

Oral Presentations

Name of participant _____

Criteria	Excellent (9-10)	Good (6-8)	Developing (3-5)	Does not meet expectations (0-2)	Score
Quality of Research	<ul style="list-style-type: none"> ● Scholarly significance within student's field is readily apparent ● Robust research process presented clearly ● Rigorous methodology, when applicable ● Analysis of data/texts is compelling ● Results/conclusions are sound ● Incorporates the ideas of other scholars ● Makes an original contribution to the chosen field or the wider public 	<ul style="list-style-type: none"> ● Rationale, methods, analysis and/or results are sound but need clarification ● Significant, but not necessarily original/inventive ● Adequate or somewhat vague research design ● Some reference to other scholars 	<ul style="list-style-type: none"> ● An element (rationale, methods, analysis, results, etc.) is incomplete ● Scholarly significance is explained, but unclear ● Would benefit from further references to other scholars ● Ideas need more developing 	<ul style="list-style-type: none"> ● More than one element is missing or incomplete ● Not sufficient evidence of a research process ● Little or no connection to ideas of other scholars ● Ideas poorly developed ● Lacks scholarly significance to student's chosen field 	
Oral/Visual Presentation	<ul style="list-style-type: none"> ● Oral and/or visual presentation is engaging and concise ● Student is approachable and professional ● Offers strong answers to questions ● The presentation skills of the speaker clarified the topic significantly ● Speaker is fully prepared 	<ul style="list-style-type: none"> ● Some difficulties with delivery ● Willing to answer questions, though some answers unclear ● The presentation skills of the speaker clarified the topic adequately ● Speaker is adequately prepared 	<ul style="list-style-type: none"> ● Delivery is hard to hear or understand ● Oral and/or visual presentation creates questions instead of clarifying goals of project ● Speaker is somewhat prepared to answer questions 	<ul style="list-style-type: none"> ● Needs to work on presentation skills ● Does not answer questions well ● The presentation skills of the speaker clarified the topic poorly ● Unprepared to answer questions 	

Praise for the undergraduate researcher:

Constructive criticism for the undergraduate researcher: