

Undergraduate Curriculum Council
March 5, 2021
Minutes

Members Present

Kristi DiClemente
Clifton Wingard
Kimberly Dorsey
Alina Harges
Sacha Dawkins

Kris Lee
Amanda Dahl
Wesley Garrett
Leslie Arnold
Chad Murphy

Ex-Officio Members Present

Jessica McDill

Hillary Richardson

Guests:

Kendall Dunkelberg
Andrew Nguyen

Holly Krogh
Heather Bliss

The Undergraduate Curriculum Committee met via Zoom on March 5, 2021. The minutes of the February meeting were unanimously approved.

University Administration Actions

The following council actions from the February meeting were approved:

1. Offer a New Course – EN 313 Digital Writing
2. Offer a New Course – EN 363 Black Women Writers
 - a. Crosslist with WS 363
3. Offer a New Course – WS 363 Black Women Writers
 - a. Crosslist with EN 363
4. Modify an Existing Course – EN 300 Advanced Composition
 - a. Title change to Professional Writing
5. Modify an Existing Course – EN 305 Advanced Grammar
 - a. Title Change to Applied Linguistics
6. Modify an Existing Course – EN 409 Literature for Adolescents and Older Children
 - a. Title Change to Young Adult Literature
7. Modify an Existing Curriculum – English Major
 - a. Add Concentration in Literature
 - b. Add three additional credit hours
8. Modify an Existing Curriculum – English Major
 - a. Add Concentration in African American Literature
 - b. Add three additional credit hours
9. Modify an Existing Curriculum – English Major

- a. Add Concentration in Creative Writing
- b. Add three additional credit hours
- 10. Modify an Existing Curriculum – English Major
 - a. Add Concentration in Professional Writing
 - b. Add three additional credit hours
- 11. Modify an Existing Curriculum – English Major, Secondary Education Certification, BA
- 12. Offer a New Course – FLS 390 Spanish Service-Learning Internship
- 13. Modify an Existing Course – FLS 311 Survey of Spanish Literature I
 - a. Title Change to Survey of Literature of the Spanish-Speaking World I
- 14. Modify an Existing Course – FLS 312 Survey of Spanish Literature II
 - a. Survey of Literature of the Spanish-Speaking World II
- 15. Modify an Existing Curriculum – Spanish (BA)
- 16. Modify an Existing Curriculum -- Spanish w/Spanish Education K-12 Certification (BA)

- 17. Modify an Existing Course – PHL 202 Aesthetics
 - a. Title Change to Aesthetics: Philosophy of Art

- 18. Modify an Existing Course – BSB 101 General Biology I
 - a. Renumber to BSB 151
- 19. Modify an Existing Course – BSB 101L General Biology I Lab
 - a. Renumber to BSB 151L
- 20. Modify an Existing Course – BSB 102 General Biology II
 - a. Renumber to BSB 152
- 21. Modify an Existing Course – BSB 102L General Biology II Lab
 - a. Renumber to BSB 152L
- 22. Offer a New Course – BSB 252 Zoology

Council Actions for March 5, 2021

College of Arts, Sciences & Education

Kristi DiClemente presented the following proposals:

- 1. Offer a New Modify an Existing Course – HIS 101 History of Civilization I
 - a. Change title to World Civilization to 1600
- 2. Modify an Existing Course – HIS 102 History of Civilization II
 - a. Change title to World Civilization 1600 to present
- 3. Modify an Existing Course – HIS 109 US History I
 - a. Change title to US History to 1877
- 4. Modify an Existing Course – HIS 110 US History II
 - a. Change title to US History 1877 to present

The department seeks to rename the History 100 level courses to make clear that there are no pre-requisites for any course and that any course may be taken individually or in pairs to satisfy the Gen Ed.

Kris Lee made a motion to approve the proposals as presented. Chad Murphy seconded and the proposals were approved unanimously.

5. Modify an Existing Course – POL 202 Affecting Political Change
 - a. Change title to Making Democracy Work

The Department feels the new title will better convey the course subject matter to potential students and to those reviewing their transcripts.

Hillary Richardson made a motion to approve the proposal as presented. Clifton Wingard seconded and the proposal was approved unanimously.

Kendall Dunkelberg presented the following proposals:

6. Offer a New Course – PHL 205D Logic Discussion

New optional discussion section, PHL 205D, for students enrolled in PHL 205 – Logic. The course will meet the need of helping students prepare for the Analytical Reasoning section of the LSAT and of helping students understand symbolic logic in general. The intent is to spend more time on informal logic skills in the main section (PHL 205)

7. Offer a New Course – PHL 298 Special Topics in Ethics

The Special Topics in Ethics class is useful for us to be able to offer topically specific classes that are responsive to changing student interests and will fit into the Applied and Professional Ethics Certificate. It is also useful as a way for us to try out new course topics without adding classes permanently to the catalogue before we have evidence that there will be a sustained interest in the topic.

Clifton Wingard made a motion to approve the proposals as presented. Kimberly Dorsey seconded and the proposals were approved unanimously.

8. Modify an Existing Curriculum – Applied and Professional Ethics Certificate
 - a. Add PHL 207 and PHL 298 to list of qualifying courses

The department wants to be sure that all courses that fit within this Certificate program are counted. This will help students interested in ethics have a greater variety of courses to choose from in completing the certificate program. It will

also help our department offer a greater variety of courses to attract students to the certificate program.

Sacha Dawkins made a motion to approve the proposal as presented. Alina Harges seconded and the proposal was approved unanimously.

Heather Bliss presented the following proposal:

9. Offer a New Course – PSY 110 Orientation to the Psychology Major

This proposal seeks to create a one credit hour orientation course to the major for sophomore students. This course will allow students to explore options in the fields of psychology and to begin thinking about how to prepare for a career post-bachelors.

Holly Krogh presented the following proposals:

10. Modify an Existing Course – FSC/PSY 430 Basic Counseling Skills

- a. Change number to FSC/PSY 336
- b. Change title to Basic Helping Skills

The proposal seeks change the number to FSC/PSY 336, change the title to Basic Helping Skills, and change the prerequisites for the course. Many students enter the psychology major with the assumption that they can work in the mental health field as counselors or clinical psychologists with a bachelor's degree. The original name of the course provides students with support for their assumption that they can practice therapy with a bachelor's degree (they cannot do so; they need graduate education, professional practice hours after earning a graduate degree, and to pass a licensure exam in order to practice counseling).

Kris Lee made a motion to approve the proposals as presented. Clifton Wingard seconded and the proposals were approved unanimously.

11. Modify an Existing Curriculum – Psychology BA

The proposal seeks to restructure the Psychology major curriculum including an increase of 7 semester hours for a total of 47 of which 6 fulfill general education requirements. The proposed curriculum covers the major domains of psychology: cognition and learning, developmental, biological, and sociocultural; it also provides greater choice and flexibility to students (transfer students in particular) majoring in psychology.

Sacha Dawkins made a motion to approve the proposal as presented. Hillary

Richardson seconded and the proposal was approved unanimously.

12. Modify an Existing Curriculum – FSC Major

This proposal seeks to add a course (FSC 336, proposed change from FSC 430) to the FSC electives offered to majors. Adding FSC 336 (formerly FSC 430) to the electives for FSC majors will provide them with the opportunity to complete a course which will prepare them for professional helping roles. Helping skills are currently viewed as an important supplement to Certified Family Life Educator's (CFLE) skills in family life education programming and evaluation.

13. Modify an Existing Curriculum – FSC Minor

This proposal seeks to add a course (FSC 336, proposed change from FSC 430) to the FSC electives offered to minors. Adding FSC 336 (formerly FSC 430) to the electives for FSC minors will provide them with the opportunity to complete a course which will prepare them for professional helping roles. Helping skills are currently viewed as an important supplement to Certified Family Life Educator's (CFLE) skills in family life education programming and evaluation.

Amanda Dahl made a motion to approve the proposals as presented. Kris Lee seconded and the proposals were approved unanimously.

New Business

Due to the April meeting falling on Good Friday, the committee has opted to have the last meeting be on May 7. Please pass this on to your areas.

Our next meeting is scheduled for: **May 7, 2021 at 1:30 pm**

Proposals will be due by noon April 28, 2021.