

**PIE Council Minutes**  
**January 18, 2013**  
**1:30pm**  
**Welty Board Room**

**Members Present:** Martha Jo Mims, Perry Sansing, Dave Haffly, Brandy Larmon, Dionne Fortenberry, Nora Corrigan, Twila Alpe, Menuka Ban, John Davis, Beverly Joyce, Erin Kempker, Carla Lowery, Gail Gunther , Sirena Parker, Nora Miller, Marty Hatton (Chair)

**Members Absent:** Rusty King, Cassie Derden, Mark Bean, Jasmine Becton, Cathy Young, Larry Jones, Jim Borsig, Alexei Huguley, Shelly Moss,

1. Approval of minutes from October 19, 2012. A motion to accept the minutes as amended was made by Perry Sansing and seconded by John Davis. Council carried the motion.
2. Our next meeting Dr. Borsig will meet with us to discuss PIE Council's role in moving forward. We will be much more engaged in the strategic planning process.
  1. Goal is better metrics
  2. We need to determine what we want to measure first
  3. Create culture of assessment
  4. February 8<sup>th</sup> meeting how to implement ACTION & SMART processes
3. AASCU
  - a. What we need to be doing with Gen. Ed. assessment all goes back to undergrad
  - b. AASCU has a set of assessment rubrics - we will probably implement those
  - c. Gen Ed and Graduate Studies will start meeting on an annual bases
  - d. Proposed the AVPAA chair the Gen Ed committee
  - e. Gen Ed is in the process of making revisions to Gen Ed Assessment
  - f. AASCU has in place some National norm assessment measures

Do we have a list of peer institutions? We do have a list of 10 – 12 institutions about our size, all are public except for one, all are liberal arts and most have a nursing program.

4. ACTION
  - a. Plans are coming in now
  - b. The form is an online form it will not print out all content
  - c. Time lines may change
  - d. PIE will review data - ideally we will have one body looking at all the information more holistically
  - e. Four members of PIE will chair subcommittees that will review the ACTION plans and make any recommendations for change
  - f. Chairs will contact you to help out in the review process
  - g. Do not feel we are in any danger with SACS, but there is a lot of room for improvement
  - h. Hope to have those back by spring break – letters out by first of April
  - i. We will archive and keep them online

## QEP

- a. Had a meeting last Friday
- b. Have all the information that was gathered through focus groups
- c. We gave them a brief summary of the QEP
- d. Ask for ideas they have to promote student engagement and intellectual curiosity
- e. There were a lot of comments and we are moving forward using the information
- f. 2 subcommittees
  - i. Forward the idea of the QEP and keep the larger focus on intellectual curiosity  
Chair - Mark Bean
  - ii. Center for Teaching and Creative Learning  
Chair - Amber Handy
- g. Tasked to create a proposals for the Center by March 15
- h. Hope to have the Center operational in the fall

## Collegiate Learning Assessments

- a. Did not test last fall due to low turnout, concern about the investment the university put into it for the return that we got
- b. We need to do CLA
- c. It gives us comparative data analysis
- d. We will bring the CLA back in the fall
- e. Try to get assistance on this
- f. Looking for better ways to implement so that we get a better return
- g. They have implemented a new process - CLA Plus they will be out in April 2013
- h. Curious about the mechanism they have for online learners
- i. Hopefully the new version will address the online learners
- j. Expensive project \$3500 – 100 freshman students in the fall and 100 senior students in the spring
- k. New CLA looks at all classes
- l. How to get students to participate will be a struggle
- m. Will be able to do point of entry instead of freshman
- n. We are also going to look at the ETS proficiency profile which looks at some of the same things as CLA – critical thinking and reasoning
- o. ETS goes a step further with a math section
- p. In the past invited all freshman to take the exam provided 1000 names and they pulled 200
- q. ETS has more options for testing
  - i. Can be proctored or not
  - ii. Online or paper
- r. Maybe look at all students at least for one cycle if not too expensive
- s. Trying to determine if we want to run both the CLA and ETS
- t. 2 versions
  - i. Writing task 60 minutes
  - ii. Another 25 multiple choice questions
  - iii. Both assess the same thing
- a. Must use something so that we can assess our online students also

## NSSE

- a. Will administer this spring
- b. Administer to all first time freshman and graduating seniors
- c. Will be administered online
- d. Email invitation to participants from Dr. Borsig
- e. February 20 send 1<sup>st</sup> invite
- f. Students perception of how involved they were at the university
- g. How many assignments
- h. How many times next with faculty member
- i. Did the faculty member give career advise
- j. How engaged they were with the university
- k. Curious what online students will say
- l. 2 modules
  - i. Academic advising
  - ii. Distance learning
- m. Results in August

## Satisfaction survey

- a. Does anything need to be added to the survey
- b. Have all needs been addressed
- c. A lot of the questions have to be on there for SACS or other reasons
- d. May use Survey Monkey
- e. Good targets for metrics

QEP Editorial group is still looking at 1<sup>st</sup> drafts and hope to have them out by the end of the month for revisions.