

Undergraduate Curriculum Council
April 5, 2013
Minutes

Members Present

Kim Whitehead	Donna Burlingame
Dee Dee Larson	Shelley Bock
Joshua Hanes	Marty Brock for Amanda Dahl
Deborah Miranda	Irene Pintado for Krista Woods

Ex-Officio Members Present

Tammy Prather

The Undergraduate Curriculum Committee met on April 5, 2013, in the Welty Boardroom. The minutes of the March meeting were approved by a unanimous vote.

University Administration Actions

President Borsig approved the Council Actions from the March meeting concerning the following:

1. Modify an Existing Curriculum – History – Add Public History Concentration
2. Modify an Existing Course – REL 350 Medieval Christianity
 - Number Change to REL 331
3. Modify an Existing Course – REL 331 Medieval Christianity
 - Crosslist with HIS 331
4. Modify an Existing Curriculum – Art
5. Modify an Existing Curriculum – Art Education
6. Modify an Existing Curriculum – Studio Art
7. Modify an Existing Curriculum – Studio Art Graphic Design Emphasis
 - Eliminate one elective from each curriculum
8. Modify an Existing Curriculum – Studio Art Drawing and Painting Emphasis
9. Offer a New Course – ART 100 Seminar: Fundamentals to Success
10. Offer a New Course – ART 300 Seminar: Process to Synthesis
11. Modify an Existing Course – ART 477 Oil Painting II
 - Renumber to ART 379
 - Rename to Painting II

12. Modify an Existing Course – ART 375 Acrylic Painting and Mixed Media I
 - Rename to Acrylic Painting
13. Modify an Existing Course – ART 334 Metal Arts I
 - Renumber to ART 235
14. Modify an Existing Course – ART 434 Metal Arts II
 - Renumber to ART 335
15. Inactivate an Existing Course – ART 475 Acrylic Painting and Mixed Media II

Prerequisite Changes for the following:

16. Modify an Existing Course – BSB 408 Animal Behavior
17. Modify an Existing Course – BSB 459 Histology
18. Modify an Existing Course – BSB 467 Biochemistry
19. Modify an Existing Course – BSB 332 Cellular & Molecular Biology
20. Modify an Existing Course – BSM 131L General Microbiology Lab
21. Modify an Existing Course – BSM 131 General Microbiology
22. Modify an Existing Course – MA 114 Plane Trigonometry
23. Modify an Existing Course – MA 130 Precalculus
24. Modify an Existing Course – MA 150 Survey of Calculus
25. Modify an Existing Course – MA 181 Calculus I
26. Modify an Existing Course – MA 306 Differential Equations
27. Modify an Existing Course – PSP 211 General Physics
28. Modify an Existing Course – PSP 212 General Physics

29. Offer a New Course – FN 345 Nutrition & Chronic Disease
30. Offer a New Course – FN 355 Nutrition Through the Life Cycle
31. Modify an Existing Curriculum – Culinary Arts Nutrition/Wellness Emphasis
32. Modify an Existing Curriculum – Nutrition and Health Minor

33. Offer a New Course – BU 494 Graduate Studies in Business Review
34. Modify an Existing Course – ACC 211 Principles of Accounting I
 - Prerequisite Change
35. Modify an Existing Course – ENT 280 Intro to Entrepreneurship
 - Course Description
36. Modify an Existing Course – MGT 497 Strategic Management
 - Prerequisite Change
37. Modify an Existing Curriculum – Business Administration
 - Add Entrepreneurship Minor
38. Modify an Existing Curriculum – Accounting
39. Modify an Existing Curriculum – Accounting Minor

40. Modify an Existing Curriculum – Business Administration Concentration in Entrepreneurship
41. Modify an Existing Curriculum – General Business Minor
42. Modify an Existing Curriculum – Management Minor
43. Modify an Existing Curriculum – Management Information Systems Minor

44. Modify an Existing Course – ED 304 Early Childhood Learning
 - Prerequisite Change
45. Modify an Existing Course – ED 306 Intro to Exceptional Learners
 - Prerequisite Change
46. Modify an Existing Course – ED 302 Art & Science of Teaching
 - Field Experience Hours Change
47. Modify an Existing Course – ED 304 Early Childhood Learning
 - Field Experience Hours Change
48. Modify an Existing Course – ED 306 Intro to Exceptional Learners
 - Field Experience Hours Change
49. Modify an Existing Course – HK 351 Materials/Methods of Teaching Physical Education and Health in the Elementary School
 - Field Experience Hours Change
50. Offer a New Course – HK/KIN 355 Physiology of Stress

Council Actions for April 5, 2013

College of Arts and Sciences

Dee Dee Larson read this proposal because everyone from Art was in a meeting.

- **Modify an Existing Course: Art 340 Art Education: Materials & Methods in Teaching Art** – The purpose of the proposal is to include the requirement of ten hours of field based experience in the course. The change addresses the omission of the 10 hours of K-12 classroom assistance, which had not been in the previous course description. The new course description adds the following statement: “Teacher candidates will spend a minimum of 10 hours in a K-12 classroom assisting the cooperating teacher in working with individual students, preparing materials and/or visuals, and creating at least one lesson.” These field requirements have always been part of the course. The addition of this statement should eliminate any future confusion about the course field requirements. Dee Dee Larson made the motion to accept as presented. Kim Whitehead seconded the

motion. The proposal was approved unanimously with the effective date for initiation of the proposed changes scheduled for Fall 2013.

Kim Whitehead presented this proposal for Arts and Sciences.

- **Offer a New Course: EN 291: Methods for Tutors of Writing** – The purpose of the proposal is to provide a regular and more thorough instructional program for students who wish to work as writing tutors. This one hour course will better prepare students to work in the Writing Center on campus, and will also help students prepare for graduate school in English, where first-year graduate students often are assigned responsibilities in writing centers. **The course description states:** “A study of the practicum of tutoring, this course will focus on strategies and principles of working with all types of writers and assignments in a variety of contexts, both in face-to-face tutorials as well as via digital media. This class will focus on the guiding principles for the writing process, the process of the tutoring session, and coping with different tutoring situations.” Dee Dee Larson made the motion to accept as presented pending approval of the number through the Registrar’s office. Shelley Bock seconded the motion. The proposal was approved unanimously with the effective date for initiation of the proposed course to begin Fall 2013.

Old Business

New Business

The committee discussed whether there are procedures to determine which items need to be approved through UCC and which are information items only. There do not seem to be any procedures. The committee also discussed the possibility of setting up a blackboard account for faculty to be able to see information others have proposed and procedures for bringing something to UCC for approval.

Our next meeting is scheduled for September 6, 2013, at 1:30 p.m. Proposals will be due by noon August 28, 2013.