

Undergraduate Curriculum Council
December 1, 2017
Minutes

Members Present

Kim Whitehead	Dana Walker
Josh Hanes	Chad Murphy
Amanda Dahl	Marty Brock for Dee Dee Larson
Johnathon Hooks	Wesley Garrett
Hart Kayser	

Ex-Officio Members Present

Lynn Dobbs	Bobby Fugitt for Hillary Richardson
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Guests:	Bridget Pieschel	Lynn Healey
	Royal Toy	Brian Anderson
	Erin	

The Undergraduate Curriculum Committee met on December 1, 2017, in the Welty Boardroom. The minutes of the November meeting was unanimously approved.

University Administration Actions

The following council actions from the November meeting were approved:

1. Offer a New Course – BU 105 Fundamentals of Success in Business
2. Modify an Existing Curriculum – Bachelor of Science in Business Administration
 - a. Name change to Bachelor of Business Administration
 - b. Catalog Curriculum
 - c. Pending IHL approval of Appendix 9a
3. Modify an Existing Curriculum – Create BBA Accounting Concentration
 - a. Suspend Bachelor of Science in Accounting
 - b. Catalog Curriculum
 - c. Pending IHL approval of Appendix 9c
4. Offer a New Course – BU 305 Readings in Business

Council Actions for December 1, 2017

College of Arts, Sciences & Education

Erinn Holloway presented the following proposals for Spanish:

1. Modify an Existing Course – FLS 201 – Spanish III
2. Modify an Existing Course – FLS 202 – Spanish IV

These proposals change the course descriptions of FLS 201 and FLS 202 to more accurately represent the course content (in FLS 201, development of the basic language skills of aural/oral communication, speaking, reading, and writing, and in FLS 202, continued introduction of Spanish grammar and systematic development of vocabulary and listening, speaking, reading, and writing skills). This clarification is needed because Spanish III and IV are not intermediate courses but continue the introduction to the Spanish language and cultures of the Spanish-speaking world. In addition, the change from intermediate or review to introduction allows for the creation of intermediate level courses for the Spanish major.

Dana Walker made the motion to approve the proposals as presented. Amanda Dahl seconded the motion and the proposals were approved unanimously.

3. Delete an Existing Course – FLS 270 – Hispanic Short Story
4. Delete an Existing Course – FLS 302 -- Advanced Conversation and Syntax II
5. Delete an Existing Course – FLS 333 – Cervante
6. Delete an Existing Course – FLS 361 – Contemporary Spanish Literature

FLS 270, FLS 333, and FLS 361 are not in the rotation of current faculty and are never taught, while FLS 302 repeats material covered in FLS 301 in its proposed revised form (see #3), FLS 251, and FLS 252.

Dana Walker made the motion to approve the proposals as presented. Josh Hanes seconded the motion and the proposals were approved unanimously.

7. Modify an Existing Course – FLS 301 – Advanced Conversation and Syntax I
 - a. Name change to Advanced Spanish Grammar

This proposal changes the title of FLS 301 to Advanced Grammar, which more accurately reflects the content of the course. Also, given that students will benefit from an advanced review of grammar earlier in their pursuit of a Spanish major,

the proposal also changes the prerequisite from FLS 252 to FLS 202 and recommends that students take FLS 301 concurrently with FLS 251 Conversation and Composition I.

Josh Hanes made the motion to approve the proposals as presented with the change in title to be Advanced Spanish Grammar and to strike the verbage in 1A "Delete Advanced Conversation and Syntax II". Marty Brock seconded the motion and the proposals were approved unanimously.

8. Offer a New Course – FLS 370 – Visual Culture in Spanish-Speaking World

This proposal creates a course to be offered as an elective for the Spanish major or minor. This course will provide a complement to prior coursework taken at MUW or coursework taken while studying abroad. This course introduces students to the study of visual culture and explores its capacity to reflect, distort, and challenge social norms and expectations. Taught in Spanish, this course requires a high intermediate to advanced ability in written and speaking skills. It affords students the opportunity to focus on one area of cultural productions that has been studied more generally in prior courses and to delve deeper into specific areas of research.

Dana Walker made the motion to approve the proposal as presented with the addition of CIP code 16.0905. Josh Hanes seconded the motion and the proposal was approved unanimously.

9. Modify an Existing Course – FLS 381 – Spanish-American Literature I

- a. Number change to FLS 321
- b. Name change to Survey of Hispanic Cultural Productions I

10. Modify an Existing Course – FLS 382 – Spanish-American Literature II

- a. Number change to FLS 322
- b. Name change to Survey of Hispanic Cultural Productions II

To appeal more broadly to students and reflect the current trend in Spanish programs to analyze culture more generally, these proposals change the titles of this sequence of courses (FLS 381 to Survey of Hispanic Cultural Productions I and FLS 382 to Survey of Hispanic Cultural Productions II) and change the focus of the courses from a survey of Spanish-American literature to a chronological survey of cultural productions from Spain and/or Latin America. To better reflect sequencing of courses for students

pursuing upper-level courses, these proposals also change the course numbers from FLS 381 to 321 and FLS 382 to 322. The proposals also change the prerequisite for FLS 381 from FLS 202, FLS 252 or permission from the Chair to FLS 252 and FLS 301 or permission from the Chair and the prerequisite for FLS 382 from FLS 202, FLS 252 or permission from the Chair to FLS 252, FLS 301 and FLS 321 or permission from the Chair.

Josh Hanes made the motion to approve the proposals as presented with the addition of CIP code 16.0905, effective date of Fall 2018, and answer Yes to 1C of the proposal. Chad Murphy seconded the motion and the proposals were approved unanimously.

11. Modify an Existing Course – FLS 383 – Cultures and Civilizations of Spain
 - a. Number change to FLS 305
12. Modify an Existing Course – FLS 384 – Cultures and Civilizations of Latin America
 - a. Number change to FLS 306

To better reflect sequencing of courses and expectations from a student at the intermediate/high beginner stage, these proposals change the course numbers from FLS 383 to 305 and FLS 384 to 306.

Josh Hanes made the motion to approve the proposals as presented with the verification of course numbers 305 and 306 and the addition of CIP code 16.0905. Chad Murphy seconded the motion and the proposals were approved unanimously.

13. Modify an Existing Curriculum – BA Spanish

This proposal changes the requirements of the major so that students will gain additional and necessary practice and exposure to the language and cultures. Changes include requiring 30 credit hours in Spanish, beginning with the intermediate course FLS 251 rather than the introductory sequence FLS 201/202 as in the past (reflecting current practice in Spanish programs around the country); requires FLS 251, 252, and 301, eliminating the option of nine hours among these courses and FLS 302 (deleted); requires either FLS 305 or 306 rather than simply three additional courses in Spanish and/or French; requires the sequence FLS 321 and 322; re-sequences courses

through renumbering; specifies that students select two other electives, with the new course FLS 370 as an option; eliminates the ability to count courses in French toward the major; deletes courses that repeat material or are never taught; and requires six hours of study abroad in a Spanish-speaking country.

After extensive discussion about how to communicate to prospective majors via the bulletin that the study abroad experience may occur at the Spanish university with which MUW has a tuition exchange agreement or on an MUW-sponsored summer program and that it will include additional fees (airfare, lodging, etc.), Josh Hanes made the motion to table the proposal so that the faculty in Spanish and the Chair of Languages, Literature, and Philosophy can consider bulletin language describing this major requirement more fully rather than simply specifying six hours of study abroad credit. Tabling the proposal will also allow the faculty in Spanish to address some discrepancies in the prerequisites listed in individual course proposals and the proposal to modify the curriculum. Hart Kayser seconded the motion and the committee unanimously agreed. The proposal will be considered again at the February 2018 meeting.

14. Modify an Existing Course – ED 549 Instructional Assessment Practices and Procedures
 - a. Cross List with ED 449
15. Modify an Existing Course – ED 551 Managing the Instructional Environment
 - a. Cross List with ED 451

These proposals create split-level (undergraduate) versions of ED 549 as ED 449 and ED 551 as ED 451. These courses are two of the first three taken in the MAT program as it is currently structured. The College's MAT Reorientation Committee, comprised of faculty from the Department of Education and from secondary education/K-12 areas, has moved to reorient this initial-licensure program to include a track allowing undergraduates to earn six credits in MAT courses. The courses are being modified to split-level versions because federal financial aid does not cover graduate courses if a student is not formally enrolled in the graduate degree program. Modifying the courses also helps develop a pathway for a 4 + 1 program.

Josh Hanes made the motion to approve the proposals as presented with the effective date changed to Fall 2018. Hart Kayser seconded the motion and the proposals were approved unanimously.

Old Business

New Business

- Annual Assessment of General Education Curriculum

A subcommittee will be formed to attach SLOs to a rubric to be completed by Spring 2018. Hart Kayser, Wesley Garrett, Dana Walker and Kim Whitehead have volunteered to serve on this committee.

- There was an inquiry to make a modification to a general course so a trial form has been created and will be sent for email review along with the old forms at the February meeting.
- If anyone has trouble with the calendar, let Josh know. He needs to archive them from the past year to free space on his inbox.

Our next meeting is scheduled for February 2, 2018, at 1:30 pm. Proposals will be due by noon January 24, 2018.