

**Undergraduate Curriculum Council**  
**March 1, 2019**  
**Minutes**

**Members Present**

Dee Dee Larson  
Wesley Garrett  
Josh Hanes  
Chad Murphy

Amanda Dahl  
Kristi DiClemente  
Kris Lee

**Ex-Officio Members Present**

Lynn Dobbs  
Hillary Richardson

Marty Hatton

**Guest:**

Holly Krogh	Dorothy Berglund
Bonnie Oppenheimer	Brian Anderson
Katymay Malone	Amanda Clay Powers

The Undergraduate Curriculum Committee met on March 1, 2019, in the Welty Boardroom. The minutes of the February meeting was unanimously approved.

**University Administration Actions**

The following council actions from the February meeting were approved:

1. Create a New Minor – Human Geography Minor
2. Modify an Existing Curriculum – Delete Public Administration Certificate
3. Modify an Existing Curriculum – Political Science Major
  - a. Replace POL 203 with Political Science elective
4. Create a New Minor – Pre Law Minor

5. Modify an Existing Course – BQA 170 Statistical Analysis for Business
  - a. Prerequisite Change
6. Inactivate an Existing Course – BU 496 Capstone Portfolio in Business
7. Modify an Existing Curriculum – BBA in Business Administration Concentration Health Care
  - a. Remove BU 496
8. Modify an Existing Curriculum – Health Care Management Minor
  - a. Remove BU 496
9. Modify an Existing Course – MIS 320 Database Applications
  - a. Prerequisite Change
10. Modify an Existing Course – MIS 322 Web Development for Business
  - a. Prerequisite Change
11. Modify an Existing Curriculum – Business Administration with a Concentration in Marketing
  - a. Replace MIS 486 MIS Projects
  - b. With MIS 440 Information Security Management
12. Modify an Existing Curriculum – Bachelor of Applied Science Business Administration with a concentration in Culinary Arts
  - a. Curricular Modifications
  - b. Name change to Concentration in Culinary Management
13. Modify an Existing Course – CA 300 Food Preparation I
  - a. Change credit hours from 5 to 4
14. Modify an Existing Course – CA 301 Food Preparation II
  - a. Change credit hours from 5 to 4
15. Modify an Existing Course – CA 400 Food Preparation III
  - a. Change credit hours from 5 to 4
16. Modify an Existing Course – CA 385 Advanced Baking II
  - a. Add *with lab* to title
17. Modify an Existing Course – CA 375 Advanced Baking I
  - a. Add *with lab* to title
18. Modify an Existing Course – CA 401 World Cuisines
  - a. Add *with lab* to title
19. Offer a New Course – PLG 395 Legal System Response to Child Maltreatment

## **Council Actions for March 1, 2019**

### **College of Arts, Sciences & Education**

Marty Hatton presented the following proposals:

1. Offer a New Curriculum – Bachelors of Science in Early Childhood Development
  - a. IHL approved Appendix 8 attached Feb 2019

Early childhood development and education is the science and art of creating and maintaining a healthy, stimulating educational environment for the growth and development of young children. The Bachelor of Science in Early Childhood Development (BS in ECD) major at Mississippi University for Women (MUW) will develop professionals with the knowledge and skills needed to provide services, teach, and guide young children, ages birth to eight. A non-licensure major, the BS in ECD will allow students to begin preparing immediately for careers in education, serving both students who do not seek to become licensed teachers and education pre-major students who do desire to enroll in MUW's licensure-based teacher preparation program in elementary education prior to their qualifying to enroll in that major. The BS in ECD will consist of a format that also expands opportunities for students who have completed an Associate of Applied Sciences (AAS) degree in Early Childhood Education Technology. Students who have earned an AAS in Early Childhood Education Technology will be able to apply up to 49 career/technical credit hours to the BS in ECD through validation credit.

Hillary Richardson made the motion to approve the proposal as presented. Chad Murphy seconded the motion and the proposal was approved unanimously.

2. Offer a New Course – COM 294/ED 294 Media Literacy Education

The primary focus of this course will be the role of media and technology in early childhood development but will address media effects and use across a variety of contexts. This course will directly serve students majoring in Communication and in the proposed BS in Early Childhood Development. A course with no prerequisite, this course may be of interest as an elective for students who intend to work directly with media, technology, and children, and this course may serve

students with personal interest concerning the impact of media and technology. COM 294/ED 294 will be an option as a major course for at least two academic programs or as a special interest course.

3. Offer a New Course – ED 404 Teacher Internship: Early Childhood

This course is similar in format as ED 406 Teacher Internship: Elementary (9 credit hours) and provides actual teaching experience in a preschool internship center under the direction of qualified center directors and university supervisors. Observation precedes actual classroom teaching.

Amanda Dahl made the motion to approve the proposals as presented with the following changes to ED 404: This is a 9 credit hour course and is not repeatable. Therefore, remove the Note in Section I-H. Also, remove Section II-B. and replace with In-class supervised evaluation. Kristi DiClemente seconded the motion and the proposals were approved unanimously.

4. Modify an Existing Curriculum – Elementary Education Major BS

- a. Remove 3 hour Social Science Requirement from 9-6 credit hours
- b. Reduce minimum required from 124 hours to 121 hours for completion

Removal of 3 credit hour social science requirement, reducing social sciences from 9 credit hours to 6 credit hours and moving degree from minimum required 124 credit hours for completion to 121 credit hours for completion.

Amanda Dahl made the motion to approve the proposal as presented. Kristi DiClemente seconded the motion and the proposal was approved unanimously.

Brian Anderson presented the following proposals:

5. Offer a New Course – EN 260/WS 260 LGBTQ+ Literature

This course introduces students to and gives a survey of Lesbian, Gay, Bisexual, Transgender and Queer+ Literature. While the course offers an obvious draw for students who are a part of the LGBTQ+ community, it also helps students gain the language and diplomatic skills necessary to navigate the growing global landscape that often includes people outside of one's personal experience.

Kristi DiClemente made the motion to approve the proposal as presented. Marty Hatton seconded the motion and the proposal was approved unanimously.

6. Offer a New Course – EN 270 Studies in Popular Culture

This course will present an analysis of contemporary popular culture, including such subjects as television, video games, film, graphic narratives, music, advertising, social media, and popular literature.

Marty Hatton made the motion to approve the proposal as presented pending support from Communication Department and CIP code. Amanda Dahl seconded the motion and the proposal was approved unanimously.

7. Modify an Existing Course –EN 317 Technical and Business Writing  
a. Change title to Technical Writing

A shorter name better reflects the way course content has evolved. Technical writing has become a recognizable field, and we hope that emphasizing it will attract more students.

8. Modify an Existing Course – REL 308/WS 308 Western Women’s Roles in Religion  
a. Change title to Women and Gender in Western Religions

The existing title is functional but unwieldy. The addition of “Gender” to the course title also more fully communicates the course content.

Kristi DiClemente made the motion to approve the proposals as presented. Marty Hatton seconded the motion and the proposals were approved unanimously.

9. Modify an Existing Curriculum – BA in Spanish  
a. Change of elective requirements

Students who pursue a Spanish major should have the ability to include a wider array of courses to fulfill their major requirements. By allowing courses at or above FLS 201 to fulfill their elective requirements, we are opening up more opportunities to teach or add courses that will be taught at this level or above,

and we are making it easier for transfer students to complete the major in four years.

10. Modify an Existing Curriculum – BA Spanish with Teacher Certification
  - a. Change of elective requirements

Students who pursue a Spanish major with Teacher Certification should meet the same requirements as the Spanish BA major and have the ability to include a wider array of courses to fulfill their major requirements.

Kristi DiClemente made the motion to approve the proposals as presented. Hillary Richardson seconded the motion and the proposals were approved unanimously.

11. Modify an Existing Curriculum – Women’s Studies Major
  - a. Reduce and consolidate number of requirements

Due to the approved new course proposals, it was necessary to revise the curriculum to add new courses. In reviewing the existing curriculum, we found that it appears too complicated for students to complete without substitutions, so we felt that reducing the number of requirements and consolidating them would maintain the interdisciplinary nature of the major while allowing students greater flexibility in how they progress towards the degree.

12. Modify an Existing Curriculum – Women’s Studies Minor
  - a. Eliminate list of required electives

New courses were added to Women’s Studies. Rather than adding to the list of courses that meet elective requirements, it seems to make more sense to allow any Women’s Studies course to count, which will also make it unnecessary to change the minor every time a new course is added.

Amanda Dahl made the motion to approve the proposals as presented. Kristi DiClemente seconded the motion and the proposals were approved unanimously.

Katymay Malone presented the following proposals:

13. Modify an Existing Course – HED 312/WS 312 Maternal and Child Health
  - a. Cross list
14. Modify an Existing Course – HED 383/WS 383 Gender and Sexual Minority Health
  - a. Cross list
15. Modify an Existing Course – HED 384 Eating Disorders and Body Image as Public Health Issues
  - a. Change course number to HED 385
  - b. Cross list as WS 385

The course content is relevant to women's studies. Since there was already a WS 384, in order to cross-list and avoid confusion, Women's Studies and Health Education agreed to change the number to 385.

Kristi DiClemente made the motion to approve the proposals as presented. Josh Hanes seconded the motion and the proposals were approved unanimously.

16. Offer a New Course – HED 327/WS 327 Global Child Advocacy Issues

The purpose of this course is to prepare students to recognize child advocacy and child health issues around the world. The course will include discussion of the Convention on the Rights of the Child, child labor, child trafficking, child soldiers, children affected by war and conflict, child maltreatment, adoption, educational issues, child health, and issues particularly affecting the female child, such as sex-selective abortion, female genital mutilation, child brides, and sex trafficking. Selected prevention education and intervention programs will be examined throughout the course. This course will be offered as an elective in public health education and will be cross-listed with women's studies. It will also serve as partial fulfillment of the CAST certificate.

Marty Hatton made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

Dorothy Berglund presented the following proposals:

17. Offer a New Certificate Program – Child Advocacy Studies Training (CAST)

Child Advocacy Studies Training (CAST) focuses on developing students' understanding of the various factors that lead to child maltreatment and of various existing responses to incidents of child maltreatment, so students work more effectively within various systems and institutions that respond to these incidents. 12 credit hours (4 courses) will be required for this certificate.

Marty Hatton made the motion to approve the proposal as presented. Kristi DiClemente seconded the motion and the proposal was approved unanimously.

18. Offer a New Course – FS 295 Perspectives on Child Maltreatment and Advocacy

This course is the introductory course for child advocacy studies and covers the history of child advocacy, comparative perspectives on child advocacy (international issues, including sex trafficking), the legal framework of child advocacy, responses to child maltreatment, and the skills necessary to work in child maltreatment. This course will be offered as part of a proposed certificate program in child advocacy studies training (CAST). The certificate program will be offered through FS.

19. Modify an Existing Course – FS 392 Families in Crisis and Rehabilitation

a. Prerequisite Change

Prerequisite change -New Prerequisite(s): FS 382 or PSY 304 or FS 295  
The FS 392, Families in Crisis and Rehabilitation course, is being proposed as one required course for a certificate program in Child Advocacy Studies Training (CAST). Adding the FS 392 prerequisite will enable CAST students (who could potentially come from majors other than FS or PSY or from a community college with the articulated Perspectives course) to enter this course.

Amanda Dahl made the motion to approve the proposals as presented. Chad Murphy seconded the motion and the proposals were approved unanimously.



Holly Krogh presented the following proposals:

20. Modify an Existing Curriculum – Psychology Major BA
  - a. Total Hours required reduced to 120
21. Modify an Existing Curriculum – Family Studies Major BS
  - a. Total Hours required reduced to 120

These proposals change Total Hours Required for these two majors to allow students a more efficient progression through the curriculum. Most students can handle 15 hours per regular semester. Students could finish on time without enrolling in an unreasonably heavy load, in summer school, or for an additional semester.

Amanda Dahl made the motion to approve the proposals as presented. Hillary Richardson seconded the motion and the proposals were approved unanimously.

Bonnie Oppenheimer presented the following proposal:

22. Modify an Existing Course – MA 100 Intermediate Algebra
  - a. Change title to Intermediate Mathematics
23. Modify an Existing Course – MA 100L Intermediate Algebra Lab
  - a. Change title to Intermediate Mathematics Lab

Change title of MA 100 Intermediate Algebra to MA 100 Intermediate Mathematics per IHL Policy 608 which has changed the requirement for low ACT mathematics subscores from Intermediate Algebra to Intermediate Mathematics. This change will also make clearer that MA 100 is the developmental course for both MA 113 College Algebra and MA 123 Statistics.

Josh Hanes made the motion to approve the proposals as presented. Kristi DiClemente seconded the motion and the proposals were approved unanimously.

Kristi DiClemente presented the following proposal:

24. Create a New Minor – Pre-Law Minor (Tabled from February meeting)

Create a new minor for students interested in law school: “Pre-Law” and to provide a curricular home for the broad range of students interested in law school so they can meet one another as well as the three pre-law advisors on campus; get them in classes where they will gain familiarity with existing bodies of law, legal systems, law school and the legal profession; ensure at least 18 hours of their coursework involves rigorous analytic thinking, research, writing, and oral communication; otherwise prepare them for the LSAT and better track our graduates’ success in gaining admittance to and graduating from law school.

Hillary Richardson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

25. Offer a New Course – IS 101 Law School Preparation

This course is designed to help students prepare to take the LSAT required for admission to a law school, provide field trip opportunities to regional law schools, prepare applications for law school, and be successful in the first year of law school.

Hillary Richardson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

## **College of Business & Professional Studies**

Dee Dee Larsen presented the following proposal:

26. Offer a New Course – MIS 297 Digital Platform Programming

This course examines the use of programming techniques and design elements necessary to solve problems or find patterns in data utilizing complex data sets and tools commonly used in digital research. This course provides a basic understanding in the hands-on programming skills required to conduct digital research utilizing complex data sets and digital research tools. This course will provide the basic programming skills for the Digital Studies minor. It also will provide another opportunity for programming skills for the MIS major and minor.

Kristi DiClemente made the motion to approve the proposal as presented. Chad Murphy seconded the motion and the proposal was approved unanimously.

### **College of Nursing & Health Sciences**

Chad Murphy presented the following proposal:

27. Modify an Existing Course – NU 145 Nursing Transition Clinical
  - a. Change title to Nursing Transition Lab

The current NU 145 Nursing Transition Clinical course provides students with a hands-on clinical laboratory experience. Changing the title will better reflect the teaching-learning strategies of the non-traditional student.

Amanda Dahl made the motion to approve the proposal as presented. Kristi DiClemente seconded the motion and the proposal was approved unanimously.

### **Library**

Amanda Clay Powers presented the following proposals:

28. Offer a New Curriculum – Digital Studies Minor

The Digital Studies Minor will augment a wide variety of majors, adding needed perspective and skills related to the evolving digital world. Students taking this minor will be prepared to sort through the changing landscape of online information; develop critical thinking skills around data and information literacy;

understand how to create and interpret online systems; examine the cultural, political, and social implications of new technologies; and use the fundamentals of coding, digital tools, and data analytics to solve problems in their major discipline. Completing the minor, they will be able to translate the knowledge they have gained as MUW students into a digital environment.

Kristi DiClemente made the motion to approve the proposal as presented with the following changes to Section G column New Curriculum of the proposal:

- Title name change HIS 329 to Kingdoms and Christianity: Medieval Europe 1000-1500.
- Adding course number POL 201 Affecting Political Change
- Adding course number MKT 495 Marketing Research

Amanda Dahl seconded the motion and the proposal was approved unanimously.

#### 29. Offer a New Course – LIB 201 Digital Research

This course introduces digital research methods. Students will survey interdisciplinary research skills and techniques that broadly approaches digital inquiry, digital creativity, critical practice, and data as it may manifest in different disciplines. This course introduces students to knowledge, computing competencies, and the hands-on work necessary for using digital tools and methods of research. It also is the prerequisite for the Digital Studies Practicum, another required course for the minor.

Amanda Dahl made the motion to approve the proposal as presented with the addition of the CIP code 25.0101. Hillary Richardson seconded the motion and the proposal was approved unanimously.

#### 30. Offer a New Course – LIB 401 Digital Studies Practicum

Students will investigate findings or a research question in their major (ongoing or proposed) with digital tools and communicate them effectively in a virtual environment.

Amanda Dahl made the motion to approve the proposal as presented with the change of prerequisite from LIB 101 to LIB 201. Marty Hatton seconded the motion and the proposal was approved unanimously.

### **Information Item**

Dee Dee Larson communicated the name change from Bachelor of Science in Business Administration to Bachelor of Business Administration to Honors Curriculum. No substantive changes to the degree program were made in this process, which means that the required honors courses that vary by degree are the same for the B.B.A. as they were for the B.S.

### **New Business**

- Revising UCC Forms – Dee Dee Larson will be continuing revision of the forms and possibly present at the next meeting.
- Degree Works

Our next meeting is scheduled for:

**April 5, 2019, at 1:30 pm.**

Proposals will be due by noon March 27, 2019.