

Undergraduate Curriculum Council  
November 4, 2022  
Minutes

**Members Present**

Kim Shaw  
Sacha Dawkins  
Kris Lee  
Kristi DiClemente  
Wesley Garrett  
Russell Brandon

Bob Fuller  
Tara Sullivan  
Bob Sample  
Amanda Dahl  
Kimberly Dorsey

**Ex-Officio Members Present**

Shannon Lucius

**Guests:**

Ross Whitwam  
Kelly Hollowell  
Karen George  
Chad Murphy

Dorothy Kerzel  
Dorothy Berglund  
Maria Scott

The Undergraduate Curriculum Committee met via Zoom on November 4, 2022. The minutes of the April meeting were unanimously approved.

**University Administration Actions**

The following council actions from the April meeting were approved:

1. Create a New Course – LS 098 Introduction to College Success
  - a. Targeting dual enrollment students
2. Modify an Existing Course – BSB 109 Introduction to Biology
  - a. Change title to Introduction to Biology I
  - b. Change from 4 credit hours to 3 credit hours
3. Create a New Course – BSB 109L Biology I Lab
4. Inactivate an Existing Course – BSB 110 Introduction to Human Anatomy and Physiology
5. Create a New Course – BSB 111 Introduction to Biology II
6. Create a New Course – BSB 111L Biology II Lab

**General Education**

Natural Sciences: Removing BSB 110 and adding BSB 111.

**Unfinished Business – Tabled Proposal**

7. Modify an Existing Course – PSY 407 Psychology of Criminal Behavior
  - a. Change number and title to PSY 222 Psychology and the Law and description

## **Council Actions for November 4, 2022**

### **College of Arts & Sciences**

Kelly Hollowell presented the following proposal:

1. Modify an Existing Course – MA 100 Intermediate Mathematics
  - a. Change from 3 credit hours to 4 credit hours

This proposal seeks to increase the number of credit hours from 3 to 4. Mathematics faculty feel that more time is needed to adequately teach the content in the course due to students' demonstration of significant deficiencies in basic mathematical concepts in recent semesters. Furthermore, this change would align with other regional institutions, which already offer the equivalent course as a four-credit hour course.

Bob Fuller made a motion to approve the proposal as presented. Bob Sample seconded the motion and the proposal was approved unanimously.

Ross Whitwam presented the following proposal:

2. Offer a New Course – BSB 360 Comparative Biomechanics

This proposal seeks to create a biology course in comparative biomechanics, where students will investigate, in an evolutionary context, the mechanics of organism movement by integrating concepts from physics/engineering and biology. This course will allow students to explore an aspect of biology not often considered in core biology courses, encouraging students to integrate knowledge from other topics including comparative anatomy, physics, and evolution. This course will provide a valuable foundation to students interested in pursuing careers related to human biomechanics and animal related fields such as veterinary medicine or wildlife.

Bob Sample made a motion to approve the proposal as presented. Kristi DiClemente seconded the motion and the proposal was approved unanimously.

Dorothy Berglund presented the following proposals:

3. Offer a New Course – PSY 222 Psychology and the Legal System

This proposal seeks to create a psychology course that explores the thinking and behavior of participants within the legal system, as well as the psychological processes that are interwoven within it. This course is a new elective designed to increase elective offerings for majors and minors and other students outside the department who may have an interest in the subject matter. This course had

been offered before as PSY 407 under the name “Psychology of Criminal Behavior.” Student feedback was enthusiastic, and enrollment was strong, suggesting a keen interest in the subject matter. The course is meant to expand the breadth of electives available to students interested in how psychology fits within the legal system. Modifications to the original version of PSY 407 proved too extensive to warrant a simple course modification. The new course with its lower pre-requisite requirements and intended course level will expand the breadth of offerings for students and be much more accessible to those interested in applications of psychological principles within a legal context. It is not intended that PSY 222 replace PSY 407, nor is it the intention to inactivate PSY 407.

4. Offer a New Course – PSY 442 Behavioral Genetics

This proposal seeks to create a psychology course that examines how genes regulate development and function of the brain to ultimately influence behavior. The goal of this course is to provide students with the background needed to understand and think critically about genetic components of behavioral research. This course will provide psychology majors and minors a unique advantage to their education through the exploration of the nature/nurture debate of human behavior. This course will allow students to explore the bases of genetics in each of the core courses required for the major.

5. Offer a New Course – PSY 448 Career Pathways in Psychology

This proposal seeks to create a psychology course that explores career options for psychology majors with a bachelor’s degree, and career options for individuals after graduate school (e.g. Masters, PhD, PsyD, EdS, etc.). Assignments will be aimed at helping students learn about available opportunities and develop skills and documents needed to find a job and/or get into graduate school. This course is designed, as an elective, to help students navigate the various careers in psychology and the required educational background to obtain the career of their choice. Many students are under the impression they can practice therapy after obtaining their bachelor’s degree and many others are unaware of the requirements of graduate school programs. This course will not only give students a direct explanation of the careers and requirements, but a full understanding of the differences and similarities of psychology careers. This course has been offered previously, on two occasions, as special topics. Most of the graduating seniors who have taken the course have moved on to graduate programs in psychology.

Kristi DiClemente made a motion to approve the proposals as presented. Russell Brandon seconded the motion and the proposal were approved unanimously.

## College of Nursing & Health Sciences

Karen George presented the following proposal:

6. Modify an Existing Curriculum – RN to BSN Advanced Placement Option
  - a. Addition of part time option to full time

This proposal seeks to add a part-time option (track) in addition to the full-time curriculum. The addition of a part-time option will be more “user-friendly” and allow the working RN the option to complete the BSN degree on a part-time basis. Over the last two admission cycles approximately 120 qualified applicants declined acceptance to our full-time program. Many indicated that they would have likely been able to manage if a part-time option had been available.

Kristi DiClemente made a motion to approve the proposal as presented. Bob Fuller seconded the motion and the proposal was approved unanimously.

Chad Murphy presented the following proposals:

7. Modify an Existing Course – HED 310 Social & Behavioral Aspects of Public Health
  - a. Change Title to Theoretical Foundations of Health Behavior

This proposal seeks change the course title from Social and Behavioral Aspects of Public Health to Theoretical Foundations of Health Behavior and Social Science. Public Health Education faculty feel that the current course title does not accurately reflect course content as it covers the theoretical foundations of health education and health promotion but does not address the social determinants of health and health disparities. Both topics are important and would be better grasped if covered in two separate courses. A course already exists to address the social root causes of health and health disparities: HED 405 Social Determinants of Health and Health Disparities.

Kristi DiClemente made a motion to approve the proposal as presented. Kris Lee seconded the motion and the proposal was approved unanimously.

8. Offer a New Course – HED 199 Navigating Health Insurance and Managed Care

This proposal seeks to create a public health education course that will provide an overview of public and private health insurance, products, services, and delivery methods. It will address the perspectives of the many stakeholders involved in the U.S. health care system, including providers, insurers, and the government, but focuses especially on the perspective of the consumer. This course is a designed, as a requirement for the proposed BAS and BS Health Care Navigator tracks (see items #14 and 15), and as an elective for other majors, minors, and students interested in learning about health care insurance.

This course will provide future health care professionals of all types with the knowledge and tools to help consumers successfully navigate the health insurance system.

9. Offer a New Course – HED 270 Health & Wellness Counseling and Education

This proposal seeks to create a public health education course that will serve as an introduction to the methods of health and wellness coaching and education, focusing on the role of the health and wellness coach in building client relationships and in the development of healthy goals to improve overall health and quality of life. This course is designed, as an elective and will introduce students to the importance of working one-on-one with individuals to create a health and wellness plan to ensure health and wellness and maintain quality of life. There are a variety of planning and evaluation models and tools that can be used. Students need to understand the models and tools available to them.

10. Offer a New Course – HED 355 Planning and Evaluation Models in Public Health

This proposal seeks to create a public health education course that will introduce the concepts of program planning, implementation, and evaluation using several planning and evaluation models, as applied to a variety of public health settings. This course is designed, as a requirement for the proposed curriculum change of the BAS and BS degrees and the proposed BAS and BS Health Care Navigator tracks (see items #12, 13, 14, and 15). This course provides students with learning opportunities earlier in the curriculum and gives them sufficient practice and reinforcement before undertaking the task of developing a program plan inclusive of implementation and evaluation tasks (HED 450 Planning, Implementation, and Evaluation of Public Health).

11. Offer a New Course – HED 386 Men's Health Issues

This proposal seeks to create a public health education course that will address men's health and wellness in the context of the male psyche, provide up-to-date research on men's health, discuss theoretical frameworks, and share perspectives from men, their friends and families, and care providers. It will explore social, cultural, physical, and psychological approaches to men's health focusing on the psycho-social issues, the body, relationships, healthy living, and aging, while considering cultural differences. This course is designed, as an elective, providing students an opportunity to explore the reasons men suffer higher rates of morbidity and mortality. The Public Health Education program currently offers HED 382 Women's Health Issues and HED 383 Gender and Sexual Minority Health. The Men's Health Issues course has been taught as a special topics course and faculty agreed that it would be a good elective addition.

Kristi DiClemente made a motion to approve the proposals as presented. Russell Brandon seconded the motion and the proposals were approved unanimously.

#### 12. Modify an Existing Curriculum – BAS in Public Health Education

This proposal seeks to reduce the number of total credit hours required to complete the degree by 4 credit hours. The proposal also requests that HED 315, HED 316, HED 320, and HED 325 be removed as required courses and that the newly created course that was proposed previously (see item #10) HED 355 and HED 405 be added as required courses. The proposed change will better align the curriculum with the current needs of an entry level health educator and will be less burdensome on students by requiring fewer credit hours. The changes in the health education competencies and subcompetencies represent a shift in the profession towards more emphasis on program planning, implementation, evaluation, ethics, and professionalism. Therefore, the faculty have determined that the curriculum should reflect these changes.

#### 13. Modify an Existing Curriculum – BS in Public Health Education

This proposal seeks to reduce the number of total credit hours required to complete the degree by 4 credit hours. The proposal also requests that HED 315, HED 316, HED 320, and HED 325 be removed as required courses and that and that the newly created course that was proposed previously (see item #10) HED 355 and HED 405 be added as required core courses. The proposed change will better align the curriculum with the current needs of an entry level health educator and will be less burdensome on students by requiring fewer credit hours. The changes in the health education competencies and subcompetencies represent a shift in the profession towards more emphasis on program planning, implementation, evaluation, ethics, and professionalism. Therefore, the faculty have determined that the curriculum should reflect these changes.

Kristi DiClemente made a motion to approve the proposals as presented. Russell Brandon seconded the motion and the proposals were approved unanimously.

#### 14. Modify an Existing Curriculum – BAS in Public Health Education

##### a. Add a Healthcare Navigator track

This proposal seeks to add a Healthcare Navigator track to the current BAS in Public Health Education. The proposed changes will better prepare students for a career in public health education that focuses on healthcare navigation in a changing healthcare system. The proposed track requests that HED 260 or newly proposed course - HED 270 (see item #9), a chronic disease elective (choose between HED 301, HED 316, or FN 345), PSY 206, NU 204, newly proposed course - HED 199 (see item #8), and MIS 340 be added as

requirements for the track. The proposed change will enable public health education students to enter public health education jobs that are specific to healthcare navigation. The changes in the health education competencies and subcompetencies represent a shift in the profession towards more emphasis on program planning, implementation, evaluation, ethics, and professionalism. Therefore, the faculty have determined that the curriculum should reflect these changes.

15. Modify an Existing Curriculum – BS in Public Health Education  
a. Add a Healthcare Navigator track

This proposal seeks to add a Healthcare Navigator track to the current BAS in Public Health Education. The proposed changes will better prepare students for a career in public health education that focuses on healthcare navigation in a changing healthcare system. The proposed track requests that HED 260 or newly proposed course - HED 270 (see item #9), a chronic disease elective (choose between HED 301, HED 316, or FN 345), PSY 206, NU 204, newly proposed course - HED 199 (see item #8), and MIS 340 be added as requirements for the track. The proposed change will enable public health education students to enter public health education jobs that are specific to healthcare navigation. The changes in the health education competencies and subcompetencies represent a shift in the profession towards more emphasis on program planning, implementation, evaluation, ethics, and professionalism. Therefore, the faculty have determined that the curriculum should reflect these changes.

Kristi DiClemente made a motion to approve the proposals as presented. Russell Brandon seconded the motion and the proposals were approved unanimously.

16. Modify an Existing Curriculum – Public Health Education Minor

This proposal seeks to reduce the number of total credit hours required to complete the minor by 3 credit hours. The proposal also requests that HED 350, and HED 381 be removed as required courses and that the newly modified course that was proposed previously (see item #7) HED 310 and the newly created course that was proposed previously (see item #10) HED 355 and be added as required core courses. The proposed change will better align the curriculum with the current needs of an entry level health educator and will be less burdensome on students by requiring fewer credit hours. The changes in the health education competencies and subcompetencies represent a shift in the profession towards more emphasis on program planning, implementation, evaluation, ethics, and professionalism. Therefore, the faculty have determined that the curriculum should reflect these changes.

Kristi DiClemente made a motion to approve the proposal as presented. Bob Sample seconded the motion and the proposal was approved unanimously.

17. Modify an Existing Curriculum – Certificate of Sexual Health for Public Health Education Majors  
a. Change to Certificate in Sexual Health

This proposal seeks to change the name of the Certificate of Sexual Health for Public Health Education Majors to Certificate in Sexual Health. The proposed change will better reflect the intention of the certificate. The current title indicates that the certificate is only available to students majoring in Public Health Education and does not reflect the intent of the department.

Russell Brandon made a motion to approve the proposal as presented. Bob Sample seconded the motion and the proposal was approved unanimously.

18. Modify an Existing Curriculum – Certificate in Sexual Health  
a. Reduce required credits from 18 to 12 credit hours

This proposal seeks to reduce the number of total credit hours required to complete the certificate by 4 credit hours. The electives required for the certificate will be reduced from 4 courses (12 hours) to 2 courses (6 hours). The proposal also requests that HED 240 be removed as a core course and that HED 311 be added as a required core course. The proposed change will make the certificate more attractive to students outside of the major and professionals seeking sexual health certification by making the requirements less burdensome. The proposed change will allow for the completion of the certificate in one semester.

Kris Lee made a motion to approve the proposal as presented. Kim Dorsey seconded the motion and the proposal was approved unanimously.

Our next meeting is scheduled for: **February 3, 2023 at 1:30 pm**  
Proposals will be due by noon January 25, 2023.