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| **APPLICATION FORM**  Mississippi Space Grant 2021-2022  Preservice Teaching Award Application  Mississippi University for Women | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **I. Student Applicant Information** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | |
|  | | | Last | | | | | | | | | | | | | | | First | | | | | | | | | | | | Middle | | |
| Address | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telephone | | | | | |  | | | | | | | | | | | |  | | | E-mail Address | | | | | | |  | | | | |
| Major(s) | | | |  | | | | | | | | | | | | | | | | | | |  | Minor(s) | | | |  | | | | |
| GPA |  | | | | | | | | | |  | | | | | | | | Expected Graduation Date | | | | | | | | | |  | | | |
| Birth Date | | | | | | |  | | | | | |  | | | | | | MUW-ID | | | | | |  | | | | | | | | |
| Demographics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Race: | | Native American | | | | | | | | | | Pacific Is. | | | | African American | | | | | | | | | | | Hispanic | | | | Caucasian | Other |
| Gender: | | | | | Male | | | | Female | | | | | |  | | | | | | | | | | | | | | | | | |
| Person with disability: | | | | | | | | | | Yes | | | | No | | | | | | | |  | | | | | | | | | | | |
| Active or former military: | | | | | | | | | | Yes | | | | No | | | | | | | |  | | | | | | | | | | | |
| **II. Institution Information** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faculty Sponsor | | | | | | | |  | | | | | | | | | | | | | | | | | | Title | |  | | | | |
| Institution | | | | | |  | | | | | | | | | | | | | | | | | | | | Department | | |  | | | |
| Address | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telephone | | | | | |  | | | | | | | | | | |  | | | E-mail Address | | | | | | | |  | | | | |

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| **III. Proposed Preservice Teaching Placement** | | | |
| Approximate Starting Date: |  | Expected Completion Date: |  |
| Provide a short summary in the space provided below of the grades and subject matter you plan to teach as part of your preservice teaching. If possible include the likely schools and locations where you will be placed. | | | |
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| **IV. Future goals** | | | | | | | | |
| Briefly describe your work goal. That is, where do you see yourself in 5 years time? | | | | | | | | |
| **V. Other remuneration or credit** | | | | | | | | |
| List here if you are receiving any other funding, from any other source, for the work you will as a preservice teacher. | | | | | | | | | |
| Amount ($) and source. | | |  | | | | |
| Amount ($) and source. | | |  | | | | |
| **VI. Statement** | | | | | | | | |
| In 200 words or less, describe your current interest in pursuing a STEM-related teaching position and identify how this preservice teaching internship experience will have an impact on your ability to be an effective teacher of STEM-related material. | | | | | | | | | |
|  | | | | | | | | |
| **VII. Record Release and Tracking**  By accepting this undergraduate preservice teaching scholarship the awardee agrees to make available their faculty sponsor in-class teaching observations, reports submitted by the student’s supervising classroom teacher, and a student-submitted reflection on his or her experience as a teacher. Awardee will keep NASA informed about progress in their career and employment.  **VIII. Certification** | | | | | | | | |
| *I certify that I am a citizen of the United States and am or will be a full-time student at Mississippi University for Women. I will comply with scholarship reporting/presentation requirements. I also certify that all information contained in this application is accurate.* | | | | | | | | |
| Signature of Student |  | | | Date |  |
| *I certify that I will serve as the student’s faculty sponsor and will supervise his/her internship.* | | | | | | | | |
| Signature of MUW Faculty Sponsor | |  | | Date |  | |
| **Please complete and return to Dr. Ross Whitwam (rewhitwam@muw.edu), 201B Parkinson Hall, MUW, by the deadline.** | | | | | | | | |