

Undergraduate Curriculum Council
November 6, 2020
Minutes

Members Present

Kristi DiClemente
Kris Lee
Chad Murphy
Kimberly Dorsey
Sacha Dawkins

Leslie Arnold
Clifton Wingard
Wesley Garrett
Alina Harges

Ex-Officio Members Present

Jessica McDill
Nichole Bonaventure

Guests:

Erin Kempker	Shawn Dickey
Holly Krogh	Jim McAnally
Heather Bliss	Andrew Nguyen

The Undergraduate Curriculum Committee met via Zoom on November 6, 2020. The minutes of the October meeting were unanimously approved.

University Administration Actions

The following council actions from the October meeting were approved:

1. Offer a New Course – EN 274 Intro to the Graphic Novel
2. Modify an Existing Course – BSB 310 General Ecology
 - a. Changed number to BSB 410
3. Modify an Existing Course – BSB 346 Evolutionary Biology
 - a. Changed number to BSB 446
4. Modify an Existing Curriculum – BS Psychology
 - a. Addition of BS degree to the curriculum

Council Actions for November 6, 2020

College of Arts, Sciences & Education

1. Modify an Existing Curriculum – Family Science Minor

The proposal seeks to require FSC minors to choose one elective from a listing of 200-level courses, and one elective from a listing of 300-400 level courses,

and allow a maximum of 4 credit hours to be double counted for a major or other minor. The department wants minors to gain both foundational knowledge (200-level classes) and applied knowledge (300-level classes) relevant to our field, and most students were choosing only 200-level classes to complete the minor.

2. Modify an Existing Curriculum – Psychology Minor

This proposal seeks to increase the number of elective PSY hours from 3-9 and increase the available options for the remaining 6 hours. The department wants to update the curriculum in a manner that ensures minors graduate with a broad understanding of the subareas of the discipline, and to provide greater choice and flexibility to students minoring in Psychology.

Sacha Dawkins made a motion to approve the proposals as written. Kimberly Dorsey seconded and the proposals were approved unanimously.

Holly Krogh presented the following proposals:

3. Inactivate an Existing Course – FSC 337 Guidance of Parents and Young Children

This proposal seeks to Inactivate FSC 337. This course was created for an education add-on which has not been offered in some time and for a proposed minor in early childhood education that was never approved by the W. The last time the course was offered was spring 2016 (not by departmental faculty); the course was canceled due to low enrollment.

4. Inactivate an Existing Course – FSC 470 Health Drugs and Chemical Dependency

This proposal seeks to Inactivate FSC 470. This course was created for an education add-on which has not been offered in nearly a decade. The last time the course was offered was summer 2012.

5. Inactivate an Existing Course – PSY 335 Child Behavior Modification: Typical and Special Needs

This proposal seeks to inactivate PSY 335. This course was created for an education add-on which has not been offered in some time and for a proposed minor in early childhood education that was never approved by the W. The course was never offered.

6. Inactivate an Existing Course – PSY 202 Global Psychology

This proposal seeks to inactivate PSY 202. This course has not been offered since Fall 2013. Although many schools offer courses that introduce students to a global perspective on psychology, this particular course description is unique and not commonly found in undergraduate programs.

7. Inactivate an Existing Course – PSY 210 Professional Code of Ethics: Psychology

This proposal seeks to inactivate PSY 210. This course has not been offered since Spring 2014. Content is integrated throughout the curriculum.

Kris Lee made a motion to approve the proposals as written. Chad Murphy seconded and the proposals were approved unanimously.

Heather Bliss presented the following proposals:

8. Modify an Existing Course – PSY 340 Sensation and Perception
a. Change number to PSY 440, course code and add prerequisite

This proposal seeks to change the course code and level from 340 to 440 and add a new prerequisite. Students would be better prepared for this course if they have taken PSY 320 (Physiological Psychology) or BSB 141 (Human A&P I) as a prerequisite. This course requires a foundational physiological and anatomical understanding as it pertains to the connections between human physiological sensations and psychological perceptions.

9. Modify an Existing Course – PSY 405 Cognitive Psychology
a. Change number to PSY 315, level and description

This proposal seeks to change the course code and level from 405 to 315 and change it from a senior to a junior level course. The current cognitive psychology course only requires two prerequisites (PSY 101 and PSY 201). Typically 400-level courses require more prerequisites and are reserved for seniors. This course would better serve students in the junior year as it may provide a baseline for other upper-level courses in psychology.

Andrew Nguyen presented the following proposal:

10. Modify an Existing Course – PSY 410 Industrial and Organizational Psychology
a. Changed number to PSY 310 (from 4th year to 3rd year)

This proposal seeks to change the course code and level from 410 to 310 and

change it from a senior to a junior level course. Lowering the course level increases the accessibility of the course for students. This course no longer requires PSY 370 as a prerequisite, thus it no longer makes sense to keep this course at the 400-level.

Clifton Wingard made a motion to approve the proposals as written. Kris Lee seconded and the proposals were approved unanimously.

Erin Kempker presented the following proposal:

11. Modify an Existing Curriculum – Human Geography Minor

This proposal seeks to add additional courses to the list of regional geography courses and elective courses that students can select from to meet these requirements for the minor. The courses we would like to add are new courses, GEO 320: Geography of Sub-Saharan Africa and HIS 305: The African Continent. This change reflects the addition of a new regional course to the geography curriculum, as well as a new history course that can be used as an elective.

Chad Murphy made a motion to approve the proposal as written. Leslie Arnold seconded and the proposal was approved unanimously.

Jim McAnally presented the following proposal

- #### 12. Modify an Existing Course – ART 452
- a. Change to ART 352
 - b. Reduce hours from 220 to 120

This proposal seeks to change the required internship hours from 220 to 120, change the course number from 452 to 352, change the title from “Internship” to “Graphic Design Internship”, and change the prerequisite from “Admission to major, advanced standing” to “Admission to major with 60 or more completed credit hours and approval of faculty supervisor and department chair.” The current requirement of 220 hours for the internship reduces internship opportunities as employers typically only need interns part-time and accruing 220 hours in a relatively short period can be difficult. This course is required for graphic design majors, while also open for studio art majors they rarely consider an internship. The change from a 400 level (senior) to the 300 level (junior) will reflect the department’s curriculum and will emphasize the importance of the experience at the junior level. The term advanced standing is vague, therefore clarifying 60 hours (junior level) would avoid confusion.

Kris Lee made a motion to approve the proposal as written. Kimberly Dorsey seconded and the proposal was approved unanimously.

New Business

Congratulations to Lynn Dobbs on her retirement and thank you for your valuable knowledge and service as the Registrar.

Welcome to Jessica McDill as the Assistant Registrar.

Our next meeting is scheduled for: **December 4, 2020 at 1:30 pm**

Proposals will be due by noon November 25, 2020.