

College of Nursing and Health Sciences 2021-2022

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	1.1 (SAO & SLO)	Participate as a member and leader of interprofessional teams to manage and coordinate safe and quality patient care.	The Family Nurse Clinician-MSN graduate's first write for FNP Certification exam.	80% of graduates are successful in passing the FNP Certification exam (either ANCC or AANPCP) on graduation of the program.	2021 - 2022	Target Met	100% of graduates passed on the first write of ANCC and 94% passed on the first write. 78% of graduates passed on the first write of AANP and 89% passed on the second write.	The certification of pass rate is 94.5 percent. MSN students did take the pre-predictor and post predictor test prior to certification. Faculty focused on areas of reported weakness. The assessment measure will be continued for 2022-2023
			The Post-Graduate Advanced-Practice Registered Nurse Certificate students' first write for FNP Certification exam will be evaluated by the department faculty to determine if the achievement target was met.	80% of Post-Graduate Advanced-Practice Registered Nurse Certificate students are successful in passing the FNP Certification exam (either ANCC or AANPCP) on the completion of the program.	2021 - 2022	Target Met	100% of graduates were successful in passing ANCC and 90% passed on the first write on The AANP. 95% passed on the second write of AANP.	The certification pass rate remains 90%. MSN students did take the pre-predictor and post predictor test prior to certification. Faculty focused on the areas of reported weakness. The assessment measure will be continued for 2022-2023.
	1.2 (RO & SLO)	Conduct, apply, and disseminate research to resolve practice problems and effect positive change based on evidence.	Faculty advisors and project committee members will review completed faculty approved research/evidence based projects and validate project completion grade.	At least 90% of students who complete the Family Nurse Clinician-MSN program will have completed a faculty approved research/evidence based project with a minimum grade of B according to the project guidelines.	2021 - 2022	Target Met	100% of MSN students (26 of 26) completed a faculty approved research/evidence based project with a minimum grade of B. All 26 students made an A.	Continue to reinforce the importance of research and evidence based practice in our MSN projects.
	1.3 (SAO & SLO)	Provide leadership in practice to promote high quality, safe, cost-effective, culturally appropriate, and ethical patient care.	Faculty will visit all students at their clinical sites to validate their clinical performance.	All students (100%) will complete the final clinical check off with a minimum grade of B prior to graduation according to the course and program guidelines.	2021 - 2022	Target Met	26 of 26 made an A.	Continue review of the clinical check off evaluation form annually to ensure the final clinical check off measure is what it is intended to measure.
	2.1 (SPG D.2)	MSN students will be	Faculty will review	Through appropriate	2021 - 2022	Target Met	100% of	Increase number of MsN

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (SPG D.2)	satisfied with the MSN plan of study.	the End of Program Satisfaction Survey submitted by the students at the time of graduation.	and affective student advising and ongoing mentoring in the Family Nurse Clinician-MSN program, at least 90% of all participating MSN students will be satisfied with the Family Nurse Clinician-MSN Plan of Study.	2021 - 2022	Target Met	participating MSN students noted they were satisfied with the Program.	students completing End of Program Survey.
Program - Kinesiology (including Exercise Science Minor and Pre-Physical Therapy Concentration) - BS {2016-2017}	1.1 (SLO)	Students will demonstrate knowledge consistent with the ACSM Certified Exercise Physiologist.	Students will complete a comprehensive examination (Certification Practice Test) as part of KIN 316 Practicum in Kinesiology. Departmental faculty will review the results of the students' examinations.	At least 85% of students will pass, minimum score of 70%, a Certification Practice Test as part of KIN 316 Practicum in Kinesiology.	2021 - 2022	Target Met	Twenty-nine students completed the Practical Exam as part of KIN 316 during the 2021 - 2022 school year. The mean score for all students was 88.03%. Moreover, 89.7% of students in the Fall (2021) and Spring (2022) (26/29) met the criteria of 70% or greater.	Kinesiology students demonstrated competence in the knowledge associated with the ACSM Exercise Physiologist certification. The Kinesiology curricula will continue to be monitored and revised if indicated.
	1.2 (SLO)	Students will demonstrate health-fitness assessment skills consistent with ACSM Certified Exercise Physiologist.	Students will complete a Health-Fitness Assessment Skills Evaluation as part of KIN 316. Departmental faculty will review the Health-Related Skills Evaluation Rubric results of the students' evaluations.	Student scores on all components of a Health-Related Skills Evaluation will average a score of 2 (Acceptable) or greater on a Health-Related Skills Evaluation Rubric as part of KIN 316 Practicum in Kinesiology.	2021 - 2022	Target Met	Twenty-nine students completed the Practical Skills Test as part of KIN 316 during the Fall 2021 and Spring 2022 semesters. 23/29 (79.3%) of students scored a composite score of 2.0 or higher. Specifically, six students scored greater than a 2.5 average, 17 students scored an average of 2.0-2.5, and three students scored less	Kinesiology faculty will continue to monitor Kinesiology health-related fitness skills and modify curricula if indicated.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.2 (SLO)	Students will demonstrate health-fitness assessment skills consistent with ACSM Certified Exercise Physiologist.	Students will complete a Health-Fitness Assessment Skills Evaluation as part of KIN 316. Departmental faculty will review the Health-Related Skills Evaluation Rubric results of the students' evaluations.	Student scores on all components of a Health-Related Skills Evaluation will average a score of 2 (Acceptable) or greater on a Health-Related Skills Evaluation Rubric as part of KIN 316 Practicum in Kinesiology.	2021 - 2022	Target Met	than 2.0 average, and three students failed to complete the Practical Skills Test altogether. The mean score for all students was 2.3.	Kinesiology faculty will continue to monitor Kinesiology health-related fitness skills and modify curricula if indicated.
	1.3 (GEO 1.c.)	Students will develop and evaluate appropriate exercise/rehabilitation programs for individuals in a practical, hands-on setting.	Students will complete two Case Studies on actual clients/patients as part of KIN 416 Internship in Kinesiology. Departmental faculty will review the AAC&U Written Communication Value Rubric results of the students' case studies.	Students completing Case Studies will average a score of 2.5 (Milestone) or greater on all components of the AAC&U Written Communication Value Rubric as part of KIN 416 Internship in Kinesiology.	2021 - 2022	Target Met	The Summer and Fall 2021 and Spring 2022 three sections of KIN 416 Internship had 37 students enrolled. All 37 (100%) students had an average score of 2.5 or higher on two Case Study Assignments. The breakdown of average scores is as follows: 4 students had and average score of 4.0 8 students had an average score of 3.75 14 students had an average score of 3.5 3 students had and average score of 3.25 3 students had and average score of 3 3 students had and average score of 2.75 2 students had and average score of 2.5 This results in an	Kinesiology faculty will continue to monitor the written communication skills of Kinesiology students and modify curricula if indicated.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (GEO 1.c.)	Students will develop and evaluate appropriate exercise/rehabilitation programs for individuals in a practical, hands-on setting.	Students will complete two Case Studies on actual clients/patients as part of KIN 416 Internship in Kinesiology. Departmental faculty will review the AAC&U Written Communication Value Rubric results of the students' case studies.	Students completing Case Studies will average a score of 2.5 (Milestone) or greater on all components of the AAC&U Written Communication Value Rubric as part of KIN 416 Internship in Kinesiology.	2021 - 2022	Target Met	average of 3.47 for all students.	Kinesiology faculty will continue to monitor the written communication skills of Kinesiology students and modify curricula if indicated.
	2.1 (SLO)	Students will successfully complete a written analysis on a common exercise, sport, or rehabilitation movement to include all neuromuscular components.	Students will develop a Written Neuromuscular Analysis of a common exercise, sport, or rehabilitation movement as part of KIN 390 Anatomical Kinesiology. Departmental faculty will review the Written Neuromuscular Analysis of Movement Rubric results of the students' analyses.	Students completing the Written Neuromuscular Analysis will average a score of 2 (Acceptable) on all components of the Written Neuromuscular Analysis of Movement Rubric.	2021 - 2022	Target Met	The Summer and Fall 2021 two sections of KIN 390 Anatomical Kinesiology had 29 students enrolled. 21 (72%) students had an average score of 2(acceptable) or higher on the Written Neuromuscular Analysis project. The breakdown of average scores is as follows: 2 students had an average score of 3.25 2 students had an average score of 3.00 8 students had an average score of 2.5 6 students had an average score of 2.25 3 students had an average score of 2.0 2 students had an	This rubric and project will continue to be reviewed annually for appropriateness and updates.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (SLO)	Students will successfully complete a written analysis on a common exercise, sport, or rehabilitation movement to include all neuromuscular components.	Students will develop a Written Neuromuscular Analysis of a common exercise, sport, or rehabilitation movement as part of KIN 390 Anatomical Kinesiology. Departmental faculty will review the Written Neuromuscular Analysis of Movement Rubric results of the students' analyses.	Students completing the Written Neuromuscular Analysis will average a score of 2 (Acceptable) on all components of the Written Neuromuscular Analysis of Movement Rubric.	2021 - 2022	Target Met	average score of 1.75 4 students had an average score of 1.5 2 students had an average score of 1.25 This results in an average of 2.2 for all students.	This rubric and project will continue to be reviewed annually for appropriateness and updates.
	2.2 (SLO)	Students will successfully complete a quantitative analysis on a common exercise, sport, or rehabilitation movement to include all biomechanical components.	Quantitative Biomechanical Analysis Project Rubric - Students will complete a Quantitative Biomechanical Analysis Project of a common, exercise, sport, or rehabilitation movement as part of KIN 408 Biomechanics. Departmental faculty will review the Quantitative Biomechanical Analysis Project Rubric results of the students' submitted project.	Students completing the Oral Biomechanical Analysis Presentation At least 85% of students will pass, minimum score of 70%, the Quantitative Biomechanical Analysis Project as part of KIN 408 Biomechanics.	2021 - 2022	Target Met	Twenty-seven students in KIN 408 completed the biomechanical analysis project during the spring 2022 semester. 24/27 (88.9%) earned an average score of 2(acceptable) or higher. The breakdown of the mean scores is as follows: 6 students had a score of 4.00 5 students had a score of 3.75 7 students had a score of 3.50 2 students had a score of 3.00 1 student had a score of 2.75 3 students had score of 2.00 1 student had a	This rubric and project will continue to be reviewed annually for appropriateness and updates.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.2 (SLO)	Students will successfully complete a quantitative analysis on a common exercise, sport, or rehabilitation movement to include all biomechanical components.	Quantitative Biomechanical Analysis Project Rubric - Students will complete a Quantitative Biomechanical Analysis Project of a common, exercise, sport, or rehabilitation movement as part of KIN 408 Biomechanics. Departmental faculty will review the Quantitative Biomechanical Analysis Project Rubric results of the students' submitted project.	Students completing the Oral Biomechanical Analysis Presentation At least 85% of students will pass, minimum score of 70%, the Quantitative Biomechanical Analysis Project as part of KIN 408 Biomechanics.	2021 - 2022	Target Met	score of 1.75 1 student had a score of 1.50 1 student had a score of 1.00	This rubric and project will continue to be reviewed annually for appropriateness and updates.
	3.1 (SAO)	The MUW Health & Kinesiology Exercise Science students will successfully enroll in an allied health or exercise/health science-related graduate programs.	Departmental faculty will review the most recent graduating classes (fall/spring) Exit Interview responses to determine the number of students that have applied, been accepted to, and/or have enrolled in an allied health or exercise/health science-related graduate programs within the academic year.	Following most recent graduating classes' Exit Interview, Exercise Science faculty will begin to build a database of MUW Exercise Science graduates who have successfully applied to and/or transitioned into an allied health or exercise/health science-related graduate program within the academic year for which they graduate. The Exercise Science faculty will then be able, in the foreseeable future, to quantify and report	2021 - 2022	Inconclusive	Over the course of the Fall 2021 and Spring 2022 semesters Kinesiology faculty spent time on the development and defining criteria that will be used to assess student pursuits post-graduation. Evaluation will begin in the two weeks prior to fall 2022 commencement.	Evaluation will begin in the two weeks prior to fall 2022 commencement and will be administered in the final two weeks of each semester going forward. This evaluation will continue to be reviewed annually for appropriateness and updates.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SAO)	The MUW Health & Kinesiology Exercise Science students will successfully enroll in an allied health or exercise/health science-related graduate programs.	Departmental faculty will review the most recent graduating classes (fall/spring) Exit Interview responses to determine the number of students that have applied, been accepted to, and/or have enrolled in an allied health or exercise/health science-related graduate programs within the academic year.	the number of students who have been accepted to, and/or have enrolled in an allied health or exercise/health science-related graduate programs	2021 - 2022	Inconclusive	Over the course of the Fall 2021 and Spring 2022 semesters Kinesiology faculty spent time on the development and defining criteria that will be used to assess student pursuits post-graduation. Evaluation will begin in the two weeks prior to fall 2022 commencement.	Evaluation will begin in the two weeks prior to fall 2022 commencement and will be administered in the final two weeks of each semester going forward. This evaluation will continue to be reviewed annually for appropriateness and updates.
	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health practitioners.	The Internship List of the partnered allied health and medical environments will be reviewed at the end of each academic semester by the departmental faculty.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	2021 - 2022	Target Met	Thirty-seven Exercise Science students were placed at the following internship sites, accumulating a minimum of 8400 regional service hours during the summer, fall 2021, and spring 2022 terms. The breakdown is as follows: 1. Baptist Memorial Hospital - Cardiac Rehabilitation: Columbus, MS (240 hours) 2. Chiro-Elite: Cleveland, MS (480 hours) 3. Clay County Medical Center - Cardiac Rehab: West Point, MS (240 hours)	This assessment method will continue to be reviewed and revised for appropriateness.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health practitioners.	The Internship List of the partnered allied health and medical environments will be reviewed at the end of each academic semester by the departmental faculty.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	2021 - 2022	Target Met	<p>4. Columbus High School: Columbus, MS (240 hours)</p> <p>5. Downtown YMCA: Columbus, MS (240 hours)</p> <p>6. Elite Physical Therapy: Columbus, MS (720 hours)</p> <p>7. Encore Rehabilitation, Inc.: Columbus, MS (480 hours)</p> <p>8. Greene County Health System: Eutaw, AL (240 hours)</p> <p>9. Hillcrest High School: Tuscaloosa, AL (240 hours)</p> <p>10. Kinetix Physical Therapy: Southaven, MS (240 hours)</p> <p>11. Mississippi University for Women - Athletic Training: Columbus, MS (1680 hours)</p> <p>12. Mississippi University for Women - Stark Recreation Center: Columbus, MS (240 hours)</p> <p>13. New Hope High School: Columbus, MS (240 hours)</p> <p>14. North Mississippi Health Services - Tupelo Cardiac Rehab</p>	This assessment method will continue to be reviewed and revised for appropriateness.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.2 (SPG C.3)	The MUW Exercise Science programs will promote regional stewardship through our internship program, providing real-life observation and/or hands-on experience with local and regional allied health practitioners.	The Internship List of the partnered allied health and medical environments will be reviewed at the end of each academic semester by the departmental faculty.	The MUW Exercise Science program will place interns in an average of at least 3 different allied health or medical environments during the Fall and Spring semesters of each academic year.	2021 - 2022	Target Met	Center: Tupelo, MS (240 hours) 15. North Mississippi Medical Center - Gilmore, Amory Outpatient Rehab: Amory, MS (240 hours) 16. North Mississippi Medical Center – West Point, Wellness Center: West Point, MS (480 hours) 17. Noxubee General Hospital: Malon, MS (240 hours) 18. OCH Rehab Services: Starkville, MS (240 hours) 19. OCH Wellness Center: Starkville, MS (240 hours) 20. OCH Wellness Center: Tupelo, MS (240 hours) 21. Reliant Physical Therapy: Pearl, MS (240 hours) 22. River City Rehab and Sports Medicine: Greenville, MS (240 hours) 23. TherapySouth: Madison, MS (240 hours) 24. Thompson Physical Therapy: Decatur, MS (240 hours)	This assessment method will continue to be reviewed and revised for appropriateness.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Nursing - ASN {2016-2017}	1.1 (SAO & SLO)	ASN Students will successfully pass the National Council Licensure Examination for Registered Nurses (NCLEX- RN).	ASN graduates will take the NCLEX-RN as administered by the National Council of State Boards of Nursing. Faculty will review the program's annual student pass rates.	The ASN graduate's NCLEX-RN pass rate will be at least 80% of all first-time test-takers during the same 12-month period.	2021 - 2022	Target Met	49/49 graduating students passed the NCLEX licensure exam on the first attempt. 100% pass rate.	We will continue with the implemented one-on-one program chair meetings and prep for those deemed high risk. Also, we will continue to target low performing areas of the ATI predictor test.
	1.2 (GEO 5.a, SPG C.3)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	ASN sophomore students will complete the AACU Teamwork Value Rubric at the conclusion of their group/team work in NU 216 Evidence-Based Practice Project.	The average score that the sophomore ASN students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork Value Rubric during the NU 216 team project.	2021 - 2022	Target Met	100 % of our 35 grads had a 3 or higher. Group average score was 3.8.	Continue and also institute the new assessment method from our Preceptorship Experience in NU 235. Will use the same rubric.
			NU 235 Preceptorship Experience Rubric- ASN sophomore students will complete the Teamwork and Collaboration assignment provided in the NU 235 Preceptorship course.	At least 90% of graduating ASN students will receive a 2 (or the minimum value assigned) required for the Teamwork and Collaboration portion of the NU 235 preceptorship experience.	2021 - 2022	Target Met	94.3% of the graduates received the minimum points for this section of preceptorship (as aligned with the TW&C Value Rubric).	Continue with same actions seeing as this is a new target of measurement.
	1.3 (SLO, GEO 1.c.)	ASN students will be able to incorporate effective communication techniques to produce a positive professional working relationship.	ASN sophomore students enrolled in NU 216 will be evaluated during their formal Evidence-Based Practice Presentation by the faculty utilizing the AACU Oral Communication Value Rubric.	The average score that the ASN sophomore students will receive will be at least "3" or higher on the 0-4 scale used in the AACU Oral Communication Value Rubric during the NU 216 formal Evidence-Based Practice Presentation.	2021 - 2022	Target Met	100% of the 35 students scored a 3 or higher. The class average was 3.9.	Continue to measure. Will also look at another assessment method, as implemented with Goal 1.2.
	2.1 (SPG A.1)	ASN students will be	Faculty will review	At least 90% of	2021 - 2022	Target Met	100% of the 35	Continue to also include

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (SPG A.1)	satisfied with the ASN plan of study.	the Program Satisfaction Survey submitted by the students at the time of graduation.	students participating in the Program Satisfaction Survey will indicate satisfaction with program of study at time of graduation.	2021 - 2022	Target Met	grads were satisfied with the program.	qualitative data.
Program - Nursing - BSN {2016-2017}	1.1 (SAO & SLO)	BSN generic Students will successfully pass the National Council Licensure Examination for Registered Nurses (NCLEX- RN).	BSN generic graduates will take the NCLEX-RN as administered by the National Council of State Boards of Nursing. Faculty will review the program's annual student pass rates.	The BSN graduate's first write NCLEX-RN pass rate shall be no less than 95% of that year's national average as reported by the Institutions of Higher Learning.	2021 - 2022	Target Met	60 of 64 graduates (May 2021) were successful on the first write of the NCLEX-RN exam which resulted in a 94% first write average. 2nd writes were 100%. National average for 2021 was 82.48%	Will continue to monitor National trends particularly information from NCSBN regarding updates to the NCLEX-RN plan. Faculty has attended several NEXT Generation NCLEX workshops in preparation for new test plan starting in 2023. Curriculum updates and test questions are being updated to reflect new testing format.
	1.2 (SLO, GEO 5.a.)	BSN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	BSN senior students will complete the AACU Teamwork VALUE Rubric at the conclusion of their group/ team work in NU 465 community assessment and implementation project for APO students or NU 449 research project for the Generic students.	The collective average score that the senior BSN Students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork VALUE Rubric during the NU 449 and NU 465 team project.	2021 - 2022	Target Met	93 RN to BSN students completed in NU 465 for an average score of 3.17 = Target Met 50 BSN students in NU 449 for an average score of 3.96 = Target Met	The BSN program faculty continues to value team building and collaborative strategies when working with teams. Will continue to utilize the AACU teamwork value rubric.
	1.3 (SLO, GEO 1.c.)	BSN students will be able to incorporate effective communication techniques to produce a positive professional working relationship.	BSN senior students enrolled in NU 449 will be evaluated during their formal research presentation by the faculty advisor utilizing the AACU Oral Communication VALUE Rubric.	The average score that the senior BSN Students will receive will be at least "3" or higher on the 0-4 scale used in the AACU Oral Communication VALUE Rubric during the NU 449 formal research presentation.	2021 - 2022	Target Met	50 BSN students in NU 449 for an average score of 3.92 = Target Met	Communication (Oral & Written) is a valued asset of a professional nurse. The BSN program faculty want to continue to evaluate communication utilizing the AACU Rubric.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (SPG A.1)	BSN students will be satisfied with the BSN plan of study.	Faculty will review the End of Program Satisfaction Survey submitted by the students at the time of graduation.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	2021 - 2022	Target Met	RN to BSN Summer of 2021 results - 200 of 206 students they were extremely satisfied or somewhat satisfied with the program for a total of 97.1%. BSN Generic Spring 2022 results - 35 of 48 students indicated they were extremely satisfied or somewhat satisfied with the program for a total of 72.9% Target Met - total 92.5%	Program Satisfaction is important to the BSN program. It is an established benchmark that is a program outcome for both our State & National accreditation. Will continue to assess this yearly. Will continue to monitor.
Program - Nursing - Practice - DNP {2016-2017}	1.1 (SAO & SLO)	Practice at the highest level of advanced practice nursing through integration of knowledge from nursing, science, ethics, and the biophysical, analytical, and organizational sciences.	Faculty will validate that all Post BSN to DNP students obtain national FNP certification during the semester immediately following completion of MSN while transitioning into the first semester of DNP study, and all incoming MSN to DNP students hold a national certification as a nurse practitioner (FNP, AGNP, PMHNP, etc.).	100% of DNP students are successful in passing FNP Certification exam (either ANCC or AANPCP) during the program (Post BSN to DNP) or prior to entry into the program students hold a national certification as an APRN (MSN to DNP).	2021 - 2022	Target Met	No Post BSN to DNP students were admitted, not data collected. Seven MSN to DNP, all seven passed prior to NU 799. Since the MSN students may be past graduates from different institutions there are not certification pass rates. Their passing grades are in their admission file.	We will continue to monitor that certification exams are passed prior to NU 799
	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	Faculty advisors and project committee members will review completed DNP projects and validate project completion grade.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade	2021 - 2022	Target Met	100% have completed their faculty approved research/evidence-based DNP project with a minimum grade of B.	Continue to monitor DNP students for completion of the faculty approved research/evidence-based DNP project with a minimum grade of B.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	Faculty advisors and project committee members will review completed DNP projects and validate project completion grade.	of B according to the project guidelines.	2021 - 2022	Target Met	100% have completed their faculty approved research/evidence-based DNP project with a minimum grade of B.	Continue to monitor DNP students for completion of the faculty approved research/evidence-based DNP project with a minimum grade of B.
	2.1 (SPG D.2)	DNP students will be satisfied with the DNP plan of study.	Faculty will review the End of Program Satisfaction Survey submitted by the students at the time of graduation.	Through appropriate and effective student advising and ongoing mentoring in the DNP program, at least 90% of all participating DNP students will be satisfied with the DNP Plan of Study.	2021 - 2022	Target Met	100% of the students participating in the end of program satisfaction survey were satisfied with their Plan of Study.	We will continue the end of program survey through Canvas for the next academic year.
	3.1 (SAO & SLO)	Provide leadership in the analysis, development, and implementation of health care policy on local, regional, national, and global levels.	Faculty will validate that DNP students submit to disseminate a scholarly work at a state, regional, or national level during the DNP program.	At least 70% of all DNP students will submit a scholarly work (eg. poster, podium, publication, etc.) to a state, regional, national, or international journal or conference during their plan of study.	2021 - 2022	Target Met	Twelve DNP students at the time of reporting period have submitted.	Encourage DNP students and faculty advisors to submit abstracts for presentation and publication during the final semester students anticipate graduation.
Program - Public Health - MPH {2016-2017}	1.1a (SLO)	Students will evaluate policies for their impact on public health and health equity .	In HED 575, students will complete Assignment 5, Steps 5&6: Project the Outcomes and Confront the Trade-Offs.	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	17 out of 17 students met or exceed the target. Fifteen students met the target, and two students exceed the target.	The program met Target. We will continue to track this SLO, but the new benchmark will be that 100% of students will meet or exceed the target as scored on the rubric.
	1.2a (SLO)	Students will advocate for political, social, or economic policies and programs that will improve health in diverse population.	In HED 575, students will complete Assignment 6, Steps 7&8: The Policy Brief (Decide and Communicate).	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	Seventeen out of 17 students met or exceeded the target. Nine students met the target, and eight students exceeded the target.	The program met this target. We will keep this target and change the benchmark to sat that 100% of the students will meet or exceed the target as scored on a rubric.
	1.3 (SPG A.1)	Students will be satisfied or very satisfied with the quality of the MPH courses	Students will report their level of satisfaction using a 5	80% of students completing the survey will report being	2021 - 2022	Inconclusive	Upon compiling the data for this assessment, the	The program may have met the target, but the results were inconclusive. Because of

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (SPG A.1)	as measured on the MPH exit survey.	point-Likert scale (Very satisfied, Satisfied, Neither satisfied nor dissatisfied, Dissatisfied, and Very dissatisfied).	satisfied or very satisfied with courses in the MPH program.	2021 - 2022	Inconclusive	program faculty became aware that this question is not precisely asked in the MPH exit survey. Satisfaction with the program is addressed overall. Twenty-two out of 22 students reported being satisfied or very satisfied with the MPH program, in the MPH exit survey. In fact, students reported being very satisfied with the program and the program faculty.	the phrasing used in the exit survey question, we could not specifically address the SPG. We will continue to track this SPG, but we will add a question to the MPH exit survey that explicitly asks this question.
	2.1a (SLO)	Students will explain basic principles and tools of budget and resource management.	In HED 570, students will create a handbook and video with information that will assist community health agencies create budgets and budget narratives to apply for small health grants.	80% of students will meet or exceed target as scored on a rubric (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Inconclusive	Program faculty did not assess this SLO for the 2021-2022 academic year. The instructor for HED 570 had not completely written the assignment to assess this SLO by Spring 2022 when the class is offered. As of 05-16-2022, the assignment to assess this SLO has been written.	Program faculty will keep this SLO and have written the assessment. Students enrolled in HED 570 during the Spring 2023 term will complete this assessment. The program will report results for the 2022-2023 academic year.
	2.2a (SAO)	Students will develop a grant proposal budget and a budget narrative that meets the requirements of the funding agency.	In HED 570, students will create a completed budget and budget narrative that meets the requirements of a funding agency's instructions.	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	Sixteen out of 16 students met or exceeded the target. Eight met the target, and eight exceeded the target.	The program met this target. Therefore, we will keep this SAO and change the benchmark to say that 100% of the students will meet or exceed the target as scored on a rubric.
	3.1 (RO)	Students will communicate the findings of their applied	Students will present their finding of the	80% of students will meet or exceed target	2021 - 2022	Target Met	Twenty-two students presented	The program met this target. Therefore, we will keep this

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (RO)	practice experience (capstone research or evaluation) in a presentation to the departmental faculty.	APE in an elevator speech format using Zoom.	as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	their findings on the APE using an elevator speech format. These presentations took place over Zoom. Twenty students met the target, and two students exceeded the target.	target and change the benchmark to say that 100% of the students will meet or exceed the target as scored on a rubric.
Program - Public Health Education (including Minor) - BS, BAS {2016-2017}	1.1 (SLO, GEO 1.c.)	Students will communicate audience-appropriate public health content in writing	In HED 350, students will complete a discussion board in which they will develop a public health message that is audience-appropriate._copy	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	In HED 350 19 students completed a discussion board in which they developed a public health message that is audience appropriate. Of those completing the assessment, 17 students (89%) were found to have met or exceeded the target.	Faculty in the department met to discuss changes to Public Health Education programs. The decision was made to focus on skills based application. We will continue to use this assessment to assess the effect of changes to the curriculum and to determine the validity of the assessment.
			In HED 350, students will complete a discussion board in which they will develop a public health message that is audience-appropriate._copy	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	In HED 350 19 students completed a discussion board in which they developed a public health message that is audience appropriate. Of those completing the assessment, 17 students (89%) were found to have met or exceeded the target.	We will continue to use this assessment.
			In HED 350, students will complete a discussion board in which they will develop an oral presentation that is audience-	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	In HED 350 19 students completed a discussion board in which they developed an oral presentation that is audience	Faculty in the department met to discuss changes to Public Health Education programs. The decision was made to focus on skills based application. We will continue to use this assessment to

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			appropriate.	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	appropriate. Of those completing the assessment, 17 students (94%) were found to have met or exceeded the target.	assess the effect of changes to the curriculum and to determine the validity of the assessment.
	1.3 (SPG A.2)	Students will self-report readiness to plan a health education intervention.	Students will self-report their level of readiness/confidence by reporting their level of agreement to several statements, using a 5 point-Likert scale (Strong Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree.). This will be useful in planning for HED 450.	80% of students completing the survey will self-report agreeing or strongly agreeing to all questions addressing their readiness to plan a health education intervention.	2021 - 2022	Inconclusive	The students enrolled in HED 450 completed a self-reported survey indicating their level of readiness/confidence specific to their readiness to plan a health education intervention. A total of 14 students were given the assessment; however, only 12 (86%) completed the assessment. Of those completing the assessment, 10 (83%) reported that they were confident that they were ready to plan a health education intervention. This assessment is determined to be "inconclusive" because the assessment question was delivered prior to changing the method of assessment to a 5 point-Likert scale. The assessment measure used was opened ended and	Faculty in the department met to discuss changes to Public Health Education programs. The decision was made to focus on skills based application. We will continue to use this assessment to assess the effect of changes to the curriculum and to determine the validity of the assessment.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (SPG A.2)	Students will self-report readiness to plan a health education intervention.	Students will self-report their level of readiness/confidence by reporting their level of agreement to several statements, using a 5 point-Likert scale (Strong Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree.). This will be useful in planning for HED 450.	80% of students completing the survey will self-report agreeing or strongly agreeing to all questions addressing their readiness to plan a health education intervention.	2021 - 2022	Inconclusive	ask if students were confident or not confident in their readiness to plan a health education intervention. Based on the results, it seems as though the assessment target has been met. The data collected from the original assessment has been included in the "Related Documents" below.	Faculty in the department met to discuss changes to Public Health Education programs. The decision was made to focus on skills based application. We will continue to use this assessment to assess the effect of changes to the curriculum and to determine the validity of the assessment.
	2.1 (SLO)	Students will self-assess and develop a career development plan based on their assessment and health education competencies (HESPA II 2020).	In HED 250, students will apply the health education competencies and self-assessment to develop a career development plan.	80% of students will meet or exceed target as scored on a rubric (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	Students enrolled in HED 250 (n=60) developed a career development plan based on their assessment and health education competencies. 98% (n=59) exceeded the target.	Faculty in the department met to discuss changes to Public Health Education programs. The decision was made to focus on skills based application. We will continue to use this assessment to assess the effect of changes to the curriculum and to determine the validity of the assessment.
	2.2 (SLO, SAO)	Students will conduct a critical evaluation of a population-based policy, program, or intervention.	In HED 350, students will write a report in which they critically evaluate a population-based policy, program, or intervention.	80% of students will meet or exceed target as scored on a rubric. (Exceed target (2), Meet Target (1), Below Target (0)).	2021 - 2022	Target Met	100% of students (n=18) developed a report in which they critically evaluated a population-based intervention. 33% (n=6) exceeded target, 55% (n=10) met target, and 11% (n=2) below target. 88.8% of the students (n=16) met or exceeded the target. Collective Average Score was 1.22	The faculty in the program met to reorganize the Public Health Education programs. The decision was made to modify the assessment measures to reflect increased student application of the material in "real world situations". We will continue using this assessment over the next few years to verify the validity of the results.
Program - 10/27/2022 4:08	1.1 (SAO)	Students graduating from	Students in their final	75% of students	2021 - 2022	Inconclusiv	The minor courses	We will no longer complete

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Sexual Health - Minor {2018-2019}	1.1 (SAO)	this minor will important an increased understanding of the importance sexual health education within the field of public health.	course for the sexual health minor, will complete an exit survey in which they will report an increased understanding of the importance of sexual health education within the field of public health.	participating in the Exit Survey will state that they have an increased understanding of the importance of sexual health education within the field of public health as a result of completing the minor in sexual health education.	2021 - 2022	e	were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester.	this assessment.
	2.1 (GEO 5.a.)	Students will demonstrate the ability to transfer general education standards to their major fields of study and to make connections between disciplines.	The Foundations & Skills for Life-Long Learning AAC&U VALUE Rubric will be used for the assessment of this achievement target that will be completed in HED 110 where students will demonstrate the ability to apply a sexual health topic of their choice to their desired career through their final project.	The collective average score of HED 110 students will be at least a 3 or higher on the Foundations & Skills for Life-Long Learning Rubric on the final project focused on applying sexual health to their major field of study.	2021 - 2022	Inconclusive	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.	We will no longer complete this assessment.
	3.1 (SLO)	Students will understand the fundamental terminology of sexual health education.	Assessment of this achievement target will be completed in HED 110 where students will demonstrate the understanding of fundamental sexual health education terminology through section one of the midterm exam.	75% of students in HED 110 will score an average of 70% or higher on section one of the midterm exam.	2021 - 2022	Inconclusive	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.
	3.2 (GEO 5.a.)	Students will demonstrate an understanding of specific sexual health topics.	Assessment of this achievement target will be completed in HED 110 where	The collective average score of HED 110 students will be at least a 3 or higher on	2021 - 2022	Inconclusive	The minor courses were not offered during the assessment period.	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.2 (GEO 5.a.)	Students will demonstrate an understanding of specific sexual health topics.	students will demonstrate the understanding of various sexual health topics via 4 discussion boards, which the HED 110 Teamwork Values Rubric will be used.	the HED 110 Teamwork Values Rubric on all discussion boards.	2021 - 2022	Inconclusive	The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.	the Fall 2021 semester. We will no longer complete this assessment.
	3.3 (SLO)	Students will be able to identify evidence-based practices of sexual health education.	The HED 110 Course Rubric will be used for the assessment of this achievement target that will be completed in HED 110 where students will demonstrate the ability to identify evidence-based practices of sexual health education via the "Evidence-Based Practices of Sexual Health Education" assignment.	The collective average score of HED 110 students will be at least a 3 or higher on the HED 110 Course Rubric on the "Evidence-Based Practices of Sexual Health Education" assignment.	2021 - 2022	Inconclusive	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.
	4.1 (PO 2.a.)	Students in the sexual health minor will participate in a state wide sexual health campaign in partnership with Teen Health Mississippi.	Departmental faculty will assess the HED 110 students' informational videos on sexual health education to determine if achievement target was met.	90% of the students in the course will participate in the state wide sexual health campaign in partnership with Teen Health Mississippi by completing an informational video.	2021 - 2022	Inconclusive	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.	The minor courses were not offered during the assessment period. The Sexual Health Minor was inactivated during the Fall 2021 semester. We will no longer complete this assessment.
Program - Speech Language Pathology - BS {2016-2017}	1.1 (SLO, GEO 1.c.)	SLP seniors will apply knowledge of communication development and disorders to the treatment of children with communication disorders.	SLP seniors enrolled in SPA 311 will be given an assignment to write a treatment plan for a fictional articulation client. Course instructor will evaluate the treatment plan and	The average score of students enrolled in SPA 311 will earn at least a "3" on the AAC & U Written Communication VALUE Rubric.	2021 - 2022	Target Met	34 students were assessed this year. The average score was a 3.29 on the value rubric. The average grade was an 86.7. Three students earned a 2 on the assignment;	We plan to keep this goal for the upcoming school year. For students who do not earn a 3 on the assignment we will implement a short remediation plan to ensure they have acquired these skills.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Speech Language Pathology - BS {2016-2017}	1.1 (SLO, GEO 1.c.)	SLP seniors will apply knowledge of communication development and disorders to the treatment of children with communication disorders.	assign a score using the AAC&U Written Communication VALUE Rubric.	The average score of students enrolled in SPA 311 will earn at least a "3" on the AAC & U Written Communication VALUE Rubric.	2021 - 2022	Target Met	the remaining students earned either a 3 or a 4.	We plan to keep this goal for the upcoming school year. For students who do not earn a 3 on the assignment we will implement a short remediation plan to ensure they have acquired these skills.
	1.2 (SLO)	SLP undergraduate students will observe clinical activities and record aspects of diagnostic evaluations and clinical treatment.	SLP undergraduate students will complete Clinical Observation analyzing what was observed in clinical activities. Clinical faculty will review and approve student written content prior to submission for credit toward the required number of hours. Hours spent in observation are tabulated on a clinical recording sheet and signed by clinical supervisor.	90% of speech-language undergraduate students who are applying to graduate school will successfully observe clinical activities utilizing master clinician.	2021 - 2022	Target Met	85% of SLP undergraduate students (i.e., undergraduate majors, cross-registered, and post-bac students) completed clinical observations and forms that require them to analyze clinical activity. However, not every student applied to an SLP graduate program. Of the students who did apply to a graduate program, 95% of the students applying to graduate school completed the required number of observation hours. The documents were reviewed, credited, and verified by program faculty. Documentation for each student is on file in the speech and hearing center office. This documentation is required for admission to SLP graduate programs.	We plan to continue this goal because it serves as a measure of whether or not the program is preparing qualified candidates for graduate school.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (SAO)	Undergraduate students will complete 25 hours of clinical observation.	Clock Hour records to document completion of each clinical observation. Clinical documents are reviewed and verified by Graduate Practicum Coordinator.	At least 90% of graduating students will complete at least 25 hours of clinical observation with the appropriate documentation.	2021 - 2022	Target Not Met	85% of graduating seniors completed at least 25 hours of guided clinical observation. Several students did not complete the assignment because they did not apply to graduate school.	This continues to be an important educational goal for the undergraduate program and the department will continue to assess this goal.
	1.4 (SLO)	SLP undergraduate students will conduct and evaluate the outcome of basic hearing screenings.	Students enrolled in SPA 303 Audiology will successfully complete one hearing screening and evaluate the outcome. Course instructor will observe the screening task and evaluate the clinical task as a "pass" or "requires a repetition."	Ninety percent of students enrolled in SPA 303 will demonstrate competency in conducting a basic hearing screening as determined by the course instructor's observation and evaluation	2021 - 2022	Target Not Met	61 students were enrolled in SPA 303 in the fall. 52 students successfully completed this assignment, 9 students did not show up to complete the assignment.	This course was taught online and 9 students were not able to arrange their work schedules to show up at the department to complete this assignment. These nine students were cross-registered students who were not completing an undergraduate degree in the department. These are students who just take the prerequisite courses. We will move this assignment to SPA 411 Diagnostic Procedures to ensure all graduating seniors demonstrate proficiency with this task. We would like to continue with this goal.
	2.1 (SPG D.4)	Graduating SLP students will express satisfaction with the undergraduate curriculum.	The SLP Undergraduate Program Exit Survey completed by graduating seniors will be reviewed by the SLP faculty members.	80% of participating graduating undergraduate students will express satisfaction with the undergraduate curriculum as documented by a rating of 3.0 or above on the SLP Undergraduate Program Exit Survey.	2021 - 2022	Target Met	33 students responded to the undergraduate exit survey. 97% of the students thought the undergraduate program met their expectations. More than 90% of the students were satisfied/very satisfied with the curriculum, the faculty, the length of the program and the class size.	The faculty plans to update the survey questions before the next administration to gather additional information.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Speech Language Pathology - MS {2016-2017}	1.1 (SAO)	SLP graduate students will successfully complete the Praxis Examination in Speech-Language Pathology.	Students completing the M.S. degree in speech-language pathology will take the Praxis Examination in Speech-Language Pathology. Scores will be reviewed by the SLP faculty.	90% of the cohort of students completing the M.S. degree will earn a passing score on the Praxis Examination in Speech-Language Pathology.	2021 - 2022	Target Not Met	69% of the students who have taken the praxis exam have passed. 5 students failed the first time and will retake the exam. 5 students have not taken the exam.	We plan to implement end of semester testing to ensure students are preparing for Praxis from the first year of their graduate program.
	1.2 (SLO)	SLP graduate students enrolled in SPA 522 Dysphagia will interpret modified barium swallow studies.	SLP graduate students will interpret modified barium swallow studies using patients recorded on video technology. This competency will be administered to each student individually by the course instructor. The grading system in place: 1 point for correct interpretation; .5 for a partially correct interpretation; and, 0 points for incorrect interpretation. A total of 3 points is required.	100% of students enrolled in SPA 522 will successfully interpret/diagnose swallowing disorders viewed on videofluoroscopy on no less than 3 out of 5 (60%) trials.	2021 - 2022	Target Met	100% of the students enrolled in SPA 522 correctly interpreted modified barium swallows.	This is a critical skill for our graduate students to acquire before graduating. We will be continuing with this goal.
	1.3 (SLO)	Graduate students will correctly administer and interpret an age-appropriate articulation and/or language test.	Each graduate student will be observed by certified clinical educators as they administer an articulation and language evaluation instrument(s).	100% of second-year graduate students will complete and earn credit for this competency as documented on the Knowledge and Skills Checklist by a clinical educator.	2021 - 2022	Target Met	100% of second-year graduate students completed and earn credit for this KASA.	Students complete skills labs during the first three semesters of their academic program. During the last year this skill is assess during their off-campus placements. This is also an important skill to assess to maintain CAA accreditation.
	1.4 (SLO)	Graduate students will utilize appropriate intervention techniques for individuals with speech and/or language	Each graduate student will be observed by certified clinical educators as	100% of second-year graduate students will complete and earn credit for speech	2021 - 2022	Target Met	21 students were evaluated and 100% achieved this KASA. Through a variety of	We plan to broaden this goal to include a range of treatment/intervention skills across all communication

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.4 (SLO)	disorders.	they provide therapy for an individual with a speech and/or language disorder.	and/or language intervention as documented on the Knowledge and Skills Checklist by a certified speech-language pathologist/clinical educator.	2021 - 2022	Target Met	clinical settings students are able to demonstrate their knowledge of therapy/intervention techniques. Students' performance was evaluated and average scores ranged from 3.97-4.9 (representing present to developing mastery).	disorders.
	1.5 (RO)	Graduate students in speech-language pathology will successfully complete research projects for oral presentation.	Students enrolled in SPA 500 Research Methods will be assigned topics relating to communication/swallowing/feeding and associated medical issues to research and prepare an oral presentation. Faculty assigned to SPA 500 will observe and evaluate content and presentation. Rubric is completed by the course professor.	80% of students will earn a grade of "B"/80% or better on the scoring rubric.	2021 - 2022	Target Met	In the fall of 2021 the second year graduate students completed a research project in SPA 521. All 27 graduate students earned 96% or better on the project.	This data will be collected in SPA 500.
	2.1 (SPG D.4)	Students completing the M.S. degree in speech-language pathology will express an "overall" satisfaction with the academic and clinical programs.	Results of the SLP Graduate Exit Survey completed by students completing the M.S. degree will be reviewed by the SLP graduate faculty.	80% of students graduating with the M.S. degree in speech-language pathology participating in the SLP Graduate Exit Survey will respond positively to the question regarding overall satisfaction with the academic and clinical program.	2021 - 2022	Target Met	18 of 21 students responded to the exit survey. Of the 18 who responded 100% of the students expressed satisfaction with the program.	18 of the 21 students responded to the exit survey. We plan to update the exit survey before the next cohort graduates to ensure we are capturing data that will help us continue to improve our program.