours of field experiences so as to provide opportunity for more varied field experiences in other education courses.
50. Offer a New Course – HK/KIN 355 Physiology of Stress

This proposal outlines a new online course that will examine the physiology of stress and the associated effects of stress on the human body. Students in the H&K department may use the course to fulfill three hours of HK elective coursework. Students from other departments and majors may use the course to fulfill other elective coursework. The course has been taught as a special topics course since the 2010-2011 academic year. It has been well received and continues to fill every semester, necessitating the need to make it a permanent offering.

Donna Burlingame made the motion to accept the proposals from Education & Human Sciences as presented. Kim Whitehead seconded the motion and the proposals were approved unanimously.

UCC
March 1, 2013
Page 11

Old Business

New Business

Our next meeting is scheduled for September 6, 2013, at 1:30 pm. Proposals will be due by noon August 28, 2013.

Culinary Arts with an Emphasis in Nutrition/Wellness

Previous Curriculum	Changes	New Curriculum
FN/HKC 247 Nutrition & Physical Activity in Weight Management	No change	FN/KIN 247 Nutrition & Physical Activity in Weight Management
PSY 206 Human Growth and Development	delete	FN 345 Nutrition and Chronic Disease
BSB 141 Human Anatomy and Physiology I	delete	FN 355 Nutrition Through the Life Cycle
HKH 101 Personal and Community Health	No change	HKH 101 Personal and Community Health
Select two from the following: (6 semester hours)		Select two from the following: (6 semester hours)
FS 205 Child Growth & Development	delete	HED 240 Introduction to Public Health
FS 421 Adult Development	delete	HED 314 Principles of Epidemiology
HK 381 Health Problems	delete	HED 316 Chronic Disease and Public Health
NU 453 Death, Dying & Bereavement	delete	HED 325 Global Health
CA 451 Independent Study	keep	CA 451 Independent Study
FN 499 Selected Topics in Nutrition	keep	FN 499 Selected Topics in Nutrition

Nutrition and Health Minor

Previous Curriculum - none	Changes	New Curriculum
		FN 225 Nutrition or FN 226 Nutrition for Culinary Professionals
		FN 345 Nutrition & Chronic Disease
		FN 355 Nutrition Through the Life Cycle
		FN/KIN 247 Nutrition & Physical Activity in Weight Management
		Select two from the following (6 hours):
		HED 240 Introduction to Public Health
		HED 314 Principles of Epidemiology
		HED 316 Chronic Disease and Health
		HED 325 Global Health
		FN 499 Selected Topics in Nutrition

Entrepreneurship Minor

Previous Curriculum - none	Changes	New Curriculum
		ENT 280 Intro to Entrepreneurship
		ACC 211 Accounting I
		ENT 372 Entrepreneurial Finance
		MGT 381 Principles of Management
		MGT 386 Human Resource Management
		ENT 435 Marketing for the Entrepreneur

Change in Curriculum for B.S. in Accounting

Previous Curriculum	Changes	New Curriculum
ACC 310 Intermediate Accounting I	No change	ACC 310 Intermediate Accounting I
ACC 311 Intermediate Accounting II	No change	ACC 311 Intermediate Accounting II
ACC 312 Tax Accounting I	No change	ACC 312 Tax Accounting I
ACC 315 Cost Accounting I	No change	ACC 315 Cost Accounting I
MGT 382 Organizational Behavior	No change	MGT 382 Organizational Behavior
ACC 405 Government and Nonprofit Accounting	No change	ACC 405 Government and Nonprofit Accounting
ACC 406 Accounting Information Systems	No change	ACC 406 Accounting Information Systems
ACC 407 Advanced Accounting I	No change	ACC 407 Advanced Accounting I
ACC 408 Advanced Accounting II	Move to select	
ACC 412 Auditing	No change	ACC 412 Auditing
Select one from the following: (3 semester hours)		Select two from the following: (6 semester hours)
ACC 316 Cost Accounting II	No change	ACC 316 Cost Accounting II ACC 408 Advanced Accounting II
ACC 464 Tax Accounting II	No change	ACC 464 Tax Accounting II

Change in Curriculum for Accounting Minor

Previous Curriculum	Changes	New Curriculum
ACC 211	No change	ACC 211 (required)
ACC 212	No change	ACC 212 (required)
ACC 310	No change	ACC 310 (required)
ACC 311	Move	Choose 3 from the following:
ACC 312	Move	ACC 311, 312, 315, 316, 405,
ACC 315	Move	406, 407, 408, 412, 464
ACC 407	Move	
ACC 412	Move	

Business Administration with a Concentration in Entrepreneurship

Previous Curriculum	Changes	New Curriculum
ENT 280 Intro to Entrepreneurship	No change	ENT 280 Intro to Entrepreneurship
MKT 363 Integrated Marketing Communications	delete	ENT 372 Entrepreneurial Finance
MKT 365 Retail Management	No change	MGT 386 Human Resource Management
BU 400 Internship	delete	MGT 383 Leadership
MGT 386 Human Resource Mgt	No change	ENT 435 Marketing for the Entrepreneur
ACC 465 Managerial Accounting	No change	ACC 465 Managerial Accounting

ENT 487 Entrepreneurship Projects	No change	ENT 487 Entrepreneurship Projects
MKT 495 Marketing Research	Move to select	MKT 365 Retail Management
Select two from the following: (6 semester hours)		Select two from the following: (6 semester hours)
FIN 240 Personal Finance	delete	ENT 433 High Technology Entrepreneurship
MIS 294 Intro to Information Systems	delete	MKT 370 Consumer Behavior
MIS 322 Web Dev for Business	No change	MGT 371 Int'l Business Seminar
MKT 370 Consumer Behavior	No change	MKT 375 Sales Management
MGT 371 Int'l Business Seminar	No change	MIS 322 Web Development for Business
MKT 375 Sales Management	No change	MKT 490 Marketing Management
MGT 382 Organizational Behavior	No change	MKT 495 Marketing Research
MGT 383 Leadership	Move to core	MGT 382 Organizational Behavior
MKT 490 Marketing Management	No change	

General Business Minor

Previous Curriculum	Changes	New Curriculum
IS 160 Spreadsheet Applications	Delete	
EC 202 Principles of Economics II	Change to EC 202 or EC 201	EC 201 Principles of Economics I or EC 202 Principles of Economics II
ACC 211 Principles of Accounting I	No change	ACC 211 Principles of Accounting I
MGT 333 Organizational Communications	Delete	
MKT 361 Principles of Marketing	No change	MKT 361 Principles of Marketing
MGT 381 Principles of Management	No change	MGT 381 Principles of Management
PLG 241 The Legal Environment of Business	No change	PLG 241 The Legal Environment of Business
	Add	MIS 294 Introduction to Information Systems

Management Minor

Previous Curriculum	Changes	New Curriculum
EC 202 Principles of Economics	Delete	MGT 381 Principles of Management
ACC 211 Principles of Accounting	Delete	MGT 382 Organizational Behavior
ENT 280 Introduction to Entrepreneurship	Move to Select List	MGT 383 Leadership
MGT 381 Principles of Management	None	MGT 386 Human Resource Management
MGT 382 Organizational Behavior	None	Select 2 of the following: ENT 280 Introduction to Entrepreneurship MIS 294 Introduction to Information Systems MKT 375 Sales Management MGT 387 Healthcare Industry Management MKT 490 Marketing Management

Management Information Systems Minor

Previous Curriculum	Changes	New Curriculum
MIS 294 Introduction to Information Systems	No Change	
MIS 298 - Data Structures	Delete	
MIS 322 – Web Development for Business	Delete	
MIS 470 – Systems Analysis and Design	Delete	
MIS 475 – Electronic Commerce Strategies	Delete	
Select one of the following: (3 Semester Hours) MIS 295 – Desktop Application Development MIS 296 – Object Oriented Programming MIS 320 - Database Applications MIS 390 – Enterprise Architecture Management	Delete	
	Add	15 semester hours of Management Information Systems (MIS) courses above MIS 294 – Introduction to Information Systems. The student is required to meet pre-requisite requirements for all courses taken.