

Undergraduate Curriculum Council
March 20, 2015
Minutes

Members Present

Josh Hanes	Wesley Garrett for Dee Dee Larson
Sally Pearson	Donna Burlingame
Kim Whitehead	Monica Riley for Shelley Bock
Chad Murphy	Erich Ogle for Amanda Dahl

Ex-Officio Members Present

Lynn Dobbs	Marty Hatton
Quincy Hughes for Sade Meeks	

Guests:

Sheila Adams	Erin Kempkar	Beverly Joyce
Tammie McCoy	Youn Mi Lee	Bridget Pieschel
Gillian Furniss	Marty Brock	Jonathan Cumberland
Amber Handy		

The Undergraduate Curriculum Committee met on March 20, 2015, in the Welty Boardroom. The minutes of the February meeting was approved by a unanimous vote.

University Administration Actions

President Borsig approved the Council Actions from the February meeting concerning the following:

1. Modify an Existing Curriculum – Political Science
2. Offer a New Course – HIS 325 The Byzantine Empire

Council Actions for March 20, 2015

College of Arts & Sciences

Gillian Furniss presented the following proposals for Art & Design:

1. Modify an Existing Course – ART 195 Computers in Art

This proposal will remove the prerequisites of ART 103, ART 105, CA 300, or permission from the Chair from ART 195 Computers in Art. The faculty has determined that the course material in ART 195 does not rely on the course material in any of the current prerequisites. This proposal also changes the description of the course in the catalog to more accurately reflect the nature and philosophy of ART 195. Josh Hanes made the motion to accept the proposal as presented. Sally Pearson seconded the motion. The proposal was approved unanimously.

2. Offer a New Course – ART 240 Introduction to Art Education

Gillian Furniss presented this proposal to offer a new three credit hour course as an introduction to contemporary issues of art education. There will be no prerequisites or corequisites. This course will bring Art Education majors knowledge and understanding of art education issues earlier in the program to ensure their long-term success. Josh Hanes made the motion to accept the proposal as presented. Chad Murphy seconded the motion. The proposal was approved unanimously.

3. Modify an Existing Course – ART 261 Typography

4. Modify an Existing Course – ART 262 Graphic Design I

These proposals will change the description of the courses in the catalog to more accurately reflect the content and philosophy. Josh Hanes made the motion to accept the above proposals as presented. Sally Pearson seconded the motion. The proposals were approved unanimously.

5. Modify an Existing Course – ART 313

- From Twentieth Century Art History
- To Modern and Contemporary Art History

Beverly Joyce proposed a title change of ART 313 Twentieth Century Art History to ART 313 Modern and Contemporary Art History. When the course was first created (well before the end of the 20th century), the title was

appropriate, but now that title is outdated. Josh Hanes made the motion to accept the proposal as presented. Kim Whitehead seconded the motion. The proposal was approved unanimously.

6. Modify an Existing Course – ART 340 Art Education: Materials & Methods in Teaching Art

Gillian Furniss indicated this proposal will change the content of the course and its description in the catalog. With the new ART 240 Introduction to Art Education course, ART 340 can now focus only on hands-on, practical learning for preservice art teachers. ART 240 will be a prerequisite for ART 340. Josh Hanes made the motion to accept the proposal as presented. Chad Murphy seconded the motion. The proposal was approved unanimously.

7. Modify an Existing Course – ART 361 History of Graphic Design

Beverly Joyce explained the changes made in this proposal. The modification will not only change the description of the course in the catalog to more accurately reflect the content of the course but it will also remove the current prerequisites, ART 211 and ART 212, from this course. Students pursuing a BFA with an emphasis in Graphic Design are no longer required to take ART 211, and removing ART 212 as a prerequisite will bring this program into alignment with other history of art courses and allow for greater flexibility for transfer students.

Josh Hanes made the motion to accept the proposal as presented. Kim Whitehead seconded the motion. The proposal was approved unanimously.

8. Modify an Existing Course – ART 362 Graphic Design II

9. Modify an Existing Course – ART 462 Advanced Graphic Design

These proposals will change the description of the courses in the catalog to more accurately reflect the content and philosophy of each. Josh Hanes made the motion to accept the above proposals as presented. Sally Pearson seconded the motion. The proposals were approved unanimously.

10. Modify an Existing Curriculum – BFA in Art Education

This proposal will add the new course, ART 240 Introduction to Art Education, to the BFA in Art Education program requirements and remove one three-hour Studio Art elective requirement. This will enable Art Education majors to take an introductory course earlier in the program and better prepare them for long-term success. The new curriculum will require ART 240, passing the Praxis, ART 340, and 12 hours of art electives, 6 of which must be 300/400-level courses. Josh Hanes made the motion to accept the proposal as presented. Chad Murphy seconded the motion. The proposal was approved unanimously.

11. Offer a New Course – GEO 308 Geography of China

Bridget Pieschel presented this proposal for a new course that will give students an overview of the geography of China and will cover broad topics such as the physical environment, history, political geography, population, and urbanization. The course will also focus on recent economic and social changes in the country. This course will cover a globally important region which is not currently addressed in the departmental curriculum, while also providing another geography elective which can be used to complete social sciences elective requirements for social science majors, elementary education majors, and those seeking secondary history or social science teaching certification.

Josh Hanes made the motion to accept the proposal as presented with the exception of a change in qualifications needed to teach this course from a PhD in Geography to 18 hours in a Masters program in Geography. Sally Pearson seconded the motion. The proposal was approved unanimously.

12. Offer a New Course – HIS 299 Special Topics

Amber Handy presented this proposal for a lower level special topics course. This Sophomore-level course will allow for more flexibility in the introduction of new and one-time classes within the department. There is already a HIS 498 Special Topics course, but students might not choose it because they think the workload would be too much. Often, the topics taught in HIS 498

are actually Sophomore- or Junior-level courses, so these could be taught under HIS 299 with increased enrollment. Topics will vary depending on the instructor. HIS 299 can count twice towards a student's degree requirements, as long as it counts for no more than 6 hours total.

Josh Hanes made the motion to accept the proposal as presented with the exception of one change. The number of credit hours listed in the proposal should be changed to 3-6 hours rather than 1-6 hours. Chad Murphy seconded the motion. The proposal was approved unanimously.

13. Modify an Existing Course –Introduction to Historical Thinking and Research
 - Change Course number From HIS 311
 - To HIS 211

This proposal is to change the course number from HIS 311 to HIS 211 to better reflect the sequence of required courses within the major. This course is offered in the fall each year and students cannot take the capstone without HIS 311. Transfer students need this and may not recognize that they need it early enough. This change in number will help retention numbers as well. HIS 211 will replace HIS 311 as a prerequisite for all applicable courses and HIS 311 will no longer exist in the course catalog.

Josh Hanes made the motion to accept the proposal as presented. Chad Murphy seconded the motion. The proposal was approved unanimously.

Erin Kempkar presented the following proposals for History. These changes will put the names of the courses in simpler language, better understood by students outside the discipline. The course content is largely unchanged, there are no prerequisites, all are electives.

14. Modify an Existing Course – HIS 351
 - From European Colonies in North America
 - To Colonial America

This proposal is strictly a change in title.

15. Modify an Existing Course – HIS 352
 - From American Revolution and Early Republic 1763-1829
 - To The American Revolution and Beyond 1763-1815

This proposal is to change the title which will bring the time period in line with chronological breakdowns more common in the discipline.

16. Modify an Existing Course – HIS 360
 - From US 1829-1860 Jacksonianism, Nationalism, Sectionalism
 - To Capitalism and Democracy in the Jacksonian Era 1815-1845

This proposal is a change in title only.

17. Modify an Existing Course – HIS 361
 - From Civil War and Reconstruction
 - To Civil War and its Causes 1845-1865

This proposal is strictly a change in title.

18. Modify an Existing Course – HIS 363
 - From US 1876-1920 from the Gilded Age to the Progressive Era
 - To Origins of Modern America 1870-1920

This proposal is a change in title only. The title and description of the course needs to read 1865-1920 instead of 1870-1920.

19. Modify an Existing Course – HIS 366
 - From The Political Right in the Twentieth Century United States
 - To Topics in Political History in 20th Century America

In addition to the name change, the range of course content would expand and dovetail with the political science course offerings. The faculty members feel as though this would better reflect student interests. The course description will also change in the bulletin.

20. Modify an Existing Course – HIS 441
 - From American Social History
 - To Everyday Life in America

This proposal is a change in title only.

Josh Hanes made the motion to accept the above proposals as presented. Erich Ogle seconded the motion. The proposals were approved unanimously.

21. Offer a New Course – IS 199 Professional Development in the Humanities

This one credit hour course will allow students in the humanities to gain important professionalization skills and experiences, such as resume and CV writing, mock interviews, and graduate school statement of purpose writing. It will also allow them to reflect on how the abilities and skills they have acquired as humanities majors translate into the workplace and graduate school. Overall this course would help upper level humanities students transition from their roles as students to roles that further their careers. Josh Hanes made the motion to accept the proposal as presented with the exception of one change. The course will be classified as Sophomore-Level and above, rather than Senior-Level. Wesley Garrett seconded the motion. The proposal was approved unanimously.

College of Business & Professional Studies

Marty Brock presented the following course changes that developed during the redesign of the Leadership program:

22. Offer a New Course – LDR 110 Introduction to Leadership Studies

This course will introduce students to the study of the leadership process, covering core themes and interpersonal skills necessary for leadership growth, focusing on how course materials relate to students' own leadership experiences. This course is worth three credit hours and is required for the Leadership Studies Minor.

23. Offer a New Course – LDR 120 President's Leadership Class

This course, taught by MUW's president, will scrutinize transformative leadership in the modern world. The course is designed to enhance students' intellectual curiosity through better understanding of their own personal, educational, and professional goals. Students will analyze current real-world conflicts and controversies, participating in values clarification exercises both individually and in teams. This course will also develop and improve personal leadership skills by examining methodologies of conflict resolution. This course may include guest speakers, field trips, and co-curricular experiences.

This course is 1-3 credit hours and is an option for Leadership Studies students fulfilling their 9 required hours in courses that feature the Applications of Leadership.

24. Offer a New Course – LDR 210 Service Learning

This course will fuse community service with academic development and educational success. Students will perform thirty hours of activity addressing the needs of the community, applying academic learning to solving community problems. The course is one credit hour and is required for the Leadership Studies Minor.

25. Offer a New Course – LDR 399 Special Topics in Leadership Studies

This course will cover topics or subjects of current interest in Leadership in any discipline. These courses are not part of the regular Leadership rotation. Topics may vary each time the course is offered. Credits vary depending on the topic, and the course can be repeated for up to 6 hours of credit with change in content.

26. Offer a New Course – LDR 400 Internship

This course will be a practical, structured program of work or service experience with a participating employer or service organization of the student's choice. The student intern must be employed or be of service a minimum of 40 to 120 hours depending on the internship, with 40 hours being worth one credit. The student intern must be supervised by the employer or service organization leader as well as a faculty member. This course may be taken twice for a total of 6 credit hours. This course is 1-3 credit hours and is an option for Leadership Studies students fulfilling their 9 required hours in courses that feature the Applications of Leadership.

27. Offer a New Course – LDR 410 Senior Seminar in Leadership Studies

This senior-level course will require students to demonstrate their ability to research, analyze, and synthesize information and knowledge and communicate effectively regarding leadership studies and contemporary issues confronting the modern leader. The course emphasizes presentation skills, professional etiquette, and the overall ability to communicate professionally, in both oral and written formats. This course is three credit hours and is required for the Leadership Studies Minor.

Josh Hanes made the motion to accept the above proposals as presented. Chad Murphy seconded the motion. The proposals were approved unanimously.

28. Offer a New Minor – Leadership Studies Minor

This will be a multidisciplinary academic program with a mission to foster and promote ethical leadership, scholarship in action, and public engagement, both as students at MUW and as professionals in future careers. Good leaders are scholars skilled at research and communication who are dedicated to ethical action in pursuit of worthy goals. This program aims to develop ethical leaders who are reflective about the world around them and have the skills and courage to effect positive action. This program includes a 19 credit hour minor. Required courses include LDR 110, LDR 210, LDR 410, and a choice of an ethics-based course (PHL 204, PHL 206, PHL 305, PHL 306, PHL 307, or PHL 465). Students must choose nine hours of courses in Applications of Leadership. Options include the new LDR 120 and LDR 400 courses.

Josh Hanes made the motion to accept the proposal as presented with the exception of one change. PSY 370 Social Psychology will be added to the list of elective courses in Applications of Leadership. Chad Murphy seconded the motion. The proposal was approved unanimously.

Wesley Garrett presented the following proposals for Legal Studies:

29. Offer a New Course – PLG 250 Evidentiary Basics

This course will examine the rules governing the admission, exclusion, and presentation of evidence in judicial proceedings. Topics will include but are not limited to relevancy, character and habit evidence, examination and impeachment of witnesses, presentation of evidence, and the hearsay rule and its exceptions. This three-credit course will be a prerequisite for PLG 351 and PLG 352. This course will give students the opportunity to become competent in evidentiary concepts and better prepare them for mock trials.

30. Offer a New Course – PLG 350 (351) Criminal Trial Practicum

This course will be an examination of evidentiary reasoning and court room procedure. Students will learn the importance of preparation, professionalism, ethical behavior, and teamwork as they prepare to compete in simulated criminal judicial proceedings. PLG 250 is a prerequisite. This will support students who are part of the institution's mock trial criminal case competition team. The course number needs to be changed from PLG 350 to PLG 351.

31. Offer a New Course – PLG 352 Civil Trial Practicum

This course will be an examination of evidentiary reasoning and court room procedure. Students will learn the importance of preparation, professionalism, ethical behavior, and teamwork as they prepare to compete in simulated civil judicial proceedings. PLG 250 is a prerequisite. This will support students who are part of the institution's mock trial civil case competition team.

Josh Hanes made the motion to accept the proposals as presented with the exception of one change for #30. PLG 350 will be PLG 351. Erich Ogle seconded the motion. The proposals were approved unanimously.

College of Education & Human Sciences

Monica Riley presented the following proposals for Education:

32. Offer a New Course – ED 317 Behaviors in Early Childhood

This course will stress developmentally appropriate techniques and materials fostering successful behavior development and learning in young children, ages 3 through 8. The purpose is to gain an understanding of behaviors of young children, behavior guidance, assessing, teaching and nurturing prosocial behaviors, and development of appropriate behavioral expectations for very young children. This course includes 5 hours of clinical experience. ED 304 is a prerequisite. This course will be required as part of the new Family Studies track in Early Childhood.

33. Offer a New Course – ED 319 Early Childhood Language and Literacy

This course will examine language development from birth through primary-aged children. Special attention will be paid to linguistically diverse populations and children whose language development differs from the expected norm, with regards to the most recent advances in the field. Selection and development of prereading/prewriting and reading and writing curricula for preschool and kindergarten will be assessed. There will be an emphasis on development of literacy and use of appropriate literature in PreK-K instruction. This course includes 5 hours of clinical experience. ED 304 is a prerequisite. The course will be required as part of the new Family Studies track in Early Childhood.

34. Offer a New Course – ED 320 Developmentally Appropriate Materials and Methods in Early Childhood Education

This course will address developmentally appropriate techniques and materials fostering successful development and learning in young children, from infancy through age 8. This is a three credit hour course designed for prospective early childhood teachers. The purpose is to help students gain an understanding of developmentally appropriate methods and materials for use with young children. This course includes 5 hours of clinical experience. ED 317, ED 319, and PSY 335 are prerequisites. This course will be required as part of the new Family Studies track in Early Childhood.

Kim Whitehead made the motion to accept the proposals as presented. Donna Burlingame seconded the motion. The proposals were approved unanimously.

Youn Mi Lee presented the following proposals for Family Studies and Psychology:

35. Offer a New Course – FS 230 Intimate Relationships

This course will cover the multi-faceted topic of intimate relationships and explores those relationships from empirical and theoretical perspectives, including cultural, biological, social, and developmental viewpoints. This course is worth three credit hours and will be one of the major core courses in Family Studies, with students choosing either COM 201 or FS 230.

36. Offer a New Course – FS 337 Guidance of Parents and Young Children

This course will focus on the process of parenting and the guidance of young children from infancy through early childhood using guidance principles appropriate for teachers, parents, and other caregivers. PSY 206 is a prerequisite. This three credit course will be required of students seeking the Add-On Certificate in Early Childhood Education, and it will serve as an elective for other students within the Education and Family Studies programs.

37. Offer a New Course – PSY 335 Typical and Special Needs

This course will review the methods, constructs, and principles of behavior analysis and behavior modification. Content will include the application of observation and behavioral modification techniques in the home and in the classroom for children and adolescents with both typical and special needs. Format includes both in-class and observational learning components. This three-credit course will be required of students seeking the Add-On Certificate in Early Childhood Education. This will be a prerequisite for ED 320.

38. Modify an Existing Curriculum – Family Studies

This proposal would provide the new course, FS 230 Intimate Relationships, as an alternative to the current Family Studies Major requirement of COM 201 Relational Communication. The proposal will better align our Family Studies Major with CFLE requirements, specifically Content Area 5: Interpersonal Relationships.

Josh Hanes made the motion to accept the proposals as presented. Erich Ogle seconded the motion. The proposals were approved unanimously.

College of Nursing

Tammie McCoy presented the following proposal for Nursing:

39. Offer a New Course – NU 310 Basic Nursing Concepts for Student Success

This course will be added as an elective course to the BSN curriculum. This one-credit course will augment basic nursing content introduced in NU 301 and NU 325, both of which are prerequisites for this course. It will enhance

critical thinking and study skills to improve student success in the Baccalaureate Nursing Program. This course will be offered in the fall semester every year.

Josh Hanes made the motion to accept the proposal as presented. Erich Ogle seconded the motion. The proposal was approved unanimously.

Old Business

New Business

Chad Murphy will be the new Chair for 2015-2016.

Our next meeting is scheduled for May 1, at 1:30 p.m. Proposals will be due by noon April 22, 2015.