The Undergraduate Curriculum Committee met on October 7, 2016, in Welty Boardroom. The minutes of the March 4, 2016 meeting were approved.

University Administration Actions

President Borsig approved the Committee Actions from the March meeting concerning the following:

1. Offer a New Course – PHL 210 Philosophy of Human Nature
2. Offer a New Course – PHL 310 Existentialism
3. Offer a New Course – ED 307 Children’s Literature in Pre K-3
4. Offer a New Course – ED 309 Mathematics in K-3

Committee Actions for October 7, 2016

College of Arts & Sciences

Dr. Holly Krogh presented the following proposals for Psychology

1. Modify an Existing Course – PSY 408 Introduction to Counseling & Clinical- This proposal will add the prerequisites of PSY 101, PSY 201, PSY 290 and require that the student be senior-level to take the course. These new requirements would better prepare the student for the rigor of the course and help them to be successful.

   Dee Larson made the motion to accept the proposal as presented. Shelley Bock seconded the motion.

   Outcome: The proposal was approved unanimously.

2. Modify an Existing Course – PSY 430 Basic Counseling Skills – This proposal will omit PSY 201 as a prerequisite but retain PSY 408. PSY 201 will already be taken as it is now a prerequisite to PSY 408.

   Kim Whitehead made the motion to accept the proposal as presented. Amanda Dahl seconded the motion.

   Outcome: The proposal was approved unanimously.
Mark Bean presented the following proposals for Health Education Department.

3. **Add a New Course – HED 311 Sexual Health Education**
4. **Add a New Course – HED 312 Maternal & Child Health**
5. **Add a New Course – HED 313 Adolescent Health**
6. **Add a New Course – HED 383 Gender and Sexual Minority Health**
   These courses HED 311, HED 312, HED 313 and HED 383 have all been on-line special topic courses partly in response to a state law that was passed that mandates Sexual Health Education be taught in public schools. In response to this and other initiatives these special topics will be transitioned into courses. There are no prerequisites for these courses and they will help with elective requirements for PHE majors and minors.
   Amanda Dahl made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.
   **Outcome:** The proposals were approved unanimously.

Shelley Bock presented the following proposals for the Education Department.

7. **Modify an Existing Course – ED 406 Teacher Internship Grades K-6** – This proposal will change the wording of the course title in the catalog. The Mississippi Department of Education has referred to the capstone experience in the teacher education program as the Teacher Internship. This capstone course title will be changed as well as the denotation of K-6, which more accurately reflects appropriate wording for this course content.
   Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.
   **Outcome:** The proposal was approved unanimously.

8. **Modify an Existing Course – ED 407 Teacher Internship Grades K-12**
   This proposal will change the wording of the course title in the catalog. The Mississippi Department of Education has referred to the capstone experience in the teacher education program as the Teacher Internship. This capstone course title will be changed to more accurately reflect appropriate wording.
   Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.
   **Outcome:** The proposal was approved unanimously.

9. **Modify an Existing Course – ED 409 Teacher Internship Secondary Education Grades 7-12**
   This proposal will change the wording of the course title in the catalog. The Mississippi Department of Education has referred to the capstone experience in the teacher education program as the Teacher Internship. This capstone course title will be changed to more accurately reflect appropriate wording.
   Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.
   **Outcome:** The proposal was approved unanimously.

10. **Modify an Existing Course – ED 361 Early Literacy I** – This proposal will change the prerequisite to ED 302 and the co-requisites to ED 362, ED 365, and ED 366. This change will make registration easier due to the course requirement that it be taken in a block with the co-requisites. The block method which will include ED 361, ED 362, ED 365 and ED 366 is consistent with new licensure guidelines that require a new delivery format for the reading courses in teacher education.
Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.

**Outcome:** The proposal was approved unanimously.

11. **Modify an Existing Course – ED 362 Early Literacy II**– This proposal will change the prerequisite to ED 302 and the co-requisites to ED 361, ED 365, and ED 366. This change will make registration easier due to the course requirement that it be taken in a block with the co-requisites. The block method which will include ED 361, ED 362, ED 365 and ED 366 is consistent with new licensure guidelines that require a new delivery format for the reading courses in teacher education.

Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.

**Outcome:** The proposal was approved unanimously.

12. **Modify an Existing Course – ED 365 Content Area Reading**– This proposal will change the prerequisite to ED 302 and the co-requisites to ED 361, ED 362, and ED 366. This change will make registration easier due to the course requirement that it be taken in a block with the co-requisites. The block method which will include ED 361, ED 362, ED 365 and ED 366 is consistent with new licensure guidelines that require a new delivery format for the reading courses in teacher education.

Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.

**Outcome:** The proposal was approved unanimously.

13. **Modify an Existing Course – ED 366 Reading Assessment & Intervention**– This proposal will change the prerequisite to ED 302 and the co-requisites to ED 361, ED 362, and ED 365. This change will make registration easier due to the course requirement that it be taken in a block with the co-requisites. The block method which will include ED 361, ED 362, ED 365 and ED 366 is consistent with new licensure guidelines that require a new delivery format for the reading courses in teacher education.

Chad Murphy made the motion to accept the proposal as presented. Donna Burlingame seconded the motion.

**Outcome:** The proposal was approved unanimously.

14. **Modify an Existing Curriculum – ED 302 Art & Science of Teaching** – This proposal will change the requirement to earn a B or better to progress in the course of study. It also made the requirement that professional education courses may only be taken two (2) times. ED 302 was identified as a gateway course for successful program completion and it was identified that these new requirements should increase retention rates in the program.

Dee Larson made the motion to accept the proposal as presented. Amanda Dahl seconded the motion.

**Outcome:** The proposal was approved unanimously.

College of Arts & Sciences:

15. **Modify an Existing Curriculum – Social Sciences, BA, BS and Teacher Certification**

Due to a scheduling conflict this item was unanimously tabled until the Nov. 4th, 2016 meeting with Dee Larson making the motion and Kim Whitehead seconding the motion.

16. **Modify an Existing Curriculum – History Minor**
Due to a scheduling conflict this item was unanimously tabled until Nov. 4th, 2016 meeting with Dee Larson making the motion and Kim Whitehead seconding the motion.

**Old Business**

**New Business**

A recommendation was made to elect Kim Whitehead from the College of Arts & Sciences to be the Vice Chair for 2016-2017. This was unanimously approved.

The student representative position on this committee will need to be filled. Sally Pearson will follow up with Dr. Richardson to see who should fill this position.

Our next meeting is scheduled for November 4, 2016, at 1:30 pm. Proposals will be due by noon October 26, 2016.

Minutes submitted by Sally Pearson