

College of Business and Professional Studies: 2018-2019

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Accounting (including Minor) - BS {2016-2017}	1.1 (SLO)	Students will be able to demonstrate their knowledge in the five areas identified in the CPA Vision Project (e.g. communications and leadership skills, strategic and critical thinking skills, focus on the customer, information convergence, and technological adeptness).	Chair will evaluate students' Peregrine Assessment scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting	MUW Accounting students will score in the National Average Range or better on the Peregrine assessment instrument. (Note: The average changes every year.)	2018 - 2019	Target Not Met	The Accounting students scored below the overall National Average Range and below the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 46.3 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8. [less]	The target was met during the previous two years (AY 2016-2017, AY 2017-2018). However, the results of this data will be shared with the Accounting faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.2 (SLO)	Students will be able to demonstrate a breadth of business knowledge across key assessment indicators (e.g. accounting, economics, management, quantitative business analysis, finance, marketing, legal and environment, information systems, international issues).	Chair will evaluate students' 9 assessment indicators' means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	The mean for all accounting students taking the Peregrine assessment instrument will be score at or above national mean on each of the nine key assessment indicators.	2018 - 2019	Target Not Met	Accounting majors scored below the national mean on 8 of the 9 of the key indicators. Students scored above the national mean on Economics.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
				Chair will evaluate students' pretest and posttest scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in selected business core course(s) will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2018 - 2019	Target Met	ACC 211 - Pre-Test Results - 26% of students successfully answered questions correctly Post Test Results - 86.9% of students successfully answered questions correctly Increase of 60.8% ACC 212 - Pre-Test Results - 16% of students successfully answered questions correctly

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			Chair will evaluate students' pretest and posttest scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in selected business core course(s) will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2018 - 2019	Target Met	Post-Test Results - 21% of students successfully answered questions correctly Increase of 68% EC 201 - Pre-Test Results - 25% of students successfully answered questions correctly Post - Test Results - 65% of students successfully answered questions correctly	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. Results will also be shared with the Accounting and Economics faculty.
	1.3 (PO 4.d.)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	40% of capstone students participating in the Graduation Exit Survey will state a career plan of attending graduate school.	2018 - 2019	Target Met	46% of business students surveyed indicated that they planned to attend graduate school, 24% responded that they did not plan to attend graduate school, and 25% indicated that they did not know if they planned to attend graduate school on our Graduation Exit Survey.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester for further discussion.
			Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of capstone students participating in the Graduation Exit Survey will state that their education adequately prepared them for employment.	2018 - 2019	Target Not Met	46% of business students surveyed indicated that they planned to attend graduate school, 24% responded that they did not plan to attend graduate school, and 25% indicated that they did not know if they planned to attend graduate school on our Graduation Exit Survey.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
			Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional	75% of capstone students participating in the Graduation Exit Survey will state they have already secured plans for gainful	2018 - 2019	Target Met	76 of participants in the Graduation Exit Survey indicated that they were currently employed. 8% indicated they were not currently employed but	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional

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			Studies Curriculum Development and Assessment Committee during their fall meeting.	employment immediately upon graduation.	2018 - 2019	Target Met	were looking for a job. 3 students didn't answer the question.	Development when we return in the Fall 2019 semester.
	2.1 (SLO)	Students will be able to craft written reports specific to their discipline.	Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "satisfactory" rating or above on a writing assignment completed during a junior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	All of the Accounting students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Accounting students was 22.8. It should be noted that only 1 Accounting major was a junior. This student scored a perfect 25.	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester. More effort will be made in the future to ensure a larger sample size of junior participants in the assessment.
			Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will earn a "satisfactory" rating or above on a writing assignment completed during a senior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	All of the Accounting students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Accounting students was 22.8. It should be noted that 3 Accounting majors were seniors. Two scored a perfect 25 and one scored a 16.	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester.
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their major area.	Chair will evaluate students' Capstone Exams and report results to College of Business and Professional	75% of students will successfully pass major specific questions on the senior capstone exam with a 70 or above.	2018 - 2019	Target Not Met	Accounting: 8 out of the 19 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not	Data is collected during the capstone courses (MGT 497 for BBA/BS and BU 460 for BAS). It is obvious from the data (see attached spreadsheets) that some students did not take the

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	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their major area.	Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass major specific questions on the senior capstone exam with a 70 or above.	2018 - 2019	Target Not Met	met	exam seriously. This skewed the results. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	4.1 (GEO 1.c.)	Students will be able to give an oral presentation of relevant discipline-specific targets.	Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report result to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	72.7% of students earned a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.
			Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report result to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students will average a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	The average rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program for student assessed AY 2016-2017 was 3.38.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.
	5.1 (SAO)	Students will be able to demonstrate the role of ethics and understand the implications of their actions on themselves, their	Chair will evaluate students' Ethics Exams and report results to College of Business and Professional Studies Curriculum	80% of students will pass an ethics exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	74% of Accounting students passed the ethics exam in the capstone course with a 70 or above.	Last year The College of Business and Professional Studies internal Curriculum Development and Assessment Committee made a recommendation to include more ethics based topics in

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	5.1 (SAO)	colleagues, their profession, the business community and society as a whole.	Development and Assessment Committee during their fall meeting.	80% of students will pass an ethics exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	74% of Accounting students passed the ethics exam in the capstone course with a 70 or above.	<p>courses. In the Fall 2018 semester, we added BU 105 Fundamentals of Success in Business to the Business Core. One of the modules in this course deals with Academic Integrity. It is our hope that this module will improve ethical behavior in our students. Students that were enrolled in the university prior to Fall 2018 were not required to take this course, so it will take some time to see the end result of the new requirement. The College of Business and Professional Studies internal Curriculum Development and Assessment Committee will continue to collect and analyze this data to see if changes in the curriculum improve the graduating seniors' ethics exam results.</p> <p>The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester with the goal of finding more ways to emphasize ethics in all of our courses.</p>
Program - Business Administration (including Minors and Certificates) - BAS {2016-2017}	1.1 (SLO)	Students will be able to demonstrate a breadth of business knowledge across key assessment indicators (e.g. accounting, economics, management, quantitative business analysis, finance,	Chair will evaluate students' Capstone Exams and report results to College of Business and Professional Studies Curriculum Development and Assessment	60% of students will score 70 or greater on the BAS Business Administration Capstone Exam.	2018 - 2019	Target Not Met	The mean score for the BAS students on the Peregrine data was 57.8. Only two students made a 70 or greater.	Since the target was not met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business

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Program - Business Administration (including Minors and Certificates) - BAS {2016-2017}	1.1 (SLO)	marketing, legal and environment, information systems, international issues).	Committee during their fall meeting.	60% of students will score 70 or greater on the BAS Business Administration Capstone Exam.	2018 - 2019	Target Not Met	The mean score for the BAS students on the Peregrine data was 57.8. Only two students made a 70 or greater.	faculty during Professional Development when we return in the Fall 2019 semester.
			Chair will evaluate students' pretest and posttest scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in selected business core course(s) will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2018 - 2019	Target Met	ACC 211 - Pre-Test Results - 26% of students successfully answered questions correctly Post Test Results - 86.9% of students successfully answered questions correctly Increase of 60.8% ACC 212 - Pre-Test Results - 16% of students successfully answered questions correctly Post-Test Results - 21% of students successfully answered questions correctly Increase of 68% EC 201 - Pre-Test Results - 25% of students successfully answered questions correctly Post - Test Results - 65% of students successfully answered questions correctly Please note these data contain both BS and BAS students since both take these courses	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. Results will also be shared with the Accounting and Economics faculty.
	1.2 (PO 4.d.)	Students will be able to pursue opportunities in graduate education	Chair will evaluate and report the Graduation Exit Survey results to	75% of students participating in the Graduation Exit Survey will state that their	2018 - 2019	Target Not Met	64% of participants in the Graduation Exit Survey indicated that their education adequately	The results of this data will be shared with the business faculty for further discussion during Professional

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	1.2 (PO 4.d.)	and/or employment opportunities.	College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	education adequately prepared them for employment.	2018 - 2019	Target Not Met	prepared them for employment. It should be noted that 22% neither agreed nor disagreed, 4 students either disagreed or strongly disagreed and 4 chose not to answer.	Development when we return in the Fall 2019 semester. The College of Business and Professional Studies Curriculum Development and Assessment Committee may need to examine the survey instrument to ensure it is adequately measuring what it is intended to measure.
			Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students participating in the Graduation Exit Survey will state they have already secured plans for gainful employment immediately upon graduation.	2018 - 2019	Target Met	76 of participants in the Graduation Exit Survey indicated that they were currently employed. 8% indicated they were not currently employed but were looking for a job. 3 students didn't answer the question.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester. The College of Business and Professional Studies Curriculum Development and Assessment Committee will also examine the survey instrument to ensure it is adequately measuring what it is intended to measure.
	2.1 (SLO)	Students will be able to craft written reports specific to their discipline.	Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "satisfactory" rating or above on a writing assignment completed during a junior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	All of the Business students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Business students was 22.4. Totals - Junior and Seniors Management Information Systems: Mean=21.8 Marketing: Mean=20.0 General Business: Mean=24.8 Human Resource Management: Mean=25.0 Health Care Management:	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester. More effort will be made in the future to ensure a larger sample size of junior participants in the assessment.

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	2.1 (SLO)	Students will be able to craft written reports specific to their discipline.	Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "satisfactory" rating or above on a writing assignment completed during a junior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	<p>Mean=17.5 *No Management students were in the sample</p> <p>Juniors Only Management Information Systems: Score 19 Human Resource Management: Perfect score of 25 Marketing: Perfect score of 25 Accounting: Perfect score of 25 No other majors in Business were represented in the junior sample.</p>	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester. More effort will be made in the future to ensure a larger sample size of junior participants in the assessment.
			Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will earn a "satisfactory" rating or above on a writing assignment completed during a senior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	<p>All of the Business students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Business students was 22.4.</p> <p>Junior and Seniors Management Information Systems: Mean=21.8 Marketing: Mean=20.0 General Business: Mean=24.8 Human Resource Management: Mean=25.0 Health Care Management: Mean=17.5 *No Management students were in the sample</p> <p>Seniors that scored</p>	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester.

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			Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will earn a "satisfactory" rating or above on a writing assignment completed during a senior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	satisfactory or above Accounting - 3 students General Business - 4 students Health Care Management - 2 students Human Resource Management - 2 students Management Information Systems - 9 students Marketing - 3 students * No Management students were in the sample	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester.
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their concentration/minor area.	Chair will evaluate students' Capstone Exams and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass concentration/minor specific questions on the senior capstone exam with a 70 or above.	2018 - 2019	Target Not Met	Accounting: 8 out of the 19 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not met General Business: 7 out of the 23 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not met Management: 23 out of the 35 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not met Management Information Systems: 13 out of the 14 students that took the senior capstone exam successfully passed concentration/minor specific questions with a	Data is collected during the capstone courses (MGT 497 for BBA/BS and BU 460 for BAS). It is obvious from the data (see attached spreadsheets) that some students did not take the exam seriously. This skewed the results. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their concentration/minor area.	Chair will evaluate students' Capstone Exams and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of students will successfully pass concentration/minor specific questions on the senior capstone exam with a 70 or above.	2018 - 2019	Target Not Met	70 or above - target met Marketing: 4 out of the 4 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target met Business total: 55 out of the 95 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - overall target not met	Data is collected during the capstone courses (MGT 497 for BBA/BS and BU 460 for BAS). It is obvious from the data (see attached spreadsheets) that some students did not take the exam seriously. This skewed the results. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	4.1 (GEO 1.c.)	Students will be able to give an oral presentation of relevant discipline-specific targets.	Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	72.7% of students earned a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.
			Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students will average a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	The average rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program for student assessed AY 2016-2017 was 3.38.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.

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			Assessment Committee during their fall meeting.	Students will average a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	The average rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program for student assessed AY 2016-2017 was 3.38.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.
	5.1 (SAO)	Students will be able to demonstrate the role of ethics and understand the implications of their actions on themselves, their colleagues, their profession, the business community and society as a whole.	Chair will evaluate students' Ethics Exams and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	80% of students will pass an ethics exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	74% of Accounting students passed the ethics exam in the capstone course with a 70 or above. 55% of General Business students passed the ethics exam in the capstone course with a 70 or above. 53% of Management students passed the ethics exam in the capstone course with a 70 or above. 71% of Marketing students passed the ethics exam in the capstone course with a 70 or above. 70% of Marketing students passed the ethics exam in the capstone course with a 70 or above.	<p>Last year The College of Business and Professional Studies internal Curriculum Development and Assessment Committee made a recommendation to include more ethics based topics in courses. In the Fall 2018 semester, we added BU 105 Fundamentals of Success in Business to the Business Core. One of the modules in this course deals with Academic Integrity. It is our hope that this module will improve ethical behavior in our students. Students that were enrolled in the university prior to Fall 2018 were not required to take this course, so it will take some time to see the end result of the new requirement. The College of Business and Professional Studies internal Curriculum Development and Assessment Committee will continue to collect and analyze this data to see if changes in the curriculum improve the graduating seniors' ethics exam results.</p> <p>The results of this data will be shared with the business faculty during Professional Development when we return</p>

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	5.1 (SAO)	Students will be able to demonstrate the role of ethics and understand the implications of their actions on themselves, their colleagues, their profession, the business community and society as a whole.	Chair will evaluate students' Ethics Exams and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	80% of students will pass an ethics exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	74% of Accounting students passed the ethics exam in the capstone course with a 70 or above. 55% of General Business students passed the ethics exam in the capstone course with a 70 or above. 53% of Management students passed the ethics exam in the capstone course with a 70 or above. 71% of Marketing students passed the ethics exam in the capstone course with a 70 or above. 70% of Marketing students passed the ethics exam in the capstone course with a 70 or above.	in the Fall 2019 semester with the goal of finding more ways to emphasize ethics in all of our courses.
Program - Business Administration (including Minors and Certificates) - BS, BBA {2016-2017}	1.1 (SLO)	Students will be able to demonstrate a breadth of business knowledge across key assessment indicators (e.g. accounting, economics, management, quantitative business analysis, finance, marketing, legal and environment, information systems, international issues).	Chair will evaluate students' 9 assessment indicators' means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	The mean for all business students taking the Peregrine assessment instrument will be a score at or above the national mean on each of the nine key assessment indicators.	2018 - 2019	Target Not Met	General Business majors did not score at or above the national mean on 9 of the 9 key indicators. Health Care Management majors did not score at or above the national mean on 9 of the 9 key indicators. Human Resources Management majors did not score at or above the national mean on 1 of the 9 key indicators. Management majors did not score at or above the national mean on 2 of the 9 key indicators. MIS majors did not score	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.

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Program - Business Administration (including Minors and Certificates) - BS, BBA {2016-2017}	1.1 (SLO)	Students will be able to demonstrate a breadth of business knowledge across key assessment indicators (e.g. accounting, economics, management, quantitative business analysis, finance, marketing, legal and environment, information systems, international issues).	Chair will evaluate students' 9 assessment indicators' means and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	The mean for all business students taking the Peregrine assessment instrument will be a score at or above the national mean on each of the nine key assessment indicators.	2018 - 2019	Target Not Met	at or above the national mean on 6 of the 9 key indicators. MKT majors did not score at or above the national mean on 0 of the 9 key indicators.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
			Chair will evaluate students' Peregrine Assessment scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	All MUW Business students will score in the National Average Range or better on the Peregrine assessment instrument.	2018 - 2019	Target Not Met	The General Business students scored below the overall National Average Range and below the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 44.1 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8. The Health Care Management students scored below the overall National Average Range and below the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 34.8 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8. The Human Resources	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.

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			Chair will evaluate students' Peregrine Assessment scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	All MUW Business students will score in the National Average Range or better on the Peregrine assessment instrument.	2018 - 2019	Target Not Met	<p>Management students scored above the overall National Average Range and above the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 60.8 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8.</p> <p>The MIS students scored below the overall National Average Range and below the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 46.3 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8.</p> <p>The Management students scored above the overall National Average Range and below the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 54.6 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8.</p> <p>The Marketing students scored above the overall National Average Range</p>	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Chair will evaluate students' Peregrine Assessment scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	All MUW Business students will score in the National Average Range or better on the Peregrine assessment instrument.	2018 - 2019	Target Not Met	and above the ACBSP Region 3 (our region) on the Peregrine Assessment Instrument. See attached spreadsheet for results analysis. The average overall score was 82.5 and the national mean was 54.2 and the ACBSP Region 3 mean was 56.8.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
			Chair will evaluate students' pretest and posttest scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in selected business core course(s) will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2018 - 2019	Target Met	ACC 211 - Pre-Test Results - 26% of students successfully answered questions correctly Post Test Results - 86.9% of students successfully answered questions correctly Increase of 60.8% ACC 212 - Pre-Test Results - 16% of students successfully answered questions correctly Post-Test Results - 21% of students successfully answered questions correctly Increase of 68% EC 201 - Pre-Test Results - 25% of students successfully answered questions correctly Post - Test Results - 65% of students successfully answered questions correctly Please note these data contain both BS and BAS students since both take	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. Results will also be shared with the Accounting and Economics faculty.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Chair will evaluate students' pretest and posttest scores and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students in selected business core course(s) will improve scores from embedded pretest assessment to embedded posttest assessment by 20%.	2018 - 2019	Target Met	these courses	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. Results will also be shared with the Accounting and Economics faculty.
	1.2 (PO 4.d.)	Students will be able to pursue opportunities in graduate education and/or employment opportunities.	Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	40% of capstone students participating in the Graduation Exit Survey will state a career plan of attending graduate school.	2018 - 2019	Target Met	46% of business students surveyed indicated that they planned to attend graduate school, 24% responded that they did not plan to attend graduate school, and 25% indicated that they did not know if they planned to attend graduate school on our Graduation Exit Survey.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
			Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of capstone students participating in the Graduation Exit Survey will state that their education adequately prepared them for employment.	2018 - 2019	Target Not Met	64% of participants in the Graduation Exit Survey indicated that their education adequately prepared them for employment. It should be noted that 22% neither agreed nor disagreed, 4 students either disagreed or strongly disagreed and 4 chose not to answer.	The results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester. The College of Business and Professional Studies Curriculum Development and Assessment Committee may need to examine the survey instrument to ensure it is adequately measuring what it is intended to measure.
			Chair will evaluate and report the Graduation Exit Survey results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	75% of capstone students participating in the Graduation Exit Survey will state they have already secured plans for gainful employment	2018 - 2019	Target Met	76 of participants in the Graduation Exit Survey indicated that they were currently employed. 8% indicated they were not currently employed but were looking for a job. 3	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Development and Assessment Committee during their fall meeting.	immediately upon graduation.	2018 - 2019	Target Met	students didn't answer the question.	in the Fall 2019 semester.
	2.1 (SLO)	Students will be able to craft written reports specific to their discipline.	Chair will evaluate students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	60% of students will earn a "satisfactory" rating or above on a writing assignment completed during a junior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	<p>All of the Business students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Business students was 22.4.</p> <p>Junior and Seniors Management Information Systems: Mean=21.8 Marketing: Mean=20.0 General Business: Mean=24.8 Human Resource Management: Mean=25.0 Health Care Management: Mean=17.5 *No Management students were in the sample</p> <p>Juniors Only Management Information Systems: Score 19 Human Resource Management: Perfect score of 25 Marketing: Perfect score of 25 Accounting: Perfect score of 25 No other majors in Business were represented in the junior sample.</p>	Since the target was met, the College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester. More effort will be made in the future to ensure a larger sample size of junior participants in the assessment.
			Chair will evaluate	75% of students will	2018 - 2019	Target Met	All of the Business	Since the target was met, the

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			students' writing assignments using the Business Writing Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	earn a "satisfactory" rating or above on a writing assignment completed during a senior-level course on the Business Writing Rubric.	2018 - 2019	Target Met	<p>students that were assessed earned a "satisfactory" rating or above on the writing assessment. A perfect score on the assessment was 25 and the mean score for the Business students was 22.4.</p> <p>Junior and Seniors Management Information Systems: Mean=21.8 Marketing: Mean=20.0 General Business: Mean=24.8 Human Resource Management: Mean=25.0 Health Care Management: Mean=17.5 *No Management students were in the sample</p> <p>Seniors that scored satisfactory or above Accounting - 3 students General Business - 4 students Health Care Management - 2 students Human Resource Management - 2 students Management Information Systems - 9 students Marketing - 3 students * No Management students were in the sample</p>	College of Business and Professional Studies' Curriculum Development and Assessment Committee will continue to monitor this data to ensure that the current positive trend continues. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester.
	3.1 (SLO)	Students will be able to apply and demonstrate knowledge of key principles of their concentration/minor	Chair will evaluate students' Capstone Exams and report results to College of Business and	75% of students will successfully pass concentration/minor specific questions on the senior capstone exam with a 70 or	2018 - 2019	Target Not Met	Accounting: 8 out of the 19 students that took the senior capstone exam successfully passed concentration/minor specific questions with a	Data is collected during the capstone courses (MGT 497 for BBA/BS and BU 460 for BAS). It is obvious from the data (see attached spreadsheets) that some

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SLO)	area.	Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	above.	2018 - 2019	Target Not Met	<p>70 or above - target not met</p> <p>General Business: 7 out of the 23 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not met</p> <p>Management: 23 out of the 35 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target not met</p> <p>Management Information Systems: 13 out of the 14 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target met</p> <p>Marketing: 4 out of the 4 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - target met</p> <p>Business total: 55 out of the 95 students that took the senior capstone exam successfully passed concentration/minor specific questions with a 70 or above - overall target not met</p>	students did not take the exam seriously. This skewed the results. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	4.1 (GEO 1.c.)	Students will be able to give an oral presentation of	Chair will evaluate students' presentations	60% of students will earn a "3" or above rating utilizing the	2018 - 2019	Target Met	72.7% of students earned a "3" or above rating utilizing the AAC&U Oral	The data will be shared with the College of Business and Professional Studies

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	4.1 (GEO 1.c.)	relevant discipline-specific targets.	using the AAC&U Oral Communication Value Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	Communication Value Rubric on a presentation completed during their program.	Curriculum Development and Assessment Committee.
			Chair will evaluate students' presentations using the AAC&U Oral Communication Value Rubric and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	Students will average a "3" or above rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program.	2018 - 2019	Target Met	The average rating utilizing the AAC&U Oral Communication Value Rubric on a presentation completed during their program for student assessed AY 2016-2017 was 3.38.	The data will be shared with the College of Business and Professional Studies Curriculum Development and Assessment Committee.
	5.1 (SAO)	Students will be able to demonstrate the role of ethics and understand the implications of their actions on themselves, their colleagues, their profession, the business community and society as a whole.	Chair will evaluate students' Ethics Exams (questions given in exams throughout the curriculum) and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	80% of students will pass an Ethics Exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	74% of Accounting students passed the ethics exam in the capstone course with a 70 or above. 55% of General Business students passed the ethics exam in the capstone course with a 70 or above. 53% of Management students passed the ethics exam in the capstone course with a 70 or above. 71% of Marketing students passed the ethics exam in the capstone course with a 70 or above. 70% of Marketing students passed the ethics	Last year The College of Business and Professional Studies internal Curriculum Development and Assessment Committee made a recommendation to include more ethics based topics in courses. In the Fall 2018 semester, we added BU 105 Fundamentals of Success in Business to the Business Core. One of the modules in this course deals with Academic Integrity. It is our hope that this module will improve ethical behavior in our students. Students that were enrolled in the university prior

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	5.1 (SAO)	Students will be able to demonstrate the role of ethics and understand the implications of their actions on themselves, their colleagues, their profession, the business community and society as a whole.	Chair will evaluate students' Ethics Exams (questions given in exams throughout the curriculum) and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	80% of students will pass an Ethics Exam administered in the capstone course with a 70 or above.	2018 - 2019	Target Not Met	exam in the capstone course with a 70 or above.	to Fall 2018 were not required to take this course, so it will take some time to see the end result of the new requirement. The College of Business and Professional Studies internal Curriculum Development and Assessment Committee will continue to collect and analyze this data to see if changes in the curriculum improve the graduating seniors' ethics exam results. The results of this data will be shared with the business faculty during Professional Development when we return in the Fall 2019 semester with the goal of finding more ways to emphasize ethics in all of our courses.
Program - Business Administration - MBA {2016-2017}	1.1 (SLO)	Graduates of the Master of Business Administration will be able to identify and apply cross-cultural theories and concepts to organizational settings.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the MGT 510 – Cross Cultural Management specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	88% of students scored 75 or greater on the MGT 510 – Cross Cultural Management specific questions on the MBA Capstone Exit Exam.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.2 (SLO)	Graduates of the Master of Business Administration will be able to apply basic and advanced marketing concepts in global markets.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall	75% of students will score 75 or greater on the MKT 526 – Global Marketing Management specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	78% of students scored 75 or greater on the MKT 526 – Global Marketing Management specific questions on the MBA Capstone Exit Exam.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.2 (SLO)	Graduates of the Master of Business Administration will be able to apply basic and advanced marketing concepts in global markets.	meeting.	75% of students will score 75 or greater on the MKT 526 – Global Marketing Management specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	78% of students scored 75 or greater on the MKT 526 – Global Marketing Management specific questions on the MBA Capstone Exit Exam.	Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.3 (SLO)	Graduates of the Master of Business Administration will be able to identify and apply basic concepts behind financial management and the objective of financial decision making.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the FIN 540 – Financial Management specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Not Met	60% of students scored 75 or greater on the FIN 540 – Financial Management specific questions on the MBA Capstone Exit Exam.	This is the first year we have collected data. More data must be collected in order to adequately evaluate possible changes. The results of this data will be shared with the MBA graduate faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.4 (SLO)	Graduates of the Master of Business Administration will be able to understand and identify the basic concepts of information technology project management.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the MIS 552 – Systems Project Management specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	92% of students scored 75 or greater on the MIS 552 – Systems Project Management specific questions on the MBA Capstone Exit Exam.	This is the first year that we have collected data. Since this target was met, no change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.5 (SLO)	Graduates of the Master of Business Administration will be able to understand and identify how the legal and regulatory environment affects firms operating internationally.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the PLG 560 – International Business Law specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Not Met	56% of students scored 75 or greater on the PLG 560 – International Business Law specific questions on the MBA Capstone Exit Exam.	This is the first year we have collected data. More data must be collected in order to adequately evaluate possible changes. The results of this data will be shared with the MBA graduate faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.6 (SLO)	Graduates of the Master of Business Administration will be	Chair will evaluate students' MBA Capstone Exit	75% of students will score 75 or greater on the MGT 600 – Strategy	2018 - 2019	Target Met	92% of students scored 75 or greater on the MGT 600 – Strategy and Business	This is the first year that we have collected data. Since this target was met, no

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.6 (SLO)	able to understand and identify the challenges and opportunities presented when integrating the multiple perspectives, functions, and interests that constitute a multinational firm.	Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	and Business Models specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	Models specific questions on the MBA Capstone Exit Exam.	change was merited. However, the results of this data will be shared with the business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.7 (SLO)	Graduates of the Master of Business Administration will be able to understand the role of managerial accountants in corporate governance and decision making.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the ACC 535 – Advanced Managerial Accounting specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Not Met	68% of students scored 75 or greater on the ACC 535 – Advanced Managerial Accounting specific questions on the MBA Capstone Exit Exam.	This is the first year we have collected data. More data must be collected in order to adequately evaluate possible changes. The results of this data will be shared with the MBA graduate faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.8 (SLO)	Graduates of the Master of Business Administration will be able to identify theoretical and analytical tools of economics used by business managers.	Chair will evaluate students' MBA Capstone Exit Exams and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students will score 75 or greater on the EC 515 – Managerial Economics specific questions on the MBA Capstone Exit Exam.	2018 - 2019	Target Met	60% of students scored 75 or greater on the 75% of students will score 75 or greater on the EC 515 – Managerial Economics specific questions on the MBA Capstone Exit Exam.	This is the first year we have collected data. More data must be collected in order to adequately evaluate possible changes. The results of this data will be shared with the MBA graduate faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	1.9 (PO 4.d.)	Students will be able to pursue employment opportunities in field upon completion of the MBA program.	Chair will evaluate and report results of the Graduation Exit Survey to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	75% of students participating in the Graduation Exit Survey will state that they have already secured plans for gainful employment immediately upon graduation.	2018 - 2019	Target Met	100% of participants in the Graduation Exit Survey indicated that they were currently employed.	Since this target was met, no change was merited. However, the results of this data will be shared with the graduate faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	2.1 (RO)	The students will be	Chair will evaluate	75% of sampled	2018 - 2019	Target Met	MKT 524 100% scored 75	This is the first year that we

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (RO)	able to conduct and synthesize research on current business topics.	sampled students' research topic papers and report results to the College of Business and Professional Studies Graduate Faculty Committee during their fall meeting.	students will score 75 or higher on a final research topic paper in CORE MBA courses.	2018 - 2019	Target Met	or higher on the final research paper ACC 535 100% scored 75 or higher on the final research paper MGT 600 100% scored 75 or higher on the final research paper MIS 552 80% scored 75 or higher on the final research paper	have collected data. Since this target was met, no change was merited. However, the results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
	3.1 (SAO)	Students will be able to successfully complete the MBA program.	Chair will evaluate students' transcripts and report results to College of Business and Professional Studies Curriculum Development and Assessment Committee during their fall meeting.	50% of students who enroll in the MBA program will graduate from the program.	2018 - 2019	Target Met	2 of the 5 students admitted in the Fall 2016 semester successfully completed the MBA program. 4 of the 4 students admitted in the Spring 2017 semester successfully completed the MBA program. 3 of the 3 students admitted in the Summer 2017 semester successfully completed the MBA program. It should be noted that the 3 students that were admitted in the Fall 2016 semester and have not yet completed the program are still successfully progressing through the program. Those students are employed full time and are taking longer to complete the program.	This is the first year that we have collected data. Since this target was met, no change was merited. However, the results of this data will be shared with the graduate business faculty for further discussion during Professional Development when we return in the Fall 2019 semester.
Program - Culinary Arts (including Minor) - BS, BAS {2016-	1.1 (GEO 1.a.)	Students will identify potentially hazardous foods.	In CA 300, questions from the Food Safety & Sanitation Test will be evaluated with	60% of CA 300 students will score at least a 3 or higher on the 0-4 scale used in the AAC&U Problem Solving VALUE	2018 - 2019	Target Met	Of the 34 students enrolled in CA 300, 24 (70.59%) of them scored at least a 3 on the 0-4 scale used in the Problem	Students will continue to review the importance of food safety and sanitation in all laboratory kitchen courses, including CA 300.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
2017}	1.1 (GEO 1.a.)	Students will identify potentially hazardous foods.	the AAC&U Problem Solving VALUE Rubric by the course instructor.	Rubric in identifying potentially hazardous foods.	2018 - 2019	Target Met	Solving rubric in identifying potentially hazardous foods. [less] # Students Assessed: 34 # Students Met Target: 24	Students will continue to review the importance of food safety and sanitation in all laboratory kitchen courses, including CA 300.
	1.2 (SAO & SLO)	Students will successfully become ServSafe certified by passing the ServSafe examination.	Students in CA 125 will be given the ServSafe certification exam and will be assessed by the National Restaurant Association.	60% of students will be awarded a Servsafe certificate.	2018 - 2019	Target Met	Out of 26 students tested, 24 (92.3%) passed the ServSafe national certification exam.	We will continue incorporating food safety and sanitation into all lab courses and preparing students for the ServSafe examination in the 1 hour course CA 125.
	2.1 (PO 1.d.)	Students will successfully prepare a multi-course event for the community.	In CA 400, students will be evaluated on their Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	2018 - 2019	Target Met	Of the 16 students enrolled in Prep III in the Spring semester, 12 students (75%) earned a grade of 80% or higher on the Finals Dinner project. See attached document for complete scores.	We will continue preparing students to succeed in the execution of Finals Dinner by laying the culinary foundations in CA 200, CA 300, CA 301 and fine tuning those skills throughout the CA 400 course. Additional events will be added to prepare students for industry.
	2.2 (SLO)	Students will be satisfied that they were prepared to demonstrate cooking principles.	In CA 400, students will be given an Exit Survey upon completion of Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in Finals Dinner prepared them to use cooking principles in the industry.	2018 - 2019	Target Met	75% of Spring 2019 Prep III students agreed that finals dinner allowed them to use skills applicable in the industry.	We will continue to offer a Finals Dinner as well as other events throughout CA 300, CA 301 and CA 401 to better prepare students for industry.
Program - Culinary Science/Culinology - BS {2016-2017}	1.1 (GEO 1.a.)	Students will identify potentially hazardous foods.	In CA 300, questions from the Food Safety & Sanitation Test will be evaluated with the AAC&U	60% of CA 300 students will score at least a 3 or higher on the 0-4 scale used in the AAC&U Problem Solving VALUE Rubric in identifying	2018 - 2019	Inconclusive	No students were enrolled and none were admitted because IHL deleted the program October 2018 (Fall 2018).	The program has been deleted. No actions required.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Culinary Science/Culinary Science - BS {2016-2017}	1.1 (GEO 1.a.)	Students will identify potentially hazardous foods.	Problem Solving VALUE Rubric by the course instructor.	potentially hazardous foods.	2018 - 2019	Inconclusive	No students were enrolled and none were admitted because IHL deleted the program October 2018 (Fall 2018).	The program has been deleted. No actions required.
	1.2 (SAO & SLO)	Students will successfully become ServSafe certified by passing the ServSafe examination.	Students in CA 125 will be given the ServSafe certification exam and will be assessed by the National Restaurant Association.	60% of students will be awarded a Servsafe certificate.	2018 - 2019	Inconclusive	No students were enrolled and none were admitted because IHL deleted the program October 2018 (Fall 2018).	The program has been deleted. No actions required.
	2.1 (PO 1.d.)	Students will successfully prepare a multi-course event for the community.	In CA 400, students will be evaluated on their Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	75% of students participating in the Finals Dinner will earn an average score of 80% or higher on the Finals Dinner project.	2018 - 2019	Inconclusive	No students were enrolled and none were admitted because IHL deleted the program October 2018 (Fall 2018).	The program has been deleted. No actions required.
	2.2 (SLO)	Students will be satisfied that they were prepared to demonstrate cooking principles.	In CA 400, students will be given an Exit Survey upon completion of Finals Dinner, and departmental faculty will review and analyze the results to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in Finals Dinner prepared them to use cooking principles in the industry.	2018 - 2019	Inconclusive	No students were enrolled and none were admitted because IHL deleted the program October 2018 (Fall 2018).	The program has been deleted. No actions required.
Program - General Studies - BA, BS {2016-2017}	1.1 (SLO)	Students will analyze written information to solve real-world problems.	Students participating in GS 400 during the spring term will complete the CLA+ assessment. The	75% of the students in GS 400 will score 3 or better on the Analysis and Problem Solving component of the CLA+ Performance Task.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - General Studies - BA, BS {2016-2017}	1.1 (SLO)	Students will analyze written information to solve real-world problems.	CLA+ Performance Task Analysis and Problem Solving subscores will indicate success toward this outcome.	75% of the students in GS 400 will score 3 or better on the Analysis and Problem Solving component of the CLA+ Performance Task.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.
	1.2 (SLO)	Students will write effectively to convey solutions to real-world problems.	Senior students participating in GS 400 during the spring term will complete the CLA+ assessment. The CLA+ Performance Task Writing Effectiveness subscores will indicate success toward this outcome.	75% of the students in GS 400 will score 3 or better on the Writing Effectiveness component of the CLA+ Performance Task.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.
	2.1 (GEO 5.a.)	Students will prepare an employment portfolio based on their General Studies curriculum.	Students participating GS 400 will develop an employment portfolio including a letter of interest, professional philosophy, resume, and applicable employment artifacts. This will be assessed using the AAC&U Foundations and Skills for Lifelong Learning VALUE Rubric.	All students will earn an average score 3 or better on the AAC&U Foundations and Skills for Lifelong Learning VALUE Rubric on the Employment Portfolio.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.
	2.2 (SAO)	Students will apply knowledge and skills through employment in the modern workforce.	General Studies graduates will be surveyed using the MUW Graduation Survey. Faculty will review and analyze the survey results	75% of General Studies graduates participating in the Graduate Satisfaction Survey will report employment within an area that is consistent with her/his	2018 - 2019	Target Not Met	12 Graduates who marked General Studies as their major/degree participated in the Graduation Survey. Of those 12, 2 (16.67%) are employed in their field of study.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.2 (SAO)	Students will apply knowledge and skills through employment in the modern workforce.	to determine if achievement target was met.	General Studies preparation.	2018 - 2019	Target Not Met	<p>Secured Full-Time Employment in Field of Study - 0/12</p> <p>Searching for Full-Time Employment in Field of Study - 3/12</p> <p>Currently Employed Full-Time in Field of Study - 2/12</p> <p>Currently Employed Full-Time - 3/12</p> <p>Currently Employed Part-Time - 4/12</p> <p>N/A - 2</p> <p>This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.</p>	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.
	2.3 (PO 3.b.)	The program will foster a 21st century learning environment by broadening educational opportunities for the diverse student body.	The department of H&K tracks General Studies student enrollment in each of the 10 available focus groups on campus and will review the final enrollment numbers at the end of the academic year. The focus groups are: I. Fine and Performing Arts, II. Natural Sciences, III. Human	At least one student will select each of the 10 focus groups each academic year.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.3 (PO 3.b.)	The program will foster a 21st century learning environment by broadening educational opportunities for the diverse student body.	Sciences, IV. Business, V. Culinary Arts, VI. Humanities I (English, Foreign Languages, Philosophy, Communication Religion), VII. Humanities II (History, Political Science, Geography), VIII. Mathematics/Programming, IX. Health-Related and X. Pre-professional (Education, Nursing, Speech-Language Pathology).	At least one student will select each of the 10 focus groups each academic year.	2018 - 2019	Inconclusive	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.	This program has been inactivated and most of the students have transitioned to the BPS Degree. This program will no longer be assessed.
Program - Legal Studies (including Minor) - BA, BS {2016-2017}	1.1 (GEO 1.b.)	To demonstrate the ability to apply legal concepts, theories and analytical methods (critical thinking).	Satisfaction of this goal will be assessed by scoring capstone projects assigned in PLG 440 Practical Legal Lab using the AAC&U Critical Thinking VALUE rubric.	The average student score on the capstone application project will be at least a "3" on the 0-4 scale used in the AAC&U Critical Thinking VALUE rubric.	2018 - 2019	Target Not Met	Twenty-three (23) students were enrolled in PLG 440 Practical Legal Lab in 2018-19 (eleven students in Fall 2018, twelve students in Spring 2019), and completed the assigned capstone application project(s). Using the AAC&U Critical Thinking VALUE rubric, fourteen (14) students, or 61% of students, scored at least a 3, with nine (9) of those fourteen (14) scoring a 4. Two (2) students did not meet benchmark, and three students scored one (1). The average rubric score of the students as a whole was 2.70.	This goal and achievement target will be retained, however, faculty will review the actual course projects to make sure it is appropriate. Results have been consistent for last three years.
	1.2 (SLO)	To demonstrate	In PLG 330 Legal	80% of students will	2018 - 2019	Target Met	There were twenty-one	This goal and achievement

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.2 (SLO)	competency in legal citation.	Writing, students will be required to take a Legal Citation Competency exam. Students must score competent (70% or above) in order to successfully complete PLG 330 Legal Writing.	score 75 or above on a legal citation competency exam given in PLG 330 Legal Writing.	2018 - 2019	Target Met	(21) students enrolled in FA 2018 PLG 330 Legal Writing. Twenty (20) students took the legal citation competency exam. Eighteen (18) students, or 90%, scored 75 or higher. There was one perfect score on the exam. Competency is met if the student scores 70 or higher. All twenty students that took the exam met competency standards.	target will be retained.
	1.3 (GEO 1.c.)	To demonstrate the ability to effectively present information, arguments, and ideas in legal writings.	Students will submit legal writings in PLG 330 Legal Writing. Legal Studies faculty will assess the students' legal writings.	75% of students will score 85 or above on various legal writings in PLG 330 Legal Writing.	2018 - 2019	Target Met	Twenty-one (21) students were enrolled in Fall 2018 PLG 330 Legal Writing. The students were given four distinct writing assignments in the course. Of those assignments, sixteen (16) students' scores, 80%, averaged 85 or higher. Five (5) students' scores averaged below the target.	This goal and achievement target will be retained. The writing assignments are appropriate and are designed as building blocks. In the 2018 course, the instructor required writings to be submitted in the order assigned. Because the students were able to review comments and make corrections, the product of the final writings proved to be better.
			Students will submit legal writings in PLG 330 Legal Writing. The writings will be scored by Legal Studies faculty using the AAC&U Written Communication VALUE rubric.	The average score of students' legal writings will be a least a "3" on the 0-4 scale used in the AAC&U Written Communication VALUE rubric.	2018 - 2019	Target Met	Twenty-one (21) students were enrolled in Fall 2018 PLG 330 Legal Writing. Nine (9) students' averaged writing scores earned a 4 on the VALUE rubric, ten (10) earned a 3, one earned a 2, and one scored below the benchmark on the VALUE rubric. The average VALUE rubric score for the class is a 3.24.	This goal and achievement target will be retained and the same course of action maintained.
	1.4 (SLO)	To demonstrate the ability to effectively understand and use	Students will complete technology	75% of students will score 80 or above on technology competency	2018 - 2019	Target Not Met	Twenty-six (26) students were enrolled in the SP19 PLG 340 Law Office	The target was missed by only 2%. This goal and achievement target will be

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.4 (SLO)	technology in a legal setting.	competency exams in PLG 340 Law Office Technology & Management, which is a required program course. Legal Studies faculty will assess the students' exams.	exam(s).	2018 - 2019	Target Not Met	Technology & Management course, a required course for Legal Studies majors. 19 students (~73%) averaged a score of 80 or above on the technology competency exams.	retained. Faculty will review course content and ensure there is proper introduction and reinforcement in prerequisite courses.
	2.1 (GEO 1.c.)	To be able to present oral presentations on legal concepts and perform a thorough legal oral argument.	Satisfaction of this goal will be assessed by evaluating oral argument presentations in various PLG courses. Students will be scored using the AAC&U Oral Communication VALUE rubric.	The average student score on an oral communication project will be at least a "3" on the 0-4 scale used in the AAC&U Oral Communication VALUE rubric.	2018 - 2019	Target Met	Twelve (12) students were enrolled in FA 2018 PLG 352: Civil Trial Practicum, but of those twelve, eleven (11) were Legal Studies students. Only majors were evaluated using the VALUE rubric. Nine (9) of the eleven students scored a 3 or above on the VALUE rubric, with eight (8) scoring a 4 on the VALUE rubric and one (1) scoring a 3 on the VALUE rubric. One (1) student scored a 2 on the VALUE rubric, and one (1) student scored a 1 on the VALUE rubric. The average student score was a 3.45 .	This goal and achievement target will be retained. Faculty will consider collecting data in multiple courses per AY.
	3.1 (SAO)	To continually improve knowledge, skill and competence as a legal team member.	Satisfaction of this goal will be assessed through the follow-up Legal Studies Exit Survey (standardized surveys) to assess the students' competencies and effectiveness. The survey will be given to graduates within 6 months of	45% of graduating students from the previous academic year participating in the follow-up Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2018 - 2019	Target Met	Ten Legal Studies' students graduated in AY 2017-18. One graduate is pursuing a law degree and four recent graduates are employed as paralegals or is other positions in the legal field, for a total of 50% of recent graduates that have taken steps to further education and enhance their career in the legal field.	This goal and achievement target will be retained. Faculty will take steps to make sure senior students know about the survey and when to look for it. After talking to the students, faculty should ask them if they prefer a hard copy or a survey sent via email. A good address should be obtained.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	3.1 (SAO)	To continually improve knowledge, skill and competence as a legal team member.	graduation. Results will be reviewed and analyzed by departmental faculty.	45% of graduating students from the previous academic year participating in the follow-up Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2018 - 2019	Target Met	Ten Legal Studies' students graduated in AY 2017-18. One graduate is pursuing a law degree and four recent graduates are employed as paralegals or is other positions in the legal field, for a total of 50% of recent graduates that have taken steps to further education and enhance their career in the legal field.	This goal and achievement target will be retained. Faculty will take steps to make sure senior students know about the survey and when to look for it. After talking to the students, faculty should ask them if they prefer a hard copy or a survey sent via email. A good address should be obtained.
			Satisfaction of this goal will be assessed through the Legal Studies Exit Survey (standardized surveys) to assess the students' competencies and effectiveness. The survey will be collected in the capstone course.	45% of graduating students participating in the Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2018 - 2019	Target Not Met	Twenty-three students were enrolled in PLG 440 (capstone course) in 2018-19. Out of those, twenty-two completed the course exit survey. Within the survey, the students were asked the following questions: "Do you have plans to pursue a graduate degree such as a master's degree or law degree? If yes, what are your plans and what steps have you taken to reach this goal? If no, do you intend to pursue a career as a paralegal? If yes, then are you considering taking a certified paralegal exam (such as that given by NALA or NFPA?" Six (6) students, 27%, intend to pursue law school or another graduate program, and one student (5%) indicated she intends to take steps to sit for the	This goal and achievement target will be retained and the same course of action maintained.

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			Satisfaction of this goal will be assessed through the Legal Studies Exit Survey (standardized surveys) to assess the students' competencies and effectiveness. The survey will be collected in the capstone course.	45% of graduating students participating in the Legal Studies Exit Survey will report that they have taken steps to become a certified paralegal or taken steps to further their education with graduate programs or law school.	2018 - 2019	Target Not Met	certified paralegal exam, for a total of 32% in the capstone course indicating they will be taking steps to further education and enhance their career in the legal profession.	This goal and achievement target will be retained and the same course of action maintained.
	3.2 (PO 4.d.)	To provide program opportunities that meet the needs of today's students and workforce.	Satisfaction of this goal will be assessed through annual employer surveys and legal internship placement and intern evaluations through PLG 440 Practical Legal Lab. Student intern scores will be determined according to the Placement Evaluation Survey.	75% of student interns will score 80 or above from the cumulative scores of the employer surveys, legal internship placement and intern evaluations determined from Placement Evaluation Survey.	2018 - 2019	Target Met	Twenty-three students were enrolled in PLG 440 Practical Legal Lab in 2018-19 (eleven students in Fall 2018, twelve students in Spring 2019). Of those, evaluation surveys were submitted for eight students. All students scored 80 or above.	This goal and achievement target will be retained. Faculty should continue to review and revise evaluation documents.
Program - Nutrition and Health - Minor {2016-2017}	1.1 (GEO 3.a.)	Students will successfully calculate a person's nutritional needs.	In FN 345, calculation questions from Test 1 and 2 will be evaluated with the AAC&U Quantitative Literacy VALUE Rubric by the instructor of the course.	80% of FN 345 students will score an average of 3 on the Quantitative Literacy and Analysis VALUE Rubric in performing calculations to estimate a person's nutritional needs.	2018 - 2019	Inconclusive	Due to low enrollment, this course did not make for the 2018-19 AY.	Will assess once the class makes.
			In FN 345, calculation questions from Test 1 and 2 will be evaluated with	FN 345 students will average a score of at least a 3 on the 0-4 scale used in the AAC&U Quantitative Literacy	2018 - 2019	Inconclusive	Due to low enrollment, this course did not make this year, so no results were collected.	There are 6 students currently enrolled in the course for next year, which should be enough for the course to meet. We will continue practicing

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
			the AAC&U Quantitative Literacy VALUE Rubric by the instructor of the course.	VALUE Rubric in performing calculations to estimate a person's nutritional needs.	2018 - 2019	Inconclusive	Due to low enrollment, this course did not make this year, so no results were collected.	calculations in class and performing on tests to estimate nutritional needs.
	1.2 (SLO)	Students will be able to critically analyze a research article to stay up-to-date with emerging health trends.	In FN 225, students will complete an article analysis assignment and the instructor will evaluate the assignment to determine if the achievement target was met.	70% of FN 225 students will successfully complete the assignment with at least an 80% proficiency.	2018 - 2019	Target Met	No students in this course are minors, but this course is required for other majors. Of the 153 students in this course assessed in all 5 sections (online and face-to-face) in the 2018-2019 AY, 90% of students were able to complete the article analysis assignment with at least 80% proficiency. See attached documentation for complete listing of scores.	Students will continue analyzing current research articles in FN 225. In addition to the librarian conducting an in class presentation on utilizing library resources, an online version will also be incorporated into the course for the online sections.
	1.3 (SLO)	Students will evaluate individuals' nutrient intake in comparison to recommended requirements.	In FN/KIN 247, students will complete a Diet Analysis Project and the instructor will evaluate the assignment to determine if achievement target was met.	75% of students will successfully complete the assignment with at least an 85% proficiency.	2018 - 2019	Target Met	Of the 41 students enrolled in FN/KIN 247, 32 (78%) were successful in completing an assignment comparing their intake to recommendations with an 85% proficiency. See attached document for all scores.	Students will continue to complete this assignment where they compare their current intake with recommendations.
	2.1 (PO 2.a.)	Students will gain experience in providing nutrition education outreach.	In FN 355, students will participate in National Nutrition month activities and will be graded by the instructor and their peers using the FN 355 Rubric that evaluates the students' nutrition content knowledge and	75% of FN 355 students will successfully complete at least one National Nutrition activity with at least an 80% proficiency on the FN 355 Rubric.	2018 - 2019	Inconclusive	Due to low enrollment in this course (3 students), there were not enough students to participate in NNM outreach and were therefore given an alternate assignment.	Students will participate in a National Nutrition month outreach activity with the CPDC on campus, regardless of enrollment in the course

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	2.1 (PO 2.a.)	Students will gain experience in providing nutrition education outreach.	their delivery of information to activity participants.	75% of FN 355 students will successfully complete at least one National Nutrition activity with at least an 80% proficiency on the FN 355 Rubric.	2018 - 2019	Inconclusive	Due to low enrollment in this course (3 students), there were not enough students to participate in NNM outreach and were therefore given an alternate assignment.	Students will participate in a National Nutrition month outreach activity with the CPDC on campus, regardless of enrollment in the course
	2.2 (SAO)	Students will apply nutrition principles into their major discipline.	Upon completion of all required courses in the minor, students will be given an Exit Survey to determine if achievement target was met.	60% of students participating in the Exit Survey will state that their involvement in nutrition activities in the minor coursework was beneficial to enhancing their major.	2018 - 2019	Inconclusive	Exit Survey wasn't administered as no students completed coursework for minor	Will administer exit survey next year to any student(s) completing minor coursework.
Program - Professional Studies - BPS {2018-2019}	1.1 (SLO)	Students will be able to create written documents common to the modern workplace and appropriate for professional environments.	Satisfaction of this goal will be assessed by application of an internally developed scoring rubric to a document assigned in MGT 333 Organizational Communication.	The average student score on the scored assignments will be at least 3 on the 0-4 scaled used on the scoring rubric.	2018 - 2019	Inconclusive	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.
	1.2 (SAO & SLO)	Students will be able to demonstrate a substantive knowledge of foundational concepts taught in the Professional Studies Core.	Satisfaction of this goal will be assessed by an administration in PRO 490 Professional Studies Seminar of an internally developed capstone assessment consisting of questions collected from the Professional Studies Core.	75% of students will correctly answer 80% of the questions on the capstone examination.	2018 - 2019	Inconclusive	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.
	1.3 (PO 4.d.)	Students will be	Satisfaction of this	60% of students will	2018 - 2019	Inconclusive	This degree is new for this	This degree is new for this

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
	1.3 (PO 4.d.)	prepared to enter either the workforce or graduate program.	goal will be assessed by an administration in PRO 490 Professional Studies Seminar of an internally developed capstone survey.	state that they have either secured full-time employment or plan to enroll in a graduate program.	2018 - 2019	Inconclusive	academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.	academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.
	2.1 (GEO 1.a. & 1.b.)	Students will be able to plan a final project that synthesizes key elements of two focused study areas, the professional studies core, and the general education requirements.	Satisfaction of this goal will be assessed by scoring the final project administered in PRO 490 Professional Studies Seminar based on the AAC&U Critical Thinking VALUE Rubric.	The average student score on the final project will be at least "3" on both the 0-4 scales used in the AAC&U Critical Thinking VALUE Rubric.	2018 - 2019	Inconclusive	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.
			Satisfaction of this goal will be assessed by scoring the final project administered in PRO 490 Professional Studies Seminar based on the AAC&U Problem Solving VALUE Rubric.	The average student score on the final project will be at least "3" on both the 0-4 scales used in the AAC&U Problem Solving VALUE Rubric.	2018 - 2019	Inconclusive	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.	This degree is new for this academic year and due to a leadership transition, the assessment was not developed. As a result, the assessment will be developed and administered beginning with this academic year.