

ACTION

Planning and Reporting Form for Institutional Effectiveness

This is an online form ONLY! It will not print all content .

Name of Unit:

Name of Supervising President's Cabinet Member:

Calendar Year of Planning and Reporting Cycle:

Having completed the initial two-year Action Plan, campus units will now:

- Complete column E, recording the actual results of the action plan.
- Complete column F, recording how the unit will improve OR sustain the action's effectiveness.

Columns G and H are to be disregarded at this time.

Please do not place anything in those columns.

These completed forms are due ,and should be submitted electronically to PIE Council through the supervising President's Cabinet member. PIE Council will prepare an institutional report of aggregate results for review by the campus community.

Forms will be archived on the PIE Council website for review and access by the campus community:<http://www.muw.edu/pie/>.

Most likely, campus units will need only one page for each goal and corresponding material. However, the form will expand if necessary. If campus units have questions, they should contact the Carla Lowery at (662) 329-7197.

A	B	C	D	E	F	G	H
Individual Cabinet Member: Distributed November 2009.	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>
Align a two-year strategy with one of MUW's six-year strategic goals. (The individual cabinet member will add the strategy.)	Create a specific, measurable action step that supports the strategy. (Who will do what, in what way, and/or with what resources to fulfill the strategy?)	Tie the action step to a benchmark that indicates criteria of success. (What level, number, degree, or rate will indicate the action's effectiveness?)	Identify the means of measuring if the benchmark has been met. (How will the unit evaluate the action's effectiveness?)	Observe the actual results of the action step. (What is the actual level, number, degree, or rate of the action's effectiveness?)	Notify PIE Council how the unit plans to use the results. (How will the unit improve or sustain the action's effectiveness?)	Tie the action step to a benchmark that indicates criteria of success. (What level, number, degree, or rate will indicate the action's effectiveness?)	Identify the means of measuring if the benchmark has been met. (How will the unit evaluate the action's effectiveness?)
Goal 2: The University will cultivate a dynamic student body that can benefit from, and contribute to, the institution by: <ul style="list-style-type: none"> recruiting qualified, diverse students; promoting student access, success, retention, and graduation; and cultivating a student-first institutional culture. Strategy 2:	Action Step 2:	Benchmark:	Measure:	Results:	Use of Results/ 2014 Action Step 2:	Benchmark:	Measure:

A	B	C	D	E	F	G	H
Individual Cabinet Member: Distributed November 2009.	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Done: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>	Individual Campus Unit: Due: <input type="text"/>
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Goal 4: The University will promote external relations that advance its public mission and fiscal priorities by <ul style="list-style-type: none"> ● forging meaningful and engaged partnerships with external stakeholders; ● providing services and enhancing relationships in the community, region, and state; and ● seeking innovative revenue enhancement through external fund raising and auxiliary management. Strategy 4:	Action Step 4:	Benchmark:	Measure:	Results:	Use of Results/ 2014 Action Step 4:	Benchmark:	Measure: