

**Undergraduate Curriculum Council**  
**February 3, 2017**  
**Minutes**

**Members Present**

Sally Pearson

Josh Hanes

Shelley Bock

Donna Burlingame

Kim Whitehead

Chad Murphy

Dee Dee Larson

Amanda Dahl

**Ex-Officio Members Present**

Lynn Dobbs

Derek Webb

Guests: Brian Anderson

The Undergraduate Curriculum Committee met on February 3, 2017, in the Welty Boardroom. The minutes of the December meeting were approved by a unanimous vote.

**University Administration Actions**

President Borsig approved the Council Actions from the December meeting concerning the following:

1. Offer a New Course – ART/HIS 318 Museum Studies
2. Offer a New Course – ART/HIS 390 Museum Studies Internship

**Council Actions for February 3, 2017**

**College of Arts & Sciences**

Erin Kempker presented the following proposals for Arts & Sciences:

1. Offer a New Course – GEO-HED 312 Population Geography

This proposal was tabled until the March meeting due to the need to obtain an appropriate course number and the need for the HED course.

2. Offer a New Course – GEO 314 Economic Geography

In attempt to expand geography's reach to majors outside of its home department, this particular course offers content applicable to those studying Business and/or Economics. This course will offer a geographic perspective on economic activities, with a particular focus on globalization. Amanda Dahl made the motion to approve the proposal as presented with the effective date being Fall 2017 and approval of the new course being proposed by H&K HED 312 to be crosslisted. Derek Webb seconded the motion and the proposal was approved unanimously.

3. Offer a New Course – HIS 202 Oral History Lab

This course is part of "the basics" for public history student knowledge and will give the students an applied version of history. The class was offered as Special Topics class in Fall 2015 and generated much interest, even from students outside the study of history.

4. Offer a New Course – HIS 300 Genocide

The course provides a multifaceted study of genocide. Based upon several case studies, including the Jewish Holocaust, Rwanda, Bosnia, and Cambodia the course examines the nature of genocide, international and legal responses to genocide, and why ordinary people commit and contribute to genocidal acts. The proposal was to create and expand a previously taught honors seminar. A request was made to cross-list the course as POL 300 to interest students in many majors and programs but was tabled until March, when a proposal to "Offer a New Course" will be presented for POL 300.

5. Offer a New Course – HIS-HED-WS 317 Sexuality in American History

The course is a survey of the history of sexuality in America from the 1500s through the present. Topics include: how social, cultural, political, and economic conditions have affected changing meanings of sexuality; the history of categories of sexuality, like "deviant" and "normal" or homosexual and heterosexual; marriage and family history; and women's history.

The request to cross-list the course with HED 317 and WS 317 was tabled until March, when a proposal to “Offer a New Course” will be presented for HED 317 and WS 317.

Shelley Bock made the motion to approve the proposals as presented with the indicated additions. Amanda Dahl seconded the motion and the proposals were approved unanimously.

6. Modify an Existing Course – HIS 329 High and Late Medieval Europe
  - a. Title Change to Kingdoms and Christianity: Medieval Europe 1000-1500
7. Modify an Existing Course – HIS 335 Early Modern Europe
  - a. Title Change to Renaissance, Reformation and Revolution
8. Modify an Existing Course – HIS 345 Europe 1750-1914
  - a. Title Change to The Struggle for Modernity: Europe in the Long 19<sup>th</sup> Century
9. Modify an Existing Course – HIS 350 Europe Since 1914
  - a. Title Change to Crisis and Union: Europe 1914-Present
10. Modify an Existing Course – HIS 358 The Latin American Republics
  - a. Title Change to Revolution, Drugs, and Development: Perception and Reality in Latin America

In an attempt to provide non-history majors a better understanding of the history courses offered, proposals were made to change the titles of several courses to more thematic titles rather than ones focused simply on traditional time spans. Shelley Bock made the motion to approve the proposals as presented. Marty Hatton seconded the motion and the proposals were approved unanimously.

11. Inactivate/Delete an Existing Course – HIS 412 The History of Industry and Technology
12. Inactivate/Delete an Existing Course – HIS 415 History of England from the Norman Conquest to the Reformation
13. Inactivate/Delete an Existing Course – HIS 418 Germany from Unification to Reunification
14. Inactivate/Delete an Existing Course – HIS 428 Modern Eastern Europe

Several courses have not been taught for over 10 years and due to lack of faculty interest and expertise the proposal was to delete these courses. Amanda Dahl made the motion to approve the proposals as presented. Josh Hanes seconded the motion and the proposals were approved unanimously.

15. Modify an Existing Course – HIS 416 Britain in the Modern Era
  - a. Number/Title Change to HIS 316 Stones, Punks, and Roses: A Cultural History of Modern Britain
  - b. Prerequisite Change

The proposal recommended the title be updated to attract more students and reflect the course content more accurately. The new course number and level better reflect the content and level of the course already being offered. Donna Burlingame made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

16. Modify an Existing Course – HIS 465 The World Wars and the Holocaust
  - a. Number Change to HIS 303

This course specializes in terms of topic and provides a survey of events but it does not have a major research component, therefore it is more appropriately numbered at the 300 level.

Donna Burlingame made the motion to approve the proposal as presented. Shelley Bock seconded the motion and the proposal was approved unanimously.

17. Modify an Existing Curriculum – Medieval and Renaissance Studies Minor

Now that Latin has been reintroduced as a regular part of the curriculum the proposal would like to add FLL102, 103, 201 and 202 to the list of pre-approved electives for this minor. A request was also made to change the current requirement that 9 hours be completed at the 299 level or above, rather than the 300 level or above requirement. This would allow the expansion of elective offerings in the minor. Kim Whitehead made the motion to approve the proposal as presented. Shelley Bock seconded the motion and the proposal was approved unanimously.

18. Modify an Existing Curriculum – Political Science

A proposal was brought forward to modify the Political Science Major curriculum in an effort to grow this major and appeal to students with a “W” version of

political science. The desire is that this will become a more relevant hands-on type field of study. The major is currently under-enrolled and has been flagged by IHL for at least 5 consecutive years. The goal of the following proposals is to provide a new mission and purpose for Political Science at the W and rename the program "Politics" for the major: Politics (BA), the necessary hours will remain the same at 36 but the required classes in the major as well as the elective offerings will change. IHL approval will be required for the name change. Shelley Bock made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

19. Modify an Existing Course – POL 101 Basic Concepts in Political Science
  - a. Title Change to The Study and Practice of Politics

Amanda Dahl made the motion to approve the proposal as presented. Josh Hanes seconded the motion and the proposal was approved unanimously.

20. Modify an Existing Course – POL 150 American Government
  - a. Catalog description change

Amanda Dahl made the motion to approve the proposal as presented. Shelley Bock seconded the motion and the proposal was approved unanimously.

The following new course proposals reflect the new direction of the curriculum:

21. Offer a New Course – POL 201 Affecting Political Change
22. Offer a New Course – POL 290 Politics Lab
23. Offer a New Course – POL 301 Southern Politics
24. Offer a New Course – POL 310 Politics and Contention

Shelley Bock made the motion to approve the proposals as presented. Marty Hatton seconded the motion and the proposals were approved unanimously.

25. Inactivate/Delete an Existing Course – POL 325 State and Local Governments of the U.S.
26. Inactivate/Delete an Existing Course – POL 460 Comparative Politics

Amanda Dahl made the motion to approve the proposals as presented. Josh Hanes seconded the motion and the proposals were approved unanimously.

27. Modify an Existing Course – POL 350 Social Science Research Methods
  - a. Number/Title change to POL 202 Social and Political Analysis
28. Modify an Existing Course – POL 472 International Relations
  - a. Number/Title change to POL 250 World Politics

Marty Hatton made the motion to approve the proposals as presented. Shelley Bock seconded the motion and the proposals were approved unanimously.

29. Modify an Existing Curriculum – Bachelor of Music with a Major in Music Therapy
  - a. Change science requirement from BSB 101-102 to BSB 141-142

The change requested in this proposal was to remove the biology requirement and replace it with anatomy and physiology. This will help bring the needs of professional music therapists in alignment with their current requirements and trends in this area of education. Josh Hanes made the motion to approve the proposal as presented. Amanda Dahl seconded the motion and the proposal was approved unanimously.

30. Offer a New Course – EN 315 Playwriting
  - a. Crosslist with TH 315

This proposal was made to make Playwriting more available and to expand the course's appeal to students in the English-Creative Writing program.

31. Modify an Existing Course – TH 209 Seminar for Playwrights
  - a. Change Number/Title to TH 315 Playwriting
  - b. Crosslist as EN 315

The proposed title change will reflect the true nature of the course, as it is not a seminar. A number change is necessary to match the level of complexity in this challenging class; it is more appropriate for juniors or advanced sophomores. Amanda Dah made the motion to approve both of these proposals as presented. Shelley Bock seconded and the proposals were approved unanimously.

## **College of Education & Human Sciences**

Mark Bean proposed the following courses for H&K:

32. Create a New Minor in H&K – Minor in Sexual Health

The proposed Sexual Health Minor will provide students who have a basic foundation in Public Health Education with an in-depth understanding of sexual health. This minor will allow students to focus on their specific area of interest.

33. Create a New Certificate Program – Certificate of Sexual Health for Public Health Education Majors

This proposal is for non-degree seeking students as well as Public Health Majors to become certified. This certification is in response to a grant obtained to help prepare students to assist in educating and training teachers who are required by law to teach sexual health in secondary public schools.

Amanda Dah made the motion to approve both of these proposals as presented. Marty Hatton seconded and the proposals were approved unanimously.

34. Modify an Existing Course – FS 392 Families in Crisis and Rehabilitation  
a. Prerequisite change

This proposal is to enable psychology students to have easier access to this course and eliminate the frequent over-rides into the course. FS 382 or PSY 304 will now be available as a prerequisite. Shelley Bock made the motion to approve the proposal as presented. Kim Whitehead seconded the motion and the proposal was approved unanimously.

35. Offer a New Course – ED 311 Elementary Residency I

36. Offer a New Course – ED 367 Elementary Residency II

37. Offer a New Course – ED 335 Elementary Residency III

38. Modify an Existing Curriculum – Elementary Education

In the proposal to modify the Elementary Education Curriculum it was recommended to remove ED 297, FPA 300 and KIN 351. The following courses were proposed to provide a more concentrated clinical based experience for

Elementary Education Majors. Amanda Dahl made the motion to approve the proposals as presented. Marty Hatton seconded the motion and the proposals were approved unanimously.

### **Old Business**

The General Education Committee has been dissolved and all general education changes will be funneled through the UCC now. Also the updated UCC policy has gone through all levels of approval and can now be added to the website.

### **New Business**

Prior to the review of proposals, Dr. Tom Richardson presented the changes to the UCC policy statement. The introduction was changed to include a statement about our processes that was required by SACS to make it clearer for accreditation issues.

General Education Curriculum Committee has been disbanded and the UCC will now be handling those curriculum issues and requirements rather than a separate committee. However, the recommendation from the UCC on general education curriculum will go to Academic Council for review and approval, and will then go to the CAO.

Also, the comment that IHL approves everything was removed. However, program changes do require IHL approval.

There was some discussion on the Modify an Existing Curriculum form. There is a need for a line or space to be added for a new title. Josh will work on this as well as make any modifications to be effective for the Fall 2017.

Our next meeting is scheduled for March 3, 2016, at 1:30 p.m. Proposals will be due by noon February 22, 2016.