

Education Program Completer Survey Spring/Fall 2022

(Survey is assessed at completion of program)

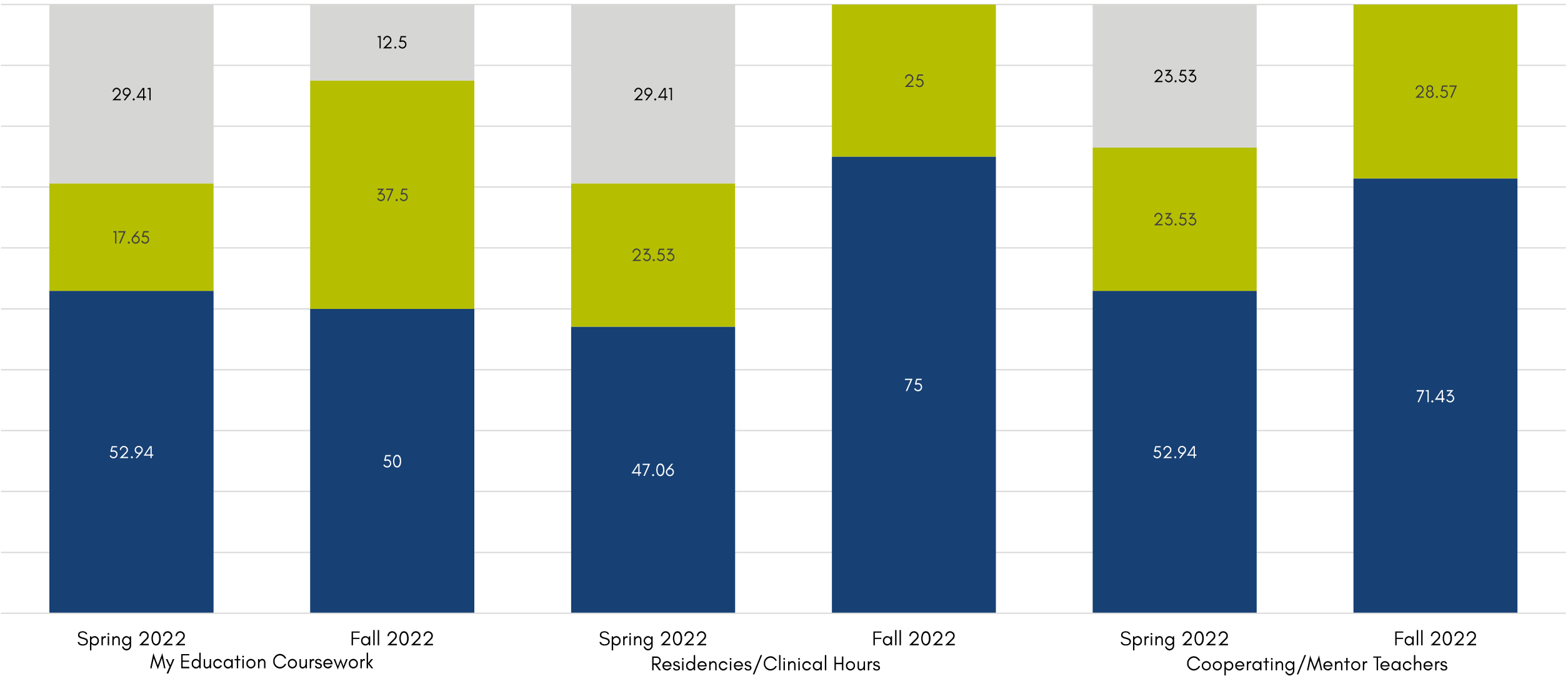
Spring 2022: n=17

Fall 2022: n=8

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:
*Prepared to develop lessons that align with appropriate state curricula frameworks.
 (InTASC 7, CAEP RI.3, TGR 1)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well

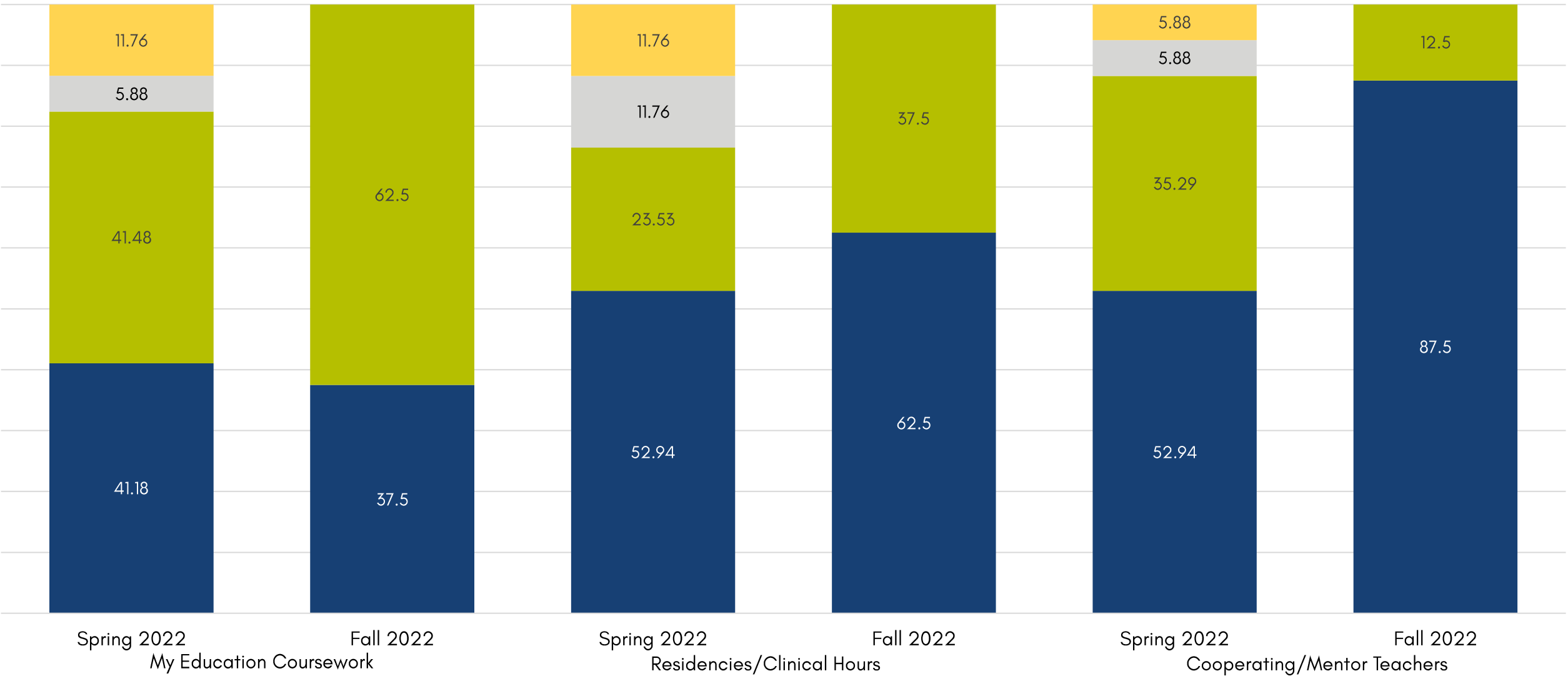


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:
Prepared to plan coherent lessons that connect the content across disciplines.
(InTASC 7, CAEP R1.3, TGR 4)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



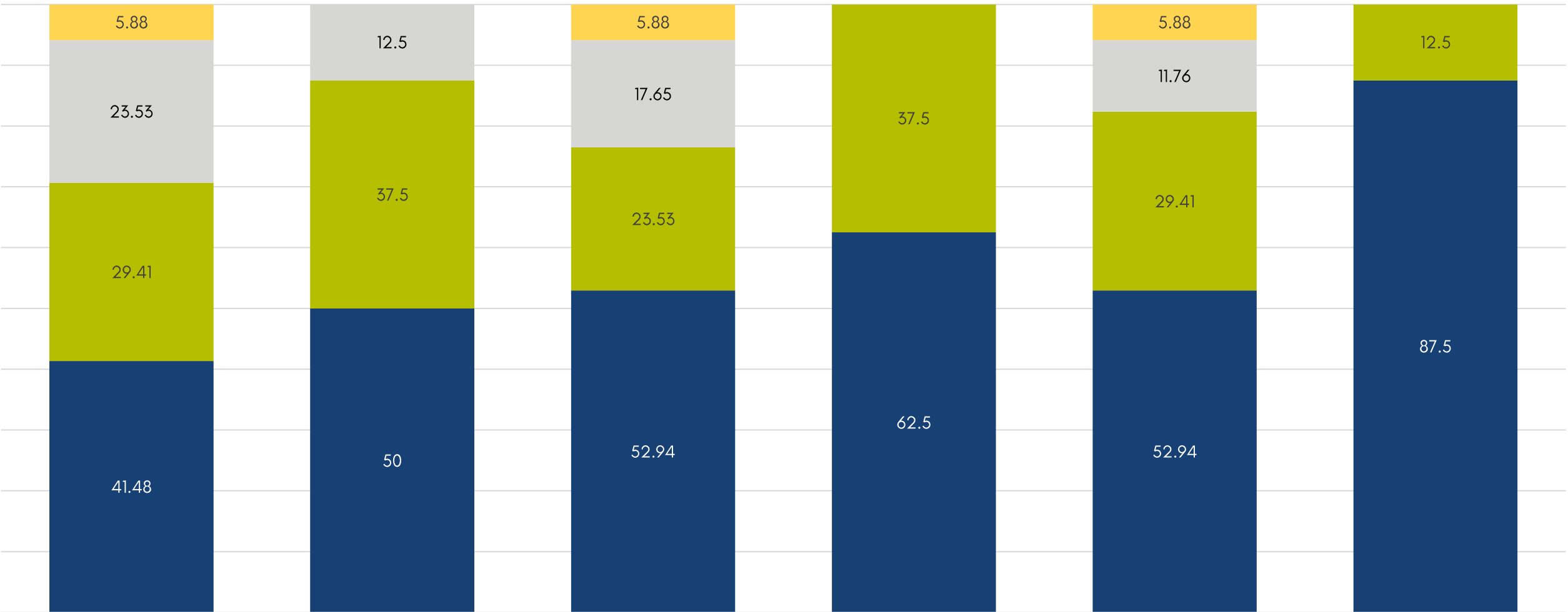
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

*Prepared to plan coherent lessons that connect content to what I know about my students' diverse backgrounds.
(InTASC 2, CAEP RI.1, TGR 2)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well

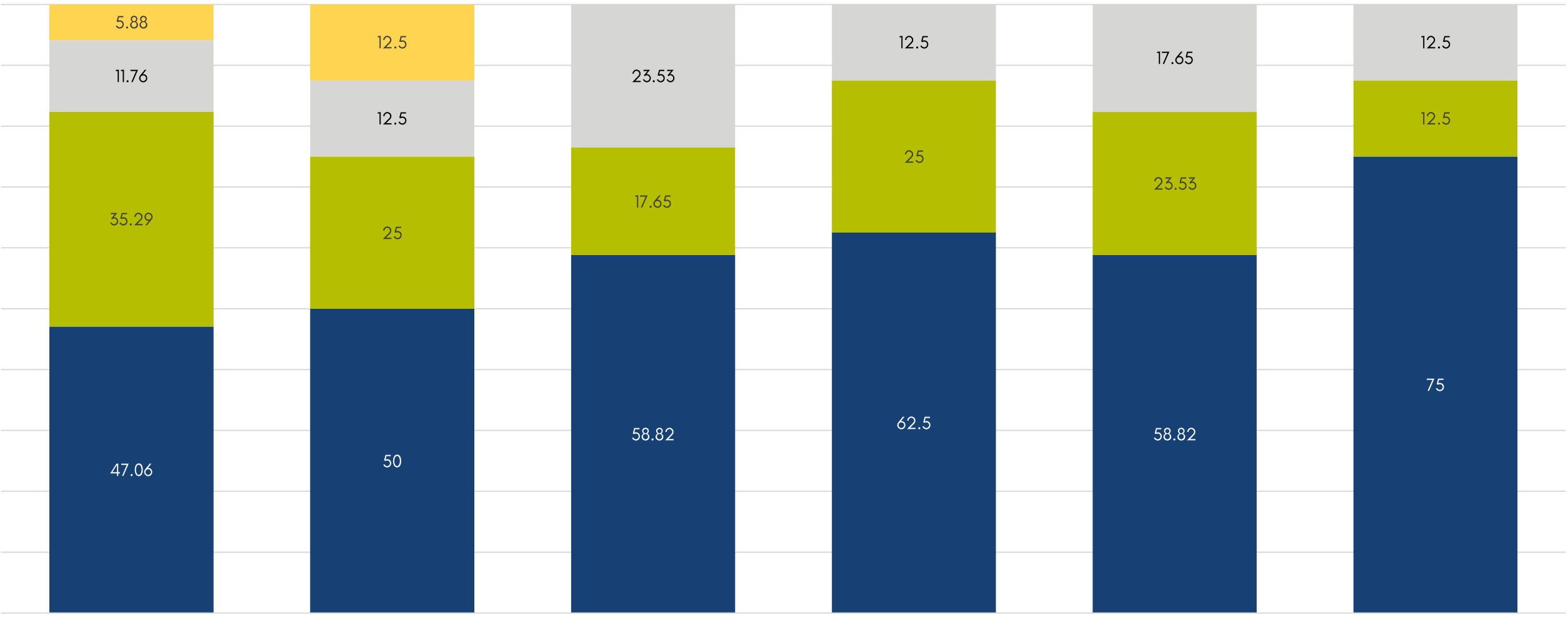


Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:
*Prepared to identify strategies on how to best group students in a classroom based on my instructional goals.
 (InTASC 8, CAEP R1.3, TGR 2)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

Prepared to select materials, strategies, or activities to accommodate my students' diverse learning needs (included IEPs, English Language Learners, and high performing students.) (InTASC 2, CAEP RI.1, TGR 2)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



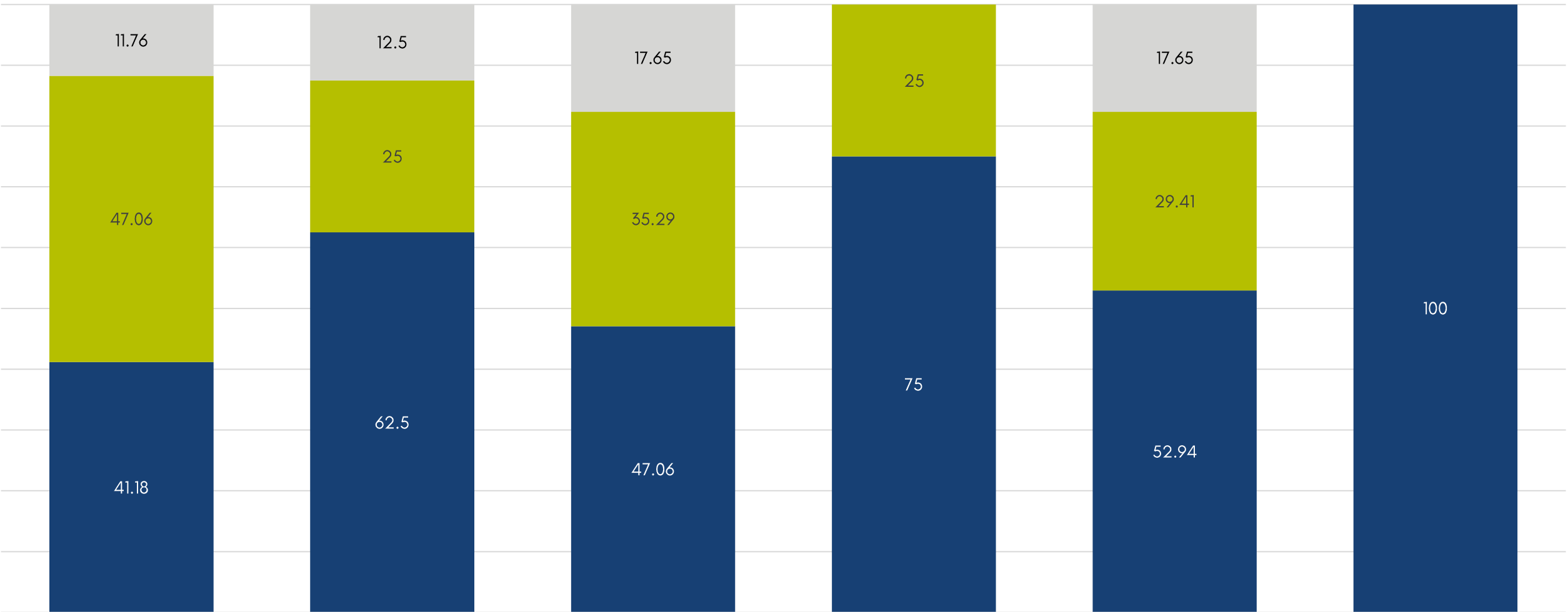
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

*Prepared to develop coherent lessons that build connections for my students with the use of instructional technology.
(InTASC 7, CAEP R1.3, TGR 6)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

Fall 2022

Spring 2022

Cooperating/Mentor Teachers

Fall 2022

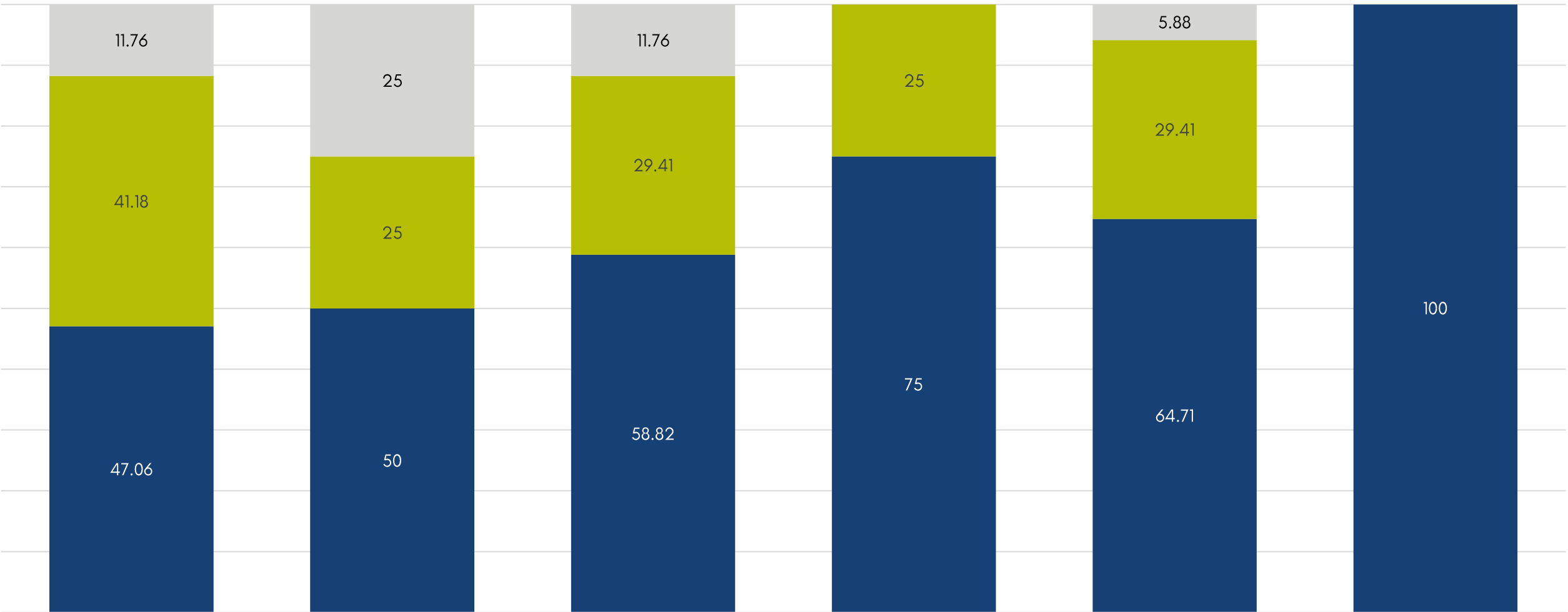
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

*Prepared to select learning tasks/activities that enhance active student engagement in lessons.
(InTASC 3, CAEP RI.1, TGR 5)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

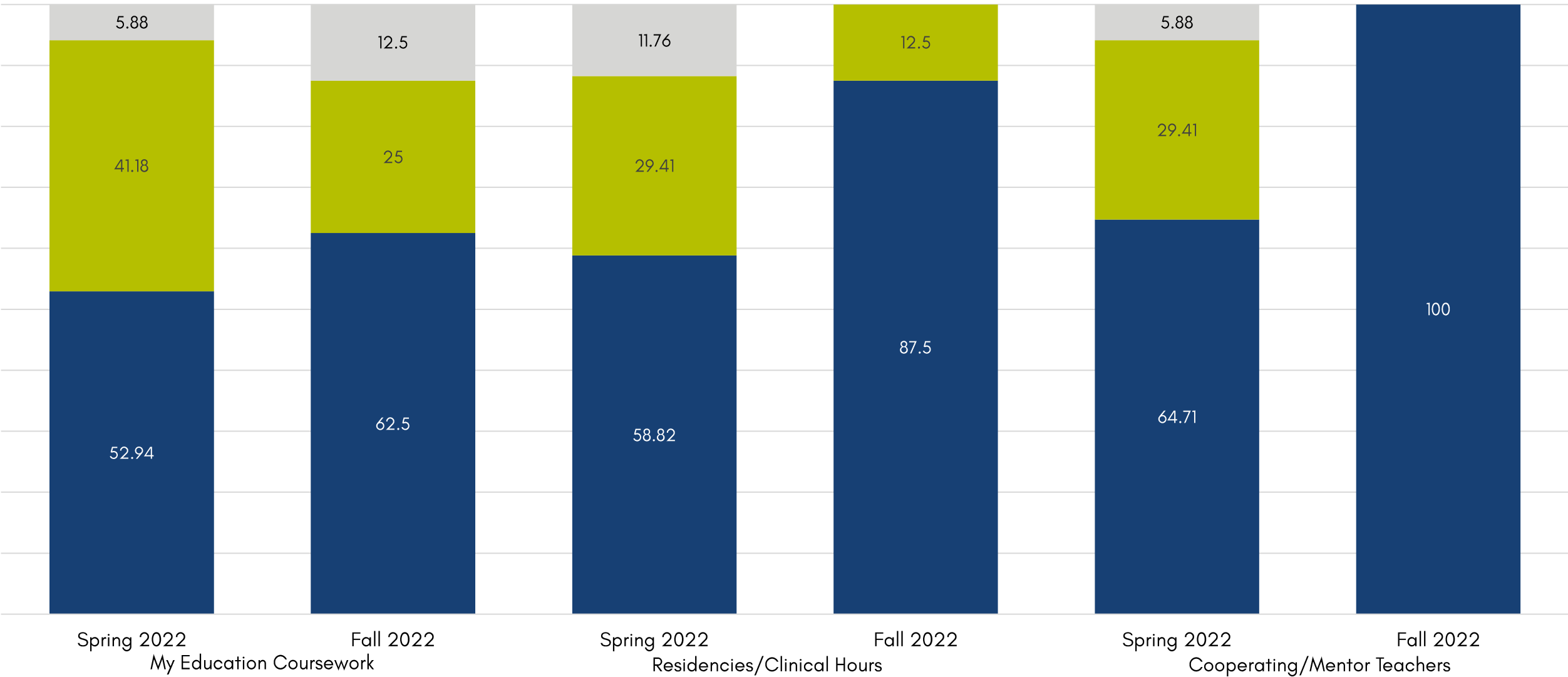
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

Prepared to plan coherent lessons that contain multiple informal and/or formal assessment strategies.

(InTASC 6, CAEP R1.3, TGR 3)

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well

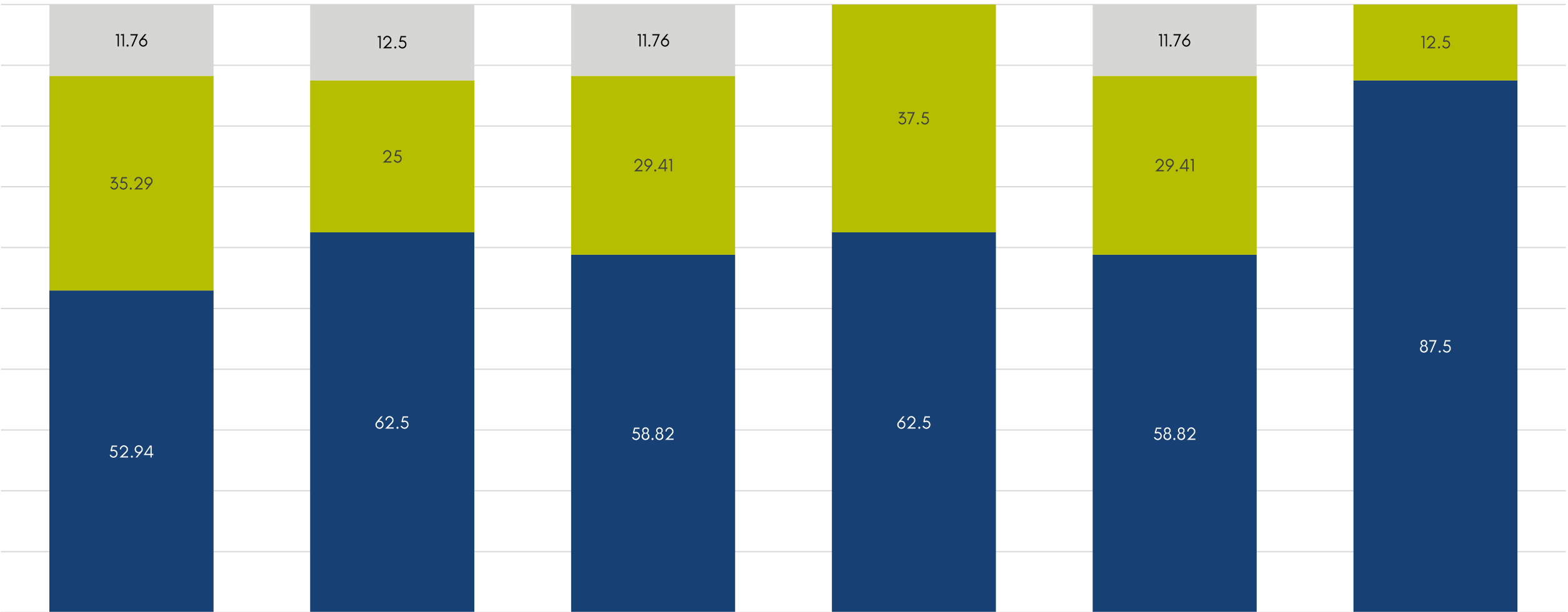


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

*Prepared to plan coherent lessons that align my lesson objectives to the learning tasks/activities AND align to how I will measure student learning.
(InTASC 6, CAEP R1.3, TGR 2)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

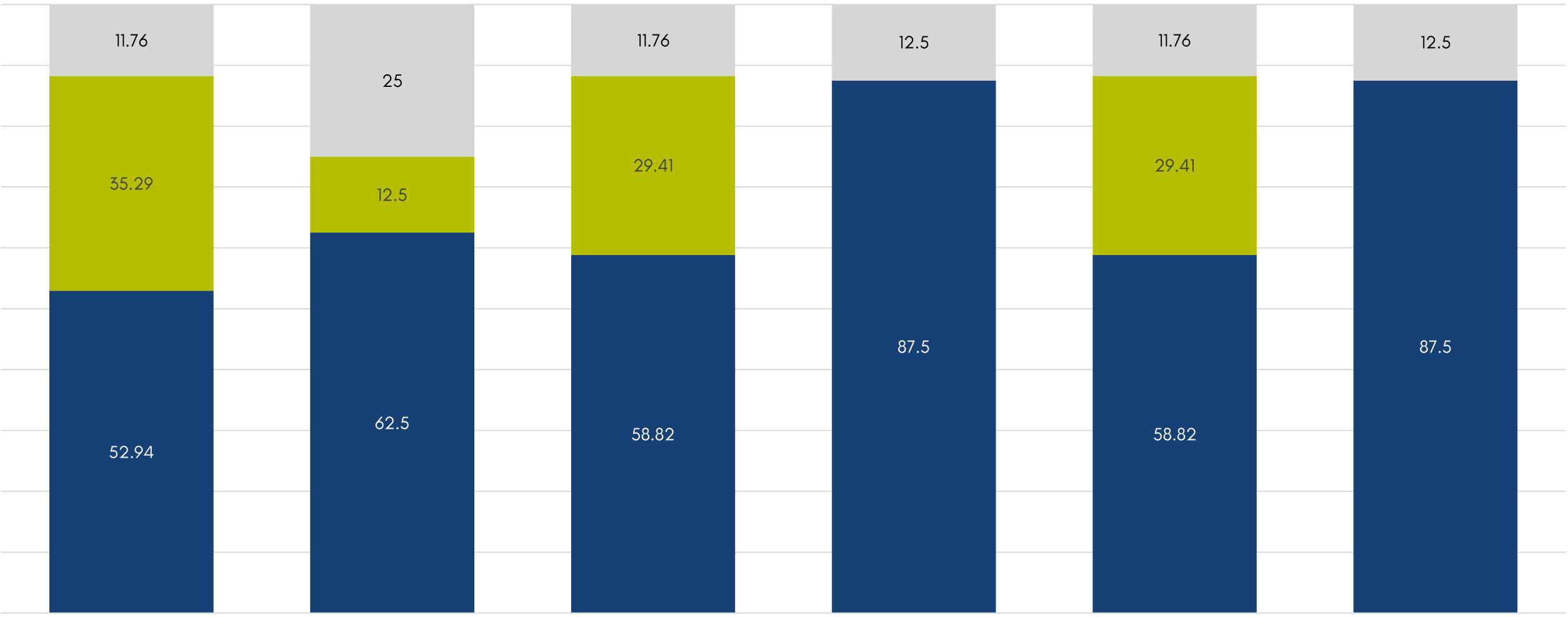
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

PLANNING AND PREPARATION

Rating my readiness for the Teacher Internship I felt:

*Prepared to explain how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives.
(InTASC 6, CAEP R1.3, TGR 3)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



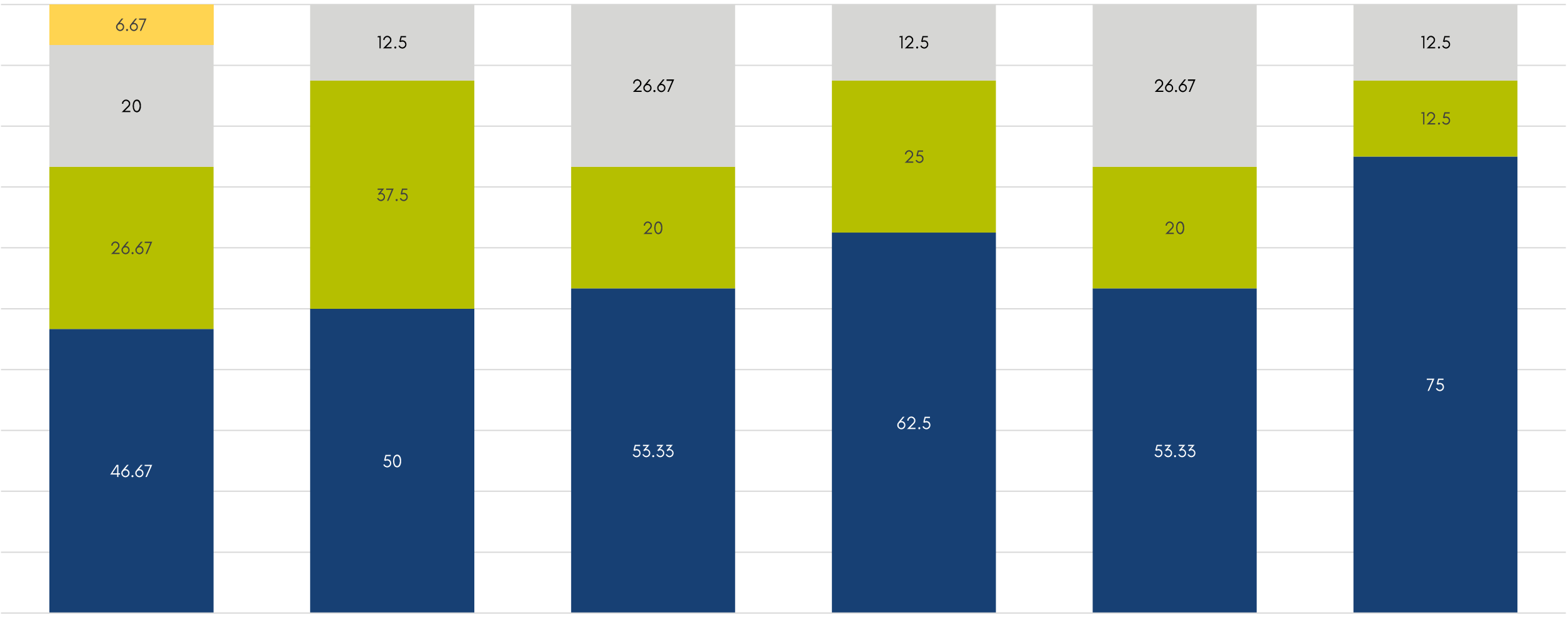
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE ASSESSING STUDENT LEARNING

Rating my readiness for the Teacher Internship I felt:

Prepared to communicate to students the learning targets and how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives. (InTASC 6, CAEP RI.3, TGR 3)

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

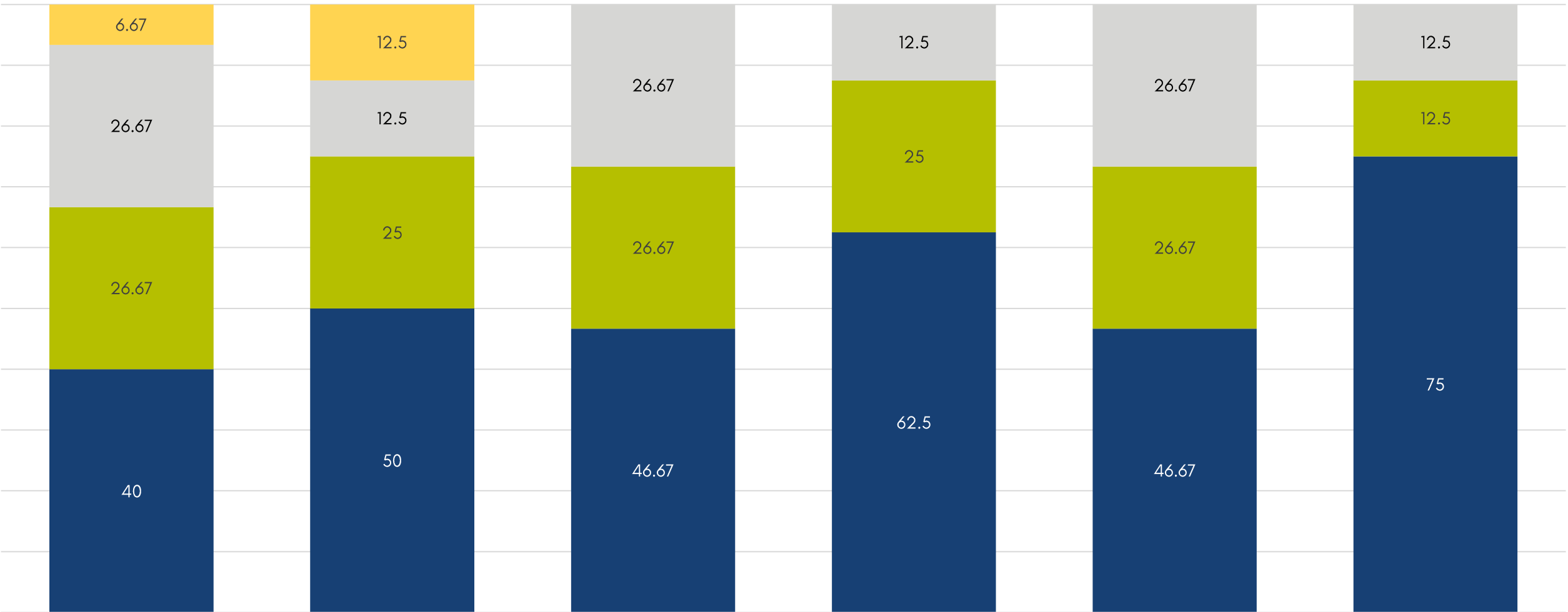
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

ASSESSING STUDENT LEARNING

Rating my readiness for the Teacher Internship I felt:

Prepared to design informal and formal assessments that require students to demonstrate their understanding of concepts, processes, or skills that have been taught. (InTASC 6, CAEP RI.2, TGR 3)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

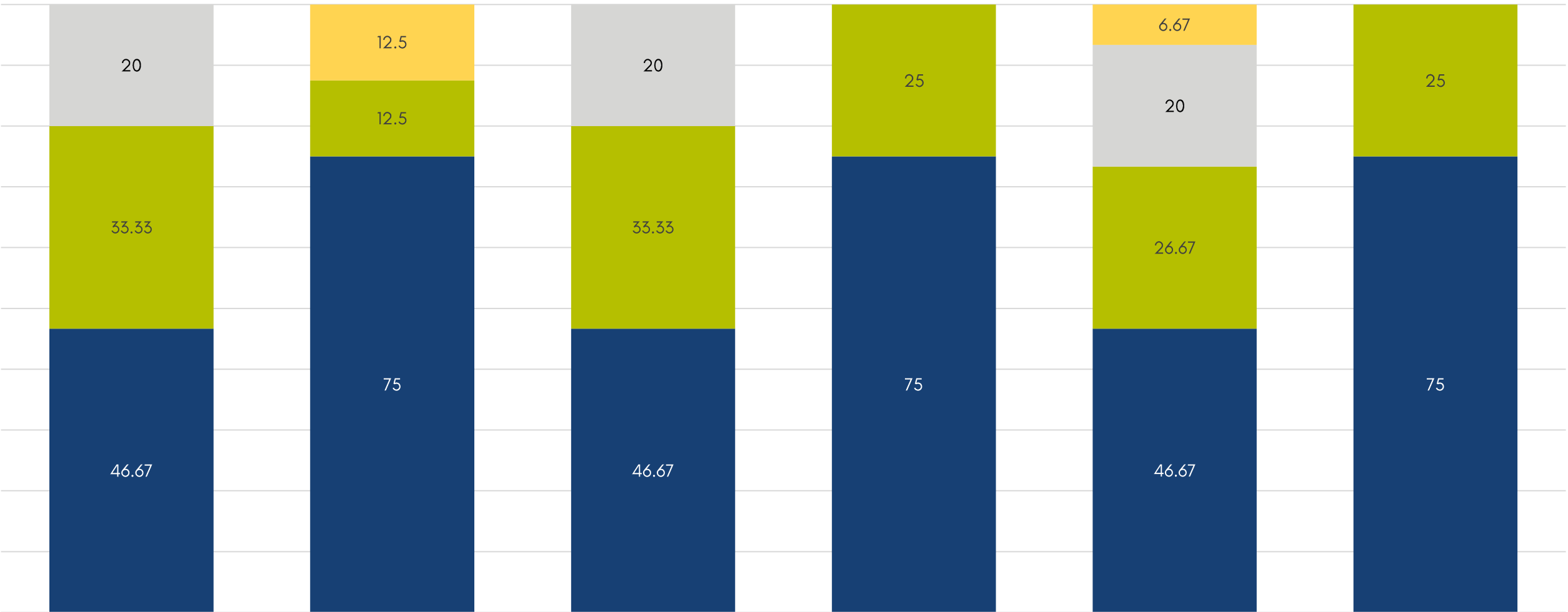
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

ASSESSING STUDENT LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to provide meaningful feedback to students about their academic performance.
(InTASC 6, CAEP R1.2, TGR 3)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



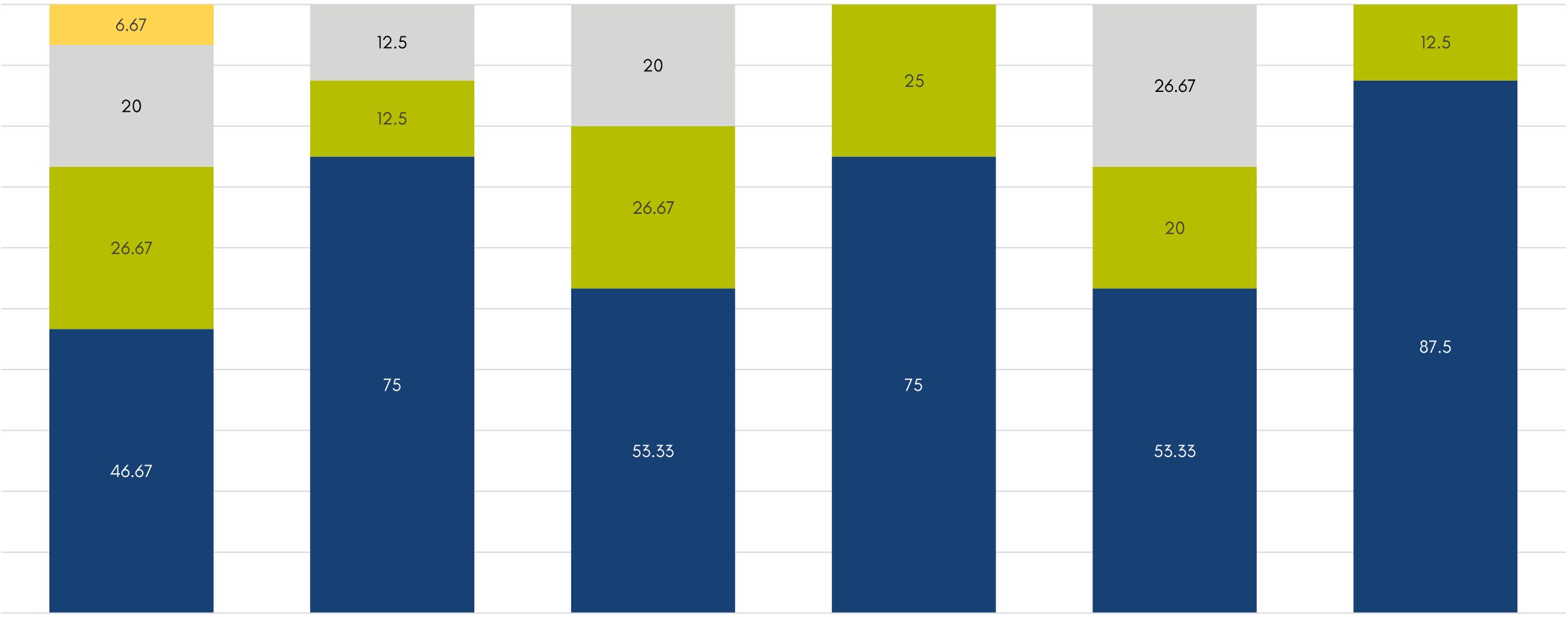
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE ASSESSING STUDENT LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to modify lessons based upon information gathered from student input, informal or formal assessment data.
(InTASC 8, CAEP RI.4, TGR 4)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

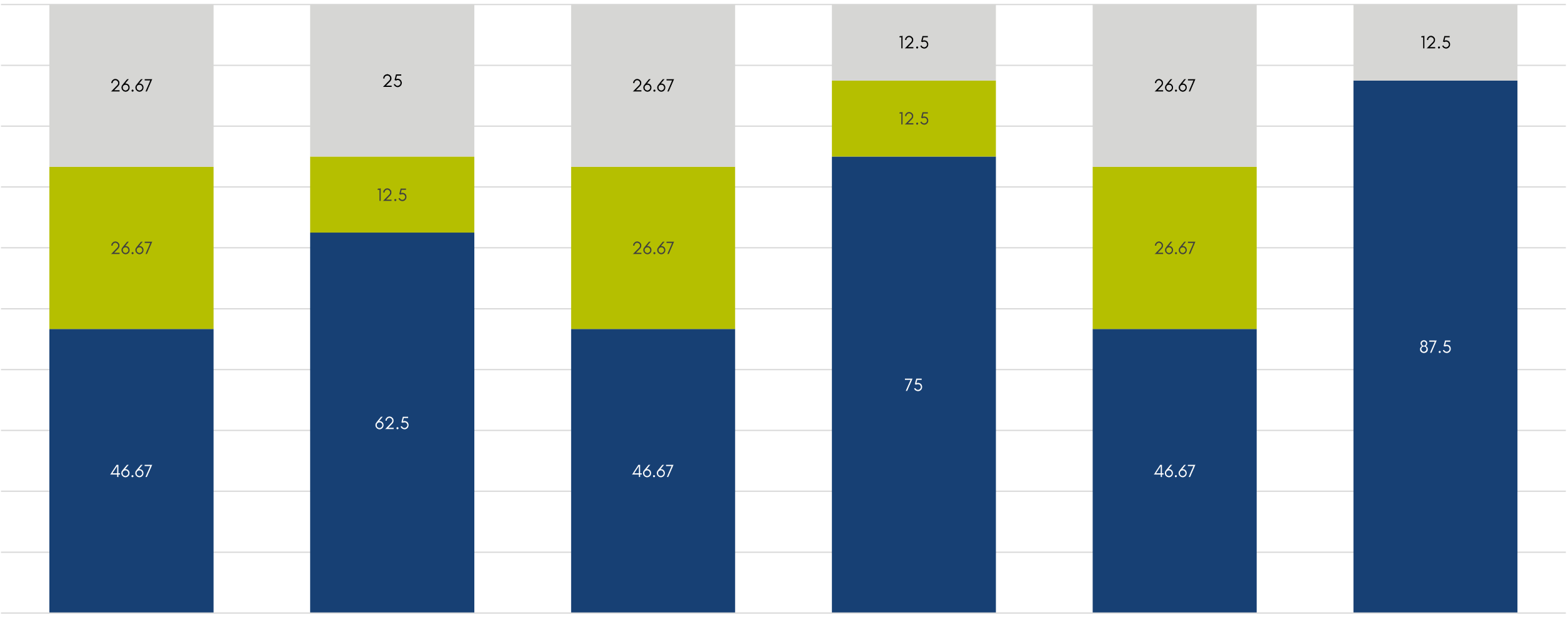
EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE

ASSESSING STUDENT LEARNING

Rating my readiness for the Teacher Internship I felt:

Prepared to design and effectively use a variety of assessment tools (rubrics, checklists, portfolios, teacher-made tests, self-evaluation/peer-evaluation, presentations, etc.) (InTASC 6, CAEP RI.2, TGR 3)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



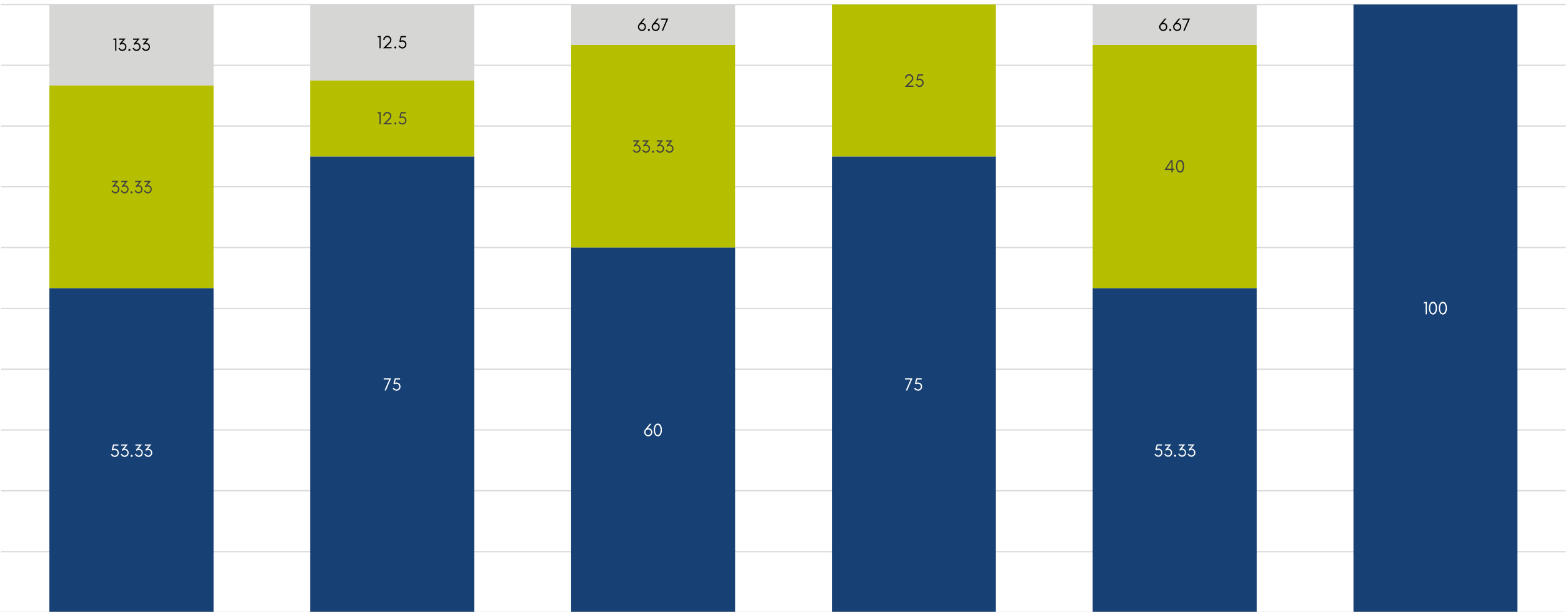
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
 My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to create and maintain a positive and challenging environment for learning that also promotes mutual respect among students.
(InTASC 2, CAEP RI.1, TGR 2)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

Fall 2022

Spring 2022

Cooperating/Mentor Teachers

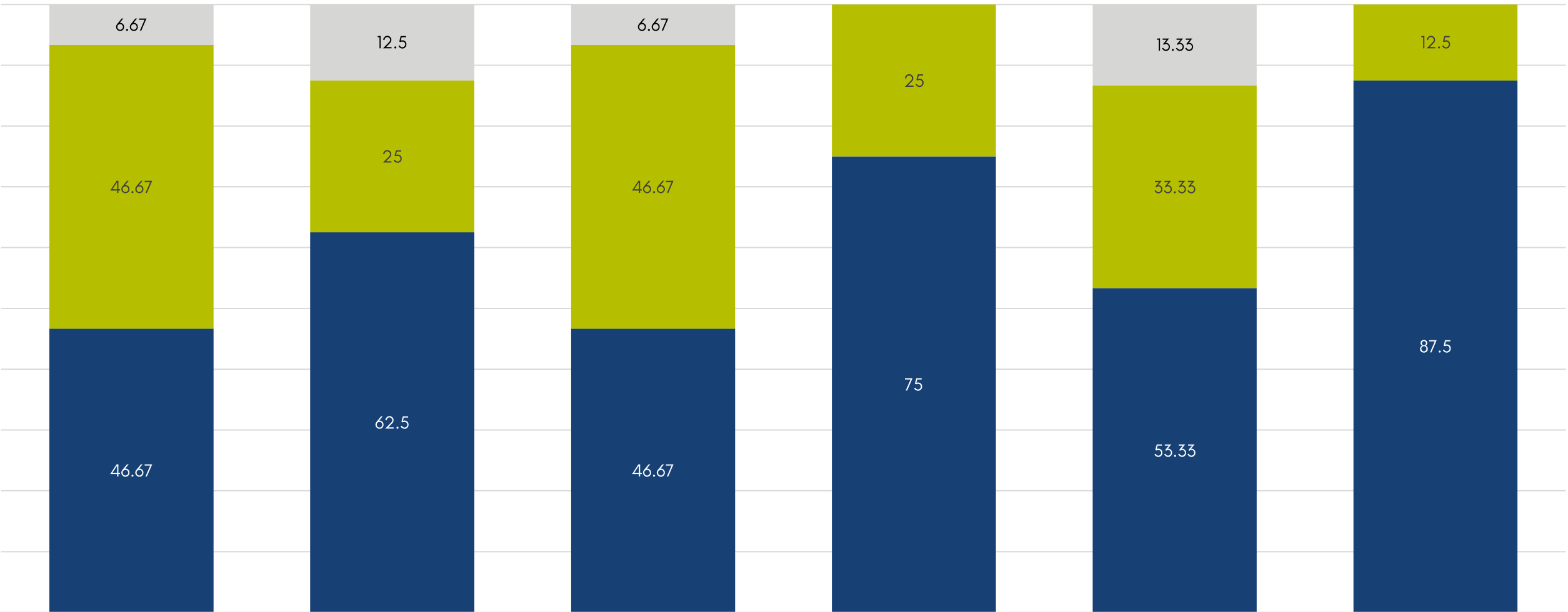
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to effectively use a variety of developmentally appropriate teaching strategies and activities that are linked to my lesson content and purpose.
(InTASC 8, CAEP RI.2, TGR 4)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



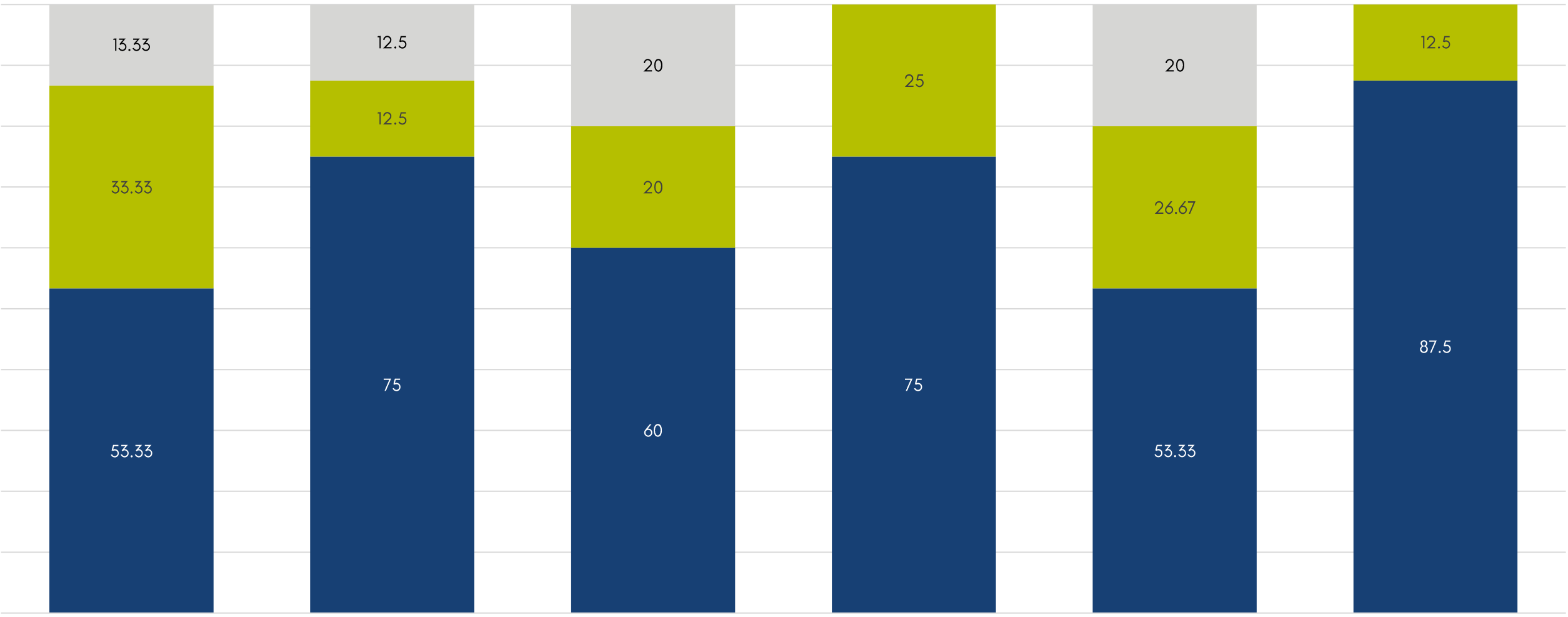
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to effectively explain content clearly, and reinforce content in multiple ways or formats.
(InTASC 4, CAEP RI.2, TGR 4)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



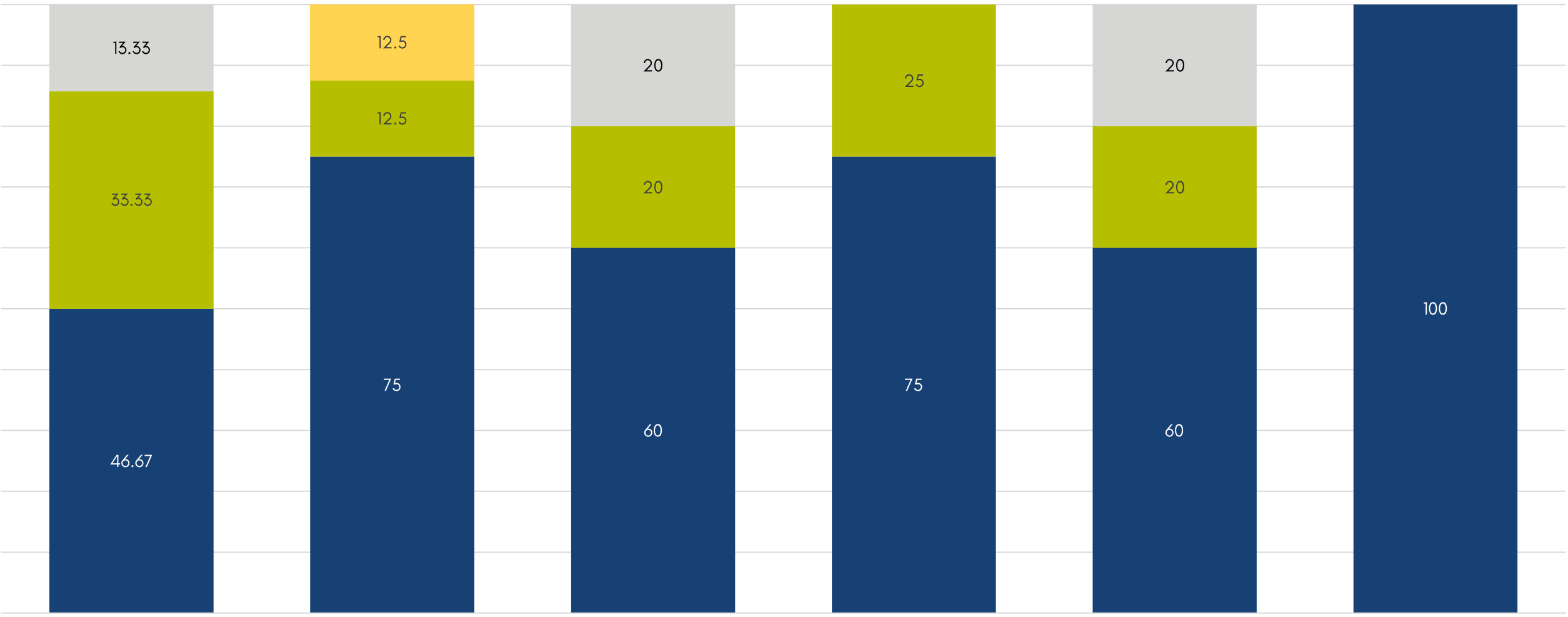
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

Prepared to effectively use a wide range of meaningful instructional materials to address student needs and enrich lessons. (resources from community or family, supplemental texts/curricula.) (InTASC 10, CAEP R1.1, TGR 9)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



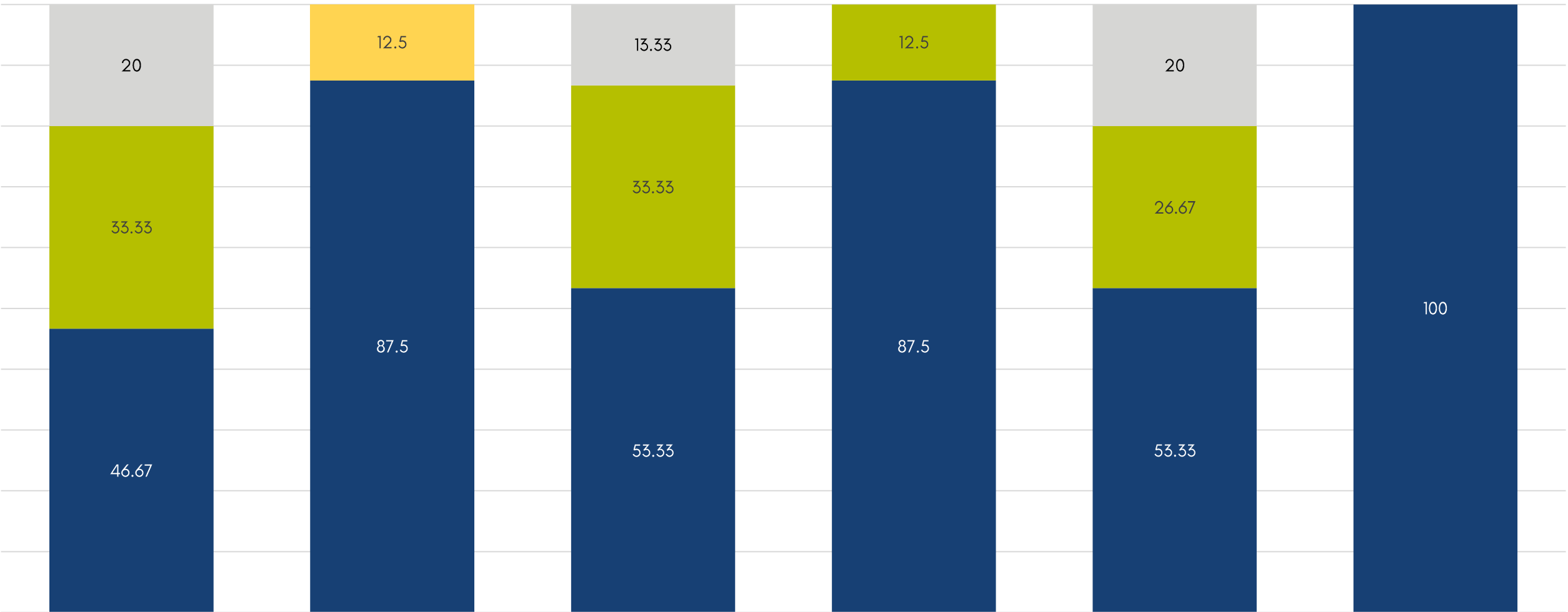
Spring 2022 My Education Coursework
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 Spring 2022 Residencies/Clinical Hours
 Fall 2022 Residencies/Clinical Hours
 Spring 2022 Cooperating/Mentor Teachers
 Fall 2022 Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to create learning scenarios for all students to cooperate and collaborate to enhance learning.
(InTASC 3, CAEP R1.1, TGR 5)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



Spring 2022

My Education Coursework

Fall 2022

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Residencies/Clinical Hours

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Cooperating/Mentor Teachers

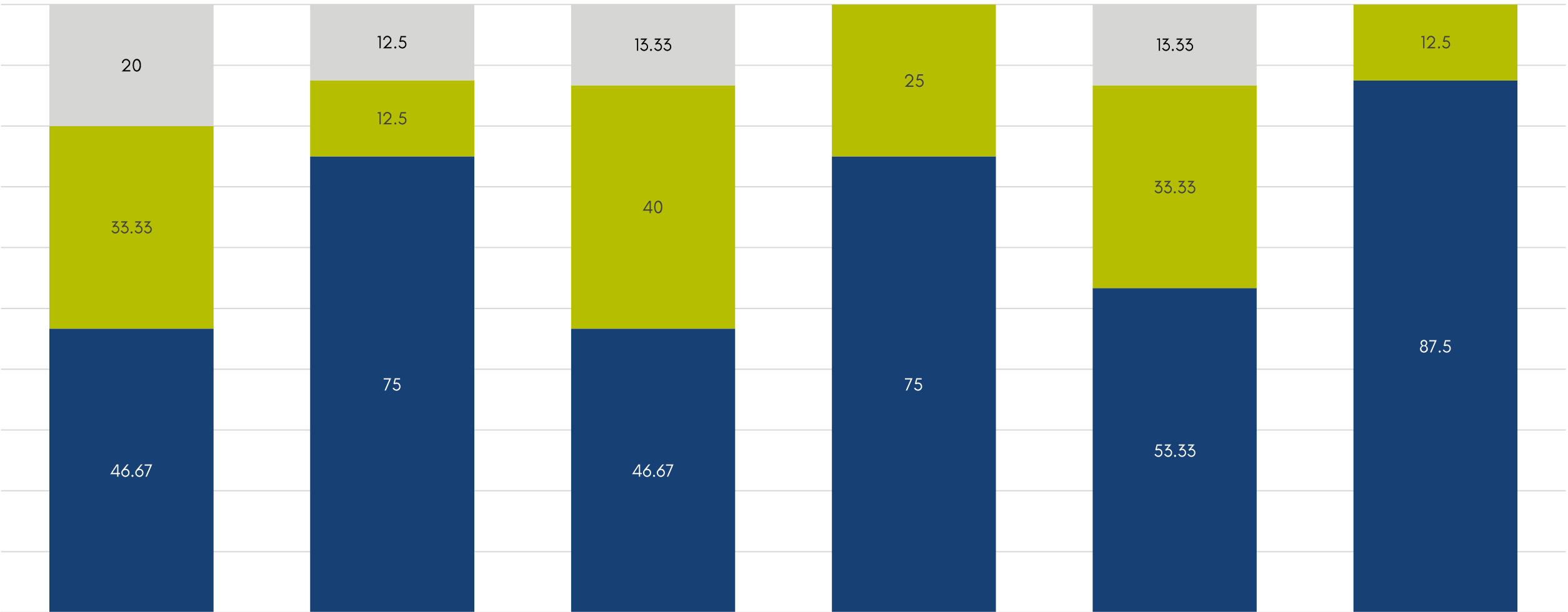
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to effectively use instructional technologies in a variety of ways to impact student learning and development.
(InTASC 8, CAEP R1.2, TGR 4)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

Fall 2022

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Cooperating/Mentor Teachers

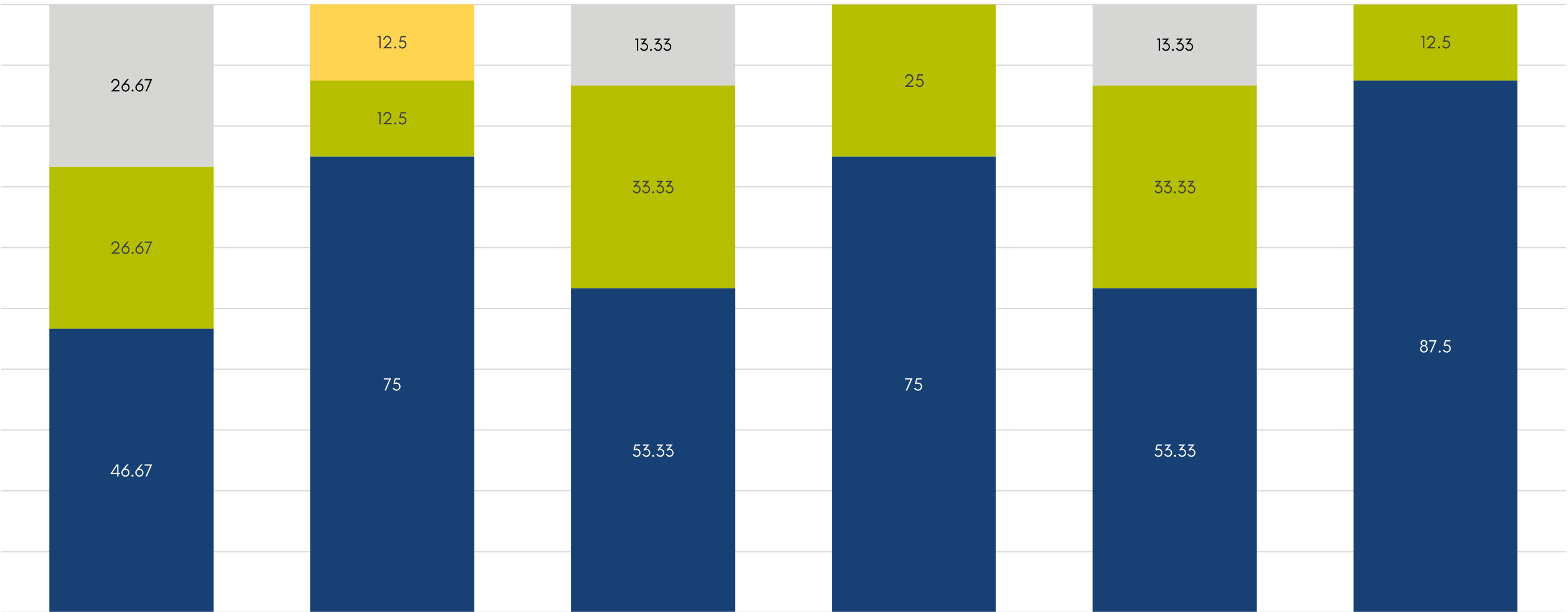
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE INSTRUCTION AND ENGAGING STUDENTS IN LEARNING

Rating my readiness for the Teacher Internship I felt:

*Prepared to effectively use questioning techniques and student input to deepen and further learning.
(InTASC 5, CAEP R1.4, TGR 4)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



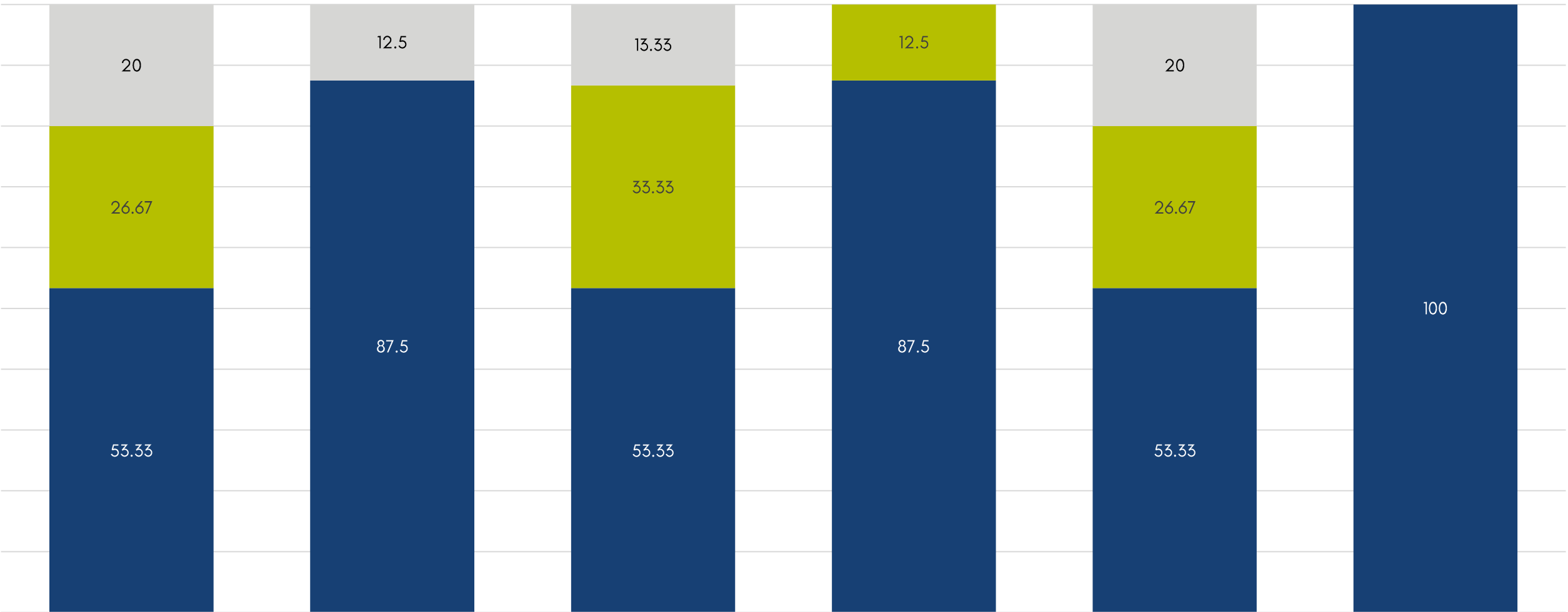
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to design and adjust the classroom environment that is inviting and positive.
(InTASC 3, CAEP R1.1, TGR 5)*

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well



Spring 2022

My Education Coursework

Fall 2022

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Residencies/Clinical Hours

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Cooperating/Mentor Teachers

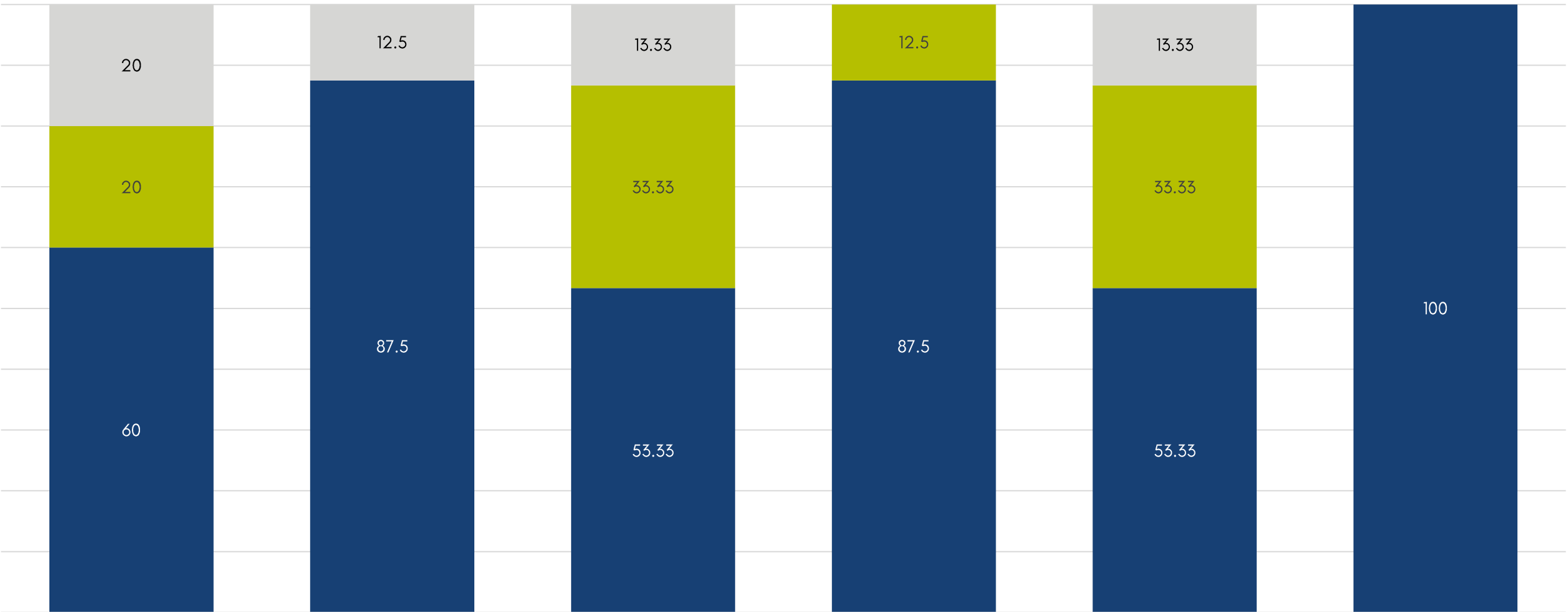
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to use organizational techniques to streamline the multi-tasking required in the classroom.
(InTASC 3, CAEP R1.1, TGR 6)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



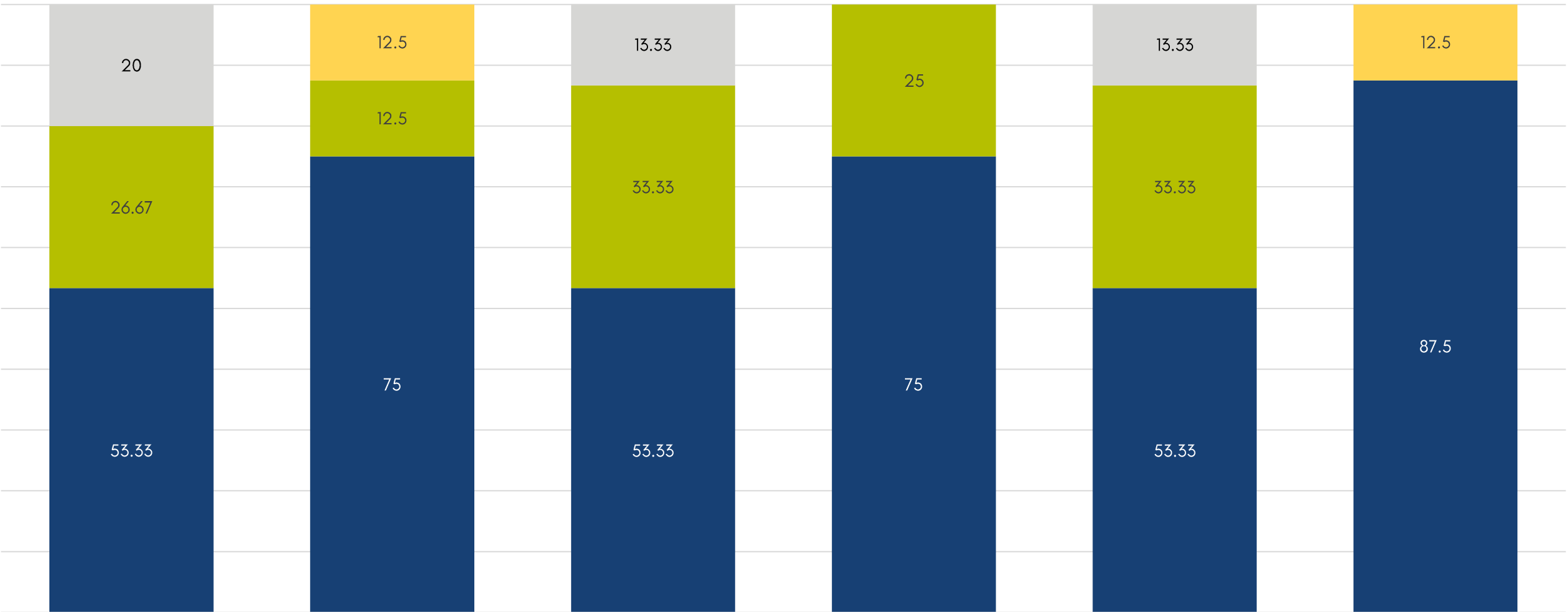
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to create a classroom management plan/system that is logical and useful in a real-world setting.
(InTASC 3, CAEP RI.1, TGR 5)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



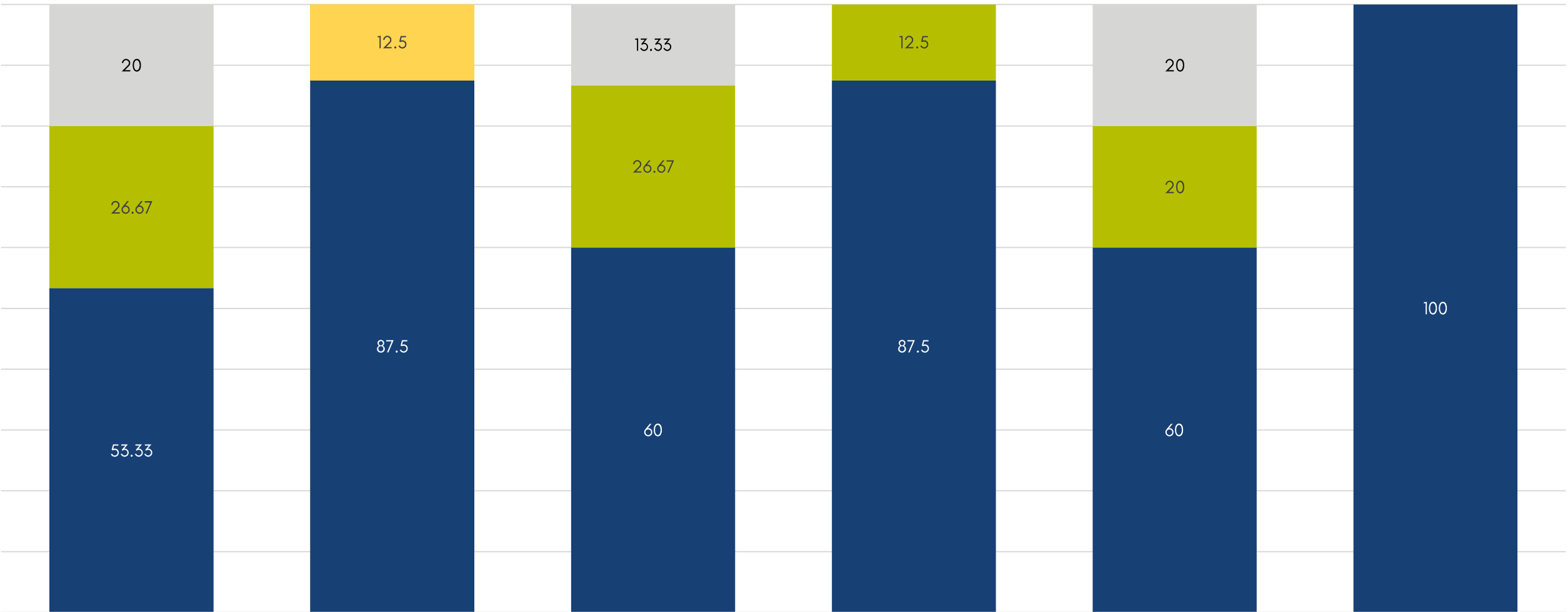
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to design learning activities to optimize pacing and maximize instructional time.
(InTASC 3, CAEP RI.1, TGR 5)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



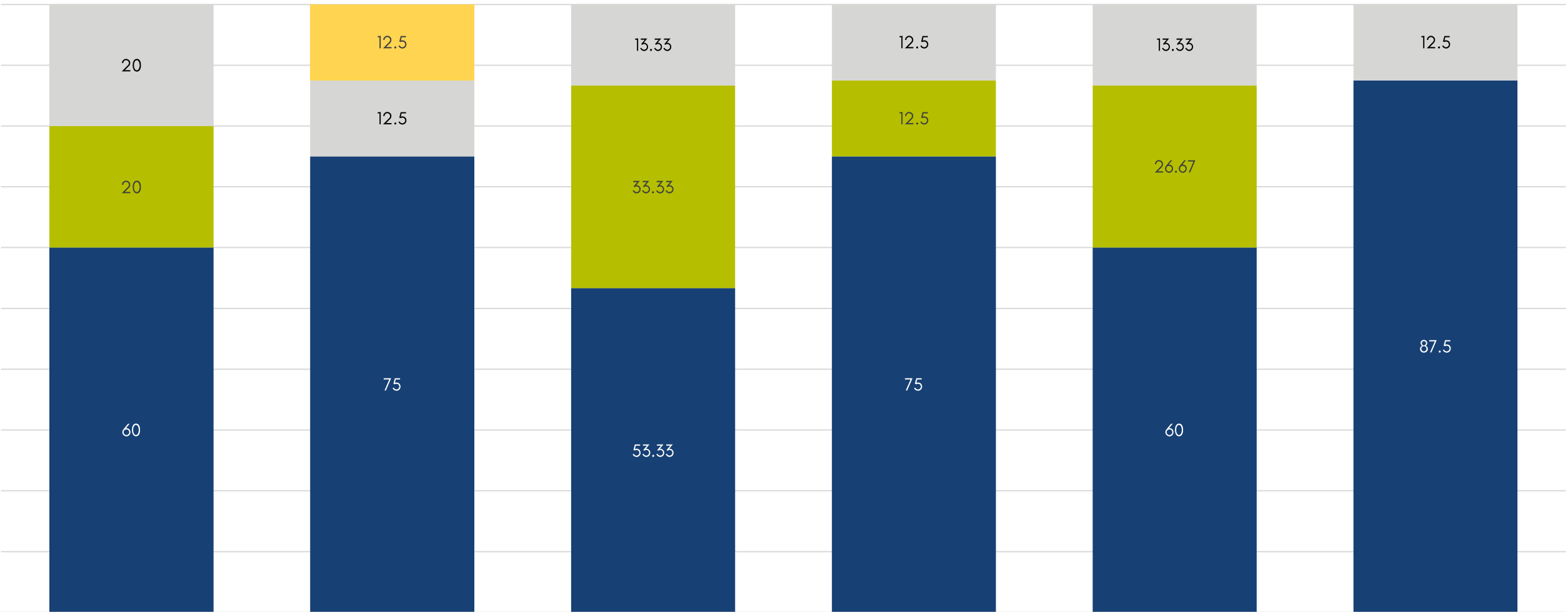
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My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to design learning activities to optimize pacing and maximize instructional time.
(InTASC 3, CAEP RI.1, TGR 5)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



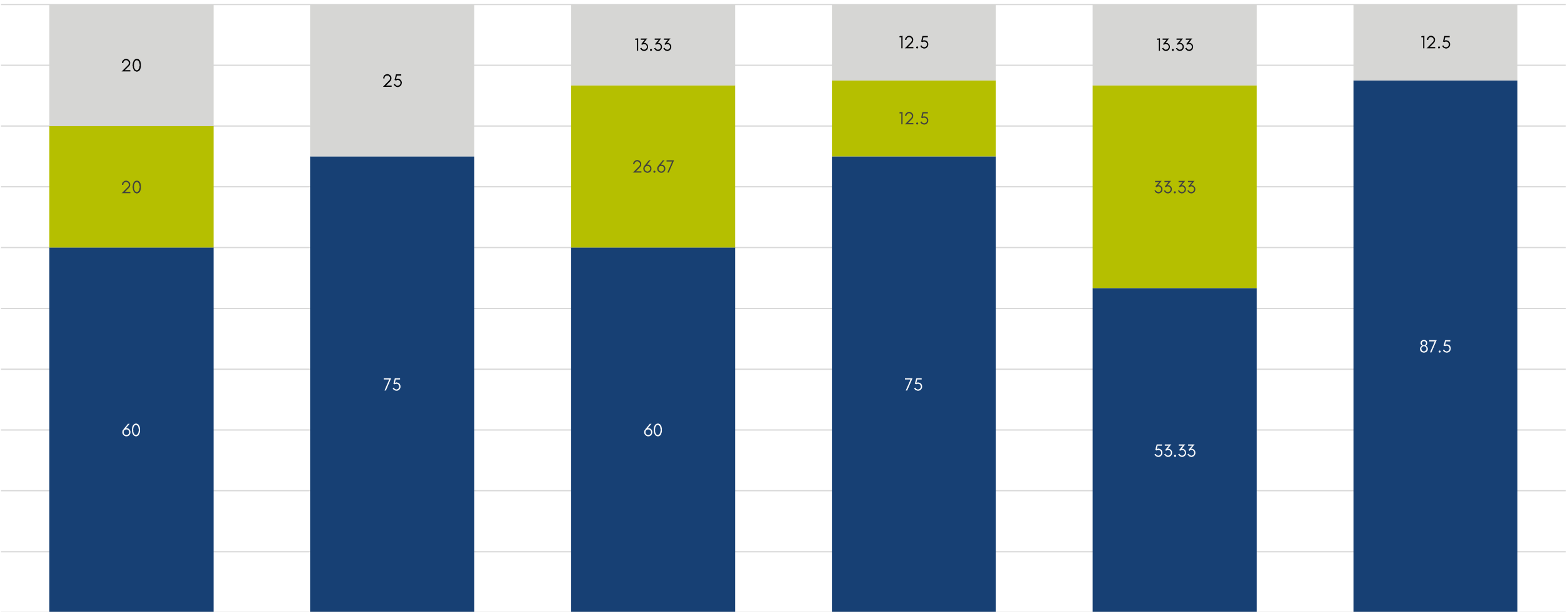
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to use a variety of strategies to encourage appropriate student behaviors.
(InTASC 3, CAEP R1.1, TGR 5)*

Very Well More than Adequate Adequate Less Than Adequate Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

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Cooperating/Mentor Teachers

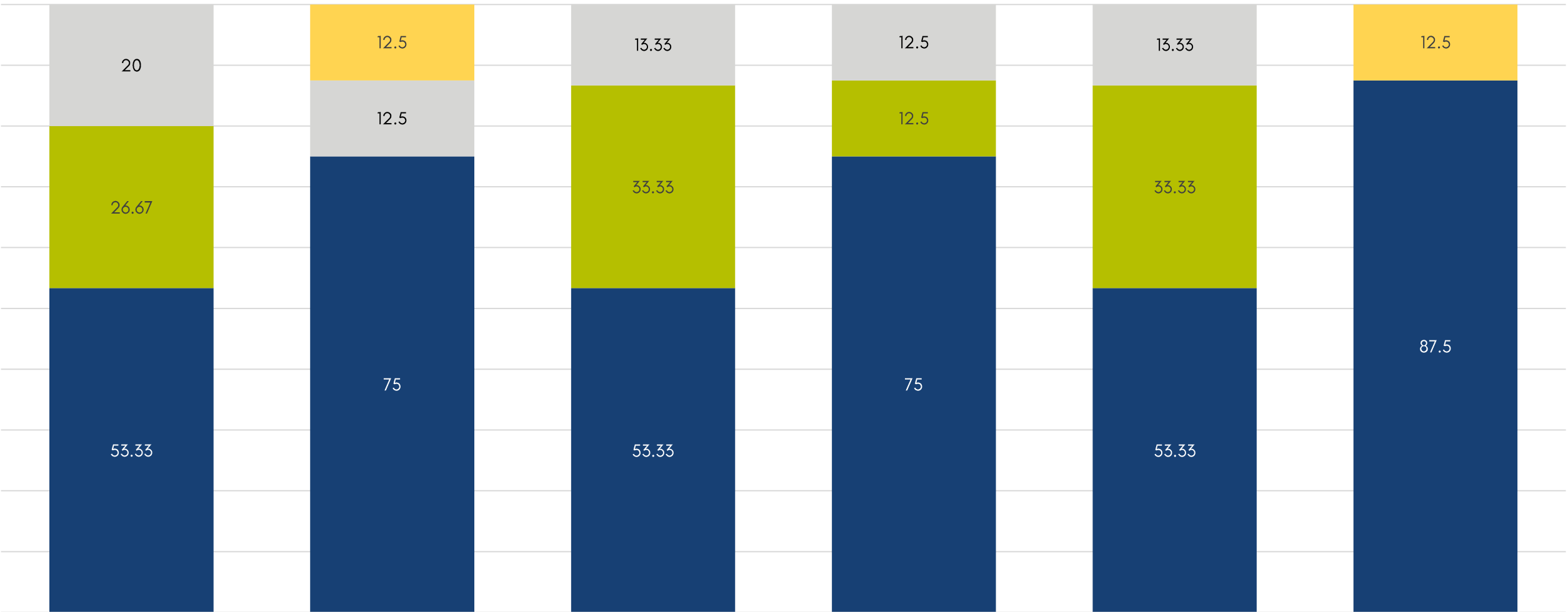
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to use a variety of strategies to address inappropriate student behaviors.
(InTASC 3, CAEP R1.1, TGR 5)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

Fall 2022

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Cooperating/Mentor Teachers

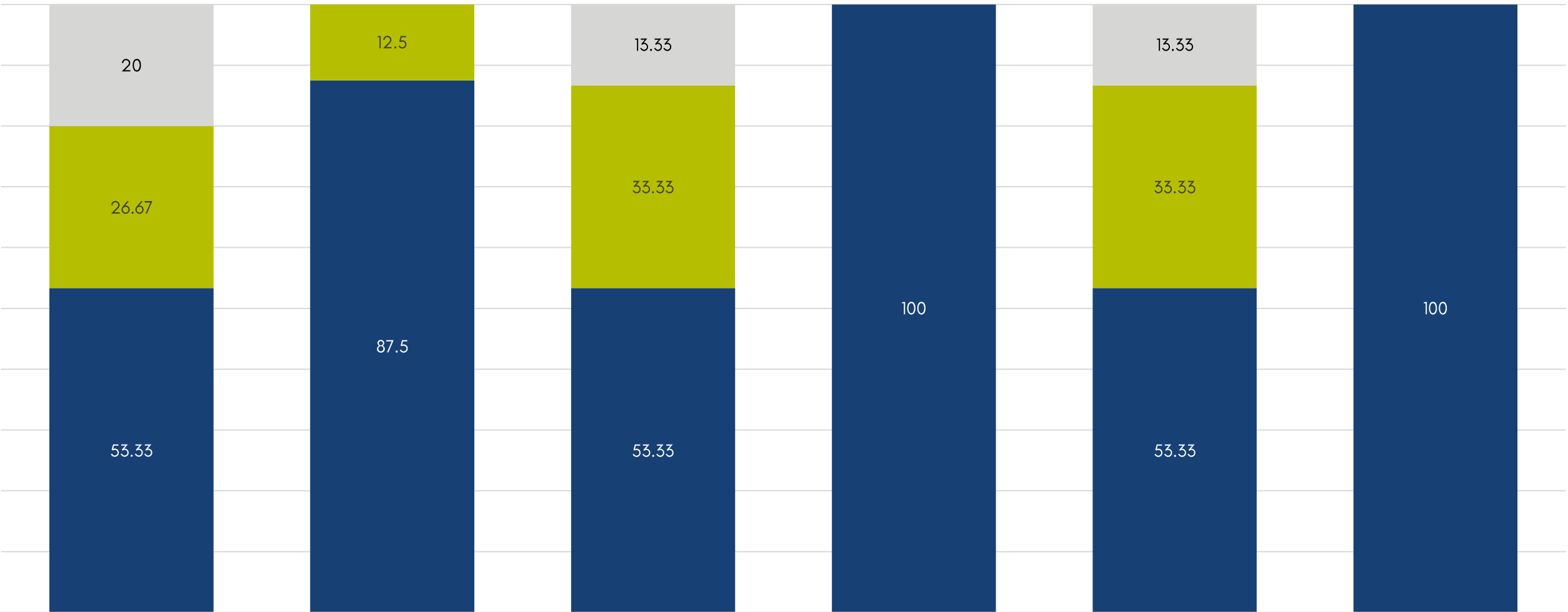
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE MANAGING THE LEARNING ENVIRONMENT

Rating my readiness for the Teacher Internship I felt:

*Prepared to manage professional parent communication or conferences to share and collaborate on student progress.
(InTASC 10, CAEP R1.1, TGR 9)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



Spring 2022

My Education Coursework

Fall 2022

Spring 2022

Residencies/Clinical Hours

Fall 2022

Spring 2022

Cooperating/Mentor Teachers

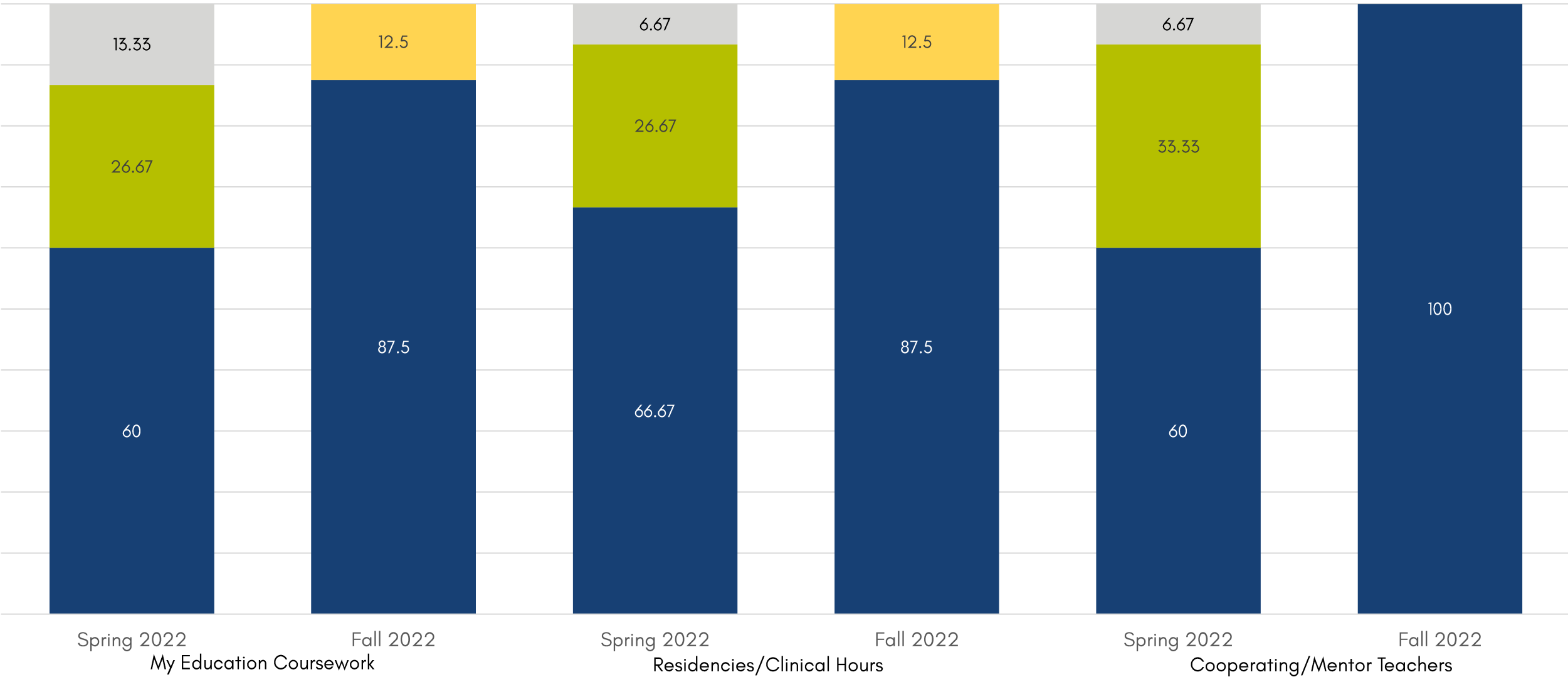
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to collaborate with professional colleagues (mentor teachers, other school professionals, university instructors) and fellow teacher candidates about planning, assessment, teaching, classroom management, and professionalism. (InTASC 10, CAEP R1.1, TGR 9, MCoE 1)

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well

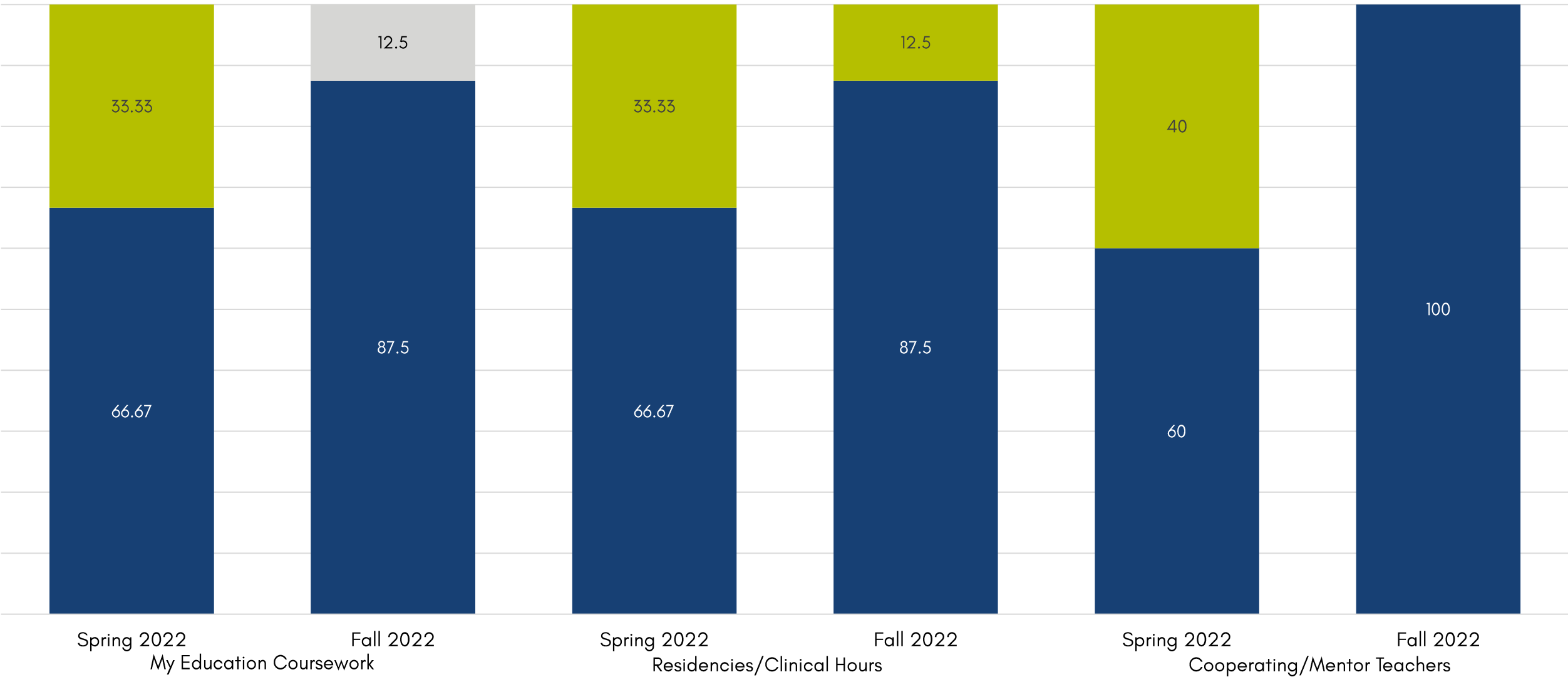


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

*Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct concerning the protection of confidential information.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 9)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well

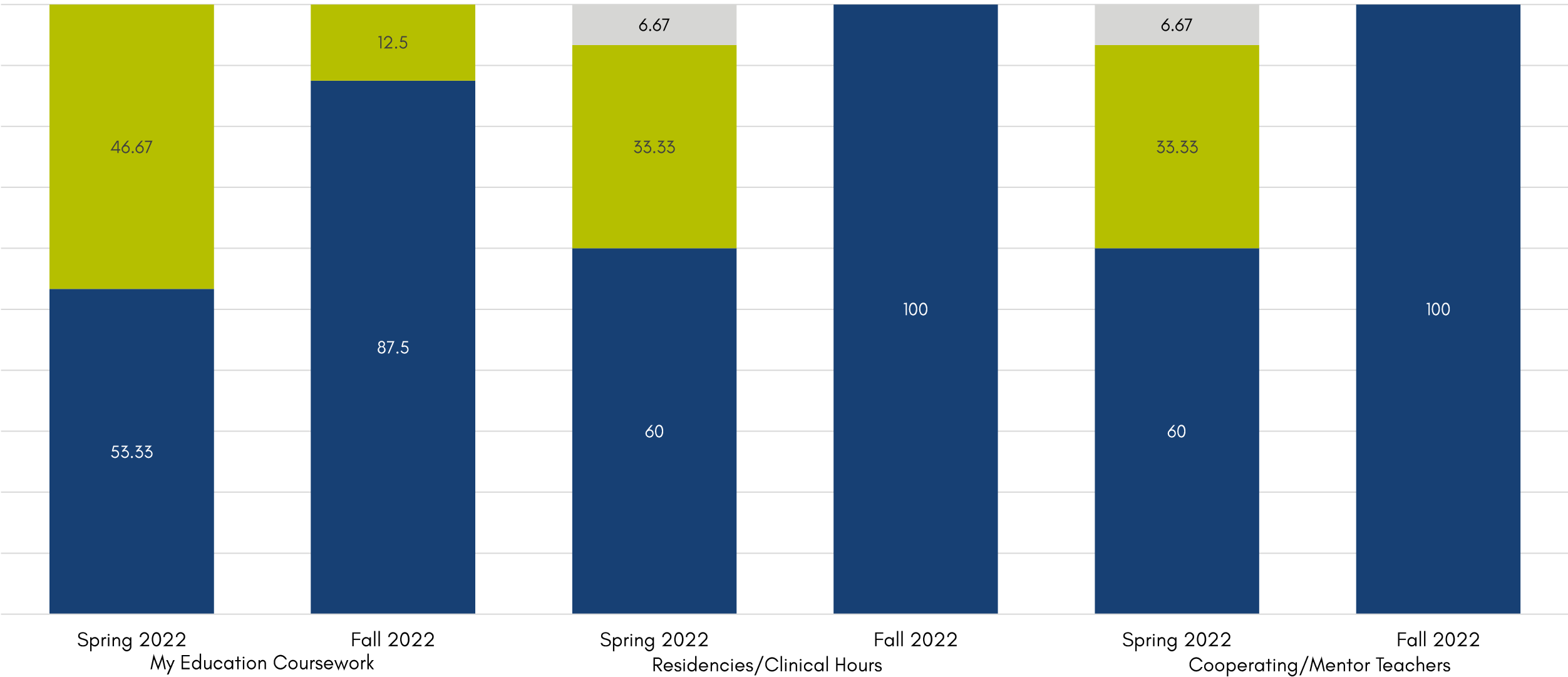


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct concerning use of sound judgement and maturity in all interactions with others. (InTASC 10, CAEP R1.1, TGR 9, MCoE 5)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well

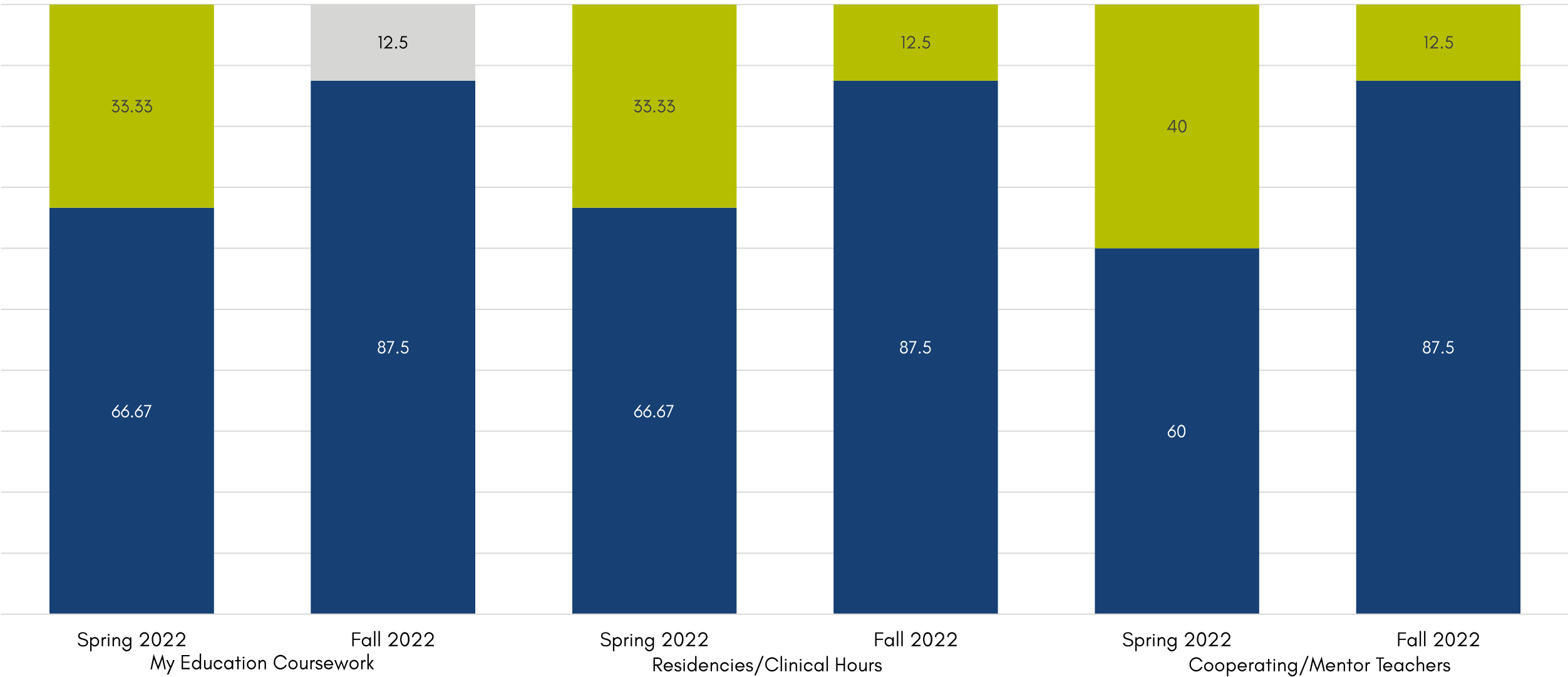


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

*Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by following all university and P-12 school policies.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 6)*

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well

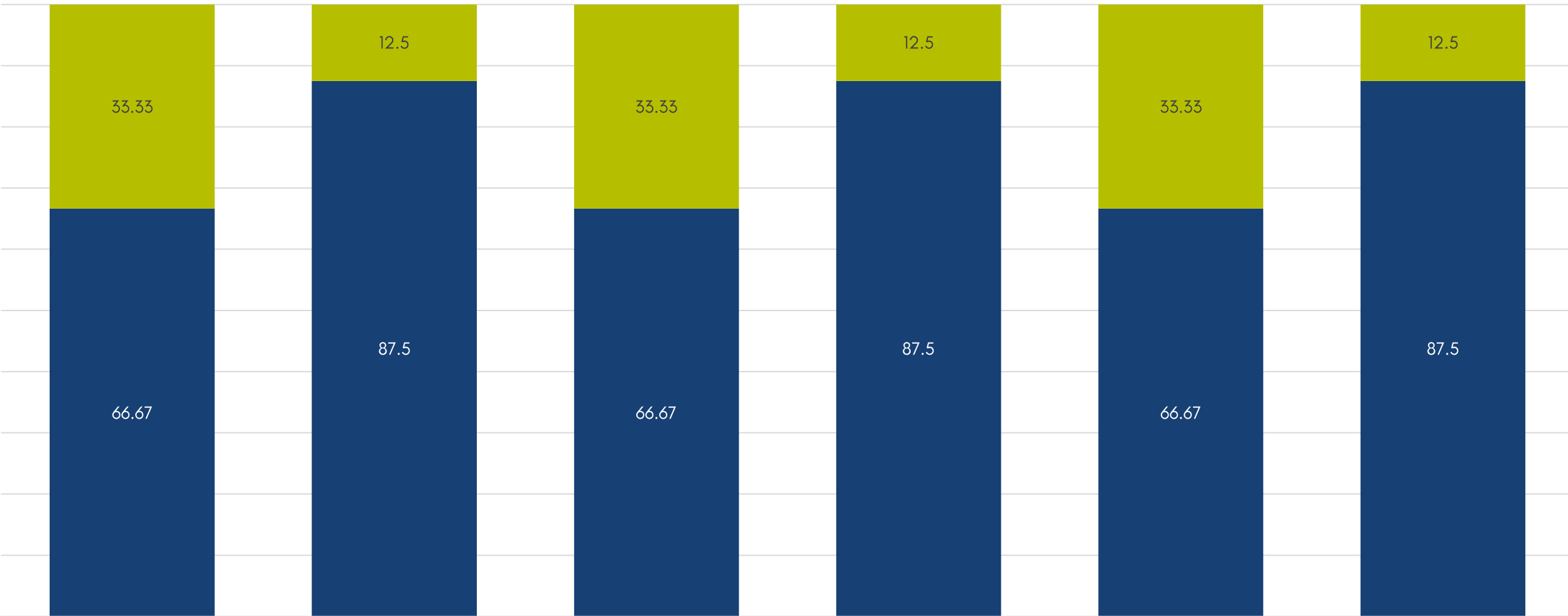


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by exemplifying honesty, integrity, tact, and fairness with all stakeholders. (InTASC 10, CAEP R1.1, TGR 9, MCoE 2)

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



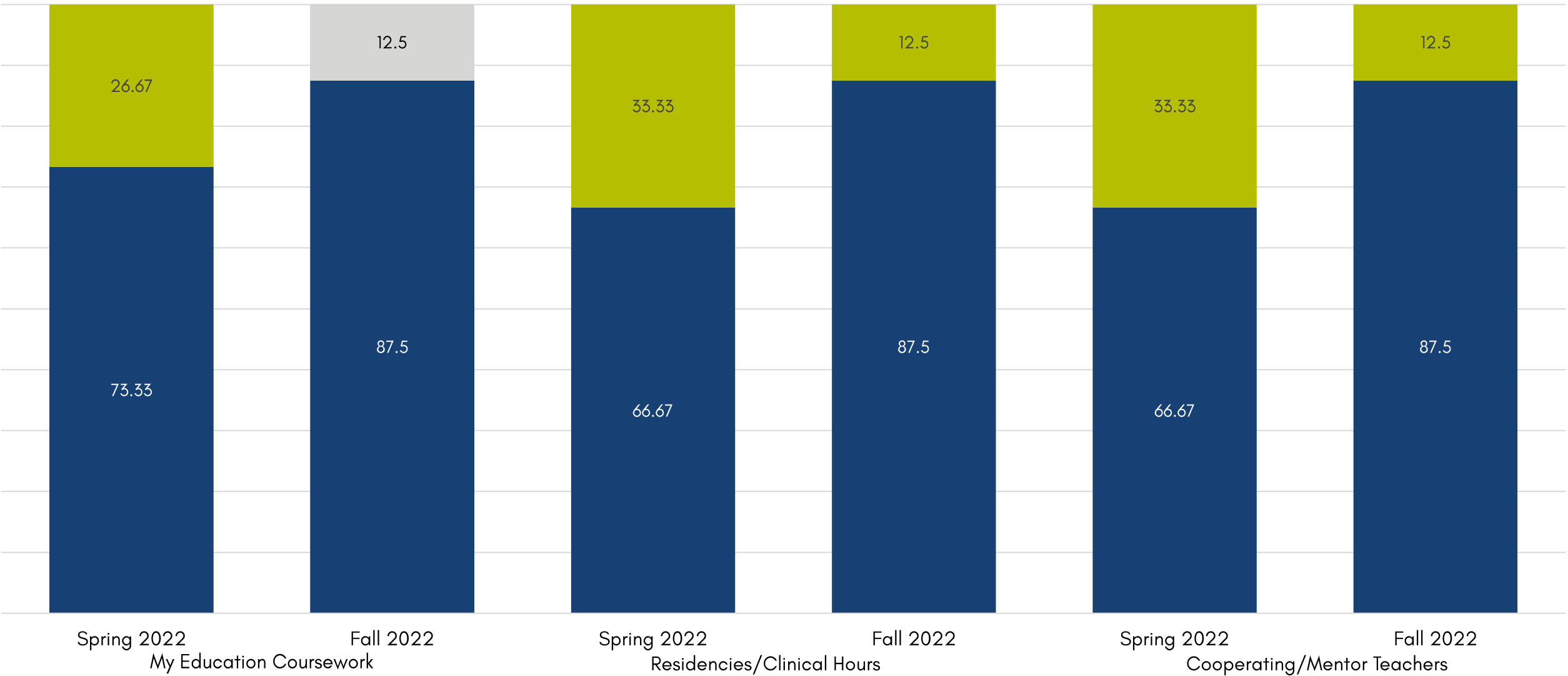
Spring 2022 Fall 2022 Spring 2022 Fall 2022 Spring 2022 Fall 2022
My Education Coursework Residencies/Clinical Hours Cooperating/Mentor Teachers

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by accepting constructive criticism in a positive and actionable manner. (InTASC 10, CAEP R1.1, TGR 9, MCoE 1)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well

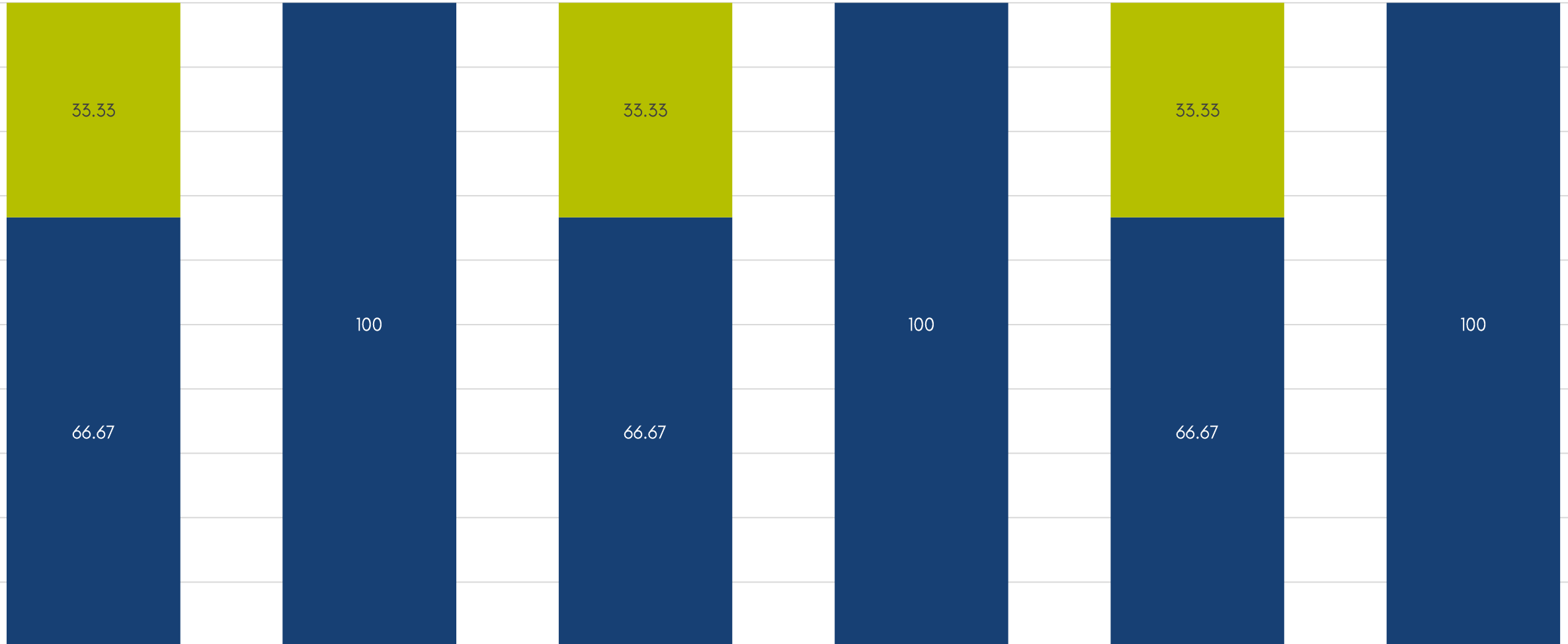


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by providing fair and equitable opportunities for all P-12 students in a non-discriminatory manner. (InTASC 10, CAEP R1.1, TGR 9, MCoE 4)

■ Very Well
■ More than Adequate
■ Adequate
■ Less Than Adequate
■ Not Well



Spring 2022
My Education Coursework

Fall 2022

Spring 2022
Residencies/Clinical Hours

Fall 2022

Spring 2022
Cooperating/Mentor Teachers

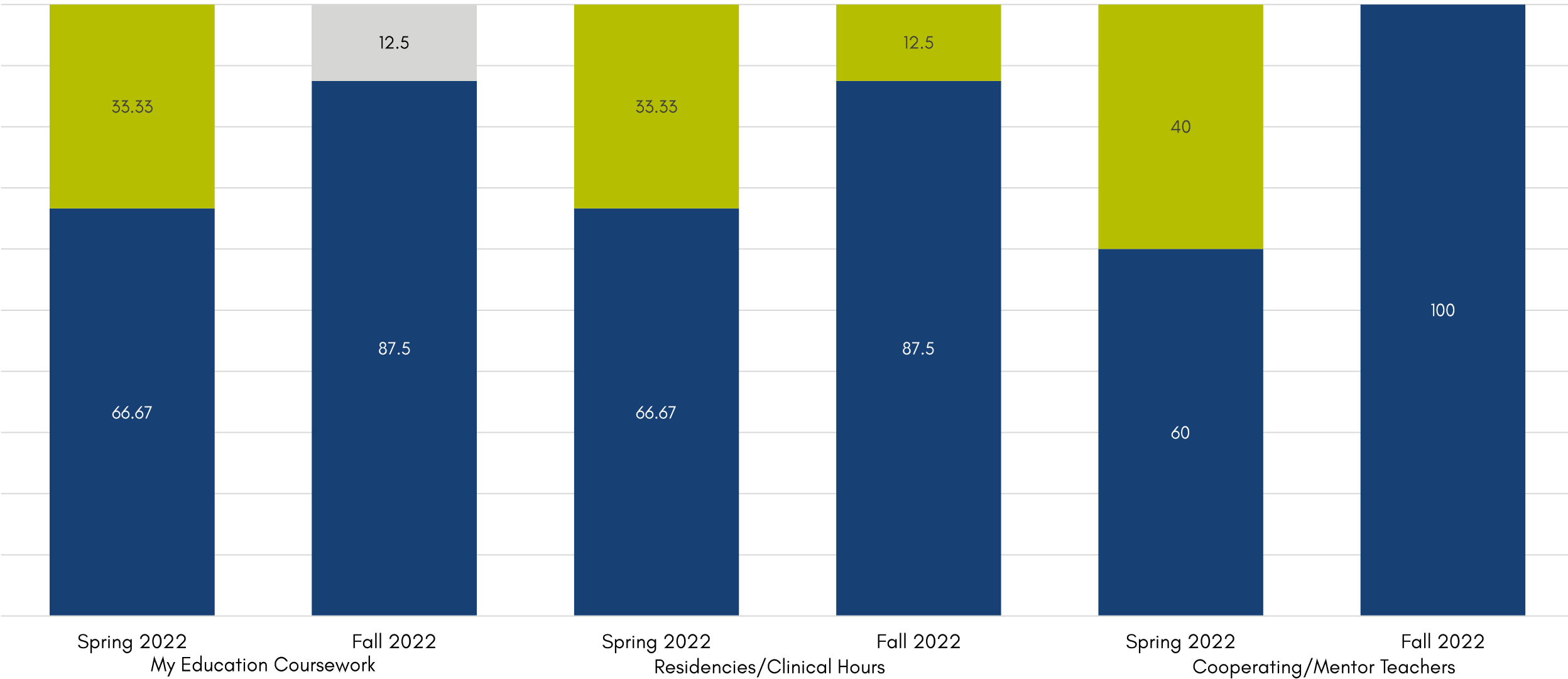
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by maintaining a professional relationship with all students both inside and outside professional settings. (InTASC 10, CAEP RI.1, TGR 9, MCoE 4)

■ Very Well
 ■ More than Adequate
 ■ Adequate
 ■ Less Than Adequate
 ■ Not Well

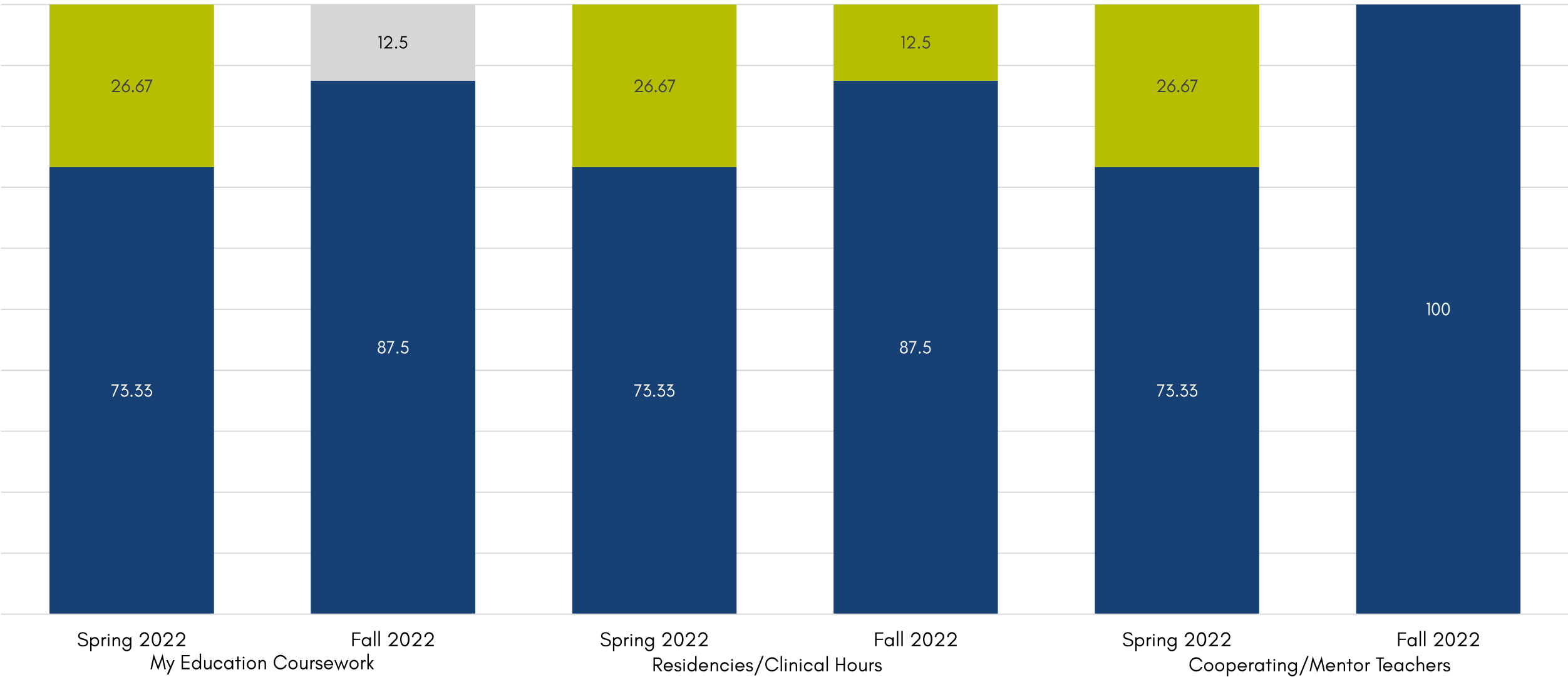


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by not misusing public funds or properties for personal gain or advantage. (InTASC 10, CAEP R1.1, TGR 9, MCoE 7)

■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well

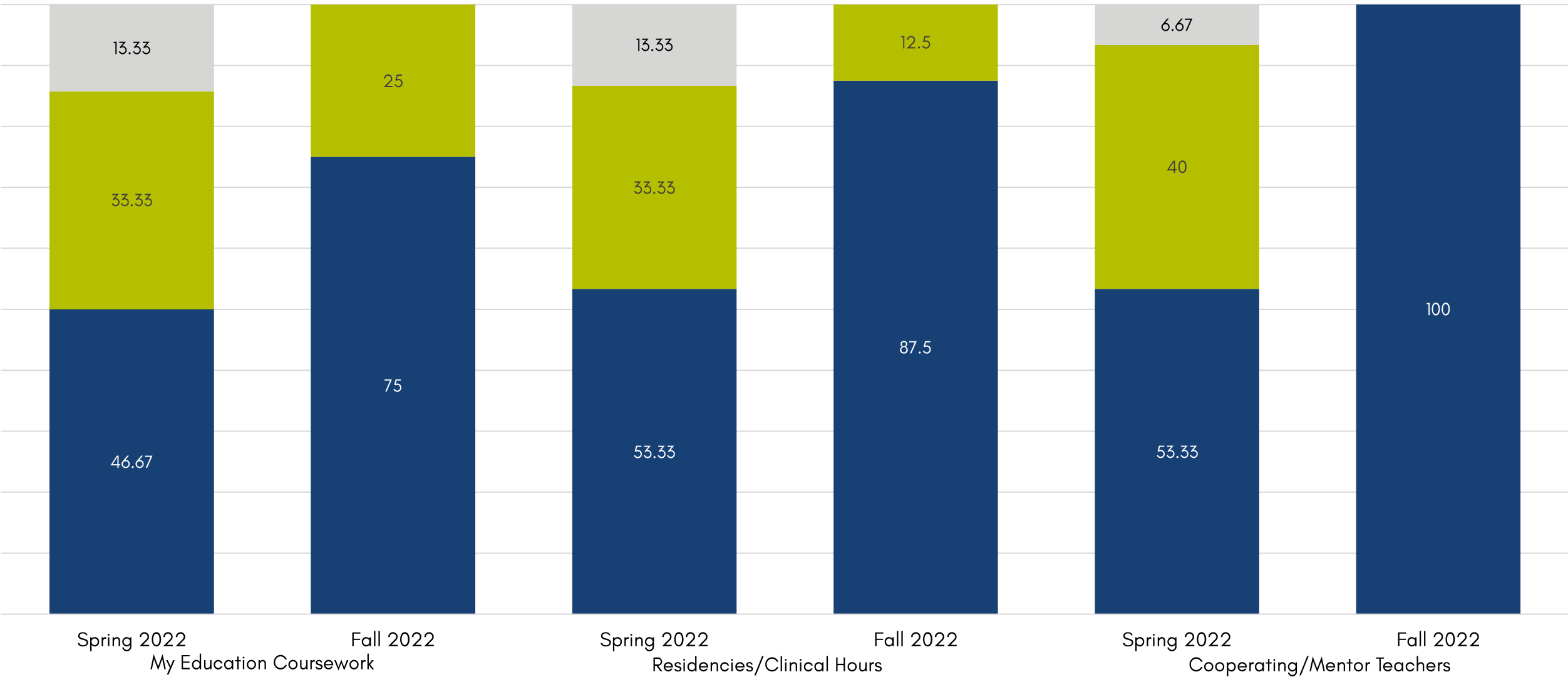


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE BECOMING A PROFESSIONAL EDUCATOR

Rating my readiness for the Teacher Internship I felt:

*Prepared to develop a professional portfolio demonstrating my knowledge, skills, and dispositions as an educator.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)*

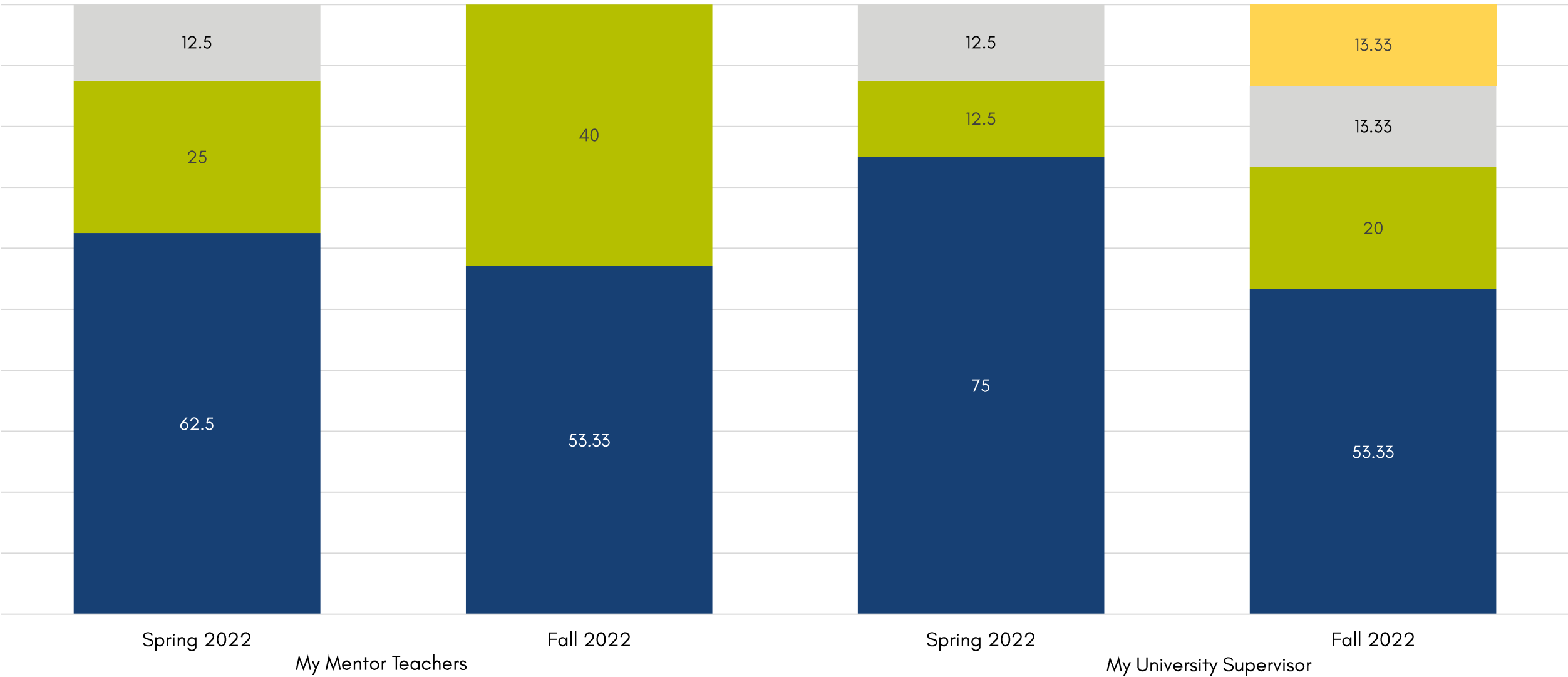
■ Very Well ■ More than Adequate ■ Adequate ■ Less Than Adequate ■ Not Well



EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE FEEDBACK AND COACHING

During the Teacher Internship Experience this semester, how often did your mentor teachers/university supervisors do the following:
Provide constructive feedback on your lesson plans, performance, and professionalism in a timely manner.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)

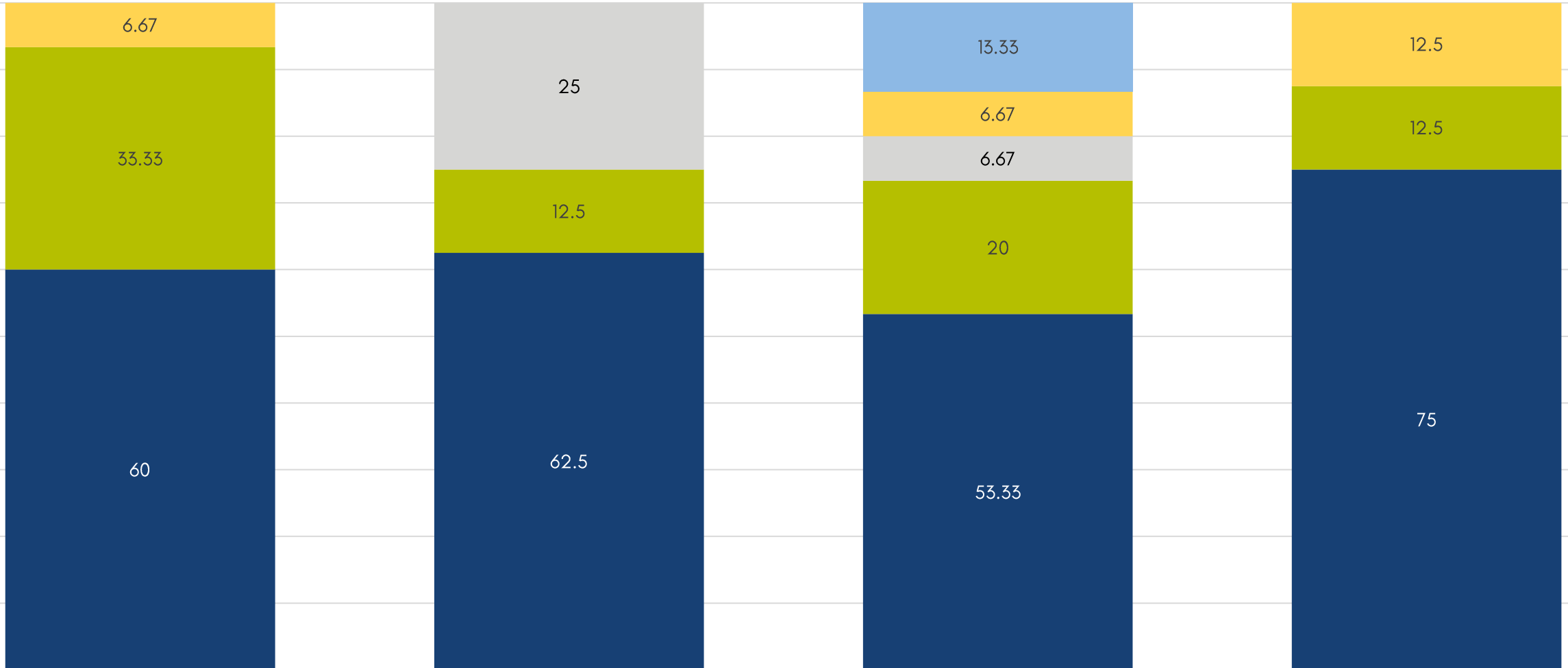
■ Most of the Time
 ■ Often
 ■ Sometimes
 ■ Seldom
 ■ Never



EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE FEEDBACK AND COACHING

During the Teacher Internship Experience this semester, how often did your mentor teachers/university supervisors do the following:
Provide constructive feedback on your lesson plans, performance, and professionalism in a timely manner.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)

■ Most of the Time
 ■ Often
 ■ Sometimes
 ■ Seldom
 ■ Never



Spring 2022

My Mentor Teachers

Fall 2022

Spring 2022

My University Supervisor

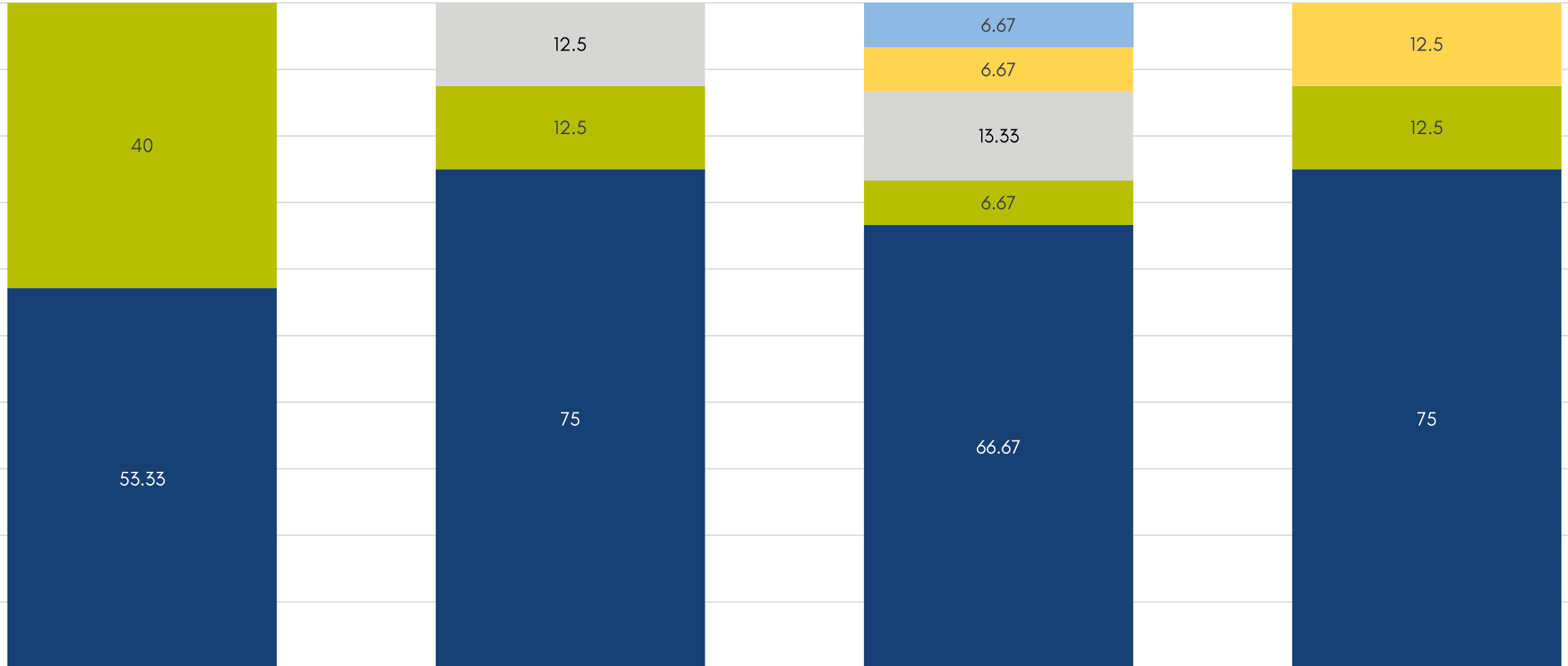
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE FEEDBACK AND COACHING

During the Teacher Internship Experience this semester, how often did your mentor teachers/university supervisors do the following:

*Provide or refer you to information or tools to strengthen your teaching.
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)*

■ Most of the Time ■ Often ■ Sometimes ■ Seldom ■ Never



Spring 2022

My Mentor Teachers

Fall 2022

Spring 2022

My University Supervisor

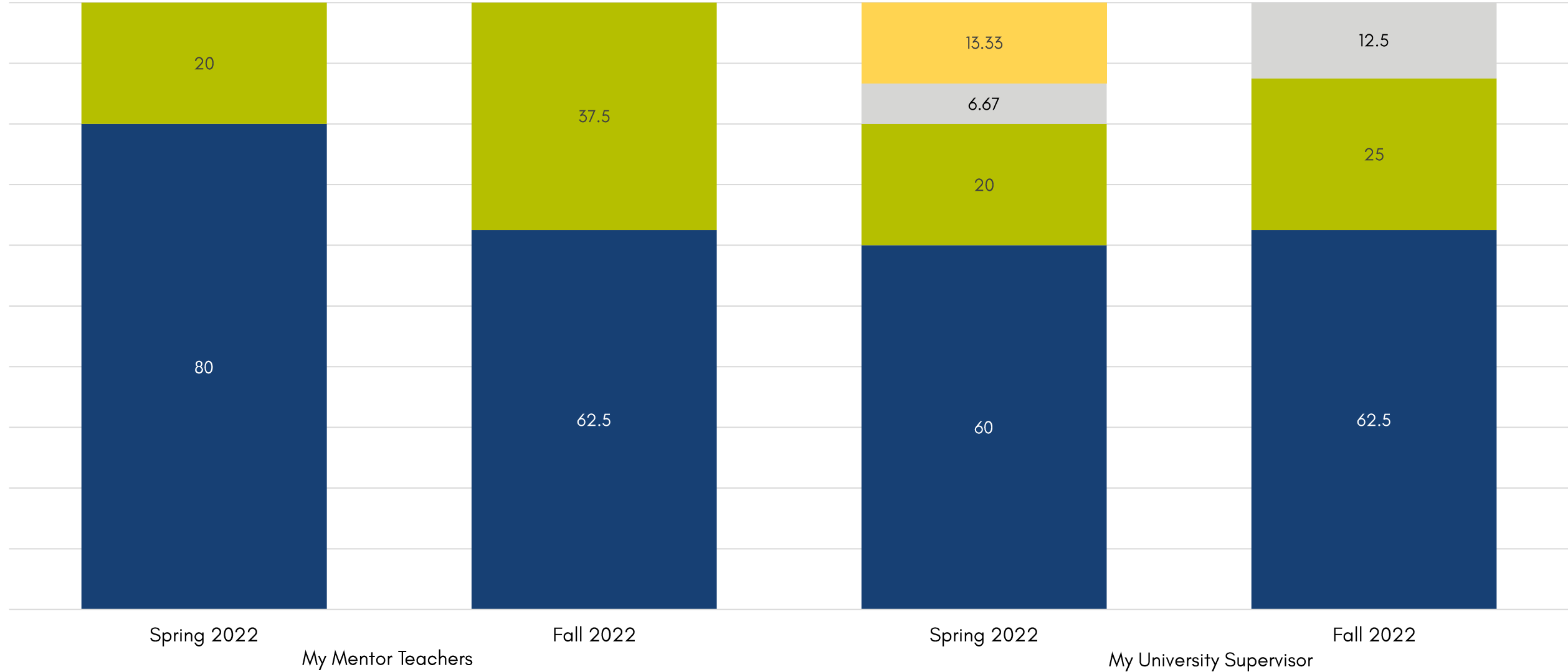
Fall 2022

EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE WORKING RELATIONSHIP

During the Teacher Internship experience this semester:

*I would describe my working relationship with my mentor teacher(s) and university supervisor as follows:
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)*

■ Very good
 ■ Good
 ■ Fair
 ■ Poor
 ■ Very Poor

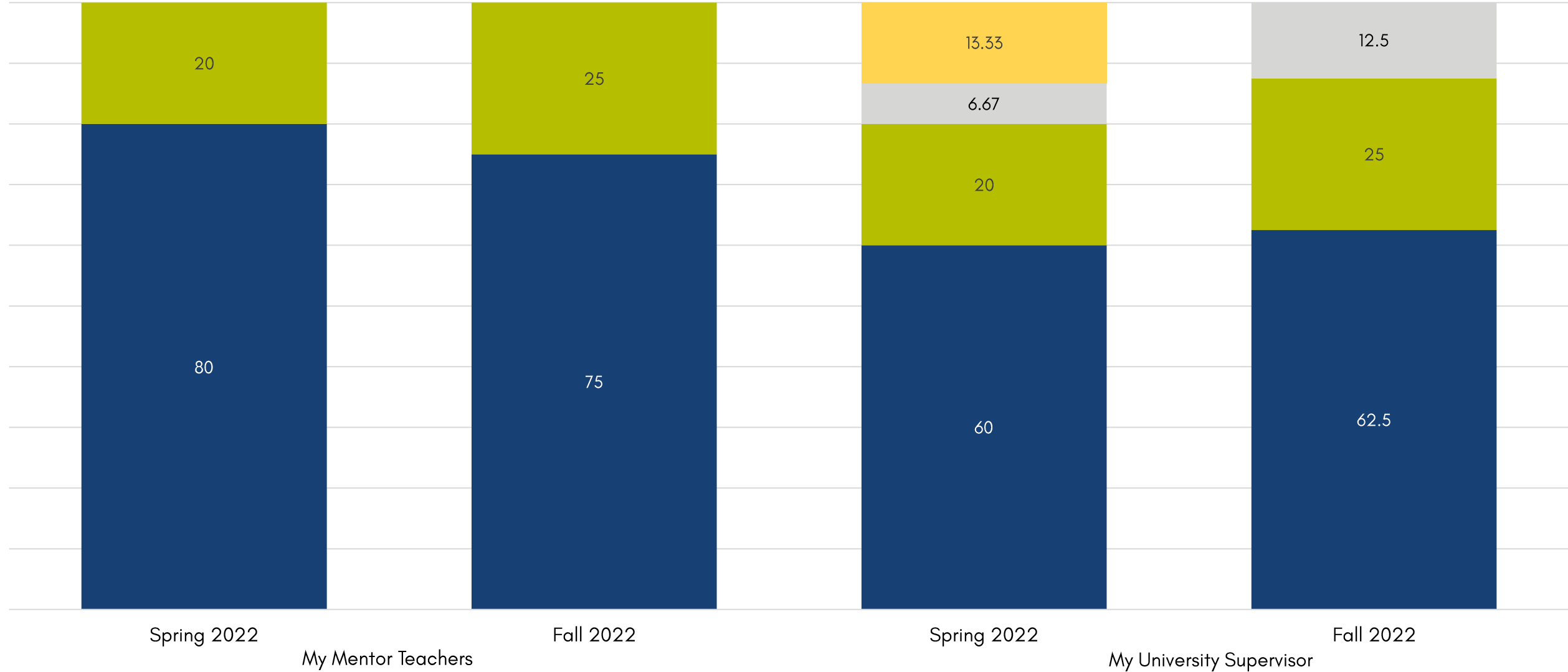


EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE WORKING RELATIONSHIP

During the Teacher Internship experience this semester:

*I would describe my mentor teacher(s) and university supervisor's timeliness in providing response to my inquiries or assignments as:
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)*

■ Very good ■ Good ■ Fair ■ Poor ■ Very Poor



EDUCATION PROGRAM COMPLETER SURVEY BY GRADUATING TEACHER CANDIDATE WORKING RELATIONSHIP

During the Teacher Internship experience this semester:

*I would describe my mentor teacher(s) and university supervisor's accessibility as:
(InTASC 10, CAEP R1.1, TGR 9, MCoE 1)*

■ Very good
 ■ Good
 ■ Fair
 ■ Poor
 ■ Very Poor

