

College of Nursing and Speech Language Pathology 2016-2017

Unit Name	Outcome Name	Outcome	Assessment Method	Achievement Target	Reporting Period	Result Type	Result and Analysis	Action
Program - Family Nurse Clinician (including Certificate) - MSN {2016-2017}	1.1 (SAO & SLO)	Participate as a member and leader of interprofessional teams to manage and coordinate safe and quality patient care.	The Family Nurse Clinician-MSN graduate's first write for FNP Certification exam.	90% of graduates are successful in passing the FNP Certification exam (either ANCC or AANPCP) on graduation of the program.	2016 - 2017	Target Met	MSN: AANPCB certification body reported 22 attempts overall with 19 passes first write (90%) and 20 total passes (95%); ANCC reported 20 examinees with 17 passes (85%). 33 total sat for exams and all 33 passed either AANPCB or ANCC certification exams (100%). Post-Graduate APRN: ANCC reported 1 examinee and 1 pass (100%); no post-graduates took the AANPCB exam reported 1 examinee but did not report pass rate, however, the graduate reported passing and she is currently licensed and practicing (100%)	Focus curriculum updates on areas of weakness reported in ANCC certification report: Foundations for Advanced Practice, Professional Practice and Independent Practice. Further, encourage graduates to take one exam or the other as currently, many are signing up for both exams to be able to immediately take a different certification exam should they fail the first attempt instead of focusing on passing the first exam on the first try.
	1.2 (RO & SLO)	Conduct, apply, and disseminate research to resolve practice problems and effect positive change based on evidence.	Faculty advisors and project committee members will review completed faculty approved research/evidence based projects and validate project completion grade.	At least 90% of students who complete the Family Nurse Clinician-MSN program will have completed a faculty approved research/evidence based project with a minimum grade of B according to the project guidelines.	2016 - 2017	Target Met	100% (34 of 34) MSN students completed a faculty approved research/evidence based project with a minimum grade of B	Continue to reinforce the importance of research and evidence based practice in our MSN projects.

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	1.3 (SAO & SLO)	Provide leadership in practice to promote high quality, safe, cost-effective, culturally appropriate, and ethical patient care.	Faculty will visit all students at their clinical sites to validate their clinical performance.	All students (100%) will complete the final clinical check off with a minimum grade of B prior to graduation according to the course and program guidelines.	2016 - 2017	Target Met	100% of MSN students completed the final clinical check off with a minimum grade of B prior to graduation. 100% of Post-Graduate APRN students completed the final clinical check off with a minimum grade of B prior to graduation.	Continue review the clinical check off evaluation form annually to ensure the final clinical check off measures what it is intended to measure.
	2.1 (PO 4.a.)	MSN students will be satisfied with the MSN plan of study.	Faculty will review the End of Program Satisfaction Survey submitted by the students at the time of graduation.	Through appropriate and affective student advising and ongoing mentoring in the Family Nurse Clinician-MSN program, at least 90% of all participating MSN students will be satisfied with the Family Nurse Clinician-MSN Plan of Study.	2016 - 2017	Target Met	100% of all participating MSN students noted they were satisfied with the MSN Program 100% of all participating Post Graduate APRN students noted they were satisfied with the Post Graduate APRN program	Continue to address areas of the program that are of concern to our students.
Program - Nursing - ASN {2016-2017}	1.1 (SAO & SLO)	ASN Students will successfully pass the National Council Licensure Examination for Registered Nurses (NCLEX- RN).	ASN graduates will take the NCLEX-RN as administered by the National Council of State Boards of Nursing. Faculty will review the program's annual student pass rates.	The ASN graduate's NCLEX-RN pass rate will be at least 80% of all first-time test-takers during the same 12-month period.	2016 - 2017	Target Met	38 of the 41 2016 ASN graduates passed on the first attempt of the NCLEX-RN test for an average of 92.7. The national average for Associate Degree nursing programs for 2016 was 81.68%.	Will continue to assess with the same achievement target.
	1.2 (GEO 5.a.)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	ASN sophomore students will complete the AACU Teamwork Value Rubric at the conclusion of their group/team work in	The average score that the sophomore ASN students will report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork	2016 - 2017	Target Met	90% of students enrolled in NU 216 for fall of 2016 reported a score of "3" or higher on the AACU Teamwork Value Rubric. The	Will continue to assess with the same achievement target.

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	1.2 (GEO 5.a.)	ASN Students will be able to utilize appropriate team building and collaborative strategies when working with teams.	NU 216 Evidence-Based Practice Project.	Value Rubric during the NU 216 team project.	2016 - 2017	Target Met	average of the students as a whole was 3.6 on the rubric.	Will continue to assess with the same achievement target.
	1.3 (GEO 1.c.)	ASN students will be able to incorporate effective communication techniques to produce a positive professional working relationship.	ASN sophomore students enrolled in NU 216 will be evaluated during their formal Evidence-Based Practice Presentation by the faculty utilizing the AACU Oral Communication Value Rubric.	The average score that the ASN sophomore students will receive will be at least "3" or higher on the 0-4 scale used in the AACU Oral Communication Value Rubric during the NU 216 formal Evidence-Based Practice Presentation.	2016 - 2017	Target Met	100% of the ASN sophomore students obtained a "3" or higher on the 0-4 scale used in the AACU Oral Communication Value Rubric during the NU 216 formal Evidence-Based Practice Presentations. The average of the students as a whole was 3.8 on the rubric.	Will continue to assess with the same achievement target.
	2.1 (PO 4.a.)	ASN students will be satisfied with the ASN plan of study.	Faculty will review the Program Satisfaction Survey submitted by the students at the time of graduation.	At least 90% of students participating in the Program Satisfaction Survey will indicate satisfaction with program of study at time of graduation.	2016 - 2017	Target Met	100% of students indicated on the Program Satisfaction Survey that they were satisfied or very satisfied with the program of study at time of graduation.	Will continue to assess with the same achievement target.
Program - Nursing - BSN {2016-2017}	1.1 (SAO & SLO)	BSN generic Students will successfully pass the National Council Licensure Examination for Registered Nurses (NCLEX- RN).	BSN generic graduates will take the NCLEX-RN as administered by the National Council of State Boards of Nursing. Faculty will review the program's annual student pass rates.	The BSN graduate's first write NCLEX-RN pass rate shall be no less than 95% of that year's national average as reported by the Institutions of Higher Learning.	2016 - 2017	Target Met	56 students graduated in May 2016. Of those students, 55/56 successfully completed the NCLEX examination on the first write. (98.21%). The national average was 87%.	Will continue to monitor each graduating class and make program adjustments accordingly.
	1.2 (GEO 5.a.)	BSN Students will be able to utilize appropriate team building and collaborative	BSN senior students will complete the AACU Teamwork	The collective average score that the senior BSN Students will	2016 - 2017	Target Met	63 generic students completed the Teamwork VALUE	Will continue to monitor since teamwork is a vital part of the BSN program requirements.

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	1.2 (GEO 5.a.)	strategies when working with teams.	VALUE Rubric at the conclusion of their group/ team work in NU 465 community assessment and implementation project for APO students or NU 449 research project for the Generic students.	report will be at least "3" or higher on the 0-4 scale used in the AACU Teamwork VALUE Rubric during the NU 449 and NU 465 team project.	2016 - 2017	Target Met	Rubric. The average score was 3.74. 325 APO students completed the Teamwork VALUE Rubric. The average score was 2.98. The collective average score for the senior BSN students was 3.098.	Will also confirm form entry into the NU 465 class, the faculty will review how the questions are asked in the survey package within the LMS. It appears that items were not presented in a similar format as the actual hard copy of the form.
	1.3 (GEO 1.c.)	BSN students will be able to incorporate effective communication techniques to produce a positive professional working relationship.	BSN senior students enrolled in NU 449 will be evaluated during their formal research presentation by the faculty advisor utilizing the AACU Oral Communication VALUE Rubric.	The average score that the senior BSN Students will receive will be at least "3" or higher on the 0-4 scale used in the AACU Oral Communication VALUE Rubric during the NU 449 formal research presentation.	2016 - 2017	Target Met	63 students presented their research findings. The average score was 3.77.	Will continue to monitor oral communication scores since effective communication is a vital program outcome.
	2.1 (PO 4.a.)	BSN students will be satisfied with the BSN plan of study.	Faculty will review the End of Program Satisfaction Survey submitted by the students at the time of graduation.	90% of all participating students are satisfied with the program of learning as evidenced by a benchmark score of 2.5 or above on the End of Program Satisfaction Survey.	2016 - 2017	Target Met	67 students completed the end of program satisfaction survey for the May 2017 graduating classes. The average score was 3.597 60 students completed the end of program satisfaction survey for the August 2016 graduating class. The average score was 3.86. Overall the score was 3.72 95% of students met target.	Will continue to monitor program satisfaction.
Program - Nursing 09/22/2017 10:18	1.1 (SAO & SLO)	Practice at the highest level of advanced practice nursing	Faculty will validate that all Post BSN to	100% of DNP students are successful in	2016 - 2017	Target Met	100% of Post BSN to DNP students	Continue to monitor progress of students in Post BSN to DNP

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Practice - DNP {2016-2017}	1.1 (SAO & SLO)	through integration of knowledge from nursing, science, ethics, and the biophysical, analytical, and organizational sciences.	DNP students obtain national FNP certification during the semester immediately following completion of MSN while transitioning into the first semester of DNP study, and all incoming MSN to DNP students hold a national certification as a nurse practitioner (FNP, AGNP, PMHNP, etc.).	passing FNP Certification exam (either ANCC or AANPCP) during the program (Post BSN to DNP) or prior to entry into the program students hold a national certification as an APRN (MSN to DNP).	2016 - 2017	Target Met	passed FNP certification exam (either ANCC or AANPCB) prior to entry into the DNP portion of the program	program as they progress through the MSN and become certified. Continue plans to revise the Post BSN to DNP curriculum for implementation after interim report for CCNE Accreditation is filed in Fall 2018.
	1.2 (RO & SLO)	Synthesize theoretical, philosophical, ethical, and empirical knowledge to develop therapeutic interventions in complex health systems.	Faculty advisors and project committee members will review completed DNP projects and validate project completion grade.	At least 90% who complete the DNP program will have completed a faculty approved research/evidence based DNP project with minimum grade of B according to the project guidelines.	2016 - 2017	Target Met	100% of DNP students slated to graduate May 2017 have completed their faculty approved research/evidence based DNP project with a minimum grade of B	Continue to monitor DNP students for completion of the faculty approved research/evidence based DNP project with minimum grade of B.
	2.1 (PO 4.a.)	DNP students will be satisfied with the DNP plan of study.	Faculty will review the End of Program Satisfaction Survey submitted by the students at the time of graduation.	Through appropriate and effective student advising and ongoing mentoring in the DNP program, at least 90% of all participating DNP students will be satisfied with the DNP Plan of Study.	2016 - 2017	Target Met	100% of DNP graduates surveyed reported that they are satisfied with the DNP program and plan of study	Continue reviewing DNP end of program survey and using comments and information to make needed revisions to the program.
	3.1 (SAO & SLO)	Provide leadership in the analysis, development, and implementation of health care policy on local, regional, national, and global levels.	Faculty will validate that DNP students disseminate a scholarly work at a state, regional, or national level during the DNP program.	At least 70% of all DNP students will submit a scholarly work (eg. poster, podium, publication, etc.) to a state, regional, national, or international journal or conference during their plan of study.	2016 - 2017	Target Not Met	At the time of reporting, 50% of graduating DNP students have submitted a scholarly work to a state, regional, national, or international journal or conference	Encourage DNP students and faculty advisors to submit abstracts for presentations and publications by mid-term of the semester students anticipate graduation.

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	3.1 (SAO & SLO)	Provide leadership in the analysis, development, and implementation of health care policy on local, regional, national, and global levels.	Faculty will validate that DNP students submit to disseminate a scholarly work at a state, regional, or national level during the DNP program.	At least 70% of all DNP students will submit a scholarly work (eg. poster, podium, publication, etc.) to a state, regional, national, or international journal or conference during their plan of study.	2016 - 2017	Target Not Met	during their plan of study.	Encourage DNP students and faculty advisors to submit abstracts for presentations and publications by mid-term of the semester students anticipate graduation.
Program - Speech Language Pathology - BS {2016-2017}	1.1 (GEO 1.c.)	SLP seniors will apply knowledge of communication development and disorders to the treatment of children with communication disorders.	SLP seniors enrolled in SPA 311 will be given an assignment to write a treatment plan for a fictional articulation client. Course instructor will evaluate the treatment plan and assign a score using the AAC&U Written Communication VALUE Rubric.	The average score of students enrolled in SPA 311 will earn at least a "3" on the AAC & U Written Communication VALUE Rubric.	2016 - 2017	Target Met	100% of SLP seniors enrolled in SPA 311 Basic Clinical Strategies wrote a treatment plan for a fictional client with an articulation disorder which earned at least a "3" on the AAC & U Written Communication VALUE Rubric.	Continue assessment into the next academic year.
	1.2 (SLO)	SLP undergraduate students will observe clinical activities and record aspects of diagnostic evaluations and clinical treatment.	SLP undergraduate students will complete Clinical Observation Forms recording and analyzing what was observed in clinical activities. Clinical faculty will review and approve student written content prior to submission for credit toward the required number of hours. Hours spent in observation are tabulated on a clinical recording sheet and signed by clinical supervisor.	100% of speech-language undergraduate students will successfully observe clinical activities and apply knowledge with the appropriate documentation approved by academic and clinical instructors.	2016 - 2017	Target Met	100% of slp undergraduate students observed clinical activities and recorded these observations as required.	Continue. Requirement for certification.
	1.3 (SAO)	Undergraduate students will complete 25 hours of clinical	Clock Hour records to document	At least 90% of graduating students	2016 - 2017	Target Met	100% of students graduating in	Continue assessment into the next academic year.

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	1.3 (SAO)	observation.	completion of each clinical observation. Clinical documents are reviewed and verified by Graduate Practicum Coordinator.	will complete at least 25 hours of clinical observation with the appropriate documentation.	2016 - 2017	Target Met	speech-language pathology completed a minimum of 25 hours of clinical observation.	Continue assessment into the next academic year.
	1.4 (SLO)	SLP undergraduate students will conduct and evaluate the outcome of basic hearing screenings.	Students enrolled in SPA 303 Audiology will successfully complete one hearing screening and evaluate the outcome. Course instructor will observe the screening task and evaluate the clinical task as a "pass" or "requires a repetition."	No less than 90% of students enrolled in SPA 303 will demonstrate competency in conducting a basic hearing screening as determined by the course instructor's observation and evaluation.	2016 - 2017	Target Met	100% of undergraduate students enrolled in SPA 303 Audiology successfully completed a hearing screening and evaluated the outcome.	Continue assessment into the next academic year.
	2.1 (PO 4.d.)	Graduating SLP students will express satisfaction with the undergraduate curriculum.	The SLP Undergraduate Program Exit Survey completed by graduating seniors will be reviewed by the SLP faculty members.	80% of participating graduating undergraduate students will express satisfaction with the undergraduate curriculum as documented by a rating of 3.0 or above on the SLP Undergraduate Program Exit Survey.	2016 - 2017	Target Met	91% of graduating seniors in SLP expressed a level of "Satisfied" or "Very Satisfied" with the undergraduate curriculum to which they had been exposed.	Continue assessment into the next academic year.
Program - Speech Language Pathology - MS {2016-2017}	1.1 (SAO)	SLP graduate students will successfully complete the Praxis Examination in Speech-Language Pathology.	Students completing the M.S. degree in speech-language pathology will take the Praxis Examination in Speech-Language Pathology. Scores will be reviewed by the SLP faculty.	80% of the cohort of students completing the M.S. degree will earn a passing score on the Praxis Examination in Speech-Language Pathology.	2016 - 2017	Target Met	100% of students reported earned a passing score on the Praxis Examination in Speech-Language Pathology	Continue assessment into the next academic year.
	1.2 (SLO)	SLP graduate students enrolled in SPA 522	SLP graduate students will	100% of students enrolled in SPA 522	2016 - 2017	Target Met	100% of students enrolled in SPA 522	Continue assessment into the next academic year.

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	1.2 (SLO)	Dysphagia will interpret modified barium swallow studies.	interpret modified barium swallow studies using patients recorded on video technology. This competency will be administered to each student individually by the course instructor. The grading system in place: 1 point for correct interpretation; .5 for a partially correct interpretation; and, 0 points for incorrect interpretation. A total of 3 points is required.	will successfully interpret/diagnose swallowing disorders viewed on videofluroscopy on no less than 3 out of 5 (60%) trials.	2016 - 2017	Target Met	Dysphagia successfully interpreted swallow study results viewed by videofluroscopy on a minimum of 60% of trials.	Continue assessment into the next academic year.
	1.3 (SLO)	Graduate students will correctly administer and interpret an age-appropriate articulation test.	Each graduate student will be observed by certified clinical educators as they administer an articulation evaluation instrument(s).	100% of fifth semester graduate students will complete and earn credit for this competency as documented on the Knowledge and Skills Checklist (required for each student) by a clinical educator.	2016 - 2017	Target Met	100% of fifth semester graduate students in speech-language pathology demonstrated competency in administering an articulation evaluation instrument as documented by a clinical supervisor on the Knowledge and Skills Checklist.	Continue assessment into the next academic year.
	1.4 (SLO)	Graduate students will utilize appropriate intervention techniques for articulation impaired children.	Each graduate student will be observed by certified clinical educators as they provide therapy for an articulation impaired child.	100% of fifth semester graduate students will complete and earn credit for pediatric articulation intervention as documented on the Knowledge and Skills Checklist by a certified speech-	2016 - 2017	Target Met	100% of fifth semester graduate students in speech-language pathology provided appropriate intervention in the area of articulation as documented by a certified clinical educator on the	Continue assessment into the next academic year.

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	1.4 (SLO)	Graduate students will utilize appropriate intervention techniques for articulation impaired children.	Each graduate student will be observed by certified clinical educators as they provide therapy for an articulation impaired child.	language pathologist/clinical educator.	2016 - 2017	Target Met	Knowledge and Skills Checklist.	Continue assessment into the next academic year.
	1.5 (RO)	Graduate students in speech-language pathology will successfully complete research projects for oral presentation to ASN students.	Students enrolled in SPA 512 Seminar in Medical Speech-Language Pathology will be assigned topics relating to communication/swallowing/feeding and associated medical issues to research and prepare an oral presentation. Faculty assigned to SPA 512 will observe and evaluate content and presentation. Rubric is completed by the course professor.	90% of students will earn a grade of "B"/80% or better on the scoring rubric.	2016 - 2017	Target Met	Fourth semester graduate students enrolled in SPA 522 Dysphagia prepared and presented information relating to communication/swallowing/feeding and associated medical issues to ASN students at least 90% earning a score of 80% or better.	Continue assessment into the next academic year.
	2.1 (PO 4.d.)	Students completing the M.S. degree in speech-language pathology will express an "overall" satisfaction with the academic and clinical programs.	Results of the SLP Graduate Exit Survey completed by students completing the M.S. degree will be reviewed by the SLP graduate faculty.	80% of students graduating with the M.S. degree in speech-language pathology participating in the SLP Graduate Exit Survey will respond positively to the question regarding overall satisfaction with the academic and clinical program.	2016 - 2017	Target Met	100% of students responding indicated a positive level of satisfaction with the academic and clinical components of the graduate program in speech-language pathology	Continue assessment into the next academic year.