

Undergraduate Curriculum Council
April 6, 2018
Minutes

Members Present

Kim Whitehead	Dana Walker
Josh Hanes	Chad Murphy
Amanda Dahl	Dee Dee Larson
Johnathon Hooks	Wesley Garrett
Hart Kayser	

Ex-Officio Members Present

Lynn Dobbs	Marty Hatton
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Guests:	Scott Tollison	Valentin Bogdan
	Tammie McCoy	Sheila Adams
	Joe Alexander	Marty Brock

The Undergraduate Curriculum Committee met on April 6, 2018, in the Welty Boardroom. The minutes of the March meeting was unanimously approved.

University Administration Actions

The following council actions from the March meeting were approved:

1. Modify an Existing Curriculum – BA Spanish
2. Offer a New Course – MUS 150 Performance Technique for Singers
3. Modify an Existing Course – ART 104 Design II
 - a. Title Change to Design II Color Theory
4. Offer a New Course – ART 107 – Three Dimensional Design
5. Modify an Existing Course – ART 200 – Foundation Portfolio Review
 - a. Prerequisite change
6. Modify an Existing Course – ART 235 – Metal Arts I
 - a. Prerequisite change

7. Modify an Existing Course – ART 338 – Sculpture
 - a. Prerequisite change
8. Modify an Existing Curriculum –BFA in Fine Arts
9. Modify an Existing Curriculum – Studio Art Minor
10. Modify an Existing Curriculum – BS in Culinary Arts: Food Art Emphasis Area
11. Modify an Existing Course – MA 123 Statistics
 - a. Prerequisite Change
12. Modify an Existing Course – SM 101 Environmental Science I
 - a. Prerequisite Change
13. Modify an Existing Course – SM 102 Environmental Science II
 - a. Prerequisite Change
14. Modify an Existing Course – PSP 211 General Physics
 - a. Prerequisite Change
15. Modify an Existing Course – PSP 212 General Physics
 - a. Prerequisite Change
16. Modify an Existing Course – SM 135 Programming in C++
 - a. Prerequisite Change
17. Modify an Existing Course – BSB 109 Introductory Biology
 - a. Course Description Change
18. Offer a New Course – HIS 381 U.S. as a World Power To 1898
19. Offer a New Course – HIS 382 U.S. as a World Power Since 1898
20. Offer a New Course – POL 381 U.S. as a World Power To 1898
21. Offer a New Course – POL 382 U.S. as a World Power Since 1898
22. Inactivate an Existing Course – SOC 305 Marriage and Family
23. Modify an Existing Course -- FS 306 Marriage and Family
 - a. Change Title to Individuals & Families in Societies, Number, Description and Prerequisite
24. Modify an Existing Course -- FS 316 Issues in Family Studies: Work and Violence
 - a. Prerequisite Change
25. Modify an Existing Course -- FS 330 Human Sexuality and Socialization
 - a. Title and Prerequisite Change
26. Modify an Existing Course – FS/WS 351 Women’s Experiences in Family Life
 - a. Prerequisite Change
27. Modify an Existing Course – FS 382 Theories in Family Studies
 - a. Prerequisite Change
28. Modify an Existing Course – FS 392 Families in Crisis and Rehabilitation
 - a. Prerequisite Change
29. Modify an Existing Course – FS 401 Families and Public Policy
 - a. Prerequisite Change

30. Modify an Existing Course – FS 465 Program Planning and Evaluation
 - a. Prerequisite Change
31. Modify an Existing Course – FS 468 Parenting in Contemporary Society
 - a. Prerequisite Change
32. Modify an Existing Course – FS 497 Pre-Internship Orientation
 - a. Prerequisite Change
33. Modify an Existing Course – FS 499 Field Experience in Family Studies Occupations
 - a. Title Change to Internship
 - b. Prerequisite Change
34. Offer a New Curriculum – Gerontology Minor
35. Offer a New Course – FS 250 Introduction to Aging
36. Offer a New Course – MKT 373 Personal Selling
37. Modify an Existing Curriculum: B.S. in Business Administration with Concentration in Marketing
38. Modify an Existing Course -- FIN 355 Business Finance
 - a. Prerequisite Change
39. Modify an Existing Course -- MGT 497 Strategic Management
 - a. Prerequisite Change
40. Modify an Existing Course -- MIS 294 Intro to Information Systems
 - a. Change number to MIS 300
41. Modify an Existing Curriculum -- BAS with Concentration in General Business
42. Modify an Existing Curriculum -- BAS with Concentration in Human Resource Management
43. Modify an Existing Curriculum - BAS with Concentration in Health Care Management
44. Modify an Existing Curriculum -- BAS with Concentration in Management
45. Modify an Existing Curriculum -- BAS with Concentration in Management Information Systems
46. Modify an Existing Curriculum -- BAS with Concentration in Legal Administration
47. Create a New Curriculum -- BAS with Concentration in Marketing
48. Modify an Existing Course -- BAQ 345 Advanced Statistical Analysis for Business
 - a. Prerequisite Change
49. Offer a New Course – KIN 340 Physiology of Exercise and Health Aging
50. Offer a New Course – HED 405 Social Determinants of Health and Health Disparities
51. Modify the General Education Curriculum – Add MA 123 Statistics
52. Modify an Existing Curriculum – Four-Year Honors
53. Modify an Existing Course – UN 099 – Turning Point

Council Actions for April 6, 2018

College of Arts, Sciences & Education

1. Offer a New Course – MUS 327B Half Recital Brass Instrument
2. Offer a New Course – MUS 327P Half Recital Piano
3. Offer a New Course – MUS 327V Half Recital Voice

These proposals create 300 level courses that will require students to perform a 30-minute recital in the junior year and thus gain live performance experience that will facilitate growth in their performance careers. This course is offered by most peer institutions with a performance major or a performance emphasis within the music major.

4. Offer a New Course – MUS 427B Full Recital Brass Instrument
5. Offer a New Course – MUS 427C Full Recital Composition
6. Offer a New Course – MUS 427P Full Recital Piano
7. Offer a New Course – MUS 427V Full Recital Voice

These proposals create 400 level courses that will require students to perform a 50-minute recital in the senior year and thus gain live performance experience that will facilitate growth in their performance careers. These courses are offered by most peer institutions with a performance major or a performance emphasis within the music major.

Dee Dee Larson made the motion to approve the proposals as presented. Wesley Garrett seconded the motion and the proposals were approved unanimously.

8. Offer a New Curriculum – BA in Music, Composition Emphasis

This proposal creates a composition emphasis within the music major using courses already offered and adding the new senior recital course. According to the standards in the National Association of Schools of Music Handbook, the current BA in Music already features enough courses to offer a composition emphasis. Combining these courses with the new recital course to create a stated emphasis will give the program greater credibility with current and future students interested in composition and will aid in recruiting students who want to pursue a career in composing art music.

9. Offer a New Curriculum – BA in Music, Performance Emphasis

This proposal creates a performance emphasis within the music major using courses already offered and adding the new junior and senior recital courses. According to the standards in the National Association of Schools of Music Handbook, the current BA in Music already features enough courses to offer a performance emphasis. Combining these courses with the new recital course to create a stated emphasis will give the program greater flexibility with current and future students interested in music performance and will aid in recruiting students who want to pursue a career in classical music performance.

Dee Dee Larson made the motion to approve the proposals as presented. Marty Hatton seconded the motion and the proposals were approved unanimously.

College of Nursing & Health Sciences

10. Modify an Existing Curriculum – Bachelor of Science in Nursing

This proposal modifies the BSN in light of the recent revision to the General Education curriculum allowing MA 123 to fulfill the quantifying skills requirement. Previously the BSN curriculum required MA 123 in addition to the General Education requirement of MA 113 or higher (excluding MA 123). However, faculty have found that BSN students, who have been required to take a statistics course, and RN to BSN students, who have not, have the same completion rate in the program's series of two research classes. Faculty thus concluded that BSN students may increase their ability to complete research data analysis if they take MA 123 to fulfill their General Education requirement plus an additional statistics course (such as NU 275 Computers in Healthcare or a business statistics course). Therefore, the faculty have decided that BSN students should be allowed to take either MA 113 or MA 123 to fulfill the General Education requirement and the requirements of the major. However, prelicensure BSN students will be strongly advised to take MA 113, while students wishing to continue to graduate school will be advised to take MA 123.

Dee Dee Larson made the motion to approve the proposal as presented. Wesley Garrett seconded the motion and the proposal was approved unanimously.

11. Offer a New Course – NU 204 Healthcare Ethics Across the Lifespan

This proposal creates a course that provides a foundation for critically analyzing ethical dilemmas in nursing practice while caring for individuals across the lifespan. This course focuses on the ethical issues affecting the individuals making healthcare related decisions.

The content improves the student's ability to make healthcare related decisions involving emerging technologies and political, legal, socioeconomic, and fiscal factors. Moreover, critical thinking and ethical decision-making are curricular threads required by healthcare accreditation bodies.

Given that critical thinking and decision-making are everyday aspects of healthcare, the nursing faculty believes the course will strengthen the content already taught within nursing courses. Tupelo faculty teaching this course will have 18+ hours of graduate work in the area of critical thinking and ethics. Tupelo faculty have 12-month appointments and other duties will be rearranged to accommodate the workload.

Dana Walker made the motion to approve the new course proposal as presented. Dee Dee Larson seconded the motion and the proposal was approved unanimously.

College of Business & Professional Studies

12. Offer a New Course – DEC 200 Science of Decision Making

This proposal creates a course that explores factors that influence choices made by individuals and organizations, evaluates decision-making models, demonstrates the application of appropriate tools to analyzing decision-making, measures the quality of outcomes achieved from made decisions, and identifies ways to make better decisions.

The faculty proposing the course noted that Decision Science is frequently considered a sub-discipline of management and taught in schools of business

with management departments, but it is also taught in economics and management information systems programs.

A working group of faculty in the College devised and proposed the course, which was approved by the college faculty. It will generally be taught by a member of the management faculty, but could be taught by economics faculty. Teaching the course will likely result in an overload for a full-time faculty member.

Dana Walker made the motion to approve the new course proposal as presented. Wesley Garrett seconded the motion and the proposal was approved unanimously.

General Education

13. Modify the General Education Curriculum – Add NU 204 Healthcare Ethics Across the Lifespan

This proposal is the addition of the new course to the General Education Curriculum to satisfy the Critical Thinking category of the General Education requirement. The current requirement is for a Philosophy course (non-religion). The Nursing faculty proposes that NU 204 addresses the institution's guiding principle of critical thinking and meets the definition of critical thinking in the AAC&U Critical Thinking Value Rubric adopted by the university to measure this general education component.

The proposal did not include communication of acknowledgement or support from the Chair of Languages, Literature, and Philosophy, which houses all the courses currently used to meet the Critical Thinking category of the General Education requirement, or from the Dean of Arts, Science, & Education, which houses LLP.

In discussion, questions were raised about how open the course would be to non-nursing and non-health sciences students, since General Education courses should be general enough to apply to any student, and whether or not the course's pre-professional focus is appropriate for the liberal arts foundation covered in the General Education requirements. The Nursing faculty noted that the course should be of interest to students in Public Health Education and Health Care Management as well.

The question was raised as to whether a new course that has not yet been taught or assessed should be added to the General Education curriculum. It was also noted in discussion that this would represent a major change to the General Education requirements and may therefore be deemed by the VPAA and Academic Council to require a full faculty vote.

Dee Dee Larson made the motion to approve the proposal to add the new course to the General Education Curriculum as presented. Dana Walker seconded the motion. The vote was split – seven voted yes; two voted no; one abstained who then moved to table the proposal but it did not receive a second. The proposal was approved by majority vote.

14. Modify the General Education Curriculum – Add DEC 200 Science of Decision Making

This proposal adds DEC 200 as an additional course to satisfy the Critical Thinking category of the General Education requirement. The current requirement is for a Philosophy course (non-religion). The Business faculty proposes that DEC 200 addresses the institution's guiding principle of critical thinking and meets the definition of critical thinking in the AAC&U Critical Thinking Value Rubric adopted by the university to measure this general education component.

The Business faculty proposed that Decision Science has a broad range of applications that hold the promise to benefit any discipline. The Business faculty noted that offering this course would cause an enrollment decline in existing courses in philosophy, but business students would not be required to take DEC 200, and other majors across campus could require existing courses within the category should they believe DEC 200 insufficient to meet the needs of their students.

The proposal included an e-mail of non-support from the Chair of Languages, Literature, and Philosophy, which houses all the courses currently used to meet the Critical Thinking category of the General Education requirement, and did not include communication with the Dean of Arts, Science, & Education, which houses LLP.

The question was raised of how open the course would be to non-business students in practice and whether or not the course is appropriate for the liberal arts foundation covered in the General Education requirements. Business faculty responded that the course should have application for the social sciences as well.

Also noted was the concern as to whether a new course that has not yet been taught or assessed should be added to the General Education curriculum and that could represent a major change to the General Education requirements. Therefore it may be deemed necessary by the VPAA and Academic Council to require a full faculty vote.

Amanda Dahl made the motion to approve the proposal to add the new course to the General Education Curriculum as presented. Dana Walker seconded the motion. The proposal was approved on a split vote of seven in favor (Associate VPAA, three members from Nursing & Health Sciences, and three members of Business & Professional Studies), two in opposition (two members from Arts, Sciences, & Education), and one abstention (member from Arts, Sciences, & Education who then moved to table the proposal, which did not receive a second). The Registrar (ex-officio) did not vote.

Our next meeting is scheduled for May 4, 2018, at 1:30 pm if necessary. Proposals will be due by noon April 25, 2018.