

**Undergraduate Curriculum Council**  
**March 2, 2018**  
**Minutes**

**Members Present**

Kim Whitehead	James Todd for Dana Walker
Josh Hanes	Chad Murphy
Amanda Dahl	Dee Dee Larson
Johnathon Hooks	Wesley Garrett
Hart Kayser	

**Ex-Officio Members Present**

Lynn Dobbs	Derek Webb for Hillary Richardson
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Guests:	David Brooking	Susan Hurley
	Julia Mortyakova	Shawn Dickey
	Erinn Holloway	Alex Stelios-Wills
	Dionne Fortenberry	Holly Krogh
	Youn Mi Lee	

The Undergraduate Curriculum Committee met on March 2, 2018, in the Welty Boardroom. The minutes of the December meeting was unanimously approved.

**University Administration Actions**

The following council actions from the December meeting were approved:

1. Modify an Existing Course – FLS 201 – Spanish III
2. Modify an Existing Course – FLS 202 – Spanish IV
3. Delete an Existing Course – FLS 270 – Hispanic Short Story
4. Modify an Existing Course – FLS 301 – Advanced Conversation and Syntax I
  - a. Name change to Advanced Grammar
5. Delete an Existing Course – FLS 302 -- Advanced Conversation and Syntax II
6. Delete an Existing Course – FLS 333 – Cervante
7. Delete an Existing Course – FLS 361 – Contemporary Spanish Literature
8. Offer a New Course – FLS 370 – Visual Culture in Spanish-Speaking World

9. Modify an Existing Course – FLS 381 – Spanish-American Literature I
  - a. Number change to FLS 321
  - b. Name change to Survey of Hispanic Cultural Productions I
10. Modify an Existing Course – FLS 382 – Spanish-American Literature II
  - a. Number change to FLS 322
  - b. Name change to Survey of Hispanic Cultural Productions II
11. Modify an Existing Course – FLS 383 – Cultures and Civilizations of Spain
  - a. Number change to FLS 305
12. Modify an Existing Course – FLS 384 – Cultures and Civilizations of Latin America
  - a. Number change to FLS 306
13. Modify an Existing Course – ED 549 Instructional Assessment Practices and Procedures
  - a. Cross List with ED 449
14. Modify an Existing Course – ED 551 Managing the Instructional Environment
  - a. Cross List with ED 451

## **Council Actions for March 2, 2018**

### **College of Arts, Sciences & Education**

Erinn Holloway presented the following proposal for Spanish:

1. Modify an Existing Curriculum – BA Spanish

This proposal changes the requirements of the major so that students will gain additional and necessary practice and exposure to the language and cultures. The modified curriculum requires 30 credit hours in Spanish, beginning with the intermediate course FLS 251 rather than the introductory sequence FLS 201/202 as in the past (reflecting the current practice in Spanish programs around the country); requires FLS 251, 252, and 301, eliminating the option of nine hours among these courses and FLS 302 (deleted); requires either FLS 305 or 306 rather than simply three additional courses in Spanish and/or French; requires the sequence FLS 321 and 322; re-sequences courses through renumbering; specifies that students select two other electives, with the new course FLS 370 as an option; eliminates the ability to count courses in French toward the major; deletes courses that repeat material or are never taught; and requires six hours

of study abroad in a Spanish-speaking country. The individual components of this modified curriculum that required separate proposals were approved unanimously at the December 2017 meeting, but the modified curriculum proposal itself was tabled with the request that faculty in Spanish provide an expanded description of the required study abroad experience and address some discrepancies in the prerequisites listed in individual course proposals and the proposal to modify the curriculum. All requested changes were reflected in the revised proposal.

Dee Larson made the motion to approve the proposal as submitted. Chad Murphy seconded the motion and was approved unanimously.

2. Offer a New Course – MUS 150 Performance Technique for Singers

Julia Mortyakova and Susan Hurley presented this proposal which creates a new course providing intensive training for singers in audition techniques/preparation, stagecraft, the development of confidence and stage presence, and performance preparation for vocal solos and small ensembles (duets, trios) in a workshop environment. This course complements the program's coursework in vocal technique with training in taking that technique to the stage in theatrical vocal performance. The course was previously offered as a successful Special Topic and will be offered once a year as an elective.

Dee Dee Larson made the motion to approve the proposal as presented with the addition of the CIP code 500903. Josh Hanes seconded the motion and the proposal was approved unanimously.

Shawn Dickey and Alex Stelios-Wills presented the following proposals for Art & Design:

3. Modify an Existing Course – ART 104 Design II  
a. Title Change to Design II Color Theory

This proposal will change the title of ART 104 Design II to ART 104 Design II: Color Theory, a studio-based continuation of two-dimensional design with an emphasis on color and color theory. This change is proposed because the modified ART 104 and the new course ART 107 3-D Design (see #4) match the sequence in the majority of two-year and four-year art programs in the state, these changes will decrease articulation problems with other programs, and

these changes will ensure that all art majors receive enough information about and practice in using color theory (a long-standing need in the department) and that they receive these before higher-level studio classes.

Chad Murphy made the motion to approve the proposal as presented with the addition of the CIP code 500408. Amanda Dahl seconded the motion and the proposal was approved unanimously.

4. Offer a New Course – ART 107 – Three Dimensional Design

This proposal establishes an introductory studio experience exploring the principles of three-dimensional design and the organization of space into the foundation art sequence of courses. Modifying ART 104 Design II as a color theory course and moving three-dimensional design to a new created ART 107 creates the least disruption of course numbering sequences, aligns the program to match the majority of two-year and four-year art programs in the state, and will decrease articulation problems with other programs. This course will become a requirement for the B.S. in Culinary Arts Food Art Emphasis (see #48).

Josh Hanes made the motion to approve the proposal as presented. Dee Dee Larson seconded the motion and the proposal was approved unanimously.

5. Modify an Existing Course– ART 200 – Foundation Portfolio Review

- a. Prerequisite change

6. Modify an Existing Course – ART 235 – Metal Arts I

- a. Prerequisite change

7. Modify an Existing Course – ART 338 – Sculpture

- a. Prerequisite change

These proposals will add ART 107 as a prerequisite. The proposal for ART 338 will also remove ART 103 Design I as a prerequisite since it has nominal impact on three-dimensional-based course outcome.

Dee Dee Larson made the motion to approve the proposals as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

8. Modify an Existing Curriculum –BFA in Fine Arts

This proposal adds ART 107 Three-Dimensional Design to the art core requirements and removes one three-hour art elective from the emphasis area of the major. Adding ART 104 Design II: Color Theory aligns the program with the requirements of other schools in the state and necessitates creating ART 107. As a result, three elective hours need to be removed from the total degree requirements.

Amanda Dahl made the motion to approve the proposal as presented. Chad Murphy seconded the motion and the proposal was approved unanimously.

9. Modify an Existing Curriculum – Studio Art Minor

This proposal modifies the 3-D Track within the minor to require ART 107 Three-Dimensional Design instead of ART 104 Design II.

Dee Dee Larson made the motion to approve the proposal as presented. Derek Webb seconded the motion and the proposal was approved unanimously.

10. Modify an Existing Curriculum – BS in Culinary Arts: Food Art Emphasis Area  
Amanda Dahl presented this proposal to add the new course ART 107 Three-Dimensional Design replacing ART 104 Design II since it is being changed to ART 104 Design II: Color Theory. ART 107 more closely matches the learning outcomes for Culinary Arts students than the revised ART 104.

Dee Dee Larson made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

Dionne Fortenberry brought forward the following proposals for Science & Mathematics:

11. Modify the General Education Curriculum – Add MA 123 Statistics

This proposal allows MA 123 to satisfy the Quantifying Skills category of the General Education requirement. Previously, the requirement was for MA 113 College Algebra or a higher-level course, excluding MA 123 Statistics. This proposal removes the exclusion of MA 123. The Sciences and Mathematics faculty determined that MA 123 meets the General Education student learning outcomes 3.a and 3.b, which include problem solving, drawing conclusions,

making predictions using quantitative information, and analyzing quantitative information presented in different formats. The faculty believes MA 123 is a substantive course with content that is meaningful and applicable to many disciplines.

Josh Hanes made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

12. Modify an Existing Course – MA 123 Statistics  
a. Prerequisite Change

This proposal introduces a prerequisite for MA 123, which currently has none, to mirror the prerequisite for MA 113 College Algebra. The new prerequisite will be ACT math subscore of 19, MA 100 with grade of C or better, or MA 113. This will ensure that students enrolling in MA 123 have sufficient math skills to be successful in the course and is necessary since MA 123 Statistics will now meet the General Education requirement for Quantifying Skills. It will also accommodate students (particularly transfers) who have completed MA 113.

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

13. Modify an Existing Course – SM 101 Environmental Science I  
14. Modify an Existing Course – SM 102 Environmental Science II

These proposals change the prerequisite for each course from MA 113 or higher (not MA 123) or demonstrated proficiency in math to MA 113 or higher. The addition of MA 123 Statistics is necessary since that course will now meet the General Education requirement for Quantifying Skills, and the Sciences and Mathematics faculty determined that the phrase “demonstrated proficiency in math” is not necessary.

15. Modify an Existing Course – PSP 211 General Physics  
16. Modify an Existing Course – PSP 212 General Physics

These proposals add the prerequisite of MA 113 or higher, excluding MA 123. Faculty in the Department of Mathematics believe adding this prerequisite will reinforce the course descriptions, which recommend a fundamental knowledge of algebra and trigonometry, and provide a basis for the problem-solving and formula manipulation involved in the courses.

17. Modify an Existing Course – SM 135 Programming in C++  
a. Prerequisite Changes

This proposal changes the prerequisite for SM 135 from MA 113 to MA 113 or higher. Students entering the university with ACT math subscores that place them in math courses higher than MA 113 technically have not had the prerequisite for SM 135, which has necessitated overrides for these students. Adding the phrase “or higher” will allow these students to enroll in the course.

Josh Hanes made the motion to approve these proposals as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

18. Modify an Existing Course – BSB 109 Introductory Biology  
a. Course Description Change

This proposal changes the course description for BSB 109 to indicate that no credit can be earned for this course if the student already has credit for BSB 101 General Biology I or BSB 102 General Biology II. Since BSB 109 is a course for non-science majors and the course content is at a lower level than the content of BSB 101 and BSB 102, a student with credit for either course has already been exposed to the material covered in BSB 109.

Josh Hanes made the motion to approve the proposal as presented. Chad Murphy seconded the motion and the proposal was approved unanimously.

Johnathon Hooks presented the following proposals for History:

19. Offer a New Course – HIS 381 U.S. as a World Power To 1898

This proposal creates a new history course that develops the curriculum in the area of diplomatic history. The course will examine the rise of the U.S. as a world power from the creation of the nation to its acquisition of foreign dependencies. The course will be taught on a regular rotation by existing faculty.

20. Offer a New Course – HIS 382 U.S. as a World Power Since 1898

This proposal creates a new history courses that develop the curriculum in the area of diplomatic history The course will examine the role of the U.S. as a world power from the end of the Spanish-American War to the end of the Cold War. The course will be taught on a regular rotation by existing faculty.

21. Offer a New Course – POL 381 U.S. as a World Power To 1898  
This proposal cross-lists HIS 381 as a political science course to support the program's interest in international relations.
22. Offer a New Course – POL 382 U.S. as a World Power Since 1898  
This proposal cross-lists HIS 382 as a political science course to support the program's interest in international relations.

Amanda Dahl made the motion to approve these proposals as presented. James Todd seconded the motion and the proposals were approved unanimously.

Holly Krogh and Youn Lee presented the following proposals for Psychology and Family Studies:

23. Inactivate an Existing Course – SOC 305 Marriage and Family

This proposal inactivates SOC 305 due to the elimination of the Social Sciences degree programs (effective fall 2017). The course has been cross-listed as FS 306, which will continue as a regular course.

Chad Murphy made the motion to approve the proposal as presented. Derek Webb seconded the motion and the proposal was approved unanimously.

24. Modify an Existing Course -- FS 306 Marriage and Family
  - a. Change Title to Individuals & Families in Societies, Number, Description and Prerequisite

This proposal removes the SOC 305 course number as a cross listed course, the title to Individuals & Families in Societies, the description, and the prerequisite for FS 306. Changing the title will eliminate confusion with a course that transfer students took at a community college, which does not count toward the degree program because it lower-level and has different content, and will better reflect Certified Family Life Educator (CFLE) Content Area 1 (Families and Individuals in Societal Context). The course number will remain the same, but the cross-listed course SOC 305 will be removed. The new course description will better represent the content of the course, which covers micro- to macro-levels in which the family is embedded, and more closely reflects CFLE course content. The prerequisite will no longer require a minimum grade of C or higher in PSY 201.

The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses.

Dee Dee Larson made the motion to approve the proposal as presented with the change to the CIP code to be 190704. Amanda Dahl seconded the motion and the proposal was approved unanimously.

25. Modify an Existing Course -- FS 316 Issues in Family Studies: Work and Violence
- a. Prerequisite Change

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses.

Dee Dee Larson made the motion to approve the proposal as presented with the change to the CIP code to be 190704. Amanda Dahl seconded the motion and the proposal was approved unanimously.

26. Modify an Existing Course -- FS 330 Human Sexuality and Socialization
- a. Title Change to Human Sexuality
  - b. Prerequisite Change

This proposal changes the title to Human Sexuality and adds PSY 206 as a prerequisite. This will allow students to move forward more quickly through the degree by not having to wait until they pass PSY 201 with a C in order to take FS 330. It will also assist our transfer students as most Family Studies and Psychology majors and minors will have already taken PSY 206.

Dee Dee Larson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

27. Modify an Existing Course – FS/WS 351 Women’s Experiences in Family Life  
a. Prerequisite Change

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses.

28. Modify an Existing Course – FS 382 Theories in Family Studies  
a. Prerequisite Change

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses. It also eliminates the requirement of SOC 305 since this course will no longer be offered.

29. Modify an Existing Course – FS 392 Families in Crisis and Rehabilitation  
a. Prerequisite Change

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses.

30. Modify an Existing Course – FS 401 Families and Public Policy

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses. It also

eliminates the requirement of SOC 305 since this course will no longer be offered.

31. Modify an Existing Course – FS 465 Program Planning and Evaluation

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses.

32. Modify an Existing Course – FS 468 Parenting in Contemporary Society

This proposal eliminates the requirement of a minimum grade of C or higher from the prerequisites. The minimum grade requirement has presented an obstacle to students, forcing them to wait another semester or year to enroll in higher-level courses needed to complete the major. This will allow students to move through the major more quickly, and faculty will advise students to repeat lower-level courses to achieve a C while they are advancing to higher-level courses. It also eliminates the requirement of SOC 305 since this course will no longer be offered.

33. Modify an Existing Course – FS 497 Pre-Internship Orientation

This proposal eliminates the requirement of a minimum grade of C or higher in 17 credit hours of major core courses. This reflects the prerequisite change in major core courses. The prerequisite of a GPA of 2.5 will be retained.

Dee Dee Larson made the motion to approve these proposals as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

34. Modify an Existing Course – FS 499 Field Experience in Family Studies Occupations

- a. Title Change to Internship
- b. Prerequisite Change

This proposal changes the course title and prerequisites for this course. The course title will be changed to FS 399 Internship to reflect the title used by CFLE in its coursework checklist. The prerequisite will eliminate the requirement of a minimum grade of C or higher in 28 credit hours of major core courses. This

reflects the prerequisite change in major core courses. The prerequisite of a GPA of 2.5 will be retained.

Dee Dee Larson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

35. Offer a New Curriculum – Gerontology Minor

This proposal creates a new curriculum, the Gerontology minor, to provide students with entry-level knowledge in the field of gerontology and prepare them for post-baccalaureate and career opportunities in gerontology. Student interest in existing course offerings, including PSY 325 Adult Development and FS Special Topic Aging in Families, indicated a need for the proposed minor. The professional development and qualifications of faculty members in Family Studies, Public Health Education, and Psychology, along with the work of the Gerontology Interdisciplinary Teaching Circle, also provide a basis for creating the minor. Required and optional courses for the minor are drawn from Psychology, Family Studies, Public Health Education, Kinesiology, Nursing, and Nutrition.

Amanda Dahl made the motion to approve the proposal as presented. Dee Dee Larson seconded the motion and the proposal was approved unanimously.

36. Offer a New Course – FS 250 Introduction to Aging

This proposal creates a new course that provides an interdisciplinary overview of the study of the aging process and acts as a foundational course in the Gerontology minor. The course was offered by Dr. Youn Mi Lee as a Special Topics course in Fall 2016 with positive student learning outcomes.

Josh Hanes made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

### **College of Business and Professional Studies**

Dee Dee Larson presented the following proposals for Business:

37. Offer a New Course – MKT 373 Personal Selling

This proposal establishes a new course that presents sales principles and skills required by today's professional salesperson, with emphasis on the business-to-business selling environment. The course will provide students with basic selling skills and prepare them for a future role in sales or sales management. This course fills a gap in the Marketing curriculum since many of the marketing graduates enter the sales field. The course will be taught by existing faculty.

Amanda Dahl made the motion to approve the proposal as presented. Derek Webb seconded the motion and the proposal was approved unanimously.

38. Modify an Existing Curriculum: B.S. in Business Administration with Concentration in Marketing

This proposal modifies the current curriculum to blend the discipline of traditional marketing with emerging trends in the industry and to offer more marketing specific courses. The proposal will remove FIN 340 Financial Markets and Institutions, replace MKT 375 Sales Management with MKT 373 Personal Selling, replace MGT 382 Organizational Behavior with MGT 386 Human Resource Management, replace ACC 465 Managerial Accounting with MKT 455 Internet Marketing, and change the choice of one course from a list of five choices to two business electives.

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

39. Modify an Existing Course -- FIN 355 Business Finance  
a. Prerequisite Change

This proposal modifies the prerequisites for FIN 355. Finance and Economics faculty determined that BQA 170 covers the necessary Finance information and either EC 201 or EC 202 provides the necessary Economic concepts to complete FIN 355 successfully. Thus the prerequisite will be modified from EC 201, EC 202, ACC 212, BQA 345 to EC 201 OR EC 202; ACC 212; BQA 170 or BQA 345.

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

40. Modify an Existing Course -- MGT 497 Strategic Management  
a. Prerequisite Change

This proposal modifies MGT 497 to remove FIN 355 as a prerequisite and make it a prerequisite or corequisite. Transfer students do not always arrive with all of the prerequisites, which has necessitated frequent overrides to allow students to take FIN 355 at the same time as MGT 497. This proposal will eliminate the need for these overrides.

Josh Hanes made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

41. Modify an Existing Course -- MIS 294 Intro to Information Systems
  - a. Change number to MIS 300

This proposal changes the course number of MIS 294 to MIS 300 since this course is typically a 300-level course at other universities.

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

42. Modify an Existing Curriculum -- BAS with Concentration in General Business
43. Modify an Existing Curriculum -- BAS with Concentration in Human Resource Management
44. Modify an Existing Curriculum - BAS with Concentration in Health Care Management
45. Modify an Existing Curriculum -- BAS with Concentration in Management
46. Modify an Existing Curriculum -- BAS with Concentration in Management Information Systems
47. Modify an Existing Curriculum -- BAS with Concentration in Legal Administration

These proposals modifies the concentration to change the career and technical transfer hours from 36 to 40, add key courses specific to the concentration, and remove elective hours accordingly, reducing the total degree hours from 124 to 121. Based on their contact with community colleges and their research on potential employers, a Department of Business working group proposed these changes to enhance the job prospects of students. The changes will also make it more feasible to seek accreditation through ACBSP and thus make the degree more marketable for graduates.

Josh Hanes made the motion to approve the proposals as presented. James Todd seconded the motion and the proposals were approved unanimously.

48. Create a New Curriculum -- BAS with Concentration in Marketing

This proposal creates a marketing concentration so that, upon completion of a variety of marketing courses, students will have a broad-based knowledge of business marketing, understand modern sales and promotion techniques, and know strategies for effectively engaging and retaining customers. Consultation with community colleges, potential employers, and potential students indicated a need for this concentration in addition to the seven others possible in the Bachelor of Applied Science in Business Administration. The requirements for this concentration match the revisions to the other concentrations.

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

49. Modify an Existing Course -- BAQ 345 Advanced Statistical Analysis for Business  
a. Prerequisite Change

This proposal changes the prerequisites for BQA 345 from MA 113 or above and MA 123 to MA 123 or BQA 170. In November 2017, the UCC approved a proposal to change the Bachelor of Science in Business Administration to the Bachelor of Business Administration. That proposal is pending IHL approval. Among the curriculum modifications was to include BQA 170 Business Statistics as an optional course. At that time, the College's plan was also to include BQA 170 as an optional prerequisite for BQA 345 Advanced Statistical Analysis for Business. The College was remiss in not submitting this proposal in November and therefore is submitting it now.

Josh Hanes made the motion to approve the proposal as presented. Derek Webb seconded the motion and the proposal was approved unanimously.

### **College of Nursing & Health Sciences**

Chad Murphy presented the following proposals for Health & Kinesiology:

50. Offer a New Course – KIN 340 Physiology of Exercise and Health Aging

This proposal creates a new course for the study of the physiological systems of the body, normal aging, age-related disease, and the role of physical activity in healthy aging. This will provide an exercise science course for the minor in

Gerontology and a major elective for students in Kinesiology and Public Health Education.

Dee Dee Larson made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

51. Offer a New Course – HED 405 Social Determinants of Health and Health Disparities

This proposal creates a new course which will explore health inequities and health disparities in the United States and seek to understand the root causes. This includes exploration of the interplay of determinants of health (e.g., housing, income, transportation, food outlets, crime) and behavioral, social, cultural, and political factors that impact the health of communities.

Dee Dee Larson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

## **Honors College**

52. Modify an Existing Curriculum – Four-Year Honors

This proposal changes the honors philosophy requirement from an honors-dedicated section of Philosophy to an honors-dedicated section of Philosophy or a 300- or 400-level Philosophy course. The Honors Faculty Committee approved this proposal after reviewing honors enrollments and finding that honors-dedicated sections of Philosophy do not always fill. Since the honors curriculum otherwise allows students to take honors sections of General Education courses or 300- or 400-level courses outside the major or minor, and since the regular General Education Philosophy requirement can be met with any Philosophy course, it seemed logical to increase flexibility in the Philosophy requirement and provide two paths for students.

Amanda Dahl made the motion to approve the proposal as presented. Chad Murphy seconded the motion and the proposal was approved unanimously.

## **University Courses**

### 53. Modify an Existing Course – UN 099 – Turning Point

David Brooking brought this proposal forward to change the credit hours for UN 099 Turning Point from three to zero. This change will give students the opportunity to take 12 hours of credit-bearing courses in a semester instead of the currently allowable nine hours of coursework that count in GPA calculation.

Dee Dee Larson made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

## **Old Business**

- General Education Assessment Committee consists of Wesley Garrett, Hart Kayser, Kim Whitehead, and Dana Walker.
- Josh Hanes will update the proposal forms over the coming months for use in the fall.

## **New Business**

Our next meeting is scheduled for April 6, 2018, at 1:30 pm. Proposals will be due by noon March 28, 2018.