

**TIAI**  
**Elementary Education**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=10				n=14				n=23			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	2.78	100%	2.53	100%	2.85	100%	2.82	100%	2.61	100%	2.50	100%
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	2.87	100%	2.50	100%	2.77	100%	2.61	92%	2.76	100%	2.46	100%
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	2.85	100%	2.80	90%	2.62	100%	2.64	100%	2.70	100%	2.58	100%
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	2.78	100%	2.43	100%	2.75	100%	2.53	92%	2.61	100%	2.25	100%
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	2.88	100%	2.85	100%	2.85	100%	2.93	100%	2.63	100%	2.67	100%
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	3.00	100%	3.00	100%	2.85	100%	2.81	100%	2.87	100%	3.00	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020				
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	
	n=10				n=14				n=23				
<b>Domain II: ASSESSMENT</b>													
7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	2.60	100%	2.50	100%	2.60	100%	2.46	92%	2.68	100%	2.46	100%
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	2.60	100%	2.70	100%	2.62	100%	2.68	100%	2.67	96%	2.67	100%
<b>Domain III: INSTRUCTION</b>													
9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	2.80	90%	2.85	100%	2.77	92%	2.71	92%	2.82	100%	2.71	100%
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	2.49	90%	2.75	100%	2.80	92%	2.91	92%	2.74	100%	2.96	100%
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	2.80	100%	2.70	100%	2.90	100%	2.93	100%	2.76	100%	2.79	100%
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	2.65	90%	2.68	100%	2.58	92%	2.79	100%	2.78	100%	2.88	100%
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	2.68	100%	2.50	100%	2.67	100%	2.57	100%	2.93	100%	2.54	100%

	Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=10				n=14				n=23			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	2.50	100%	2.60	100%	2.62	100%	2.79	100%	2.7	100%	2.54	100%
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	2.70	100%	2.75	100%	2.86	100%	2.93	100%	2.82	100%	2.75	100%
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	2.50	90%	2.53	90%	2.86	100%	2.86	100%	2.62	100%	2.33	100%
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	2.60	90%	2.80	100%	2.75	100%	2.79	100%	2.70	100%	2.88	100%
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	2.69	100%	2.68	100%	2.80	100%	2.75	100%	2.73	100%	2.88	100%
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	2.33	70%	1.90	70%	2.54	92%	2.5	92%	2.36	92%	2.54	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020				
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	
	n=10				n=14				n=23				
<b>Domain IV: LEARNING ENVIRONMENT</b>													
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	2.68	100%	2.48	90%	2.62	100%	2.64	100%	2.83	100%	2.79	100%
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	2.80	100%	2.90	100%	2.73	100%	2.86	100%	2.76	100%	2.88	100%
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	2.48	90%	2.40	90%	2.54	100%	2.68	100%	2.67	100%	2.63	100%
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	2.90	100%	2.50	100%	2.89	100%	2.61	100%	2.83	100%	2.92	100%
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	2.60	90%	2.65	90%	2.89	100%	2.79	100%	2.77	100%	2.75	100%
<b>Domain V: PROFESSIONAL RESPONSIBILITIES</b>													
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	2.80	100%	2.80	100%	2.70	100%	2.86	100%	2.78	100%	2.86	100%

1 New TIAI was implemented in Spring 2018.

**TIAI**  
**English-Secondary Education**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=3				n=2			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	2.00	100%	3.00	100%	3.00	100%	2.67	100%	2.50	100%	2.75	100%
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	2.00	100%	2.50	100%	3.00	100%	2.83	100%	2.50	100%	2.85	100%
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	3.00	100%	3.00	100%	3.00	100%	2.83	100%	2.50	100%	2.70	100%
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	3.00	100%	2.50	100%	2.67	100%	2.83	100%	2.50	100%	2.65	100%
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	2.00	100%	3.00	100%	3.00	100%	2.67	100%	2.50	100%	3.00	100%
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	2.00	100%	3.00	100%	2.67	100%	2.67	100%	2.50	100%	2.75	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=3				n=2			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	3.00	100%	2.00	100%	2.67	100%	3.00	100%	2.00	100%	2.60	100%
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	2.00	100%	3.00	100%	2.67	100%	2.83	100%	2.00	100%	2.65	100%

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	3.00	100%	3.00	100%	3.00	100%	2.50	100%	2.75	100%
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	2.00	100%	3.00	100%	3.00	100%	3.00	100%	2.00	100%	2.60	100%
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	3.00	100%	3.00	100%	2.67	100%	3.00	100%	2.00	100%	2.90	100%
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	2.00	100%	2.00	100%	2.33	100%	3.00	100%	2.00	100%	2.80	100%
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	2.00	100%	3.00	100%	3.00	100%	3.00	100%	2.50	100%	2.75	100%

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=1				n=3				n=2			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	2.00	100%	2.50	100%	3.00	100%	3.00	100%	2.50	100%	2.75	100%
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	3.00	100%	3.00	100%	3.00	100%	2.84	100%	2.50	100%	2.80	100%
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	3.00	50%	2.50	100%	2.67	100%	2.84	100%	2.50	100%	2.80	100%
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	2.00	100%	2.50	100%	3.00	100%	2.84	100%	2.00	100%	2.75	100%
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	3.00	100%	3.00	100%	2.00	100%	3.00	100%	2.50	100%	3.00	100%
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	1.00	0%	3.00	100%	2.67	100%	2.50	100%	2.00	100%	2.65	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=3				n=2			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	2.00	100%	3.00	100%	2.75	100%	2.67	100%	2.50	100%	2.55	100%
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	3.00	100%	3.00	100%	3.00	100%	3.00	100%	2.50	100%	3.00	100%
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	2.00	100%	3.00	100%	2.75	100%	3.00	100%	2.00	100%	2.80	100%
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	2.50	100%	3.00	100%	2.83	100%	2.50	100%	3.00	100%
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	2.00	100%	3.00	100%	2.75	100%	2.83	100%	2.50	100%	2.75	100%

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	3.00	100%	3.00	100%	3.00	100%	2.83	100%	2.50	100%	2.80	100%
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<sup>1</sup> New TIAI was implemented in Spring 2018.









Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=0			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	3.00	100%	*	*	*	*	*	*	*	*
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	3.00	100%	3.00	100%	*	*	*	*	*	*	*	*
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	3.00	100%	*	*	*	*	*	*	*	*
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	3.00	100%	*	*	*	*	*	*	*	*
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	3.00	100%	3.00	100%	*	*	*	*	*	*	*	*

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	2.00	100%	2.00	100%	*	*	*	*	*	*	*	*
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1 New TIAI was implemented in Spring 2018.

\*Program had no completers during this academic year.

**TIAI  
Music (K-12)**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=2				n=4				n=0			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	2.13	100%	2.00	100%	2.75	100%	2.63	100%	*	*	*	*
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	1.88	50%	2.00	100%	3.00	100%	2.38	100%	*	*	*	*
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	2.50	100%	2.38	50%	2.75	100%	2.44	100%	*	*	*	*
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	2.50	100%	2.00	100%	2.75	100%	2.50	100%	*	*	*	*
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	2.25	100%	2.50	100%	2.75	100%	2.31	100%	*	*	*	*
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	2.50	100%	2.13	100%	3.00	100%	2.62	100%	*	*	*	*

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=2				n=4				n=0			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	2.25	100%	2.50	100%	3.00	100%	2.38	100%	*	*	*	*
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	1.63	50%	2.00	100%	3.00	100%	2.5	100%	*	*	*	*

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	2.00	100%	3.00	100%	2.31	100%	*	*	*	*
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	2.18	100%	2.75	100%	2.63	100%	*	*	*	*
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	2.25	100%	2.00	100%	3.00	100%	2.63	100%	*	*	*	*
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	2.50	100%	2.18	100%	3.00	100%	2.75	100%	*	*	*	*
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	2.38	100%	2.50	100%	3.00	100%	2.31	100%	*	*	*	*

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=2				n=4				n=0			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	3.00	100%	2.50	100%	2.75	100%	2.63	100%	*	*	*	*
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	2.50	100%	2.50	100%	2.75	100%	2.5	100%	*	*	*	*
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	2.00	50%	2.00	100%	3.00	100%	2.63	100%	*	*	*	*
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	2.38	100%	2.18	100%	2.75	100%	2.63	100%	*	*	*	*
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	2.50	100%	2.38	100%	2.75	100%	2.5	100%	*	*	*	*
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	1.88	50%	2.00	100%	3.00	100%	2.19	100%	*	*	*	*

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=2				n=4				n=0			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	2.50	100%	2.00	100%	3.00	100%	2.88	100%	*	*	*	*
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	2.50	100%	2.00	100%	2.67	100%	2.44	100%	*	*	*	*
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	2.25	100%	1.75	50%	2.33	100%	2.44	100%	*	*	*	*
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	2.50	100%	2.50	100%	3.00	100%	2.38	100%	*	*	*	*
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	2.38	100%	2.00	100%	2.67	100%	2.75	100%	*	*	*	*

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	2.75	100%	2.00	100%	3.00	100%	2.50	100%	*	*	*	*
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1 New TIAI was implemented in Spring 2018.

\*Program had no completers during this academic year.



**TIAI  
Theatre (K-12)**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=1			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	3.00	100%	2.75	100%	*	*	*	*	3.00	100%	**	**
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=1			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	3.00	100%	2.00	100%	*	*	*	*	3.00	100%	**	**
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	3.00	100%	*	*	*	*	3.00	100%	**	**
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=1				n=				n=1			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	3.00	100%	2.75	100%	*	*	*	*	3.00	100%	**	**
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	3.00	100%	2.00	100%	*	*	*	*	3.00	100%	**	**
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=1			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	3.00	100%	2.75	100%	*	*	*	*	3.00	100%	**	**
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	2.00	100%	*	*	*	*	3.00	100%	**	**
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	2.25	100%	*	*	*	*	3.00	100%	**	**
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	3.00	100%	2.50	100%	*	*	*	*	3.00	100%	**	**

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	3.00	100%	3.00	100%	*	*	*	*	3.00	100%	**	**
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1 New TIAI was implemented in Spring 2018.

\*Program had no completers during this academic year.

\*\* No Scores provided.

**TIAI  
Art (K-12)**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=3				n=2				n=2			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	3.00	100%	2.67	100%	2.50	100%	2.75	100%	2.50	100%	**	**
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	2.50	100%	3.00	100%	2.50	100%	2.63	100%	3.00	100%	**	**
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	2.50	100%	3.00	100%	2.50	100%	3.00	100%	2.50	100%	**	**
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	2.50	100%	3.00	100%	2.50	100%	2.75	100%	2.00	100%	**	**
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	2.50	100%	3.00	100%	2.00	100%	2.50	100%	2.50	100%	**	**
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	2.00	100%	2.67	100%	1.50	50%	2.88	100%	3.00	100%	**	**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=3				n=2				n=2			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	3.00	100%	3.00	100%	3.00	100%	2.63	100%	2.00	100%	**	**
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	2.50	100%	3.00	100%	3.00	50%	2.00	50%	2.00	100%	**	**

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	2.67	100%	3.00	100%	3.00	100%	3.00	100%	**	**
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	3.00	100%	3.00	100%	2.50	100%	3.00	100%	3.00	100%	**	**
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	3.00	100%	3.00	100%	2.50	100%	3.00	100%	2.50	100%	**	**
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	3.00	100%	2.50	100%	3.00	100%	3.00	100%	**	**
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	2.50	100%	3.00	100%	3.00	100%	2.88	100%	2.50	100%	**	**

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=2				n=2				n=2			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	3.00	100%	3.00	100%	2.50	100%	3.00	100%	2.50	100%	**	**
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	3.00	100%	3.00	100%	2.50	100%	3.00	100%	2.50	100%	**	**
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	2.50	100%	3.00	100%	2.50	100%	2.75	100%	2.50	100%	**	**
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	3.00	100%	3.00	100%	3.00	100%	2.25	100%	2.00	100%	**	**
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	3.00	100%	3.00	100%	2.50	100%	2.88	100%	2.50	100%	**	**
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	2.00	100%	3.00	100%	2.50	100%	1.63	0%	2.00	100%	**	**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher
	n=2				n=2				n=2			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	2.50	100%	3.00	100%	2.75	100%	2.88	100%	2.50	100%	**	**
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	3.00	100%	3.00	100%	3.00	100%	3.00	100%	2.50	100%	**	**
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	3.00	100%	3.00	100%	2.75	100%	2.88	100%	2.00	100%	**	**
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	3.00	100%	3.00	100%	3.00	100%	2.88	100%	2.50	100%	**	**
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	3.00	100%	3.00	100%	2.75	100%	2.88	100%	2.50	100%	**	**

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	3.00	100%	2.67	100%	3.00	100%	2.00	50%	2.5	100%	**	**
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1 New TIAI was implemented in Spring 2018.

\*\* No Scores provided.



**TIAI  
PE (K-12)**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=3				n=1				n=0			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	*	*	*	*	3.00	100%	2.00	100%	*	*	*	*
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	*	*	*	*	3.00	100%	2.75	100%	*	*	*	*

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=3				n=1				n=			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	*	*	*	*	3.00	100%	2.75	50%	*	*	*	*

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=0				n=1				n=			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	*	*	*	*	3.00	100%	2.50	100%	*	*	*	*
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	*	*	*	*	3.00	100%	2.50	100%	*	*	*	*
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	*	*	*	*	3.00	100%	2.50	100%	*	*	*	*

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher
	n=0				n=1				n=			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	*	*	*	*	3.00	100%	3.00	100%	*	*	*	*
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1 New TIAI was implemented in Spring 2018.

\*Program had no completers during this academic year.

**TIAI**  
**Biology-Secondary Education**

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=1			

**Domain I: PLANNING AND PREPARATION**

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	CAEP 1.2 InTASC 7 TGR 1	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	CAEP 1.1 InTASC 2 TGR 2	*	*	*	*	*	*	*	*	2.00	100%	2.00	100%
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	CAEP 1.1 InTASC 7 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	CAEP 1.5 InTASC 8 TGR 2	*	*	*	*	*	*	*	*	2.00	100%	2.00	100%
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	CAEP 1.3 InTASC 6 TGR 3	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	CAEP 1.5 InTASC 7 TGR 6	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
	n=1				n=0				n=1			

**Domain II: ASSESSMENT**

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	CAEP 1.2 InTASC 6 TGR 3	*	*	*	*	*	*	*	*	2.00	100%	3.00	100%
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	CAEP 1.2 InTASC 6 TGR 8	*	*	*	*	*	*	*	*	2.00	100%	3.00	100%

**Domain III: INSTRUCTION**

9. Uses standard written, oral, and nonverbal communication in instruction.	CAEP 1.1 InTASC 5 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
10. Provides explicit written and oral directions for instructional activities.	CAEP 1.1 InTASC 5 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
11. Communicates positive expectations for learning for all students.	CAEP 1.1 InTASC 2 TGR 2	*	*	*	*	*	*	*	*	2.00	100%	3.00	100%
12. Conveys enthusiasm for teaching and learning for all students.	CAEP 1.1 InTASC 3 TGR 7	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%

Standards		Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
		Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher	Mentor Teacher	% scoring 2.0 or higher	University Supervisor	% scoring 2.0 or higher
		n=1				n=0				n=1			
14. Demonstrates content knowledge and an understanding of how to teach the content.	CAEP 1.3 InTASC 4 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	CAEP 1.3 InTASC 8 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	CAEP 1.4 InTASC 1 TGR 2	*	*	*	*	*	*	*	*	3.00	50%	2.00	100%
17. Engages all students in critical thinking through higher-order questioning.	CAEP 1.4 InTASC 5 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	CAEP 1.4 InTASC 8 TGR 4	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
19. Uses family and/or community resources in instruction to impact student learning and development.	CAEP 1.1 InTASC 10 TGR 9	*	*	*	*	*	*	*	*	2.00	100%	2.00	100%

Standards	Spring 2018 <sup>1</sup>				Fall 2018-Spring 2019				Fall 2019-Spring 2020			
	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher	Mentor Teacher	% scoring 2.5 or higher	University Supervisor	% scoring 2.5 or higher
	n=1				n=0				n=1			

**Domain IV: LEARNING ENVIRONMENT**

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
21. Attends to and delegates routine tasks.	CAEP 1.1 InTASC 3 TGR 6	*	*	*	*	*	*	*	*	2.00	100%	2.00	100%
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	CAEP 1.1 InTASC 3 TGR 5	*	*	*	*	*	*	*	*	3.00	100%	2.00	100%
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	CAEP 1.1 InTASC 3 TGR 7	*	*	*	*	*	*	*	*	3.00	100%	2.00	100%
24. Maximizes instructional time.	CAEP 1.1 InTASC 7 TGR 6	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%

**Domain V: PROFESSIONAL RESPONSIBILITIES**

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	CAEP 1.1 InTASC 10 TGR 9	*	*	*	*	*	*	*	*	3.00	100%	3.00	100%
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1 New TIAI was implemented in Spring 2018.

\*Program had no completers during this academic year.