

PATHWAY TO EARLY CHILDHOOD DEVELOPMENT



Co-Lin

Early
Childhood
Education
Technology
Certificate
Year One

Semester One		Semester Two	
CDT 1113: Early Childhood Profession	3 hrs	CDT 1224: Preschool and Primary Development	4 hrs
CDT 1214: Infant and Toddler Development	4 hrs	CDT 1713: Language and Literacy Development for	
CDT 1313: Creative Arts for Young Children	3 hrs	Young Children	3 hrs
CDT 1343: Child Health, Safety and Nutrition	3 hrs	CDT 2714: Social Studies, Math, and Science for Young Children	4 hrs
CDT 2233: Guiding Social and Emotional Behavior	3 hrs	CDT 2914: Initial Practicum	3 hrs
	Total: 16 hrs	PSY 1513: General Psychology	3 hrs

Early
Childhood
Education
Associate
of Applied
Science
Year Two

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Semester Three		Semester Four	
CDT 2413: Development of the Exceptional Child	3 hrs	ENG 1113 or ENG 1114 English Composition I	3 hrs
CDT 2613: Methods, Materials, and Measurement	3 hrs	SPT 1113: Public Speaking I	3 hrs
CDT 2813: Administration of Programs for Young Children	3 hrs	Social/Behavioral Science Credit(s):	
CDT 2513: Family Dynamics and Community Involvement	3 hrs	EPY 2533: Human Growth and Development	3 hrs
CDT 2934: Preschool Practicum Experience	4 hrs	Humanities/Fine Arts Credit(s):	
Total	l: 16 hrs	Fine Arts: ART 1113, MUS 1113, SPT 2233	3 hrs
		Natural Sciences (with lab)	4 hrs
			Total: 16 hrs

Associate of Arts
Year Three

Semester Five		Semester Six	
ENG 1123: English Composition II	3 hrs	Human Performance & Recreation (HPR) Courses	2 hrs
Literature Survey: ENG 2223, 2233, 2323, 2333, 2423, 2433	3 hrs	PHI 2113: Introduction to Philosophy I	3 hrs
History Survey: HIS 1163, 1173, 2213, 2223	3 hrs	History Survey, Literature Survey, or Fine Arts	3 hrs
MAT 1313: College Algebra	3 hrs	Natural Sciences (with Lab)	4 hrs
CSC 1123: Computer Applications I	3 hrs	GEO 1113: World Regional Geography	3 hrs
Total:	15 hrs		Total: 15 hrs

Bachelor of Science Early Childhood Education

in Early Childhood Education (CDT 2613)

ED 335: Elementary Residency III

Semester Seven		Semester Eight	
ED 300: Education as a Profession (CDT 1113)	3 hrs	ED 297: Computers in the Classroom	3 hrs
ED 302: Art & Science of Teaching	3 hrs	ED 317: Behaviors in Early Childhood (CDT 2233)	3 hrs
ED 304: Principles of Early Childhood Learning (CDT 1214)	3 hrs	ED 361: Early Literacy Instruction I	3 hrs
ED 306: Intro to Exceptional Learners (CDT 2413)	3 hrs	ED 367: Elementary Residency II	3 hrs
ED 311: Elementary Residency	3 hrs	ED 360: Educational Psychology	3 hrs
Total: 15 hrs			Total: 15 hrs
Semester Nine		Semester Ten	
ED 307: Children's Literature in Pre-K Through Grade 3	3 hrs	ED 404:Teacher Internship: Early Childhood (CDT 29	914/2934) 9 hrs
ED 309: Mathematics in K-3	3 hrs		Total: 9 hrs
ED 319: Early Childhood Language and Literacy (CDT 1713)	3 hrs		
ED 320: Developmentally Appropriate Materials and Methods			

3 hrs

3 hrs Total: 15 hrs

Co-Lin Early Childhood Education Technology to The W Early Childhood Development

Advising Notes

Validation Credit of competencies developed through technical coursework will be awarded to each student on a case by case basis for demonstration of corresponding institutional academic competencies through pass/fail testing. Validation credit will not be considered until the transferring student has successfully completed one academic semester as a full-time W student with a minimum GPA of 2.5. The following courses may be considered for validation credit, up to 27 credit hours:

The W B.S. in ECD Courses	ECE Technology Courses
ED 300: Education as a Profession	CDT 1113: Early Childhood Profession
ED 304: Principles of Early Childhood Learning	CDT 1214: Infant and Toddler Development
ED 306: Intro to Exceptional Learners	CDT 2413: Development of the Exceptional Child
ED 317: Behaviors in Early Childhood	CDT 2233: Guiding Social and Emotional Behavior
ED 319: Early Childhood Language and Literacy	CDT 1713: Language and Literacy Development for Young Children
ED 320: Dev. App. Materials & Methods in Early Childhood Education	CDT 2613: Methods, Materials, and Measurement
ED 404: Teacher Internship: Early Childhood	CDT 2914/2934: Practicum Courses

For students interested in the **B.S. in Elementary Education** degree pathway, please remember that students may qualify for this licensure track after meeting all of the following:

- + Complete all Block 1 courses: ED 300, ED 302, ED 304, ED 306, ED 311, and ED 360
- + Earn an ACT score of 21 or greater or pass MDE Praxis Core with the following minimum subscores:

Test	Code	Minimum
Core: Reading	5713	156
Core: Writing	5723	162
Core: Math	5733	130

Students considering the B.S. in Elementary Education degree pathway should consider the following Co-Lin course options prior to transferring to The W:

- + Take MAT 1723 & MAT 1743 for The W's MA 111: Modern Elementary Math I
- + Take MAT 1733 for The W's MA 112: Modern Elementary Math II



