

**College of Nursing and Health Sciences (College)
2016-2021 Priorities and Long Range Strategic Plan**

2017-18 Year

The W Priority I: Advancement Excellence

A strength of any institution is the level of engagement with those it serves. At The W, that includes a diversity of constituents: students, faculty, staff, alumni, friends, the community, and elected officials. By cultivating these relationships, we build support critical to the future of The W. One important outcome of valued relationships is the continued generosity of our larger W family, providing resources that allow us to improve quality across all aspects of the institution.

University Goal	College Goal	College Action Steps	Benchmark	Results and Analysis
A: Create a Culture of Giving	Create a culture of giving within the college that encourages participation through gifts of time, resources, and talents to strengthen and improve The W, the college, and each program.	1. Provide The W Development/ Foundation Office with a list of college financial needs to match with interests of potential donors.	1. The W Development/ Foundation Office has an updated list of college needs by July of each year.	<p>1. Needs for each program are as follows:</p> <p>ASN Classroom Expansion, Additional computers for computer lab (computer testing), Relocate existing or add another whiteboard for freshmen and sophomore classroom, Updated smart classrooms, Scholarship money</p> <p>BSN- Classroom expansion, updated smart classrooms, increased access to simulations and skills lab. More computer lab access with computer testing. Add whiteboards to classrooms. More scholarship money for nursing students.</p> <p>GN- Otic and Ophthalmic simulation models. Replacement of simulation models as they wear out (pelvic, breast, testicular, etc.) Smart classroom 309.</p> <p>SLP- Graduate scholarship money, audiology equipment. Other needs dependent on new facility Completion.</p> <p>H&K- The Department of H&K will provide a list of department needs to the Foundation Office by July of this year. The primary needs of the department involve upgrades in discipline specific and distance education technology.</p>

		2. Provide and encourage opportunities for college faculty, staff, students, and alums to give back to The W through individual resources such as monetary gifts, time, and talents that strengthen and improve the university.	2a. 90% of current faculty and staff give back to The W each year.	2a. Results for each program are as follows: ASN 100% ASN Faculty/Staff give back to the University through gifts of time, talent and monetary contributions to foundation BSN 100% of the BSN Faculty and staff gave financial gifts to The W. <i>Time and talents giving:</i> Mrs. Debra Rhinewalt (ASN and BSN graduate) was speaker for 2017 whitecoat ceremony. Two graduates spoke to a SNA meeting about the real world of nursing. At least 40 BSN graduates were primary or secondary preceptors for the BSN preceptorship. GN -100% GN faculty and staff gave financial gifts to The W, along with gifts of time and talent. SLP -78% of SLP faculty & staff gave financial gifts to The W. H&K -100% of the H&K faculty and staff gave financial gifts to The W during the fall 2017 campaign.
B: Establish and Maintain Affinity Groups	Develop and implement a plan to connect students and graduates (alumni) to their program, the college, and the university.	1. Each college program will develop and implement a plan to engage new students with the university from the beginning of their program.	1. At the 2018 Annual College Planning Retreat, each program will present their initial plan to increase the number of their alumni coming to campus events, with measurable benchmarks going forward.	1. <u>Program plans to engage new students through increased exposure to alumni are as follows:</u> ASN - Nursing Alum Angela Bennett (former LPN-APO graduate) participated in the LPN & Generic Orientation Sessions. Nursing Alum Debra Rhinewalt presented a lecture on Palliative Care in NU 214. Current W student Angela Barksdale presented on the role of a Doula in NU 124. BSN - Promote alumni involvement in annual Generic & RN to BSN Orientation sessions. Promote White Coat Ceremony attendance by alums. Also, alumni attendance at other events such as Pinning, Research and Awards Day, & other alumni events. RN-BSN working to engage students by trying to obtain t-shirts and give-away items for orientation. For both options: alumni welcome to incoming students, alumni presentation to graduating students, alumni SNA speakers, and increase attendance at homecoming events. Plan special emphasis programs to offer to the W campus that allows alumni to share important information. Work with SNA group to foster an affinity for MUW and a welcome back event. Invite preceptors to preceptor sharing when possible. Debra Rhinewalt presented seminar related to end of life care.

				<p>GN- Promote alumni involvement in annual MSN & DNP Orientation sessions. Explore hosting a continuing Education session for our preceptors. Continue alumni involvement in annual MSN and DNP orientation sessions. Encourage alumni attendance at Research and Awards Day. Contribute to annual Nursing Alumni Newsletter. Have the W Alumni Office speak to Graduate students prior to graduation.</p> <p>SLP- will encourage alumni event attendance such as at Home-coming breakfast, Research and Awards Day, have NSSLHA to sponsor a “Welcome” event, invite alumni to speak at NSSLHA and academic classes as appropriate, and publish annual alumni newsletter</p> <p>H&K- H&K will target HK alumni to attend the annual Miller-Burdeshaw Lecture each spring.</p>
C: Foster Pride in University Events and Private Giving	Increase participation of other campus departments and offices with college events.	Each program will invite the Alumni Office to attend or host key student events throughout each program.	1. The Alumni Office will participate in at least one event per semester for each college program (to be determined by the program and reported at the Annual College Planning Retreat).	<p>1. <u>Results for each program are as follows:</u></p> <p>ASN- - An alumni representative spoke to new incoming ASN students (Generic & LPN-APO) at the summer orientation and to graduating students at preceptorship day. Provided information on how to join the Nursing Chapter of MUW Alumni Association at preceptorship sharing day.</p> <p>BSN Alumni attended the Welcome Back to The W. Also attended the Research and Awards Day. Students participated in the II&C Conference spring 2018. Program also participated in the Finals Breakfast Event. Presentation to entering and graduating students.</p> <p>GN- Have alumni representative participate in fall socialization when students are incoming; have alumni representative participate in Project and Proposal Defense days for DNP students and speak to MSN Role Class in the summer. DNP students participated in the STEM Conference spring 2018. Presentation by Alumni Representative to entering students.</p> <p>SLP- The Office of Development and Alumni sponsored the picnic lunch honoring Alma Turner/Turner Hall. NSSLHA will be encouraged to invite a representative from the Development and</p>

				<p>Alumni Office to attend the annual meeting/lunch which honors seniors /graduate students.</p> <p>H&K- HK had no events that involved formal participation with the MUW Alumni Office during FY18.</p>
<p>D: Increase Awareness of University Programs and Strengths</p>	<p>Utilize Alumni of the college and other constituent groups to recruit new students and retain current students (mentors/clinical preceptors).</p>	<p>1. Increase the number of students in the college undergraduate programs who begin at The W earlier in their tenure (freshman or sophomore year).</p> <p>2. Increase awareness of the college programs through avenues such as Visions and</p>	<p>1. Each undergraduate program in the college will have at least one event per semester for high quality high school students aimed at increasing the number of freshmen and sophomores enrolled in those undergraduate programs.</p> <p>2. At least one article about the college and its programs will appear in each <i>Vision</i> Magazine (such as Alumni or Preceptor</p>	<p>1. <u>Results for each program are as follows:</u></p> <p>ASN— Navigating Nursing Day (2 sessions each year) in fall and spring, Welcome Week involvement with entering Freshmen, Alpha Delta NU Honor Society Community Project – recruiting at Caledonia High School, Caledonia Middle School (6th graders) Career Day, MSMS College View Day, Caledonia High School (Seniors), LPN Convention, Nursing Advisory Board</p> <p>BSN– Navigating Nursing Day in the fall and spring and Welcome Week involvement with entering Freshmen and ODY the Owl. Tupelo faculty and Columbus junior level faculty participated in Imagine the Possibilities for 8th grade students in the area. Numerous recruiting events occurred within the program: Caledonia High School; New Hope High School; Starkville Academy; MSU Health Occupations Club; Macon Schools, Noxubee County Schools, Ole Miss recruitment fair; Student group from North Forrest High School. Tupelo faculty have recruited at each community college and most healthcare agencies in the area.</p> <p>GN- NA</p> <p>SLP- Welcome Week events such as: Tours for high school students and Tour for Delta State University SLP undergraduates</p> <p>H&K-- In collaboration with the Office of Admissions, H&K hosted approximately 30 students from Tupelo High School on March 6, 2017. The students were interested in health-related fields.</p> <p>2. <u>Results for each program are as follows:</u></p> <p>ASN- - Article on MOADN Outstanding Student Winner Jessica Klark appeared on the W’s website and social media outlets. MUW News to Know featured Dr. Scott in her appointment to MOADN Board of Directors as Treasurer.</p>

		<p>the College Homepage.</p>	<p>Spotlight) and each program will send news items to University Relations for publication in the newspaper and/or College Webpage News Section.</p>	<p>BSN- Article regarding Generic student and RN to BSN student to be published 2017 spring's <i>Vision</i>. Hannah Bascomb (Tupelo faculty) Disaster Drill, house of horrors, research day along with II&C conference featured in other publications. A committee of the RN BSN faculty and staff (Leslie Arnold, Jan Taylor, and Lauren Mayhall) reviewed the website to enhance the experience for interested students. Proposal for changes approved by Dean and forwarded to web master to make the adjustments. Annual articles presented in <i>Nursing Notes – the alumni nursing newsletter</i>. Also featured faculty accomplishments within the year. Each <i>Vision</i> contained at least a small tidbit about a nursing alum or nursing student or faculty. Dr. Sheila Adams commencement speaker August 2017 graduation. Ms Laura Beth Turner participated as a panelist in the spring II&C conference. Four students are MASN statewide office holders.</p> <p>GN- Annual articles in the Alumni Nursing Newsletter. Releases related to Graduate faculty and student/faculty presentations.</p> <p>SLP- articles appeared on attending Mississippi Speech Language and Hearing Association Legislative Day and on Autism Awareness Month in April.</p> <p>H&K- There were no <i>Vision</i> articles regarding HK programs, students or alums during FY 2018. There was 1 article in <i>Visions</i> during FY 2017 that featured Pate Bishop, a HK alum who is currently in DPT school at the UMMC in Jackson.</p>
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The W Priority II: Regional Stewardship

The W has a unique niche in the region and in the state. Through programs, service, and partnerships with other organizations, the university must continue to communicate its value to the region and explore ways to create greater impact through its areas of strength. It also should identify new approaches and new partnerships that can contribute to the health, quality of life, the creative economy and the overall economic potential of the region.

University Goal	College Goal	College Action Steps	Benchmark	Results and Analysis
<p>A: Cultivate Collaborations That Increase Health and Well Being</p>	<p>Develop College program (Including Health Center) collaborations with other Campus Units to increase health and well-being for populations on and off campus.</p>	<p>Each College program and the Health Center will have at least one collaborative health and well-being event/activity with another department outside the college (Culinary, MSMS, etc.).</p>	<p>1. 100% of College programs & the Health Center will have at least one collaborative health and well- being activity per year with another campus department outside the college.</p>	<p>1. Results for each program are as follows: ASN– Participated In Disaster Drill, Pediatric Health Fair in collaboration with CPDC, SLP faculty guest speaker for ASN freshmen group BSN. Participated in the Passport to Wellness with outreach and innovation for back to schools’ backpack event. Participated in Disaster Drill to focus on decontamination and unit readiness in times of disaster or special situations. Also held teaching learning events at the CPDC. Participated in several flu shot clinics. Participated in two wellness projects to include elementary and high school students. Collaborated with health center for screenings for entering students. Worked with AAUW to host speaker on human trafficking. Worked with project chew truck for II &C conference along with dean of business and professional studies and IR to have data ready for speaker. GN- Dr. Gaddis worked with the Tobacco Cessation Program/Passport to Wellness this year. Dr. Lester, Dr. Hamill, Dr. Gaddis, and Dr. Pearson worked with the athletic director to help plan for appropriate access to healthcare for athletes coming to campus. SLP- SLP offered free hearing screenings to all MUW faculty and staff in August 2016. Not able to participate in the MUW Health Fair due to MSHA Conference attendance. H&K- H&K collaborates with the Dept. of PFS on Project Forecast, a multi-state, multi-year research project in collaboration</p>

				with the University of Missouri - St. Louis. The project seeks to train faculty, educators, counselors, and community partners in a train-the-trainer type program through problem-based learning and simulation on child abuse identification and response procedures that will then be implemented in higher education courses and with various community organizations.
B: Provide Outreach to Underserved Populations	Increase outreach activities for College students and faculty to meet the health needs of underserved populations.	1. Each College program and the Health Center will have at least one outreach activity per year to meet the health needs of underserved populations.	1. 100% of College programs & the Health Center will have at least one outreach activity per year to meet the health needs of underserved populations.	<p>1. <u>Results for each program are as follows:</u></p> <p>ASN—Participated in State Health Assessments for students of Headstart Program. Geriatric Health Fair at Trinity. MOSA participated in community service events for Safe Haven for Abused Women & Children & Operation Christmas Child.</p> <p>BSN— North Pontotoc Health Fair in fall; MSU STI screenings in spring. Numerous flu shot /BP screening clinics throughout the fall semester. Ongoing for RN-BSN FUEL for underserved to feed school-aged children every Wednesday night. RN-BSN students collected and provided blankets and socks to Salvation Army as well as toiletry items to a local Women’s Shelter and Men’s Recovery Rehab Unit. RN-BSN faculty collected food for local family and delivered at Christmas. Numerous SNA and RN to BSN student activities are included in the Economic Impact Report. Teaching Learning projects completed by the students targeted the pediatric and elderly populations. Both groups of BSN students participated in Wishes and Kisses and sent almost \$900 to help with a student’s wish.</p> <p>Supported Troops in Katar with notes and supplies. Participated in collecting items for domestic violence shelter in honor of human trafficking speaker.</p> <p>GN- Nursing faculty and students participate in Health Center outreach activity. Faculty and students participated in food drive for local food pantry. Participated in Kisses and Wishes partnering with Mississippi Nurses Foundation. Supported Safe Haven for Abused Women and Children Drive.</p> <p>SLP- Noxubee County Schools Hearing Screenings, Heritage Academy Hearing Screenings, 4-County Health Fair, BMH-GT</p>

	<p>Increase collaborations between programs within the College to meet the needs of underserved populations.</p>	<p>2. Each College program and the Health Center will partner to have at least one collaborative outreach activity per year (with other departments within the college) to meet the health needs of</p>	<p>2. 100% of College program & the Health Center will partner to have at least one outreach activity per year (with other departments within the college) to meet the health needs of underserved populations.</p>	<p>Wellness Day hearing screenings, NSSLHA sponsored a food and children’s book, drive to be distributed at local food pantry’s, Back-to-School Hearing Screening Fair for the public, and Columbus Middle School hearing screenings.</p> <p>H&K- The 2017 Women’s Health Awareness Week targeted women’s health issues including reproductive health, menstrual health, and strength training for females.</p> <p>Health Center- The health center continues to work with other entities on campus by providing tobacco cessation products free to our W students. We partnered with MSDH to provide condoms free of charge to our campus, flu shots are available, as well as assisting students, faculty and staff with allergy shots. Our practitioners and staff work with athletic department and Columbus orthopedic to provide physicals for our athletes and we provide physicals for our nursing students. I reach out to our students and their families numerous times during the year by participating in the resource panels. In order to get the word out that the health center is available for our campus community The Spectator came and did a video of our health center including an interview with a student and myself regarding our services. The Campus Health Center often is the only health care some of our underinsured students, staff and faculty receive.</p> <p><u>2. Results for each program are as follows:</u></p> <p>ASN– SLP faculty guest speaker for ASN freshmen group on dysphagia etc. Participated in countywide disaster drill with the BSN department.</p> <p>BSN–Passport to Wellness partner throughout the academic year. Disaster Drill partnership involved the ASN Department, Lowndes County Sheriff, Coroner, The Department of Health, the campus police department as well as the local police department, fire department, Air force, MBI, MEMA and Baptist Memorial Hospital</p> <p>GN- Nursing faculty and students participate in Health Center outreach activity.</p>
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		underserved populations.		<p>SLP- Did Parent-Child Development Center-Speech and Hearing Screenings</p> <p>H&K- Typically, HK collaborates with the BSN and ASN programs for the annual MUW Health Fair each spring. The department did not host the Health Fair this spring because it had been reschedule for the fall of 2018.</p>
C: Strengthen and Expand K-12 Partnerships	None at this time.			
D: Contribute to the Creative Economy	None at this time.			

<p>E: Forge Meaningful and Engaged Partnerships That Provide Real-Life Experiences For Students (and create future workforce opportunities for partners).</p>	<p>Enhance relevant college and program partnerships with hospitals, clinical agencies, and other entities to provide real-life experiences for students that increase the students and programs value to those agencies.</p>	<p>1a. Identify how the college and its programs contribute to the economic development and stewardship of the region and how each can increase those contributions.</p> <p>1b. Develop a plan that successfully <i>communicates</i> the value of the CONSLP</p>	<p>1a. Each College Program and the Health Center will identify in writing how it contributes to the economic development and stewardship of the region and will develop a plan for increasing those contributions.</p> <p>1b. Each College program and the Health Center will develop a plan that</p>	<p>1a. <u>Results for each program are as follows:</u> ASN- Some students participate in the externship each summer (between freshman and sophomore year). All students have a 3 week preceptor-ship experience at the end of their program. All clinical courses provide real life experiences for students to create workforce opportunities. Also see Economic Impact Report for more specifics. BSN- Some students participate in the externship each summer (between junior and senior year). All students have a 4 week preceptor-ship experience at the end of their program. All clinical courses provide real life experiences for students to create workforce opportunities. Also see Economic Impact Report for more specifics. Program provides a majority of the professional nurses in the area and throughout the state. GN-- All clinical courses provide real life experiences for students to create workforce opportunities. Also see Economic Impact Report for more specifics. Program provides a majority of the advanced practices nurses in the area and many others throughout the state. Also see Economic Impact Report for more specifics. SLP- Numerous services provided to the public through the operations of the Speech and Hearing Center. All clinical courses provide real life experiences for students to create workforce opportunities. Also see Economic Impact Report for more specifics. H&K- The greatest regional economic impact contribution by HK is through its internship programs. During FY 2018, HK placed 88 students totaling 26,000 hours in local sites. These sites include PT clinics, health/fitness centers, hospitals, health departments, and other health organizations. HK interns are typically unpaid.</p> <p>1b. <u>Results for each program are as follows:</u> ASN- Maria Scott presented an update to her research at Senior faculty Symposium titled Childhood Obesity: Parental Perceptions and Implementation of Screening and Prevention Practices.</p>
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		<p>to the region as well as ways it can create a greater impact through the areas of strength of each program.</p>	<p>communicates the value of that program/Health Center to the region as well as ways it can create a greater impact through the areas of strength of that program/Health Center (such as through a newspaper article).</p>	<p>BSN- Faculty working to collect articles in papers or on the website about the community assessment project or community implementation as well as other stories about valuable projects, students, faculty, or staff. Also could use professional speaking opportunities to talk about these specific impacts (Rotary presentations, Town and Tower presentations, other club presentations such as Colonial Dames, etc.). Also could present the community assessment papers/projects to the community.</p> <p>GN- Graduate nursing would be similar with presentations focusing on a specific impact of a project, paper, student, or faculty/staff. MSN and DNP students collaborate with local and regional associations and health related organizations on population health and interprofessional collaboration projects. Forward these for articles on the website and in newspapers</p> <p>SLP- Will be cognizant of community events done by faculty and students that communicate the value of the program to the community. Will forward these for possible articles on the website or in newspapers.</p> <p>H&K-- H&K will develop a plan that communicates the value of that program/Health Center to the region as well as ways it can create a greater impact through the areas of strength of that program during the 2018-2019 year.</p>
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The W Priority III: 21st Century University

The 21st Century requires a learning environment that includes both classroom delivery and out-of-class experiences the university provides. It also requires that students have the skills to prove themselves competitive and comfortable in a diverse, global economy. To sustain these efforts, a 21st Century University must develop business processes and planning structures that ensure its success well into the future.

University Goal	College Goal	College Action Steps	Benchmark	Results and Analysis
<p>A: Enhance and Effectively Utilize Advanced Instructional Technologies</p>	<p>Effectively use current technologies/smart classrooms to provide optimal learning benefits for the college's face-to-face and online students</p>	<p>Each College program will develop a plan to effectively use the currently available technologies (including simulation) to provide the optimal learning benefits for their students.</p>	<p>100% of College programs will develop and implement a plan to effectively utilize currently available technologies to provide the optimal learning benefits for their students.</p>	<p>A. Results for each program is as follows: ASN-- Continue to use smart classroom equipment (Computer, DVD, Elmo), Video Streaming & Recording, Simulation equipment, mannequins, Netflix for End of Life Care, Videos, YouTube, ATI Skills Modules. BSN-- Current technologies utilized to meet the needs of the students: classroom technology with Elmo, skills lab, video streaming, simulation, shadow health, STTI leadership modules, google docs, RN to BSN you tube. Zoom, Doceri, jeopardy, airserver and Kahoot. Simulations utilized each semester with increasingly difficulty patient situations. Beginning work on <i>Quality Matters</i> in Online Learning course and program certification with APII grant. GN- MSN utilizes current technologies through use of joint injection models and other simulation tools to learn advanced primary care procedures. MSN and DNP added a 3-day radiology and procedures "bootcamp" by utilizing Global Training Institute's state of the art training facility that uses state of the art models and cadavers to learn radiologic content, advanced suturing, and primary care procedures. SLP--utilizes Elmo, MindTap, Camtasia, You Tube, and Office Mix H&K- - H&K has not operated under a formal technology plan. The primary improvements in technology in the department over the past few years has been the development of the Motion</p>

				Analysis Laboratory. The department will develop a technology plan during the 2018-2019 year
B: Broaden Educational Opportunities and Programs for the Diverse Student Body	Provide opportunities for global engagement for College students in each program by providing interactions and activities with international students at The W, in the community, or at other universities”.	Each College program will develop and implement at least one global engagement activity with international students at The W, in the community, or at another university aimed at preparing its students for the global workforce of the future.	100% of College programs will develop and implement at least one global engagement activity aimed at preparing its students for the global workforce of the future by June 2018.	<p>B. <u>Results for each program are as follows:</u></p> <p>ASN- ASN freshmen students are required to participate in Cultural Events (music, theatre, art, Welty events, MSU Cultural Events) as part of the Role course. Also, ASN students were required to attend the II & C Stem Conference.</p> <p>BSN--NU 355 has a requirement to complete a minimum of two international events (international speaker and field trip each spring). Also have global health presentations with regard to another country and the health issues. One faculty (Dr. Pearson) took BSN students to Kenya in summer of 2017. Also NU 276 Culture electives offered each spring via RN BSN. The program also supports STTI international outreach activities. NU 355 Human Trafficking speaker in spring 2018.</p> <p>GN-- Incorporated human trafficking content and specific field assignments in population health and interprofessional collaboration courses in MSN and DNP programs. One faculty member Dr. Sally Pearson is taking students to Kenya this summer.</p> <p>SLP- Will Investigate the inclusion of academic course, SPA 545 Multicultural Language Difference, with emphasis on multicultural communication disorders and issues. Professor hired with this area of expertise.</p> <p>H&K- - H&K offers three courses that emphasize global preparedness and diversity awareness. These courses include HED 325 Global Health, HED 299 ST: Child Advocacy Issues, and HED 383 Gender and Sexual Minority Health.</p>
C: Maintain, Enhance, and Expand International Partnerships	Develop international partnerships and projects for students in each College program focusing on leadership and ethics.	Each College program will develop and implement at least one international partnership that	100% of College programs will develop and implement at least one international engagement activity that focuses on leadership and ethics,	<p>C. <u>Results for each program are as follows:</u></p> <p>ASN- Human Trafficking Presentation for Faculty & Students</p> <p>BSN-- Has an ethical debate in NU 355 (current health care topics – in vitro fertilization, vaccinations, assisted suicide, end of life, and drug testing prior to state benefits). Also obtained a speaker on Human Trafficking for the entire campus students, faculty and staff.</p>

		focuses on leadership and ethics.	aimed at preparing its students for the global workforce of the future, by June 2018.	<p>GN- Incorporate content in MSN and DNP Population health regarding ethics and leadership.</p> <p>SLP- Was included above in III-B.</p> <p>H&K- H&K offers three courses that emphasize global preparedness and diversity awareness. These courses include HED 325 Global Health, HED 299 ST: Child Advocacy Issues, and HED 383 Gender and Sexual Minority Health.</p>
D: Increase Emphasis on Diversity of Faculty and Staff	None at this time.			
E: Cultivate Communities to Create Opportunities for Academic Engagement	None at this time: student affairs focus.			
F: Foster Leadership Development and a Commitment to a Safe Ethical Environment	None at this time: campus environment focus.			
G: Enhance Business Processes and the Campus Infrastructure, to Ensure Continuing Financial Sustainability	Evaluate the adequacy of resources to support initiatives of the college and its departments/ programs.	Each department/ program will annually evaluate the adequacy of the current resources to meet their needs and initiatives.	The available resources will meet the major needs of each department/ program as well as the college.	<p>G. Results for each program are as follows:</p> <p>ASN- Resources such as tables and chairs within the Department of Nursing were shifted to meet the needs of the increased numbers of students accepted into the ASN Generic & LPN-APO programs. Clinical adjunct faculty were provided for the freshmen and sophomore level to maintain the 10:1 student to faculty ratio.</p> <p>BSN- Junior classroom reconfigured to accommodate 75 students. Tables and chairs reallocated to allow for minimum</p>

				<p>outside purchases, skills laboratory and simulation availability reallocate to maximize utilization. Will continue to need more computer access with the additional students for testing. More online Library holding access. One new faculty member and office equipment will be needed to cover plus additional adjunct faculty to maintain the maximum mandated 1:10 faculty to student ratio.</p> <p>GN- Graduate Nursing will need additional resources to cover up to date promotional material and Smart classroom for 309. Also resources to have our GN exam rooms returned to the department.</p> <p>More computers available for testing. More online Library holding access.</p> <p>SLP-Evaluates resource needs each year. It is anticipated that the remodeled Demonstration School will have the latest technologies available.</p> <p>H&K- H&K department resources are evaluated each year through the budget process. The FY19 budget process indicated that current resources are adequate to meet the needs of the department.</p>
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The W Priority IV: Degree Completion

The W can be proud of maintaining the highest degree completion ratio in the state’s public university system. The university should continue to develop comprehensive approaches that enhance retention, the potential for completion, and student success. Completion ensures that both the state’s and the student’s investment in higher education is productive, with greater likelihood of reducing student debt and improving career potential.

University Goal	College Goal	College Action Steps	Benchmark	Results and Analysis
A: Enhance Student Advising, Mentorship, and Support Services	Develop and implement successful comprehensive approaches to increase retention and degree completion.	Each College program will develop and implement a comprehensive plan to increase retention and degree completion.	100% of College programs will meet or exceed the program benchmark for retention and degree completion.	<p>A. <u>Results for each program are as follows:</u></p> <p>ASN – Program Benchmark (ELA) 60% of those students admitted will complete the program of study and graduate within 150% of the expected time, for both generic and APO students. 2017 – Generic 77.5% and LPN-APO 77.8% = 77.7%</p> <p>BSN- Program Benchmark – 70% students complete the program within 150% of the time from admission (graduation rates). Actual program retention and degree completion is 94.44% (357/378).</p> <p>GN MSN Program graduated 31/31 (100%, benchmark is 90%).</p> <p>DNP Program will graduate 5/6 (83%) students in SP 18, and have retained 4/4 (100%) of those admitted in FA 17.</p> <p>SLP- UG Seniors retention and graduation for FA, 2016 was 100% (20/20). Graduate student retention and graduation was 92% (12/13).</p> <p>H&K-- From 2010 to 2015 (most recent data from IR), The Kinesiology programs retained 72% of FTFT freshmen and 70% of FTFT transfers. Between 2012 (1st year of the program) & 2015, the Public Health Education programs retained 100% of its FTFT freshmen and 85% of its FTFT transfer students. The MUW FTFT freshmen retention rate for the same period was 71% . The MUW FTFT transfer rate for the same period was 41%. Based on this information, <u>HK established a 75% retention benchmark for all H&K programs.</u></p>
B: Recruit a Diverse	None at this time.			

Student Body to Ensure a Vital University Community				
C: Provide Resources to Assist With Achieving and Maintaining Financial Stability	Establish ongoing relationships with external bodies to bring external resources into the university and College to aid in maintaining financial stability for the university.	The College will establish and maintain ongoing relationships with external bodies to bring external resources into the university.	Maintain all current partnerships that bring external resources into the university for the College (while seeking new partnerships) such as BMH-GT (\$115,000 per year), Whitehead Foundation (\$114,000).	<p>C. Results for each program are as follows:</p> <p>ASN– MOADN has been contributing \$1000.00 annually to the W’s Associate Degree Nursing Scholarship. Whitehead annual report to be submitted.</p> <p>BSN– complete required reports for continued support. BMH–GTR annual report. Hearin Proposal submitted for 17-18 however monies not received. Whitehead annual report submitted and tour given to representative during navigating nursing event- monies renewed. MHA ONE scholarship - \$500.00. Nicole Hall Memorial Scholarship-\$500 this year. (Faculty member–Dr. Todd assisted with the fundraising efforts for this scholarship- STTI – offered 5 - scholarships. MNF offered two \$500. Scholarships. Scholarships from board of nursing totaling 11,400. Monies received for 18-19 from MBON.</p> <p>GN- Graduate Nursing Scholarship established in memory of Sisters Margaret Held and Paula Merrill. Is at endowment level and still growing. Mary Pat Curtis Scholarship given each year. STTI offered 5 - \$500.00 Scholarships. Graduate School Scholarships, Vandergriff Scholarship began fall 2017. \$5,730 scholarships from Mississippi Board of Nursing.</p> <p>SLP- Hearin Proposal submitted for 17-18.</p> <p>H&K-- H&K’s primary external partner, who has provided significant external resources, has been with MS First. MS First, a Jackson-based non-profit organization, “champions transformative policy solutions ensuring educational excellence for every MS child.” H&K and MS First partner to improve sexual health education in MS.</p>
D: Provide Academic Programs to	Provide strong academic programs that connect students	Each College program will evaluate annually	100% of College programs will meet or exceed the program	<p>D. Results for each program are as follows:</p> <p>ASN– – this data is not specifically collected since it is no longer a benchmark that has to be measured for ACEN. 100% of the</p>

<p>Meet With the Needs of Today's Students and Workforce</p>	<p>in each program with real-world outcomes and viable workforce skills that meet the needs of employers.</p>	<p>how well their graduates are performing in the workplace.</p>	<p>benchmark for employer satisfaction.</p>	<p>Nursing Advisory Board representatives were satisfied. Additionally, we often receive satisfaction comments by word of mouth.</p> <p>BSN- Benchmark: 90% of all students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the end of program satisfaction survey. Actual satisfaction average score for last cycle was 3.73 (12 survey's returned – advisory board members all pleased with the nursing graduates and seeking MUW students.</p> <p>GN- - MSN and DNP employer satisfaction for those who responded has been 100% (benchmark is 90%)</p> <p>SLP- No current data available. Survey will be sent June, 2017.</p> <p>H&K-- H&K uses internship satisfaction (as determined by the internship site), as a proxy for employee satisfaction due to the difficult nature of tracking graduate employment. The department will analyze the internship satisfaction data and establish benchmarks during the 2018-2019 year.</p>
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