

## Planning and Preparation

### *Rating my readiness for Teacher Internship I felt:*

Indicator 1: Prepared to develop lessons that align with appropriate state curricula frameworks.

Indicator 2: Prepared to plan coherent lessons that connect the content across disciplines.

Indicator 3: Prepared to plan coherent lessons that connect content to what I know about my students' diverse backgrounds.

Indicator 4: Prepared to identify strategies on how to best group students in a classroom based on my instructional goals

Indicator 5: Prepared to select materials, strategies, or activities to accommodate my students' diverse learning needs (including IEPs, English Language Learners, and high-performing students)

Indicator 6: Prepared to develop coherent lessons that build connections for my students with the use of instructional technology.

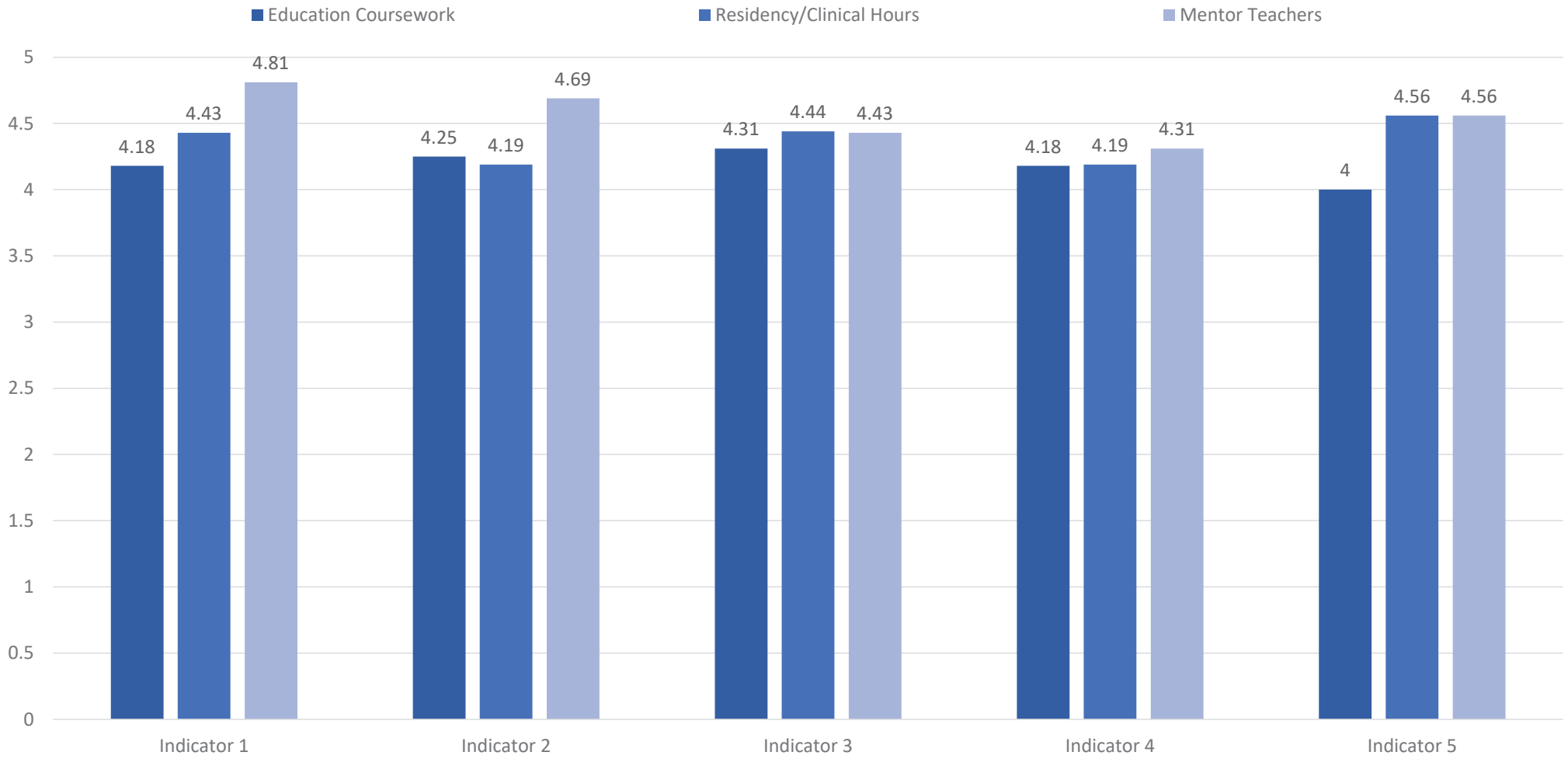
Indicator 7: Prepared to select learning tasks/activities that enhance active student engagement in lessons.

Indicator 8: Prepared to plan coherent lessons that contain multiple informal and/or formal assessment strategies.

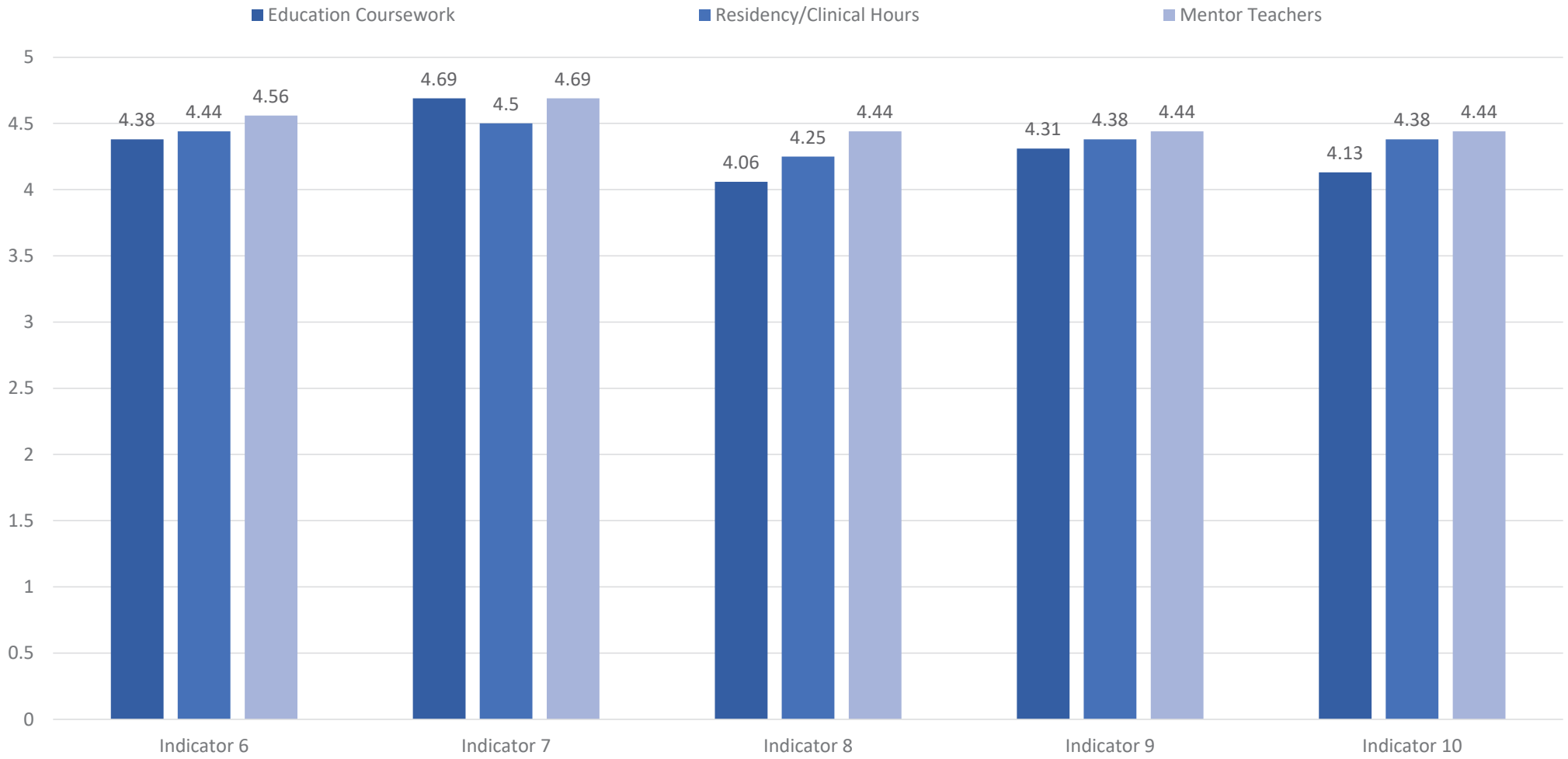
Indicator 9: Prepared to plan coherent lessons that align my lesson objectives to the learning tasks/activities AND align to how I will measure student learning.

Indicator 10: Prepared to explain how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives.

# Completer Survey-Fall 2021 Planning and Preparation



# Completer Survey-Fall 2021 Planning and Preparation



## Assessing Student Learning

### *Rating my readiness for Teacher Internship I felt:*

Indicator 12: Prepared to communicate to students the learning targets and how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives.

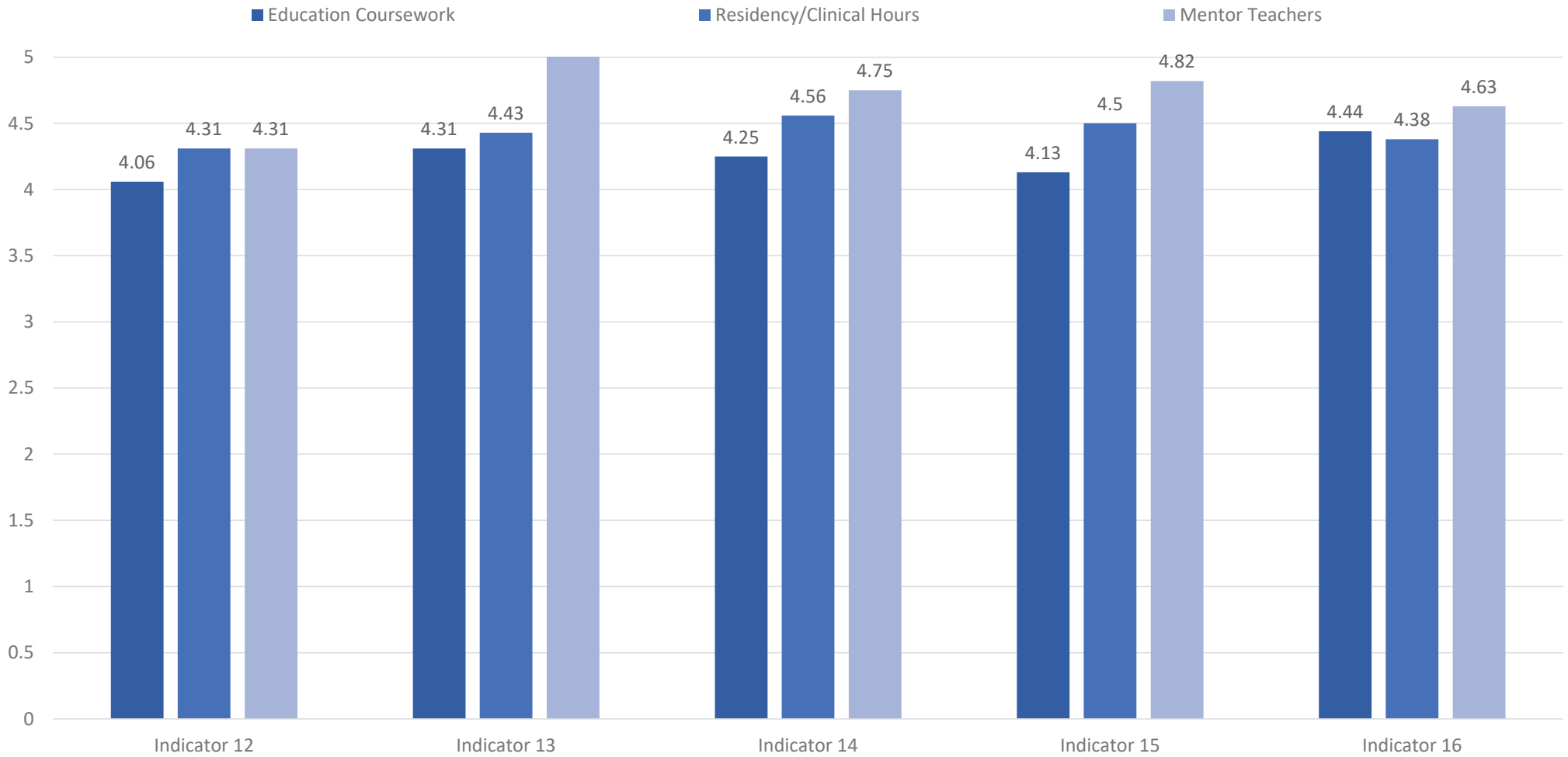
Indicator 13: Prepared to design informal and formal assessments that require students to demonstrate their understanding of the concepts, processes, or skills that have been taught.

Indicator 14: Prepared to provide meaningful feedback to students about their academic performance.

Indicator 15: Prepared to modify lessons based upon information gathered from student input, informal or formal assessment data.

Indicator 16: Prepared to design and effectively use a variety of assessment tools (rubrics, checklists, portfolios, teacher-made tests, self-evaluation/peer-evaluation, presentations, etc.)

## Completer Survey-Fall 2021 Assessing Student Learning



## Instruction and Engaging Students in Learning

### *Rating my readiness for Teacher Internship I felt:*

Indicator 18: Prepared to create and maintain a positive and challenging environment for learning that also promotes mutual respect among students.

Indicator 19: Prepared to effectively use a variety of developmentally appropriate teaching strategies and activities that are linked to my lesson content and purpose.

Indicator 20: Prepared to effectively explain content clearly, and reinforce content in multiple ways or formats.

Indicator 21: Prepared to effectively use a wide range of meaningful instructional materials to address student needs and enrich lessons. (resources from community or family, supplemental texts/curricula)

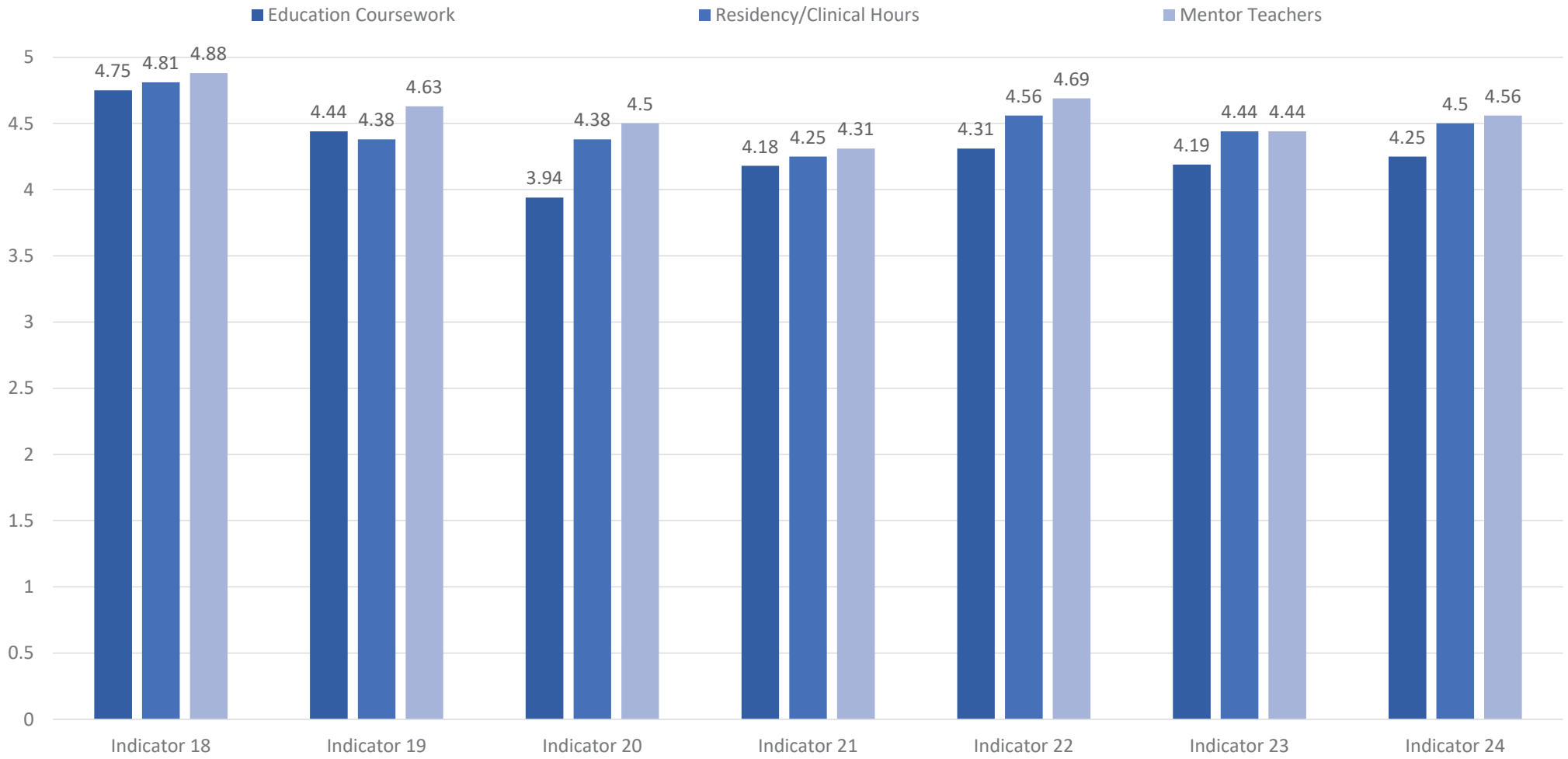
Indicator 22: Prepared to create learning scenarios for all students to cooperate and collaborate to enhance learning.

Indicator 23: Prepared to effectively use instructional technologies in a variety of ways to impact student learning and development.

Indicator 24: Prepared to effectively use questioning techniques and student input to deepen and further learning.

# Completer Survey-Fall 2021

## Instruction & Engaging Students in Learning



## Managing the Learning Environment

### *Rating my readiness for Teacher Internship I felt:*

Indicator 26: Prepared to design and adjust the classroom environment that is inviting and positive.

Indicator 27: Prepared to use organizational techniques to streamline the multi-tasking required in the classroom.

Indicator 28: Prepared to create a classroom management plan/system that is logical and useful in a real-world setting.

Indicator 29: Prepared to create a culturally responsive classroom environment fostering fairness, safety, respect, and support of others.

Indicator 30: Prepared to design learning activities to optimize pacing and maximize instructional time.

Indicator 31: Prepared to use a variety of strategies to encourage appropriate student behaviors.

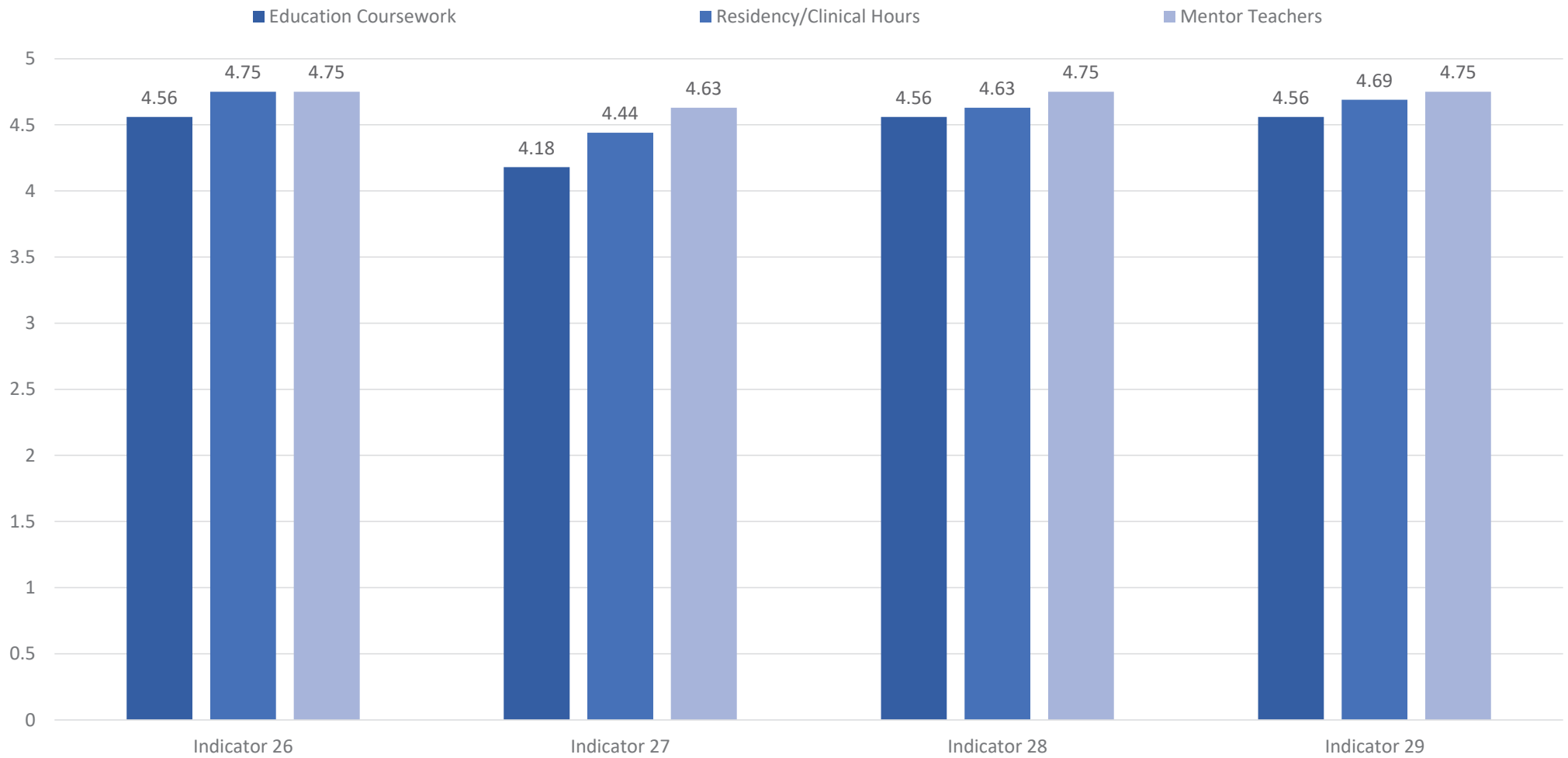
Indicator 32: Prepared to use a variety of strategies to address inappropriate student behaviors.

Indicator 33: Prepared to manage professional parent communication or conferences to share and collaborate on student progress.



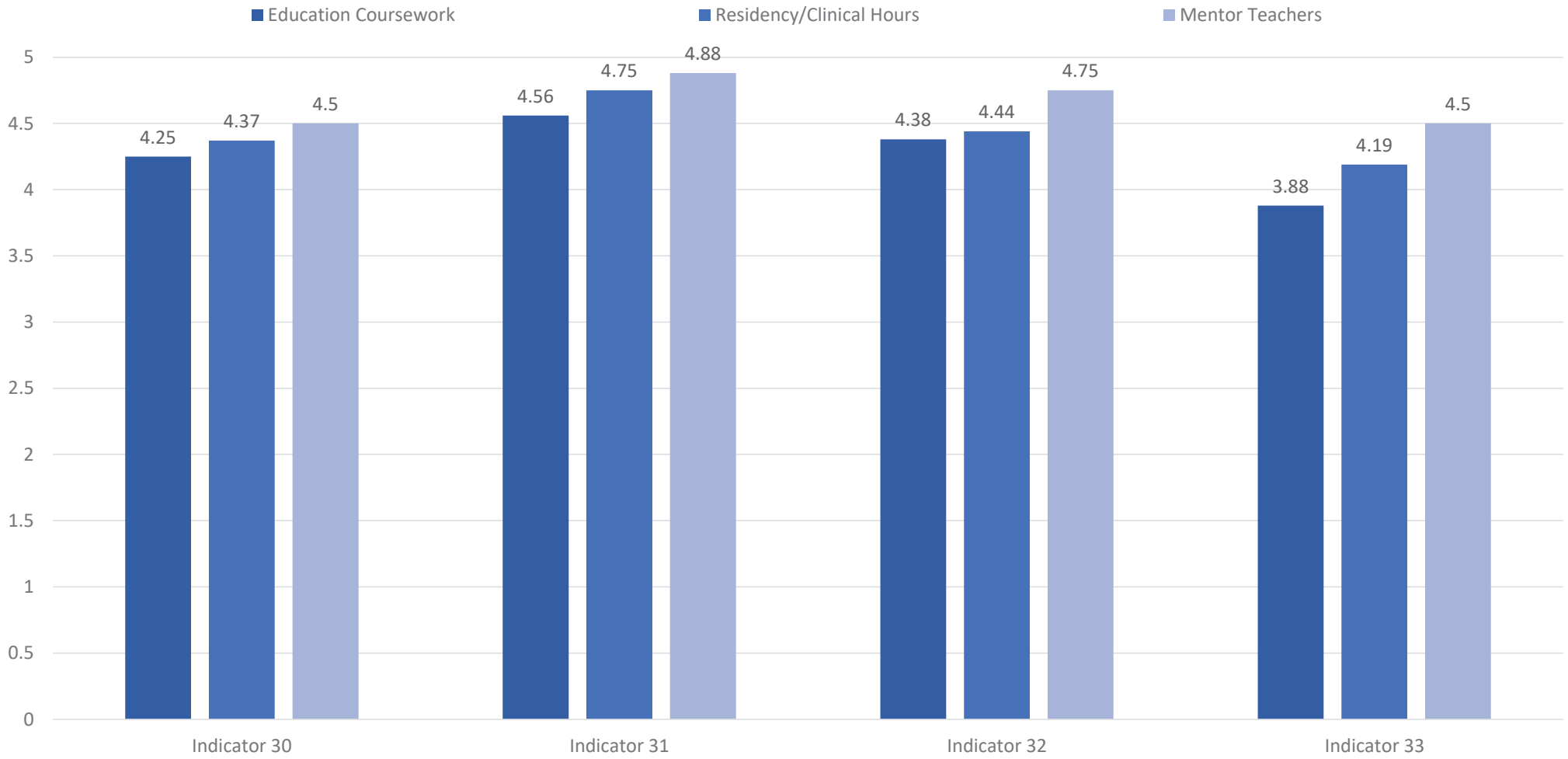
# Completer Survey-Fall 2021

## Managing the Learning Environment



# Completer Survey-Fall 2021

## Managing the Learning Environment



## Becoming the Professional Educator

### *Rating my readiness for Teacher Internship I felt:*

Indicator 35: Prepared to collaborate with professional colleagues (*mentor teachers, other school professionals, university instructors*) and fellow teacher candidates about planning, assessment, teaching, classroom management, and professionalism.

Indicator 36: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct concerning the protection of confidential information.

Indicator 37: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct concerning use of sound judgment and maturity in all interactions with others.

Indicator 38: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by following all university and P-12 school policies.

Indicator 39: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by exemplifying honesty, integrity, tact, and fairness with all stakeholders.

Indicator 40: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by accepting constructive criticism in a positive and actionable manner.

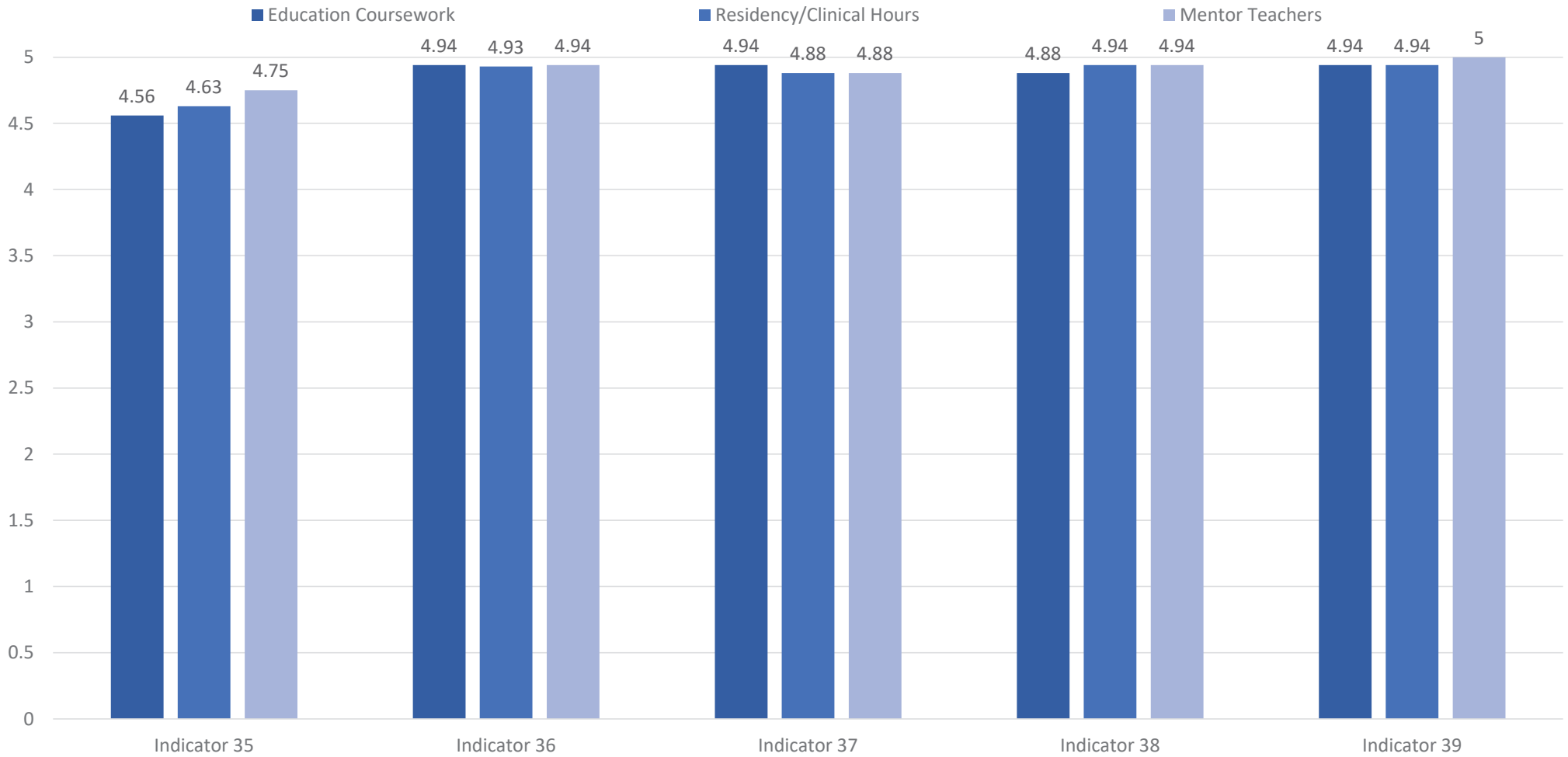
Indicator 41: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by providing fair and equitable opportunities for all P-12 students in a non-discriminatory manner.

Indicator 42: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by maintaining a professional relationship with all students both inside and outside professional settings.

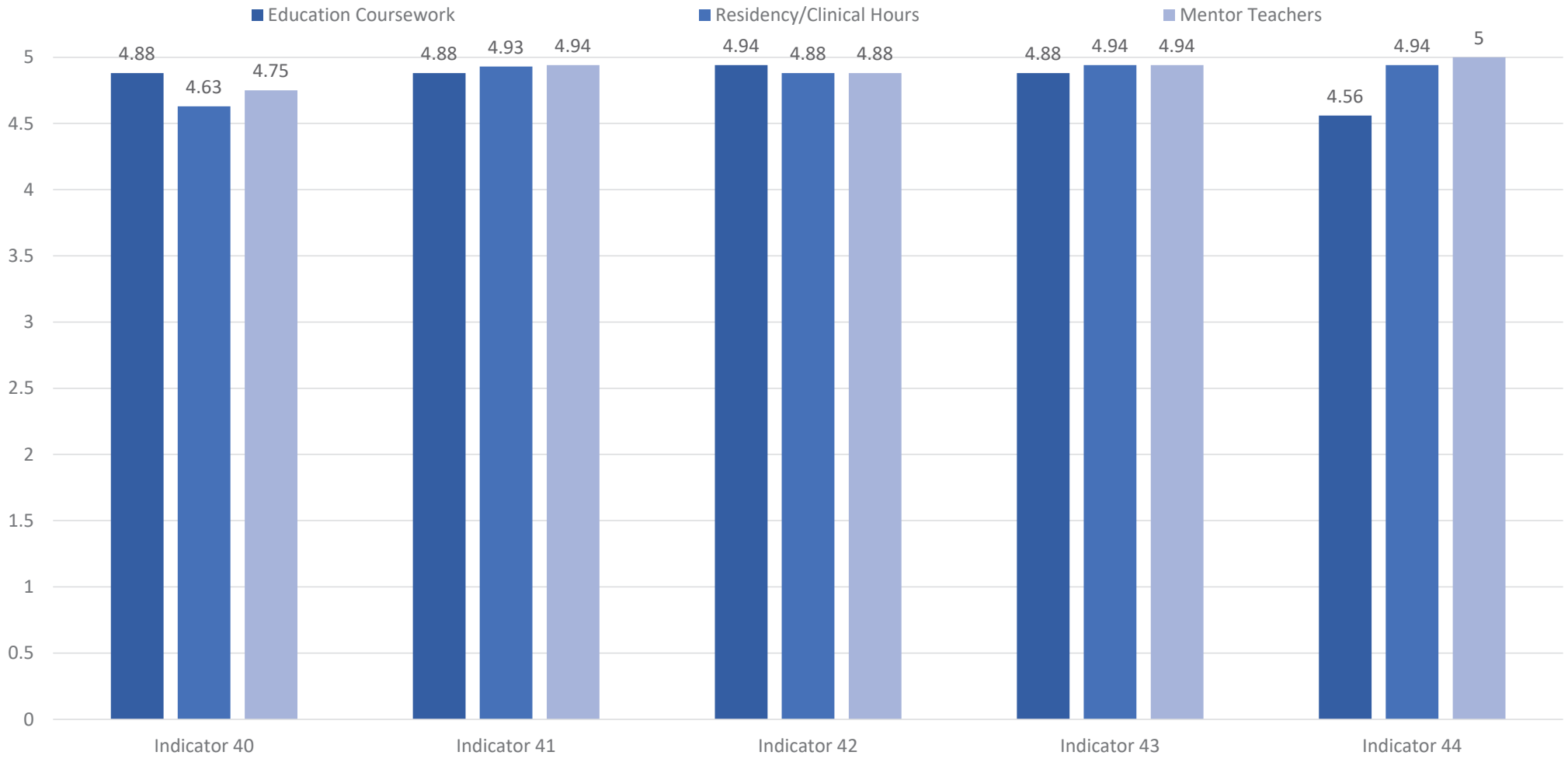
Indicator 43: Prepared to uphold the Mississippi Educator Code of Ethics and Standards of Conduct by not misusing public funds or properties for personal gain or advantage.

Indicator 44: Prepared to develop a professional portfolio demonstrating my knowledge, skills, and dispositions as an educator

# Completer Survey-Fall 2021 Becoming a Professional Educator



# Completer Survey-Fall 2021 Becoming a Professional Educator



## Feedback and Coaching

*During the Teacher Internship experience this semester, how often did your mentor teachers/university supervisors do the following:*

Indicator 46: Provide constructive feedback on your lesson plans, performance, and professionalism in a timely manner.

Indicator 47: Meet with you to discuss your lesson plans, performance, and professionalism.

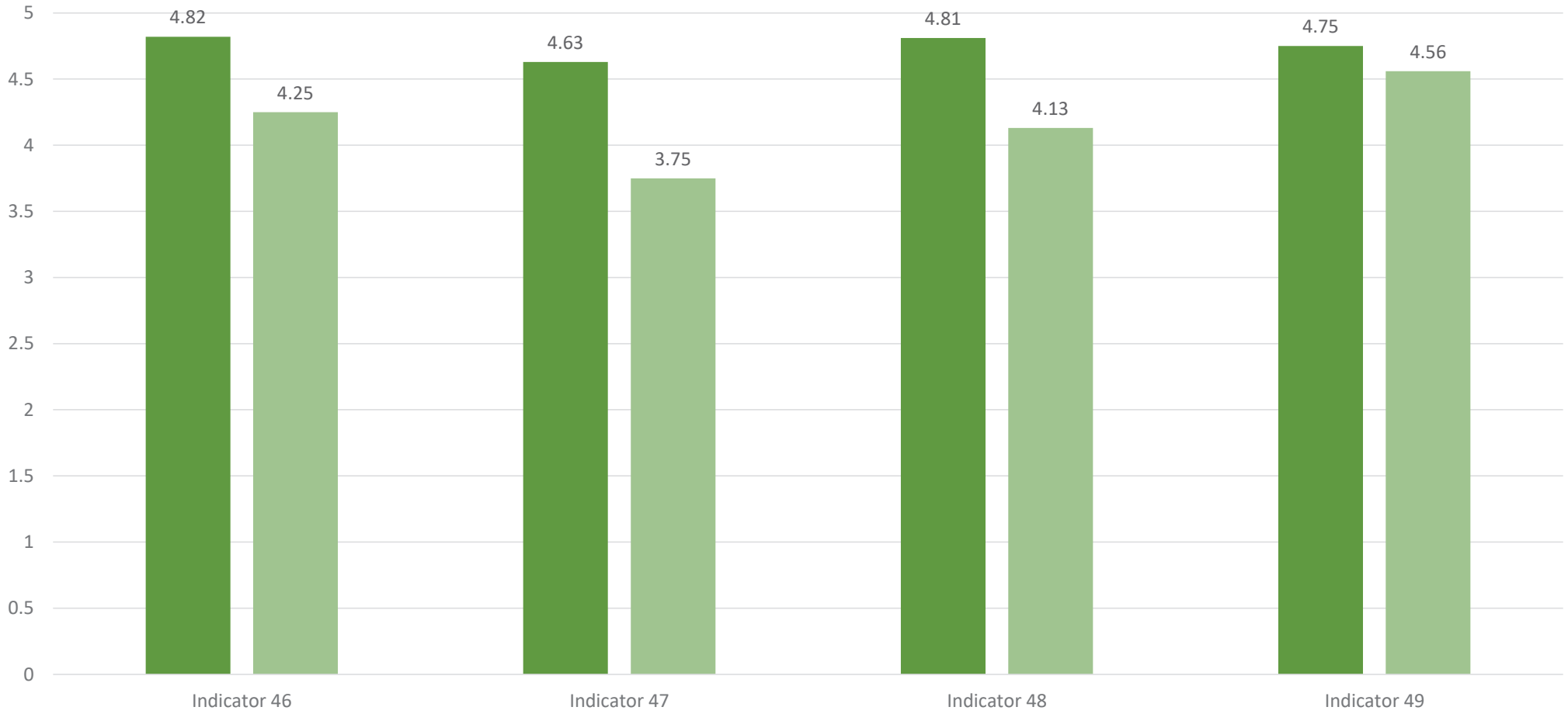
Indicator 48: Provide coaching and/or modeling to demonstrate ways to improve.

Indicator 49: Provide or refer you to information or tools to strengthen your teaching.

## Completer Survey-Fall 2021 Feedback and Coaching

■ Mentor Teacher

■ University Supervisor



## Working Relationship

Indicator 51: During the Teacher Internship experience this semester, I would describe my working relationship with my mentor teacher(s) and university supervisor as follows:

Indicator 52: During the Teacher Internship experience this semester, I would describe my mentor teacher(s) and university supervisor's timeliness in providing response to my inquiries or assignments as:

Indicator 53: During the Teacher Internship experience this semester, I would describe my mentor teacher(s) and university supervisor's accessibility as:



# Completer Survey-Fall 2021 Feedback and Coaching

■ Mentor Teacher      ■ University Supervisor

