The Undergraduate Curriculum Committee met on February 6, 2015, in the Welty Boardroom. The minutes of the December meeting was approved by a unanimous vote.

**University Administration Actions**

President Borsig approved the Council Actions from the December meeting concerning the following:

1. Modify an Existing Course – LS 101 Learning Skills
2. Modify an Existing Course – LS 102 Learning Skills
3. Modify an Existing Curriculum – Minor in International Studies
4. Modify an Existing Course – GEO 306 Geography of the Muslim World

**Council Actions for February 6, 2015**

**College of Arts & Sciences**

James Ward presented the following proposal for Political Science:
1. Modify an Existing Curriculum – Political Science

This proposal will remove POL 150 and 101 as prerequisites for all upper division political science courses, with the exception of POL 350. The faculty has determined that the material in POL 150 is not necessary for successful completion of upper level political science courses. In addition, they want to rescind these prerequisites in order to strengthen the political science program and enhance enrollment. Josh Hanes made the motion to accept the proposals as presented. Amanda Dahl seconded the motion. The proposal was approved unanimously.

2. Offer a New Course – HIS 325 The Byzantine Empire

This three-credit Junior-level course will be a survey of the Byzantine world from its origins as the eastern Roman Empire (c. 200 CE) through its eventual fall in 1453, focusing on its political and cultural developments and its interaction with the medieval west and the Islamic world. There will be no prerequisites or corequisites. This course covers a period and a region not currently addressed in extant courses, and provides another global history elective which satisfies the major requirement. Dee Dee Larson made the motion to accept the proposal as presented. Kim Whitehead seconded the motion. The proposal was approved unanimously.

New Business

- **Internal API** – Marty Hatton discussed some discrepancies in terminology of some of our academic programs, such as Theatre, that we present both as a concentration (which is correct for Theatre) and as a major (which is not correct for Theatre). The Registrar’s Office and Jennifer Moore from Institutional Research are looking to establish an internal Academic Program Inventory (API) that will include clear definitions for major, minor, concentration and emphasis. We’ll then review all academic programs to see how they match with these definitions, ask that departments review our assessment and let us know if they agree or not, and if not may need to ask that their programs go through UCC for reclassification.

Our next meeting is scheduled for March 6, at 1:30 p.m. Proposals will be due by noon February 25, 2015.