



Teacher Education Council

September 24, 2020, 2 p.m. via Zoom

Members present: Dr. Christy Adams, Dr. Brian Anderson, Dr. Shelley Bock, Mr. David Carter, Dr. Blanca Simmons Diez, Dr. Kendall Dunkelberg, Ms. Rose Ford, Dr. Alina Harges, Dr. Marty Hatton, Dr. Jonathan Hooks, Ms. Brittany Hunnicutt, Dr. Erin Kempker, Ms. Melinda Lowe, Dr. Linda Mahoney, Dr. Julia Mortyakova, Dr. Allene Nichols, Ms. Deana Pendley, Dr. Bonnie Oppenheimer, Ms. Leigh Todd, Dr. Brandon Robertson, Ms. Penny Mansell

1. Welcome by Dr. Hatton & Council Member Introductions

2. CAEP Accreditation

CAEP onsite visit has been scheduled for November 4-6. The onsite visit will be done completely virtual due to COVID restrictions. CAEP will be providing information early next week on how the virtual meetings will take place. Information will be shared with the TEC as soon as possible so there is adequate time for preparation and scheduling. Assistance from members of the TEC will be needed in contacting current and former secondary students, as well as flexibility and availability to meet with the CAEP team during the scheduled “onsite” days. The TEC meeting in October will be focused solely on preparation for this visit.

3. Analysis of Data

As discussed in the February meeting, data will be posted to the School of Education website on a regular basis. There is a need for a centralized discussion and analysis for program changes to occur in TEC meetings. Data will be recorded and documented during these meetings and be used to make informed decisions. During the October meeting, a Quality Assurance Document will be introduced for review that will outline this new process. Additionally, due to program numbers/lack of response, some data reporting may be limited, however the need still exists to review and analyze the data for program changes and recruitment for all programs within the EPP.

4. Teacher Education Admittance Changes

MDE has changed the admittance requirements to Teacher Education. These can be found in the most recent addition of the School of Education Handbook (located on the School of Education webpage) and are as follows: For admittance into Teacher Education Programs, teacher candidates must have a 3.0 GPA OR a 21 on the ACT OR passing scores on the Praxis Core. The minimum requirement of a 2.75 GPA still stands, however if a candidate is unable to pass the ACT or Praxis Core, but achieves

a 3.0 GPA, they can be admitted into Teacher Education. Dr. Hatton will take this change to Graduate Council as well, as it impacts entrance into the MAT program. Dr. Julia Mortyakova questioned whether students would be required to take any of the tests at the conclusion of the program. The only test that candidates would be required to take at the conclusion of their program would be the tests that are necessary for licensure (i.e. Praxis II), which are currently waived due to COVID until December 31, 2021. Students will not have to take the ACT or Praxis Core at the conclusion of their program if they have met the 3.0 GPA requirement.

5. Elementary Education Changes

Elementary Education Faculty identified reading courses ED 361, ED 362, and ED 366 as gateway courses in which a student must make a “B” or better. After looking at data and student performance, these classes directly impact Foundations of Reading which is required for licensure, as well as serve as predictors of student success in progress throughout the program. Additionally, all students in Elementary Education and Early Childhood Development now get two attempts at a passing grade in Education classes. Both these changes began August 2020. Dr. Hatton encouraged all programs to look at the data regarding education classes offered and begin to analyze any changes that may need to be made within each program.

6. Secondary Education Sub-Committee

Dr. Hatton proposed a Secondary Education Sub-Committee as a possibility, being formed from members of the TEC that serve as secondary education methods faculty which would allow for discussion of questions specific to secondary methods classes with the professor of ED 302. It was agreed that this would be a helpful addition, and Dr. Hatton expressed that more information would be presented at a later date.

7. School of Education Department Chair Search

Dr. Hatton expressed appreciation for Dr. Shelley Bock’s coming in as interim department chair for the new School of Education. The Department Chair position for the School of Education’s job position has posted online and can now be shared. Faculty were encouraged to share the job posting with their professional networks.

8. Additional Announcements

Dr. Julie Mortyakova announced the Music Department was in the final stages of presenting documentation for their Music Education Instrumental Track and are in hopes that enrollment can begin as soon as Spring 2021.

Dr. Hatton added that he would follow up with an email to the Council regarding a report received from MDE regarding Mississippi leading the nation in K-12 progress and college persistence.

The meeting concluded at 3:16 p.m.