MISSISSIPPI UNIVERSITY FOR WOMEN Deans Supervisory Performance Appraisal

(To be used annually by faculty members to evaluate their Dean)

I.	Personal Information Dean's Name:												
										College:			
		Name of faculty membe	r completing this appraisal:										
	How often does the evaluation	uator interact with person being evaluated? (i.e. daily, weekly, etc	c.) _										
II.	Dean's Name: College: Name of faculty member completing this appraisal: How often does the evaluator interact with person being evaluated? (i.e. daily, weekly, etc.) Instructions: Faculty should carefully evaluate his/her Dean's ability to supervise effectively in relation to current job requirements. For each factor mark the appropriate rating. Explanation of Rating Scale Outstanding Exceeds Expectations Performance is exceptional and is recognizable as being superior to others. Performance is on high quality and clearly exceeds most position requirements. Meets requirements. Competent and dependable level of performance. Performance is below expectations in certain areas. Some improvement is necessary. Performance is generally unacceptable and requires significant improvement. Too soon to rate – not observed. FACTORS FACTORS Planning Extent to which Dean anticipates needs, determines priorities, and establishes a course of action. Problem Solving Extent to which Dean identifies problems and aids the college in developing alternative solutions, identifying their consequences and impact. Innovation Extent to which Dean is open and receptive to suggestions and new methods/approaches for accomplishing objectives. N/A 5 4 3 2 1 1 1 1 1 1 1 1 1												
		Explanation of Rating Scale											
5 4 3 2 1 N/A	Exceeds Expectations Satisfactory Marginal Unsatisfactory Performance is of high quality and clearly exceeds most position requirements. Meets requirements. Competent and dependable level of performance. Performance is below expectations in certain areas. Some improvement is necessary. Performance is generally unacceptable and requires significant improvement.												
	FACTORS			R	ATII	NG) 1					
1.	Extent to which Dean an	ticipates needs, determines priorities, and establishes a course	N/A	5	4	3	2	1					
2.	Extent to which Dean de		N/A	5	4	3	2	1					
3.	Extent to which Dean identifies problems and aids the college in developing alternative			5	4	3	2	1					
4.	Extent to which Dean is		N/A	5	4	3	2	1					
CON	DUCT/BEHAVIOR							ı					
1.		ourteous and attentive to the needs of students, faculty, and	N/A	5	4	3	2	1					
2.	Enthusiasm Extent to which Dean den	nonstrates energy and enthusiasm in the job.	N/A	5	4	3	2	1					
3.	<u>Dedication</u> Extent to which Dean is d	evoted to accomplishing university and college objectives.	N/A	5	4	3	2	1					

CO	MMUNICATION SKILLS						
1.	Listening Extent to which Dean demonstrates effective listening skills.	N/A	5	4	3	2	1
2.	Writing Extent to which Dean expresses ideas effectively and clearly in writing.	N/A	5	4	3	2	1
3.	Speaking Extent to which Dean speaks effectively and clearly.	N/A	5	4	3	2	1
4.	Interaction with Others Extent to which Dean communicates with other staff in the college or department in an effective and courteous manner.	N/A	5	4	3	2	1
5.	Responsiveness Extent to which Dean responds to requests and needs of others in a timely and helpful manner.	N/A	5	4	3	2	1
6.	Access Extent to which Dean is accessible to subordinates and maintains an open door policy.	N/A	5	4	3	2	1
7.	Teamwork Extent to which Dean works well as a member of the college.	N/A	5	4	3	2	1
8.	Interpersonal Relationships Extent to which Dean promotes a positive work atmosphere through effectively resolving interpersonal conflicts in the workplace.	N/A	5	4	3	2	1
LE/	ADERSHIP					I	
1.	Objectivity Extent to which Dean demonstrates fairness and objectivity within the college.	N/A	5	4	3	2	1
2.	Motivates Subordinates Extent to which Dean has the support of and motivates faculty, staff, and students.	N/A	5	4	3	2	1
3.	<u>Directing Subordinates</u> Extent to which Dean clearly communicates his/her expectations of the faculty.	N/A	5	4	3	2	1
4.	Guidance Extent to which Dean provides staff with resources and assistance necessary to attain objectives.	N/A	5	4	3	2	1
5.	Professional Development Extent to which Dean provides opportunities for and encourages professional development of faculty.	N/A	5	4	3	2	1
6.	Communicative Extent to which Dean provides adequate evaluative feedback to faculty.	N/A	5	4	3	2	1
PRO	DFESSIONAL QUALITIES	1	1		I	ı	
1.	Supportive Extent to which Dean is supportive of University personnel and policies.	N/A	5	4	3	2	1
2.	Integrity Extent to which Dean demonstrates honesty and sincerity in performing the job and accepts personal responsibility.	N/A	5	4	3	2	1

	Extent to which Dean demonstrates acceptable ethical star	ndards.				
III.	Faculty Member's Comments:					
V.	Dean's Comments:					
VI.	OVERALL PERFORMANCE RATING (check one) θ 5 – Outstanding θ 4 – Exceeds Expectations θ	3 – Satisfactory θ 2 - Margin	al θ	1 – Uns	atisfa	ctory
VII.	Has this evaluation been discussed with your Dean? θ y	ves or θ no				
	Faculty Member Printed Name (optional)*					
	Faculty Member's Signature (optional)*	Date				
	Dean's Signature (optional)**	Date				
	Provost/V.P. Academic Affairs' Signature	Date				

3. Ethics

N/A 5 4 3 2 1

^{*} Faculty members may submit this form signed or anonymously.

^{**} At their discretion, faculty members may choose to provide a copy to their dean and discuss it with them or submit it directly to the Provost/VPAA. Completion, discussion, and submission of this form should have no impact on your performance appraisal. Dean's signature does not indicate agreement with this appraisal. It only acknowledges that the Dean was given the opportunity to discuss the appraisal with the faculty member.