MUW EPP’s Continuous Improvement Process

DRT
Collects and Reviews Data; Identifies Trends

AAC
(A)
Informs EPP Programs Faculty of Data/Trends

ALT
(B)
Informs TEC of Data/Trends

TEC
Reviews Data & Trends from All Sources; Reviews Proposed Changes from EPP’s Program Faculty; Approves & Recommends Changes for Implementation.

EPP Programs
Facility Implements Approved Changes & Collects Data for Review

Student Outcomes
Includes institutional, state (MDE), and federal (DOE) processes.

Field Experience
Includes observations by Director of FE, Mentor Teachers currently supervising Students, & All Institutional Supervising Faculty.

Clinical Partnership Committee
Comprised of Mentor Teachers Directly Involved in Field Experience/Teacher Education Partnerships.

School Advisory Board
Includes Superintendents and other Educational Leadership Stakeholders Who Offer Broad Perspectives/Context Helpful for Interpreting Data and Guiding Continuous Improvements.

EPP Programs Support Reviewing Bodies

EPP Data Review Team (DRT):
Includes all members of AAC & ALT. (Meets 3 times each year between academic terms.)

(A) - EPP Assessment & Accreditation Committee (AAC):
DRT Members: Assessment Coordinators and Education Department Chair. (Meets monthly.)

(B) - EPP Accreditation Leadership Team (ALT):
DRT Members: Dean of Education, Dean of Arts & Sciences, Education Department Chair, Director of Field Experience, and CAEP Analyst. (Meets every other month opposite TEC.)

Teacher Education Council (TEC):
Approves and recommends all EPP changes to appropriate institutional and/or external offices and agencies. (Meets Sept., Nov., Feb., and Apr. each year)

NOTE: Additional meetings are subject to call

Source: The MUW School of Education Educator Preparation Program Quality Assurance System (QAS)