

Undergraduate Curriculum Council  
March 6, 2020  
Minutes

**Members Present**

Chad Murphy  
Cathy Smith  
Kris Lee  
Amanda Dahl

Leslie Arnold  
Kristi DiClemente  
Clifton Wingard

**Ex-Officio Members Present**

Lynn Dobbs  
Marty Hatton  
Hillary Richardson

**Guests:**

Susan Hurley  
Dionne Fortenberry  
Dorothy Berglund

Julia Mortyakova  
Bonnie Oppenheimer

The Undergraduate Curriculum Committee met on March 6, 2020, in the Welty Boardroom. The minutes of the February meeting were unanimously approved.

## **University Administration Actions**

The following council actions from the February meeting were approved:

1. Modify an Existing Course – PSY 360 Educational Psychology
  - a. Change to ED 360 Educational Psychology
2. Modify an Existing Curriculum – Creative Writing Minor
  - a. Increase credit hours to 19
3. Modify an Existing Curriculum – English Minor
  - a. Increase credit hours to 18
4. Modify an Existing Curriculum – Philosophy Minor
  - a. Decrease credit hours from 21 to 18
5. Modify an Existing Course – PHL 450 Special Topics in Philosophy
  - a. Change to PHL 400 Seminar in Philosophy
6. Offer a New Course – PHL 299 Special Topics in Philosophy
7. Offer a New Course – HIS 342 History of Global Epidemics
8. Offer a New Course – POL 330 Nonprofit Advocacy & Government Relations
9. Offer a New Course – POL 375 Applied Law for Religious & Other Nonprofits

10. Modify an Existing Curriculum – Political Science
  - a. Add a Concentration in Nonprofit Advocacy
11. Modify an Existing Curriculum – Political Science
  - a. Add a Concentration in Social Studies
12. Modify an Existing Curriculum – Pre-Law Minor
13. Offer a New Course – ACC 324 Nonprofit Accounting
14. Offer a New Course – BU 334 Fundraising Principles
15. Offer a New Course – ENT 354 Social Entrepreneurship
16. Offer a New Course – MGT 424 Board Community and Volunteer Development
17. Offer a New Course – MKT 414 Nonprofit Marketing
18. Offer a New Course – PLG 364 Nonprofit Law
19. Offer a New Minor – Nonprofit Management Minor
20. Modify an Existing Curriculum – BAS
  - a. Add Nonprofit Management Concentration to Business Administration Major
21. Modify an Existing Curriculum – BBA
  - a. Add Nonprofit Management Concentration to Business Administration Major
22. Offer a New Course – NU 150 ASN Nursing Retention
23. Modify an Existing Curriculum – Exercise Science

## **Council Actions for March 6, 2020**

### **College of Arts, Sciences & Education**

Kris Lee presented the following proposal for English:

1. Offer a New Course – EN 274 Intro to the Graphic Novel

This proposal seeks to create a three (3) credit hour course. The graphic novel is a growing and popular form of literature. The proposed course will provide students with the history and connection graphic novels have to past literature as well as give them an understanding of the future of literary trends.

Kristi DiClemente made a motion to accept the proposal as presented. Hillary Richardson seconded and the motion passed unanimously.

Dionne Fortenberry presented the following proposals for Science:

2. Modify an Existing Curriculum – BS in Chemistry
  - a. Remove MA 283 Calculus III as a required course

The proposed change seeks to remove MA 283: Calculus III from the requirements for the Chemistry major. The faculty in the department determined that only one topic covered MA 283: Calculus III is needed in a chemistry course. In speaking with the MA 283 professor, it was decided that the PSC 451 professor could cover the necessary mathematics for that course. Therefore, there is no need for Chemistry majors to take MA 283: Calculus III.

3. Modify an Existing Course – PSC 450 Physical Chemistry I
  - a. Remove MA 283 Calculus III as a prerequisite
4. Modify an Existing Course – PSC 451 Physical Chemistry II
  - a. Remove MA 283 Calculus III as a prerequisite

The proposed change seeks to remove MA 283: Calculus III from the list of prerequisites and corequisites. The faculty in the department determined that only one topic covered MA 283: Calculus III is needed in a chemistry course. In speaking with the MA 283 professor, it was decided that the Physical Chemistry professor could cover the necessary mathematics for that course. With this change, there is no need for Chemistry majors to take MA 283: Calculus III; therefore, MA 283 should be removed as a prerequisite/concurrent enrollment.

Marty Hatton made a motion to accept the proposals as presented. Amanda Dahl seconded and the motion passed unanimously.

Bonnie Oppenheimer presented the following proposals for Mathematics:

5. Modify an Existing Course – MA 283 Calculus III

At the present, the content covered in MA 283: Calculus III and MA 284 Calculus IV is arranged in a manner to accommodate the needs of Chemistry majors in three semesters of calculus. The arrangement involved including material that is standardly part of Calculus IV and moving it into Calculus III and moving material that is standardly part of Calculus III and moving it into Calculus IV. Specifically, the change will involve modification of MA 283 to include “Sequences and series,

Taylor series, parametrization of curves, polar equations conic sections, and vectors”.

6. Modify an Existing Course – MA 284 Calculus IV

At the present, the content covered in MA 283: Calculus III and MA 284 Calculus IV is arranged in a manner to accommodate the needs of Chemistry majors in three semesters of calculus. The arrangement involved including material that is standardly part of Calculus IV and moving it into Calculus III and moving material that is standardly part of Calculus III and moving it into Calculus IV. Specifically, the change will involve modification of MA 284 to include “Vector-valued functions, functions of several variables, extreme values and Lagrange multipliers, multiple integrals, and integration in vector fields, including Green’s Theorem, Stokes’ Theorem, and Divergence Theorem”.

Kristi DiClemente made a motion to accept the proposal as presented. Amanda Dahl seconded and the motion passed unanimously.

7. Modify an Existing Course – MA 310 Probability and Statistics  
a. Title Change to Probability

At the present, MA 310: Probability and Statistics is being taught to include a statistical component with the purpose of satisfying an NCATE requirement for Mathematics with Secondary Education Certification majors. Since MA 123: Statistics has been added to the Mathematics with Secondary Education Certification major, it is no longer necessary for MA 310 to cover statistical material. Therefore, the course revert focus to probability theory. In addition to this, the changes in content to MA 283 and MA 284 will now necessitate that students take both courses prior to enrolling in MA 310.

Cathy Smith made a motion to accept the proposal as presented. Kris Lee seconded and the motion passed unanimously.

Julia Mortyakova and Susan Hurley presented the following proposals for Music:

8. Modify an Existing Curriculum – BA in Music
9. Modify an Existing Curriculum – BM in Music Education
10. Modify an Existing Curriculum – BM in Music Therapy
  - a. Require all music majors to be in Music Ensemble

The faculty in the Department of Music met and determined that Music majors need consistent application of vocal/instrumental technique and experience learning and performing the repertoire for their major instruments. The proposed change in curriculum would serve to provide students active engagement in this practice during the entirety of their study.

Kristi DiClemente made a motion to accept the proposals as presented. Marty Hatton seconded and the motion passed unanimously.

Kristi DiClemente presented the following proposals:

#### 11. Modify an Existing Curriculum – Create Nonprofit Advocacy Minor

The proposed change seeks to create a new minor in Nonprofit Advocacy. This change would create a new minor for students interested in pursuing work at the intersection of government and nonprofits. The addition of this minor will provide an option for students to become familiar with the major actors, institutions, and processes structuring American government and foundational understanding of how nonprofits seek to influence and are impacted by public policy.

Amanda Dahl made a motion to accept the proposal as presented. Hillary Richardson seconded and the motion passed unanimously.

#### 12. Modify an Existing Curriculum – BA History Concentration in Public History

The proposed changes seek to modify the requirements for the Public History concentration to include more interdisciplinary options and will serve to align the HIS offerings more closely with current course offerings. This change would enable students to complete the BA in History with a concentration in Public History in an efficient and timely manner. The proposed change would remove the C or better requirement from the major courses and would remove HIS 312: Mississippi History as a required major course. A new “Public History Courses” section, in which students would choose 6 hours, would be created to provide more flexibility (this section would include HIS 463: Archives Management, HIS 318: Museum Studies, and various HIS internships). The change would also provide more flexibility in terms of “History content courses” by modifying the

curriculum to require at least 15 hours of History Content Courses at the 200 level or above- students must select at least one American History, at least one European History, and at least one Global History course. The change would also include an enhancement of the “Interdisciplinary Requirements” to align with courses currently taught on campus. In addition to making the program more flexible and attainable for students, the proposed modification will also bring our program in line with Public History programs at other institutions.

Kristi DiClemente made a motion to accept the proposal as presented. Amanda Dahl seconded and the motion passed unanimously.

13. Offer a New Course – HIS 333 History of Food and Culture in Europe

The proposed course will provide the students with a three (3) credit hour overview of the role food played in the history of Pre-Modern Europe. Students taking this course will look at culture and society through the lens of food, giving students a different perspective on history. This course will serve as an elective course and will count as an elective for History majors. A course fee will be requested to offset the costs.

Hillary Richardson made a motion to accept the proposal as presented. Marty Hatton seconded and the motion passed unanimously.

14. Offer a New Course – POL 365 Mississippi Women in Politics

15. Offer a New Course – WS 365 Mississippi Women in Politics

The submitted proposals seek to create POL/WS 365 Mississippi Women in Politics as a one to three (1-3) credit hour course to support the NEW Leadership Mississippi program. The courses will be cross listed. For the past five years, a Special Topics Leadership course has been used to provide course credit for the NEW Leadership Mississippi program. The creation of this course will provide a more appropriate and formal course to better reflect the program’s content.

Kris Lee made a motion to accept the proposals as presented. Clifton Wingard seconded and the motion passed unanimously.

## **General Education**

### 16. Offer a New Course – FS 230 Intimate Relationships

The proposed change seeks to add FS 230: Intimate Relationships as a General Education Curriculum Social Science option. The proposed course satisfies multiple general education learning outcomes, specific to the guiding principles of MUW's general education curriculum, "demonstrating an understanding of self, global societies, and the natural world". The inclusion of this course as a general education option will bolster the current General Education offerings by providing students with an opportunity to take a course that will enhance their understanding of their own interpersonal relationships, why these dynamics occur, and how to make their own relationships better.

**Outcome:** The University Curriculum Council recommended that this proposal move to Academic Council.

Kristi DiClemente made a motion to accept the proposal as presented. Amanda Dahl seconded and the motion passed unanimously.

## **Education – FYI**

Education has two changes for the undergraduate programs, the B.S. in Early Childhood Development and the B.S. in Elementary Education, for the next bulletin:

- Elementary Education students must earn a "B" or higher in ED 361, ED 362, and ED 366
- Undergraduate Education students will have only two attempts to earn the minimum grade in all courses in either major, ECD or EE.

Education faculty voted to follow Complete College America (CCA) best practices and identify ED 361, ED 362, and ED 366 as Critical Pathway courses since they prepare Elementary Education students for the state's Foundations of Reading Test, which is required for licensure by the Mississippi Department of Education (MDE). Elementary Education students must earn a "B" or higher for these courses, just as they have been

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required to do for ED 302. All other courses in Elementary Education and all courses in Early Childhood Development require a "C" or higher. Again following CCA best practices, Education faculty also voted in favor of allowing students no more than two attempts to earn minimum grades in order to remain in either of these undergraduate Education programs. Students who are unsuccessful will be guided to other appropriate program options offered at the W.

### **Old Business**

Our next meeting is scheduled for: **April 3, 2020 at 1:30 pm**

Proposals will be due by noon March 25, 2020.