



## **Teacher Education Council**

February 19, 2020

**Members present: Dr. Christy Adams, Dr. Twila Alpe, Dr. Kelly Bennett, Mr. David Carter, Dr. Blanca Simmons Diez, Dr. Kendall Dunkelberg, Ms. Rose Ford, Dr. Alina Harges, Dr. Marty Hatton, Mr. Robert Hinton, Dr. Chrystal Hodges, Ms. Erin Holloway, Dr. Erin Kempker, Dr. Julia Mortyakova, Dr. Bonnie Oppenheimer, Mr. Brandon Robertson, Ms. Penny Mansell**

### **1. Welcome by Dr. Hatton**

#### **2. ED 401 Discussion (Dr. Bonnie Oppenheimer)**

Dr. Oppenheimer requested clarity regarding the scheduling of ED 401 (Classroom Management) and ED 351 (Educational Measurement) as it relates to the order taken for secondary students. This order has been changed on the Elementary Education schedule to allow students to have their classroom management class prior to their internship. Both classes are offered both semesters, so Dr. Hatton encouraged secondary faculty to take a look at the needs of their students and decide if a change in the order students take their classes is needed. Secondary faculty was encouraged to document any deliberation that occurs in regards to these changes and send them to the Education Office.

Dr. Alpe addressed the co-requisite that has been put in place for ED 361 and the overrides that must occur and recommended those co-requisites be removed for ease of student registration. Dr. Hatton stated that the co-requisites are set up intentionally around certain classes and that the handling of overrides should be handled by one office for streamlining contact with the registrar's office.

#### **3. ED 360 (Previously PSY 360) Change (Dr. Marty Hatton)**

Dr. Hatton announced that Psychology and Family Studies will no longer be the provider of Educational Psychology and that PSY 360 will be changed to ED 360. Pending approval by President Miller, ED 360 will now be taught by Education Faculty starting in the Fall. The faculty position is currently open for this class.

#### **4. Career Fairs (Dr. Hatton)**

Several schools have contacted the Education Department interested in speaking with students regarding employment. Dr. Hatton proposed that starting in the 2020-2021 academic year, two possible career fairs be set up (one in the fall and one in the spring). This could be promoted in the surrounding schools and is an opportunity for graduating students who are looking for employment opportunities. The fair could also serve as encouragement for students early in the program allowing them to make connections and see

various opportunities available to them. It was suggested that the break between Phase 1 and Phase 2 might be an ideal time due to the hours required for Student Interns. Further information and plans will be discussed at future meetings.

#### **5. CAEP Update (Dr. Hatton)**

All items for the self-study have been submitted. One area lacking in evidence was Standard 4 in regards to the collection and use of data. The TEC serves as a forum to make decisions and changes within the Education Program, but there is a need to collect and utilize more data in order to make data-based decisions moving forward.

Dr. Hatton showed the webpage that the university uses to communicate their data (<https://www.muw.edu/instra/achievement>) and stated the need for Education to have similar information on the website, both for accountability and also for recruitment. There is a need to start publishing TEC minutes where there is documentation that decisions are being made based on data. With no suggestions or concerns, the decision was brought to a vote. The ayes carried in favor of starting a centralized data publication site. Dr. Hatton reminded everyone that the CAEP team would be onsite November 4-6.

#### **6. Field Experience Placements**

The Teacher Education Handbook is located on the website. Dr. Hatton encouraged secondary faculty advisors to look at the page regarding field placements and reach out to the Education Office/Field Experience Office if they knew of a student in need of placement for clinical hours. In that past, professors of classes that have field experience requirements have submitted student names (early childhood, elementary and secondary) at the beginning of the semester to allow time for placement, however there may be a need to have secondary advisors reach out as well. The discussion was tabled as the Education Office further reviews how the reporting of students needing clinical hours can be done most effectively.

#### **7. Other**

Dr. Bennett addressed that the assignments for ED 302 for secondary students were occasionally an issue because they are only required 10 clinical hours. She suggested that the required hours for secondary students or the assignments for ED 302 may need to be changed to help students be more successful in getting the necessary assignments completed. Dr. Oppenheimer said ED 302 was viewed by their department as a “how to” write lesson plans and were less concerned about teaching hours at that point in the program, and more about the content being laid as a foundation for the teaching in the future classes.

Dr. Hatton mentioned the Elementary Education Faculty is in the process of curriculum mapping their entire curriculum and establishing what key assignments need to be due in each block. Additionally, this is allowing faculty to assess why the assignments are assigned in each class and where those assignments fit in the overall program and align with the standards. Standards should drive Taskstream submissions, not the other way around. As the curriculum is being mapped, there will be a need to reach out to secondary faculty to see what requirements they have and the location in the program of those assignments.

The meeting concluded at 4:27. Minutes recorded by Brittany Hunnicutt.