

College of Business and Professional Studies: 2021-2022

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Business Administration (including Minors and Certificates) - BBA, BAS {2016-2017}	1.1 (SLO)	Students will be able to demonstrate a breadth of business knowledge across key 12 ACBSP Common Professional Component (CPC) assessment indicators (Accounting, Ethics, Finance, Strategic Management, Business Leadership, Economics, Global, Information Systems, Legal Environment, Management, Marketing, Statistics).	Chair will evaluate students' Peregrine Assessment scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	All MUW Business students will score within 5% of the national mean on the Peregrine assessment instrument.	2021 - 2022	Target Met	<p>Business Program (BBA and BAS) Outbound Exam Total Results Compared to the Different Aggregate Pools</p> <p>Average student outbound aggregate scores were within 5% of the national mean and within 5% of the ACBSP Region 3 mean (note: MUW is a member of ACBSP Region 3). MUW Mean 63.13 National Mean 56.20 ACBSP Region 3 Mean 60.80</p> <p>See document AY 2021-2022 Program Peregrine Individual Results Report</p> <p>Scores were also calculated for each program (BBA and BAS) and each concentration. See attached files. AY_2016_2017_AY_2021_2022_BBA_Peregrine_byMajor AY_2016_2017_AY_2021_2022_BAS_Peregrine_byMajor</p>	Overall scores were better than in years past. This AY year we administered the exam during the semester rather than at the end of the semester when students may be more focused on their final capstone presentations and graduation. We will continue to do this and also find ways to encourage students to invest time and energy on the exam. The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester.
			Chair will evaluate students' Peregrine Assessment scores for the 12 ACBSP Common Professional Component (CPC)	The mean for all business students taking the Peregrine assessment instrument will score within 5% of the national mean on each of the 12 ACBSP Common professional	2021 - 2022	Target Met	Average student outbound aggregate scores were within 5% of the national mean and within 5% of the ACBSP Region 3 mean (note: MUW is a member of ACBSP Region 3) for each	Overall scores were better than in years past. This AY year we administered the exam during the semester rather than at the end of the semester when students may be more focused on their final capstone presentations and

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			assessment indicator means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Component (CPC) assessment indicators.	2021 - 2022	Target Met	<p>of the CPCs.</p> <p>As defined by the business degree accreditation body (ACBSP), the Common Professional Component (CPC) includes the following business topics:</p> <p>1. Accounting Target Met Mean 58.47 National Mean 53.35 ACBSP Region 3 Mean 57.65</p> <p>2. Business Ethics Target Met Mean 64.13 National Mean 56.31 ACBSP Region 3 Mean 61.41</p> <p>3. Business Finance Target Met Mean 58.69 National Mean 50.22 ACBSP Region 3 Mean 54.90</p> <p>4. Business Integration and Strategic Management Target Met Mean 67.17 National Mean 59.62 ACBSP Region 3 Mean 64.91</p> <p>5. Business Leadership Target Met Mean 60.86 National Mean 56.52 ACBSP Region 3 Mean 61.39</p>	graduation. We will continue to do this and also find ways to encourage students to invest time and energy on the exam. The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Chair will evaluate students' Peregrine Assessment scores for the 12 ACBSP Common Professional Component (CPC) assessment indicator means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	The mean for all business students taking the Peregrine assessment instrument will score within 5% of the national mean on each of the 12 ACBSP Common professional Component (CPC) assessment indicators.	2021 - 2022	Target Met	<p>6. Economics (Macro and Micro) Target Met Mean 61.95 National Mean 53.45 ACBSP Region 3 Mean 56.58</p> <p>7. Global Dimensions of Business Target Met Mean 57.39 National Mean 54.44 ACBSP Region 3 Mean 59.13</p> <p>8. Information Management Systems Target Met Mean 70.86 National Mean 60.63 ACBSP Region 3 Mean 66.40</p> <p>9. Legal Environment of Business Target Met Mean 62.60 National Mean 59.22 ACBSP Region 3 Mean 64.31</p> <p>10. Management (Operations/Production Management, Human Resource Management, and Organizational Behavior) Target Met Mean 67.39 National Mean 57.40 ACBSP Region 3 Mean 62.29</p>	Overall scores were better than in years past. This AY year we administered the exam during the semester rather than at the end of the semester when students may be more focused on their final capstone presentations and graduation. We will continue to do this and also find ways to encourage students to invest time and energy on the exam. The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Chair will evaluate students' Peregrine Assessment scores for the 12 ACBSP Common Professional Component (CPC) assessment indicator means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	The mean for all business students taking the Peregrine assessment instrument will score within 5% of the national mean on each of the 12 ACBSP Common professional Component (CPC) assessment indicators.	2021 - 2022	Target Met	<p>11. Marketing</p> <p>Target Met</p> <p>Mean 66.73</p> <p>National Mean 57.40</p> <p>ACBSP Region 3 Mean 63.76</p> <p>12. Quantitative Techniques and Business Statistics</p> <p>Target Met</p> <p>Mean 61.30</p> <p>National Mean 52.49</p> <p>ACBSP Region 3 Mean 57.25</p>	Overall scores were better than in years past. This AY year we administered the exam during the semester rather than at the end of the semester when students may be more focused on their final capstone presentations and graduation. We will continue to do this and also find ways to encourage students to invest time and energy on the exam. The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester.
			Chair will evaluate students' pretest and posttest scores for face-to-face and online sections of Accounting I and Principles of Marketing and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in face-to-face and online sections of Accounting I and Principles of Marketing will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2021 - 2022	Target Met	<p>We revised our assessment during the 2021/2022 AY. As such, data was only collected for the Spring 2022 semester.</p> <p>ACC 211 was only offered online Spring 2022, so we do not have face-to-face data for this course for this AY.</p> <p>21 students</p> <p>3 removed - didn't take both exams</p> <p>18 students evaluated</p> <p>15 met target</p> <p>3 did not meet target</p> <p>MKT 361 001 (face-to-face)</p> <p>10 students evaluated</p> <p>7 met target</p> <p>3 did not meet target</p> <p>MKT 361 E02 (online)</p>	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will collect data in the spring and fall semester for both online and face-to-face sections of MKT 361 and ACC 211.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Chair will evaluate students' pretest and posttest scores for face-to-face and online sections of Accounting I and Principles of Marketing and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in face-to-face and online sections of Accounting I and Principles of Marketing will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2021 - 2022	Target Met	40 students evaluated 23 met target 17 did not meet target	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will collect data in the spring and fall semester for both online and face-to-face sections of MKT 361 and ACC 211.
	2.1 (SLO)	Students will be able to craft written reports specific to their discipline.	Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will earn a total score of 18 or above on the Business Writing Rubric.	2021 - 2022	Target Met	90.3% of business students earned a total score of 18 or above on the Business Writing Rubric.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester.
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their concentration/minor area.	Chair will evaluate students' Comprehensive Exit Exam and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass concentration/minor specific questions on the Comprehensive Exit Exam with a 70 or above.	2021 - 2022	Target Met	Accounting: 2 out of the 9 students that took the senior Comprehensive Exit Exam successfully passed concentration/minor specific questions with a 70 or above (22.2%) - target not met General Business: 21 out of the 25 students that took the Comprehensive Exit Exam successfully passed concentration/minor	The question on the Comprehensive Exit Exam are tricky. The questionnaire also does not include Health Care Management, Human Resource Management, Sports Management, or Nonprofit Management specific questions. The questionnaire is being revised for the 2022/2023 year. The results of this data will be shared with the business faculty for further discussion during Professional

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their concentration/minor area.	Chair will evaluate students' Comprehensive Exit Exam and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass concentration/minor specific questions on the Comprehensive Exit Exam with a 70 or above.	2021 - 2022	Target Met	<p>specific questions with a 70 or above (84%) - target met</p> <p>Management: 39 out of the 44 students that took the Comprehensive Exit Exam successfully passed concentration/minor specific questions with a 70 or above (88.6%) - target met Note: Management included HCM and HRM majors.</p> <p>Management Information Systems: 8 out of 9 students that took the Comprehensive Exit Exam successfully passed concentration/minor specific questions with a 70 or above (88.8%) - target met</p> <p>Marketing: 3 out of the 3 students that took the Comprehensive Exit Exam successfully passed concentration/minor specific questions with a 70 or above (100%) - target met</p>	Development when we return in the Fall 2022 semester.
	4.1 (GEO 1.c.)	Students will be able to give an oral presentation of relevant discipline-specific targets.	Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report results to College of Business	60% of students will earn a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2021 - 2022	Inconclusive	Due to miscommunication, data was not collected during AY 2021/2022.	We will implement procedures to make sure this is not overlooked in the future. This will be discussed in our Fall 2022 opening faculty meeting.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	4.1 (GEO 1.c.)	Students will be able to give an oral presentation of relevant discipline-specific targets.	and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2021 - 2022	Inconclusive	Due to miscommunication, data was not collected during AY 2021/2022.	We will implement procedures to make sure this is not overlooked in the future. This will be discussed in our Fall 2022 opening faculty meeting.
	5.1 (SAO, SPG D.4)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	Students in the senior capstone courses (BU 460 and MGT 497) will complete the Exit Questionnaire and will indicate they believe their education adequately prepared them for employment.	75% of capstone students participating in the Exit Questionnaire will state that their education adequately prepared them for employment and/or graduate school.	2021 - 2022	Inconclusive	<p>We changed the assessment during the 2021/2022 to include employment and graduate school. Previously the assessment only included employment. The assessment tool used during 2021/2022 did not ask the question about their education adequately preparing them for graduate school. We revised the assessment tool (i.e. Exit Questionnaire) to include both employment and graduate school during the 2021/2022 year, but it will be administered to the students until the 2022/2023 academic year. Therefore, the assessment for both employment and graduate school is inconclusive.</p> <p>The assessment did show that 70% of participants in the Exit Questionnaire indicated their education adequately prepared them for employment. Since this did not meet our 75% target, we can consider this part of the assessment to have not</p>	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. Data to include questions about both employment and graduate school will be collected during the 2022/2022 AY using the newly revised Exit Questionnaire.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	5.1 (SAO, SPG D.4)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	Students in the senior capstone courses (BU 460 and MGT 497) will complete the Exit Questionnaire and will indicate they believe their education adequately prepared them for employment.	75% of capstone students participating in the Exit Questionnaire will state that their education adequately prepared them for employment and/or graduate school.	2021 - 2022	Inconclusive	been met.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. Data to include questions about both employment and graduate school will be collected during the 2022/2022 AY using the newly revised Exit Questionnaire.
			Students in the senior capstone courses (BU 460 and MGT 497) will complete the Exit Questionnaire and will indicate they have plans to do one of the following: actively seek a job promotion as result of the degree, actively seek a new job in their chose career/field of study as a result of the degree, and/or apply to a graduate program.	75% of capstone students participating in the Exit Questionnaire will state they have plans to seek a job promotion as result of the degree, a new job in their chosen career/field of study as a result of the degree, and/or apply to a graduate program.	2021 - 2022	Inconclusive	This assessment is inconclusive. This is a new assessment target for our program. The assessment tool used during the 2021/2022 academic year did not include this question so we cannot report on it. We have revised the assessment tool (i.e. Exit Questionnaire) to include this measurement and it will be administered to the students starting in the 2022/2023 academic year. The assessment tool did indicate that 36% of our students are planning to attend graduate school after graduation.	This is a new assessment target for our program. The assessment tool used during the 2021/2022 academic year did not include this question so we cannot report on it. We have revised the assessment tool (i.e. Exit Questionnaire) to include this measurement and it will be administered to the students starting in the 2022/2023 academic year.
Program - Business Administration - MBA {2016-2017}	1.1 (SLO)	Graduates of the Master of Business Administration will be able to identify and apply business core principles to organizational settings (i.e., Advanced Managerial	The MBA Program Coordinator will evaluate students' MBA Comprehensive Exit Exam and report results to College of Business and Professional	75% of students will successfully pass the business core course questions on the MBA Capstone Exit Exam with a 75 or above.	2021 - 2022	Inconclusive	Due to a malfunction in Canvas, students only received the first 4 questions of the MBA Capstone Exit Exam. We did not realize it until finalizing this report.	We are revising the entire MBA Capstone Exit Exam. The new exam will be administered starting fall 2022. We will also make sure the settings are correct in Canvas so that we do not have the same problem in the future as we did for AY

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Business Administration - MBA {2016-2017}	1.1 (SLO)	Accounting, Managerial Economics, Financial Management, Systems Project Management, Global Marketing Management, Business Law, Leading Innovation and Change, and Strategies and Business Models).	Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass the business core course questions on the MBA Capstone Exit Exam with a 75 or above.	2021 - 2022	Inconclusive	Due to a malfunction in Canvas, students only received the first 4 questions of the MBA Capstone Exit Exam. We did not realize it until finalizing this report.	2021/2022.
	1.2 (SLO)	Students will be able to demonstrate a breadth of business knowledge while analyzing and resolving strategic level decision making tasks.	Course-Embedded Activity: Students in the MBA 526 Global Marketing Management course will complete a final report on a semester long project that requires the integration of concepts taught in the class and in other MBA courses.	At least 80 percent of the students will be evaluated as Acceptable or Exemplary on the project rubric.	2021 - 2022	Inconclusive	This is a new assessment target for our program. We will start collecting data for this SLO in the 2022/2023 academic year. The assessment tool we will be using is included in the related documents.	This is a new assessment target for our program. We will start collecting data for this SLO in the 2022/2023 academic year. The assessment tool we will be using is included in the related documents.
	2.1 (SLO, RO)	The students will be able to conduct and synthesize research on current business topics.	Chair will evaluate sampled students' research topic papers and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of sampled students will score 75 or higher on a final research topic paper in a MBA course.	2021 - 2022	Target Met	MGT 570 - 100% scored 75 or higher on the final research paper. MGT 510 – 90% scored 75 or higher on the final research paper. MKT 523 - 89% scored 75 or higher on the final research paper. Semester Course Total N # Met Target # Target not met Summer 2021 MGT 570 20 20 0 Fall 2021 MGT 510	The results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will continue to evaluate the graduate student research abilities in the future.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis			Action
	2.1 (SLO, RO)	The students will be able to conduct and synthesize research on current business topics.	Chair will evaluate sampled students' research topic papers and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of sampled students will score 75 or higher on a final research topic paper in a MBA course.	2021 - 2022	Target Met	21 Spring 2022 18	19 16	2 MKT 523 2	The results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will continue to evaluate the graduate student research abilities in the future.
	3.1 (SAO)	Students will be able to successfully complete the MBA program.	The MBA Coordinator will evaluate students' transcripts and report graduation rates to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students enrolled in the MBA program will graduate after 6 semesters in the program.	2021 - 2022	Target Not Met	<p>The MBA program has a rolling enrollment and admits students Fall, Spring and Summer. As of the reporting date, the summer semester for AY 2021/2022 has not yet concluded. As such, the data for this assessment will always be one year behind.</p> <p>During the 2020/2021 academic year: 12 students graduated in 6 semesters 1 student graduated in 7 semesters 6 students either dropped or were removed from the program 63% of students during this period graduated in 6 semesters.</p>			The results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will continue to use a robust enrollment process to ensure qualified students are admitted. We will also continue to provide excellent academic advising and instruction to ensure retention.
			The MBA Coordinator will evaluate students' transcripts and report retention rates to College of Business and Professional Studies Curriculum Development and	75% of students enrolled in the MBA program will be retained after 2 semesters.	2021 - 2022	Target Met	<p>The MBA program has a rolling enrollment and admits students Fall, Spring and Summer. As of the reporting date, the summer semester for AY 2021/2022 has not yet concluded. As such, the data for this assessment will always be one year</p>			The results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We will continue to use a robust enrollment process to ensure qualified students are admitted. We will also

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Assessment Committee during their fall meeting.	75% of students enrolled in the MBA program will be retained after 2 semesters.	2021 - 2022	Target Met	behind. The data below is for the 2020/2021 academic year. 25 students admitted (Fall, Spring, Summer) 22 students retained 88% of the students enrolled in the MBA program during this period were retained after 2 semesters	continue to provide excellent academic advising and instruction to ensure retention.
	4.1 (SPG D.4)	Students graduating from the MBA will obtain one of the following upon graduation: job promotion as a result of degree or gainful employment as a result of degree.	Students in their last semester of the program will complete the MBA Exit Questionnaire and will indicate if they believe their education adequately prepared them for employment.	75% of students participating in the MBA Exit Questionnaire will state that their education adequately prepared them for employment.	2021 - 2022	Target Met	Only 4 students completed the MBA Exit Questionnaire during the 2021/2022 AY. 75% reported that they did feel their education adequately prepared them for employment.	The results of this data will be shared with the graduate and business faculty for further discussion during Professional Development when we return in the Fall 2022 semester. We revised the questionnaire and will start administering it during the 2022/2023 AY. We also need to work harder to obtain a larger sample size for the exit questionnaire.
			Students that are in their last semester of the program will complete the MBA Exit Questionnaire and will indicate if they have secured a promotion or other employment in their chosen career/field of study immediately upon graduation.	75% of students participating in the MBA Exit Questionnaire will state that they have either secured a promotion or other gainful employment in their chosen career/field of study immediately upon graduation.	2021 - 2022	Inconclusive	This is a new assessment target for our program. The assessment tool used during the 2021/2022 academic year did not include this question so we cannot report on it. We have revised the assessment tool (i.e. MBA Exit Questionnaire) to include this measurement and it will be administered to the students starting in the 2022/2023 academic year.	This is a new assessment target for our program. The assessment tool used during the 2021/2022 academic year did not include this question so we cannot report on it. We have revised the assessment tool (i.e. MBA Exit Questionnaire) to include this measurement and it will be administered to the students starting in the 2022/2023 academic year.
Program - Culinary Arts (including Minor, Culinary	1.1 (SLO, GEO 1.a.)	Students will identify potentially hazardous foods.	In CA 300, questions from the Food Safety & Sanitation Test will	60% of CA 300 students will score at least a 3 or higher on the 0-4 scale used in the AAC&U	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Mgt, Nutrition, and Pastry Arts Minors) - BS, BAS {2016-2017}	1.1 (SLO, GEO 1.a.)	Students will identify potentially hazardous foods.	be evaluated with the AAC&U Problem Solving VALUE Rubric by the course instructor.	Problem Solving VALUE Rubric in identifying potentially hazardous foods.	2021 - 2022	Inconclusive	failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
	1.2 (SAO & SLO)	Students will successfully become ServSafe certified by passing the ServSafe examination.	Students in CA 125 will be given the ServSafe certification exam and will be assessed by the National Restaurant Association.	60% of students will be awarded a Servsafe certificate.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	In CA 400, students will be evaluated on their Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (SPG B.2)	Students will successfully prepare a multi-course event for the community.	In CA 400, students will be evaluated on their Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	2021 - 2022	Inconclusive	2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
	2.2 (SLO)	Students will be satisfied that they were prepared to demonstrate cooking principles.	In CA 400, students will be given an Exit Survey upon completion of Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in Finals Dinner prepared them to use cooking principles in the industry.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
Program - Legal Studies (including Minor) - BA, BS {2016-2017}	1.1 (SLO, GEO 1.b.)	To demonstrate the ability to apply legal concepts, theories and analytical methods (critical thinking).	Satisfaction of this goal will be assessed by scoring capstone projects assigned in PLG 440 Practical Legal Lab using the AAC&U Critical Thinking VALUE rubric.	The average student score on the capstone application project will be at least a "3" on the 0-4 scale used in the AAC&U Critical Thinking VALUE rubric.	2021 - 2022	Target Met	Five (5) students were enrolled in PLG 440 Practical Legal Lab in 2021-22 (two students in Fall 2021, three students in Spring 2022), and completed the assigned capstone application project(s). Using the AAC&U Critical Thinking VALUE rubric, four (4) students, or 80% of students, scored at least a 3, with three (3) of those four scoring a four (4) on	Faculty will continue with the success of updating projects and continue to revamp the capstone application projects to better reflect real field work experience.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Legal Studies (including Minor) - BA, BS {2016-2017}	1.1 (SLO, GEO 1.b.)	To demonstrate the ability to apply legal concepts, theories and analytical methods (critical thinking).	Satisfaction of this goal will be assessed by scoring capstone projects assigned in PLG 440 Practical Legal Lab using the AAC&U Critical Thinking VALUE rubric.	The average student score on the capstone application project will be at least a "3" on the 0-4 scale used in the AAC&U Critical Thinking VALUE rubric.	2021 - 2022	Target Met	the rubric. One (1) student scored a two (2) on the rubric. The average rubric score of the students as a whole was 3.4.	Faculty will continue with the success of updating projects and continue to revamp the capstone application projects to better reflect real field work experience.
	1.2 (SLO)	To demonstrate competency in legal citation.	In PLG 330 Legal Writing, students will be required to take a Legal Citation Competency exam. Students must score competent (70% or above) in order to successfully complete PLG 330 Legal Writing.	80% of students will score 75 or above on a legal citation competency exam given in PLG 330 Legal Writing.	2021 - 2022	Target Not Met	There were three (3) students enrolled in FA 2021 PLG 330 Legal Writing and took the legal citation competency exam. Two (2) students, or 67%, scored 75 or higher. Competency is met if the student scores 70 or higher. All three (3) students met competency standards.	Steps have been taken to make sure Legal Studies majors are introduced to legal citation early in the program. Faculty will continue to consider ways to incorporate legal citation into other PLG courses that are taken before PLG 330 Legal Writing. The competency exam will continue to be used.
	1.3 (SLO, GEO 1.c.)	To demonstrate the ability to effectively present information, arguments, and ideas in legal writings.	Students will submit legal writings in PLG 330 Legal Writing. Legal Studies faculty will assess the students' legal writings.	75% of students will score 85 or above on various legal writings in PLG 330 Legal Writing.	2021 - 2022	Target Met	Three (3) students were enrolled in Fall 2020 PLG 330 Legal Writing. The students were given four distinct writing assignments to complete. Of those assignments, all three (3) students scores averaged 85 or higher, which is 100%.	Students benefited from being in a small class so that more one-on-one instruction was available. Program faculty will consider capping sections of PLG 330 Legal Writing to 10 or less. More feedback per each writing assignment is beneficial to the students improvement.
	1.4 (SLO)	To demonstrate the ability to effectively understand and use technology in a legal setting.	Students will complete technology competency exams in PLG 340 Law Office Technology & Management, which is a required program course. Legal Studies	75% of students will score 80 or above on technology competency exam(s).	2021 - 2022	Target Met	Twelve (12) students were enrolled in the SP 22 PLG 340 Law Office Technology & Management course, a required course for Legal Studies majors. Ten (10) students, or 83%, averaged a score of 80 or above on the technology competency exams.	On the recommendation of the Legal Studies Advisory Board and program faculty, a whole module on electronic court filing will be added to the next section of PLG 340 Law Office Technology and Management. The instructor of PLG 340 should continue to strengthen the core concepts of the course.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.4 (SLO)	To demonstrate the ability to effectively understand and use technology in a legal setting.	faculty will assess the students' exams.	75% of students will score 80 or above on technology competency exam(s).	2021 - 2022	Target Met	Twelve (12) students were enrolled in the SP 22 PLG 340 Law Office Technology & Management course, a required course for Legal Studies majors. Ten (10) students, or 83%, averaged a score of 80 or above on the technology competency exams.	On the recommendation of the Legal Studies Advisory Board and program faculty, a whole module on electronic court filing will be added to the next section of PLG 340 Law Office Technology and Management. The instructor of PLG 340 should continue to strengthen the core concepts of the course.
	2.1 (SLO, GEO 1.c.)	To be able to present oral presentations on legal concepts and perform a thorough legal oral argument.	Satisfaction of this goal will be assessed by evaluating oral argument presentations in various PLG courses. Students will be scored using the AAC&U Oral Communication VALUE rubric.	The average student score on an oral communication project will be at least a "3" on the 0-4 scale used in the AAC&U Oral Communication VALUE rubric.	2021 - 2022	Target Met	Thirty-one (31) students were assessed in oral presentations in the following 2021-22 courses: PLG 351 Criminal Trial Practicum, PLG 101 Introduction to the Legal Profession, and PLG 401 Special Topics. Twenty-nine (29) scored a 3 or above on the VALUE rubric. Twenty-eight of the students scored a 4, one student scored a 3, and two students did not meet benchmark. The average student score was a 3.8.	Faculty will meet at the beginning of each semester and discuss which courses will include oral communication presentation assignments. More opportunities will continue to strengthen students' oral communication skills.
	3.1 (SAO)	To continually improve knowledge, skill and competence as a legal team member.	Satisfaction of this goal will be assessed through the Legal Studies Exit Survey (standardized surveys) to assess the students' competencies and effectiveness. The survey will be collected in the capstone course.	45% of graduating students participating in the Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2021 - 2022	Target Not Met	A total of five students were enrolled in PLG 440 (capstone course) in Fall 2021 and Spring 2022. All five (5) students completed the course exit survey. Within the survey, the students were asked the following questions: "Do you have plans to pursue a graduate degree such as a master's degree or law degree? If yes, what are your plans and what steps have you taken to reach this goal?"	The instructor or program director will set up the survey in PLG 440 Practical Legal Lab every semester so that it is scheduled to open before final exams begin. Faculty should consider awarding an incentive for completing the survey.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SAO)	To continually improve knowledge, skill and competence as a legal team member.	Satisfaction of this goal will be assessed through the Legal Studies Exit Survey (standardized surveys) to assess the students' competencies and effectiveness. The survey will be collected in the capstone course.	45% of graduating students participating in the Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2021 - 2022	Target Not Met	<p>If no, do you intend to pursue a career as a paralegal? If yes, then are you considering taking a certified paralegal exam, such as that given by NALA or NFPA?"</p> <p>One (1) student, 20%, intends to pursue law school or another graduate program, and one student (20%) indicated she intends to take steps to sit for the certified paralegal exam, for a total of 40% in the capstone course indicating they will be taking steps to further education and enhance their career in the legal profession.</p>	The instructor or program director will set up the survey in PLG 440 Practical Legal Lab every semester so that it is scheduled to open before final exams begin. Faculty should consider awarding an incentive for completing the survey.
	3.2 (SPG C.3)	To provide program opportunities and forge engage partnerships that provide real life experience for students.	Satisfaction of this goal will be assessed through annual employer surveys and legal internship placement and intern evaluations through PLG 440 Practical Legal Lab. Student intern scores will be determined according to the Placement Evaluation Survey.	75% of student interns will score 80 or above from the cumulative scores of the employer surveys, legal internship placement and intern evaluations determined from Placement Evaluation Survey.	2021 - 2022	Inconclusive	Five (5) students were enrolled in PLG 440 Practical Legal Lab in 2021-2022. Of those, evaluation surveys were submitted for two (2) students. Both students scored 80 or above.	Steps need to be taken to strengthen relationships between the Legal Studies program and internship placements. Students and the supervising instructor should try to establish the placement early in the semester. These steps should help with receiving evaluation submissions.
Program - Nutrition and Health - Minor {2016-2017}	1.1 (GEO 3.a.)	Students will successfully calculate a person's nutritional needs.	In FN 345, calculation questions from Test 1 and 2 will be evaluated with the AAC&U	80% of FN 345 students will score an average of 3 on the Quantitative Literacy and Analysis VALUE Rubric in performing calculations	2021 - 2022	Inconclusive	Did not provide.	Did not provide.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Nutrition and Health - Minor {2016-2017}	1.1 (GEO 3.a.)	Students will successfully calculate a person's nutritional needs.	Quantitative Literacy VALUE Rubric by the instructor of the course.	to estimate a person's nutritional needs.	2021 - 2022	Inconclusive	Did not provide.	Did not provide.
			In FN 345, calculation questions from Test 1 and 2 will be evaluated with the AAC&U Quantitative Literacy VALUE Rubric by the instructor of the course.	FN 345 students will average a score of at least a 3 on the 0-4 scale used in the AAC&U Quantitative Literacy VALUE Rubric in performing calculations to estimate a person's nutritional needs.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.
			1.2 (SLO)	Students will be able to critically analyze a research article to stay up-to-date with emerging health trends.	In FN 225, students will complete an article analysis assignment and the instructor will evaluate the assignment to determine if the achievement target was met.	70% of FN 225 students will successfully complete the assignment with at least an 80% proficiency.	2021 - 2022	Inconclusive
	1.3 (SLO)	Students will evaluate individuals' nutrient	In FN/KIN 247, students will	75% of students will successfully complete	2021 - 2022	Inconclusive	This program has been without a director for two	None (7/27/2022). This plan will be redesigned in AY 2022-

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (SLO)	intake in comparison to recommended requirements.	complete a Diet Analysis Project and the instructor will evaluate the assignment to determine if achievement target was met.	the assignment with at least an 85% proficiency.	2021 - 2022	Inconclusive	years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	2023 to match the new curriculum.
	2.1 (SPG C.1)	Students will gain experience in providing nutrition education outreach.	In FN 355, students will participate in National Nutrition month activities and will be graded by the instructor and their peers using the FN 355 Rubric that evaluates the students' nutrition content knowledge and their delivery of information to activity participants.	75% of FN 355 students will successfully complete at least one National Nutrition activity with at least an 80% proficiency on the FN 355 Rubric.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
	2.2 (SAO)	Students will apply nutrition principles into their major discipline.	Upon completion of all required courses in the minor, students will be given an Exit Survey to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in nutrition activities in the minor coursework was beneficial to enhancing their major.	2021 - 2022	Inconclusive	This program has been without a director for two years. The position has been searched but has failed 3 times. Thus, very little academic assessment has taken place. The program also underwent extensive curriculum	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.2 (SAO)	Students will apply nutrition principles into their major discipline.	Upon completion of all required courses in the minor, students will be given an Exit Survey to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in nutrition activities in the minor coursework was beneficial to enhancing their major.	2021 - 2022	Inconclusive	redesign for implementation AY 2022-2023. As a result of this redesign, new achievement targets will be developed to match the new curriculum. This process will begin during the CAI faculty retreat in August of 2022.	None (7/27/2022). This plan will be redesigned in AY 2022-2023 to match the new curriculum.
Program - Professional Studies - BPS {2018-2019}	1.1 (SLO)	Students will be able to create written documents common to the modern workplace and appropriate for professional environments.	Satisfaction of this goal will be assessed by application of an internally developed scoring rubric to a document assigned in MGT 333 Organizational Communication.	The average student score on the scored assignments will be at least 3 on the 0-4 scaled used on the scoring rubric.	2021 - 2022	Inconclusive	None. It has been determined that due to necessary course substitutions this course is not always taken by BPS students. Going forward this SLO will be evaluated in MGT 381 - Principles of Management.	It has been determined that due to necessary course substitutions this course is not always taken by BPS students. Going forward this SLO will be evaluated in MGT 381 - Principles of Management.
	1.2 (SAO & SLO)	Students will be able to demonstrate a substantive knowledge of foundational concepts taught in the Professional Studies Core.	Satisfaction of this goal will be assessed by an administration in PRO 490 Professional Studies Seminar of an internally developed capstone assessment consisting of questions collected from the Professional Studies Core.	75% of students will correctly answer 80% of the questions on the capstone examination.	2021 - 2022	Target Met	Of the 10 students assessed during AY 21-22, 9 passed the exam and only 1 failed. Thus, 90% had a pass rate over 80%. We will continue to monitor these results.	This is the first year data has actually been collected for this SAO/SLO. While the target was met, we will continue to monitor to see if this positive trend continues.
	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	Satisfaction of this goal will be assessed by an administration in PRO 490 Professional Studies Seminar of an internally	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	2021 - 2022	Target Met	Fall 2021 Full time employment - 7/8 indicated full time employed and 4/8 intended to progress to graduate school Spring 2022	This target was met this academic year. We will continue to monitor these results to make certain that this trend continues.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (SPG D.4)	Students will be prepared to enter either the workforce or graduate program.	developed capstone survey.	60% of students will state that they have either secured full-time employment or plan to enroll in a graduate program.	2021 - 2022	Target Met	Full time employment - 2/3 indicated full time employed and 1/3 intended to progress to graduate school 81.8% of the students indicated they were employed full time and 45.4% indicated that they plan to proceed to graduate school. This is a degree completion program.	This target was met this academic year. We will continue to monitor these results to make certain that this trend continues.
	2.1 (GEO 1.a. & 1.b.)	Students will be able to plan a final project that synthesizes key elements of two focused study areas, the professional studies core, and the general education requirements.	Satisfaction of this goal will be assessed by scoring the final project administered in PRO 490 Professional Studies Seminar based on the AAC&U Critical Thinking VALUE Rubric.	The average student score on the final project will be at least "3" on both the 0-4 scales used in the AAC&U Critical Thinking VALUE Rubric.	2021 - 2022	Target Not Met	Fall 2021 - 8 students assessed - 4 met target Spring 2022 - 2 students assessed - 1 met target Of the 10 total students 5 met the target (50%).	Of the 10 students assessed only 5 (or 50%) met this target. While reviewing these results with the new program coordinator, it has been determined that since this was the first year that data was collected, we will continue to monitor this measure.
			Satisfaction of this goal will be assessed by scoring the final project administered in PRO 490 Professional Studies Seminar based on the AAC&U Problem Solving VALUE Rubric.	The average student score on the final project will be at least "3" on both the 0-4 scales used in the AAC&U Problem Solving VALUE Rubric.	2021 - 2022	Inconclusive	Fall 2021 - 8 students assessed - 5 met target Spring 2022 - 2 students assessed - 1 met target Of the 10 total students 6 met the target (60%).	Of the 10 students assessed only 6 (or 60%) met this target. While reviewing these results with the new program coordinator, it has been determined that this rubric is not a good indicator for this program. We will begin utilizing the AAC&U Oral Communication Value Rubric in the future.